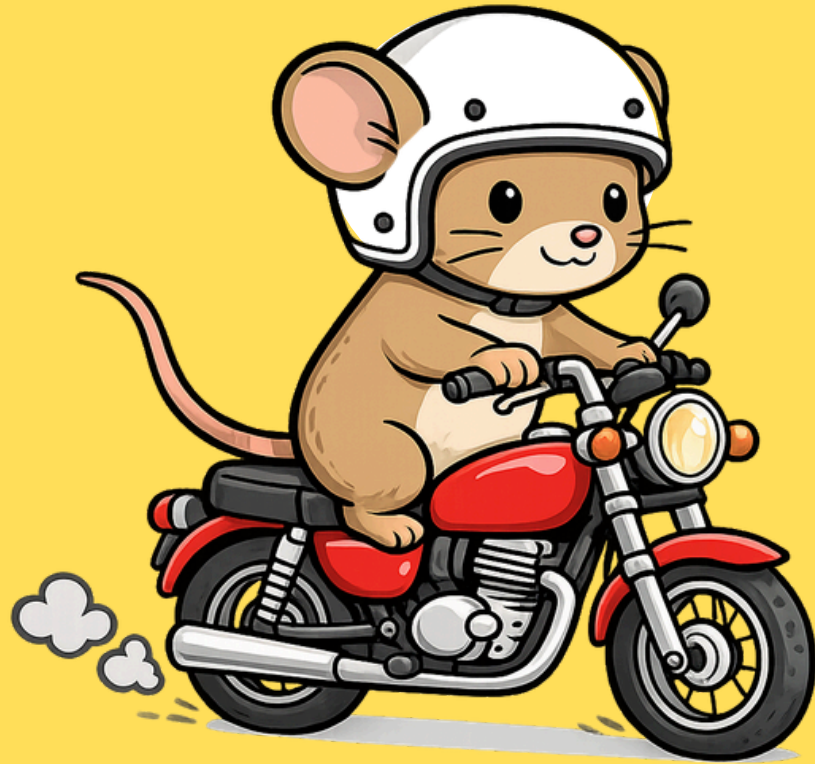


RALPH S. MOUSE

BUNDLE



1. THE MOUSE AND THE MOTORCYCLE

2. RUNAWAY MOUSE

3. RALPH S. MOUSE

3 books

**activities and
questions for
each chapter**



Special Needs for Special Kids



These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. They were the best thing I ever did, and my students LOVED them.

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Worksheet pages	Activity	Chapter
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Each novel unit has **lots of different activities**. These activities are **NOT** comprehension-based. So, even if your students do not pay attention, they can still complete the activity.

Go on a scavenger hunt in your classroom and/or around the school, and look for things you think a mouse might like to eat. Circle below any items you find. On the blank lines, write in any other things you find.



_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

For example, students will go on a scavenger hunt in their classroom or around the school looking for things a mouse likes to eat.

This is an errorless activity.

Each time you finish a chapter, there will be 1-2 activities for your students to complete.

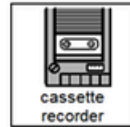
The activity will relate to something from the chapter.

These are cut-and-paste activities supported by pictures.

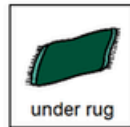
Optional: Quiz students' comprehension by having them answer multiple-choice questions about that chapter.

CH 1

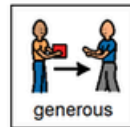
1. How did Ralph learn to talk?



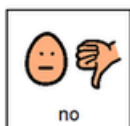
2. Where does Ralph hide his motorcycle?



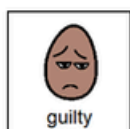
3. What do the outdoor mice say Ralph is?



4. Does Ralph think the littler mice will tattle on him?

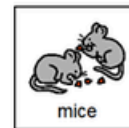
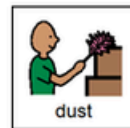


5. How does Ralph feel about the way he acted?

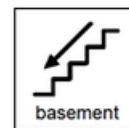
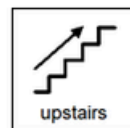


CH 2

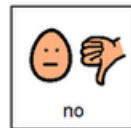
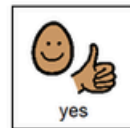
1. What does the manager tell Matt he has to get rid of?



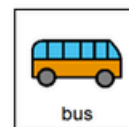
2. Where does Ralph ask Ryan to take him?



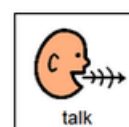
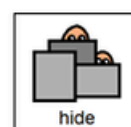
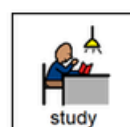
3. Does Ralph know what a school is?



4. How does Ralph get to school?



5. What does Ryan tell Ralph he needs to do while at school?



Each unit does come with comprehension questions. There are questions for approximately every 5 chapters. Each question has 3 picture choices. They are in color and black and white.

Answer key included!!

Christa Joy, SNSK

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CH 1

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CH 2

Suggestions for Use

- I made this unit to go along with the book, *Ralph S. Mouse*, by Beverly Cleary.
- The thought is that you would be reading it aloud to your class at a rate of about ½ chapter per day.
- Be sure to give each student their own copy of the storyboard (pg. 6) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is a crucial life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited that their child is being exposed to age-appropriate material, but you are also teaching them how to sit quietly, which will hopefully carry over at home as well.
 - Even with your lowest-level learners, you will have 1 or 2 that will truly enjoy the story.
- It can be a calming experience to sit and listen to the teacher read methodically. For students who need more structure, place the number of Post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a Post-it as you finish each page. The visual will help lessen their anxiety.
- You will find activity for most chapters. You will still have plenty to choose from and find those that fit your students best.
- Differentiation:
 - For any activity, you can quickly differentiate for your lower-level learners by using a color-coding technique.
 - If sorting, outline each sorting category in a specific color and then outline the corresponding pictures in the same color.
 - Becomes a matching task.
- There are comprehension questions to accompany this unit. There are 5 questions per chapter, with 3 picture answer choices. You will find these (in color and BW) in a separate file.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.

Runaway Ralph














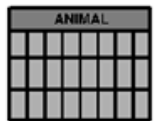
















for Special Education

By
Christa Joy
Special Needs for Special Kids



The entire novel unit comes in 2 separate files. One is completely in color and one is completely in black and white.

Storyboard: to use while reading and for class discussions. Laminate and make 1 copy for each student.

 Ralph	 Garf	 Sam	 Chum	 Catso
 hotel	 motorcycle	 camp	 selfish	 stairs
 run away	 gopher	 net	 cage	 homesick
 pet store	 fair	 sunflower seeds	 alone	 sing
 watch	 escape	 sleeping bag	 panic	 returned
 repeat that	 I like that	 I don't like that	 I don't know	 need a break

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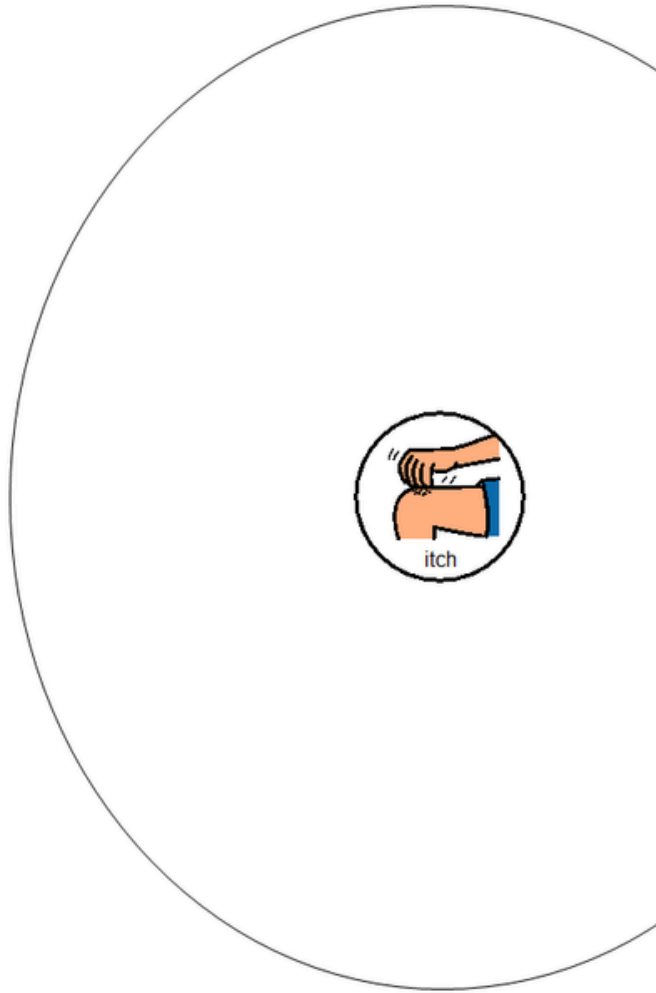
Each unit comes with a vocabulary board.







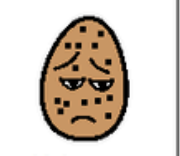



Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.











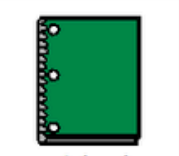




Tips on how to use in the unit!!

What are some things that might make a person itchy?

ERRORLESS VERSION



 ants	 tickle	 hives	 poison ivy	 detergent
 rash	 chicken pox	 bee sting	 mosquito	 new clothes

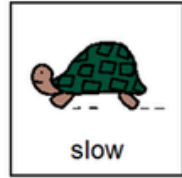
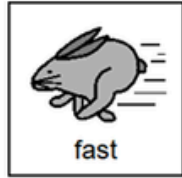
 ants	 cotton candy	 hives	 poison ivy	 detergent
 rash	 chicken pox	 bee sting	 ice cream cone	 new clothes
 notebook	 tickle	 paper clip	 mosquito	 key

There are circle maps in each unit.


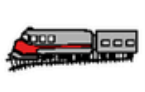














Circle maps are a great way for students to see the big idea.

**WRONG ANSWERS
MIXED IN**

Sort the pictures on the next page by whether they show a fast or slow way to travel.



Place the pictures in the correct column. If you are not sure, or think it could be both, place it on the middle line.


 bike	 train	 rowboat	 bus
 pedal boat	 racecar	 speedboat	 motorcycle
 jet	 tanker truck	 tricycle	 big wheel
 skateboard	 covered wagon	 jeep	 kayak


There are sorting activities.


Directions for adding color coding for differentiation are included.

What is a regret?

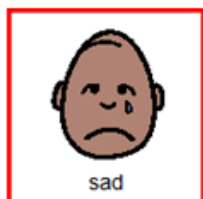
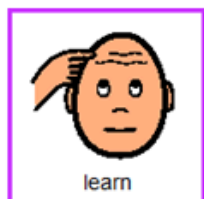
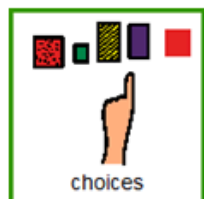
I regret is something you  you had done.

A regret can make you feel  .

A regret can help you makes better  .

 has regrets.

But, we can all  from them.



There are matching activities.

Directions for adding color coding for differentiation are included, or a differentiated version is included (like shown here).

Help Ralph find his way to the camp.

CH 2

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What are some dangers Ralph had identified to the mice?

poison cat freezing trap electronic mouser

CH 2

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Ralph tells Brad he is a thug. What is a thug?

large mean dangerous criminal mean

CH 8

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Because there are so many activities, you can choose the ones that fit your students the best.

Peanut Butter and Jelly Sandwich

- Preparation
 - Print out ingredient labels and affix to ingredients prior to lesson
 - Depending on the learning level of your students you can either pre-measure or pre-count the ingredients so they are just dumping in what is in the containers. **or**
 - Allow your students to measure out the correct amount (good for older students especially)
 - Review and address any food allergies
 - Depending on learning style of your students, either print a class copy of the recipe directions or make a copy for each student
 - For students that are visually overwhelmed, cut apart the recipe and mount each step on a separate index card*
- Directions
 - As a class, make sandwiches following the recipe

Chapter 6

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Recipe

- Get 2 slices of bread and place on a plate
- Spread peanut butter on one slice of bread
- Spread jelly on other slice of bread.
- Put 2 slices of bread together.

Chapter 6

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**3 COMPETE
NOVEL STUDIES**

