

Special Ed

GREAT EXPECTATIONS

**INCLUDES
ADAPTED
NOVEL**



Satis
House

60 activities

**5 questions/
chapter**



Special Needs for Special Kids



These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. They were the best thing I ever did, and my students LOVED them.

On the morning of his departure, Pip said goodbye to Mrs. Joe, Biddy, and Joe. At first, he felt excited to leave the village. Soon, however, Pip began to cry and wished he had given Joe a kinder goodbye. He continued toward London as the familiar marshes disappeared behind him.



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Since this book is in the public domain, I have created an **adapted version of the novel.**

It comes as:

- PowerPoint (200 slides)
- Google Slides
- Text-only document

During dinner, Herbert told Pip about Miss Havisham's past. Years earlier, she had planned to marry a man she loved. On her wedding day, he sent a letter ending the marriage. Miss Havisham was heartbroken, stopped all the clocks, and shut herself away from the world.



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When Pip reached Miss Havisham's house, he was surprised to find Orlick working at her gate. Inside, he saw Estella, who had returned from France and grown into a beautiful young woman. Being near her made Pip feel like the plain boy he had once been. Still, he believed Miss Havisham had given him his money and planned for him to marry Estella, even though no one had told him this was true.



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As time passed, Pip began to see that his new life had brought him many worries. He felt guilty about the way he had treated Joe and Biddy, and sometimes he wished he had stayed at the forge. He also noticed that his expensive habits were leading Herbert to spend money he could not afford. Both friends kept buying things until they owed more and more money.



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During the visit, Miss Havisham wanted Estella to tell her about the men whose hearts she had hurt. Later, she grew upset because Estella did not return her love warmly. Estella reminded her that she had taught her to be proud and cold, and now she could not expect her to be different. Pip felt troubled by their argument and later saw Miss Havisham wandering through the house in tears.



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One stormy night, while Herbert was away, an older man arrived at Pip's room in London. Pip soon recognized him as the convict he had helped on the marshes when he was a child. The man had made a fortune far away by raising sheep and doing other work. To thank Pip for his kindness, he had sent his money through Jaggers and paid for Pip to become a gentleman.



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This novel unit has 60 different activities. These activities are NOT comprehension-based. So, even if your students do not pay attention, they can still complete the activity.

How are some ways you look and act like other people in your family?



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Choose from the traits below or draw your own to show how you and members of your family are alike.



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For example, Pip notices that Estella looks and acts like Molly. He decides they must be related.

Students will share how they are like their relatives.

Each time you finish a chapter, there will be an activity your students can do.

The activity will relate to something that occurred in the chapter.

These are cut-and-paste activities that are supported with pictures.

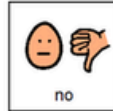
Optional: Quiz student's comprehension by having them answer multiple-choice questions about that chapter.

CH 3

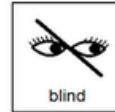
1. What did Pip have to cross to get back to the graveyard?



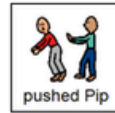
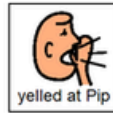
2. Was the first man who Pip ran into the man from yesterday?



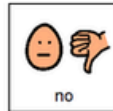
3. What did Pip notice about the man?



4. What did the man do when he saw Pip?



5. Was the convict waiting in the graveyard for Pip?



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CH 3

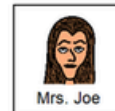
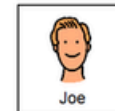
ALIGN WITH ADAPTATION INCLUDED

CH 4

1. What holiday was the family celebrating?



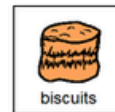
2. Who had prepared the large dinner?



3. Was Pip worried the adults would learn what he had done?



4. What had Pip stolen from the meal for the convict?



5. Who showed up at the door?



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CH 4

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This unit does come with comprehension questions. There are 5 questions for every chapter. Each question has 3 picture choices. They are in color and black and white.

Answer key included!!

Suggestions for Use

- I made this unit to go along with the book, *Great Expectations* by Charles Dickens.
- The thought is that you would be reading it aloud to your class at a rate of about 1 chapter per day.
- Be sure to give each student their own copy of the storyboard (pg. 7) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited that their child is being exposed to age-appropriate material, but you're also teaching them how to sit quietly, which will hopefully carry over at home as well.
 - Even with your lowest-level learners, you will have 1 or 2 who will truly enjoy the story.
- It can be a calming experience to sit and listen to the teacher read in a methodical way. For students who need more structure, place the number of Post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a Post-it as you finish each page. The visual will help lessen their anxiety.
- You will find 1 activity for each chapter. You will still have plenty to choose from, so find what fits best with your students.
- Differentiation:
 - For any activity, you can quickly differentiate for your lower-level learners by using a color-coding technique.
 - If sorting, outline each sorting category in a certain color and then outline the corresponding pictures in the same color.
 - Becomes a matching task.
- There are comprehension questions to accompany this unit. Each chapter has 5 questions with 3 picture answer choices. You will find these (in color and BW) in a separate file.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.

Great Expectations

Adapted Novel Study
for Special Education

By
Christa Joy
Special Needs for Special Kids



This entire novel unit comes in
2 separate files. One is
completely in color and one is
completely in black and white.

Storyboard: to use while reading and for class discussions.
Laminate and make 1 copy for each student.



This unit comes with a
vocabulary board.

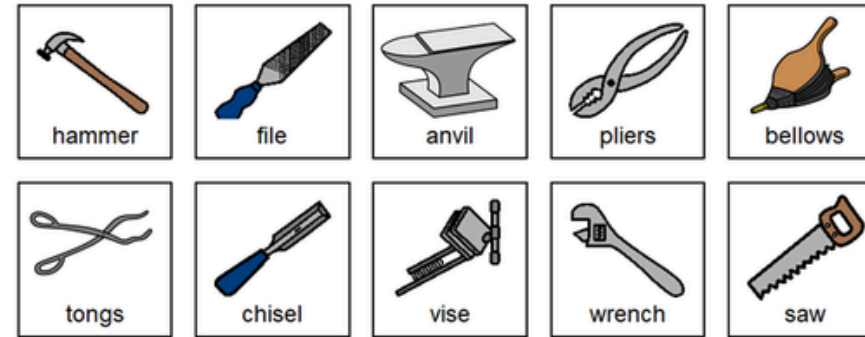
Vocabulary boards are great for
ALL students to assist with
participation and engagement
in group discussions.

Tips on how to use in the unit!!

What are some tools a blacksmith might use?

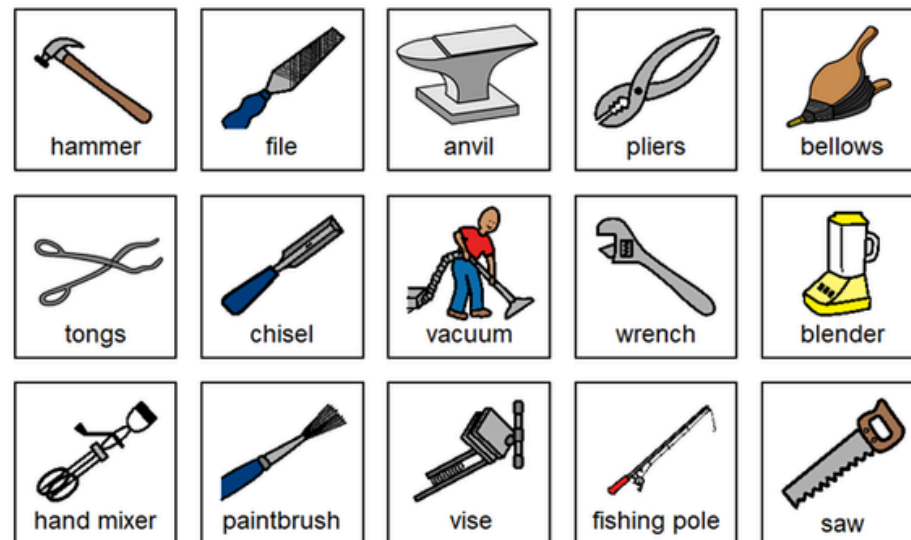


ERRORLESS VERSION



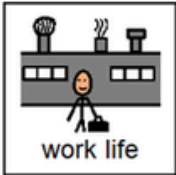
There are circle maps in this unit.

Circle maps are a great way for students to see the big idea.



**WRONG ANSWERS
MIXED IN**

Wemmick likes to keep his home and work life separate. Sort the things that normally belong to a person's work life or home life.



Put in the correct column on the previous page. If you are not sure, put it on the middle line.

 time clock	 cook	 cut out cookies	 meeting
 schedule	 shower	 paycheck	 play a game
 presentation	 boss	 feed the dog	 mow the lawn
 time with family	 paperwork	 make bed	 help customers

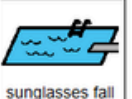
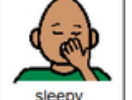
There are sorting activities.

Instructions for adding color coding or a separate differentiated version are included.

Pip and Herbert are trying to keep Magwitch from getting arrested. Look at the problems below and match them with a possible solution.

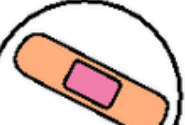
 markers are dry	→	
 dog gets lost	→	
 car has a flat tire	→	
 hungry	→	
 miss bus	→	

Look at the problems below and match them with a possible solution.

 sunglasses fall in pool	→	
 button comes off	→	
 skunk in your path	→	
 sleepy	→	
 get hurt	→	

There are matching activities.

Directions on how to add color coding or a separate differentiated version are included.

 use a net	 bandaid	 make a sign	 nap	 walk to school
 eat	 sew it on	 run away from	 ride your bike	 use crayons

A Happy Ending

I wrote a story. The end was really .

First, the rescued the princess.

Then they found the treasure in the .

The dangerous was stopped.

Everyone lived happily ever after in the .

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 happy	 great	 exciting	 perfect	 surprising	 good
 prince	 frog	 king	 dragon	 hero	 elf
 ship	 castle	 cave	 dungeon	 sand	 cabin
 vampire	 villain	 storm	 virus	 witch	 dragon
 castle	 village	 cabin	 haunted house	 city	 island

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There are writing prompts.

These are errorless activities that allow students to write a story independently.

Estella says that Miss Havisham's relatives are gossiping about Pip. What is gossip?

whisper not sure can be mean hurt feelings about someone

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Complete the statements below showing some alternatives to fighting using the pictures on the next page or coming up with your own ideas.

Instead of fighting you can

Instead of fighting you can

Instead of fighting you can

Instead of fighting you can

Instead of fighting you can

walk away talk share tell an adult compromise

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What is a regret?

I regret is something you you had done.

A regret can make you feel

A regret can help you makes better

has regrets.

But, we can all from them.

choices learn sad wish everybody

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Because there are so many activities, you can choose the ones that fit your students the best.

Doing the right thing is not always easy. Sometimes the right thing is hard to figure out, but doing the right thing usually makes us feel better.

Doing the right thing can be

Doing the right thing can be

Do the right thing is

Doing the right thing will make you feel

hard confusing important good

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Look at each item and the price. Then look at how much money you have. Circle yes or no depending on if you have enough money. If you are not sure, circle I don't know.

Cost= \$0.45 You have:	Cost= \$0.05 You have:	Cost= \$1.50 You have:
Cost= \$0.99 You have:	Cost= \$7.50 You have:	Cost= \$2.50 You have:
Cost= \$2.99 You have:	Cost= \$12.00 You have:	Cost= \$0.05 You have:

yes no I don't know

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