

Special Ed



ALSO INCLUDES GOOGLE SLIDES

Special Needs for Special Kids



For students who:

- are emerging or non-readers
- take alternate assessments
- are in special education
- short-attention span
- lack pre-requisite skills
- benefit from the use of pictures for support
- middle/high school

Colorado for Special Education

By
Christa Joy
Special Needs for Special Kids



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Also included in this resource as separate files:

- Lesson plans
- Links and directions to digital activities
- PowerPoints **(these are the books in the lesson plan)**
- Voice recorded PowerPoint
- Activities in black and white

This unit contains 2 weeks of material in print and digital formats. I have included a detailed lesson plan to help you make the most of everything in this unit including how to add some group activities.

This unit comes in 2 separate files, one in color and one in black and white.

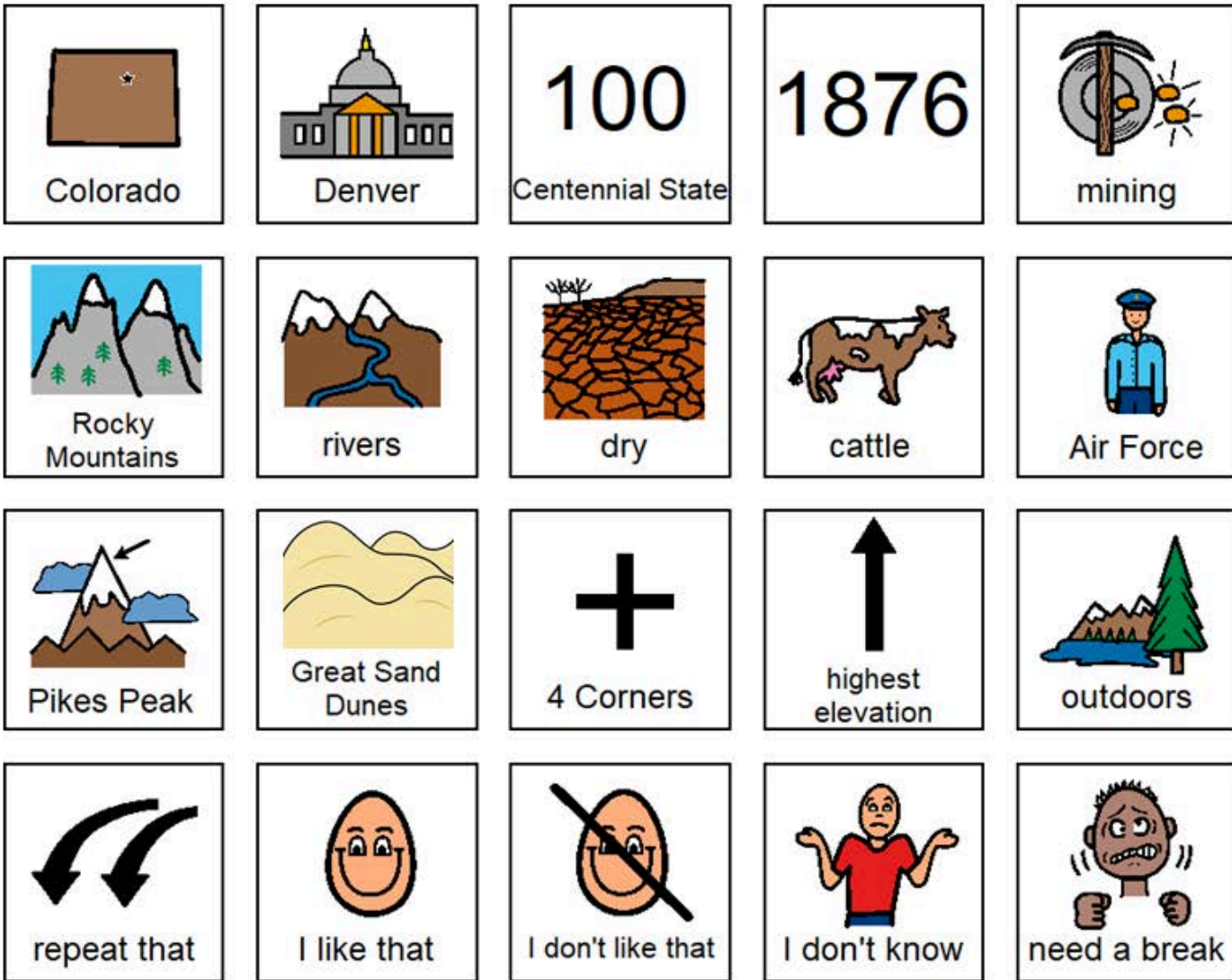
Day 3

Activity	Notes	Materials
Read or listen to the book: Colorado Week 1 (10 minutes)	<ul style="list-style-type: none">• Read through the story, asking lots of questions• Continue to make connections between book and vocabulary board	<ul style="list-style-type: none">• Book• Vocabulary board
Who am I activity (10 minutes) <i>***DIRECTIONS ON HOW TO PLAY***</i>	<ul style="list-style-type: none">• Give each student a set of Who am I cards• Various options/ways to play, but the goal is to have students hold up the card you are talking about. Sometimes there can be more than one correct answer• Things you can do:<ul style="list-style-type: none">○ Hold up a vocabulary card○ Show a page from the book○ Point to a symbol on the vocabulary board○ Verbally describe something about that card• Tell a story as though you were that symbol. Where are you? What do you look like? What colors are you? What are holding?	<ul style="list-style-type: none">• Who am I cards (2 sets)
Maps review (5 minutes)	<ul style="list-style-type: none">• Review the maps completed yesterday	<ul style="list-style-type: none">• Maps completed yesterday
Climate and Geography (10 minutes)	<ul style="list-style-type: none">• Do both the maps showing the climate and geography of various areas in Colorado<ul style="list-style-type: none">○ Add color coding for students who need more support.○ Compare to books and globes commonly used in class• Make connections to the book as necessary	<ul style="list-style-type: none">• Maps• Scissors• Glue
Sharing (10 minutes)	<ul style="list-style-type: none">• Each student shares their finished activity with the group using the communication method of their choice	<ul style="list-style-type: none">• Completed activity• Communication devices

10 days

The lesson plans contain:

- Overall tips for teaching students with significant needs
- A quick look at what you will do each day
- Detailed instructions on how that day's lesson should run



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This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

(There are NO vocabulary cards in this unit.)



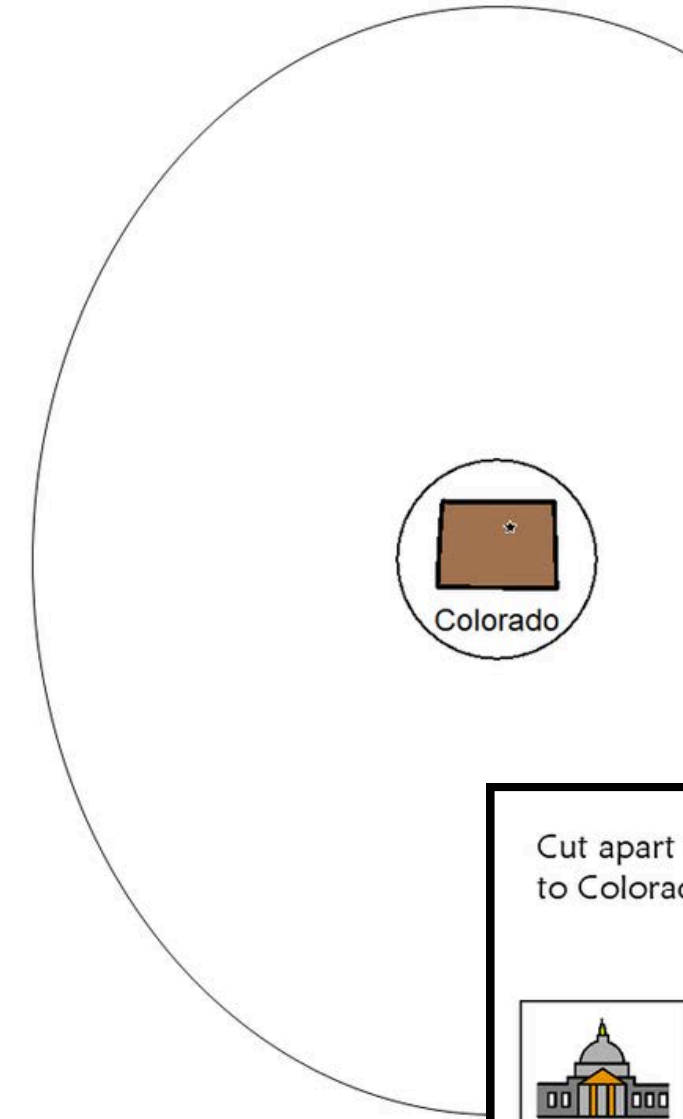
Solar energy and wind farms are becoming more common in this state. About 1 of the all the electricity produced in Colorado comes from wind energy sources



There are 2 books (one for each week) with simple text and engaging photos.







It comes in a PowerPoint version as well as an mp4 (movie) version.





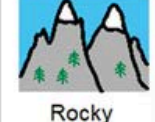
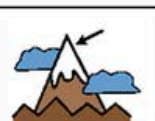


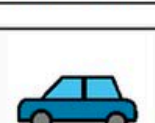
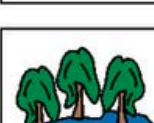

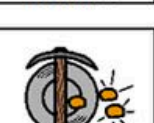
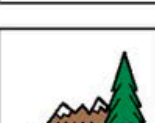


Errorless version

Cut apart pictures and place in circle map about Colorado.

 Denver	100 Centennial State	1876	 mining	 Rocky Mountains
 Pikes Peak	 rivers	+	↑ highest elevation	 outdoors

Cut apart pictures and place in circle map **ONLY IF** they relate to Colorado.

 Denver	100 Centennial State	1876	 ocean	 Rocky Mountains
 Pikes Peak	 rivers	+	↑ highest elevation	 Canada
 cars	 swamp	 hurricane	 mining	 outdoors

There is a circle map reviewing some main facts about Colorado.

Circle maps are a great way for students to see the concept at a glance. There are 2 versions:

- One is errorless
- One has wrong answers mixed in, students will have to set aside

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Color in the states using the key.



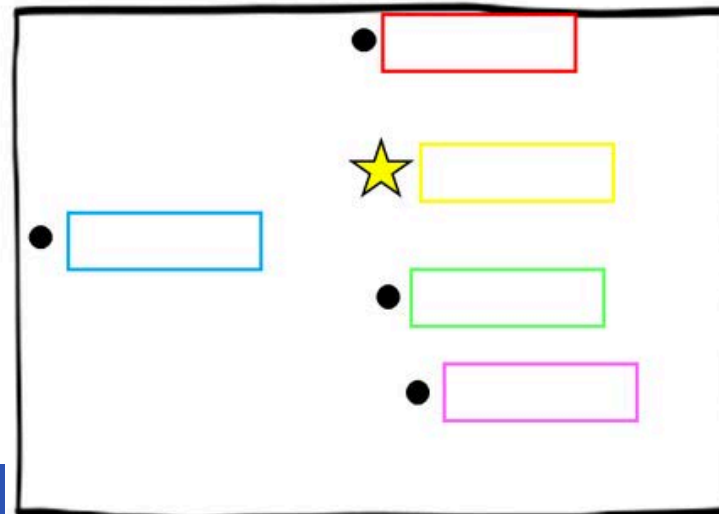
- Colorado red
- Wyoming yellow
- Nebraska blue
- Kansas green
- Oklahoma orange
- New Mexico pink
- Arizona orange
- Utah brown

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There are several maps to identify the state, surrounding states, and major cities.

Label the cities in Colorado using the labels.



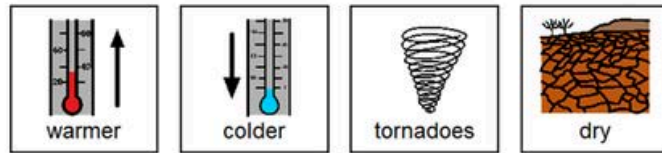
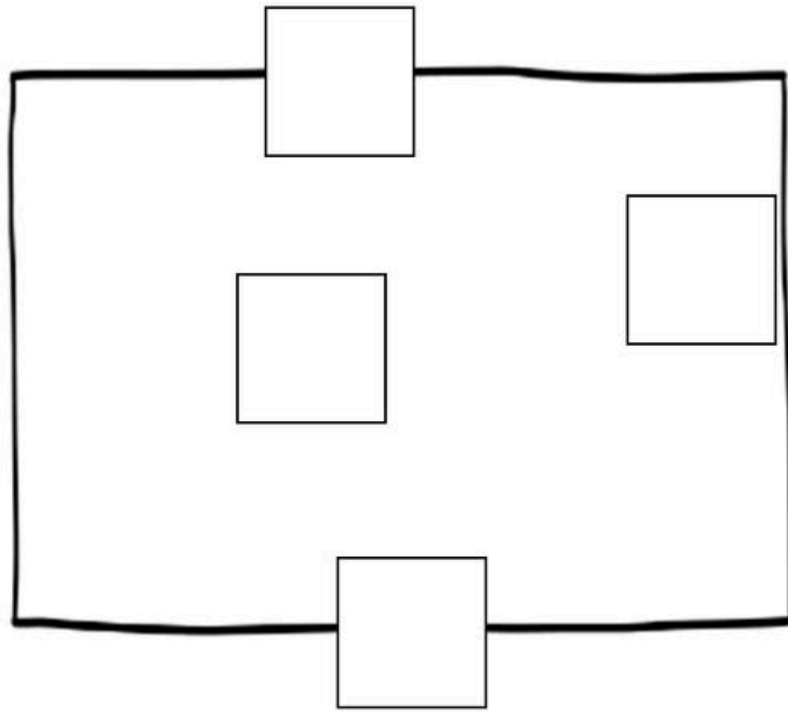
- Pueblo
- Colorado Springs
- Denver
- Fort Collins
- Grand Junction

Differentiated versions are included.

differentiated

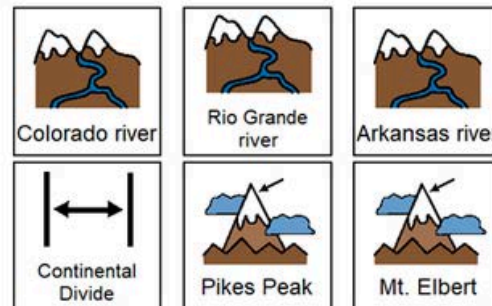
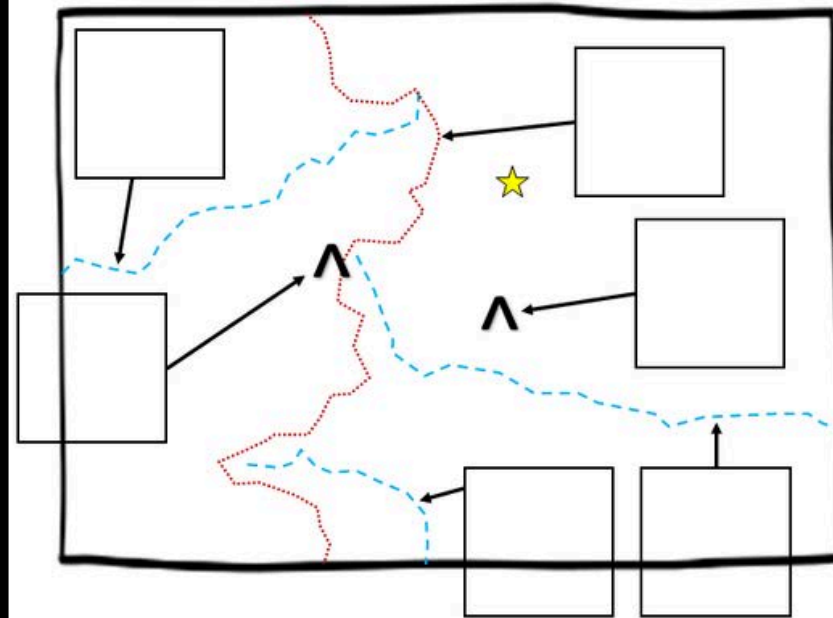
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What is the weather like in Colorado?



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Label in the geographic features of Colorado.

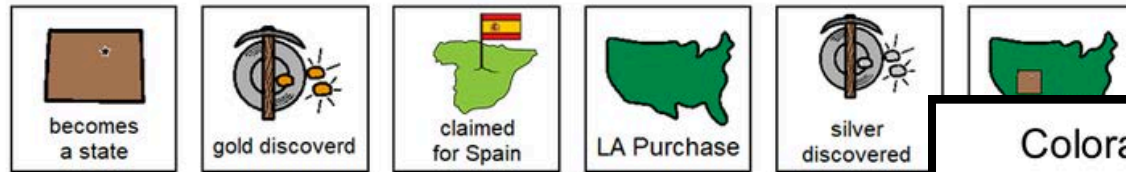
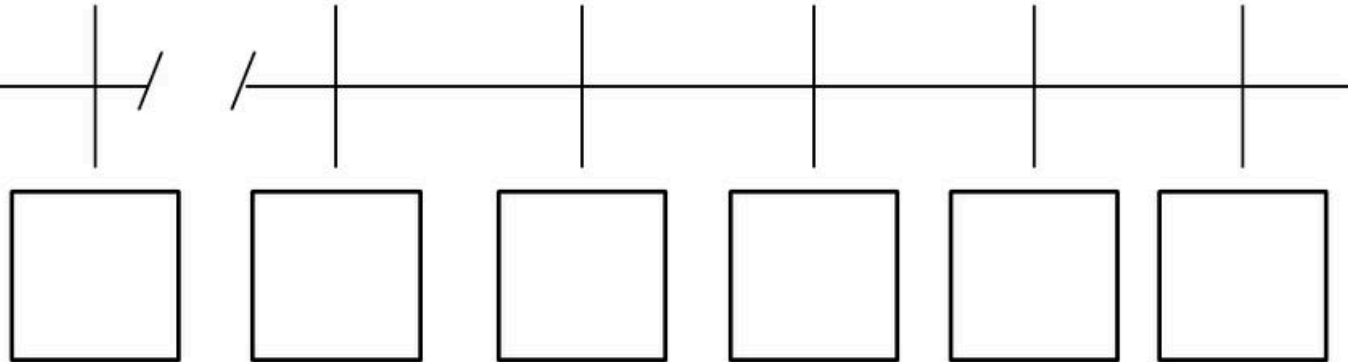


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Students will identify how the climate and geography change across the state.

Colorado History

1664 1803 1848 1858 1876 1878



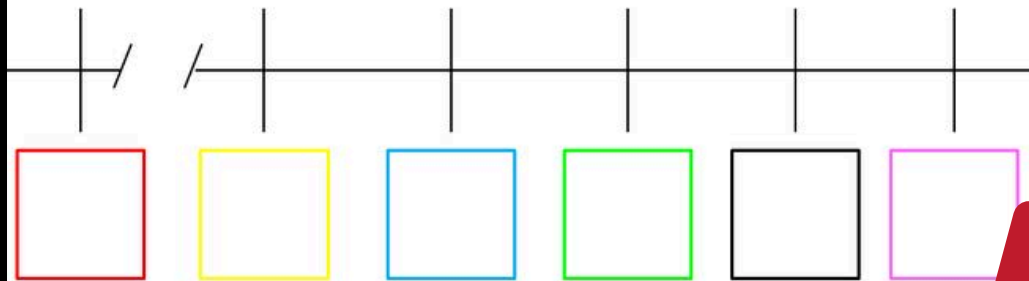
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Students will complete a timeline of the main events that have happened in this state's history. There is a color-coded version included (shown here).

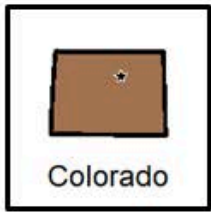
Colorado History

1664 1803 1848 1858 1876 1878



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Colorado



NOT Colorado



corn



wind energy



mining



citrus



bananas



coconuts



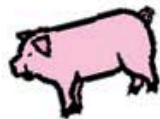
hay



cattle



mushrooms



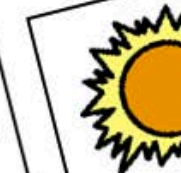
hogs



sheep



oil



mushrooms



turkeys



cars



coal






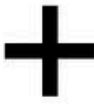




solar energy









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Students will sort resources that do and do not come out of this state. These are covered in the books. Suggestions for differentiation are included.

What would you see at each landmark in Colorado?

 Rocky Mnt Park	<input type="text"/>	 Pikes Peak	<input type="text"/>
 Great Sand Dunes	<input type="text"/>	 Colorado Natl Monument	<input type="text"/>
 Glenwood Springs	<input type="text"/>	 Four Corners	<input type="text"/>
 Garden of Gods	<input type="text"/>	 Mesa Verde Park	<input type="text"/>









Match the item to each landmark on the previous page.

 thermal pool	 sandstone formations	 Pikes Peak	 Cliff Palace
 hiking trails	 Monument Canyon	 sand sledding	 Arizona

What is each person from Colorado famous for?

John Otto	<input type="text"/>	Zebulon Pike	<input type="text"/>
Douglas Fairbanks	<input type="text"/>	Jack Dempsey	<input type="text"/>
Roy Halladay	<input type="text"/>	John Kerry	<input type="text"/>
Florence Sabin	<input type="text"/>	Byron White	<input type="text"/>

Match what each person is famous for on the previous page.

 baseball	 boxing	 Supreme Court	 medicine
 silent movies	 Pikes Peak	 Colorado Natl Monument	 politics

Students will complete 2 matching activities that look at landmarks and famous people.

My trip

I traveled to Colorado, so I went to see

went with me.



We also went to see the



I got a

to remember my trip.

Visiting Colorado made me feel

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 Rocky Mnts Park	 Mesa Verde Park	 Garden of Gods	 Pikes Peak	 Glenwood Springs
 parents	 grandparents	 best friend	 family	 class
 Colorado Natl Monument	 sandstone formations	 Great Sand Dunes	 Cliff Palace	 Four Corners
 scrapbook	 photo	 postcard	 keychain	 poster
 patriotic	 proud	 great	 thankful	 happy

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There is a writing prompt for students to write about taking a trip to see Colorado. This is an errorless activity.

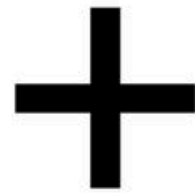
Who am I cards

- Give each student a set of Who am I cards
- Various options/ways to play, but the goal is to have students hold up the card you are talking about. Sometimes there can be more than one correct answer
- Things you can do:
 - Hold up a who am I card
 - Show a page from the book
 - Point to a symbol on the vocabulary board
 - Verbally describe something about Colorado.
- Tell a story as though you were visiting Colorado.
 - What do you see?
 - What is the weather like?
 - What plants or animals do you see?
 - Where do you live (city or country)?
 - What are you eating?
 - What sports teams are playing in your area?

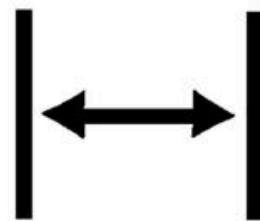
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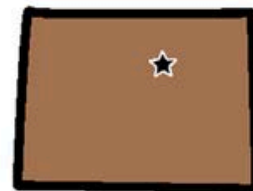
Garden of the Gods



Four Corners



Continental Divide



Colorado

Group activity

There are large cards and directions for playing a "Who am I?" group activity.

Bingo cards



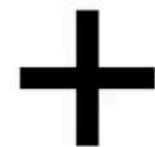
- Included are 10 Bingo cards in color and 10 Bingo cards in BW.
- Place the cards in page protectors or laminate for long term use.
- **Cut one board apart to use as calling cards.**
- This is a great way to practice the new vocabulary included in this unit.
- Cut apart a set of the vocabulary cards to use as the calling cards.
- Options:
 - Show students the picture for them to match
 - Read the definition and see if students can find the matching picture
 - Work as teams
 - Vary the "winning" patterns.
 - Cover all
 - Cover corners
 - Row across or down
 - Cover the edges
 - Vary the ways to mark the card
 - Place in page protector or laminate and use dry erase markers
 - Stickers
 - Post-it notes
 - Dot markers

Colorado

Garden of the Gods	wind energy	thermal pool	corn
cattle	flag	100 Centennial State	Continental Divide
Colorado	tornadoes	Denver	Rocky Mountain
sand sledding	Four Corners	mining	Pikes Peak

Group activity

There are 10 color and 10 black and white Bingo cards included plus 10 different ways to use them and play Bingo. There are calling cards included. This is a great way to review vocabulary.



Four Corners



flag



Colorado



sand sledding

Calling cards included

Colorado (week 1)

1. is the capital of Colorado.
2. Colorado is known as the state.
3. The discovery of brought many settlers to the area.
4. The make up the western part of the state.
5. The divides the main river systems in the US.



Colorado (week 2)

1. You can ride on a cog railroad to the top of .
2. You can enjoy sand sledding at the .
3. The largest is located in Glenwood Springs.
4. Denver is above sea level.
5. Colfax Avenue in Denver is the longest in the country.



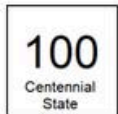
Close worksheets are a great informal assessment. This unit has one for each week. Suggestions for differentiation are included.

Answer key included.

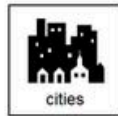
1. What is the capital of Colorado?



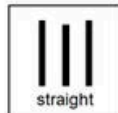
2. What is the nickname for Colorado?



3. What does the Continental Divide separate in the US and runs through Colorado?



4. Unlike many other states, what is true about the borders of Colorado?

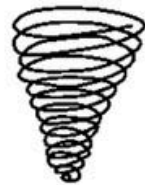


5. What type of severe weather can occur in Colorado?



Print onto cardstock or mount on index cards. Cut pictures apart and show student answer choices for each question.

Q 5



Q 6



1. What is the capital of Colorado?

- A. Washington, DC
- B. Colorado Springs
- C. Denver

2. What is the nickname for Colorado?

- A. Centennial State
- B. Mountain State
- C. Ski State

3. What does the Continental Divide separate in the US and runs through Colorado?

- A. Mountains
- B. Rivers
- C. Cities

4. Unlike many other states, what is true about the borders of Colorado?

- A. Formed by rivers
- B. Bumpy
- C. Straight

5. What type of severe weather can occur in Colorado?

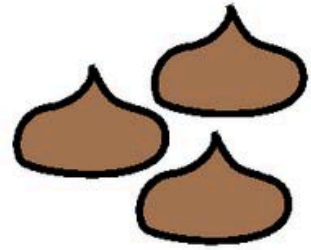
- A. Hurricane
- B. Tornado
- C. Flood

FINALLY the assessment!! There are 3 versions.

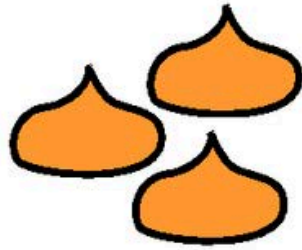
- 10 questions with 3 picture choices for each question
- cut out the answer choices and glue them on index cards
- traditional multiple choice

Answer key included.

Ingredient Labels



chocolate chips



butterscotch chips



crispy chow mein noodles

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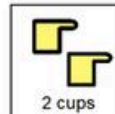
Group activity

Recipe

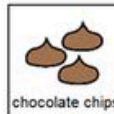


microwave

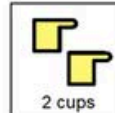
1. In a microwave, melt the following. Heat for 45 seconds, stir and reheat as needed until all melted.



2 cups



chocolate chips



2 cups

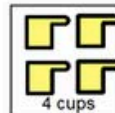


butterscotch chips

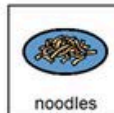


stir

2. Stir in crispy chow mein noodles.



4 cups

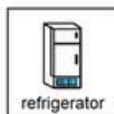


noodles



cookie sheet

3. Drop spoonfuls onto cookie sheet.



refrigerator

4. Refrigerate 30-45 minutes.

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Included is a simple picture recipe for Alabama White Sauce that will be served with chicken nuggets.

This will wrap up this 2-week unit.



Colorado

Week 1

By Christa Joy

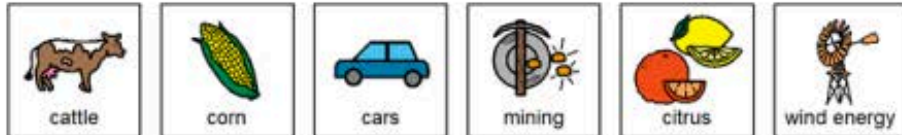
This unit also includes digital versions of the activities.

Students can watch a movie book version of the book rather than printing it out.



Great for review

6. Circle the industries and natural resources we get from Colorado.



7. Circle the landmarks you might see when you visit Colorado.



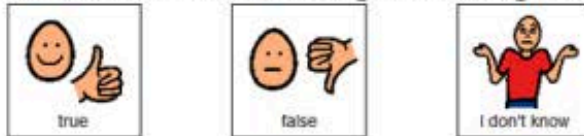
8. What is found on the flag of Colorado?



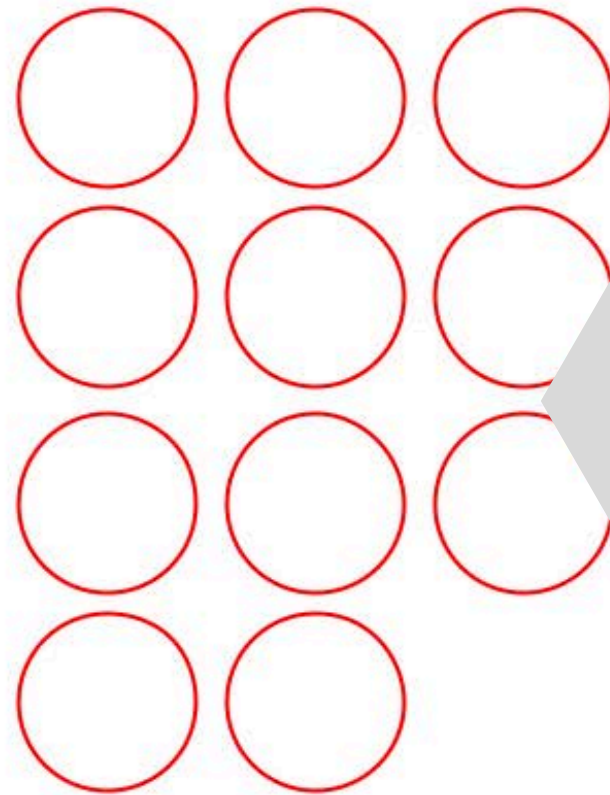
9. What inspired Katherine Lee Bates to write America the Beautiful?



10. True or False. Colorado has the highest average elevation in the country.





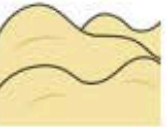

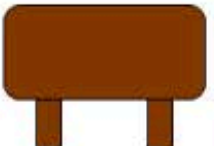




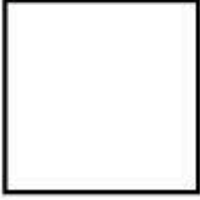
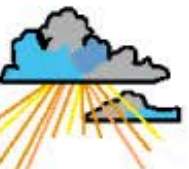





Circle the correct answer.



Each activity is set up so students can click and drag answers. No typing is required.

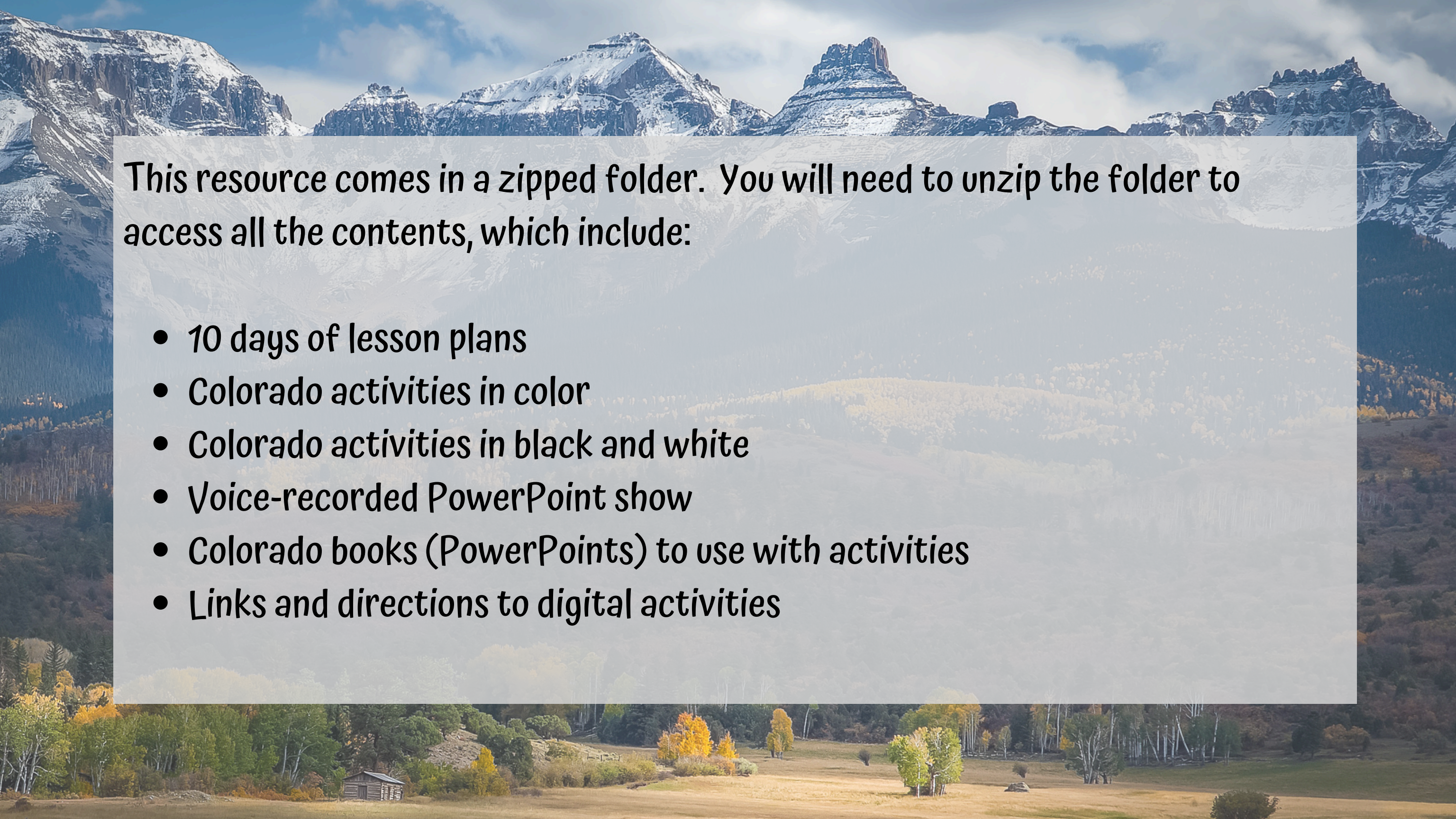
Perfect for every learning level

 Rocky Mnt Park		 Pikes Peak	
 Great Sand Dunes		 Colorado Natl Monument	
 Glenwood Springs		 Four Corners	
 Garden of Gods		 Mesa Verde Park	

What would you see at each of these landmarks in Colorado?

 thermal pool	 sandstone formations	 Pikes P
 Cliff Palace	 hiking trails	
 sand sledding	 Arizona	

The second set of slides uses color for differentiation and extra support for students who may need it. Mix and match slides from both sets to make the perfect set for each student.



This resource comes in a zipped folder. You will need to unzip the folder to access all the contents, which include:

- ***10 days of lesson plans***
- ***Colorado activities in color***
- ***Colorado activities in black and white***
- ***Voice-recorded PowerPoint show***
- ***Colorado books (PowerPoints) to use with activities***
- ***Links and directions to digital activities***



Starting in August 2023, I am starting on a project to create a 2-week unit for each state.

I am doing these in order of popularity.

If you would like me to do a unit on your state, send me an email at specialneedsforspecialkids@gmail.com. I will add it to the list.

I do plan to complete all the states at a rate of 1 per week.