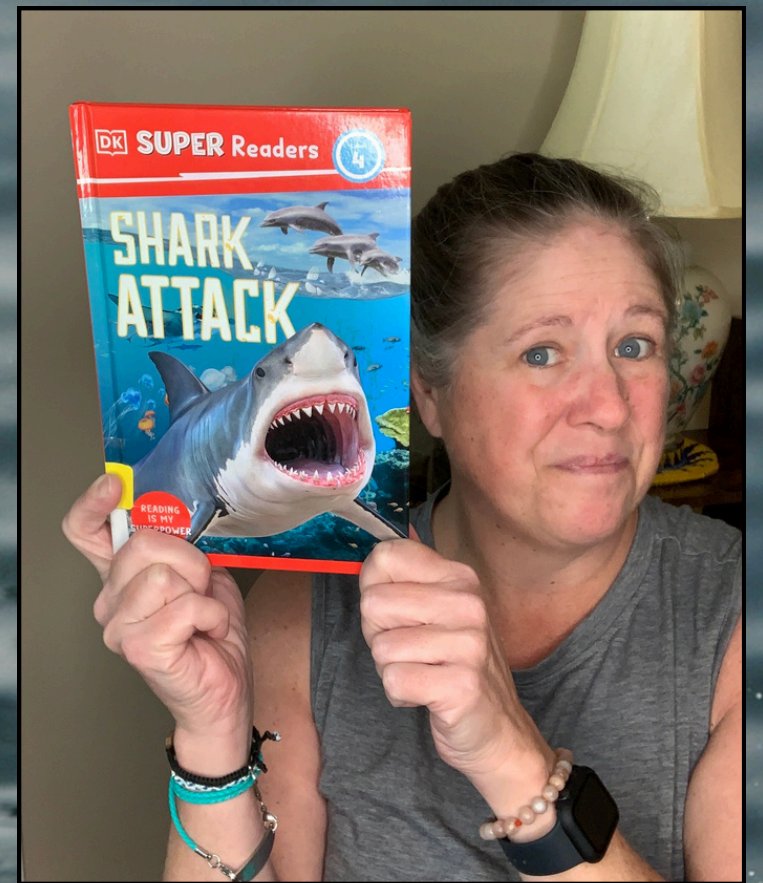


# SHARK ATTACK



8 activities

Vocab cards

chapter  
questions



Special Needs for Special Kids

These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. They were the best thing I ever did, and my students LOVED them.



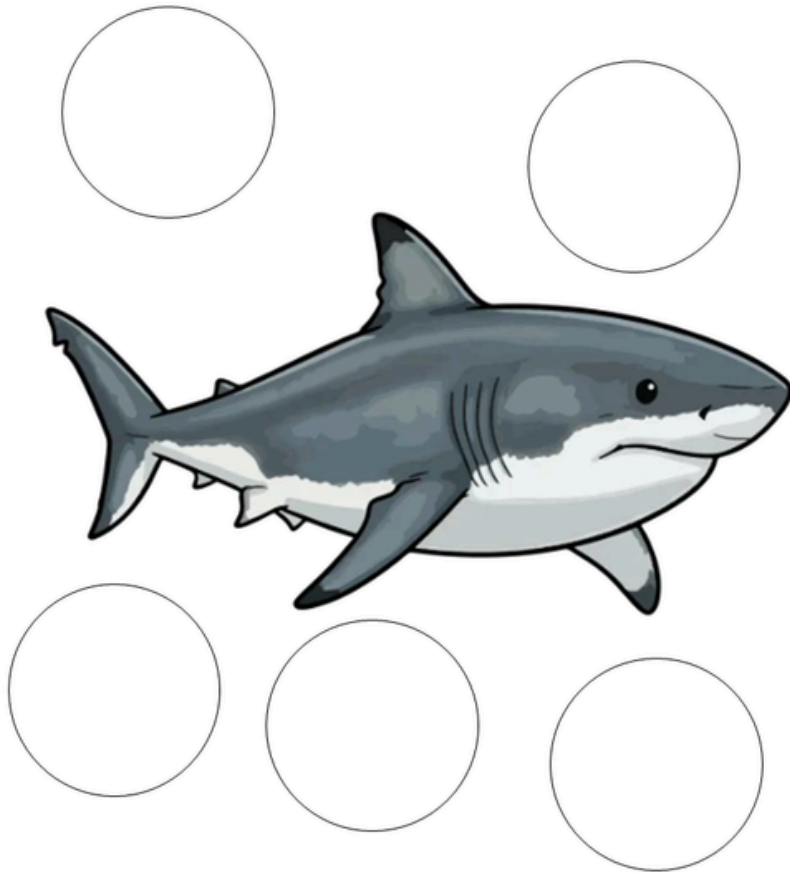
## Table of Contents

Worksheet pages	Activity	Chapter
4	Suggestions for use	
5	Story board	
6	Title and Author	
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11-13	Safe and not safe choices around sharks	3
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18-20	Reasons sharks are hunted/killed	5
21-24	Vocabulary cards	extra
25	Additional novel studies	
26-27	Terms of use	

See a separate PDF for activities you can do with the vocabulary cards.

This novel unit has **8 different activities**. These activities are **NOT** comprehension-based. So, even if your students do not pay attention, they can still complete the activity.

What are some reasons a shark might attack a person?



Cut out the pictures and add them to the shark picture on the previous page.



For example, students will complete an illustration showing the most common reasons a shark might attack a person.

This is an errorless activity.

Each time you finish a chapter, there will be an activity for your students to complete.

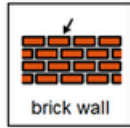
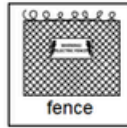
The activity will relate to something from that chapter.

These are cut-and-paste activities supported by pictures.

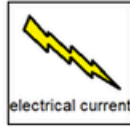
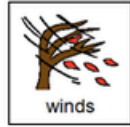
**Optional:** Quiz students' comprehension by having them answer 5 multiple-choice questions about those chapters.

### CH 3

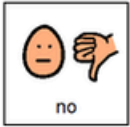
1. What do they build at some beaches to keep sharks away?



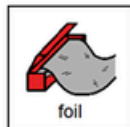
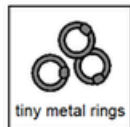
2. Strong \_\_\_\_\_ will also keep sharks away.



3. Will wearing a brightly colored swimsuit scare sharks away?



4. What did Valerie and Ron use to make a wetsuit?



5. Did their special suit keep the sharks from being able to bite them?

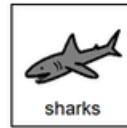


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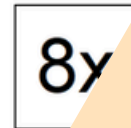
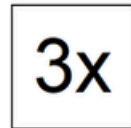
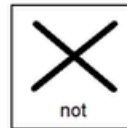
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### CH 4

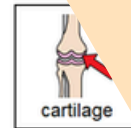
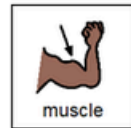
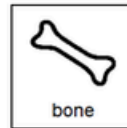
1. Which were here first, sharks or dinosaurs?



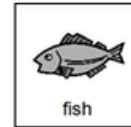
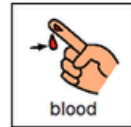
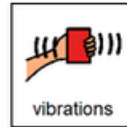
2. The megalodon was \_\_\_\_\_ as large as a great white shark.



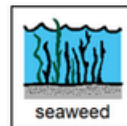
3. What is a shark's skeleton made of?



4. What do the lateral lines on a shark sense?



5. All sharks eat \_\_\_\_\_.



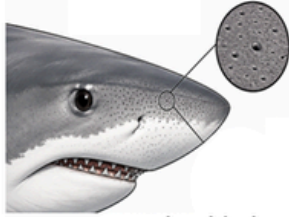
This unit includes comprehension questions. There are 5 questions for each chapter. Each question has 3 picture choices. They are in color and black and white.

Answer key included!!

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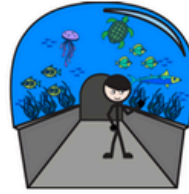
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Ampullae of Lorenzini



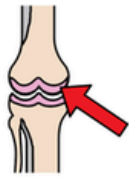
Tiny pores on a shark's head that can detect faint electrical signals.

aquarium



A large tank where sea animals are kept so people can view them.

cartilage



A tough, flexible material from which a shark's skeleton is made.

Chain mail suit



A diving suit made up of thousands of tiny interlocking stainless steel rings.

denticle



A rough scale that helps protect a shark's body.

extinction



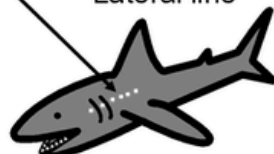
When a particular animal or plant dies out completely.

fossils



The remains of plants and animals that lived millions of years ago. Fossils are often found in rocks.

Lateral line



A line of points along each side of a shark's body that helps the animal sense vibrations in the water.

This unit includes 15 vocabulary cards that align with the glossary in the back of the book.

There are suggestions for activities included.

# Suggestions for Use

- I made this unit to go along with the book, *Shark Attack*, Cathy East Dubowski.
- The thought is that you would be reading it aloud to your class at a rate of about 1 chapter per day.
- Be sure to give each student their own copy of the storyboard (pg. 6) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
  - Teaches students to sit quietly even when there isn't something for them to do. This is a crucial life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
  - Parents will LOVE you. Not only will they be excited that their child is being exposed to age-appropriate material, but you are also teaching them how to sit quietly, which will hopefully carry over at home.
  - Even with your lowest-level learners, you will have 1 or 2 that will truly enjoy the story.
- It can be a calming experience to sit and listen to the teacher read methodically. For students who need more structure, place the number of Post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a Post-it as you finish each page. The visual will help lessen their anxiety.
- You will find an activity for most chapters. You will still have plenty to choose from and find those that fit your students best.
- Differentiation:
  - For any activity, you can quickly differentiate for your lower-level learners by using a color-coding technique.
  - If sorting, outline each sorting category in a specific color and then outline the corresponding pictures in the same color.
  - Becomes a matching task.
- There are comprehension questions to accompany this unit. There are 5 questions per chapter, with 3 picture answer choices. You will find these (in color and BW) in a separate file.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.

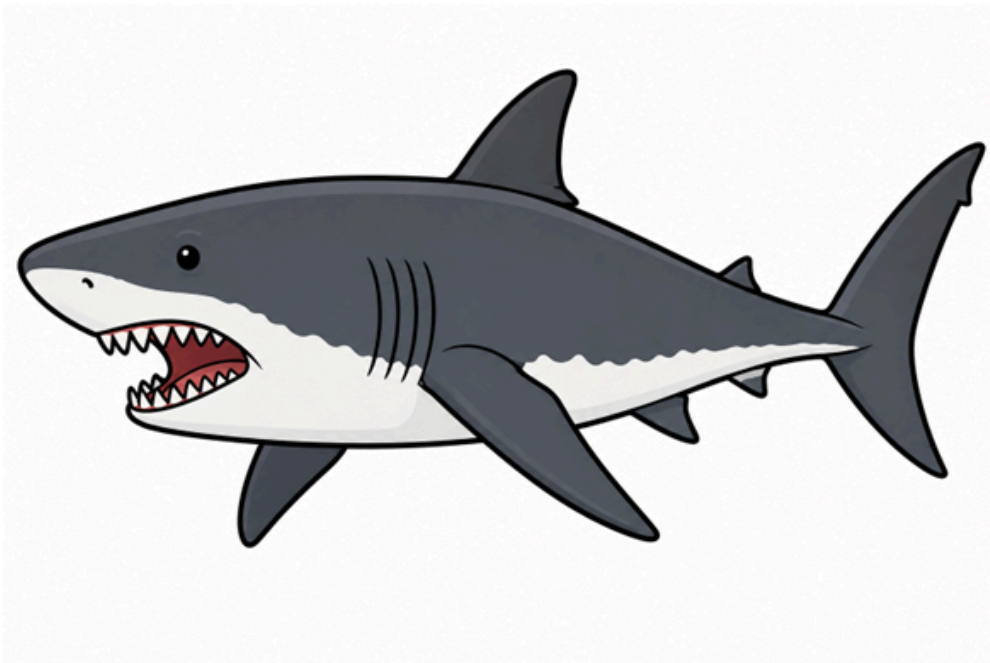
# Shark Attack

for Special Education

By

Christa Joy

Special Needs for Special Kids



Christa Joy, SNSK

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This entire novel unit comes in  
2 separate files. One is  
completely in color and one is  
completely in black and white.

Storyboard: to use while reading and for class discussions. Laminate and make 1 copy for each student.



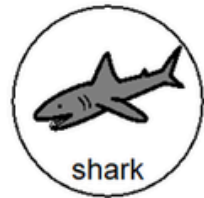
This unit comes with a vocabulary board.








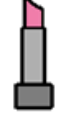


Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.








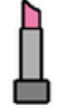







Tips on how to use in the unit!!

What are some reasons people kill or hunt sharks? What are some of the things made from sharks?

# ERRORLESS VERSION



 accident	 dog food	 soup	 medicine	 belt
 purse	 for sport	 lipstick	 suntan lotion	 fertilizer

 accident	 fur	 soup	 medicine	 belt
 purse	 dog food	 lipstick	 feather	 fertilizer
 computer parts	 for sport	 tire	 suntan lotion	 video game

There is a circle map in this unit. Circle maps are a great way for students to see the big idea.

**WRONG ANSWERS  
MIXED IN**

What are ways to stay safe if there is a possibility of sharks being around?



Sort the pictures into the correct column on the previous page. If you are not sure, place it on the middle line.

<p>swim with others</p>	<p>swim between flags</p>	<p>dusk</p>
<p>have a cut</p>	<p>bright colors</p>	<p>look for sharks</p>
<p>noon</p>	<p>lifeguard</p>	<p>pee in water</p>
<p>swim alone</p>	<p>dark colors</p>	<p>use a bathroom</p>









There are sorting activities.

Directions for adding color coding or a separate differentiated version are included.

Match the shark with the description below.

Most feared shark. A fierce hunter.	<input type="checkbox"/>	Have a flat body that allows them to hide on the ocean floor.	<input type="checkbox"/>
Have a flat body that allows them to hide on the ocean floor.	<input type="checkbox"/>	Have an eye on each end of its long, rectangular head.	<input type="checkbox"/>
Not only the largest shark, but the largest fish in the sea.	<input type="checkbox"/>	Eat red sea urchins, which stain their teeth reddish-brown.	<input type="checkbox"/>
World's smallest shark and has eyes that glow in the dark.	<input type="checkbox"/>	Huge shark with a massive mouth but tiny teeth. Swim with their mouths open.	<input type="checkbox"/>

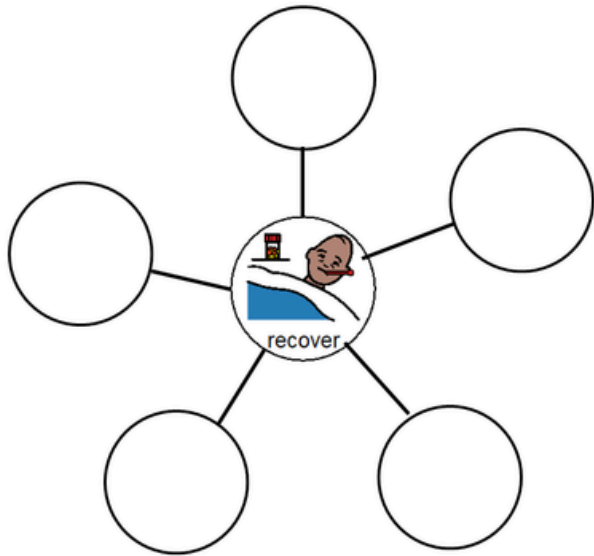
Match the sharks below with the description on the previous page.

			
Great White	Hammerhead	Lantern	Basking
			
Whale	Angel	Horn	Wobbegong

There are matching activities.

Directions for adding color coding or a separate differentiated version are included.

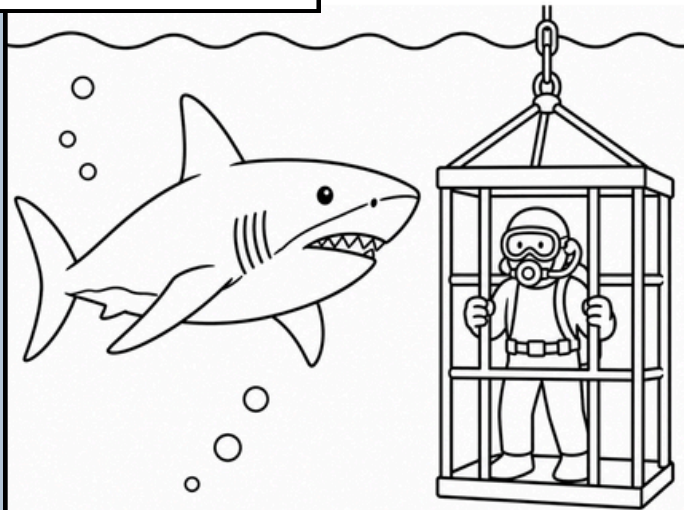
What does it take to recover?



CH 1

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7



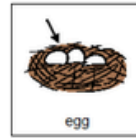
Rodney Fox designed and built the first shark cage so divers could safely swim with and study sharks.

CH 1

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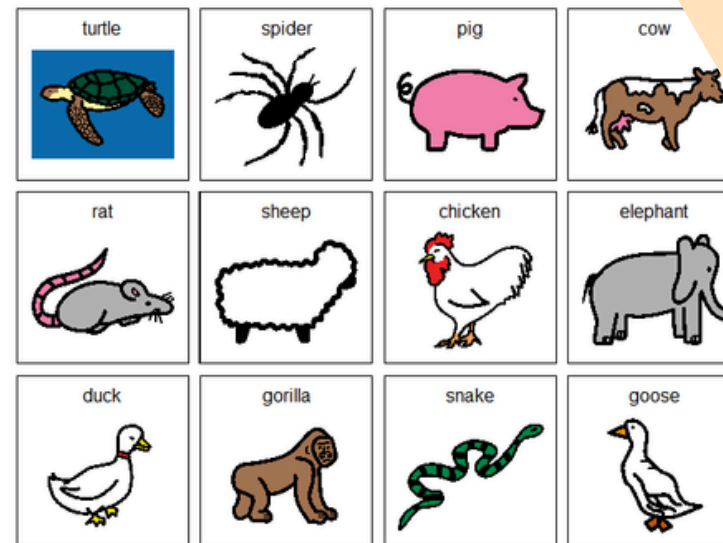
8

Some animals are born alive, and some hatch from eggs. Sharks are one of the few animals that do both. Sort the animals on the next page into the correct column.



CH 4

Cut apart the pictures and sort into correct column depending on whether the babies are born alive or hatch from eggs on previous page. If you are not sure, place it on the middle line.



Great activities to keep students engaged with the book!!