

Special Ed



ALSO INCLUDES GOOGLE SLIDES

Special Needs for Special Kids

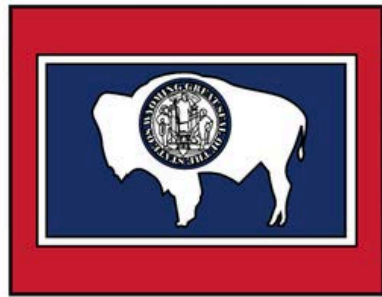


## For students who:

- are emerging or non-readers
- take alternate assessments
- are in special education
- short-attention span
- lack pre-requisite skills
- benefit from the use of pictures for support
- middle/high school

# Wyoming for Special Education

By  
Christa Joy  
Special Needs for Special Kids



## Table of Contents

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Also included in this resource as separate files:

- Lesson plans
- Links and directions to digital activities
- PowerPoints **(these are the books in the lesson plan)**
- Voice recorded PowerPoint
- Activities in black and white

This unit contains 2 weeks of material in print and digital formats. I have included a detailed lesson plan to help you make the most of everything in this unit including how to add some group activities.

This unit comes in 2 separate files, one in color and one in black and white.

## Day 3

Activity	Notes	Materials
Read or listen to the book: <b>Wyoming Week 1</b> (10 minutes)	<ul style="list-style-type: none"> <li>• Read through the story, asking lots of questions</li> <li>• Continue to make connections between book and vocabulary board</li> </ul>	<ul style="list-style-type: none"> <li>• Book</li> <li>• Vocabulary board</li> </ul>
Who am I activity (10 minutes)  <i>***DIRECTIONS ON HOW TO PLAY***</i>	<ul style="list-style-type: none"> <li>• Give each student a set of Who am I cards</li> <li>• Various options/ways to play, but the goal is to have students hold up the card you are talking about. Sometimes there can be more than one correct answer</li> <li>• <b>Things you can do:</b> <ul style="list-style-type: none"> <li>○ Hold up a vocabulary card</li> <li>○ Show a page from the book</li> <li>○ Point to a symbol on the vocabulary board</li> <li>○ Verbally describe something about that card</li> </ul> </li> <li>• Tell a story as though you were that symbol. Where are you? What do you look like? What colors are you? What are holding?</li> </ul>	<ul style="list-style-type: none"> <li>• Who am I cards (2 sets)</li> </ul>
Maps review (5 minutes)	<ul style="list-style-type: none"> <li>• Review the maps completed yesterday</li> </ul>	<ul style="list-style-type: none"> <li>• Maps completed yesterday</li> </ul>
Climate and Geography (10 minutes)	<ul style="list-style-type: none"> <li>• Do both the maps showing the climate and geography of various areas in Wyoming                             <ul style="list-style-type: none"> <li>○ Add color coding for students who need more support.</li> <li>○ Compare to books and globes commonly used in class</li> </ul> </li> <li>• Make connections to the book as necessary</li> </ul>	<ul style="list-style-type: none"> <li>• Maps</li> <li>• Scissors</li> <li>• Glue</li> </ul>
Sharing (10 minutes)	<ul style="list-style-type: none"> <li>• Each student shares their finished activity with the group using the communication method of their choice</li> </ul>	<ul style="list-style-type: none"> <li>• Completed activity</li> <li>• Communication devices</li> </ul>

# 10 days

The lesson plans contain:

- Overall tips for teaching students with significant needs
- A quick look at what you will do each day
- Detailed instructions on how that day's lesson should run



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This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

(There are NO vocabulary cards in this unit.)

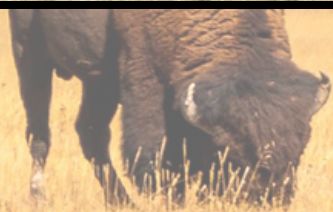
Almost half of the state is owned by the government and is protected for public use.  
This includes thousands of acres of national parks and monuments.



©ChristaJoy, SNSK

There are 2 books (one for each week) with simple text and engaging photos.

It comes in a PowerPoint version as well as an mp4 (movie) version.








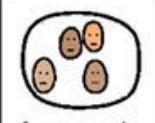



Circle map about Wyoming








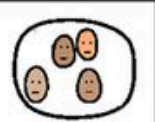


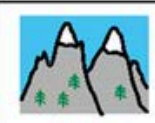


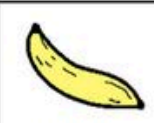
Wyoming

Errorless version

Cut apart pictures and place in circle map about Wyoming.

 Cheyenne	 Equality State	1890	 Cowboy State	 Yellowstone
 plains	 mountains	 Devils Tower	 few people	 tourism

Cut apart pictures and place in circle map **ONLY IF** they relate to Wyoming.

 Cheyenne	 Equality State	1890	 ocean	 Yellowstone
 plains	 crab	 Devils Tower	 few people	 tourism
 Everglades	 mountains	 hurricane	 Cowboy State	 banana

There is a circle map reviewing some main facts about Wyoming.

Circle maps are a great way for students to see the concept at a glance. There are 2 versions:

- One is errorless
- One has wrong answers mixed in, students will have to set aside

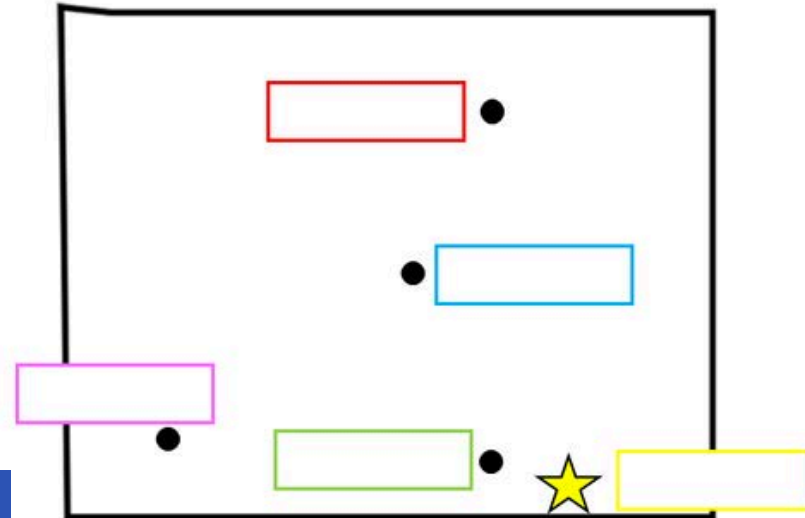
Color in the states using the key.



- Wyoming red
- Nebraska yellow
- Idaho blue
- Montana green
- Colorado brown
- Utah pink
- South Dakota brown

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Label the cities in Wyoming using the labels.



- Cheyenne
- Caspar
- Rock Springs
- Gillette
- Laramie

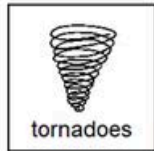
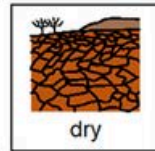
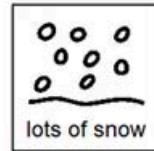
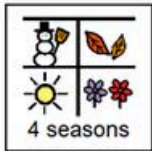
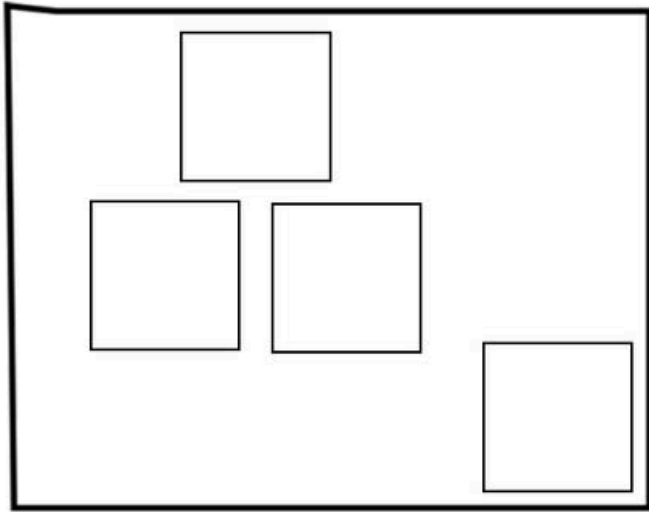
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There are several maps to identify the state, surrounding states, and major cities.

Differentiated versions are included.

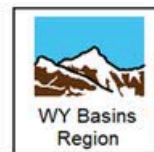
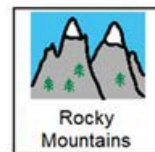
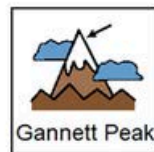
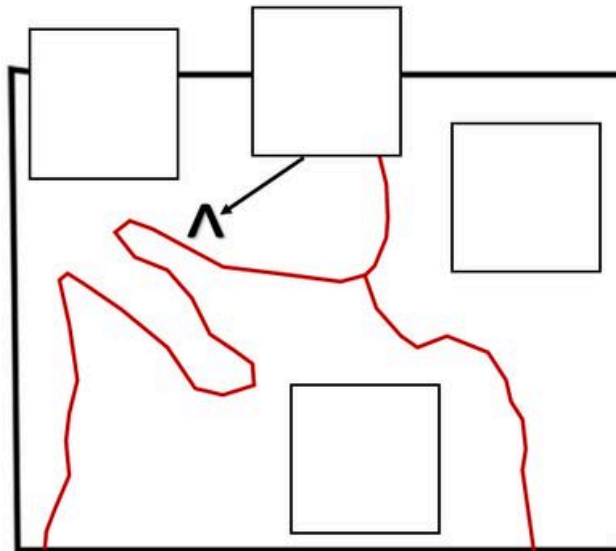
differentiated

What is the weather like in Wyoming?



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Label in the geographic features of Wyoming.



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Students will identify how the climate and geography change across the state.



# Wyoming History

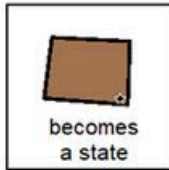
1803

1868

1869

1872

1890



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# Wyoming History

1803

1868

1869

1872

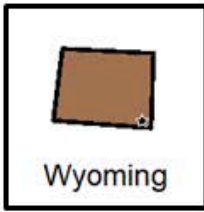
1890



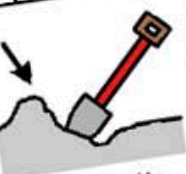















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Students will complete a timeline of the main events that have happened in this state's history. There is a color-coded version included (shown here).











 <p>corn</p>	 <p>cars</p>	 <p>bentonite</p>	 <p>hay</p>
 <p>cattle</p>	 <p>tourism</p>	 <p>grain</p>	 <p>citrus</p>
 <p>bananas</p>	 <p>coconut</p>	 <p>sugar beets</p>	 <p>sheep</p>
 <p>oil</p>	 <p>coal</p>	 <p>mushrooms</p>	 <p>turkeys</p>

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Students will sort resources that do and do not come out of this state. These are covered in the books. Suggestions for differentiation are included.

What would you see at each landmark in Wyoming?

 Yellowstone	<input type="text"/>	 Yellowstone	<input type="text"/>
 Grand Teton Park	<input type="text"/>	 Jackson Hole	<input type="text"/>
 Red Desert	<input type="text"/>	 Red Desert	<input type="text"/>
 Museum of Wildlife Art	<input type="text"/>	 Flaming Gorge	<input type="text"/>

What is each person from Wyoming famous for?








Eliza Stewart Boyd	<input type="text"/>	Dick Cheney	<input type="text"/>
Buffalo Bill	<input type="text"/>	Patricia MacLachlan	<input type="text"/>
Jackson Pollock	<input type="text"/>	Nellie Tayloe Ross	<input type="text"/>
Esther Morris	<input type="text"/>		<input type="text"/>

Students will complete 2 matching activities that look at landmarks and famous people.

Match the item to each landmark on the previous page.

 Killpecker Dunes	 elk herd	 Old Faithful	 sculpture trail
 Devils Tower	 Snake River	 reservoir	 ranches

Match what each person is famous for on the previous page.

 painter	 serve on jury	 governor	 founded Cody
 author	 vice president	 women vote	

# My trip

I traveled to Wyoming, so I went to see

went with me.



We also went to see the

I got a

to remember my trip.



Visiting Wyoming made me feel

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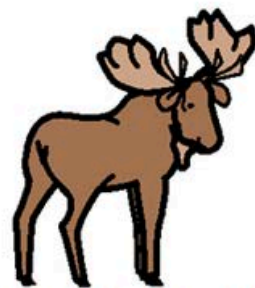
There is a writing prompt for students to write about taking a trip to see Wyoming. This is an errorless activity.



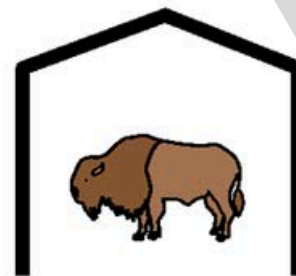
## Who am I cards

- Give each student a set of Who am I cards
- Various options/ways to play, but the goal is to have students hold up the card you are talking about. Sometimes there can be more than one correct answer
- Things you can do:
  - Hold up a who am I card
  - Show a page from the book
  - Point to a symbol on the vocabulary board
  - Verbally describe something about Wyoming.
- Tell a story as though you were visiting Wyoming.
  - What do you see?
  - What is the weather like?
  - What plants or animals do you see?
  - Where do you live (city or country)?
  - What are you eating?

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Sculpture Trail



Museum of Wildlife Art



Grand Teton Park



Gannett Peak

## Group activity

There are large cards and directions for playing a "Who am I?" group activity.

## Bingo cards







- Included are 10 Bingo cards in color and 10 Bingo cards in BW.
- Place the cards in page protectors or laminate for long term use.
- **Cut one board apart to use as calling cards.**
- This is a great way to practice the new vocabulary included in this unit.
- Cut apart a set of the vocabulary cards to use as the calling cards.
- Options:
  - Show students the picture for them to match
  - Read the definition and see if students can find the matching picture
  - Work as teams
  - Vary the "winning" patterns.
    - Cover all
    - Cover corners
    - Row across or down
    - Cover the edges
  - Vary the ways to mark the card
    - Place in page protector or laminate and use dry erase markers
    - Stickers
    - Post-it notes
    - Dot markers

## Wyoming

 tourism	 elk	 Red Desert	 Old Faithful
 Yellowstone	 flag	 Equality State	 Devils Tower
 Wyoming	 Jackson Hole	 Cheyenne	 Rocky Mountains
 cowboy	 Great Plains	 coal	 Gannett Peak

## Group activity

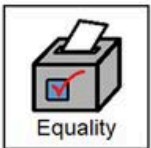
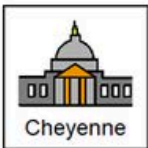
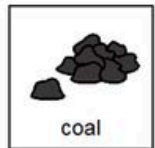
There are 10 color and 10 black and white Bingo cards included plus 10 different ways to use them and play Bingo. There are calling cards included. This is a great way to review vocabulary.

 Gannett peak	 Rocky mountains
 Cheyenne	 Equality State

Calling cards included

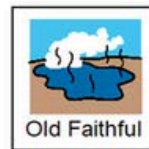
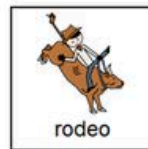
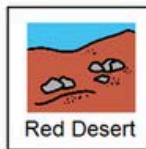
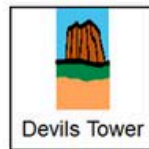
## Wyoming (week 1)

1.  is the capital of Wyoming.
2. Wyoming is known as the  state.
3. The first  was founded in Wyoming by President Grant.
4. Almost half of Wyoming is owned and protected by the .
5. Wyoming produces the most  in the US.



## Wyoming (week 2)

1.  is a famous geyser located in Yellowstone.
2.  was the first national monument in the country.
3. The  contains the world's largest living sand dune.
4. The  culture is very important in Wyoming.
5. Cheyenne is the site of the world's largest outdoor .



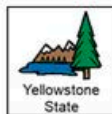
Close worksheets are a great informal assessment. This unit has one for each week. Suggestions for differentiation are included.

Answer key included.

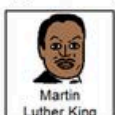
1. What is the capital of Wyoming?



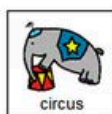
2. What is the nickname for Wyoming?



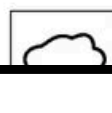
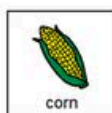
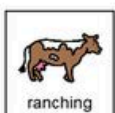
3. What gave Wyoming its nickname?



4. The first what was established in Wyoming by President Grant?



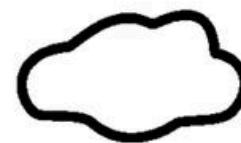
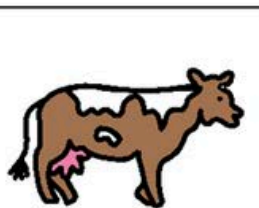
5. What is most of the agricultural land used for in Wyoming?



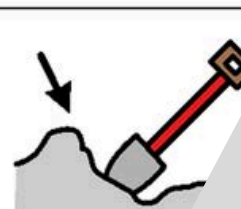
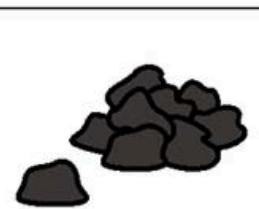
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Print onto cardstock or mount on index cards. Cut pictures apart and show student answer choices for each question.

Q 5



Q 6



1. What is the capital of Wyoming?

- A. Laramie
- B. Washington, DC
- C. Cheyenne

2. What is the nickname for Wyoming?

- A. Buffalo State
- B. Yellowstone State
- C. Equality State

3. What gave Wyoming its nickname?

- A. Martin Luther King
- B. First women to vote
- C. Native Americans

4. The first what was established in Wyoming by President Grant?

- A. School
- B. Circus
- C. National Park

5. What is most of the agricultural land used for in Wyoming?

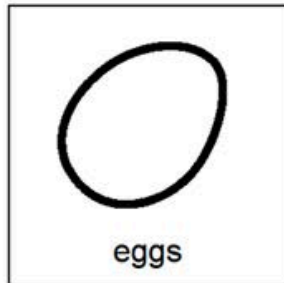
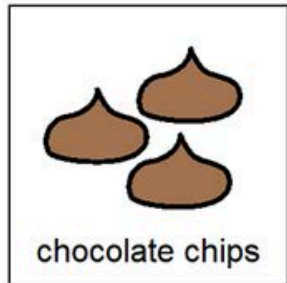
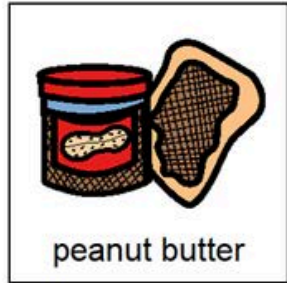
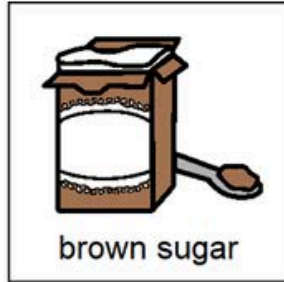
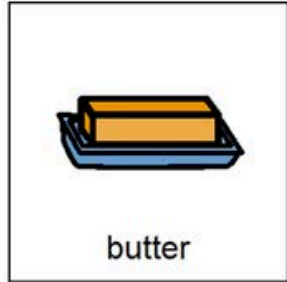
- A. Ranching
- B. Corn
- C. Cotton

FINALLY the assessment!!  
There are 3 versions.

- 10 questions with 3 picture choices for each question
- cut out the answer choices and glue them on index cards
- traditional multiple choice

Answer key included.

# Ingredient Labels



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# Group activity

1. Preheat oven to 350

---

2. Melt butter

---

3. Mix into butter.

---

4. Mix in well (it will be sticky)

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Included is a simple picture recipe for a Wyoming Whoppers.

This will wrap up this 2-week unit.



# Wyoming

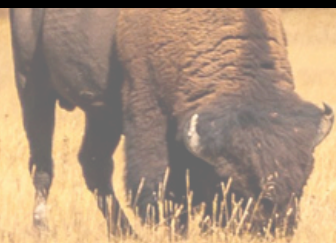


Week 1

By Chr

This unit also includes digital versions of the activities.

Students can watch a movie book version of the book rather than printing it out.



# Great for review

6. Circle the industries and natural resources we get from Wyoming.



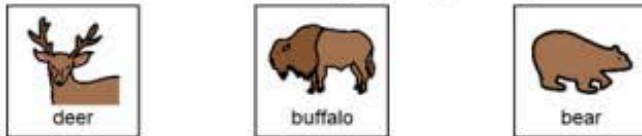
7. Circle the landmarks you might see when you visit Wyoming.



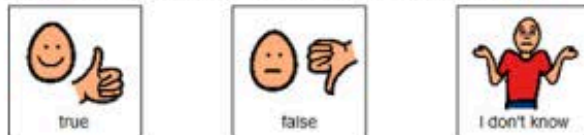
8. What is the state sport of Wyoming?



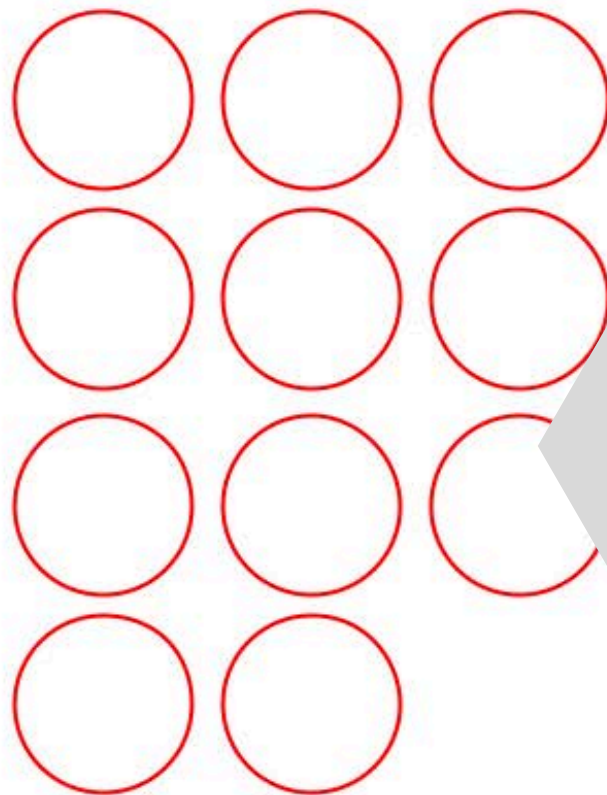
9. What animal is found on the flag of Wyoming?



10. True or False. There are 32 islands in Wyoming.

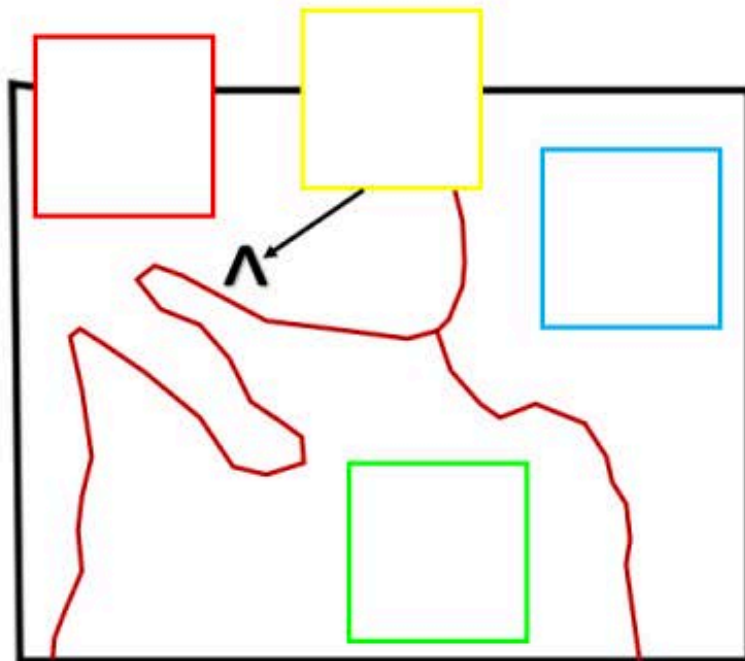


Circle the correct answer.

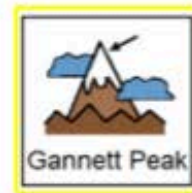


Each activity is set up so students can click and drag answers. No typing is required.

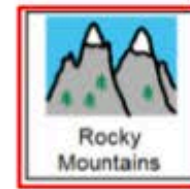
# Perfect for every learning level



What is the geography like in different parts of Wyoming?



Gannett Peak



Rocky Mountains



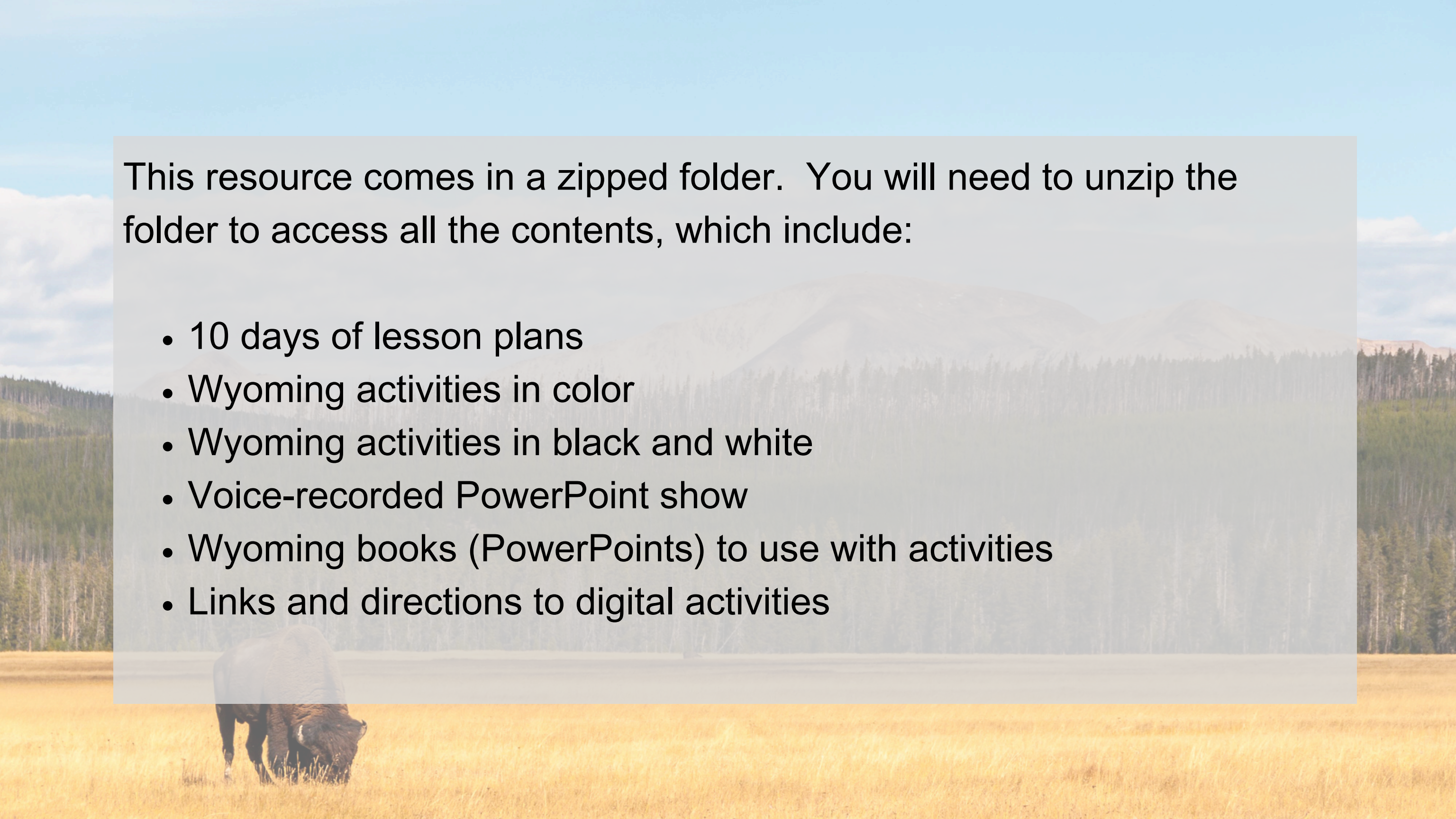
WY Basins Region



Great Plains


The second set of slides uses color for differentiation and extra support for students who may need it. Mix and match slides from both sets to make the perfect set for each student.



A scenic landscape featuring a bison grazing in a golden field in the foreground. In the background, there is a dense forest of evergreen trees, followed by a range of mountains under a clear blue sky with some light clouds.

This resource comes in a zipped folder. You will need to unzip the folder to access all the contents, which include:

- 10 days of lesson plans
- Wyoming activities in color
- Wyoming activities in black and white
- Voice-recorded PowerPoint show
- Wyoming books (PowerPoints) to use with activities
- Links and directions to digital activities

A scenic landscape featuring a bison grazing in a golden field in the foreground. In the background, there is a dense forest of evergreen trees, followed by a range of mountains under a clear blue sky with some light clouds.

Starting in August 2023, I am starting on a project to create a 2-week unit for each state.

I am doing these in order of popularity.

If you would like me to do a unit on your state, send me an email at [specialneedsforspecialkids@gmail.com](mailto:specialneedsforspecialkids@gmail.com). I will add it to the list.

I do plan to complete all the states at a rate of 1 per week.