



THE MIGHTY MISS MALONE



Special Needs for Special Kids

36 activities

chapter questions

These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. They were the best thing I ever did, and my students LOVED them.



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This novel unit has **36 different activities**. There is an activity for each chapter. These activities are NOT comprehension-based. So, even if your students do not pay attention, they can still complete the activity.

What was a speakeasy?

A speakeasy was a secret place where people went to drink alcohol. Speakeasies became common during Prohibition. Prohibition lasted from 1920 to 1933. During this time, it was against the law to make, sell, or move alcohol in the United States.

Because selling alcohol was against the law, speakeasies had to be hidden. Some were behind stores or inside basements. Others had doors that looked like walls or bookshelves. People sometimes needed a secret password to get inside. The name speakeasy came from the idea that people needed to speak quietly about these secret places.

Inside a speakeasy, people could drink, listen to music, dance, and spend time with friends. Jazz music was very popular in many speakeasies. Some were small and simple. Others were large clubs filled with music, dancing, and people having fun.

Speakeasies were illegal, so the police could close them down. People who owned them could be arrested. Criminal groups also became involved in making and selling illegal alcohol. They could make a lot of money because people were willing to pay for something that was hard to get.

Prohibition ended in 1933, during the Great Depression. Alcohol could once again be legally made and sold. Speakeasies were no longer needed as secret places to buy alcohol. Today, speakeasies help us understand what life was like during Prohibition and the early years of the Great Depression.

Answer the following questions.

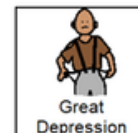
A speakeasy was a secret place where people went to .

Selling alcohol was during Prohibition.

Sometimes people needed a in order to get in.

Speakeasies were common during the .

Criminals would make a lot of selling alcohol.



For example, students will learn about speakeasies.

Then, they will answer some questions about what they learned.

Each time you finish a chapter, there will be an activity your students can do.

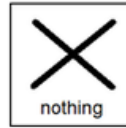
The activity will relate to something that occurred in the chapter.

These are cut-and-paste activities that are supported with pictures.

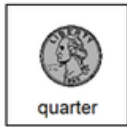
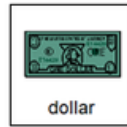
Optional: Quiz students' comprehension by having them answer 5 multiple-choice questions about that chapter.

CH 3

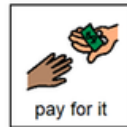
1. What did Deza and Jimmie return?



2. How much money had Jimmie left for the pie?



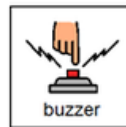
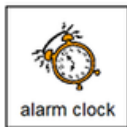
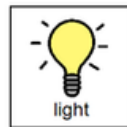
3. What does Jimmie agree to do for stealing the pie?



4. What does Dr. Bracy give Deza?



5. An epiphany is like a _____ going on in the dark.



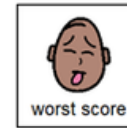
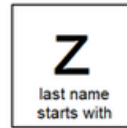
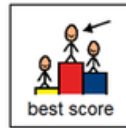
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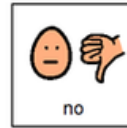
CH 3

CH 4

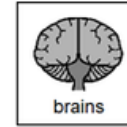
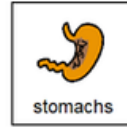
1. Normally, who gets called last to get their paper?



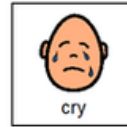
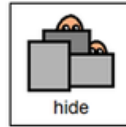
2. Was Deza called last for her family essay?



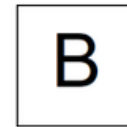
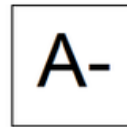
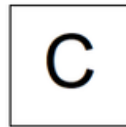
3. When Deza gets upset, it is like she has two _____



4. What does her second brain tell her to do?



5. What grade did Deza get on her essay?



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CH 4

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This unit includes comprehension questions. There are 5 questions for every chapter. Each question has 3 picture choices. They are in color and black and white.

Answer key included!!

Suggestions for Use

- I made this unit to go along with the book, *The Mighty Miss Malone*, by Christopher Curtis.
- The thought is that you would be reading it aloud to your class at a rate of about 1 chapter per day.
- Be sure to give each student their own copy of the storyboard (pg. 7) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited that their child is being exposed to age-appropriate material, but you are also teaching them how to sit quietly, which will hopefully carry over at home.
 - Even with your lowest-level learners, you will have 1 or 2 that will truly enjoy the story.
- It can be a calming experience to sit and listen to the teacher read methodically. For students who need more structure, place the number of Post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a Post-it as you finish each page. The visual will help lessen their anxiety.
- You will find one or more activities for each chapter. You will still have plenty to choose from and find those that fit your students best.
- Differentiation:
 - For any activity, you can quickly differentiate for your lower-level learners by using a color-coding technique.
 - If sorting, outline each sorting category in a specific color and then outline the corresponding pictures in the same color.
 - Becomes a matching task.
- There are comprehension questions to accompany this unit. There are 5 questions per chapter, with 3 picture answer choices. You will find these (in color and BW) in a separate file.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.

The Mighty Miss Malone

Novel Unit for Special Education

By
Christa Joy
Special Needs for Special Kids



Christa Joy, SNSK

This entire novel unit comes in
2 separate files. One is
completely in color and one is
completely in black and white.

Storyboard: to use while reading and for class discussions.
Laminate and make 1 copy for each student.



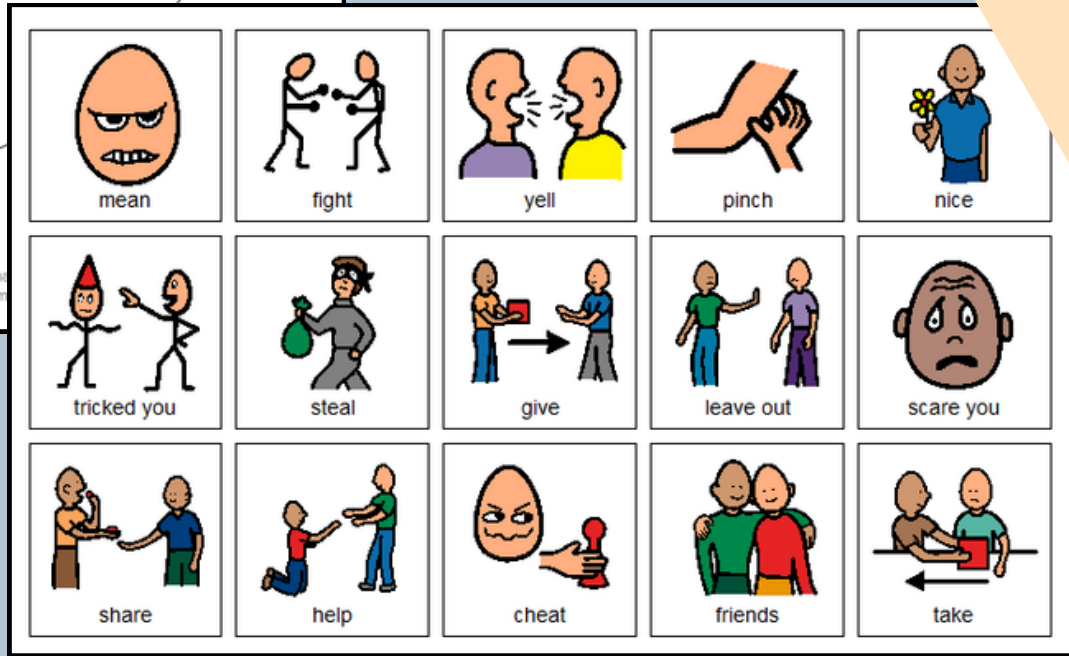
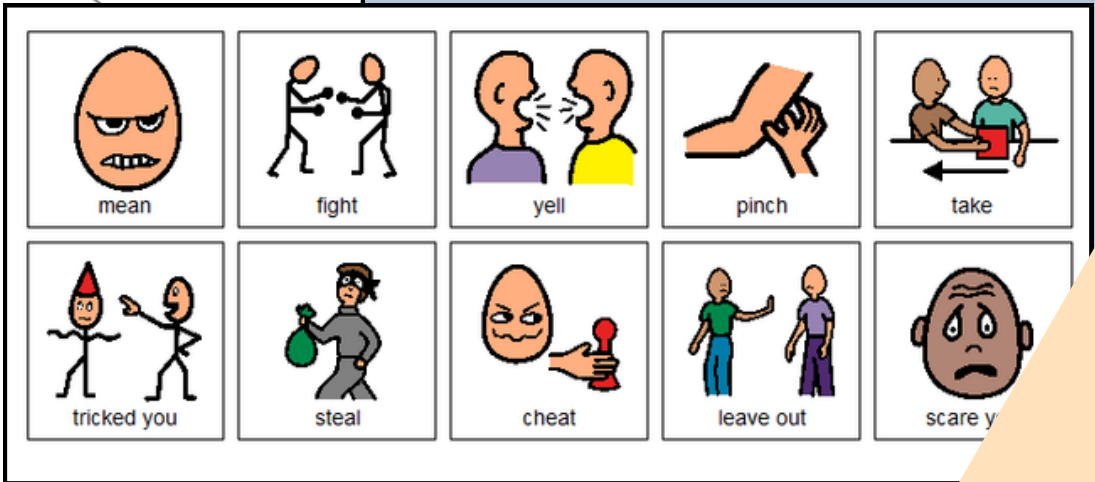
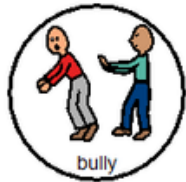
This unit comes with a
vocabulary board.

Vocabulary boards are great
for ALL students to assist with
participation and engagement
in group discussions.

Tips on how to use in the unit!!

Dolly Peaches is a bully. What are some signs a person may be a bully.

ERRORLESS VERSION



There are circle maps in this unit. Circle maps are a great way for students to see a big idea.

WRONG ANSWERS
MIXED IN

Sort the following items into those you could eat and those could not.



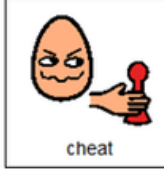
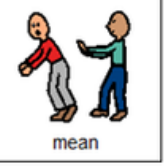
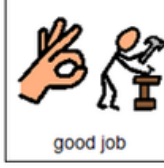
Put each picture in the correct column on the previous page. If you are not sure, put it on the middle line.

 steak	 brownie	 grass	 leaves	 hot dog
 pizza	 spider	 Q-tip	 strawberry	 crayons
 Play-Doh	 watermelon	 paper clip	 pretzel	 penny
 popsicle	 napkin	 paper	 waffle	 granola bar

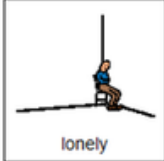
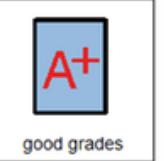
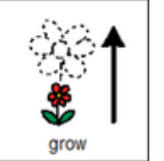
There are sorting activities.

Directions for adding color coding or a separate differentiated version are included.

There always consequences to our actions. Some are good and some are bad, depending on the action. Look at each action in the box and find what you think the consequence would be.

 fighting		 study	
 water		 exercise	
 spill		 cheat	
 mean		 good job	

Match the consequence to the action on the previous page.
There may be more than one right answer.

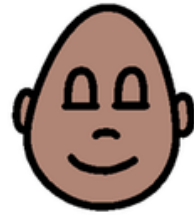
 no one wants to play with you	 strong	 allowance	 clean up mess
 lonely	 time out	 good grades	 grow

There are matching activities.

Directions for adding color coding or a separate differentiated version are included.

Ways to Calm Down

Sometimes, I can get really



It makes me feel

One thing that makes me feel better is to

I can also try

Everybody gets

sometimes, but it doesn't last long.

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CH 29

frustrated	upset	worried	nervous	confused	angry
sick	exhausted	sad	depressed	unsure	lonely
take a deep breath	count to ten	close my eyes	relax	go for a walk	daydream
hike	listen to music	read	talk	take a break	walk away
frustrated	upset	worried	nervous	confused	angry

CH 29

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There are writing prompts.

These are errorless activities that allow students to write a story independently.

There are lots of alternatives to fighting. Complete the statements below using the pictures on the next page or coming up with your own ideas.

1. Instead of  you can .
2. Instead of  you can .
3. Instead of  you can .
4. Instead of  you can .
5. Instead of  you can .

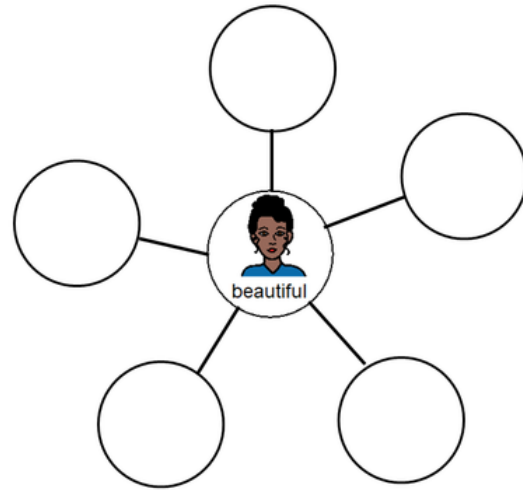


CH 8

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What does being beautiful mean?

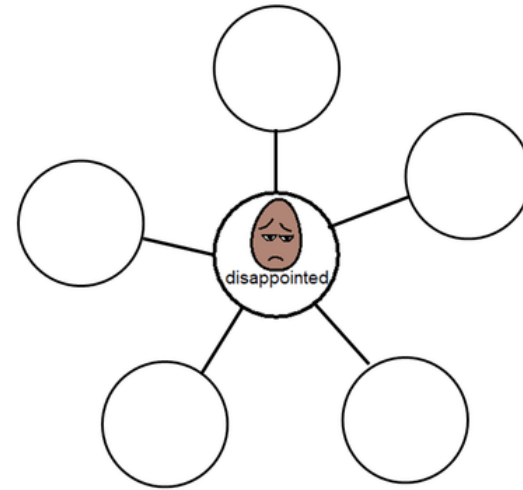


CH 6

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What does disappointment feel like?



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Because there are so many activities, you can choose the ones that fit your students the best.

Things I am good at

Circle all those that apply for each question. It is okay to circle none.

1. I am good at:



2. I enjoy:



3. My favorite subject(s) is/are:



4. My friends tell me I am really:



5. I think I am:



CH 1

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- This short booklet helps students understand what it means to make and keep a promise.
- Cut pages apart and staple together.

I Promise



You hear people say it a lot: "I promise."



Page 2

But what is a promise?



Page 3

CH 32

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