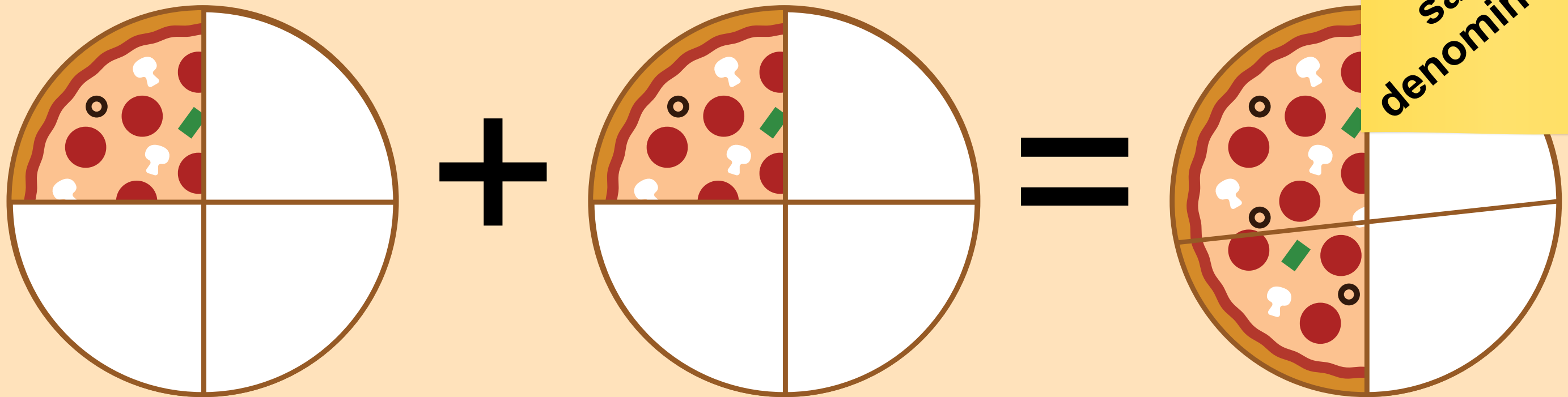


# ADDING FRACTIONS WITH MODELS



With same denominators

MAKING MATH ACCESSIBLE TO ALL LEARNERS



For students who:

- are emerging or non-readers
- take alternate assessments
- are in special education
- short-attention span
- lack pre-requisite skills
- benefit from the use of pictures for support

## Table of Contents

Worksheet pages	Activity
4-5	Vocabulary board
6-20	Bingo cards
21-38	Hands on activities
39-52	Worksheet set 1: add with models
53-66	Worksheet set 2: add with models and write fractions
67-69	Quiz
70-71	Terms of use

In a separate files:

- Lesson plans
- Directions and links to digital version of the activities
- Adding Fractions book (PowerPoint)
- Activities in black and white

This unit contains 9 days of material in print and digital formats. I have included a detailed lesson plan to help you make the most of everything in this unit, including adding some group activities.

This unit comes in 2 separate files, one in color and one in black and white.

# What's Included

2 weeks of Lesson Plans

13-Slide PowerPoint & MP4 Video

Bingo & Fraction Cards

 Group Activities

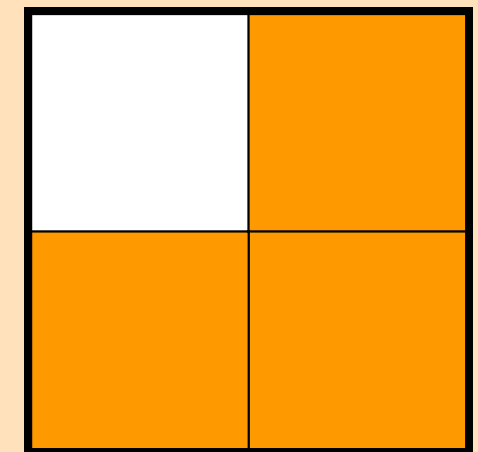
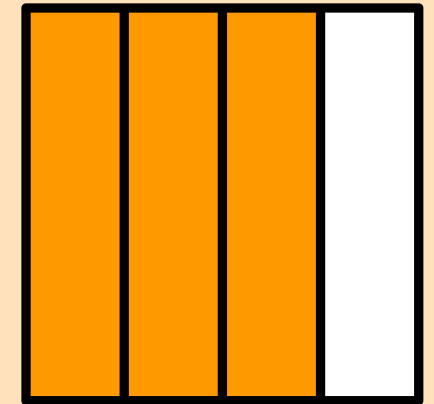
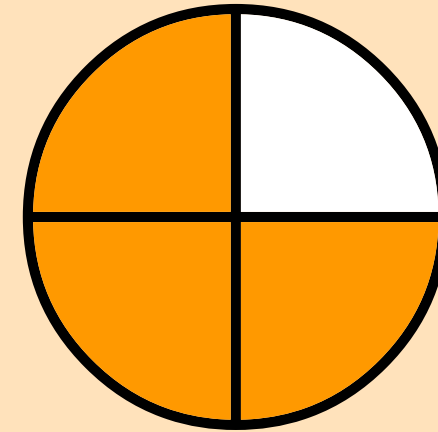
Worksheets:

Subtraction using models

Subtraction, including writing in fraction values

Quiz

Digital Activities



# Lesson Plan

## Quick Look

Day	Activity	Day	Activity
1	<ul style="list-style-type: none"> <li>Book</li> <li>Vocabulary board intro</li> <li>Group activity</li> <li>Worksheet set #1</li> </ul>	6	<ul style="list-style-type: none"> <li>Book</li> <li>Group activity</li> <li>Worksheet set #2</li> </ul>
2	<ul style="list-style-type: none"> <li>Book</li> <li>Group activity</li> <li>Worksheet set #1</li> </ul>	7	<ul style="list-style-type: none"> <li>Book</li> <li>Group activity</li> <li>Worksheet set #2 (cut and paste)</li> </ul>
3	<ul style="list-style-type: none"> <li>Book</li> <li>Group activity</li> <li>Worksheet set #1 (cut and paste)</li> </ul>	8	<ul style="list-style-type: none"> <li>Book</li> <li>Group activity</li> <li>Worksheet set #1 (cut and paste)</li> </ul>
4	<ul style="list-style-type: none"> <li>Book</li> <li>Group activity</li> <li>Worksheet set #1 (cut and paste)</li> </ul>	9	<ul style="list-style-type: none"> <li>Quiz</li> <li>Group activity</li> </ul>
5	<ul style="list-style-type: none"> <li>Book</li> <li>Group activity</li> <li>Worksheet set #2</li> </ul>		

## Day 1

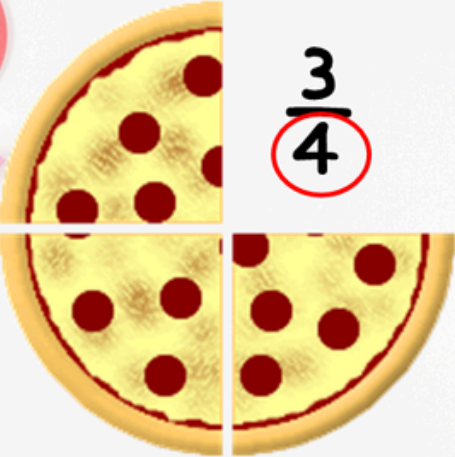
Activity	Notes	Materials
Read or listen to the movie version of the book (10 minutes)	<ul style="list-style-type: none"> <li>Since this is the first time students are seeing the book, I focus a lot on the pictures                             <ul style="list-style-type: none"> <li>Ask lots of questions about what they might think the pictures mean or may relate to</li> </ul> </li> <li>Make connections between the book and the vocabulary board (have students find relevant symbols on their boards to go with a concept or photo on the page.)</li> </ul>	<ul style="list-style-type: none"> <li>Book</li> <li>Vocabulary board</li> </ul>
Vocabulary board (5 minutes)	<ul style="list-style-type: none"> <li>Introduce the vocabulary board and review some of the symbols, finding out which are familiar to students, and which are not</li> </ul>	<ul style="list-style-type: none"> <li>Vocabulary board</li> </ul>
Group Activity: (15 min)	<ul style="list-style-type: none"> <li>Choose one of the group activities suggested in the directions for group activity</li> </ul>	<ul style="list-style-type: none"> <li>Fraction cards</li> <li>Blank model templates</li> <li>Dry-erase markers</li> <li>Eraser</li> </ul>
Worksheet set #1 (10 minutes)	<ul style="list-style-type: none"> <li>In this set, students do not need to write the fractions. There are only models to work with.</li> <li>Complete the <b>first 3 worksheets</b> in this set, adding models with the same denominator.</li> <li>Identify any students who need more review on this skill before moving on.</li> </ul>	<ul style="list-style-type: none"> <li>Worksheet</li> <li>Pencils</li> <li>Crayons or markers</li> </ul>
Sharing (10 minutes)	<ul style="list-style-type: none"> <li>Each student shares one of their finished worksheets with the group using the communication method of their choice</li> </ul>	<ul style="list-style-type: none"> <li>Completed worksheets</li> <li>Communication devices</li> </ul>

The **lesson plans** contain:

- Overall tips for teaching students with significant needs
- A quick look at what you will do each day
- Detailed instructions on how that day's lesson should run

# PowerPoint

The denominator tells you how many parts make up the entire object.




There were 4 pieces in the whole pizza.

13 slide **PowerPoint** using photos and simple text.

PowerPoint  
mp4 video file

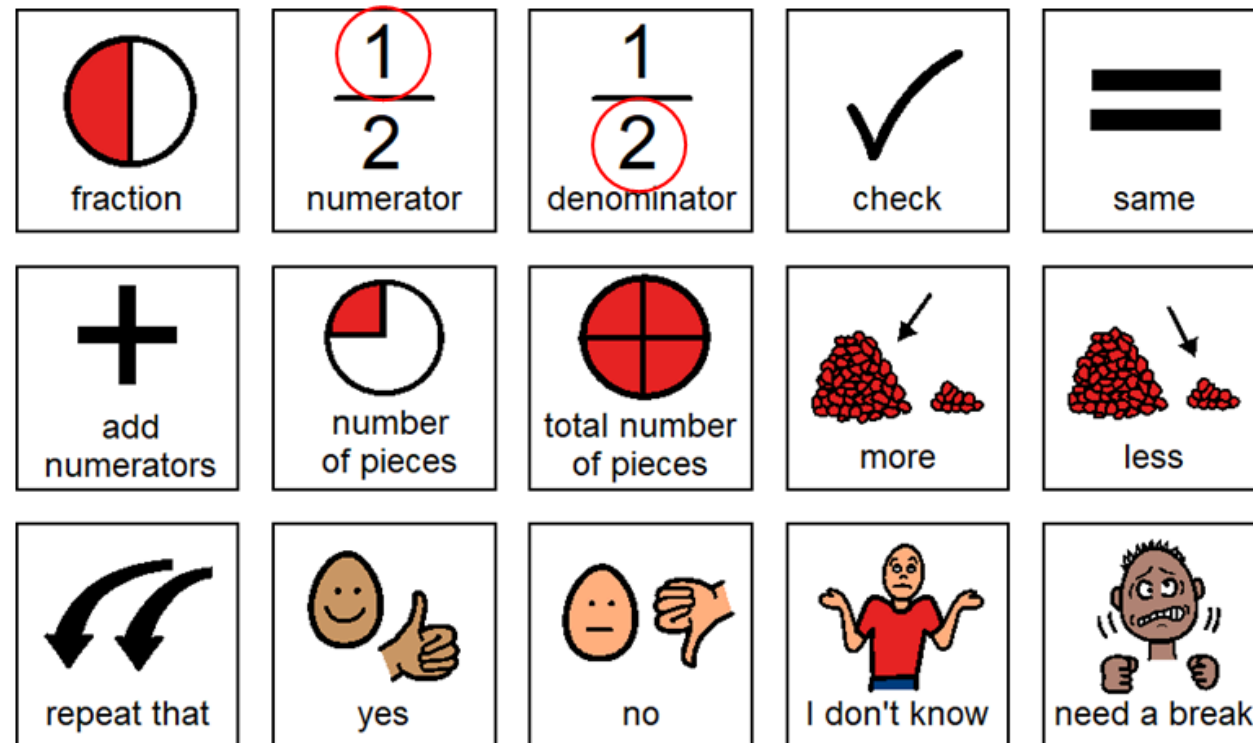
Here is one more. The denominators are the same, so we can add the numerators.


$$\frac{2}{4} + \frac{1}{4} = \frac{3}{4}$$

©Christa Joy, 2016

# Vocabulary

This unit comes with a vocabulary board.



- Improve **participation**.
- Increase **engagement** in group discussions.
- Daily group activities.

# Bingo

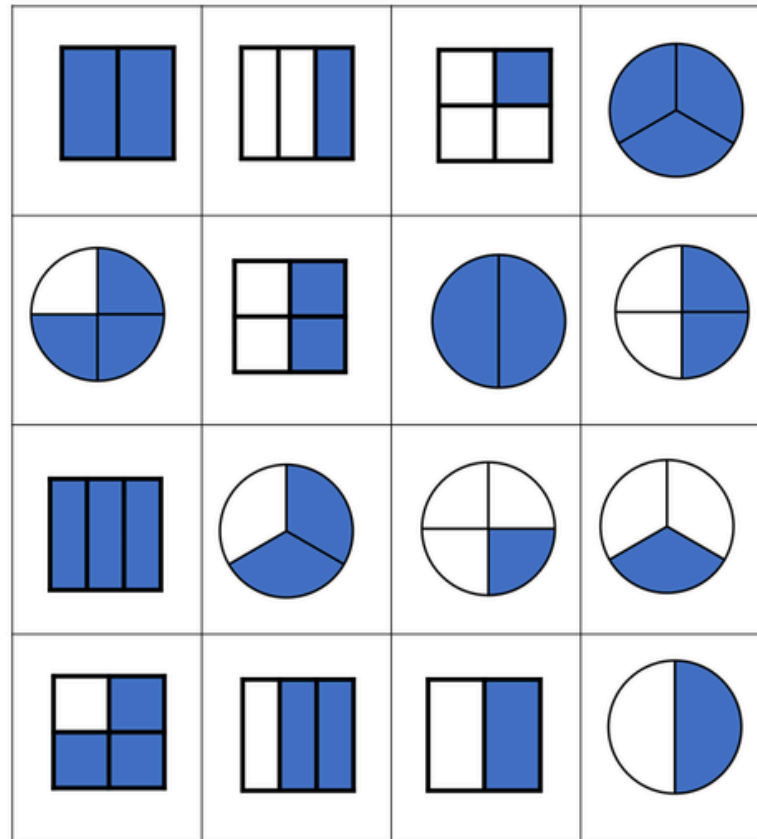
## Bingo cards



- Included are 10 Bingo
- Place the cards in page protectors or laminate for long term use.
- This is a great way to work with fractions either using the information in this unit, or any fraction unit you may have.
- Calling cards are included
- Options:
  - See group activities for different ways to play this game using the information in this unit
  - Work as teams
  - Vary the "winning" patterns.
    - Cover all
    - Cover corners
    - Row across or down
    - Cover the edges
  - Vary the ways to mark the card
    - Place in page protector or laminate and use dry erase markers
    - Stickers
    - Post-it notes
    - Dot markers

©Christa Joy, SNSK

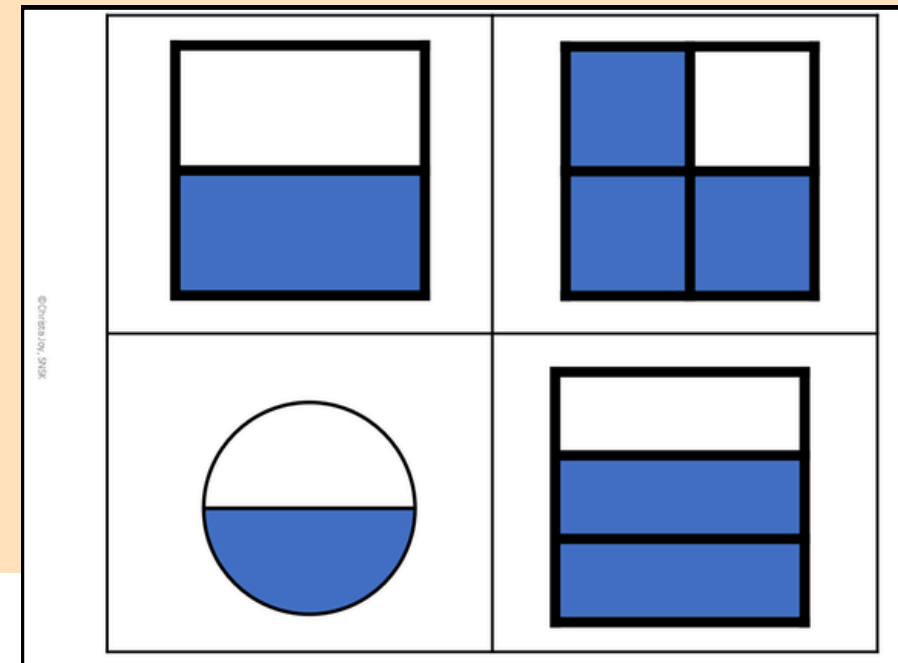
## Fractions



©Christa Joy, SNSK

One of the group activities included is a Bingo game.

Calling cards are included.



©Christa Joy, SNSK

# Group Activities

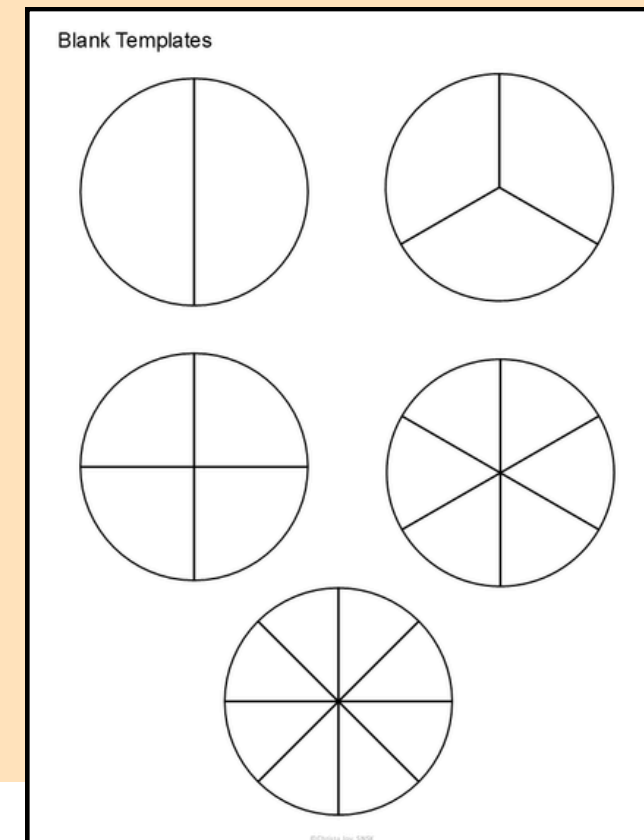
## Hands on fraction activities

- Includes:
  - Fraction cards
  - Model templates that students or teacher can color in
  - Models pre-colored
- Print on cardstock and laminate.
- Suggested uses:
  - To review, have students color in the fraction on their model using dry erase markers.
  - Draw 2 cards and determine if they have the same denominators or not.
  - Place 2 fraction cards on table that have same denominator and students color in the answer on their model if they are subtracted.
  - You color in a model and have students find the correct fraction card that matches.
  - Match all fraction cards or all the models that have the same denominators.
  - Create a subtraction template on construction paper where students can build subtraction sentences. I noted the sizes you will want the blank squares to be to fit the models included.

$$\boxed{3 \text{ inches}} - \boxed{3 \text{ inches}} = \boxed{3 \text{ inches}}$$

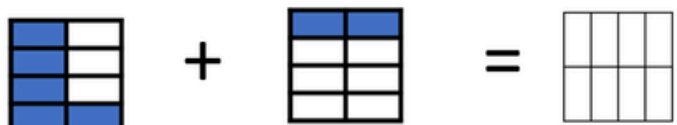
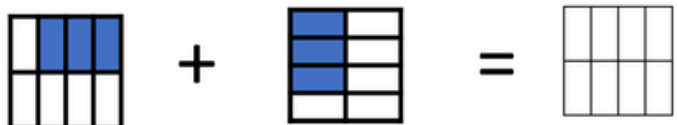
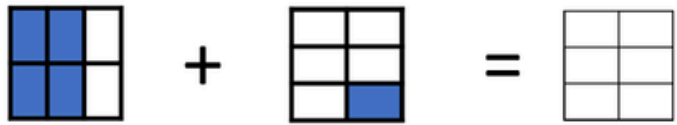
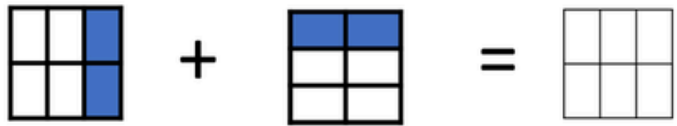
$\frac{2}{4}$	$\frac{3}{4}$
$\frac{4}{4}$	$\frac{1}{6}$
$\frac{2}{6}$	$\frac{3}{6}$

Students will work with fraction models in various ways.



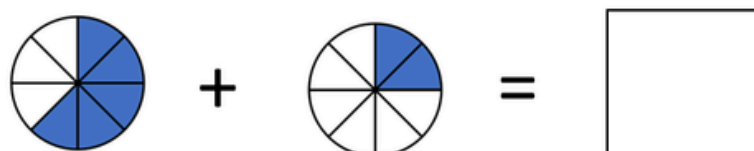
# Worksheet Set 1

Color in the answer to each addition problem below.



©Christa Joy, SNSK

Color in the answer to each addition problem below.



©Christa Joy, SNSK

These 12 worksheets review the addition of fractions using models.

- coloring in the answer
- cut and paste the correct model

# Worksheet Set 2

Color in the answer to each addition problem below.

$$\frac{1}{3} \text{ (circle with 1/3 shaded)} + \frac{1}{3} \text{ (circle with 1/3 shaded)} = \square \text{ (rectangle)} \text{ (circle with 2/3 shaded)}$$

$$\frac{1}{4} \text{ (circle with 1/4 shaded)} + \frac{2}{4} \text{ (circle with 2/4 shaded)} = \square \text{ (rectangle)} \text{ (circle with 3/4 shaded)}$$

$$\frac{1}{4} \text{ (circle with 1/4 shaded)} + \frac{1}{4} \text{ (circle with 1/4 shaded)} = \square \text{ (rectangle)} \text{ (circle with 2/4 shaded)}$$

$$\frac{1}{6} \text{ (circle with 1/6 shaded)} + \frac{3}{6} \text{ (circle with 3/6 shaded)} = \square \text{ (rectangle)} \text{ (circle with 4/6 shaded)}$$

$$\frac{3}{6} \text{ (circle with 3/6 shaded)} + \frac{3}{6} \text{ (circle with 3/6 shaded)} = \square \text{ (rectangle)} \text{ (circle with 6/6 shaded)}$$

©Christa Joy, SNSK

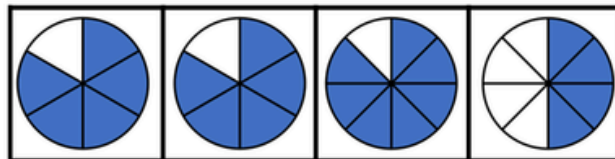
Color in the answer to each addition problem below.

$$\frac{3}{6} \text{ (circle with 3/6 shaded)} + \frac{2}{6} \text{ (circle with 2/6 shaded)} = \square \text{ (rectangle)} \text{ (circle with 5/6 shaded)}$$

$$\frac{4}{6} \text{ (circle with 4/6 shaded)} + \frac{1}{6} \text{ (circle with 1/6 shaded)} = \square \text{ (rectangle)} \text{ (circle with 5/6 shaded)}$$

$$\frac{3}{8} \text{ (circle with 3/8 shaded)} + \frac{1}{8} \text{ (circle with 1/8 shaded)} = \square \text{ (rectangle)} \text{ (circle with 4/8 shaded)}$$

$$\frac{5}{8} \text{ (circle with 5/8 shaded)} + \frac{2}{8} \text{ (circle with 2/8 shaded)} = \square \text{ (rectangle)} \text{ (circle with 7/8 shaded)}$$



©Christa Joy, SNSK

These 12 worksheets review adding fractions with models again, but this time, students **write in the final fraction value.**

- coloring in the answer
- cut and paste the correct model

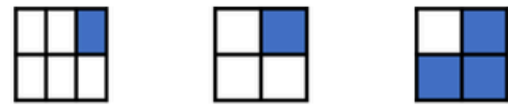
Name: \_\_\_\_\_

## Quiz

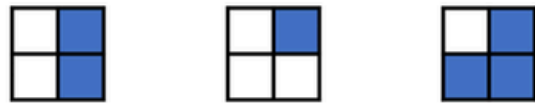
1. Circle the 2 fractions with the same denominators.



2. Circle the 2 fractions with the same denominators.



3. Circle the answer to:  $\frac{1}{2} + \frac{1}{2} = ?$



4. Circle the answer to:  $\frac{1}{3} + \frac{1}{3} = ?$



©Christa Joy, SNSK

# Quiz

5. Circle the answer to:  $\frac{1}{4} + \frac{1}{4} = ?$



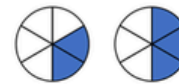
6. Do these two fractions have the same denominator?

- A. Yes
- B. No
- C. I don't know



7. Do these two fractions have the same denominator?

- A. Yes
- B. No
- C. I don't know



8. Add these two fractions.  $\frac{1}{2} + \frac{1}{2} = ?$



There is a short quiz to assess if more teaching is needed.

This is also used as the preassessment.

# Digital Activities



Provide extra practice


Great independent work centers

Include a differentiated set of slides

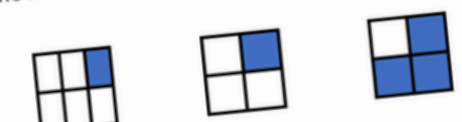
Interactive

Quiz

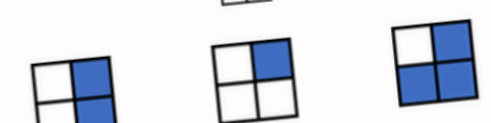
1. Circle the 2 fractions with the same denominators.




2. Circle the 2 fractions with the same denominators.



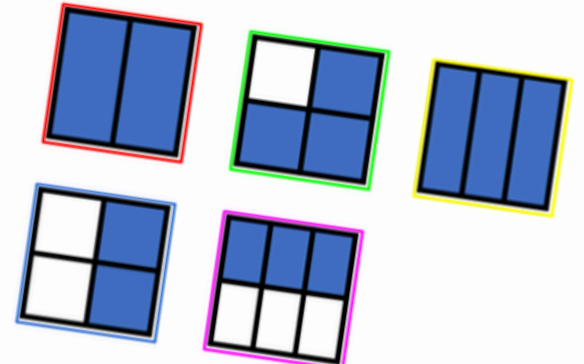
3. Circle the answer to:  $\frac{1}{4} + \frac{1}{4} = ?$



4. Circle the answer to:  $\frac{1}{3} + \frac{1}{3} = ?$



Match the correct fraction model to each problem.




©Christa Joy, SNEK


If you are looking for a higher level unit that uses numbers and addresses fractions with like and unlike denominators, check out this unit.

**CLICK HERE** 

**ADDING FRACTIONS**

**PRINT & DIGITAL**



 **SPECIAL ED**

**See Preview for more!!**

**printable**

**digital**

