



THE HOLODOMOR: MURDER BY HUNGER

QUICK, NO PREP MEANINGFUL LESSON



This is ONE ACTIVITY perfect for

- emergency sub plans
- quick lesson
- time filler
- early finishers
- inclusion and intervention

EASY

NO PREP

Children suffered greatly during the famine. Many became extremely weak because they lacked sufficient food to grow properly. Some children stopped attending school because they were too sick or hungry. Survivors later shared memories of constant hunger and sadness during those years.



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15 SLIDES

There is a PowerPoint with simple text and engaging photos.

- PowerPoint
- Google Slides

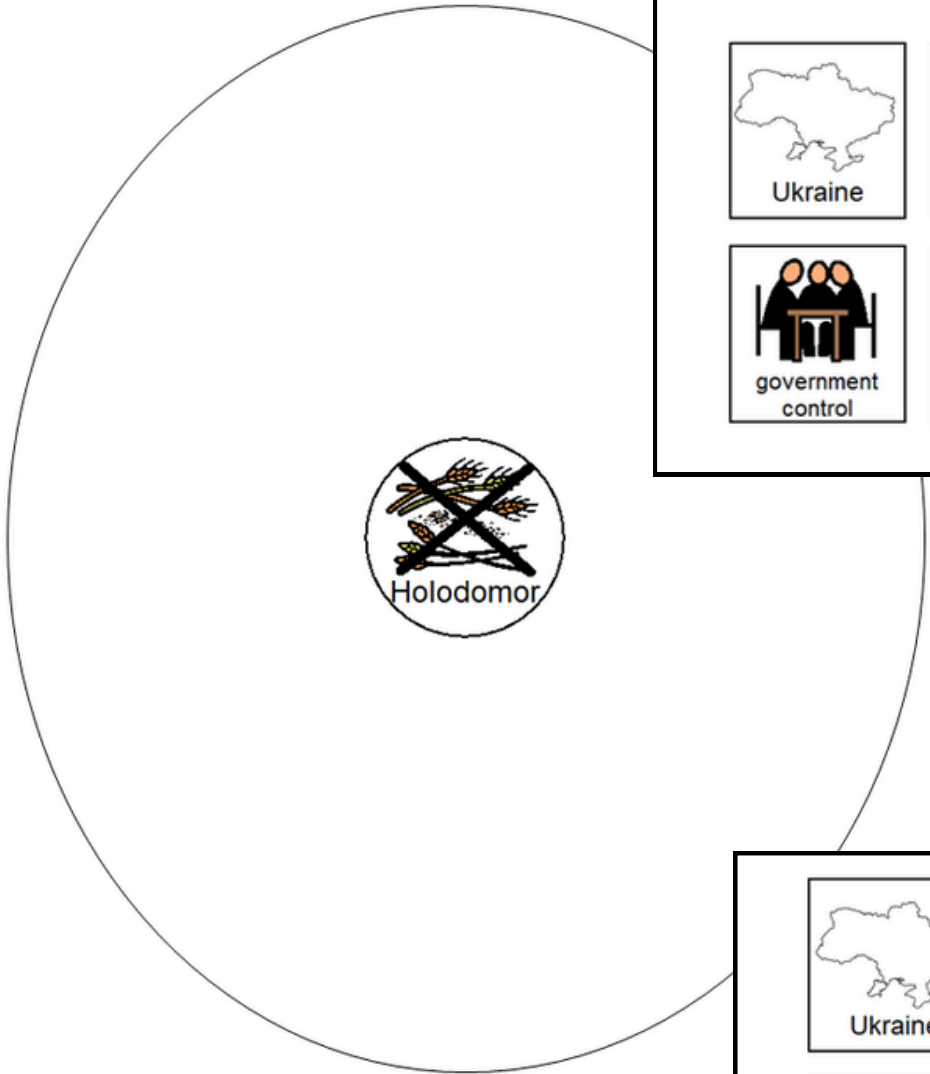
Historians believe millions of Ukrainians died during the Holodomor between the spring of 1932 and July of 1933. Exact numbers are difficult to determine because records were incomplete or hidden. Many experts estimate that between 3 and 7 million people died from starvation and related illnesses. The Holodomor remains one of the deadliest famines in modern history.



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Complete the circle map below with facts about the Holodomor.

ERRORLESS



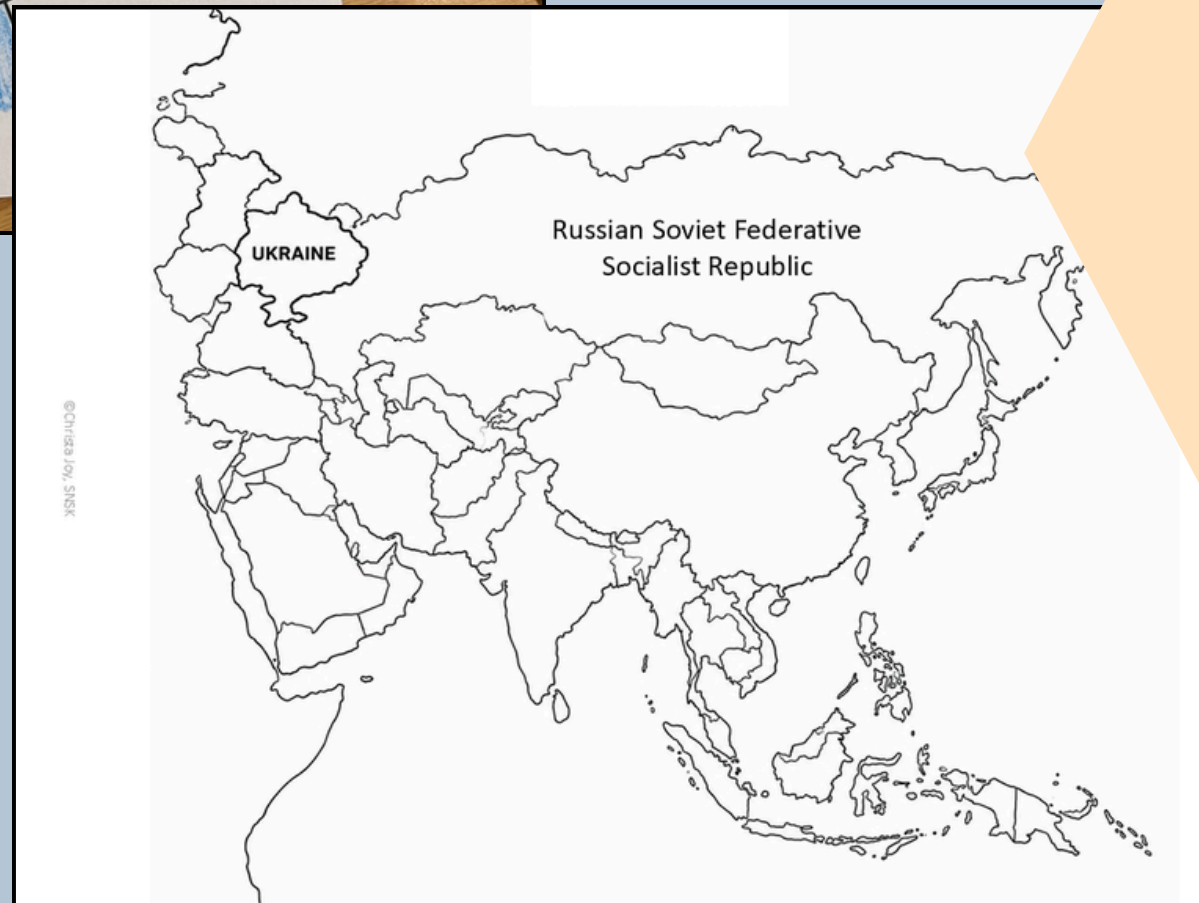
 Ukraine	 poor harvest	 famine	 Collective	 farmers
 government control	 Joseph Stalin	 7 million dead	 cannot leave	 starving

There is a circle map about the Holodomor.

This is an errorless version, and another, more challenging version with wrong answers mixed in.

 Ukraine	 rich	 famine	 Collective	 farmers
 government control	 Joseph Stalin	 turkey dinner	 cannot leave	 starving
 kind	 poor harvest	 7 million dead	 flood	 earthquake

WRONG ANSWERS MIXED IN



There are two coloring pages perfect for a bulletin board display.

One-Day Lesson Plan: The Holodomor

Grade Level

Upper Elementary – High School (Adapted / Special Education)

Time Needed

30–45 minutes

Materials Needed

- PowerPoint or slides about the Holodomor
- Student worksheets (coloring page and circle map)
- Scissors and glue
- Crayons or colored pencils

Objective

Students will learn about the Holodomor and understand that many people in Ukraine suffered from famine in the early 1930s. Students will learn the importance of remembering history and showing compassion for others.

Opening Discussion Questions

Read aloud to students:

- What does it mean when people do not have enough food?
- Why is it important to help others?
- How can people show kindness during hard times?
- Why should we learn about history?
- What does it mean to remember people from the past?

Introduction

Tell students:

"Today, we are learning about the Holodomor. The Holodomor was a famine that happened in Ukraine in the early 1930s. Many families did not have enough food, and many people suffered. Today, people remember the Holodomor so history is not forgotten."

Direct Instruction

- Show the PowerPoint or slides.
- Read each slide aloud.
- Emphasize:
 - The Holodomor happened in Ukraine.
 - It took place in the early 1930s.
 - Many families did not have enough food.
 - People worked very hard to survive.
 - Today, people honor and remember the victims of the Holodomor.

Main Activity: Circle Map

1. Show students the circle map.
2. Explain that the circle shows things connected to the Holodomor and remembering history.
3. Cut out the picture choices.
4. Students place pictures into the circle map:
 - Use the errorless version or the version with extra pictures, depending on the student's learning level.
5. Glue pictures in place once choices are made.

Independent or Small Group Work

Students may:

- Color the Holodomor remembrance coloring page.
- Share one fact they learned about Ukraine or the Holodomor.

Closing Discussion Questions

Read aloud:

- What was the Holodomor?
- Where did the Holodomor happen?
- Why do people remember the Holodomor today?
- How can we show kindness to people who are struggling?
- Why is learning history important?

Assessment

Informal observation through participation, worksheet completion, and engagement.

Notes for the Substitute

- There are no wrong answers if students are trying.
- Read everything aloud.
- Move slowly.
- Focus on kindness, compassion, and remembering history.

There is a detailed lesson plan, perfect if you are using this as an emergency sub plan.