

Jason Reynolds Track Series



GHOST



PATINA



SUNNY



LU



COACH

5 novels

**activities and
questions for
each chapter**



Special Needs for Special Kids



These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. They were the best thing I ever did, and my students LOVED them.

Each of these books follows a different member of a track team in a disadvantaged inner city. Each character faces different challenges on and off the track that they must learn to deal with.

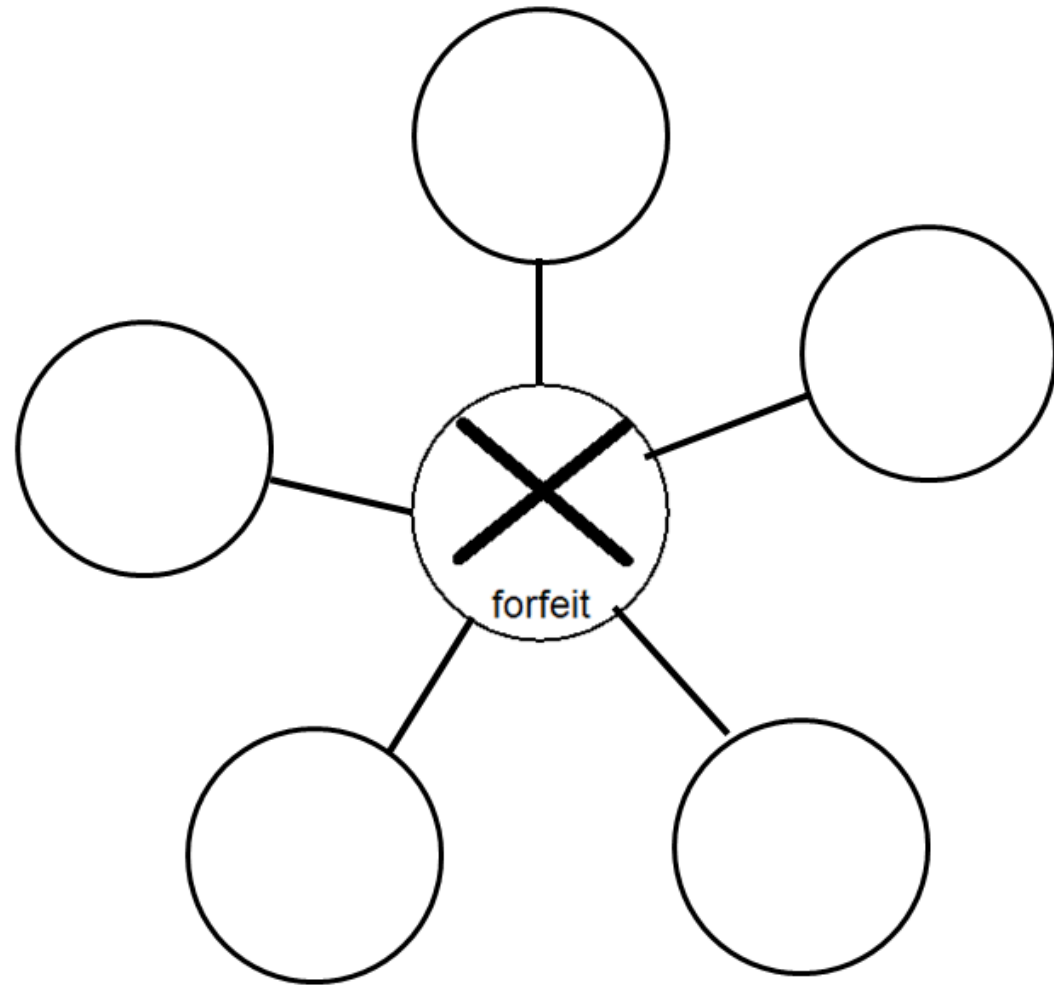
Through these five books, Jason Reynolds skillfully explores themes of friendship, family, identity, and resilience, using track and field as a backdrop for the characters' growth and self-discovery. The series offers a moving and relatable portrayal of the challenges and triumphs that young athletes face as they navigate both the track and the complexities of their lives.

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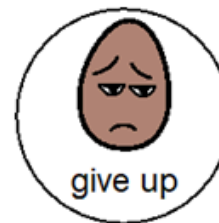
Worksheet pages	Activity	Chapter
5	Suggestions for use	
6	Story board	
7	Title and Author	
8-10	Things you need to peel or remove the shell to eat	1
11-13	Things people do at a gym	1
14-15	Sports with running	2
16-17	Places to walk or run	2
18	What is an altercation?	3
19-20	Good and bad choices when you are angry	3
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Each novel unit has **lots of different activities**. These activities are **NOT** comprehension-based. So, even if your students do not pay attention, they can still complete the activity.

What does it mean to forfeit?



For example, the team decides to forfeit the meet when Coach is stuck at the hospital. In this activity, students will learn what it means to forfeit something. This is an errorless activity.



Each time you finish a chapter, there will be 1-2 activities for your students to complete.

The activity will relate to something from the chapter.

These are cut-and-paste activities supported by pictures.

Optional: Quiz students' comprehension by having them answer 5 multiple-choice questions about that chapter.

1. What does Ghost buy almost every day?



2. What does Ghost look at while sitting at the bus stop?



3. Who else had eaten sunflower seeds?



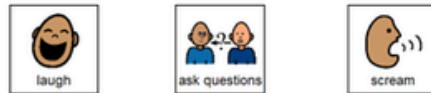
4. Where did Ghost and his mom hide from his dad?



5. Where is Ghost's dad?



1. What did Shamika do when she saw Ghost's sneakers?



2. Where did Ghost go when he skipped school?



3. What did Ghost steal?



4. Where did Ghost go to hide from the police?



5. What happened to Ghost in Mr. Charles's store?



This unit does come with comprehension questions. There are 5 questions for every chapter. Each question has 3 picture choices. They are in color and black and white.

Answer key included!!

Suggestions for Use

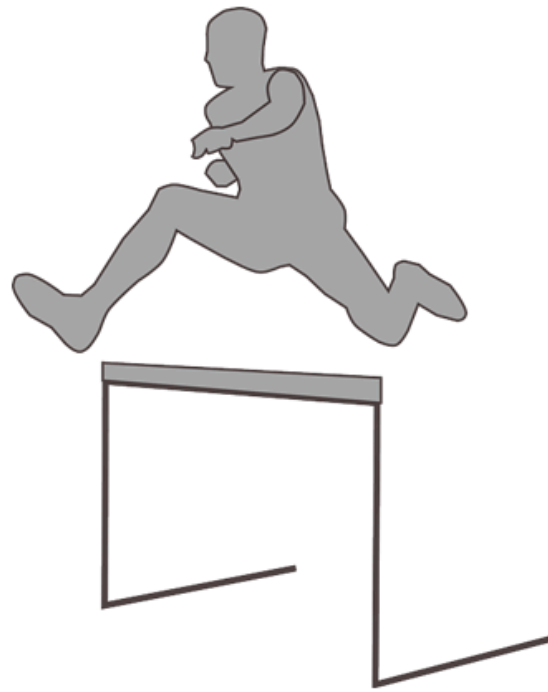
- I made this unit to go along with the book, *Patina* by Jason Reynolds.
- The thought is that you would be reading it aloud to your class at a rate of about ½ - 1 chapter per day.
- Be sure to give each student their own copy of the story board (pg. 6) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
- It can be a calming experience to sit and listen to the teacher read in a methodical way. For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. The visual will help lessen their anxiety.
- You will find activity for most chapters. You will still have plenty to choose from and find those that fit best with your students.
- Differentiation:
 - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
 - If sorting, outline each sorting category a certain color and then outline the corresponding pictures the same color.
 - Becomes a matching task.
- There are comprehension questions to accompany this unit. There are 5 questions for each chapter with 3 picture answer choices. You will find these (in color and BW) in a separate file.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.

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Novel Unit for Special Education

By
Christa Joy
Special Needs for Special Kids



The entire novel unit comes in 2 separate files. One is completely in color and one is completely in black and white.

Story Board : to use while reading and for class discussions.
Laminate and make 1 copy for each student.



Each unit comes with a vocabulary board.






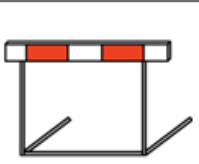


Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

What are some track and field events?






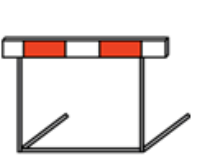



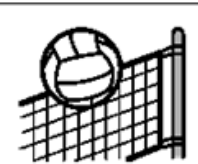


ERRORLESS VERSION



 run	 Relay race	 javelin throw	 discus
 shot put	 hurdles	 long jump	 pole vault

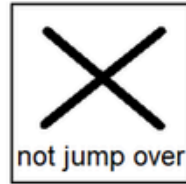
There are circle maps in each unit.

Circle maps are a great way for students to see the big idea.

 swim	 Relay race	 javelin throw	 discus
 shot put	 hurdles	 weight lifting	 pole vault
 run	 volleyball	 long jump	 skiing

**WRONG ANSWERS
MIXED IN**

What are things you can and cannot jump over?










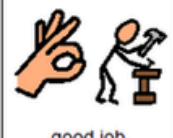
Sort each item in the correct column on the previous page. If you are not sure, put it on the middle line.

 hurdle	 jeep	 frog	 skateboard
 fence	 elephant	 log	 bike
 stool	 cushion	 door	 giraffe
 horse	 toy train	 fruit tree	 kitten







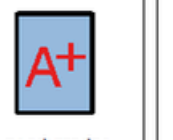
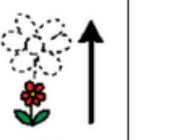
There are sorting activities.

Directions for adding color coding for differentiation are included.

There always consequences to our actions. Some are good and some are bad, depending on the action. Look at each action in the box and find what you think the consequence would be.

 fighting		 study	
 water		 exercise	
 spill		 cheat	
 mean		 good job	

Match the consequence to the action on the previous page. There may be more than one right answer.

 no one wants to play with you	 strong	 allowance	 clean up mess
 lonely	 time out	 good grades	 grow

There are matching activities.

Directions for adding color coding for differentiation are included.

Never Give Up

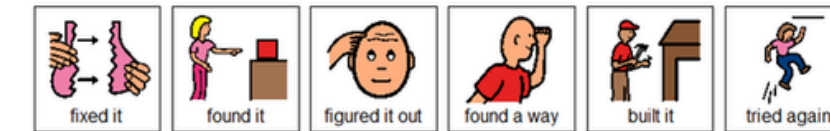
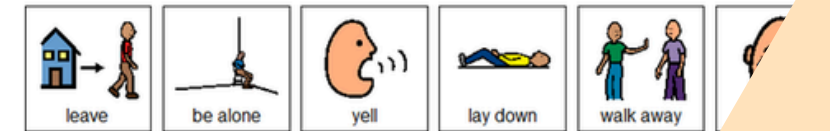
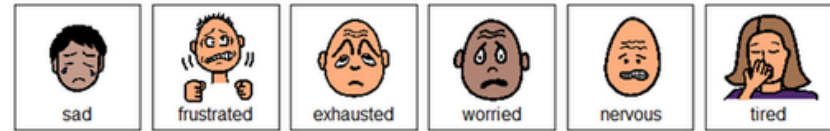
I remember a time when I was so , and I wanted to give up.

I wanted to .

But, I did not! Instead, I called my .

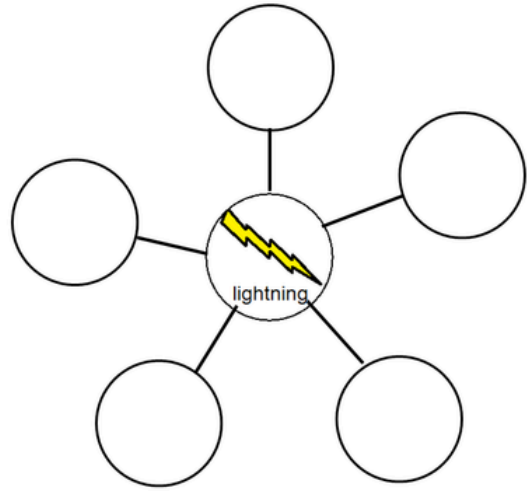
Together, we .

And, then I felt again.



There are writing prompts. These are errorless activities that allow students to write a story independently.

What are some facts about lightning?



What is a regret?

I regret is something you you had done.

A regret can make you feel .

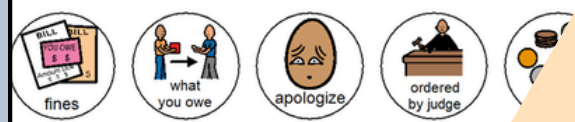
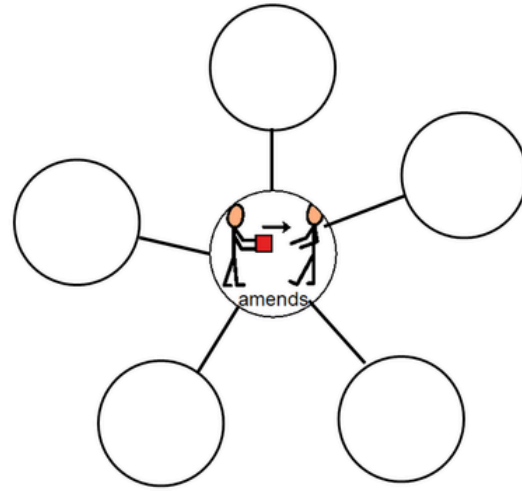
A regret can help you makes better .

has regrets.

But, we can all from them.








What are amends?



Because there are so many activities, you can choose the ones that fit your students the best.

There are lots of alternatives to fighting someone. Complete the statements below using the pictures on the next page or coming up with your own ideas.

1. Instead of  you can
2. Instead of  you can
3. Instead of  you can
4. Instead of  you can
5. Instead of  you can



Doing the right thing is not always easy. Sometimes the right thing is hard to figure out, but doing the right thing usually makes us feel better.

Doing the right thing can be

Doing the right thing can be

Do the right thing is

Doing the right thing will make you feel

