

PICTURING A NATION



Special Needs for Special Kids

17 activities

chapter questions

These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. They were the best thing I ever did, and my students LOVED them.



Table of Contents

Worksheet pages	Activity	Chapter
4	Suggestions for use	
5	Story board	
6	Title and Author	
7-8	Causes and effects of the Great Depression	1
9	What is resilience?	1
10-11	Ways to remember people	1
12	Color in the regions on the map	2
13	What are necessities?	3
14	What is segregation?	3
15-16	Rich/Poor Venn diagram	3
17-19	Things people do when they are desperate	3
20-21	Learn about dust storms	4
22-24	Perseverance	4
25	Why people migrated west	5
26-27	Things that take courage	5
28	Determination	5
29	Ways to show respect	6
30	What photographs became	7
31-33	Describe the photo	Extra
34	Additional novel studies	
35-36	Terms of use	

This novel unit has **17 different activities**. There is one or more activities for each chapter. These activities are **NOT** comprehension-based. So, even if your students do not pay attention, they can still complete the activity.



Redraw the photo.

Describe the setting.

Describe the people.

How do you think the people feel?

How does the photo make you feel?



Redraw the photo.

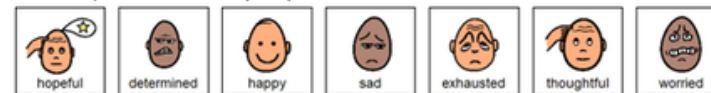
Describe the setting.



Describe the people.



How do you think the people feel?



How does the photo make you feel?



For example, students will have opportunities to describe and share their feelings about the photos in the book.

There are 2 versions.

Each time you finish a chapter, there will be an activity your students can do.

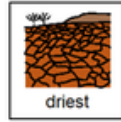
The activity will relate to something that occurred in the chapter.

These are cut-and-paste activities that are supported with pictures.

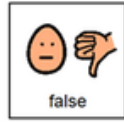
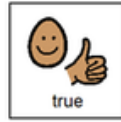
Optional: Quiz students' comprehension by having them answer 5 multiple-choice questions about that chapter.

CH 3

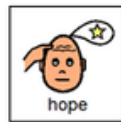
1. The South was the _____ region.



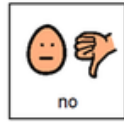
2. True/False: There are more photos from the South than any other region.



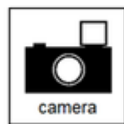
3. The pictures depicted deprivation but also _____ and courage.



4. Was the South segregated at this time?

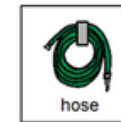
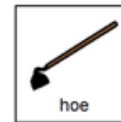
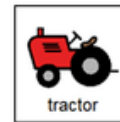


5. What did the FSA see as a weapon against poverty?

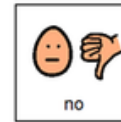


CH 3

6. What tool did many farmers use that became a symbol of the culture?



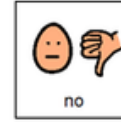
7. Were there people in the South who lived in luxury?



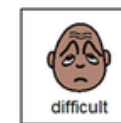
8. Most of the pictures depict people who were _____



9. Did everyone have a house to live in?



10. What was life like for most of the people living in the South at this time?



This unit includes comprehension questions. There are 5 questions for every chapter. Each question has 3 picture choices. They are in color and black and white.

Answer key included!!

Christa Joy, SNSK

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Suggestions for Use

- I made this unit to go along with the book, *Picturing a Nation*, by Martin W. Sandler.
- The thought is that you would be reading it aloud to your class at a rate of about ½ - 1 chapter per day.
- Be sure to give each student their own copy of the storyboard (pg. 5) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is a crucial life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited that their child is being exposed to age-appropriate material, but you are also teaching them how to sit quietly, which will hopefully carry over at home.
 - Even with your lowest-level learners, you will have 1 or 2 that will truly enjoy the story.
- It can be a calming experience to sit and listen to the teacher read methodically. For students who need more structure, place the number of Post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a Post-it as you finish each page. The visual will help lessen their anxiety.
- You will find an activity for most chapters. You will still have plenty to choose from and find those that fit your students best.
- Differentiation:
 - For any activity, you can quickly differentiate for your lower-level learners by using a color-coding technique.
 - If sorting, outline each sorting category in a specific color and then outline the corresponding pictures in the same color.
 - Becomes a matching task.
- There are comprehension questions to accompany this unit. There are 10 questions per chapter, with 3 picture answer choices. You will find these (in color and BW) in a separate file.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.

Picturing a Nation for Special Education

By
Christa Joy
Special Needs for Special Kids



This entire novel unit comes in
2 separate files. One is
completely in color and one is
completely in black and white.

Storyboard: to use while reading and for class discussions. Laminate and make 1 copy for each student.

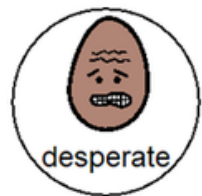


This unit comes with a vocabulary board.

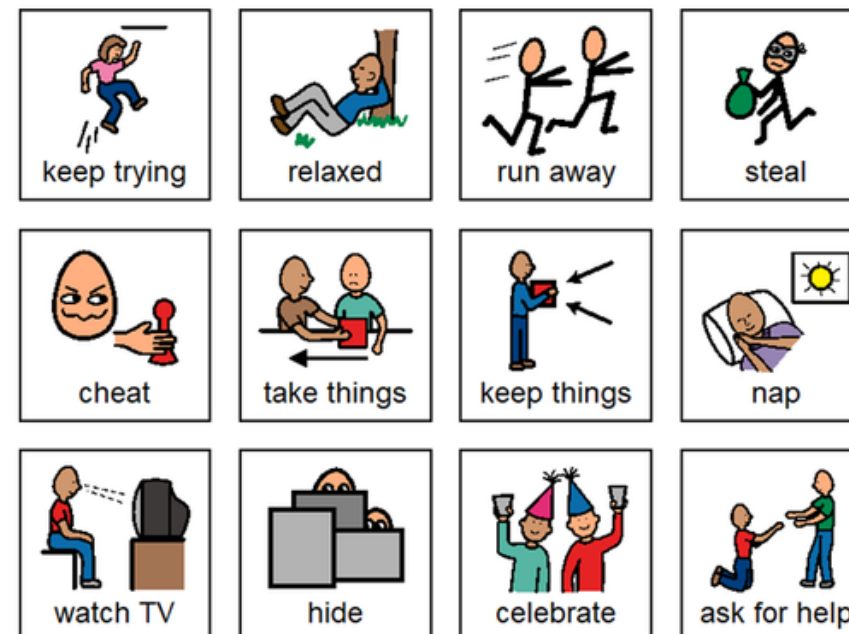
Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

What do people do when they feel desperate?



ERRORLESS VERSION

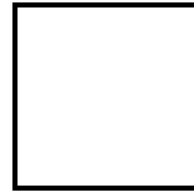


There are circle maps in this unit. Circle maps are a great way for students to see a big idea.

**WRONG ANSWERS
MIXED IN**

The photographers always tried to show respect for the people they were photographing. What does respecting others mean?

Respecting others means



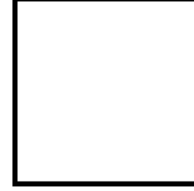
Respecting others means



Respecting others means



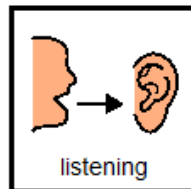
Respecting others means



Respecting others means



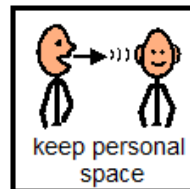
playing fair



listening



nice



keep personal space



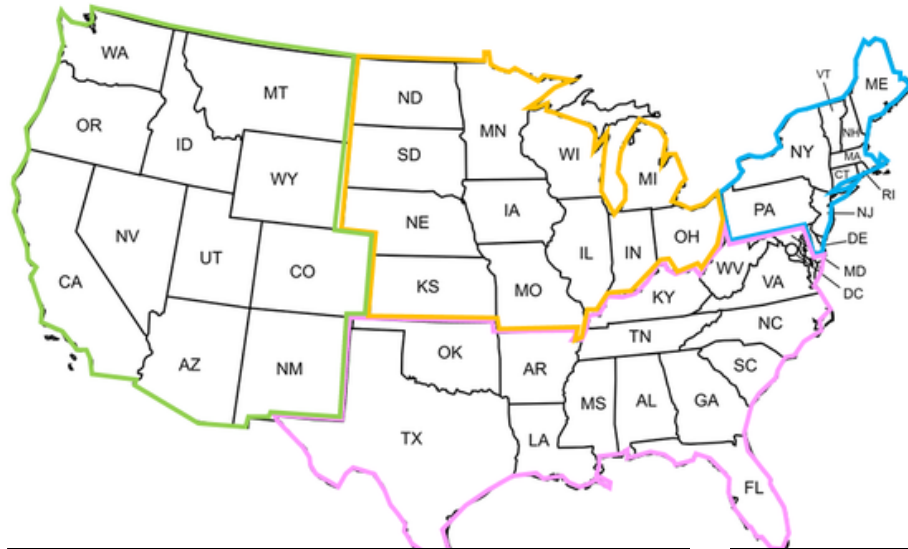
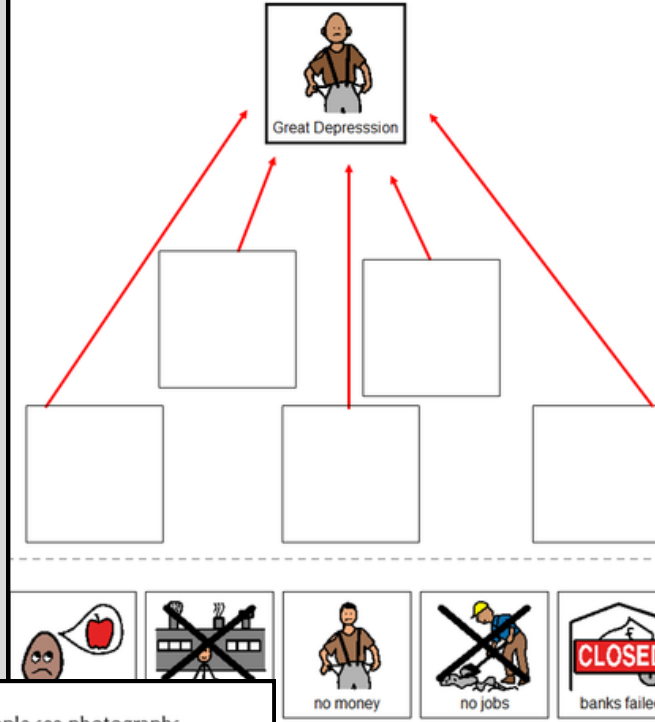
don't touch what isn't mine

There are matching activities.

Directions for adding color coding or a separate differentiated version are included.

Color in:

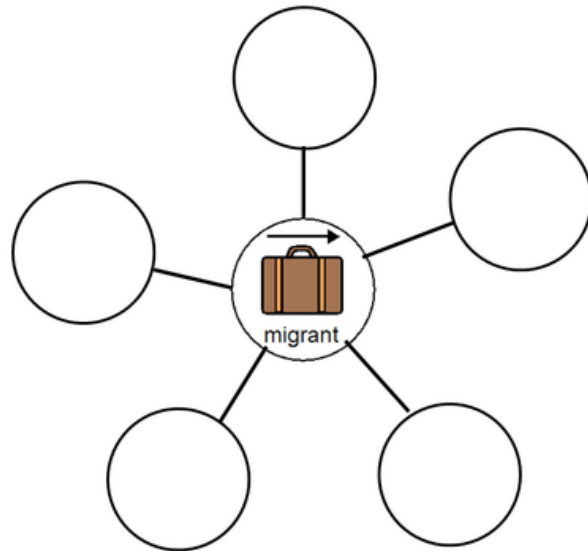
- Midwest region orange
- Northeast region blue
- South region pink
- West region green

What were the **effects** of the Great Depression?Christa Joy, SNSK
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8

Because there are so many activities, you can choose the ones that fit your students the best.

Why did so many migrants come to the West from the Midwest?

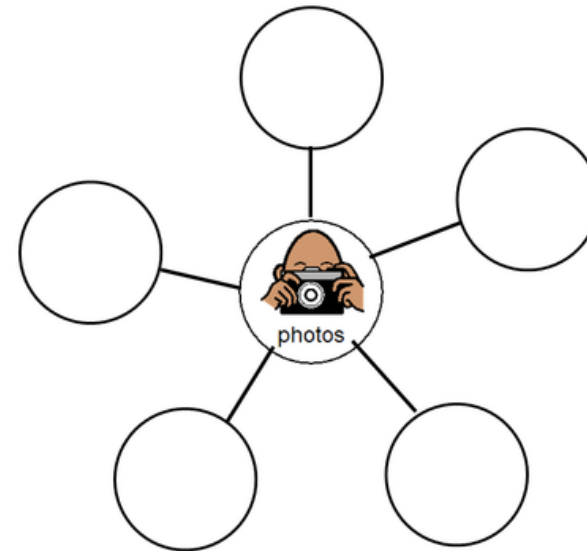


CH 5

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25

After the FSA project, how did the way people see photographs change?



CH 7

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30