

Mercy Watson Is Missing!



20 activities

**chapter
questions**



FOR SPECIAL EDUCATION



These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. They were the best thing I ever did, and my students LOVED them.

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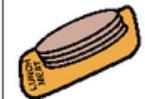
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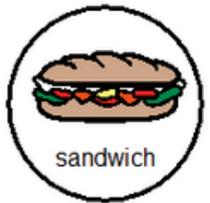
This novel unit has **20 different activities**. These activities are NOT comprehension-based. So, even if your students do not pay attention, they can still complete the activity.

Louella likes her sandwich on toast. What are some things that you can put on a sandwich?

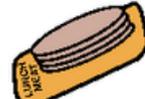
errorless

Place the following in the circle map on the previous showing things that would be on a sandwich.

 lettuce	 tomato	 onions	 lunch meat	 cheese
 pickles	 mustard	 mayonnaise	 spices	 butter



Place the following in the circle map on the previous page **ONLY IF** they are things that would normally go on a sandwich.

 lettuce	 spaghetti	 macaroni	 lunch meat	 cheese
 pickles	 mustard	 mayonnaise	 spices	 cake
 brownie	 tomato	 onions	 brussel sprouts	 butter

For example, Louella makes sandwiches for the people looking for Mercy.

Here, students will identify common things people put on a sandwich.

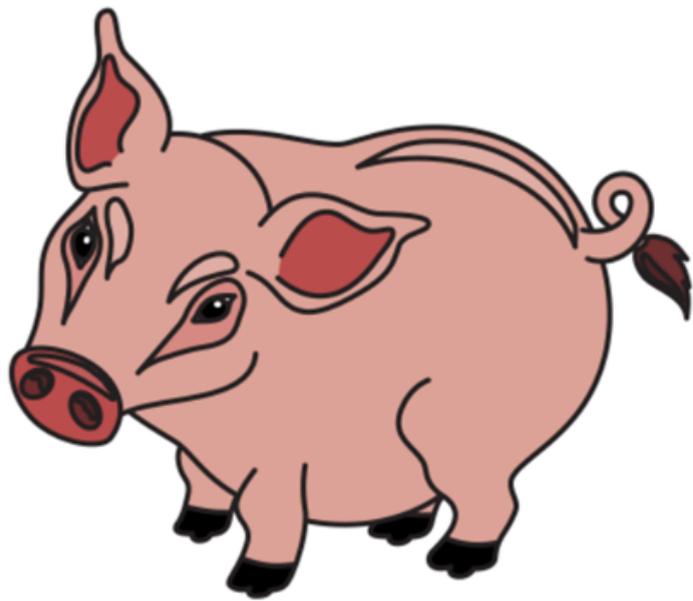
It comes with and errorless version, and one with wrong answers mixed in.

Suggestions for Use

- I made this unit to go along with the book, *Mercy Watson IS Missing!* (book 7), by Kate DiCamillo.
- I figured that you would be reading it aloud to your class at a rate of about 1-2 chapters per day.
- Be sure to give each student their own copy of the story board (pg. 5) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
 - It can be a calming experience to sit and listen to the teacher read in a methodical way.
- For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. The visual will help lessen their anxiety.
- You will find 1 activity for each chapter. You will still have plenty to choose from and find those that fit best with your students.
- Differentiation:
 - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
 - If sorting, outline each sorting category a certain color and then outline the corresponding pictures the same color.
 - Becomes a matching task.
- This unit includes 3 comprehension questions for each chapter. Each question is a multiple-choice question with three answer choices that uses pictures. (*This is a separate pdf.*)
- An answer key is included.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.

Mercy Watson Is Missing!
(book 7)
for Special Education
By
Christa Joy
Special Needs for Special Kids



This entire novel unit comes in 2 separate files. One is completely in color and one is completely in black and white.

Story Board : to use while reading and for class discussions. Laminate and make 1 copy for each student.

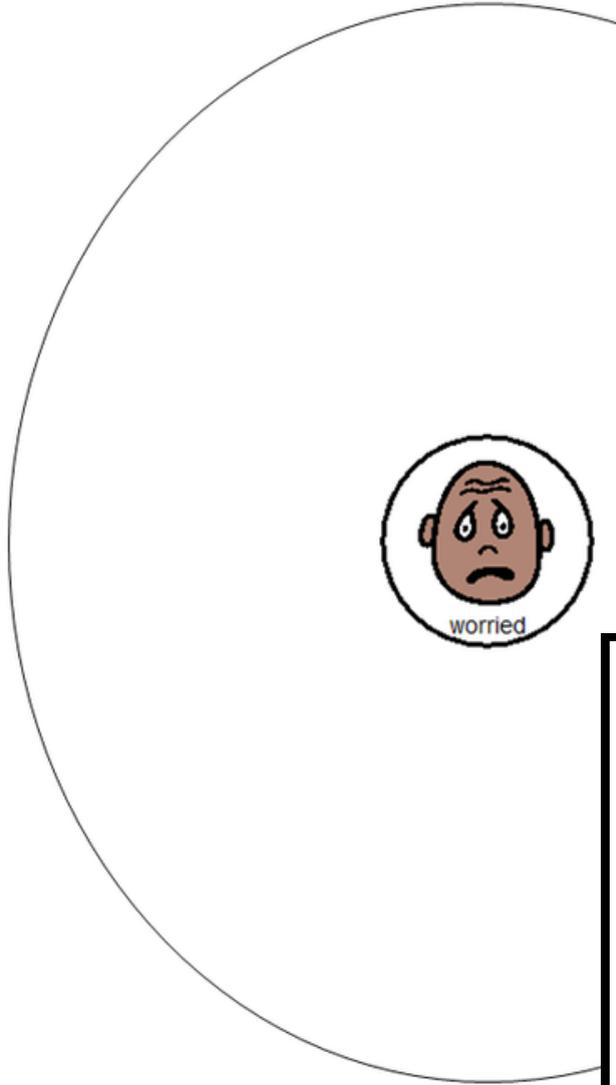


This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

Mrs. Watson is worried about Mercy. What are some common things that might make a person worry?



Errorless version

Place the pictures in the circle map on previous page to show things that would make a person worry.

grades	not being liked	lonely	sick	I'm lost
poor	hungry	new teacher	confused	missing the bus

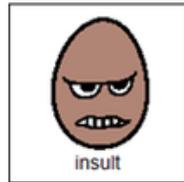
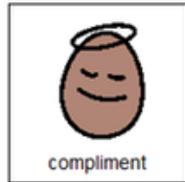
Place the pictures in the circle map on previous page **ONLY IF** you think it would be something some people might worry about.

going for a walk	not being liked	watching TV	sick	I'm lost
poor	hungry	new teacher	coloring a picture	missing the bus
grades	kittens	lonely	confused	beetles

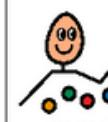
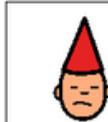
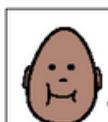
There are circle maps in this unit.

Circle maps are a great way for students to see the big idea.

Maybelline likes sweet words or compliments. Sort the following into whether you think they would be a compliment (nice) or an insult (mean).



Place in the correct column on previous page.

 ugly	 lazy	 smart	 fat	 smelly
 nice	 funny	 mean	 pretty	 the best
 weird	 loud	 strong	 fast	 dumb
 great	 dirty	 friendly	 annoying	 sweet

There are sorting activities.

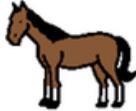
Directions on how to add differentiation are included.

Match the following animals or people with their footprints.

	<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>

There are matching activities.
Directions on how to add
differentiation are included.

Match the animal with the print on the previous page.

 duck	 frog	 tiger	 horse
 pig	 boy	 snake	 dog

Writing with adjectives

I was playing outside, having a time.

All of a sudden, I heard thunder in the distance.

The sky became really .

The wind was .

I ran inside before the storm started.

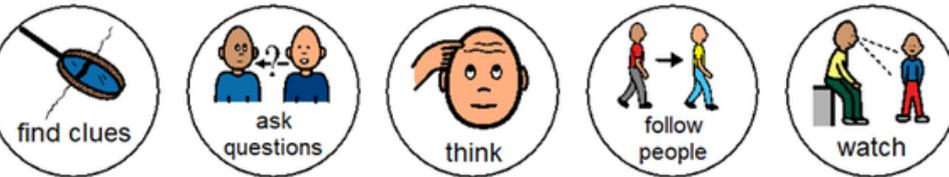
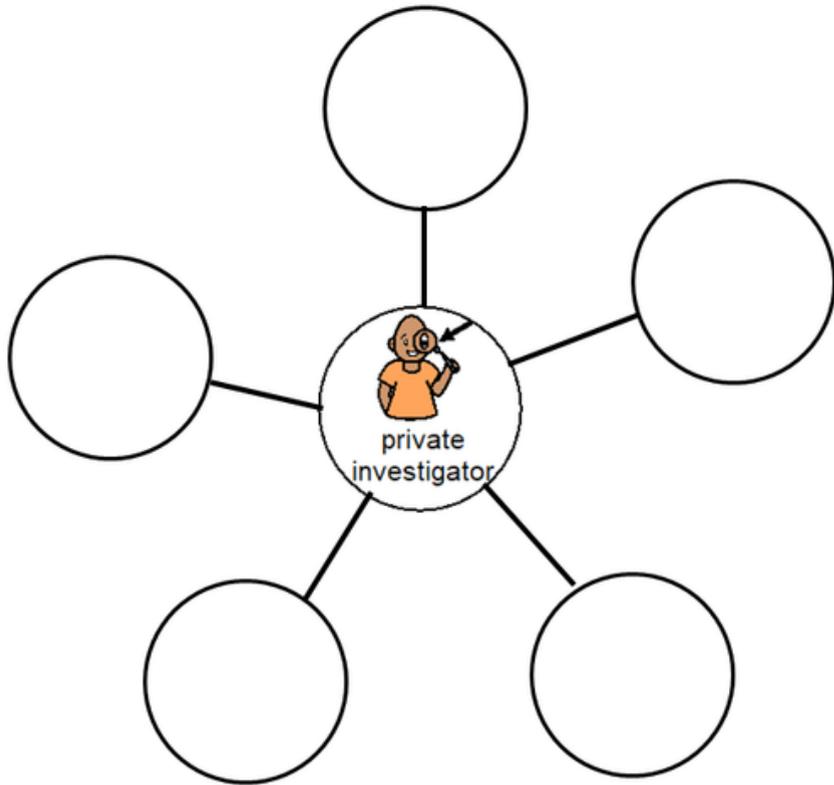


fun	great	busy	okay	super	wonderful
nervous	curious	excited	scared	terrified	volcanic
dark	cloudy	scary	weird	stormy	volcanic
fierce	howling	strong	cyclonic	gentle	cool
thunder storm	lightning storm	summer	rain	hail	wind

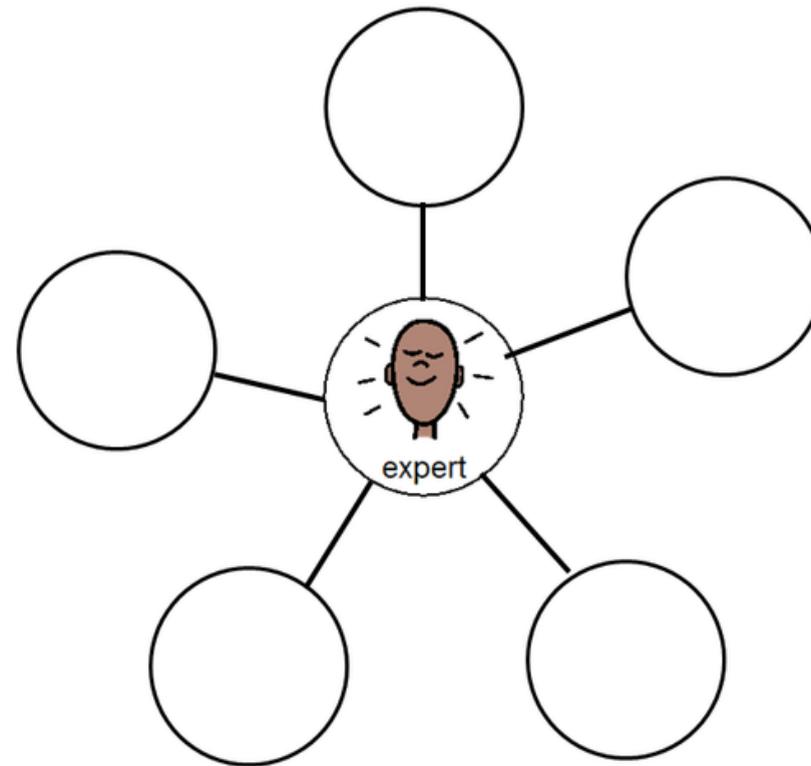
There are writing prompts.

Students can choose from the pictures (making this an errorless activity) or write in their own answers.

What does a private investigator do?

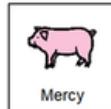


Baby realizes they need an expert to help them find Mercy. What is an expert?



Because there are so many activities, you can choose the ones that fit your students the best.

1. Who was missing?



2. Who did Mrs. Watson ask if they had seen Mercy?



3. What game did Mrs. Watson play while looking for Mercy?

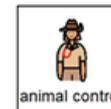


This unit does come with comprehension questions.

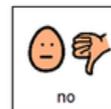
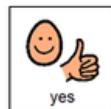
There are 3 questions for each chapter. Each question has 3 picture choices, both in color and black and white.

Answer key included!!

1. Who did Mr. Watson call for help? (circle all that apply)



2. Would any of the people Mr. Watson called help?



3. Who did show up to help find Mercy?

