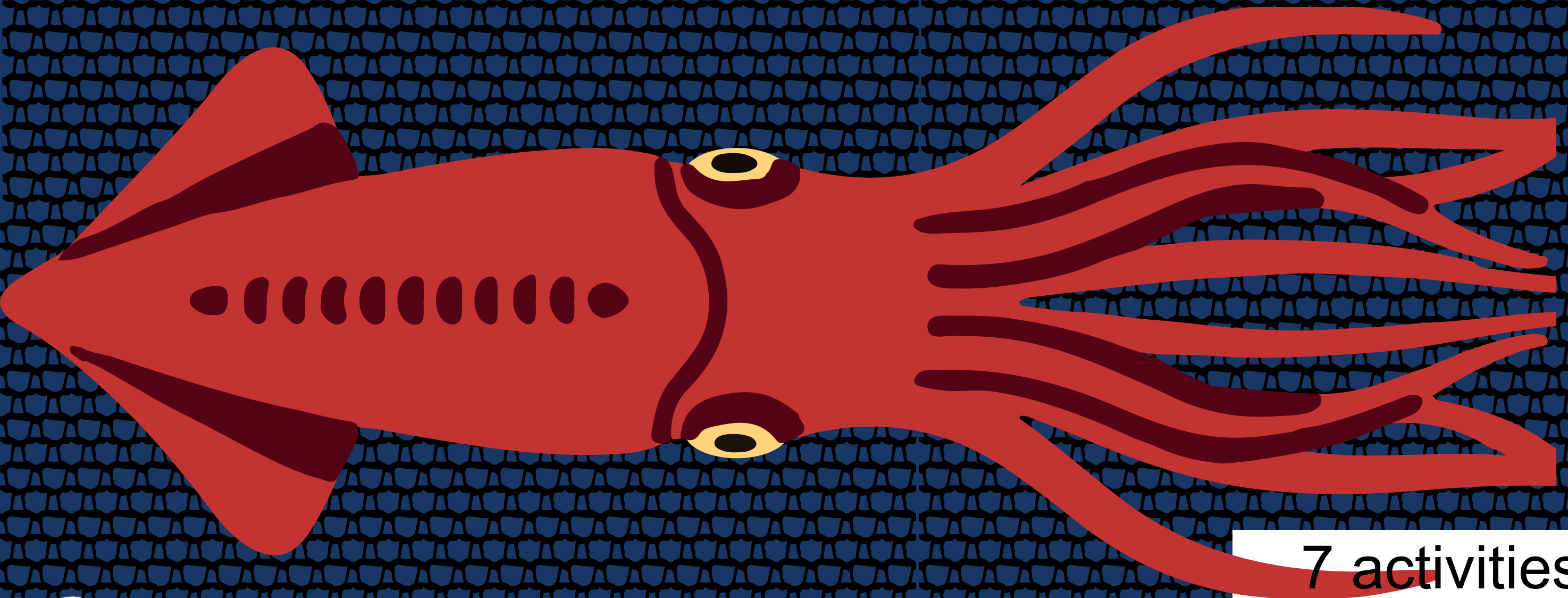


GIANT SQUID



7 activities

5 questions/
chapter



Special Needs for Special Kids



These novel units are something I created and started using in my classroom. I had students with significant challenges, and most were **non-readers**. They were the best thing I ever did, and my students LOVED them.

Table of Contents

Worksheet pages	Activity
4-5	Storyboard
6	Group activity
7-10	Giant squid circle map
11-15	Label the giant squid
16-18	Match the function to body part
19-23	Food chains
24-26	Surface and deep ocean sorting
27-29	Bigger or smaller sort
30-31	Terms of Use

This novel unit has **7 different activities**. These are cut-and-paste, printable activities. It also includes a group activity.

Each time you finish a chapter, there will be an activity your students can do.

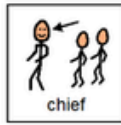
The activity will relate to something that occurred in the chapter.

These are cut-and-paste activities supported by pictures.

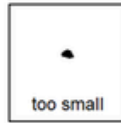
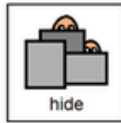
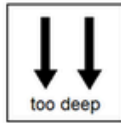
Optional: Quiz students' comprehension by having them answer five multiple-choice questions about that chapter.

CH 4

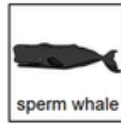
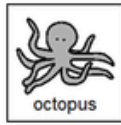
1. Scientists call giant squid the _____ of the ocean.



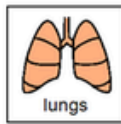
2. Why are they so difficult to study?



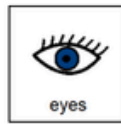
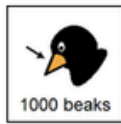
3. What did Clyde study to learn more about the giant squid?



4. Where in the whale did they check for clues?



5. What did Clyde and the others find?

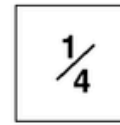
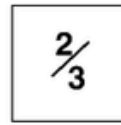
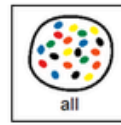


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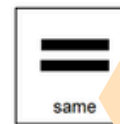
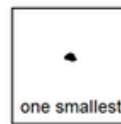
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CH 5

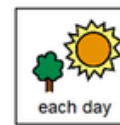
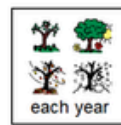
1. The tentacles make up _____ of the squid's length.



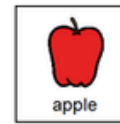
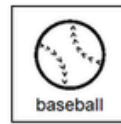
2. How does the size of the giant squid compare to other animals?



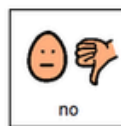
3. How often is a new growth ring added to a squid's bones?



4. A giant squid's eyeball is about the size of a _____.



5. Does sunlight reach where giant squid live?



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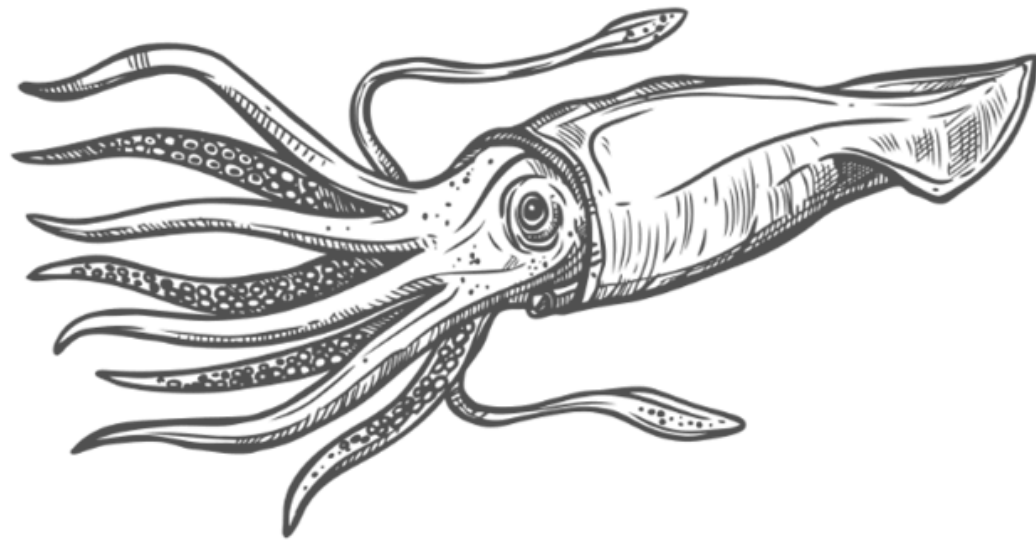
This unit does come with comprehension questions. There are 5 questions for every chapter. Each question has 3 picture choices. They are in color and black and white.

Answer key included!!

Color version

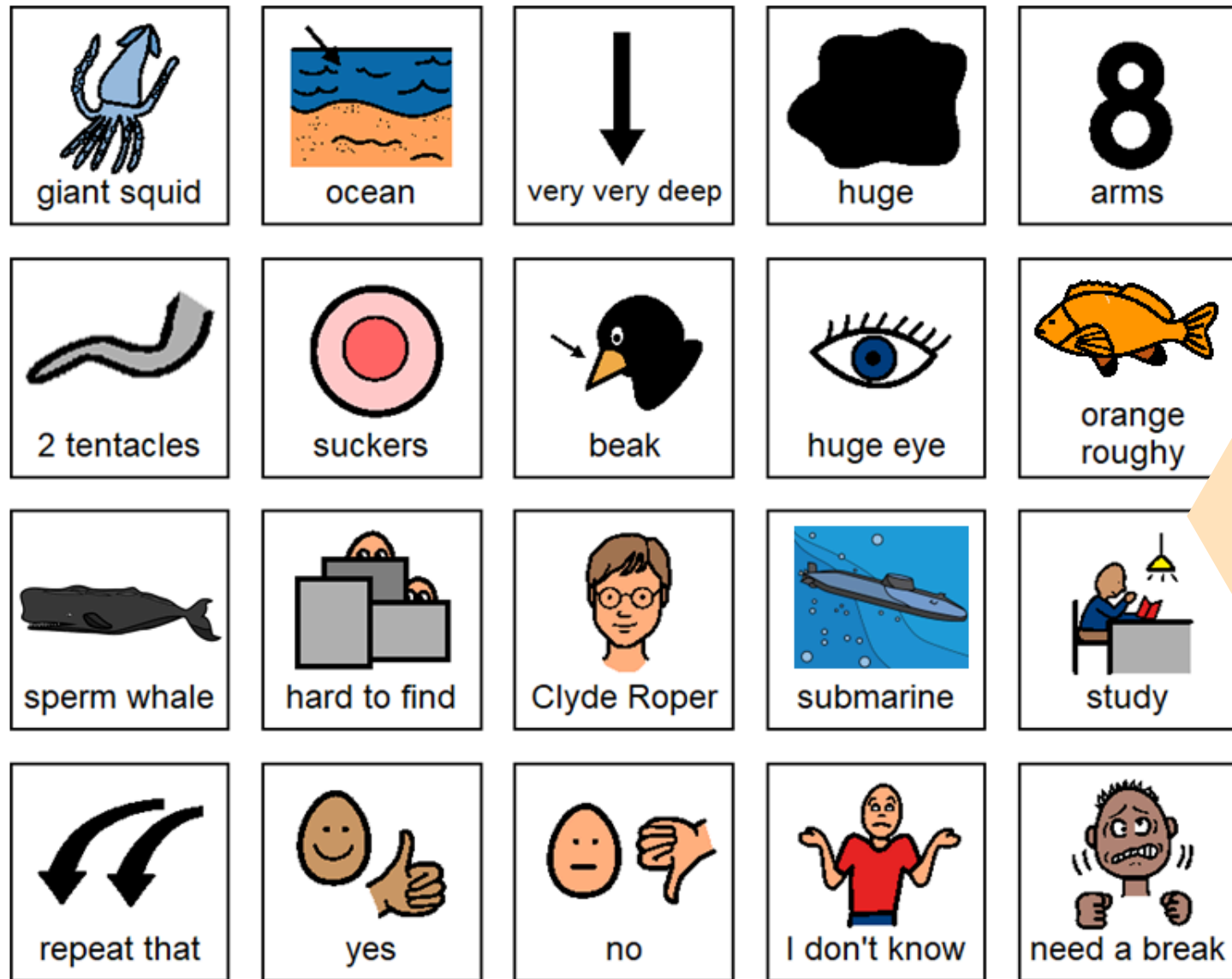
Smithsonian Giant Squid

By
Christa Joy
Special Needs for Special Kids



Christa Joy, SNSK

This entire novel unit comes in 2 separate files. One is completely in color and one is completely in black and white.



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This unit comes with a vocabulary board.

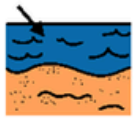









Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

What are some things you learned about giant squid?


















ERRORLESS

 deep ocean	 huge	 arms	 2 tentacles	 suckers
 sharp beak	 eaten by sperm whales	 hard to find	 studied by Clyde Roper	 huge eyes

There is a circle map reviewing the main facts from the book about the giant squid.

There are two versions.

 deep ocean	 huge	 arms	 2 tentacles	 suckers
 sharp beak	 eaten by sperm whales	 tiny	 studied by Clyde Roper	 pond
 shells	 feathers	 hard to find	 fly	 huge eyes

WRONG ANSWERS MIXED IN

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GROUP ACTIVITY FOR GIANT SQUID

Measuring a giant squid

Here is what you will need:

- Yarn (1 complete skein will be long enough)
- Measuring tape
- Large space (like a gymnasium or playground)

From the book:

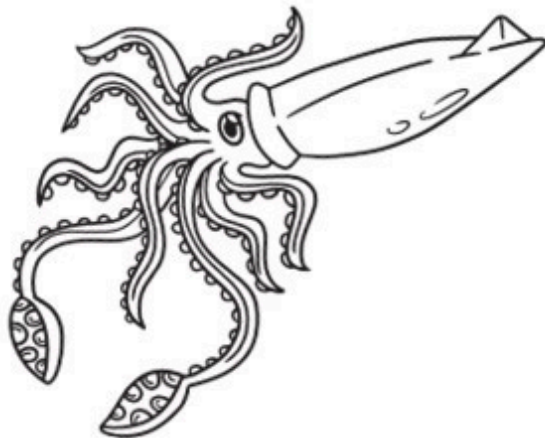
- Although there are reports of giant squid measuring 60 feet, Clyde suspects that may be an exaggeration.
- The longest squid Clyde was able to measure was almost 50 feet (47 to be exact)

Directions:

- Have students pull a piece of yarn that they guess would be the length of a giant squid.
- Then measure the length they guessed.
- Next, cut a piece of yarn that is 47 (or 50) feet long.
- Compare to what students guessed.

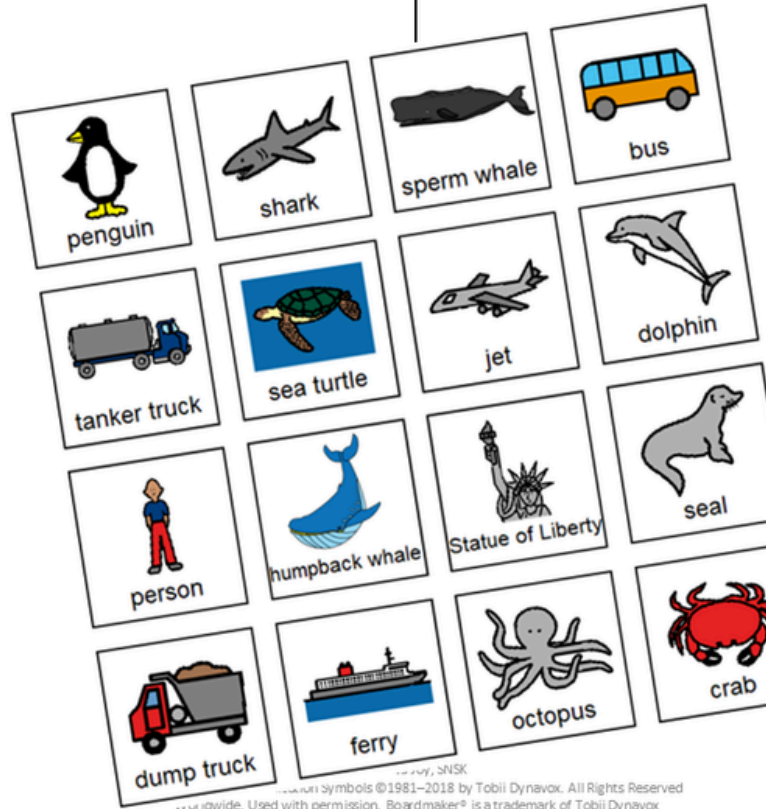
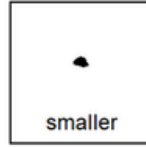
Discussion:

- Were they surprised by how big a giant squid is?
- What are some things they can think of that might be the same or similar size?
- How does that size compare to a whale?
- How many students would it take lying down head to foot to be the same length as a giant squid?



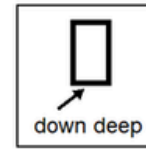
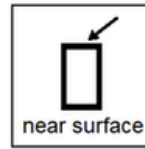
There is a group activity that gives students the opportunity to visualize how large a giant squid actually is.

Sort the objects and animals depending on whether they are bigger or smaller than a giant squid.



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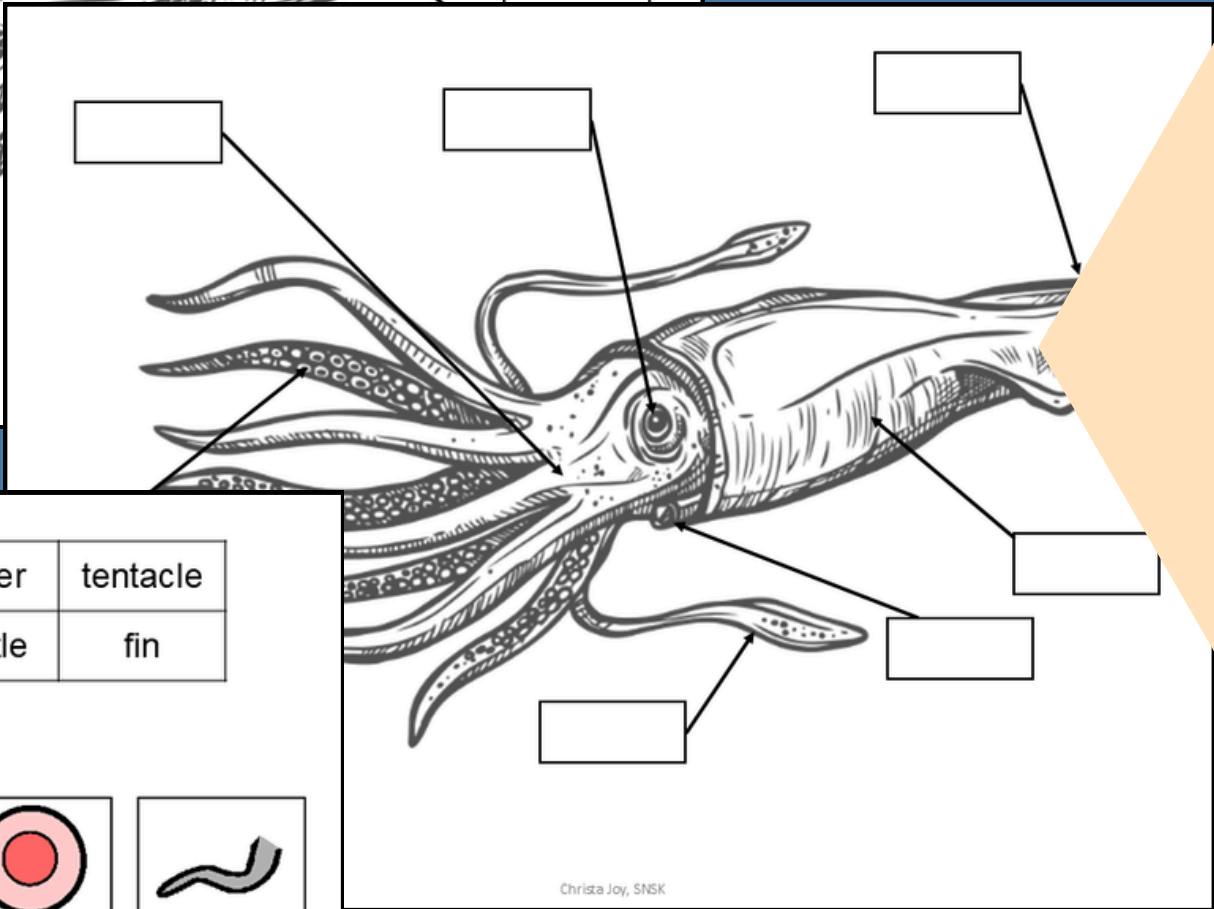
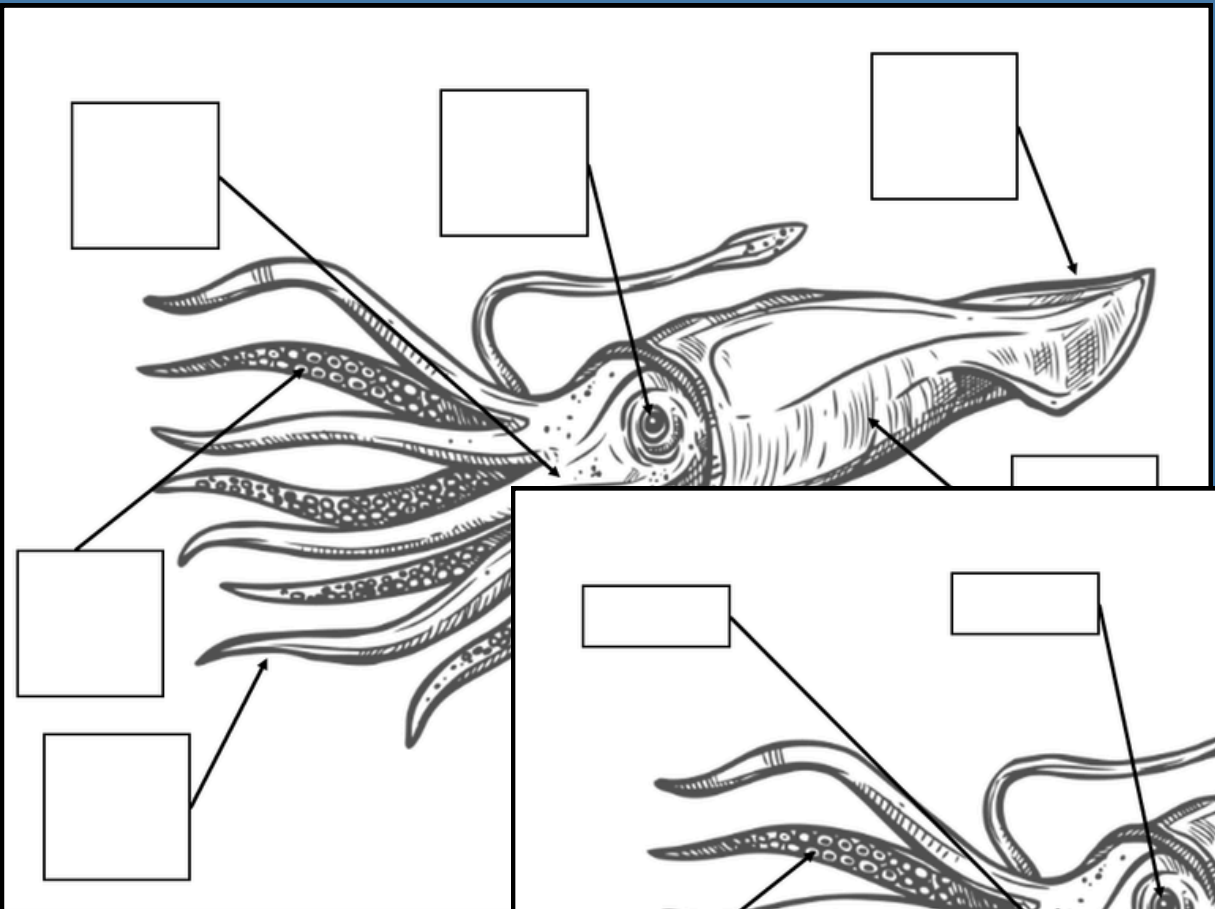
Sort the animals depending on whether they live near the surface or deep in the ocean.



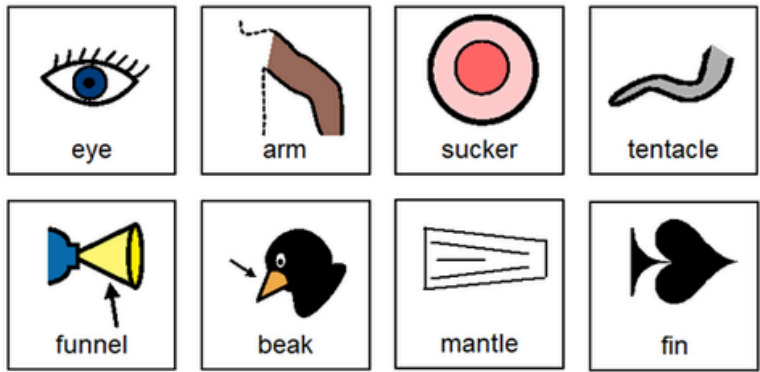
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There are two sorting activities.

- One looks at things that are larger and smaller than a giant squid.
- One looks at animals that live near the surface versus those that live deep in the ocean.



eye	arm	sucker	tentacle
funnel	beak	mantle	fin



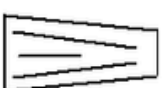
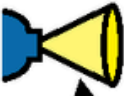






Students will label the main parts of a giant squid.

There are two versions.

- one uses just words
- one uses picture symbols


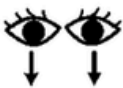



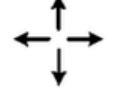


What is the main function of each body part of the giant squid?

 eye	<input type="text"/>	 beak	<input type="text"/>
 mantle	<input type="text"/>	 funnel	<input type="text"/>
 arm	<input type="text"/>	 tentacle	<input type="text"/>
 sucker	<input type="text"/>	 fin	<input type="text"/>

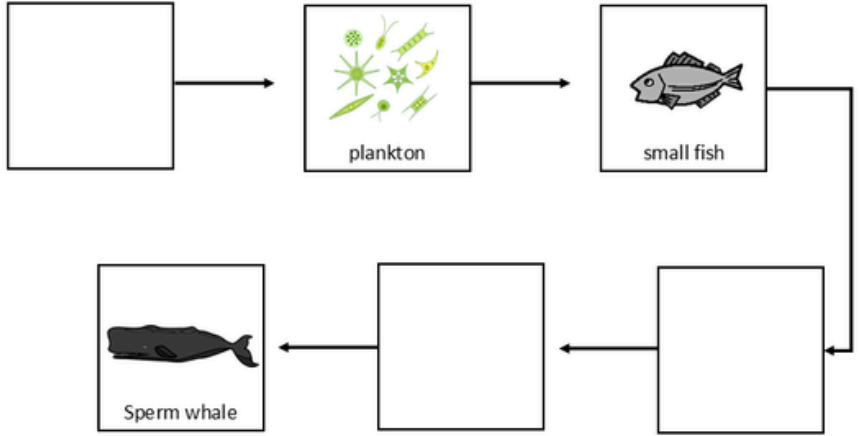
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Students will match the function of each body part on the giant squid.

Match the function to the body part on the previous page.

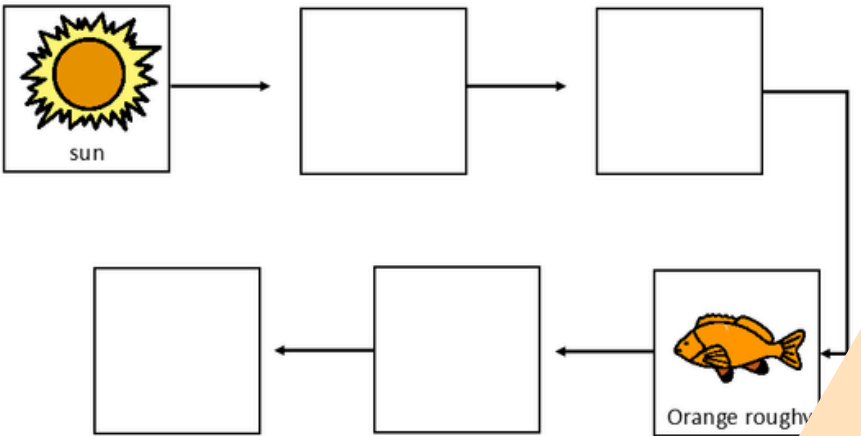
 catch food	 see	 grip food	 protect the body
 bite	 steer	 hold food	 swim

Complete the food chain.



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Complete the food chain.



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Use to complete the food chains.

orange roughy	sun	sperm whale	small fish	plankton	giant squid
orange roughy	sun	sperm whale	small fish	plankton	giant squid
orange roughy	sun	sperm whale	small fish	plankton	giant squid

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Finally, there is a food chain for your student to complete.

There are 3 versions with increasing numbers of blank squares.

Answer key included.