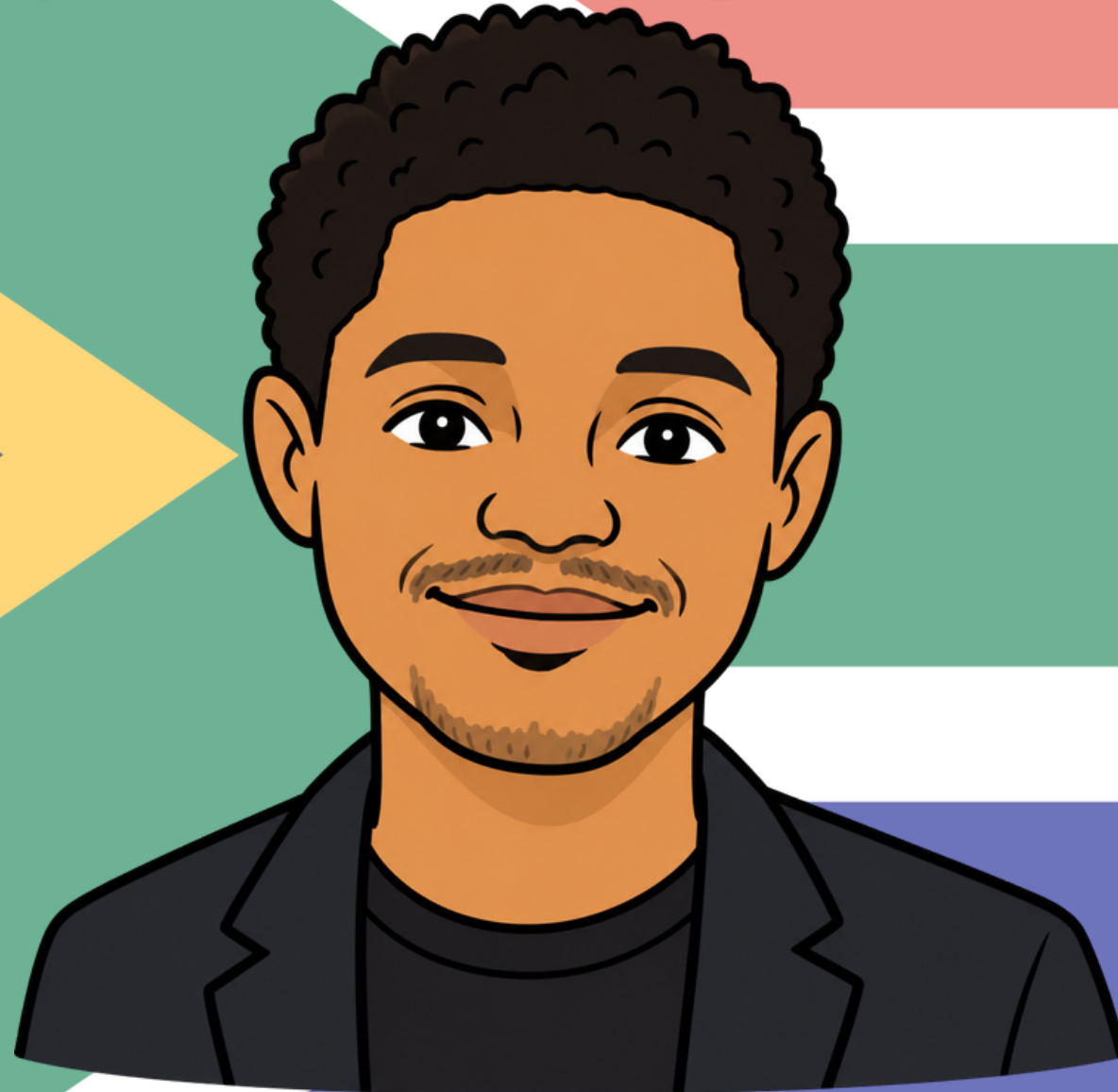


BORN A CRIME



Special Needs for Special Kids

33 activities

chapter questions

These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. They were the best thing I ever did, and my students LOVED them.



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Worksheet pages	Activity	Chapter
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20-21	Appropriate/Inappropriate behaviors	3
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Christa Joy, SNSK

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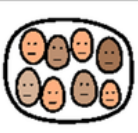
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Worksheet pages	Activity	Chapter
44	Revenge	9
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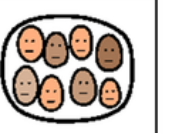
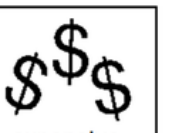
This novel unit has 33 different activities. There is an activity for each chapter. These activities are NOT comprehension-based. So, even if your students do not pay attention, they can still complete the activity.

Bongani lives in the hood. What was the hood like?

ERRORLESS VERSION

 poor	 small houses	 very little work	 gangs	 crime
 hard to leave	 noisy	 buy & sell things	 know each other	 police officers

For example, Trevor spends a lot of his teenage years in the hood. Students will complete a circle map about the charactersitics of the hood.

 poor	 rich	 very little work	 gangs	 crime
 hard to leave	 noisy	 buy & sell things	 know each other	 big homes
 country	 small houses	 quiet	 expensive stores	 police officers

WRONG ANSWERS
MIXED IN

Each time you finish a chapter, there will be an activity your students can do.

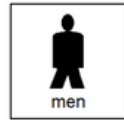
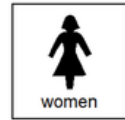
The activity will relate to something that occurred in the chapter.

These are cut-and-paste activities that are supported with pictures.

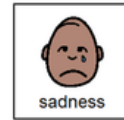
Optional: Quiz students' comprehension by having them answer 5 multiple-choice questions about that chapter.

CH 3

1. Trevor grew up in a world run by _____.



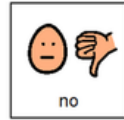
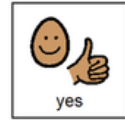
2. What did Trevor's mom worry she might die from?



3. What took the place of the men?



4. Did the people who lived in Soweto have much money?



5. What did Trevor hide inside the trashcan?



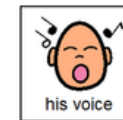
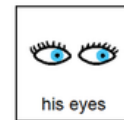
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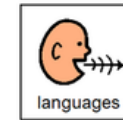
CH 3

CH 4

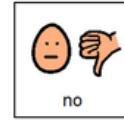
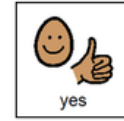
1. What made Trevor different from the other kids where he lived?



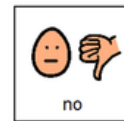
2. Trevor knew several _____.



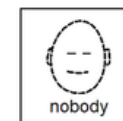
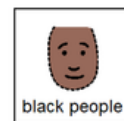
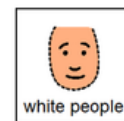
3. Did Trevor experience racism at Maryvale College?



4. Was there racism at the government school?



5. Which group did Trevor identify with?



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CH 4

5

This unit includes comprehension questions. There are 5 questions for every chapter. Each question has 3 picture choices. They are in color and black and white.

Answer key included!!

Suggestions for Use

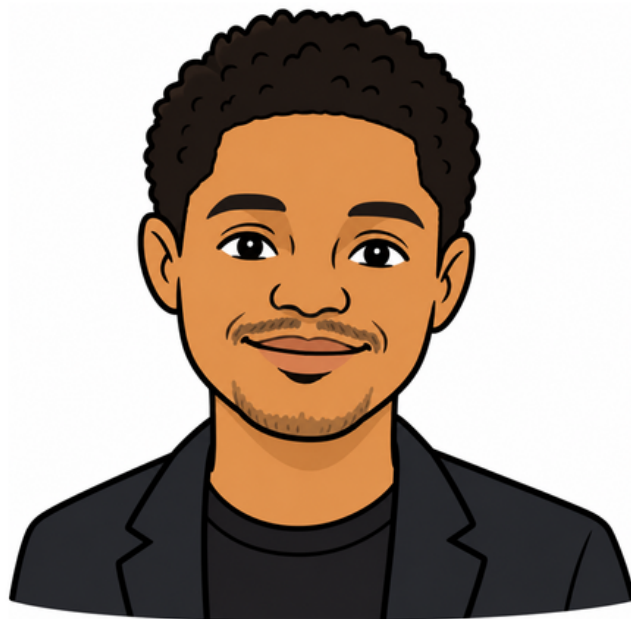
- I made this unit to go along with the book It's Trevor Noah: Born a Crime by Trevor Noah.
- This novel study uses the Adapted for Young Readers Edition.
- The thought is that you would be reading it aloud to your class at a rate of about 1 chapter per day.
- Be sure to give each student their own copy of the storyboard (pg. 6) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited that their child is being exposed to age-appropriate material, but you are also teaching them how to sit quietly, which will hopefully carry over at home as well.
 - Even with your lowest-level learners, you will have 1 or 2 that will truly enjoy the story.
- It can be a calming experience to sit and listen to the teacher read in a methodical way. For students who need more structure, place the number of Post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a Post-it as you finish each page. The visual will help lessen their anxiety.
- You will find an activity for most chapters. You will still have plenty to choose from, and you can find activities that fit your students best.
- Differentiation:
 - For any activity, you can quickly differentiate for your lower-level learners by using a color-coding technique.
 - If sorting, outline each sorting category in a certain color and then outline the corresponding pictures in the same color.
 - Becomes a matching task.
- There are comprehension questions to accompany this unit. There are 5 questions per chapter, with 3 picture answer choices. You will find these (in color and BW) in a separate file.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.

It's Trevor Noah: Born a Crime

Novel Unit
for Special Education

By
Christa Joy
Special Needs for Special Kids



This entire novel unit comes in
2 separate files. One is
completely in color and one is
completely in black and white.

Storyboard: to use while reading and for class discussions.
Laminate and make 1 copy for each student.



This unit comes with a
vocabulary board.

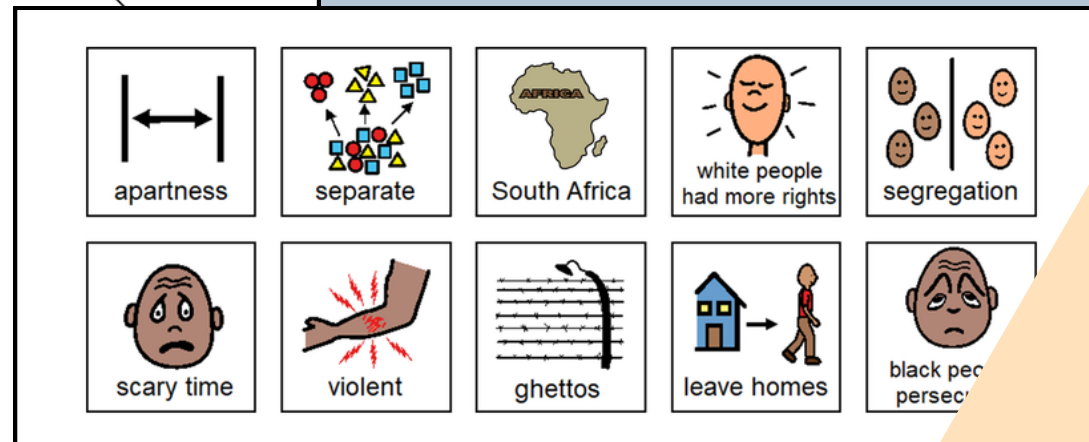
Vocabulary boards are great
for ALL students to assist with
participation and engagement
in group discussions.

Tips on how to use in the unit!!

What is apartheid?



ERRORLESS VERSION



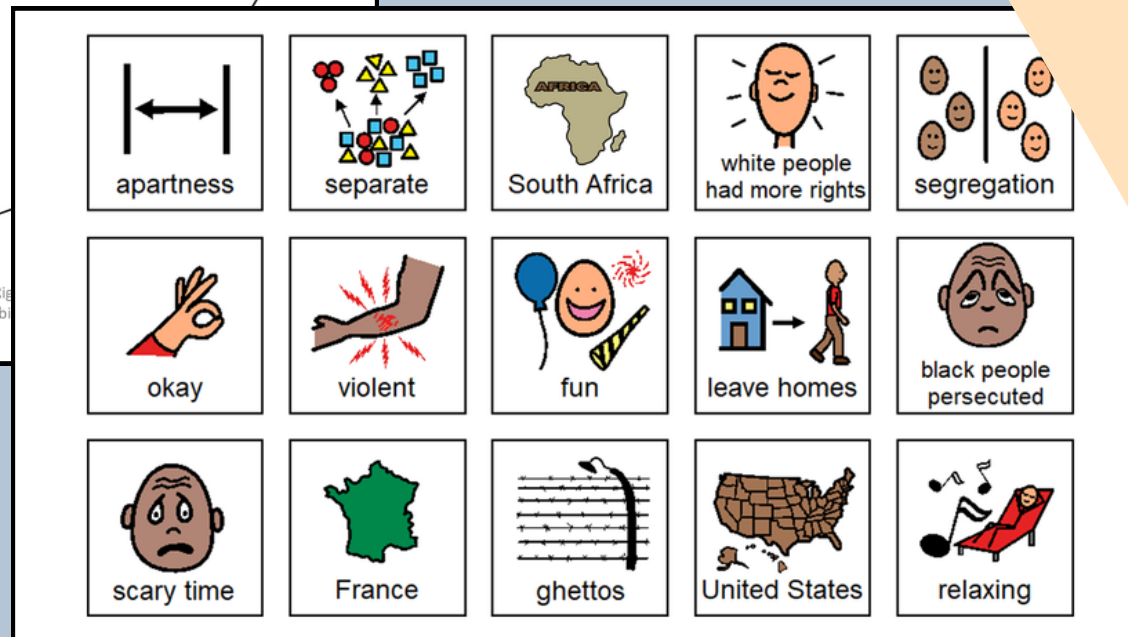
There are circle maps in this unit. Circle maps are a great way for students to see a big idea.

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CH 2

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**WRONG ANSWERS
MIXED IN**



Some things are considered crimes, and some are not.



Look below and sort the items into those considered crimes and those that are not. If you are not sure, place it on the middle line.



There are sorting activities.

Directions for adding color coding or a separate differentiated version are included.

In Xhosa families, your name often predicts your future. What job do you think each of the names below would predict?

The Healer		The Builder	
The Teacher		The Grower	
The Cook		The Protector	
The Painter		The Storyteller	
The Cleaner		The Flyer	

There are matching activities.

Directions for adding color coding or a separate differentiated version are included.

Match the profession with the name on the previous page.

 police officer	 farmer	 artist	 teacher	 pilot
 maid	 doctor	 chef	 writer	 carpenter

The Perfect Pet

1. I think the perfect pet would be a:

2. I would keep it in



3. Every day, I would

my pet.

4. Sometimes, I would take my pet to

5. Everyone would be
pet.

when they see my

Have students pick one choice for each question to complete the writing prompt on the previous page. They could also come up with their own answers.

1	puppy	kitten	lizard	parrot	guinea pig
2	a cage	my bedroom	the yard	the garage	a pool
3	feed	walk	play with	sing to	brush
4	school	the park	the beach	the pond	the woods
			the city		
5	happy	excited	curious	nervous	surprised
				scared	

There are writing prompts.

These are errorless activities that allow students to write a story independently.

Trevor's mom is very stubborn. What does it mean to be stubborn?

mule bull-headed ornery strong-willed determined

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Trevor got in trouble a lot as a kid. What do you think would be a fair punishment for each of the following actions on the right?

cheat	give it back
break things	apologize
tricked someone	clean up
steal	retake test
mean	grounded
sneak out	fix it
make a mess	play with

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What is a matriarchy?

women lead mothers women decide powerful women authority

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Trevor is an anomaly everywhere he goes. What is an anomaly?

different unexpected only one don't fit don't belong

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What does it mean to be accused?

charge with crime on trial blame arrest serve a warrant

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Because there are so many activities, you can choose the ones that fit your students the best.