

# Junie B. Jones Is a Party Animal



12 activities

15 questions



Special Needs for Special Kids

These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. They were the best thing I ever did, and my students LOVED them.



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This novel unit has **12 different activities**. These activities are NOT comprehension-based. So, even if your students do not pay attention, they can still complete the activity.

## Things that Make Me Excited



|  |  |  |
|--|--|--|
|  |  |  |
|  |  |  |
|  |  |  |

CH 5

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Choose some things from the pictures below to fill in the boxes on the previous page.



CH 5

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For example, Junie B is so excited to go for a sleepover at Lucille's house.

Students will identify things that make them excited.

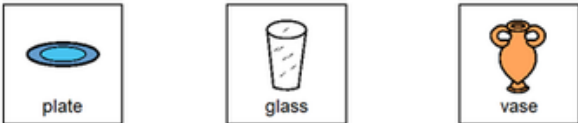
Each time you finish a chapter, there will be an activity your students can do.

The activity will relate to something that occurred in the chapter.

These are cut-and-paste activities supported by pictures.

**Optional:** Quiz students' comprehension by having them answer 15 multiple-choice questions about the book.

11. What does Junie B. accidentally break at dinner?



12. What gets all over when the girls are having a pillow fight?



13. Nana said she did not want to hear one more \_\_\_\_\_ from the girls.



14. What does Junie B decide to eat for breakfast at Lucille's house?



15. What does Junie B decide about her own Nana?



Chapter references for each question

| Question | Chapter |
|----------|---------|
| 1        | 1       |
| 2        | 1       |
| 3        | 2       |
| 4        | 3       |
| 5        | 3       |
| 6        | 4       |
| 7        | 4       |
| 8        | 4       |
| 9        | 5       |
| 10       | 5       |
| 11       | 6       |
| 12       | 6       |
| 13       | 7       |
| 14       | 8       |
| 15       | 8       |

This unit includes comprehension questions. There are 15 questions for the book. Each question has 3 picture choices. They are in color and black and white.

Answer key included!!

# Suggestions for Use

- I made this unit to go along with the book *Junie B Jones Is a Party Animal* by Wendelin Barbara Park.
- The thought is that you would read it aloud to your class at a rate of about 1 chapter per day.
- Be sure to give each student a copy of the storyboard while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
  - Teaches students to sit quietly even when there isn't anything for them to do. This is such an important life skill. At some point, we all have to sit and listen to someone we are not that interested in.
  - Parents will LOVE you. Not only will they be excited that their child is being exposed to age-appropriate material, but you are also teaching them how to sit quietly, which will hopefully transfer to home.
  - Even with your lowest-level learners, you will have one or two who genuinely enjoy the story.
- It can be a calming experience to sit and listen to the teacher read methodically. For students who need more structure, place the number of Post-its in front of him/her that corresponds to the number of pages you intend to read. Remove a Post-it as you finish each page. The visual will help lessen their anxiety.
- You will find activities for most chapters. You will still have plenty to choose from and find those that best suit your students.
- Differentiation:
  - You can quickly differentiate any activity for your lower-level learners by using color coding.
  - If sorting, outline each sorting category in a specific color and then outline the corresponding pictures in the same color.
  - Becomes a matching task.
- There are comprehension questions to accompany this unit. There are 15 questions for the book, with 3 picture answer choices. You will find these (in color and BW) in a separate file.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.

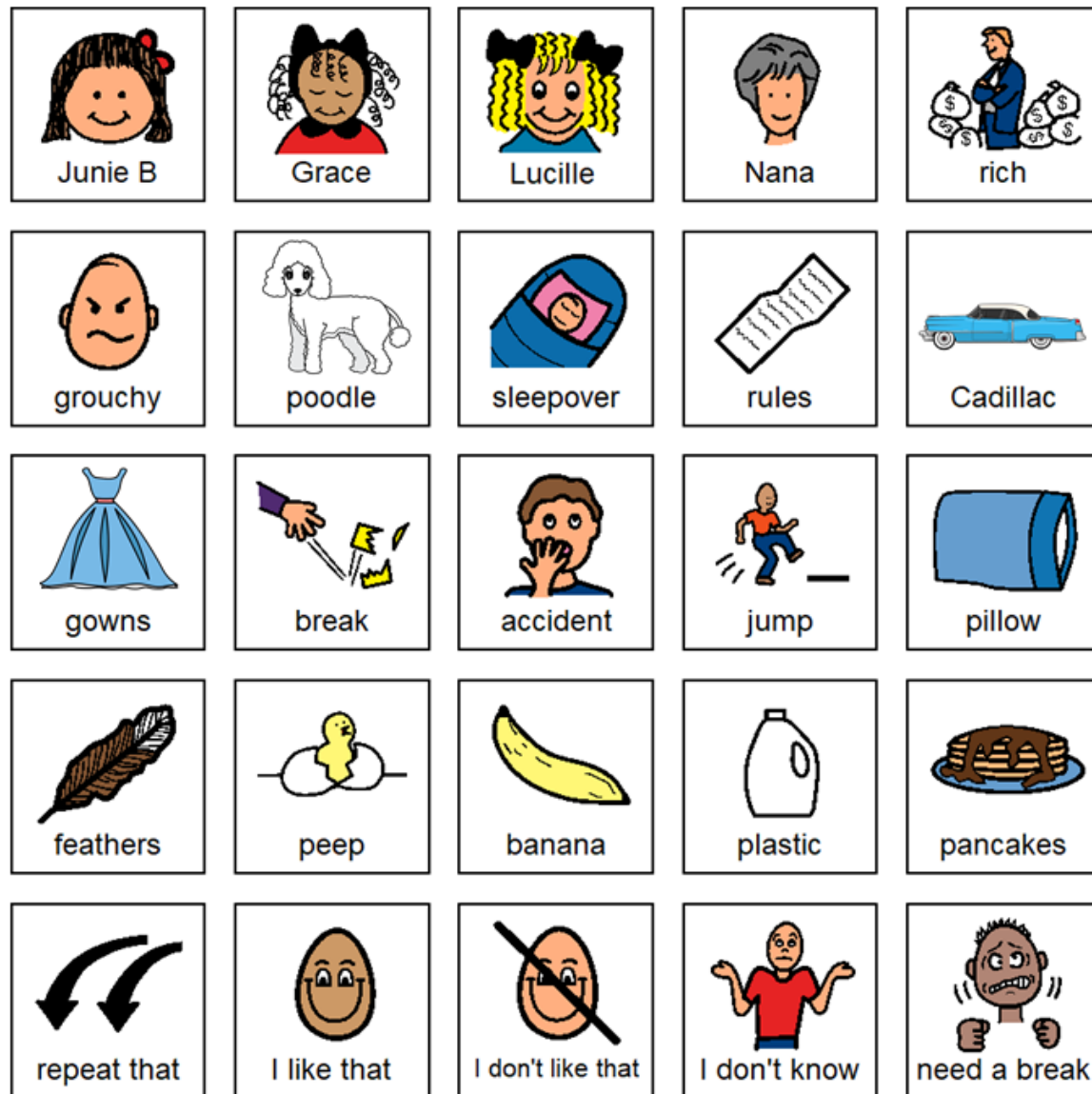
# Junie B Jones is a Party Animal

By  
Christa Joy  
Special Needs for Special Kids



This entire novel unit comes in  
2 separate files. One is  
completely in color and one is  
completely in black and white.

Storyboard: to use while reading and for class discussions.  
Laminate and make 1 copy for each student.



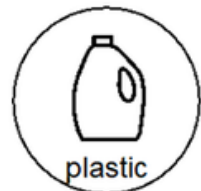
This unit comes with a  
vocabulary board.

Vocabulary boards are great for  
ALL students to assist with  
participation and engagement in  
group discussions.

Tips on how to use in the unit!!

What are some things commonly made from plastic?

## ERRORLESS VERSION



There are circle maps in this unit. Circle maps are a great way for students to see the big idea.

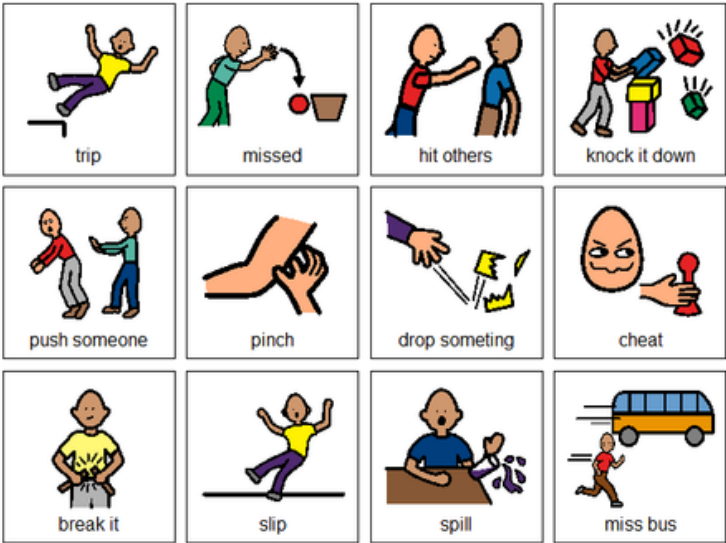


**WRONG ANSWERS  
MIXED IN**

Some things are accidents, and some things are done on purpose. Look at the pictures and decide if you think they were an accident or done on purpose.



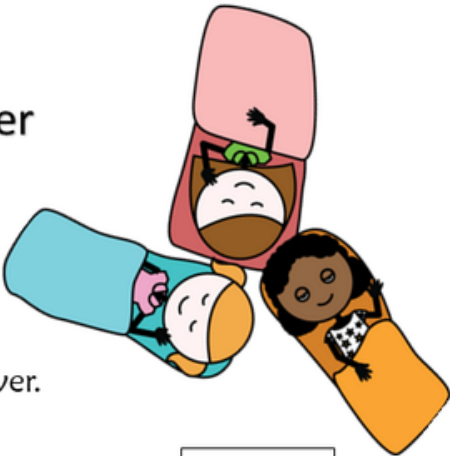
Sort the following pictures into the correct column. If you are not sure, put it on the middle line.



There are sorting activities.

Directions for adding color coding or a separate differentiated version are included.

# Going on a Sleepover



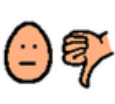
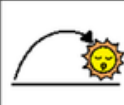
I  gone a sleepover.

When going on a sleepover, I would take .

I think it would be fun to  on a sleepover.

We would eat lots of .

If I was at a sleepover I would go to bed at .

|                                                                                                      |                                                                                                        |                                                                                                      |                                                                                                             |                                                                                                     |                                                                                                          |
|------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|
| <br>have gone     | <br>have never gone | <br>want to go    | <br>don't want to go     |                                                                                                     |                                                                                                          |
| <br>snacks         | <br>comics          | <br>video games   | <br>flashlight           | <br>sleeping bag | <br>stuffed animals   |
| <br>watch TV      | <br>play outside   | <br>make cookies | <br>watch a scary movie | <br>play tag    | <br>play video games |
| <br>pizza        | <br>candy         | <br>popcorn     | <br>potato chips       | <br>snacks     | <br>ice cream       |
| <br>at midnight | <br>late          | <br>early       |                                                                                                             |                                                                                                     |                                                                                                          |

There are writing prompts.

These are errorless activities that allow students to write a story independently.

Lucille is feeling grouchy. Sometimes you may feel really angry, and sometimes you just feel grouchy. Sort the pictures on the following page into the column you think they fit in best.

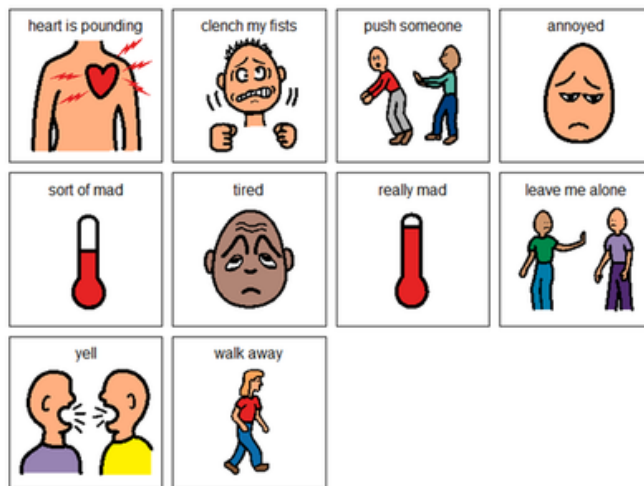
Angry



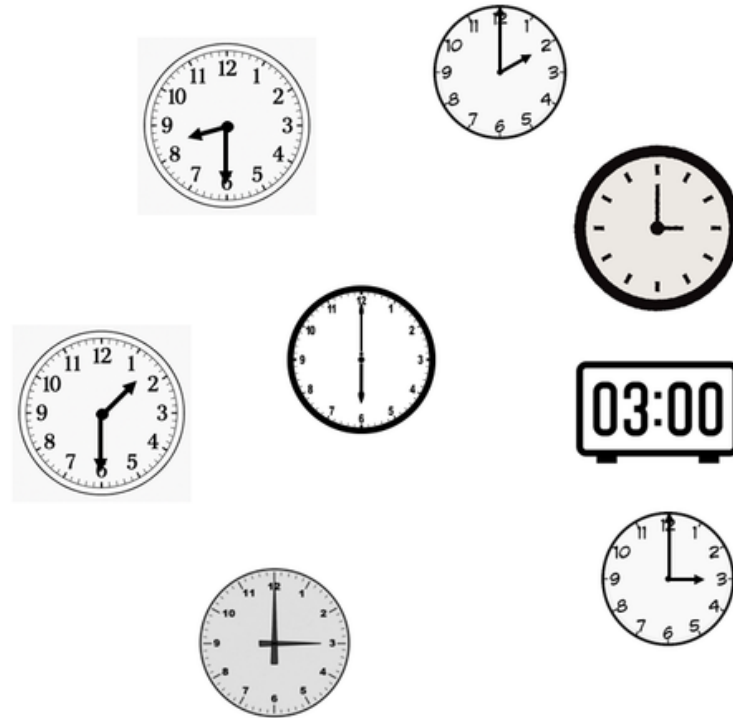
Grouchy



Cut apart pictures and sort them into the correct columns. If you are not sure, place it on the middle line.



Lucille's nana is coming at 3:00 to pick up Junie B. Circle all the clocks that read 3:00.



Because there are so many activities, you can choose the ones that fit your students the best.