

COMING TO AMERICA READ ALOUD



6 ACTIVITIES
PRINT & DIGITAL



Special Needs for Special Kids



These literacy units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. This is a great way to expose all students to some great books.

Coming to America

By
Christa Joy
Special Needs for Special Kids



Christa Joy, SNSK

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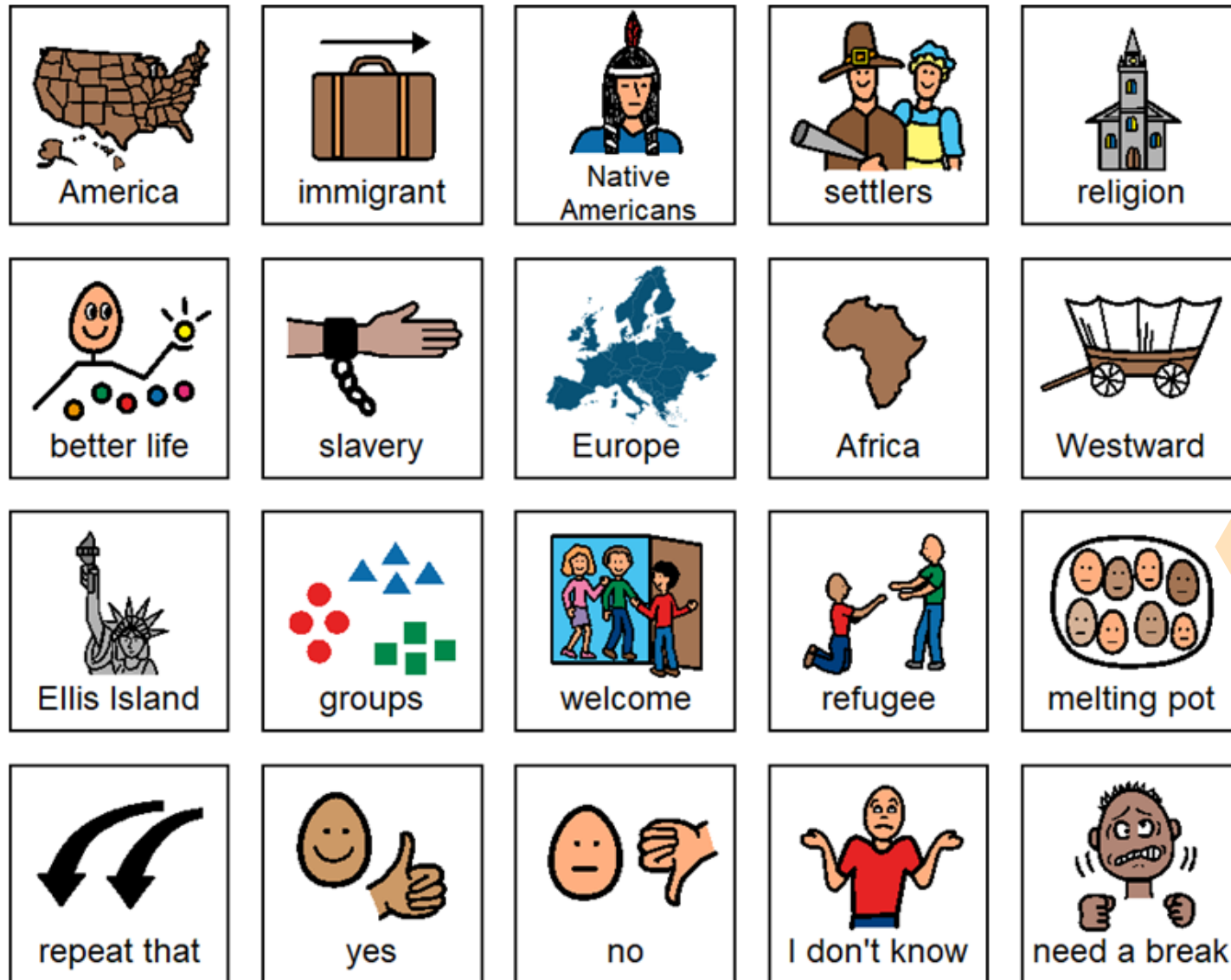
Worksheet pages	Activity
4-5	Storyboard
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In separate files:

- Directions and links to digital versions
- Activities in black and white

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This unit includes 6 activities to accompany this book, enough to last a full week of instruction.



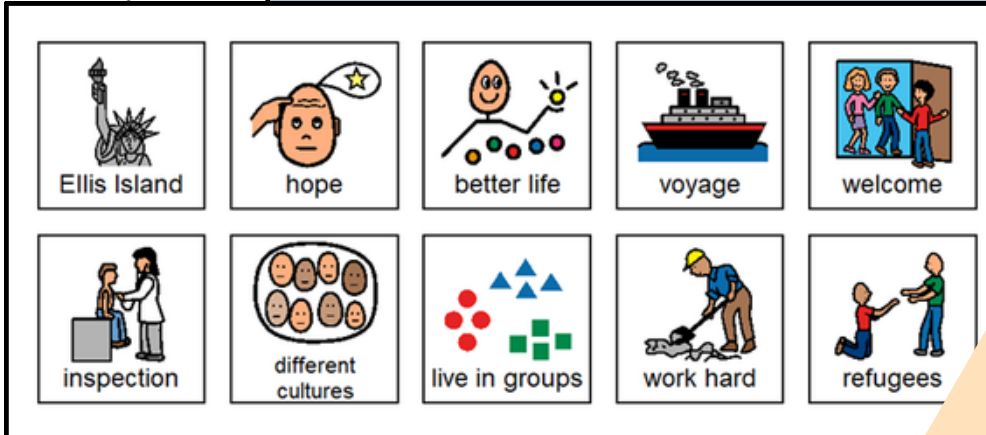
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This unit comes with a storyboard.

Storyboards are great for ALL students to assist with participation and engagement in group discussions.

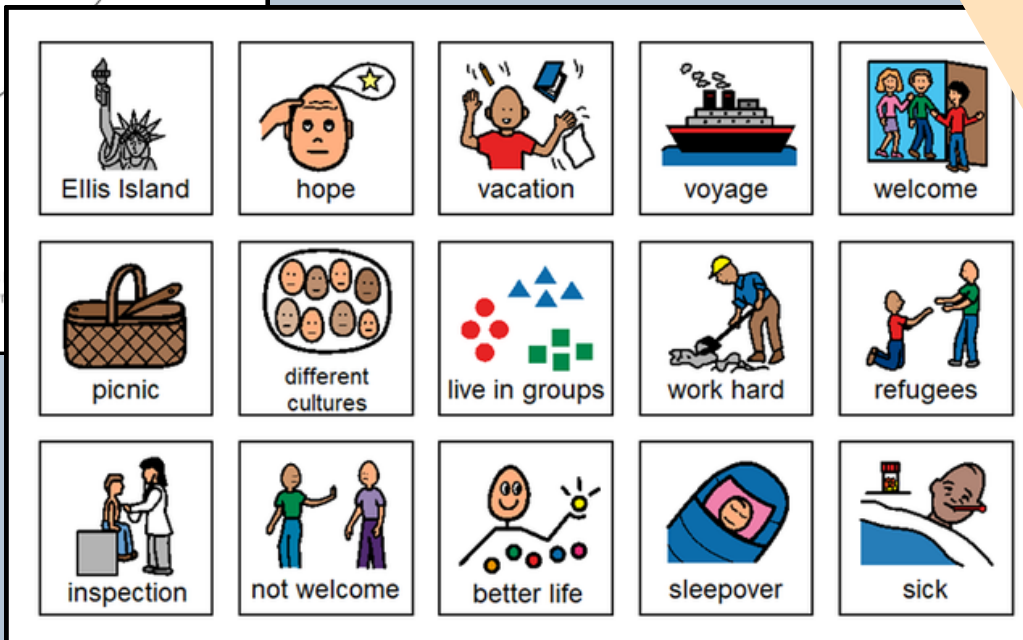
Tips on how to use in the unit!!

ERRORLESS



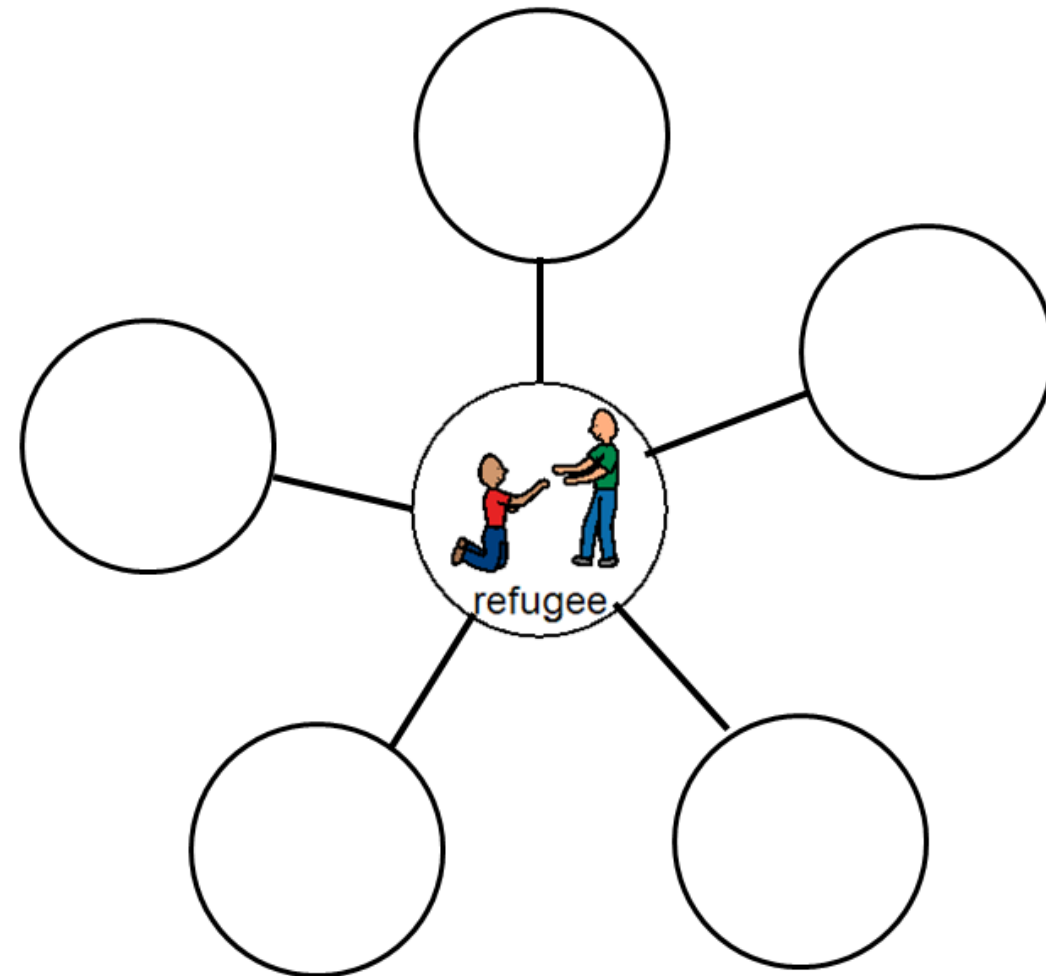
There is a circle map with facts about immigration.

There is an error-free option and an option with mixed-in wrong answers.



**WRONG ANSWERS
MIXED IN**

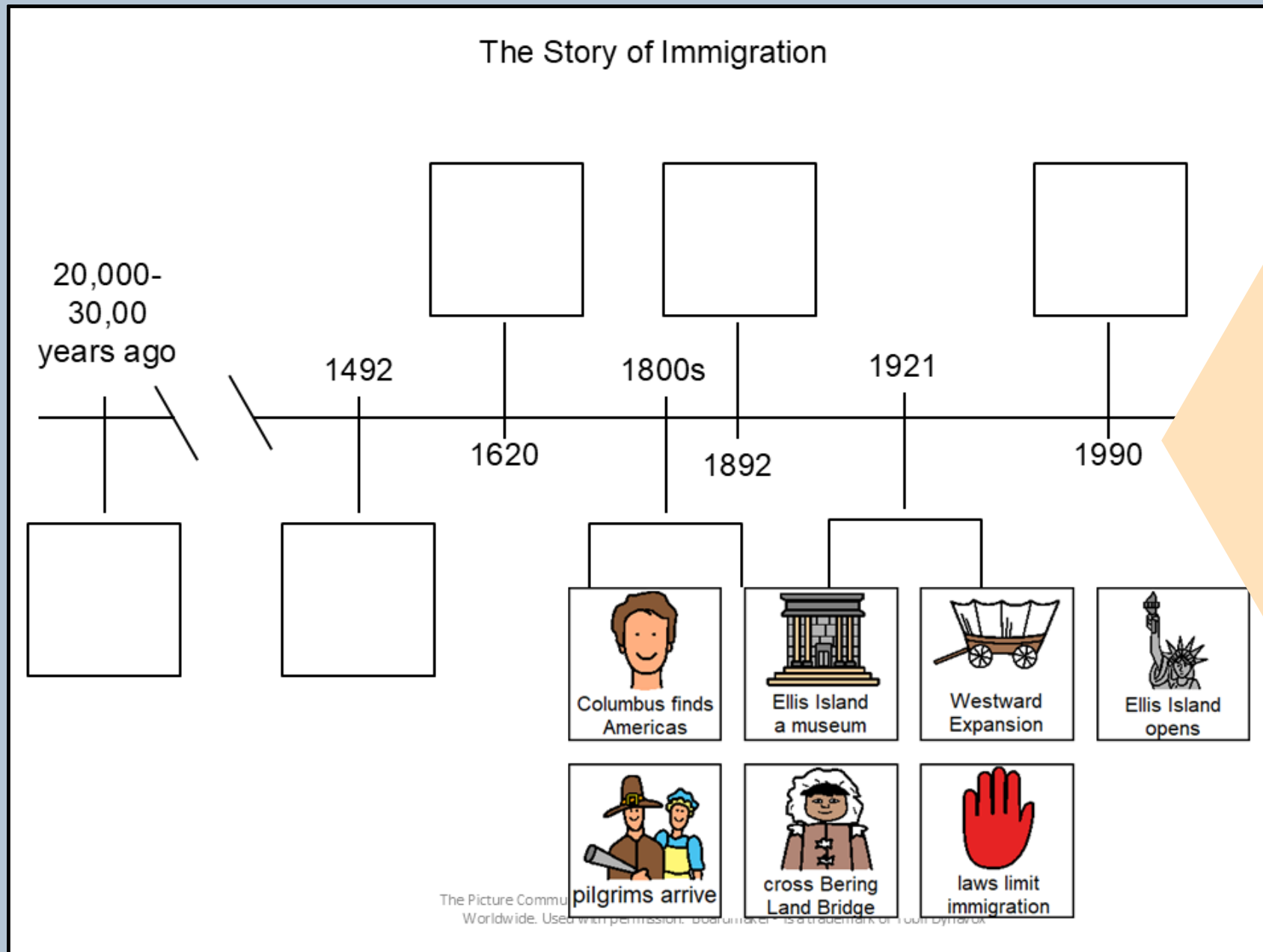
Who are refugees?



There is a word map on the word “refugee.”

This is an errorless activity.

DEPICTS THE 7 MAIN EVENTS THAT OCCURED IN THE BOOK.



There is a timeline activity.

Add color-coding for students who need more support.

Answer key included.

Hello, my name is, and I am an immigrant.

I come from .



I am hoping to stay in this new country .

I came to this country to .

I really like it when the people here .

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The student can write their own name or make up a new one.



Britain



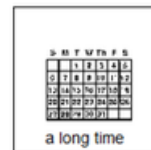
Tasmania



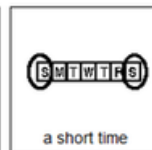
Germany



Canada



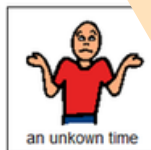
a long time



a short time



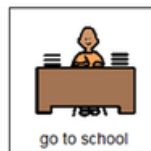
forever



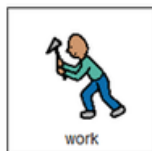
an unknown time



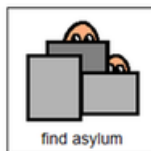
see family



go to school



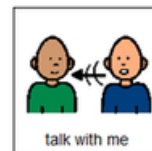
work



find asylum



make a home



talk with me



help me



celebrate



visit me



have fun

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Students will write a story about being an immigrant (we are all immigrants of some kind).

This is an errorless activity that allows students to write their own story independently.



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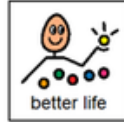
There is a coloring page.



1. What does immigration mean?



2. What were most people coming to America looking for?



3. After 1892, where did most immigrants enter America?



4. Why does a refugee come to America?

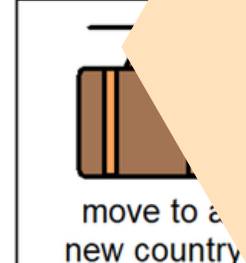


5. True or False. Immigration helped shape America what it is today.

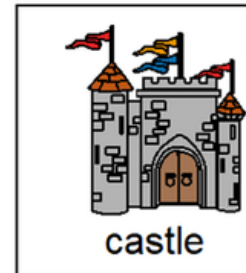
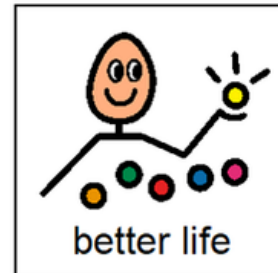


Print onto cardstock or mount on index cards. Cut pictures apart and show student answer choices for each question.

Q 1

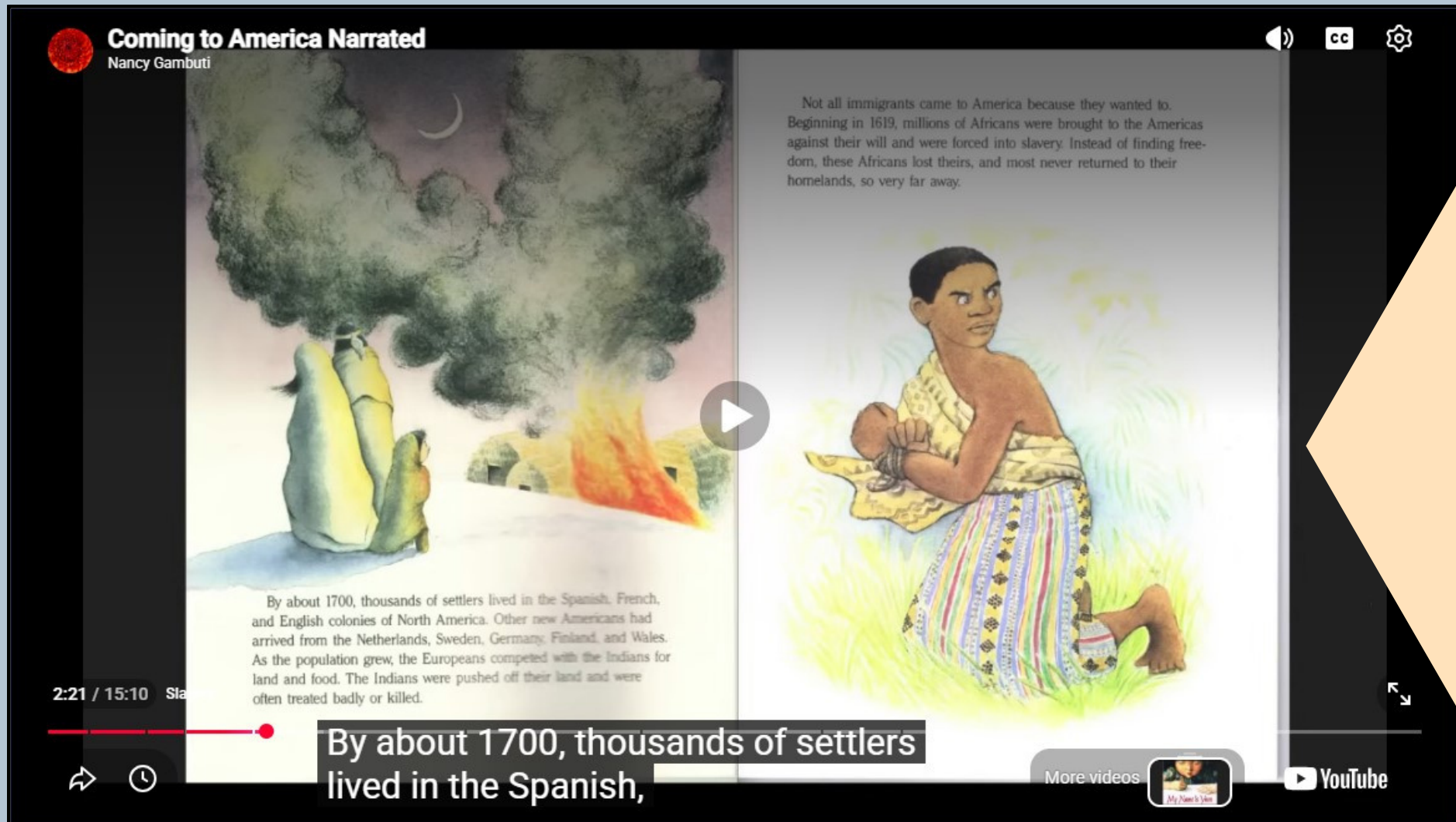


Q 2



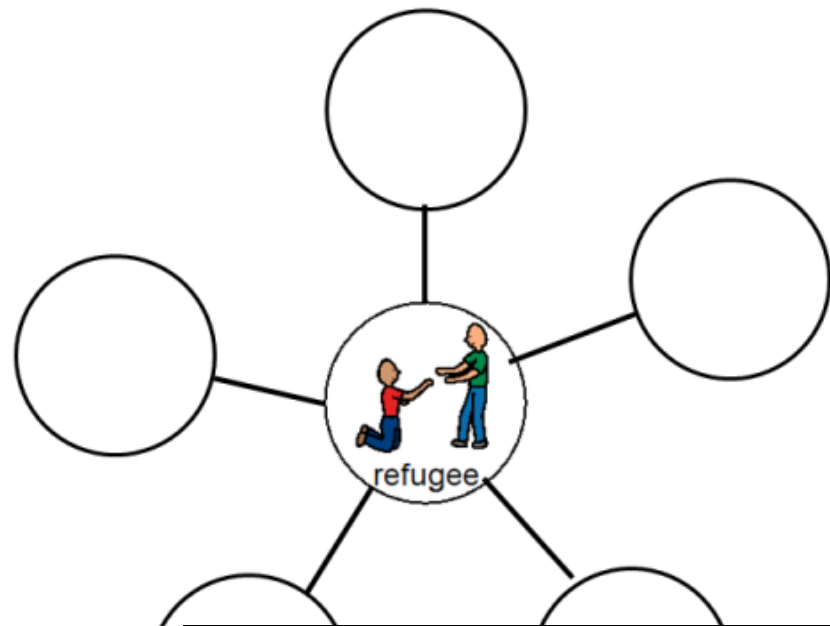
There is a short quiz to assess comprehension of the story.

It includes enlarged answer cards for students who need more support.



There is a video of the book read aloud. This is a video from YouTube.





Place the pictures in the empty circles showing what it means to be a refugee.



1. What does immigration mean?



2. What were most people coming to America looking for?



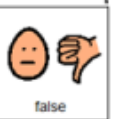
3. After 1892, where did most immigrants enter America?



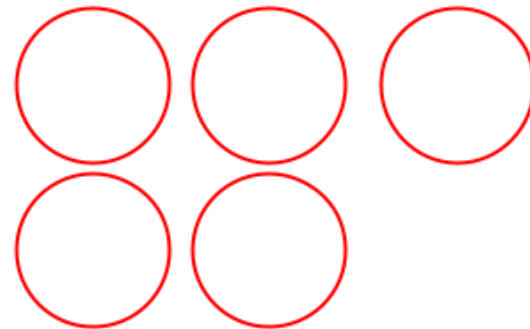
4. Why does a refugee come to America?



5. True or False. Immigration helped shape America into what it is today.



Circle the correct answer.



There are digital versions of the activities included. Students click and drag the answers.