

Junie B. Jones Has a Peep in Her Pocket



9 activities

15 questions



Special Needs for Special Kids

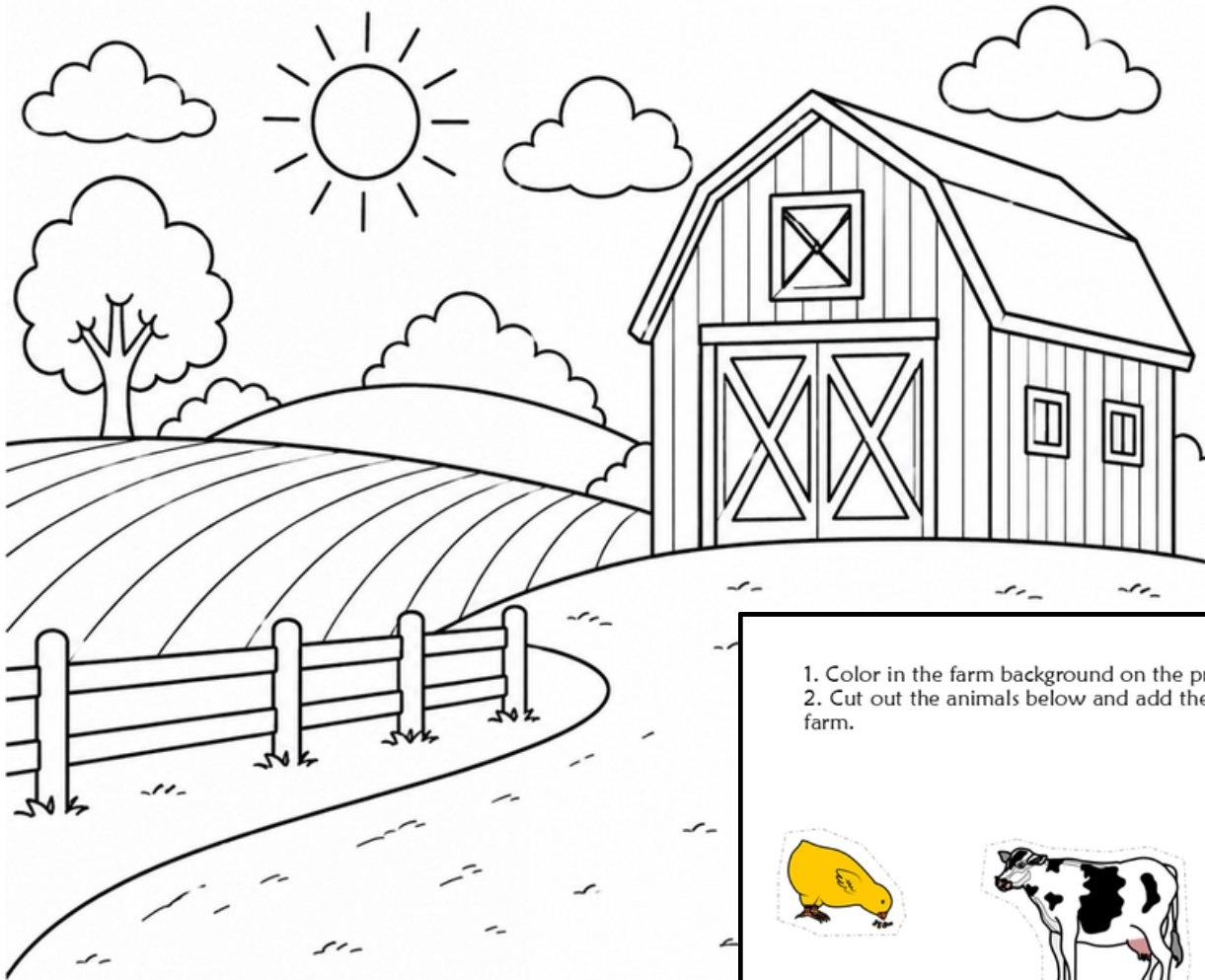
These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. They were the best thing I ever did, and my students LOVED them.



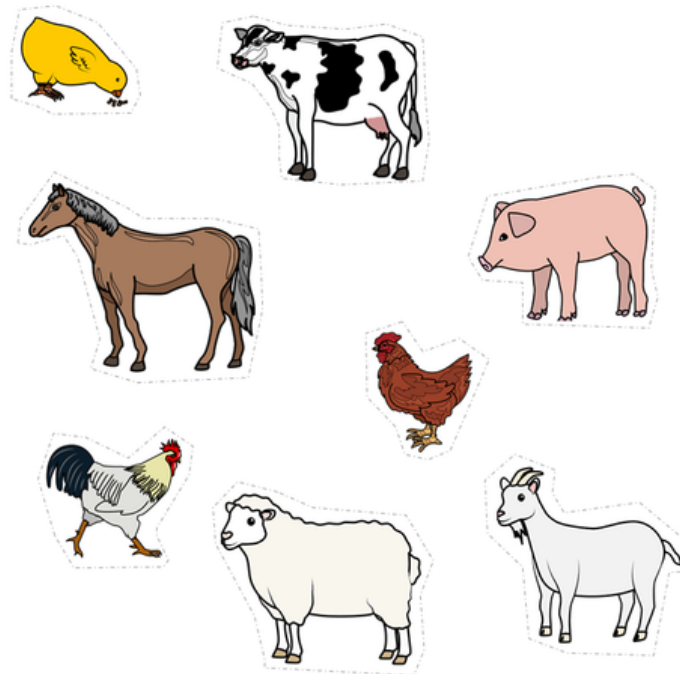
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This novel unit has **9 different activities**. These activities are NOT comprehension-based. So, even if your students do not pay attention, they can still complete the activity.



1. Color in the farm background on the previous page.
2. Cut out the animals below and add them to the picture of the farm.



For example, Junie B and her class go to a farm for a field trip.

Students will create their own collage of a farm.

Each time you finish a chapter, there will be an activity your students can do.

The activity will relate to something that occurred in the chapter.

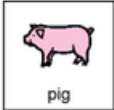
These are cut-and-paste activities supported by pictures.

Optional: Quiz students' comprehension by having them answer 15 multiple-choice questions about the book.

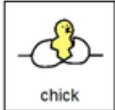
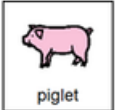
11. What did Junie B do with her camera?



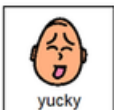
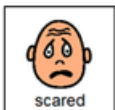
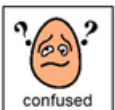
12. What was Junie B afraid she would see on the farm?



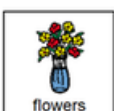
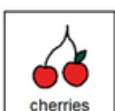
13. What did Junie B want to take home with her?



14. How did Junie B feel about Spike?



15. What did everyone take home for their moms?



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Chapter references for each question

Question	Chapter
1	1
2	1
3	2
4	3
5	3
6	3
7	4
8	4
9	5
10	6
11	6
12	7
13	7
14	8
15	8

This unit includes comprehension questions. There are 15 questions for the book. Each question has 3 picture choices. They are in color and black and white.

Answer key included!!

Suggestions for Use

- I made this unit to go along with the book *Junie B Jones Has a Peep in Her Pocket* by Barbara Park.
- The thought is that you would read it aloud to your class at a rate of about 1 chapter per day.
- Be sure to give each student a copy of the storyboard while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't anything for them to do. This is such an important life skill. At some point, we all have to sit and listen to someone we are not that interested in.
 - Parents will LOVE you. Not only will they be excited that their child is being exposed to age-appropriate material, but you are also teaching them how to sit quietly, which will hopefully transfer to home.
 - Even with your lowest-level learners, you will have one or two who genuinely enjoy the story.
- It can be a calming experience to sit and listen to the teacher read methodically. For students who need more structure, place the number of Post-its in front of him/her that corresponds to the number of pages you intend to read. Remove a Post-it as you finish each page. The visual will help lessen their anxiety.
- You will find activities for most chapters. You will still have plenty to choose from and find those that best suit your students.
- Differentiation:
 - You can quickly differentiate any activity for your lower-level learners by using color coding.
 - If sorting, outline each sorting category in a specific color and then outline the corresponding pictures in the same color.
 - Becomes a matching task.
- There are comprehension questions to accompany this unit. There are 15 questions for the book, with 3 picture answer choices. You will find these (in color and BW) in a separate file.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.

Junie B Jones Has a Peep in Her Pocket

By
Christa Joy
Special Needs for Special Kids



This entire novel unit comes in
2 separate files. One is
completely in color and one is
completely in black and white.

Storyboard: to use while reading and for class discussions.
Laminate and make 1 copy for each student.



This unit comes with a
vocabulary board.

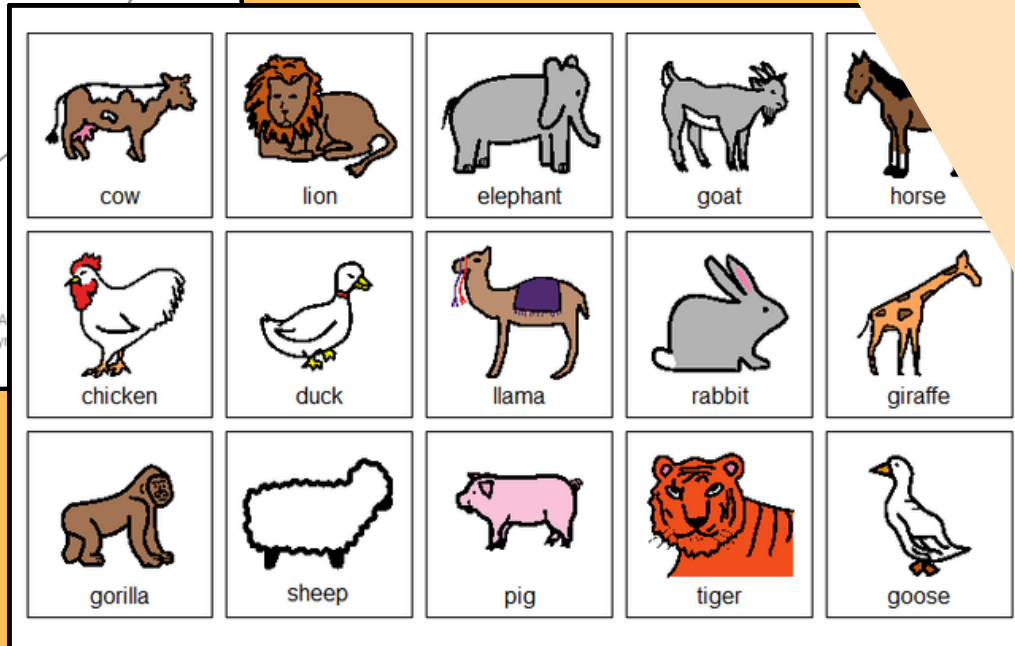
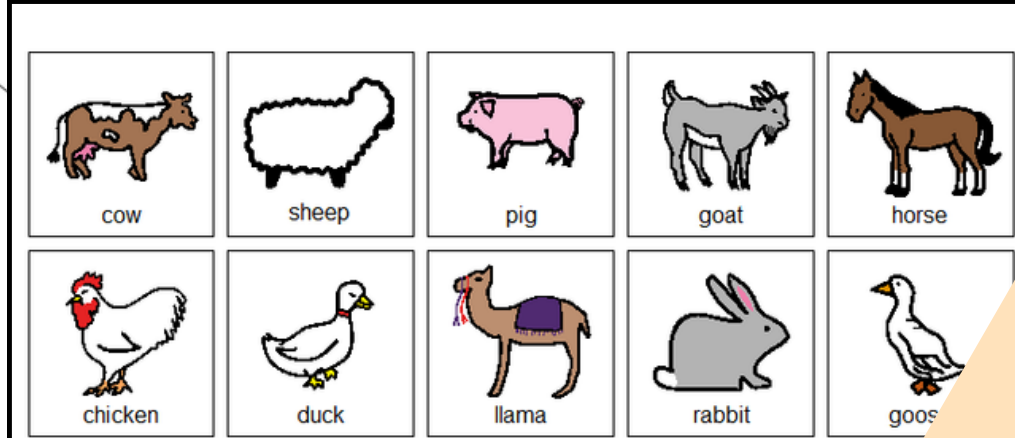
Vocabulary boards are great for
ALL students to assist with
participation and engagement in
group discussions.

Tips on how to use in the unit!!

What are some animals that live on a farm?



ERRORLESS VERSION



There are circle maps in this unit. Circle maps are a great way for students to see the big idea.

**WRONG ANSWERS
MIXED IN**

Find the mom that goes with each baby.

 dog		 cat	
 cow		 pig	
 chicken		 sheep	
 goat		 duck	

Match the baby with the right mom.

 piglet	 chick	 kid	 puppy
 calf	 duckling	 lamb	 kitten

There are matching activities.

Directions for adding color coding or a separate differentiated version are included.

My Field Trip

We went on a field trip to the



We went on a



I saw lots of great things there. My favorite was/were



I like field trips because they are



Next time, I hope we get to go to the



There are writing prompts.

These are errorless activities that allow students to write a story independently.

What would be the next grade?

K	→	
1 st	→	
2 nd	→	
3 rd	→	
4 th	→	

5 th	4 th	2 nd	1 st	3 rd
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CH 1

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Junie B tells a white lie that she is too sick to go on the field trip. What is a white lie?

small lie
 make feel better
 does not hurt
 usually ok
 not important

CH 4

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Things that Make Me Scared

CH 2

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Choose some things from the chart below or come up with your own to fill in the blocks above.

spiders	storms	swimming	dark
1st day of school	loud noises	new places	stranger
dog	crowds	grocery store	snakes
changes	school bus	haunted house	costumes

CH 2

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Because there are so many activities, you can choose the ones that fit your students the best.