

SHIPWRECK AT THE BOTTOM OF THE WORLD



Special Needs for Special Kids

36 activities

chapter questions

These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. They were the best thing I ever did, and my students LOVED them.



Table of Contents

Worksheet pages	Activity	Chapter
5	Suggestions for use	
6	Story board	
7	Title and author	
8-10	What would you pack?	1
11	Color in Antarctica on the map	1
12	What is an expedition?	2
13	Sequence the expedition.	2
14	Label the parts of the Endurance	2
15	What is a growler?	3
16	Help the Endurance navigate through the ice	3
17-19	Animals the crew might see	4
20-21	Complete the similes	4
22-24	Clothes to help you stay warm	5
25-26	Things to do when you are bored	5
27	Things that increase pressure	6
28-29	What happens to the Endurance?	6
30-31	Match the icebergs	7
32-33	Things that are heavy or light	7
34-35	Good and bad things at a campsite	8
36	Necessities	8
37	Mutiny	9
38-40	Loyalty	9

Christa Joy, SNSK

The Picture Communication Symbols ©1981–2019 by Tobii Dynavox. All Rights Reserved
Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox

Table of Contents

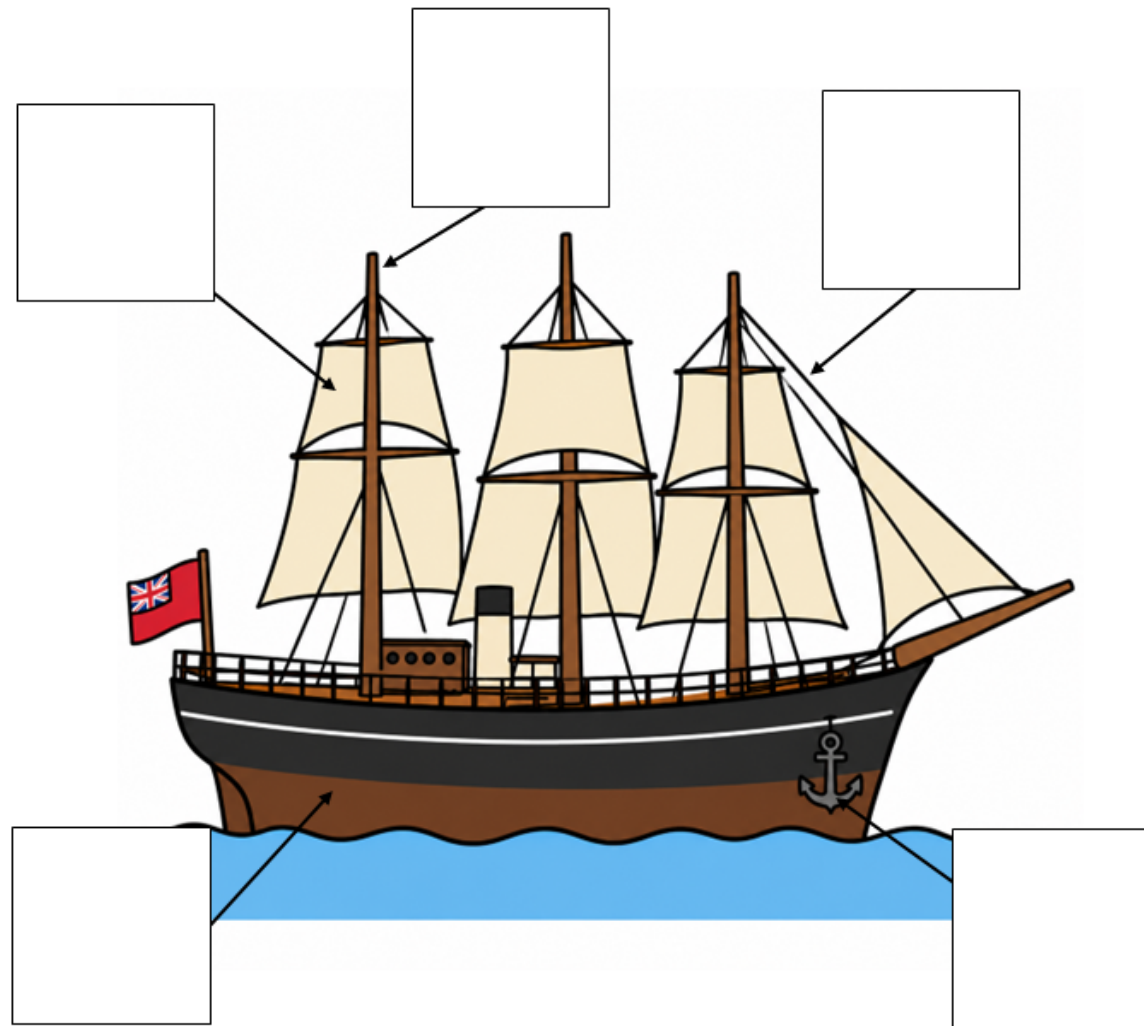
Worksheet pages	Activity	Chapter
41-43	Patience	10
44	Signs of being depressed	10
45	Latitude and longitude	11
46	What is anticipation?	11
47-48	Birds that can and cannot fly	12
49	Optimistic	12
50	Color in the Southern Ocean	
51-53	Perseverance	
54-56	Things people do when desperate	14
57	Misery on the boat	15
58	What does rationing mean?	16
59-60	My Nightmare	17
61-63	Ways to travel in the snow	18
64-65	Possible or impossible	18
66-67	When all hope seems gone	19
68	What does it mean to survive?	19
69	Additional novel studies	
70	Terms of use	

Christa Joy, SNSK

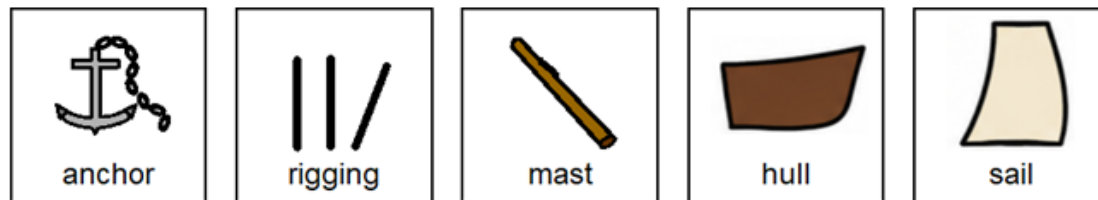
The Picture Communication Symbols ©1981–2019 by Tobii Dynavox. All Rights Reserved
Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox

This novel unit has **36 different activities**. There is an activity for each chapter. These activities are NOT comprehension-based. So, even if your students do not pay attention, they can still complete the activity.

Label the parts of the Endurance.



For example, students will label the parts of the Endurance.



Each time you finish a chapter, there will be an activity your students can do.

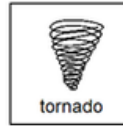
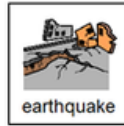
The activity will relate to something that occurred in the chapter.

These are cut-and-paste activities that are supported with pictures.

Optional: Quiz students' comprehension by having them answer 5 multiple-choice questions about that chapter.

CH 3

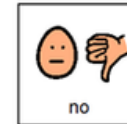
1. What world event almost stops the expedition?



2. Why do they bring dogs on the ship?



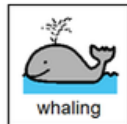
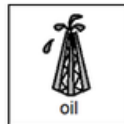
3. Does Shackleton allow the stowaway to remain on the ship?



4. Where did the Endurance set sail from?



5. What was the main industry at their stop at South Georgia Island?

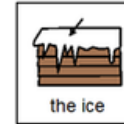
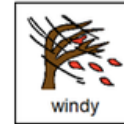


Christa Joy, SNSK

The Picture Communication Symbols ©1981–2020 by Tobii Dynavox. All Rights Reserved
Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox

CH 4

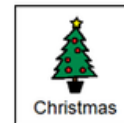
1. What made it so difficult for the Endurance to travel?



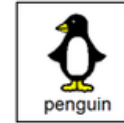
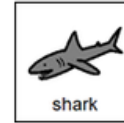
2. What did the men think they saw in the distance but was really a mirage?



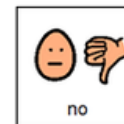
3. What holiday did they celebrate on the Endurance?



4. Which animal did the crew see?



5. Was the crew able to find ways to have fun on the ship?



Christa Joy, SNSK

The Picture Communication Symbols ©1981–2020 by Tobii Dynavox. All Rights Reserved
Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox

This unit includes comprehension questions. There are 5 questions for every chapter. Each question has 3 picture choices. They are in color and black and white.

Answer key included!!

Suggestions for Use

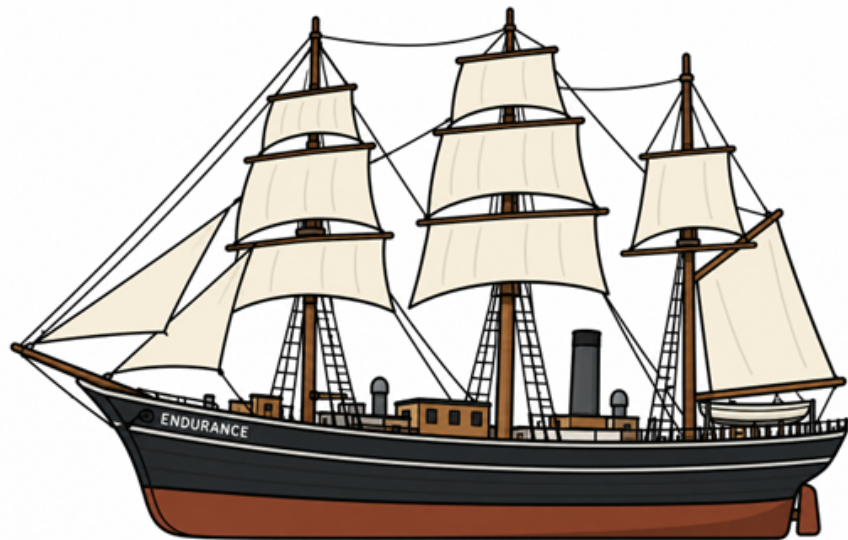
- I made this unit to go along with the book Shipwrecked at the Bottom of the World by Jennifer Armstrong.
- The thought is that you would be reading it aloud to your class at a rate of about 1 chapter per day.
- Be sure to give each student their own copy of the storyboard (pg. 6) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited that their child is being exposed to age-appropriate material, but you are also teaching them how to sit quietly, which will hopefully carry over at home as well.
 - Even with your lowest-level learners, you will have 1 or 2 that will truly enjoy the story.
- It can be a calming experience to sit and listen to the teacher read in a methodical way. For students who need more structure, place the number of Post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a Post-it as you finish each page. The visual will help lessen their anxiety.
- You will find an activity for most chapters. You will still have plenty to choose from, and you can find activities that fit your students best.
- Differentiation:
 - For any activity, you can quickly differentiate for your lower-level learners by using a color-coding technique.
 - If sorting, outline each sorting category in a certain color and then outline the corresponding pictures in the same color.
 - Becomes a matching task.
- There are comprehension questions to accompany this unit. There are 5 questions per 2 chapters, with 3 picture answer choices. You will find these (in color and BW) in a separate file.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.

Shipwreck at the Bottom of the World

Novel Unit
for Special Education

By
Christa Joy
Special Needs for Special Kids



This entire novel unit comes in
2 separate files. One is
completely in color and one is
completely in black and white.

Storyboard: to use while reading and for class discussions.
Laminate and make 1 copy for each student.



This unit comes with a
vocabulary board.

Vocabulary boards are great
for ALL students to assist with
participation and engagement
in group discussions.

Tips on how to use in the unit!!

What are some animals the crew might see on their way to Antarctica?

ERRORLESS VERSION

 penguin	 seal	 killer whale	 Humpback whale
 albatross	 leopard seal	 Antarctic petrel	 Blue whale

 camel	 seal	 ostrich	 Humpback whale
 albatross	 leopard seal	 Antarctic petrel	 Blue whale
 penguin	 lion	 killer whale	 cow

There are circle maps in this unit. Circle maps are a great way for students to see a big idea.

WRONG ANSWERS
MIXED IN

The ships were extremely heavy and difficult to move. Look at the objects on the following page. Sort them into heavy and light.



Sort into the correct column on the previous page. If you are not sure, place it on the middle line.



There are sorting activities.

Directions for adding color coding or a separate differentiated version are included.

Find the matching icebergs.

Match with the icebergs on the previous page.

There are matching activities.

Directions for adding color coding or a separate differentiated version are included.

When all hope seemed gone

I remember a time when I was so . All hope felt gone.

I wanted to .

But, I did not! Instead, I called my .

Together, we .

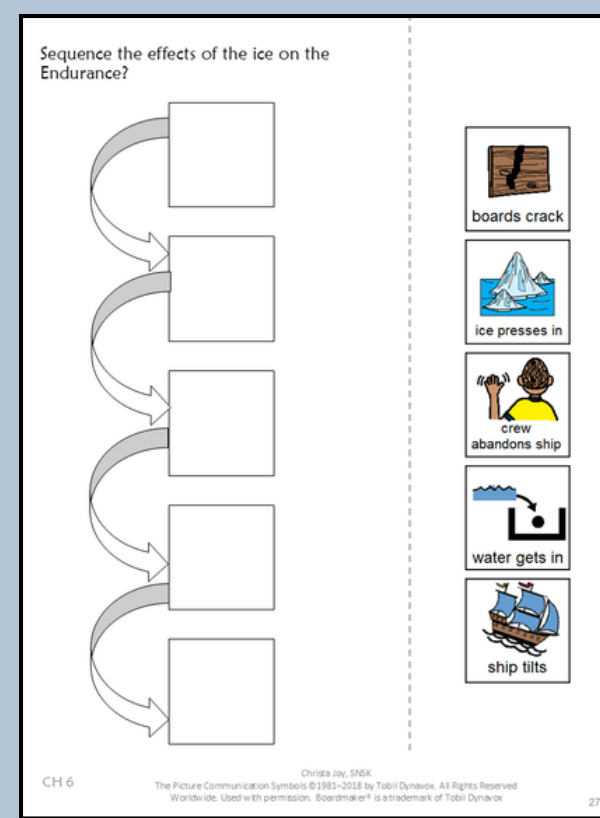
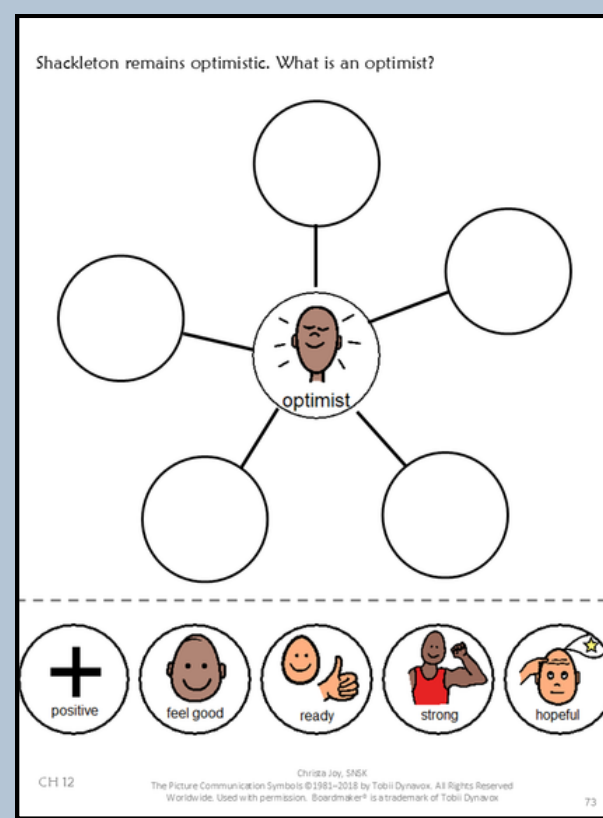
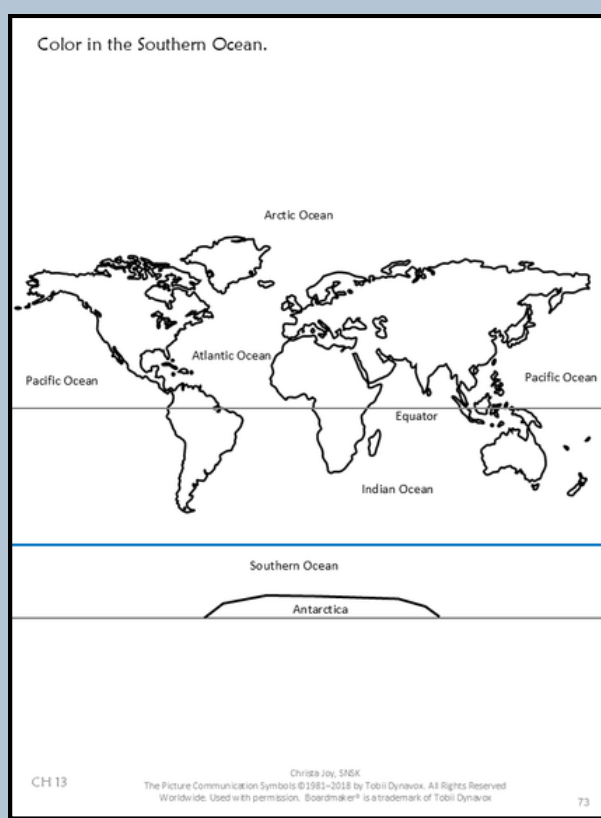
And, then I felt again.



sad	frustrated	exhausted	worried	nervous	tired
leave	be alone	yell	lay down	walk away	cry
best friend	dog	mom	dad	grandfather	teacher
fixed it	found it	figured it out	found a way	built it	tried again
great	happy	excited	strong	proud	safe

There are writing prompts.

These are errorless activities that allow students to write a story independently.



Because there are so many activities, you can choose the ones that fit your students the best.

