

MOONSHOT



6 ACTIVITIES
PRINT & DIGITAL



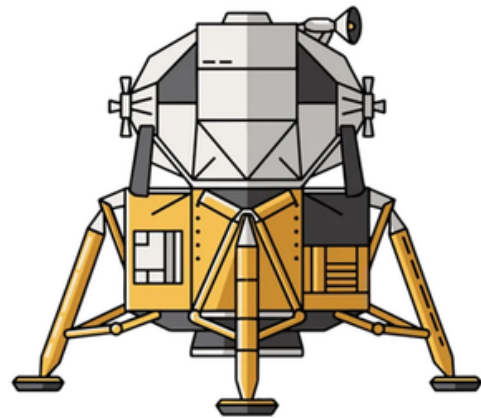
Special Needs for Special Kids



These literacy units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. This is a great way to expose all students to some great books.

Moonshot

By
Christa Joy
Special Needs for Special Kids



Christa Joy, SNSK

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In separate files:

- Directions and links to digital versions
- Activities in black and white

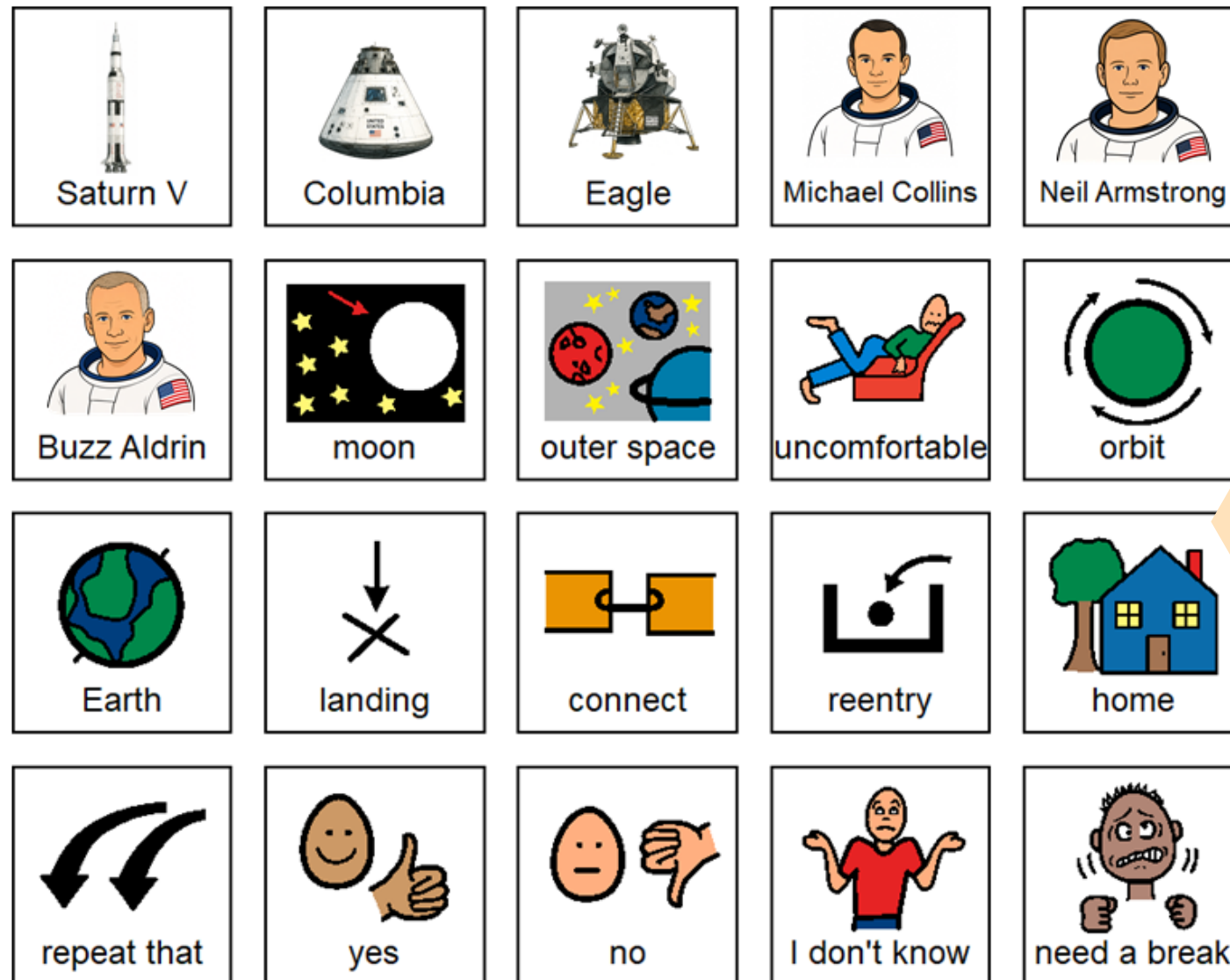
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This unit includes 6 activities to accompany this book, enough to last a full week of instruction.

This unit comes with a storyboard.

Storyboards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!



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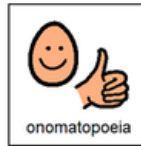
Sort the examples on the next page into those that are examples of onomatopoeia and those that are not.



The music was beautiful.	The bird's feathers ruffled and rustled as it flew away.
The fish are jumping.	The crowd was loud.
I heard a cat.	He flute whistled and the drums pounded.
There was a cacophony of hoots and howls from the crowd.	The bird flew away.
The wind whistled and howled through the trees.	Mmmm. Those brownies were amazing.
The fish splashed and splashed.	It was windy.
She cried in the movie.	The cat meowed and hissed at the dog.
The brownies were good.	She bawled and blubbered in the movie.

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Sort the examples on the next page into those that are examples of onomatopoeia and those that are not.

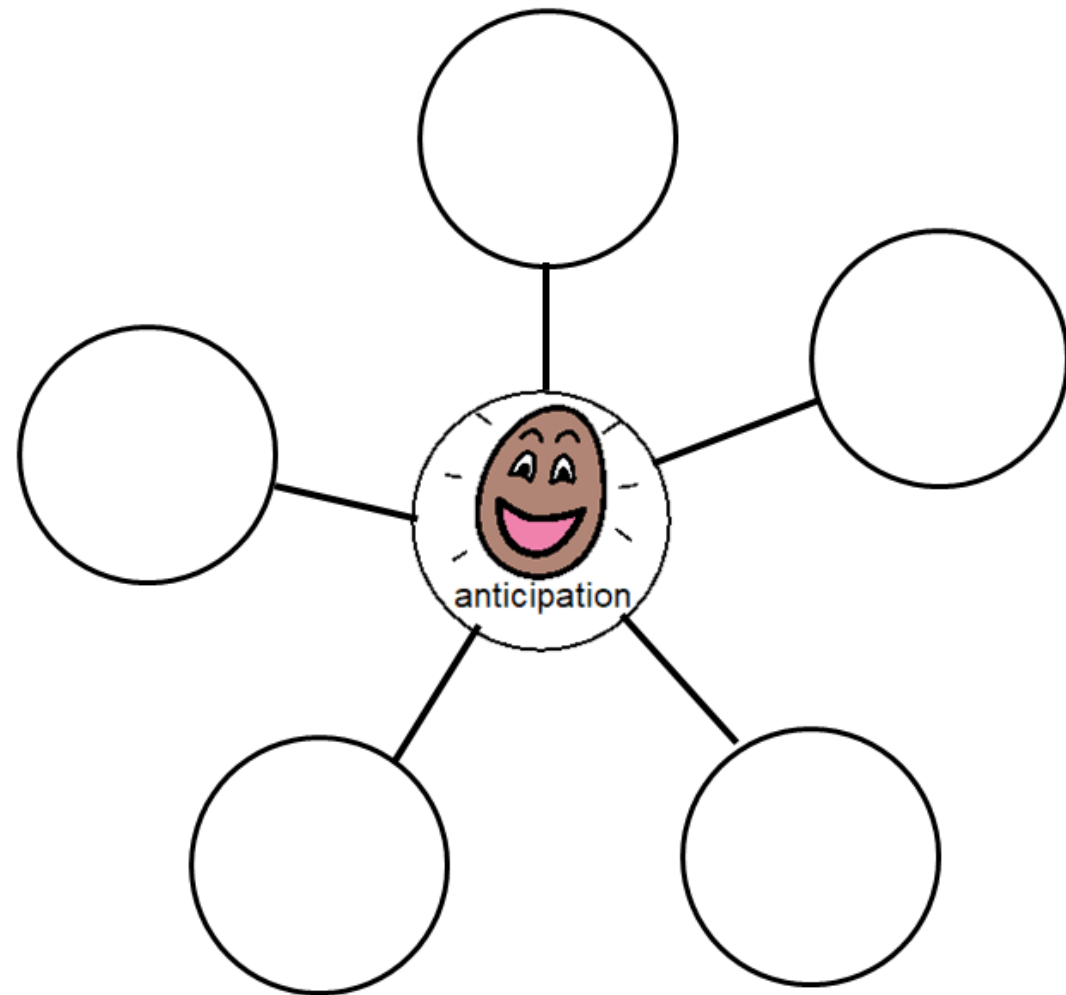


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There is a sorting activity reviewing examples of onomatopoeia.

There is an option containing only words, and one with pictures.

Everyone is full of anticipation as Apollo 11 gets ready to take off.
What is anticipation?

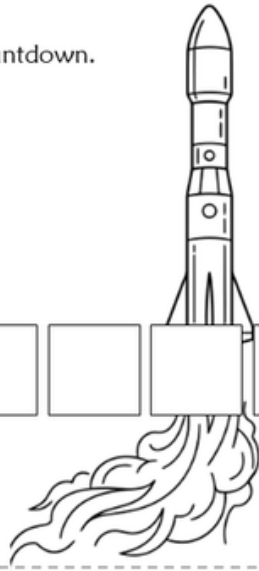


There is a word map on the word “anticipation.”

This is an errorless activity.



Sequence the numbers into the countdown.



--	--	--	--	--	--	--	--	--	--	--	--

8	1	7	10	5	0	3	9	2	6	7
---	---	---	----	---	---	---	---	---	---	---

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There are 2 sequencing activities.

Easier option: Countdown

Harder: Events during Apollo mission

Sequence the Apollo 11 mission.

	→		→	
--	---	--	---	--

	←		←	
--	---	--	---	--

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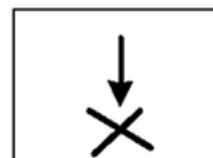
Sequence the Apollo 11 mission.



Eagle detaches



splash



lands on moon



orbit Earth



walk on moon



connect to
Columbia



Saturn V launches



reenter atmosphere

If I could be an astronaut



I think it would be cool to be an

I would travel into

on a

I think I would like to travel to

The coolest things about space travel would be

One thing I would take with me would be

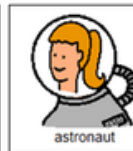
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astronaut



astronaut



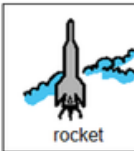
astronaut



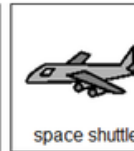
astronaut



outer space



rocket



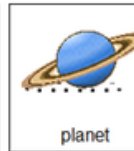
space shuttle



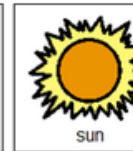
moon



stars



planet



sun



wearing a
space suit



no gravity



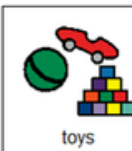
traveling in
a rocket



seeing earth



mom & dad



toys



ice cream



video game



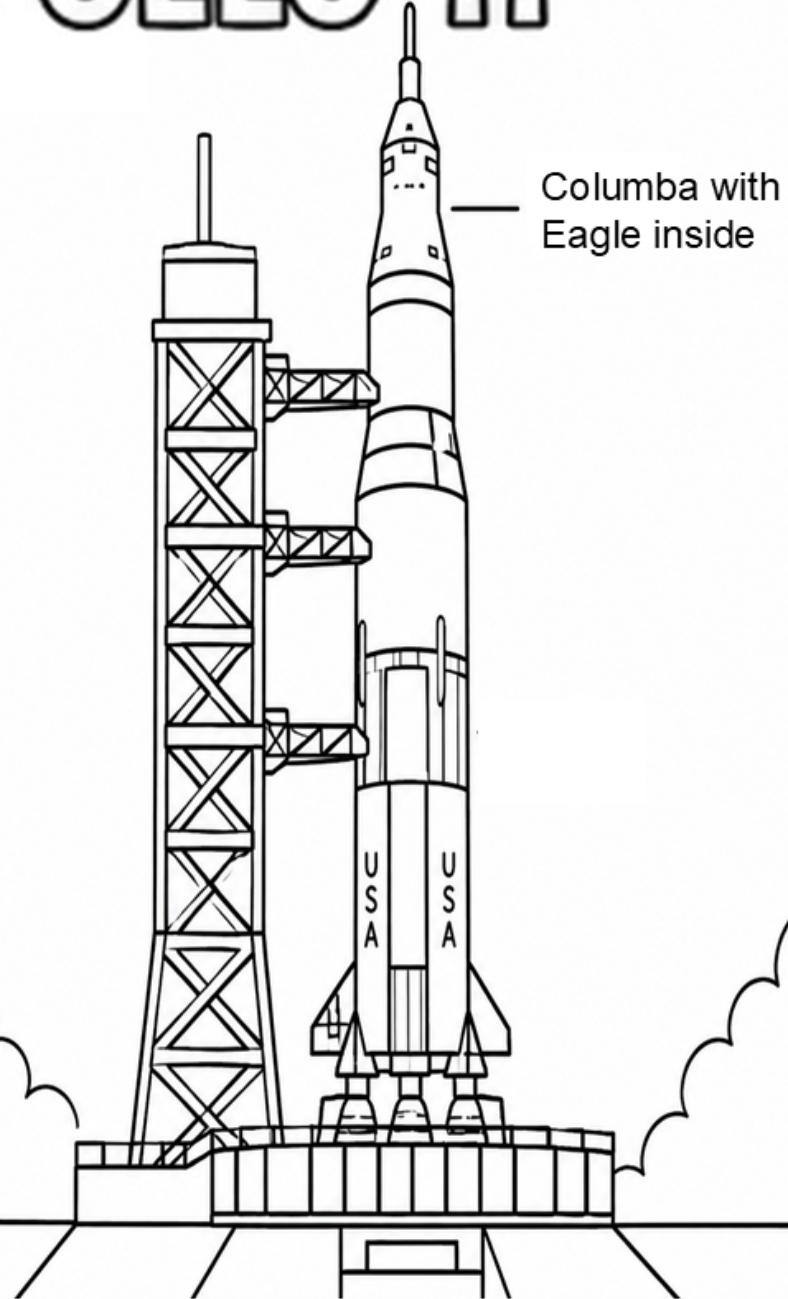
book

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Students will write a story about being an astronaut.

This is an errorless activity that allows students to write their own story independently.

APOLLO 11



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There is a coloring page.



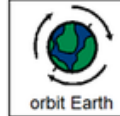
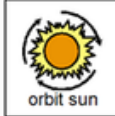
1. How many astronauts flew in the Apollo 11 mission?

6

3

1

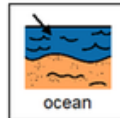
2. Before landing on the moon, what did the astronauts do?



3. Who stayed in the Columbia as the Eagle landed on the moon?



4. Where did the Columbia land after reentering the atmosphere?



5. It was comfortable sleeping in the Eagle.



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Version 2

Print onto cardstock or mount on index cards. Cut pictures apart and show student answer choices for each question.

Q 3



Armstrong



Aldrin



Collins

Q 4



mountains



desert



ocean

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There is a short quiz to assess comprehension of the story.

It includes enlarged answer cards for students who need more support.



There is a video of the book read aloud. This is a video from YouTube.



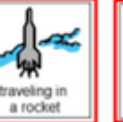
I think it would be cool to be an .

I would travel into on a .

I think I would like to travel to .

The coolest things about space travel would be .

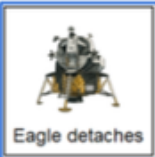
One thing I would take with me would .

 astronaut	 astronaut	 astronaut	 astronaut
 outer space	 rocket	 space shuttle	
 moon	 stars	 planet	 sun
 wearing a space suit	 no gravity	 traveling in a rocket	 seeing earth

There are digital versions of the activities included. Students click and drag the answers.

Sequence the events in the Apollo 11 mission.

→ → → → → → →

 Eagle detaches	 splash	 lands on moon	 orbit Earth	 walk on moon	 connect to Columbia	 Saturn V launches	 reenter atmosphere
---	---	---	--	---	--	--	---

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