

The Running Dream



Special Needs for Special Kids

49 activities

chapter questions

These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. They were the best thing I ever did, and my students LOVED them.



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This novel unit has 49 different activities. There is an activity for each vignette. These activities are NOT comprehension-based. So, even if your students do not pay attention, they can still complete the activity.

What is Phantom Pain?

Sometimes a person loses an arm, leg, hand, or foot. The missing body part may be replaced with a prosthesis. Even though the body part is gone, the brain still remembers it.

Some people feel pain in the missing body part. They may feel burning, tingling, itching, or a squeezing sensation. It can feel like the missing hand or foot is still there. This is called **phantom pain**.

Phantom pain occurs because the brain and nerves continue to send messages. The brain does not always know that the body part is gone. The pain feels real, even though the body part is missing.

Doctors can help people with phantom pain. Medicine, exercise, and other treatments may help relieve the pain. Many people learn ways to manage phantom pain and continue doing the things they enjoy.

Answer the questions about what you learned.

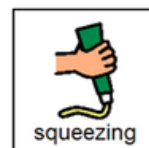
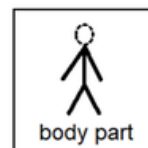
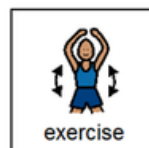
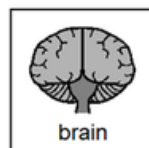
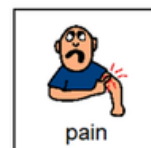
Phantom pain can occur when a person loses a .

Phantom pain is a signal sent by the .

It may feel like a sensation.

The feels real.

can help with phantom pain.



For example, Jessica experiences phantom pain.

In this activity, students will learn about phantom pain and answer some questions about what they learned.

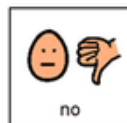
Each time you finish 3 chapters, there will be an activity your students can do.

The activity will relate to something that occurred in the chapter.

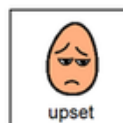
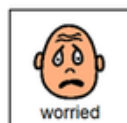
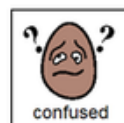
These are cut-and-paste activities that are supported with pictures.

Optional: Quiz students' comprehension by having them answer 5 multiple-choice questions about that chapter.

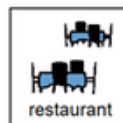
1. Does the shower make Jessica feel better?



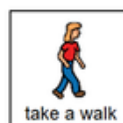
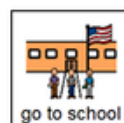
2. How does Mom feel about Jessica going out?



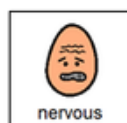
3. Where do Fiona and Jessica go?



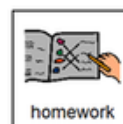
4. What does Jessica decide she will do tomorrow?



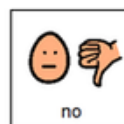
5. How does Jessica feel about her decision?



1. What does Fiona help Jessica with?



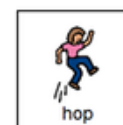
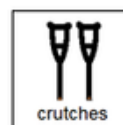
2. Is Jessica excited about going to school in the morning?



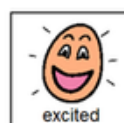
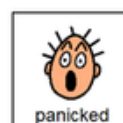
3. What does Jessica do every morning?



4. How will Jessica get around school?



5. How does Jessica feel when they arrive at school?



This unit includes comprehension questions. There are 5 questions for every 3-5 chapters. Each question has 3 picture choices. They are in color and black and white.

Answer key included!!

Suggestions for Use

- I made this unit to go along with the book, *The Running Dream*, by Wendelin Van Drannen.
- The thought is that you would read it aloud to your class at a rate of about 5 chapters per day.
- Be sure to give each student a copy of the storyboard while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't anything for them to do. This is such an important life skill. At some point, we all have to sit and listen to someone we are not that interested in.
 - Parents will LOVE you. Not only will they be excited that their child is being exposed to age-appropriate material, but you are also teaching them how to sit quietly, which will hopefully transfer to home.
 - Even with your lowest-level learners, you will have one or two who genuinely enjoy the story.
- It can be a calming experience to sit and listen to the teacher read methodically. For students who need more structure, place the number of Post-its in front of him/her that corresponds to the number of pages you intend to read. Remove a Post-it as you finish each page. The visual will help lessen their anxiety.
- You will find activities for most chapters. You will still have plenty to choose from and find those that best suit your students.
- Differentiation:
 - You can quickly differentiate any activity for your lower-level learners by using color coding.
 - If sorting, outline each sorting category in a specific color and then outline the corresponding pictures in the same color.
 - Becomes a matching task.
- There are comprehension questions to accompany this unit. There are 5 questions per 5 chapters, with 3 picture answer choices. You will find these (in color and BW) in a separate file.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.

The Running Dream

Novel Study

By
Christa Joy
Special Needs for Special Kids



This entire novel unit comes in
2 separate files. One is
completely in color and one is
completely in black and white.

Storyboard : to use while reading and for class discussions.
Laminate and make 1 copy for each student.

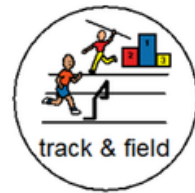


This unit comes with a
vocabulary board.

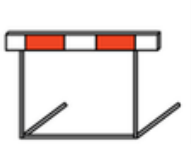
Vocabulary boards are great
for ALL students to assist with
participation and engagement
in group discussions.

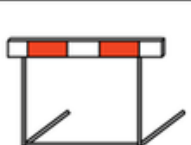
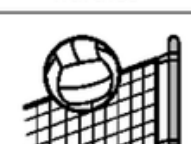
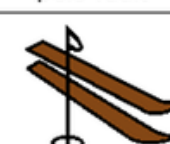
Tips on how to use in the unit!!

What are some track and field events?



ERRORLESS VERSION

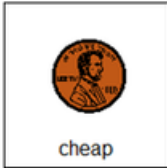
 run	 Relay race	 javelin throw	 discus
 shot put	 hurdles	 long jump	 pole vault

 swim	 Relay race	 javelin throw	 discus
 shot put	 hurdles	 weight lifting	 pole vault
 run	 volleyball	 long jump	 skiing

There are circle maps in this unit. Circle maps are a great way for students to see a big idea.

**WRONG ANSWERS
MIXED IN**

What are some things that are cheap, and what are some things that are expensive?



Cut out pictures below and sort into correct column on previous page. If you are not sure, place it on the middle line.



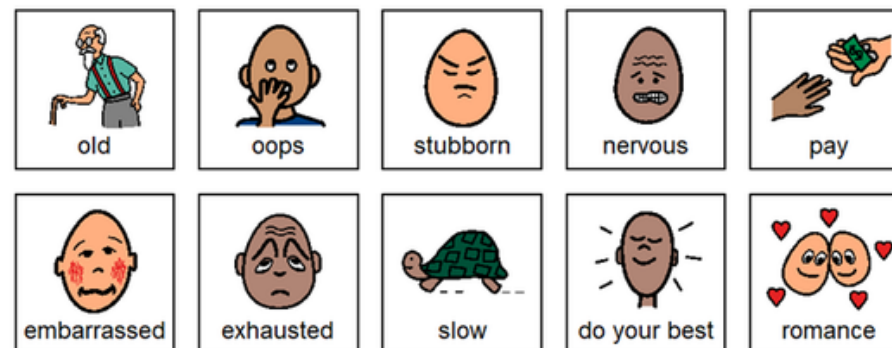
There are sorting activities.

Directions on how to add color coding or a separate differentiated version is included.

An idiom is a saying that means something different than the words actually say. Here are some idioms that use feet. What does each one mean?

Put your best foot forward		Get off on the wrong foot	
Put your foot down		Put your foot in your mouth	
One foot in the grave		Drag your feet	
Sweep you off your feet		Get cold feet	
Foot the bill		Dead on your feet	

Match the meaning with the idiom on the previous page.



There are matching activities.

Directions on how to add color coding or a separate differentiated version is included.

When all hope seemed gone

I remember a time when I was so . All hope felt gone.

I wanted to .

But, I did not! Instead, I called my .

Together, we .

And, then I felt again.



sad	frustrated	exhausted	worried	nervous	tired
leave	be alone	yell	lay down	walk away	
best friend	dog	mom	dad	grandfather	teacher
fixed it	found it	figured it out	found a way	built it	tried again
great	happy	excited	strong	proud	safe

There are writing prompts.

These are errorless activities that allow students to write a story independently.

What are things that can help a person walk?

walker
 cane
 crutches
 brace
 cast

CH 6-10 Christa Joy, SAGEK
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What is a prosthesis?

arm
 leg
 hand
 foot
 replace

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Jessica thinks Merryl is phony. What does phony mean?

pretend
 copy
 fake
 not real
 dishonest

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Because there are so many activities, you can choose the ones that fit your students the best.

Do you know what anonymous means? Tape some other words that mean the same thing in the boxes.

Anonymous

no name
 unkown
 mystery

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How many pounds would Jessica be pushing in each example?

10
 +
 5
 5
 5
 5
 =

10
 +
 5
 5
 =

10
 +
 5
 5
 5
 5
 5
 =

10
 +
 5
 5
 5
 5
 =

CH 7-9 Christa Joy, SAGEK
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