

TEA with MILK



6 ACTIVITIES
PRINT & DIGITAL



Special Needs for Special Kids



These literacy units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. This is a great way to expose all students to some great books.

Tea with Milk

By
Christa Joy
Special Needs for Special Kids



Christa Joy, SNSK

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In separate files:

- Directions and links to digital versions
- Activities in black and white

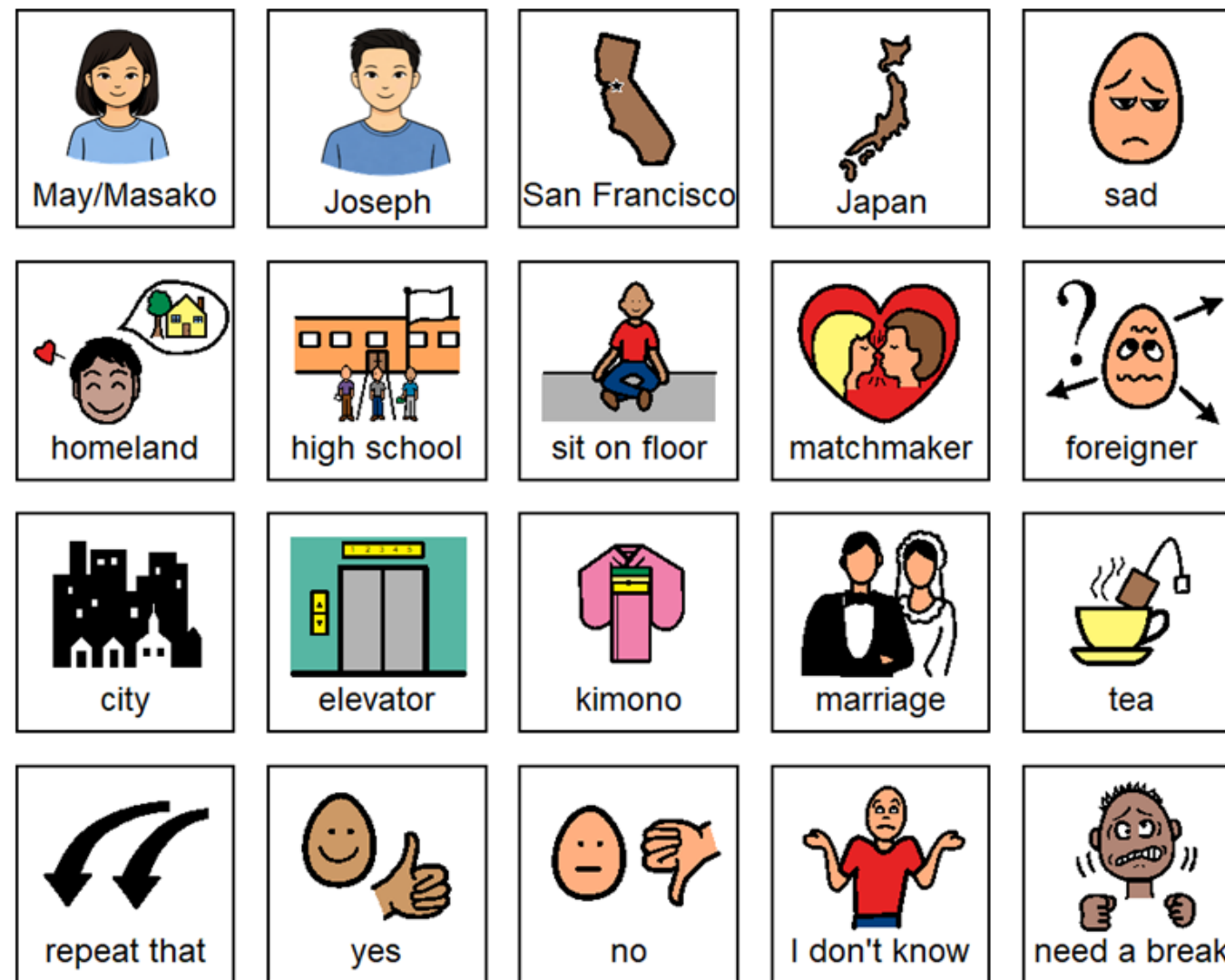
Christa Joy, SNSK

This unit includes 6 activities to accompany this book, enough to last a full week of instruction.

This unit comes with a storyboard.

Storyboards are great for ALL students to assist with participation and engagement in group discussions.

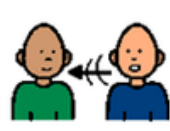
Tips on how to use in the unit!!



May has to deal with a lot of changes. We all have to deal with change. What are some good ways you can deal with change?



ERRORLESS

 stay calm	 deep breaths	 relaxing music	 count	 think about it
 listen	 talk to someone	 be brave	 just try	 relax

 stay calm	 deep breaths	 relaxing music	 count	 yell
 listen	 be mean	 get really angry	 just try	 relax
 don't try	 talk to someone	 be brave	 leave	 think about it

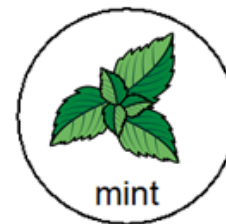
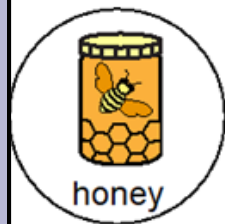
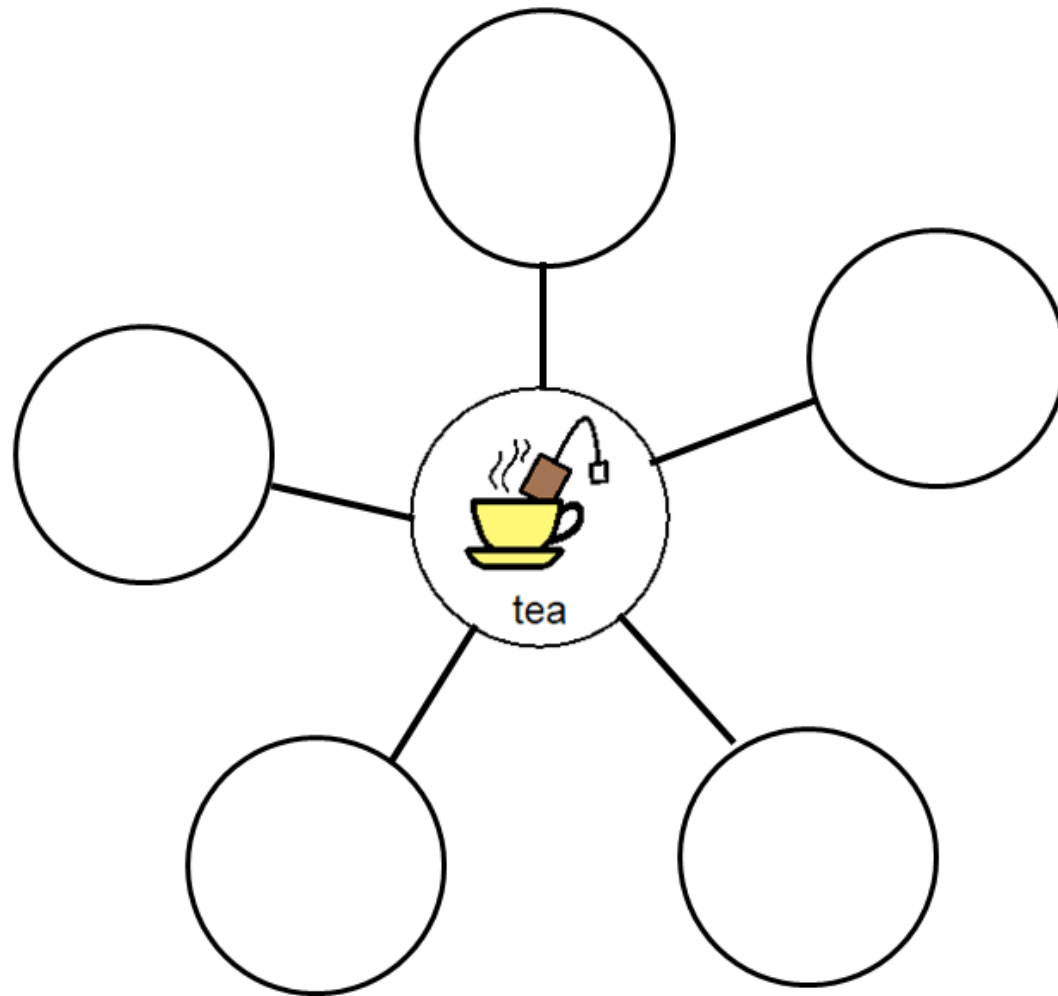
There is a circle map showing facts about dealing with change.

There is an option containing correct answers and another containing wrong answers mixed in.

**WRONG ANSWERS
MIXED IN**

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What do people put in tea? What do you like in your tea?



There is a word map showing some things people put in their tea.

This is an errorless activity.

Sort the foods May would likely eat in America and those she would likely eat in Japan.



 sushi	 macaroni & cheese	 jello	 mochi
 green tea	 cheeseburger	 ramen	 pizza
 pancakes	 rice balls	 miso soup	 cereal
 soba noodle	 Gyoza	 sundae	 fried chicken

Students will sort American and Japanese foods.

Color in Japan



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Students will color in a map of Japan.



Where I Belong

When I am , I feel like I belong.

It is even better when are with me.

When I am there, I like to .

When I cannot be there, I can .

Belonging makes me feel .



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Students will write a story about feeling like you belong.

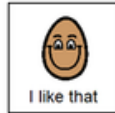
This is an errorless activity that allows students to write their own story independently.

How do you like your tea?

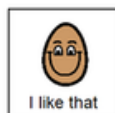
Plain tea



Tea + milk



Tea + sugar



Tea + honey



Tea + lemon



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I like my tea with

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I like my tea with

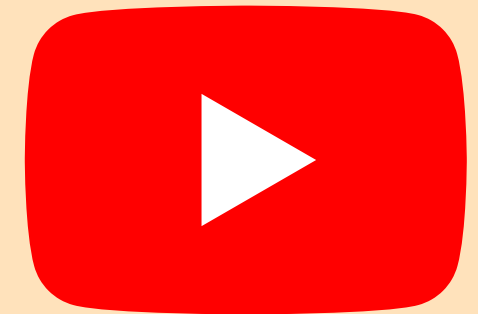


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There is an activity where you can have your own tea party, and students can learn what they like in their tea.



There is a video of the book read aloud. This is a video from YouTube.



Plain tea

Tea + milk

Tea + sugar

Tea + honey

Tea + lemon

How do you like your tea?

I like that

I don't like that

American

Japanese

Sort the foods into the correct column.

sushi

macaroni & cheese

jello

mocha

green tea

cheeseburger

ramen

pizza

pancakes

rice balls

miso soup

cereal

soba noodle

Gyoza

sundae

fried chicken

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There are digital versions of the activities included. Students click and drag the answers.