



ALSO INCLUDES GOOGLE SLIDES



For students who:

- are emerging or non-readers
- take alternate assessments
- are in special education
- short-attention span
- lack pre-requisite skills
- benefit from the use of pictures for support
- middle/high school

South Dakota

for Special Education

By Christa Joy Special Needs for Special Kids





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Also included in this resource as separate files:

- Lesson plans
- Links and directions to digital activities
- PowerPoints (these are the books in the lesson plan)
- Voice recorded PowerPoint
- · Activities in black and white

This unit contains 2 weeks of material in print and digital formats. I have included a detailed lesson plan to help you make the most of everything in this unit including how to add some group activities.

This unit comes in 2 separate files, one in color and one in black and white.

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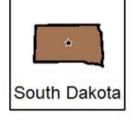
Day 6

Activity	Notes	Materials
Read or listen to the book: South Dakota week 2 (10 minutes)	 Since this is the first-time students are seeing the book, I focus a lot on the pictures Ask lots of questions about what they might think the pictures mean or may relate to Make connections between book and vocabulary board (have students find relevant symbols on their boards to go with a concept or photo on page.) Go through the book twice, once just looking at the photos and a second time reading the story 	Book Vocabulary board
Who am I activity (10 minutes)	 See directions on Day 3 or included with cards 	Who am I cards (2 sets)
Close worksheet review (5 minutes)	Review the close worksheet completed yesterday	Close worksheet completed yesterday
Natural resources sorting (10 minutes)	 Do the sorting activity looking at things that are and are not resources that come from South Dakota Students sort the resources into the correct column. Add color-coding for those students who need more support. Make connections to the book as necessary 	 Sorting activity Scissors Glue
Sharing (10 minutes)	Each student shares their finished activity with the group using the communication method of their choice	 Completed activity Communication devices

10 days

The lesson plans contain:

- Overall tips for teaching students with significant needs
- A quick look at what you will do each day
- Detailed instructions on how that day's lesson should run

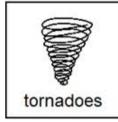


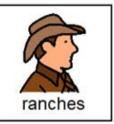


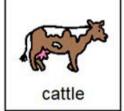








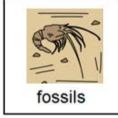








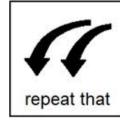


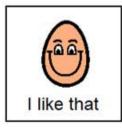


















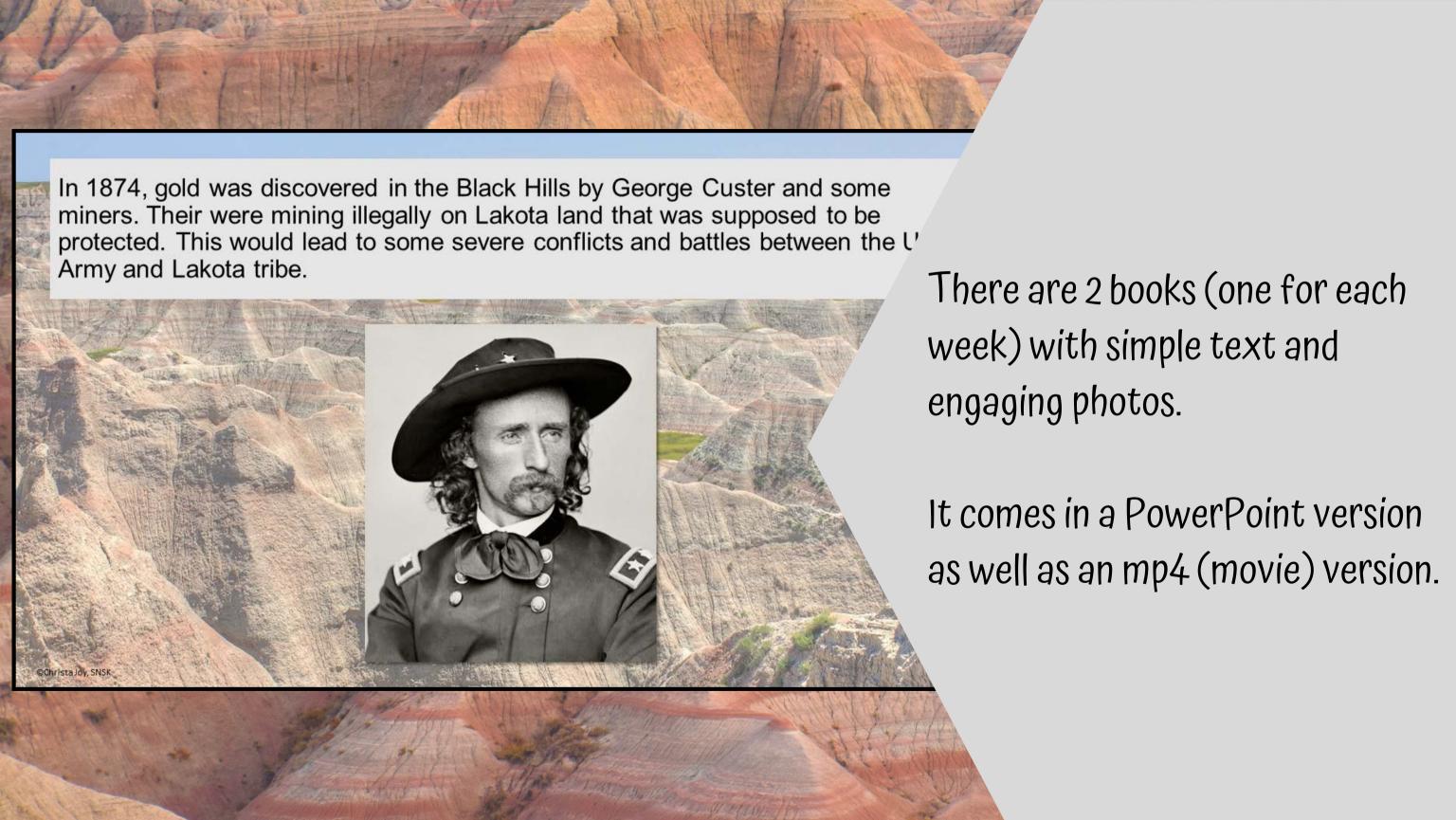
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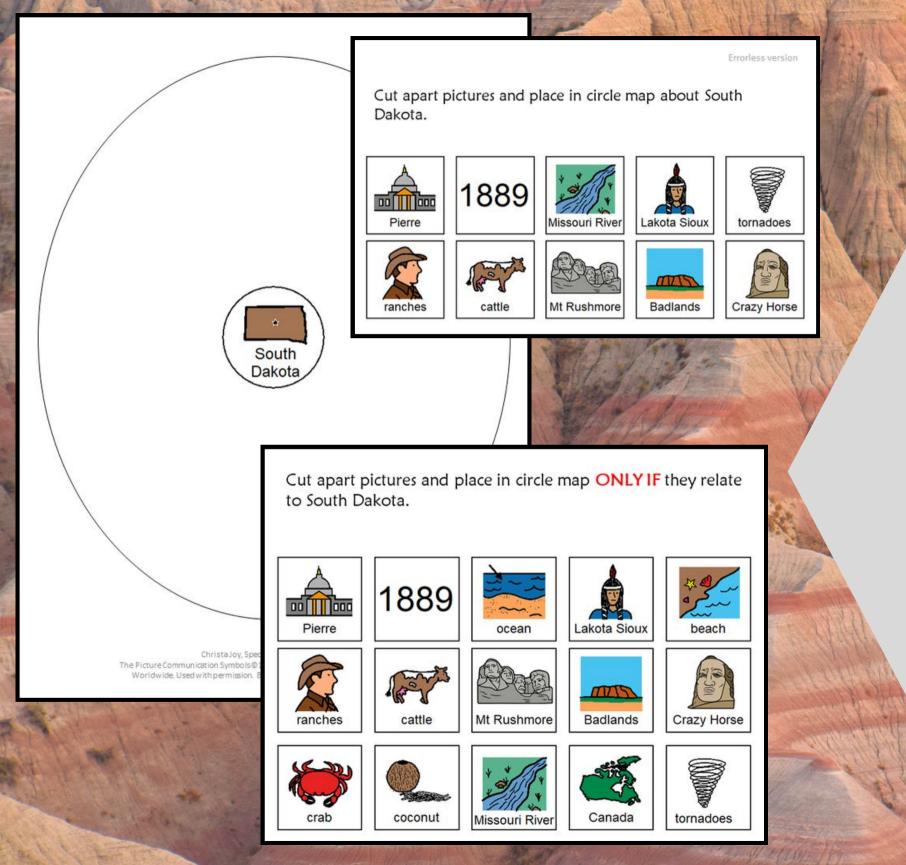
This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

(There are NO vocabulary cards in this unit.)

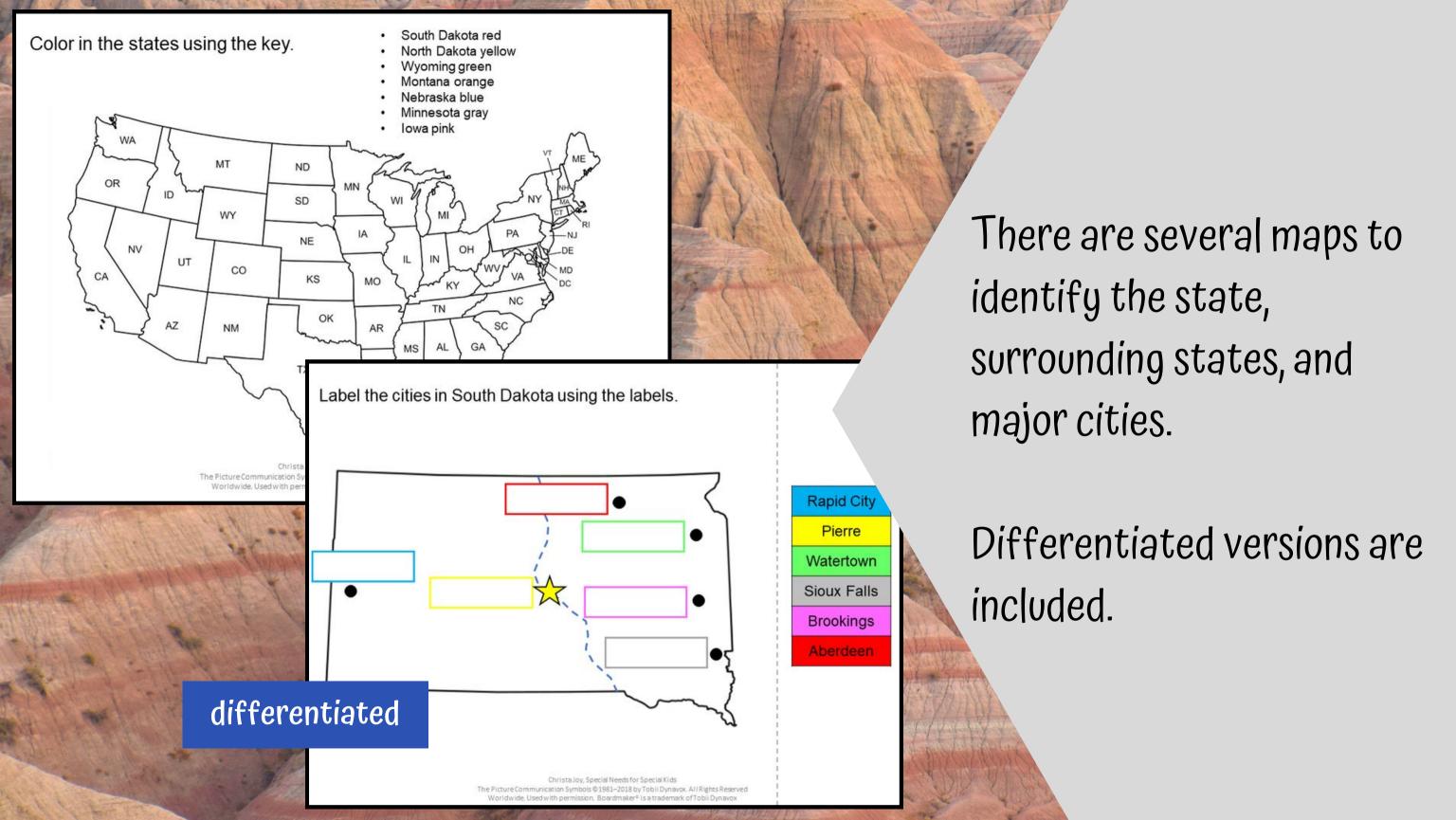


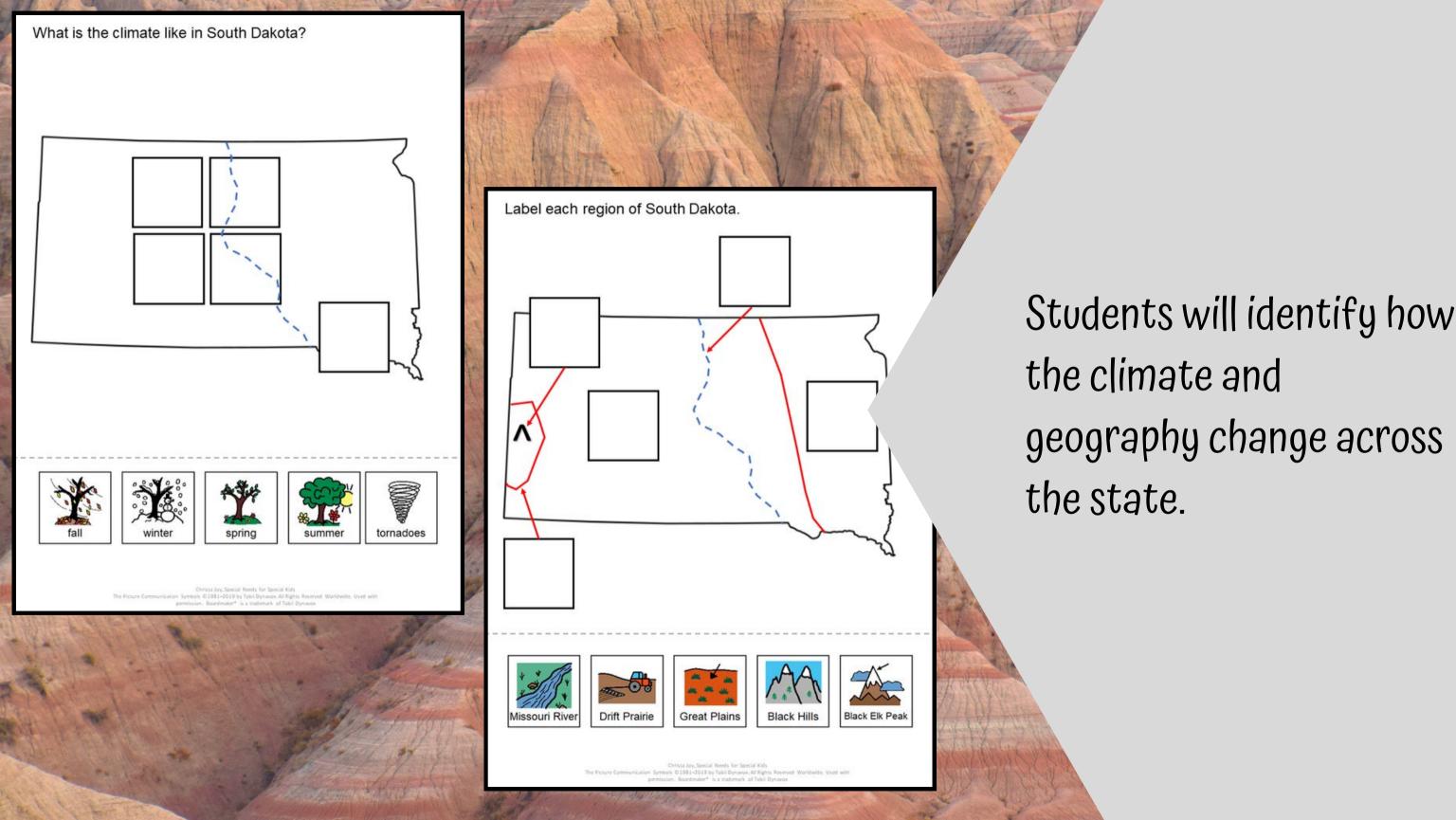


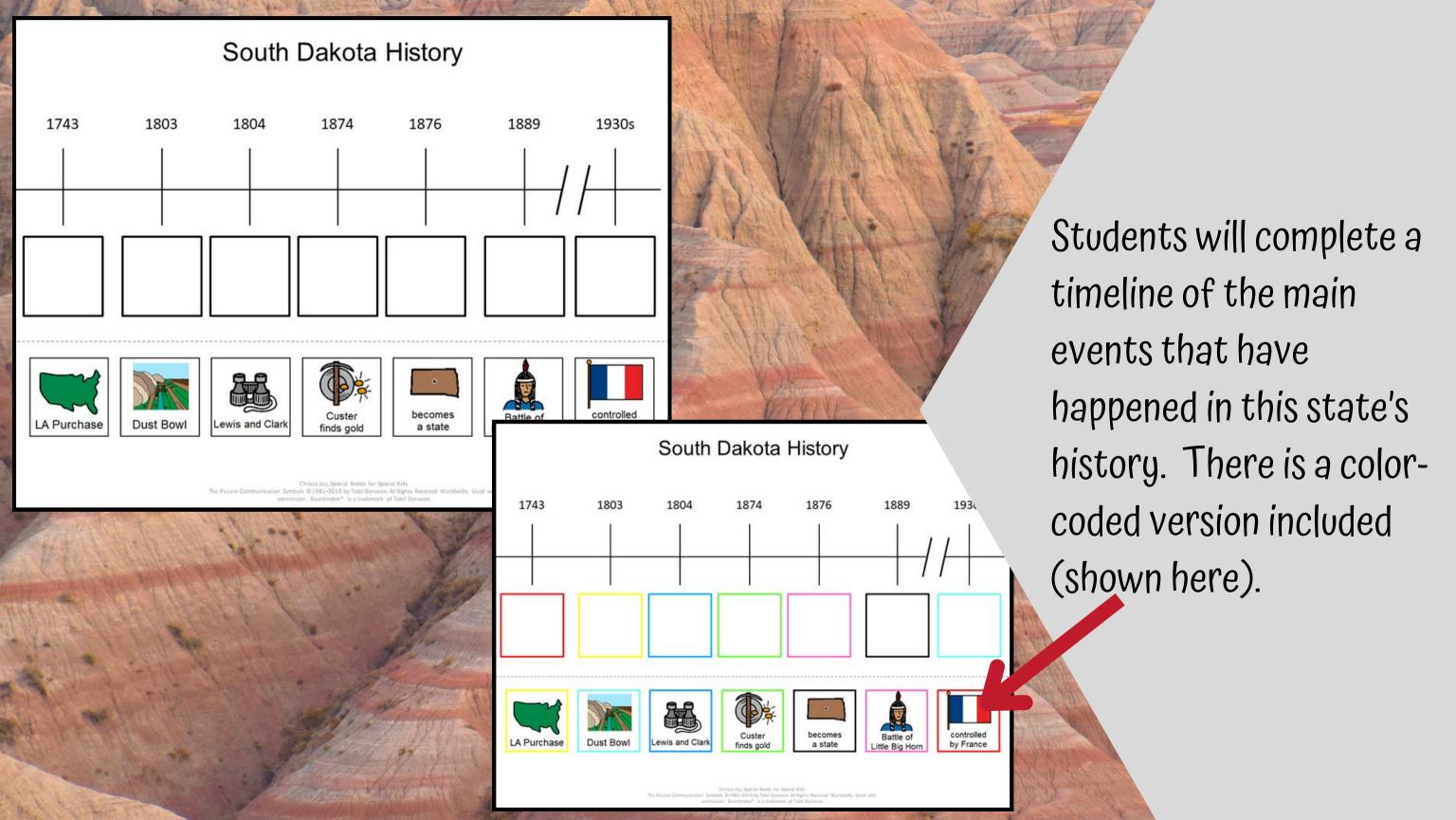
There is a circle map reviewing some main facts about South Dakota.

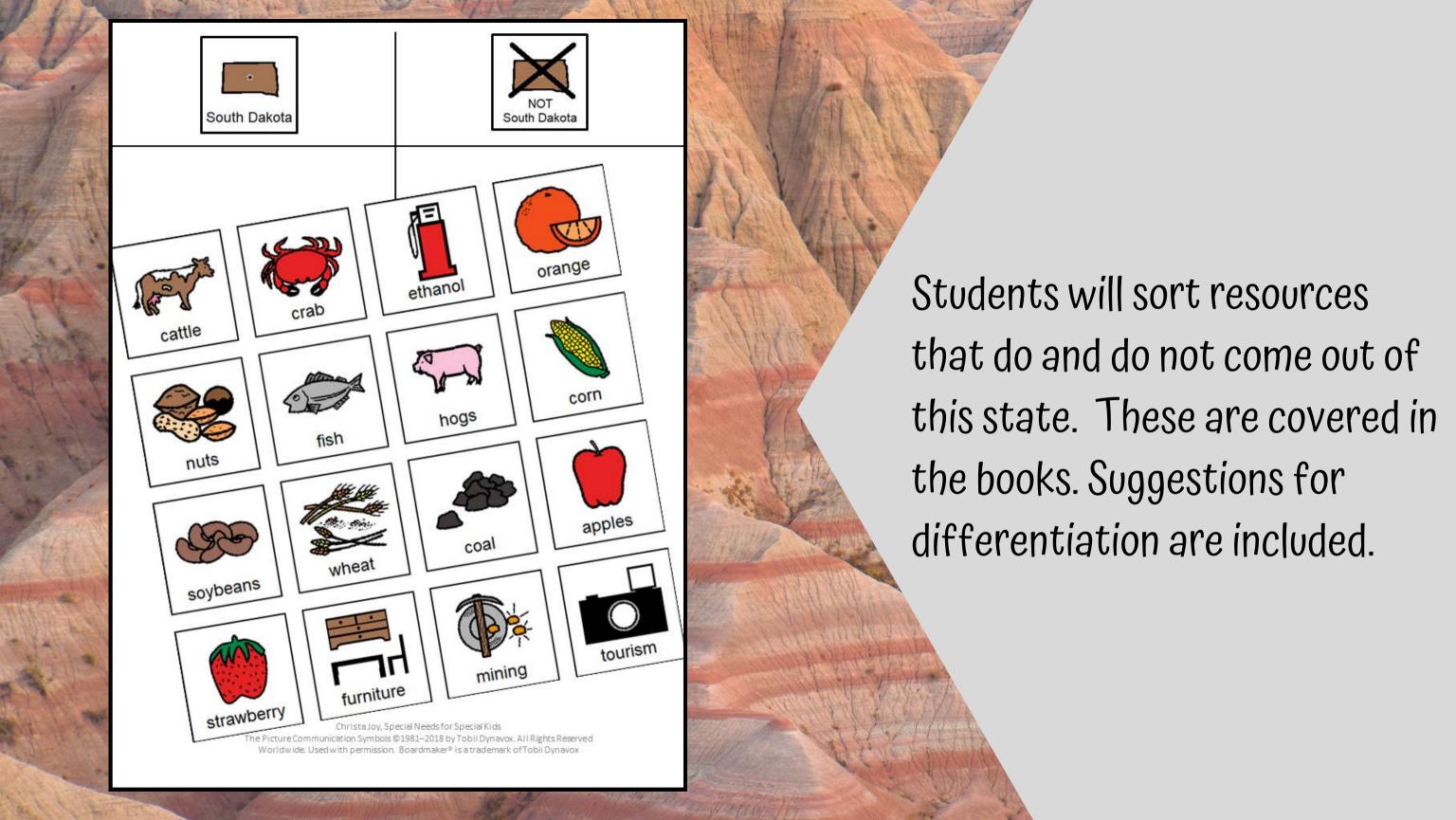
Circle maps are a great way for students to see the concept at a glance. There are 2 versions:

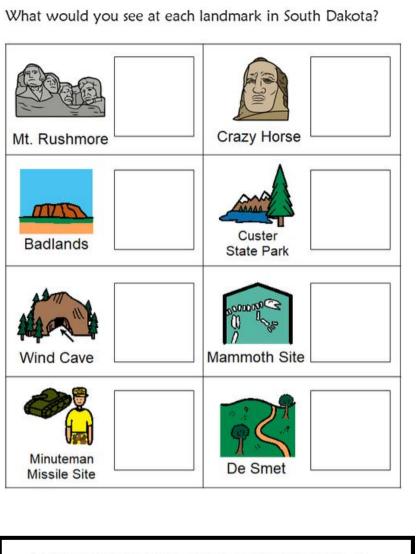
- One is errorless
- One has wrong answers mixed in students will have to set aside







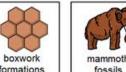


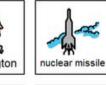


Match the item to each landmark on the previous page.















What is each person from South Dakota famous for?

Hubert Humphrey	Laura Ingalls Wilder	
Sitting Bull	Crazy Horse	
Black Elk	Billy Mills	
Tom Brokaw	George Custer	

Match what each person is famous for on the previous page.









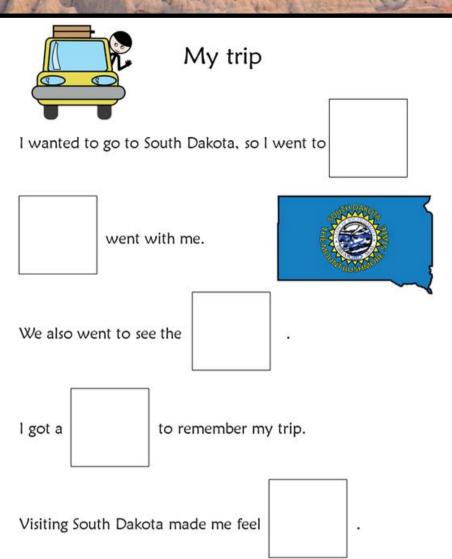




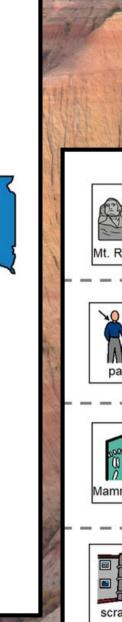


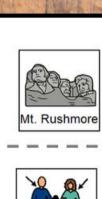


Students will complete 2 matching activities that look at landmarks and famous people.



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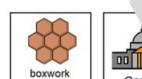
















There is a writing prompt for students to write about taking a trip to see South Dakota. This is an errorless activity.





Missile Site







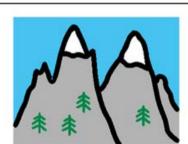


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Who am I cards

- · Give each student a set of Who am I cards
- Various options/ways to play, but the goal is to have students hold up the card you are talking about. Sometimes there can be more than one correct answer
- · Things you can do:
 - · Hold up a who am I card
 - · Show a page from the book
 - · Point to a symbol on the vocabulary board
 - · Verbally describe something about South Dakota.
- · Tell a story as though you were visiting South Dakota.
 - · What do you see?
 - · What is the weather like?
 - · What plants or animals do you see?
 - · Where do you live (city or country)?
 - · What are you eating?





Black Hills



Black Elk Peak



Custer State Park



Mount Rushmore

Group activity

There are large cards and directions for playing a "Who am !?" group activity.

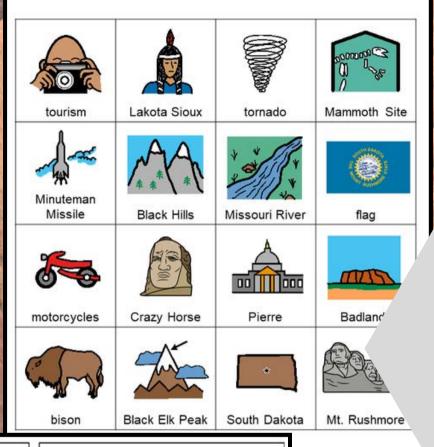
Bingo cards



- Included are 10 Bingo cards in color and 10 Bingo cards in BW.
- Place the cards in page protectors or laminate for long term use.
- Cut one board apart to use as calling cards.
- · This is a great way to practice the new vocabulary included in this unit.
- · Cut apart a set of the vocabulary cards to use as the calling cards.
- · Options:
 - · Show students the picture for them to match
 - · Read the definition and see if students can find the matching picture
 - · Work as teams
 - · Vary the "winning" patterns.
 - · Cover all
 - · Cover corners
 - · Row across or down
 - · Cover the edges
 - · Vary the ways to mark the card
 - · Place in page protector or laminate and use dry erase markers
 - · Stickers
 - · Post-it notes
 - · Dot markers

The Picture Communication S

South Dakota



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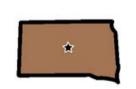


Calling cards included

Group activity

There are 10 color and 10 black and white Bingo cards included plus 10 different ways to use them and play Bingo. There are calling cards included. This is a great way to review vocabulary.

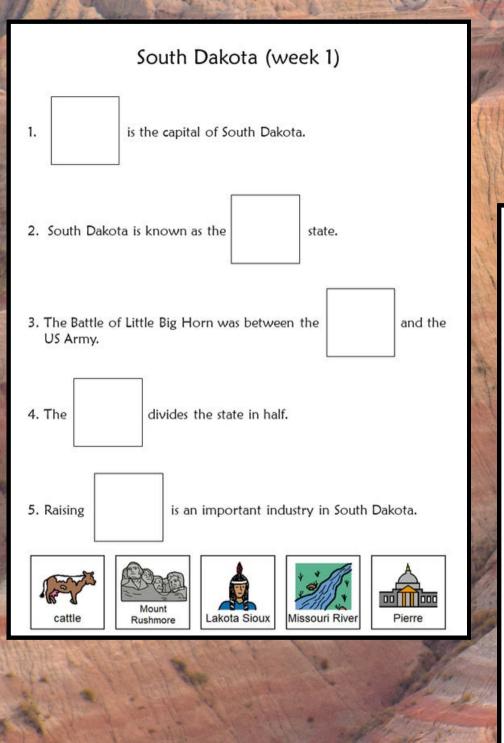




South Dakota

tornado

tourism



South Dakota (week 2)

1. Mount Rushmore has 4

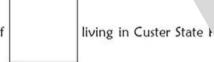


carved into the mountai

2. was

was a fierce warrior whose image is carve. Thunderhead Mountain.

3. There is a large herd of



4. There are more state. living in South Dakota than any other

Answer key included.

Close worksheets are a great

informal assessment. This unit has

one for each week. Suggestions

for differentiation are included.

er

5. South Dakota has a palace made from



















2. What is the nickname for South Dakota?







3. Who did the US Army battle against at Battle of Little Big







4. What divides the state of South Dakota in half?







5. What type of severe weather commonly occurs in South Dakota?





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What is the capitol of South Dakota?

A. Washington, DC

B. Sioux City

C Pierr

2. What is the nickname for South Dakota?

A Rison Stat

B. Mt. Rushmore State

C. Prairie State

3. Who did the US Army battle against at Battle of Little Big Horn?

A. Lakota Sioux

B. France

C. England

4. What divides the state of South Dakota in half?

A. Mountains

B. Badlands

C. Missouri River

5. What type of severe weather commonly occurs in South Dakota?

A. Tornadoes

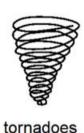
B. Earthquakes

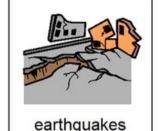
C. hurricanes

Print onto cardstock or mount on index cards. Cut pictures apart and show student answer choices for each question.

Q 5

Version 1

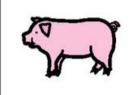






Q 6





hogs

Version 3











FINALLY the assessment!! There are 3 versions.

- 10 questions with 3 picture choices for each question
- cut out the answer choices
 and glue them on index cards
- traditional multiple choice

Answer key included.

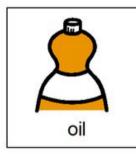
Ingredient Labels

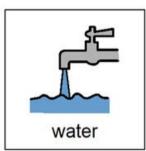












Group activity

Recipe



Mix the dry ingredients together.

















Add the wet ingredients and mix. Continue to add water a little at a time until dough forms a ball.



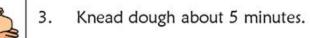










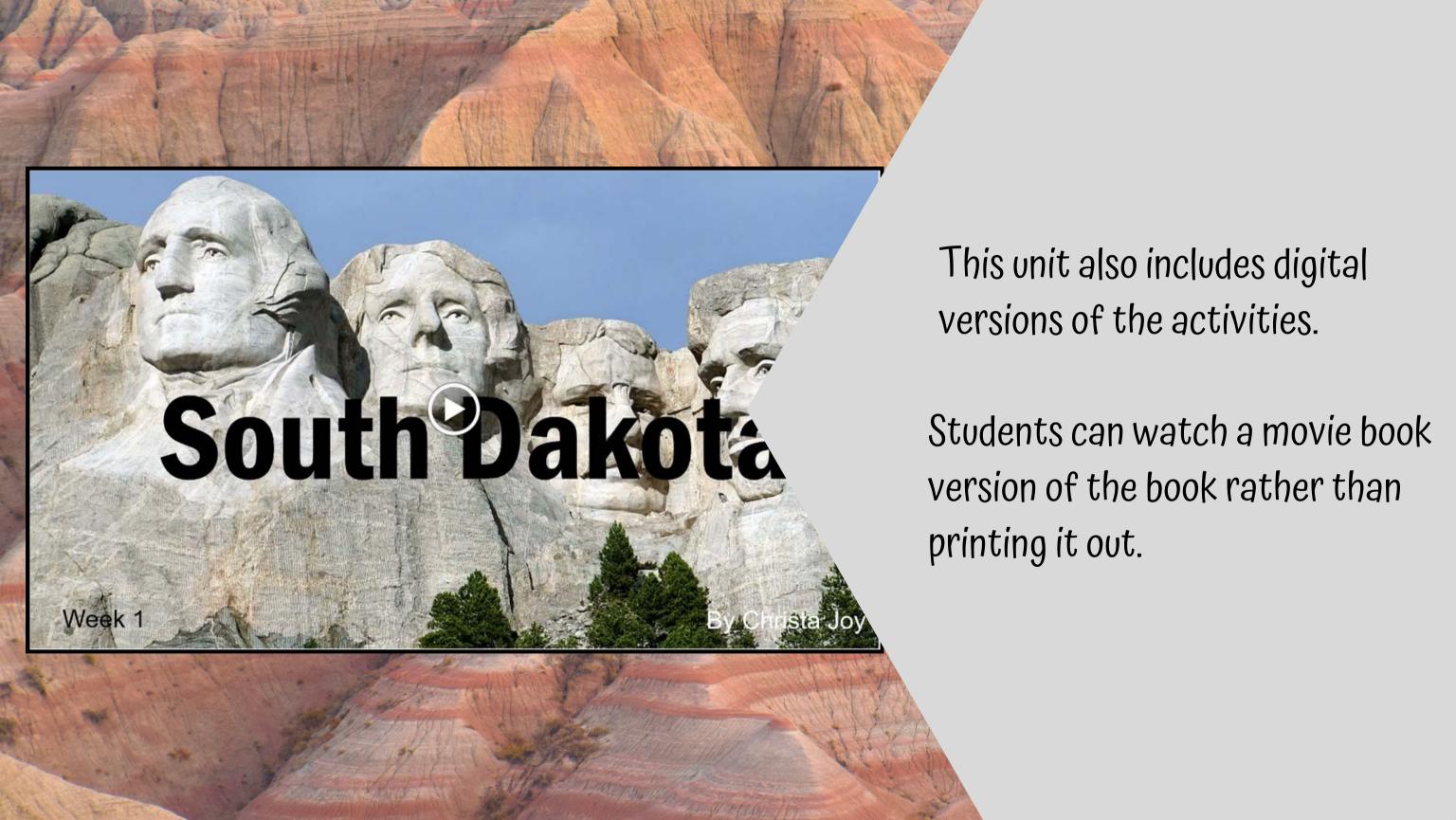


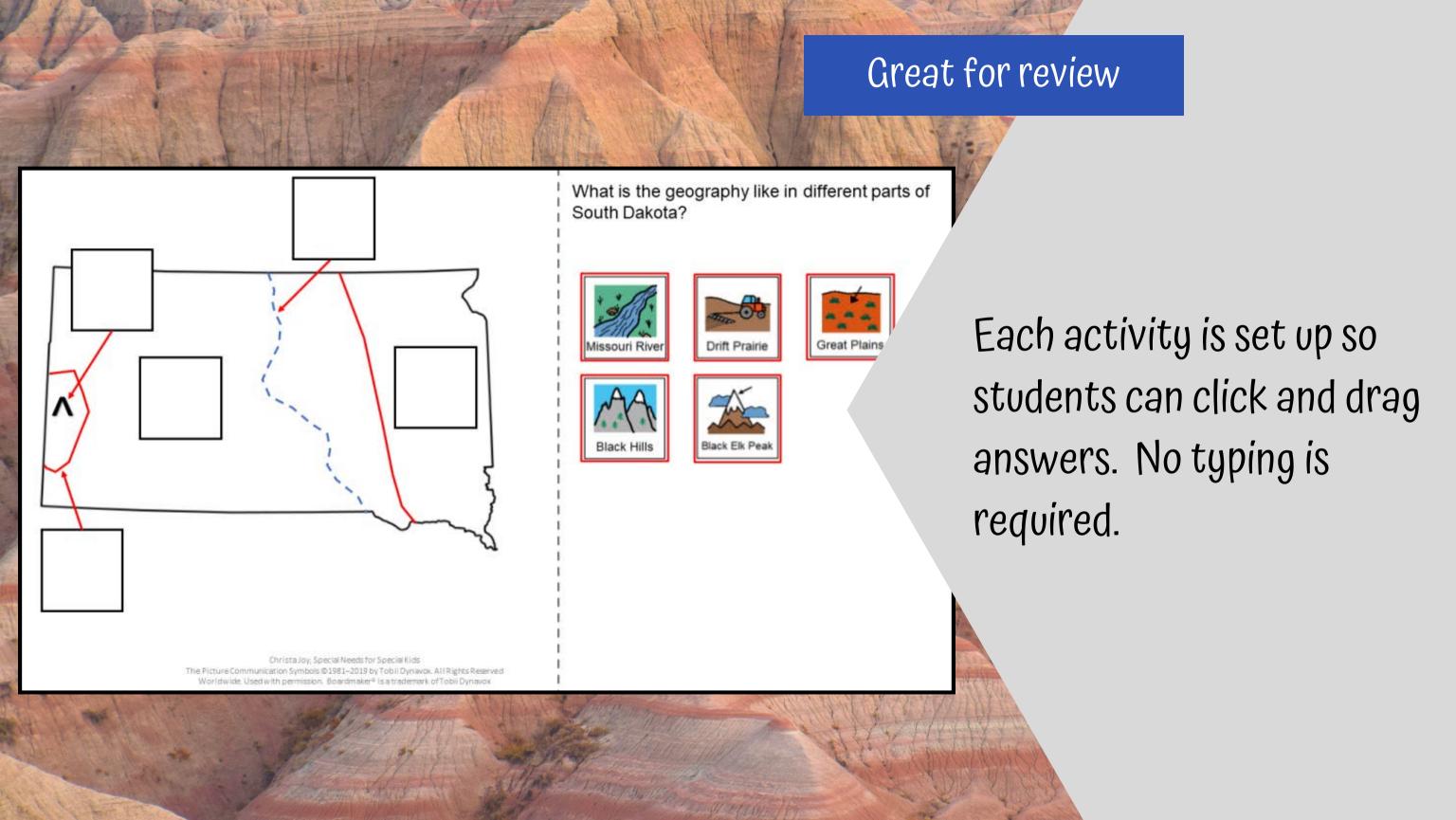


Let dough rest for 30 minutes.

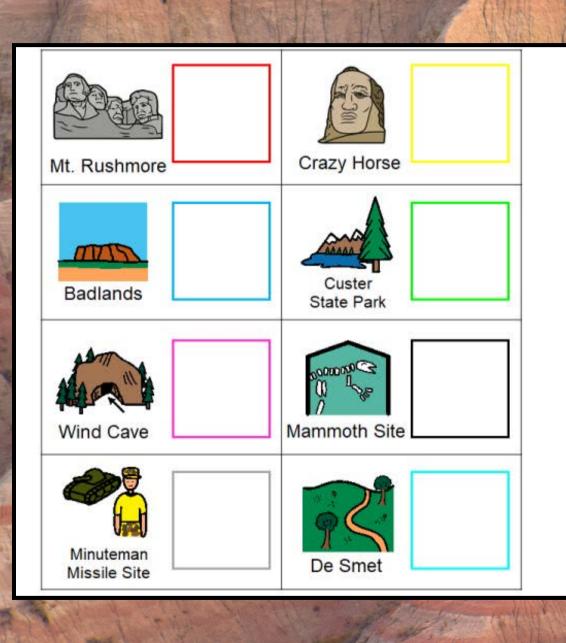
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Included is a simple picture recipe for Fry Bread, a Native American desert. This will wrap up this 2 week unit.





Perfect for every learning level



What would you see at each of these landmarks in South Dakota?















The second set of slides uses color for differentiation and extra support for students who may need it. Mix and match slides from both sets to make the perfect set for each student.

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