

ALL THIRTEEN



Special Needs for Special Kids

36 activities

chapter questions

These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. They were the best thing I ever did, and my students LOVED them.



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This novel unit has **36 different activities**. There is an activity for each vignette. These activities are NOT comprehension-based. So, even if your students do not pay attention, they can still complete the activity.

The boys who live the farthest away will go first. Place the names of each boy in order based on how far away they live.

1	2	3	4	5
6	7	8	9	
11	12	13		

Listed below are the distances in kilometers from the cave where the boys live.

6 km Tee	20 km Note	9 km Dom	10 km Biw	16 km Nick
11 km Dul	4 km Pong	8 km Coak Ek	18 km Tern	5 km Titan
13 km Mick	15 km Night	2 km Mark		

For example, the boys were rescued in order of how far they lived from the cave.

In this activity, students will put the boys in order of how far they lived from the cave.

Each time you finish a chapter, there will be an activity your students can do.

The activity will relate to something that occurred in the chapter.

These are cut-and-paste activities that are supported with pictures.

Optional: Quiz students' comprehension by having them answer 5 multiple-choice questions about that chapter.

CH 3

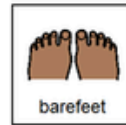
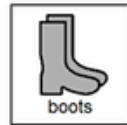
1. The team went to explore the Cave of the _____ Lady.



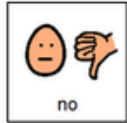
2. What do the people of Thailand think about the caves?



3. What do the boys wear for most of the hike inside the cave?



4. Is the entrance to the cavern large?



5. What happened to the Sam Yaek junction?

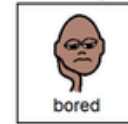
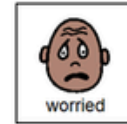


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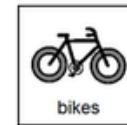
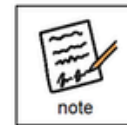
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CH 4

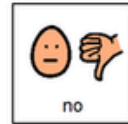
1. How are the parents feeling?



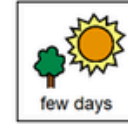
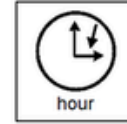
2. What do they find outside the cave's entrance?



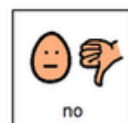
3. Can the rescuers fit through with their scuba gear?



4. When Sam Yaek floods, how long does it stay flooded?



5. Will this be an easy rescue?



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This unit includes comprehension questions. There are 5 questions for every chapter. Each question has 3 picture choices. They are in color and black and white.

Answer key included!!

Suggestions for Use

- I made this unit to go along with the book, *All Thirteen*, by Christina Soontornvat.
- The thought is that you would be reading it aloud to your class at a rate of about 1 chapter per day.
- Be sure to give each student their own copy of the storyboard (pg. 7) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited that their child is being exposed to age-appropriate material, but you are also teaching them how to sit quietly, which will hopefully carry over at home as well.
 - Even with your lowest-level learners, you will have 1 or 2 that will truly enjoy the story.
- It can be a calming experience to sit and listen to the teacher read methodically. For students who need more structure, place the number of Post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a Post-it as you finish each page. The visual will help lessen their anxiety.
- You will find one or more activities for each chapter. You will still have plenty to choose from and find those that fit your students best.
- Differentiation:
 - For any activity, you can quickly differentiate for your lower-level learners by using a color-coding technique.
 - If sorting, outline each sorting category in a specific color and then outline the corresponding pictures in the same color.
 - Becomes a matching task.
- There are comprehension questions to accompany this unit. There are 5 questions per chapter, with 3 picture answer choices. You will find these (in color and BW) in a separate file.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.

All Thirteen

Novel Unit for Special Education

By
Christa Joy
Special Needs for Special Kids



This entire novel unit comes in
2 separate files. One is
completely in color and one is
completely in black and white.

Storyboard: to use while reading and for class discussions.
Laminate and make 1 copy for each student.



This unit comes with a
vocabulary board.

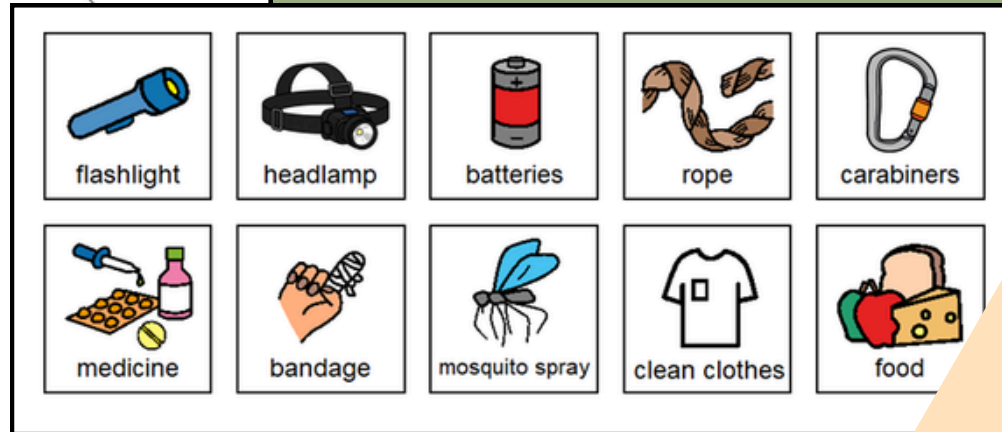
Vocabulary boards are great
for ALL students to assist with
participation and engagement
in group discussions.

Tips on how to use in the unit!!

What were some of the things the SEALs needed while trying to rescue the boys?



ERRORLESS VERSION

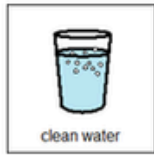


There are circle maps in this unit. Circle maps are a great way for students to see a big idea.



**WRONG ANSWERS
MIXED IN**

Have you ever thought about if your water is clean or dirty?
What do you think the differences are between clean and dirty water?



Sort the pictures into the correct column depending on if you think they describe clean or dirty water. If you are not sure, place it on the middle line.

 muddy	 feel good	 germs	 okay to drink	 yucky
 water fountain	 sick	 pond	 tastes good	 clear
 river	 bottled	 faucet	 puddle	

There are sorting activities.

Directions on how to add color coding or a separate differentiated version is included.

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CH 5









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CH 5

16

Many companies use pumps for different reasons. Look at the industries below and decide what they would use a pump for.

 oil company	<input type="text"/>	 water treatment plant	<input type="text"/>
 wastewater treatment plant	<input type="text"/>	 mine	<input type="text"/>
 paper mill	<input type="text"/>	 power plant	<input type="text"/>
 flood control	<input type="text"/>	 farmer	<input type="text"/>

There are matching activities.

Directions on how to add color coding or a separate differentiated version is included.

Match each company's use of a pump on the previous page.

 grow crops	 collect oil	 remove waste water	 provide drinking water
 make tunnels safe	 stop flooding	 make paper	 make electricity

I am thankful for...

I am thankful for days.

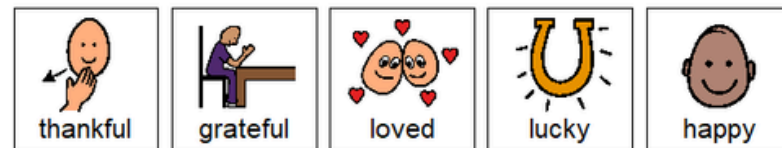
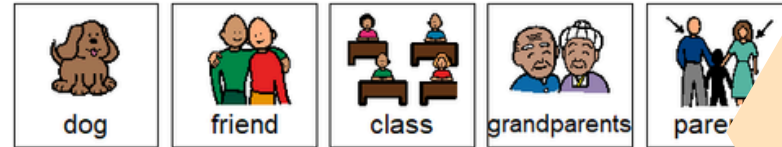
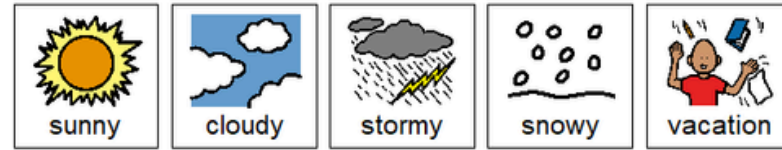


I am thankful for who plays with me.

I am thankful for my who is always there for me.

But, most of all, I am thankful for who loves me.

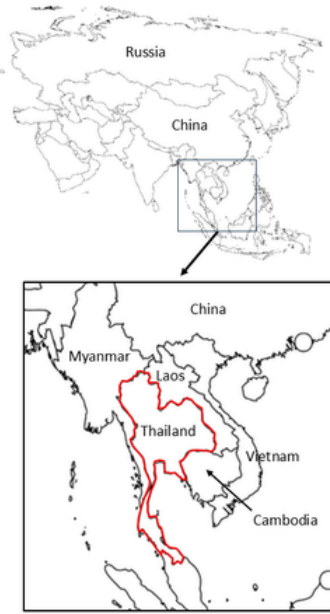
I am .



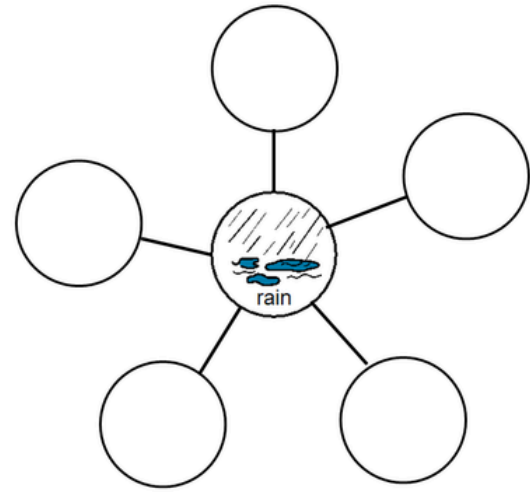
There are writing prompts.

These are errorless activities that allow students to write a story independently.

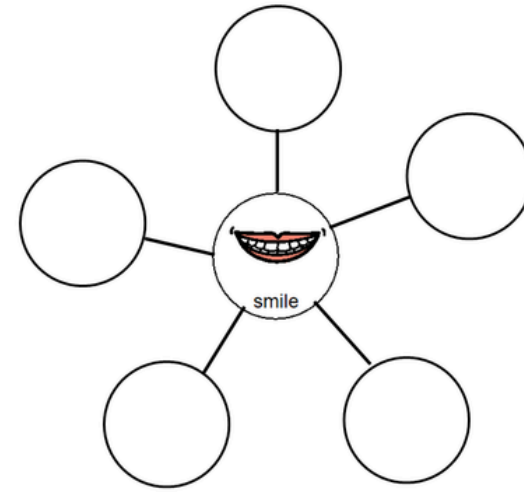
Color in the country of Thailand.



Why is rain important?



The boys smile at the rescuers. There are lots of reasons people smile. What are some of them?



In Thailand, it is very important to show respect to elders and people in power. What does respecting others mean?

Respecting others means

Respecting others means

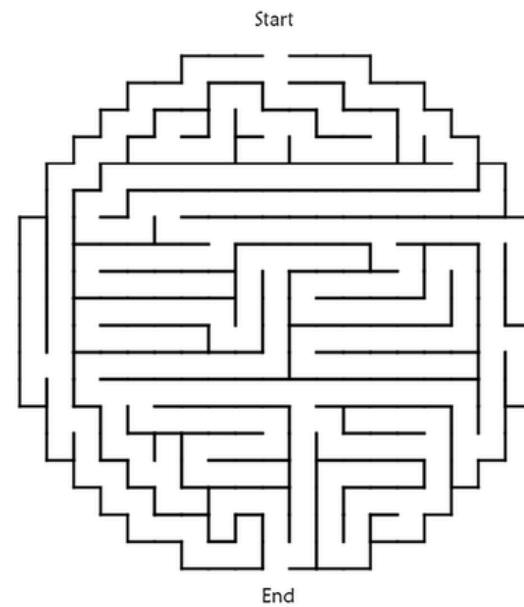
Respecting others means

Respecting others means

Respecting others means



Find the path the divers used to get the boys out of the cave.



Because there are so many activities, you can choose the ones that fit your students the best.