



ALSO INCLUDES GOOGLE SLIDES



For students who:

- are emerging or non-readers
- take alternate assessments
- are in special education
- short-attention span
- lack pre-requisite skills
- benefit from the use of pictures for support
- middle/high school

North Dakota

for Special Education

By Christa Joy Special Needs for Special Kids





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Also included in this resource as separate files:

- Lesson plans
- Links and directions to digital activities
- PowerPoints (these are the books in the lesson plan)
- Voice recorded PowerPoint
- Activities in black and white

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This unit contains 2 weeks of material in print and digital formats. I have included a detailed lesson plan to help you make the most of everything in this unit including how to add some group activities.

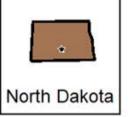
This unit comes in 2 separate files, one in color and one in black and white.

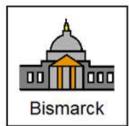
| And the second | | |
|--|---|--|
| Day 1 | | |
| Activity | Notes | Materials |
| Read or listen to the book: North Dakota week 1 (10 minutes) | Since this is the first-time students are seeing the book, I focus a lot on the pictures Ask lots of questions about what they might think the pictures mean or may relate to Make connections between book and | Book Vocabulary board |
| | vocabulary board (have students find relevant symbols on their boards to go with a concept or photo on page.) Go through the book twice, once just looking at the photos and a second time reading the story | |
| Vocabulary board <mark>I Spy</mark> Game (10 minutes) | I play this game, or variations of it the first few days Since this is the first time playing this game, I make it easy. Hold up a symbol from the board, and have students find the matching one and point to it on their board | Vocabulary board cut apart Vocabulary board |
| Circle Map (10 minutes) | Do the circle map on North Dakota Choose the best version (errorless or not) depending on the learning level of your students Students cut out symbols and place in circle map. Make connections to the book as necessary | Circle mapScissorsGlue |
| Sharing (10 minutes) | Each student shares their circle map with the group using the communication method of their choice This repetition is so important. Students are hearing the relevant vocabulary when: Read the story Review the vocabulary board Complete the circle map Share the circle map | Completed circle maps Communication devices |

10 days

The lesson plans contain:

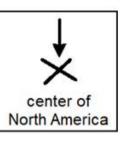
- Overall tips for teaching students with significant needs
- A quick look at what you will do each day
- Detailed instructions on how that day's lesson should run





1889











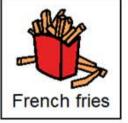




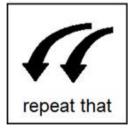


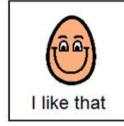


















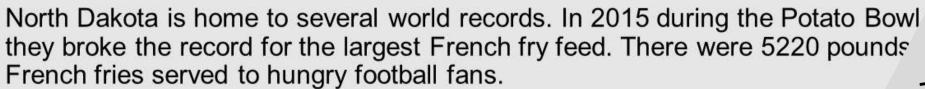
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This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

(There are NO vocabulary cards in this unit.)





There are 2 books (one for each week) with simple text and engaging photos.

It comes in a PowerPoint version as well as an mp4 (movie) version.

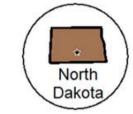
©Christa Joy, SNSK

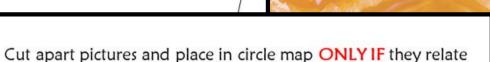
Cut apart pictures and place in circle map about North Dakota.

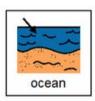
1889

Peace Garden State

Lake Sakakawea







to North Dakota.



Theodore









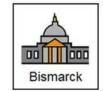
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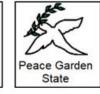












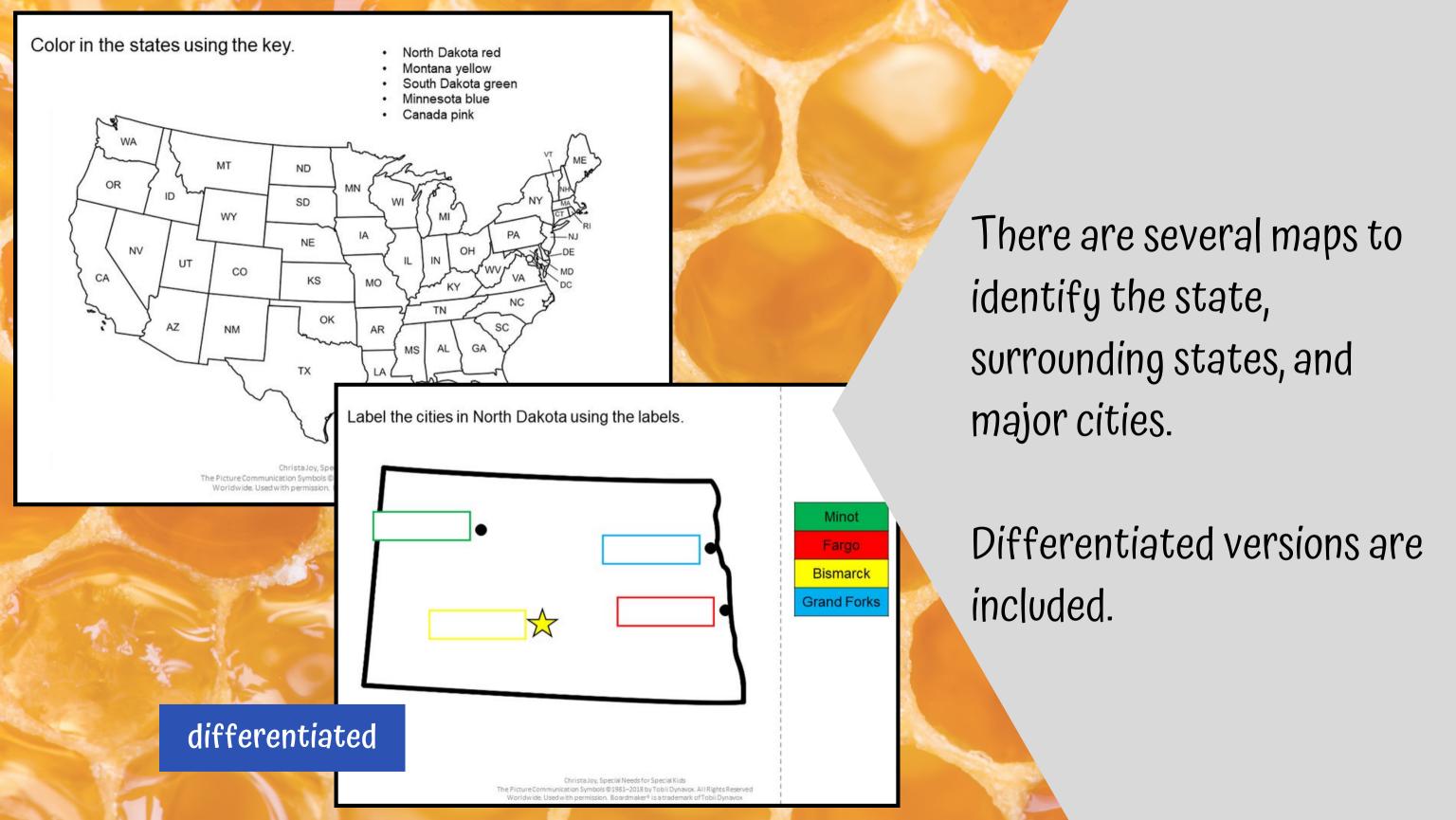


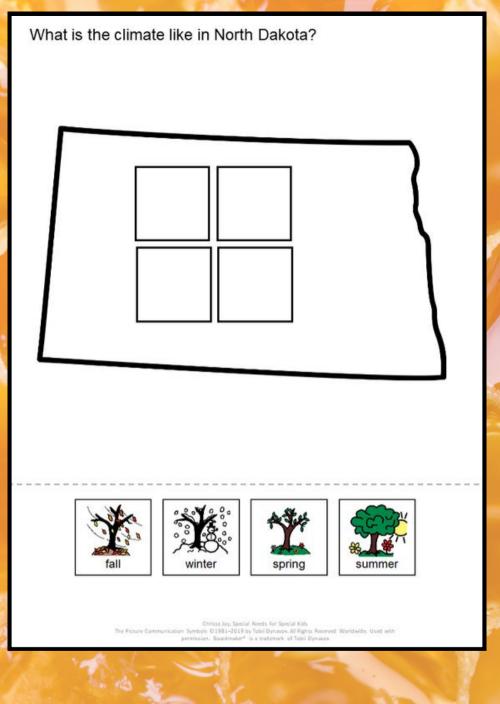


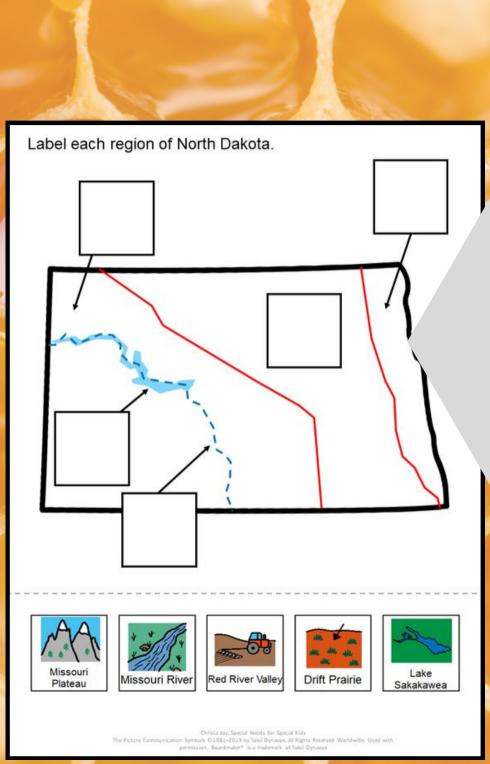
There is a circle map reviewing some main facts about North Dakota.

Circle maps are a great way for students to see the concept at a glance. There are 2 versions:

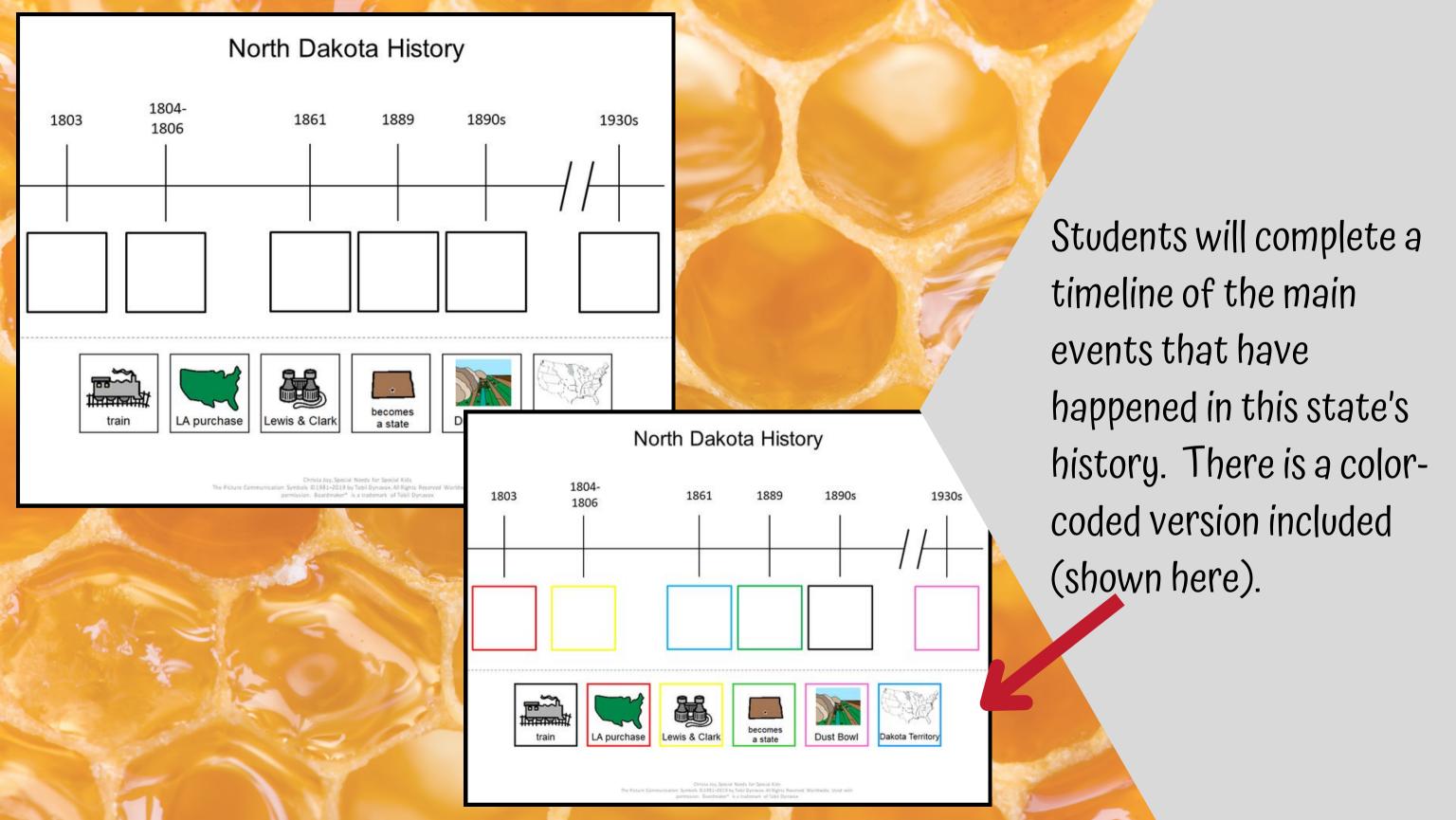
- One is errorless
- One has wrong answers mixed in students will have to set aside







Students will identify how the climate and geography change across the state.





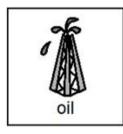


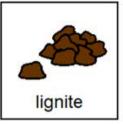


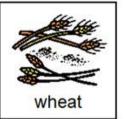


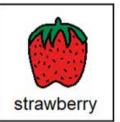


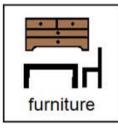








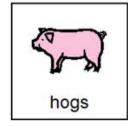


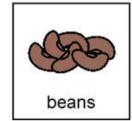


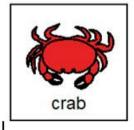








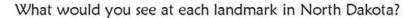


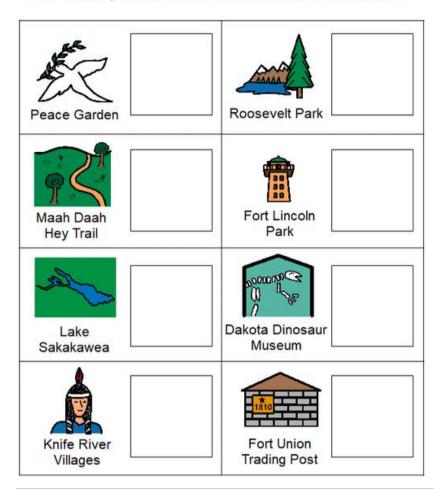




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Students will sort resources that do and do not come out of this state. These are covered in the books. Suggestions for differentiation are included.





Match the item to each landmark on the previous page.



military outpost













What is each person from North Dakota famous for?

| James | Warren |
|-----------------------|-------------|
| Buchli | Christopher |
| Louis L'Amour | Sacagawea |
| Lawrence | Roger |
| Welk | Maris |
| Theodore Roosevelt | |

Match what each person is famous for on the previous page.













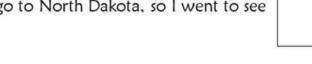


Students will complete 2 matching activities that look at landmarks and famous people.



My trip

I wanted to go to North Dakota, so I went to see



went with me.



We also went to see the

I got a



to remember my trip.

Visiting North Dakota made me feel



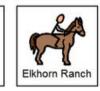
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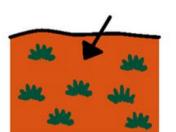


There is a writing prompt for students to write about taking a trip to see North Dakota. This is an errorless activity.

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Who am I cards

- · Give each student a set of Who am I cards
- Various options/ways to play, but the goal is to have students hold up the card you are talking about. Sometimes there can be more than one correct answer
- · Things you can do:
 - · Hold up a who am I card
 - · Show a page from the book
 - · Point to a symbol on the vocabulary board
 - · Verbally describe something about North Dakota.
- · Tell a story as though you were visiting North Dakota.
 - · What do you see?
 - · What is the weather like?
 - · What plants or animals do you see?
 - · Where do you live (city or country)?
 - · What are you eating?



Drift Prairie



Missouri Plateau



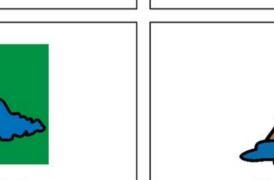
Lake Sakakawea



Group activity

There are large cards and directions for playing a "Who am !?" group activity.





Bingo cards



- Included are 10 Bingo cards in color and 10 Bingo cards in BW.
- Place the cards in page protectors or laminate for long term use.
- Cut one board apart to use as calling cards.
- · This is a great way to practice the new vocabulary included in this unit.
- · Cut apart a set of the vocabulary cards to use as the calling cards.
- · Options:
 - · Show students the picture for them to match
 - · Read the definition and see if students can find the matching picture
 - · Work as teams
 - · Vary the "winning" patterns.
 - · Cover all
 - · Cover corners
 - · Row across or down
 - · Cover the edges
 - · Vary the ways to mark the card
 - · Place in page protector or laminate and use dry erase markers
 - · Stickers
 - · Post-it notes
 - · Dot markers

North Dakota





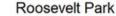
There are 10 color and 10 black and white Bingo cards included plus 10 different ways to use them and play Bingo. There are calling cards included. This is a great way to review vocabulary.

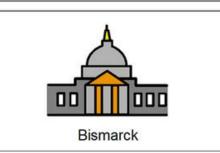






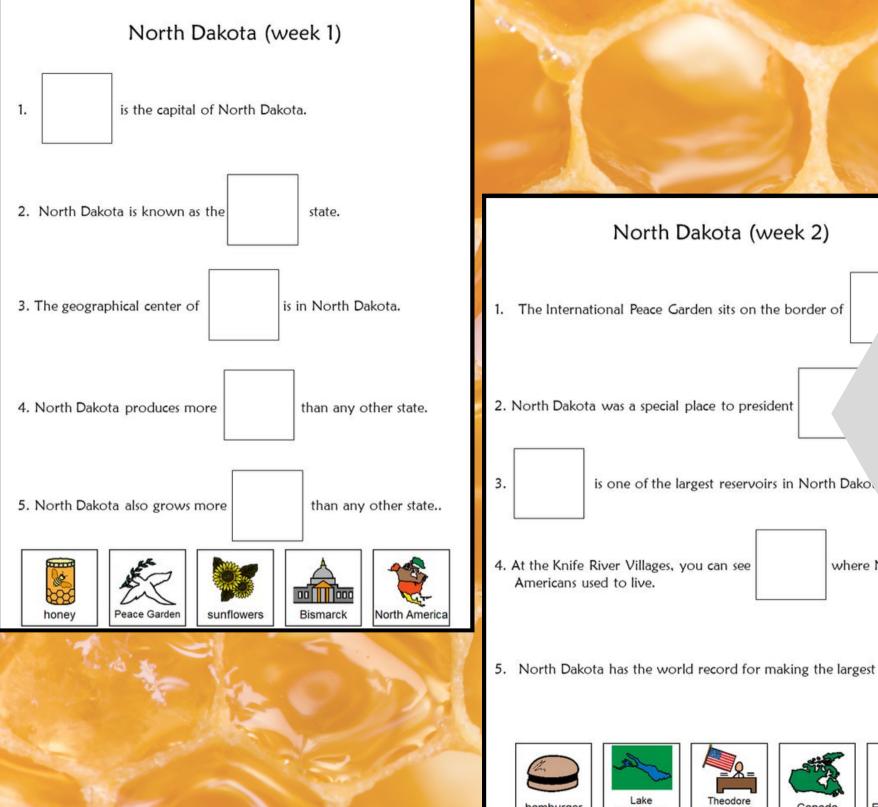








Calling cards included



North Dakota (week 2)

1. The International Peace Garden sits on the border of

2. North Dakota was a special place to president

is one of the largest reservoirs in North Dako.

4. At the Knife River Villages, you can see Americans used to live.



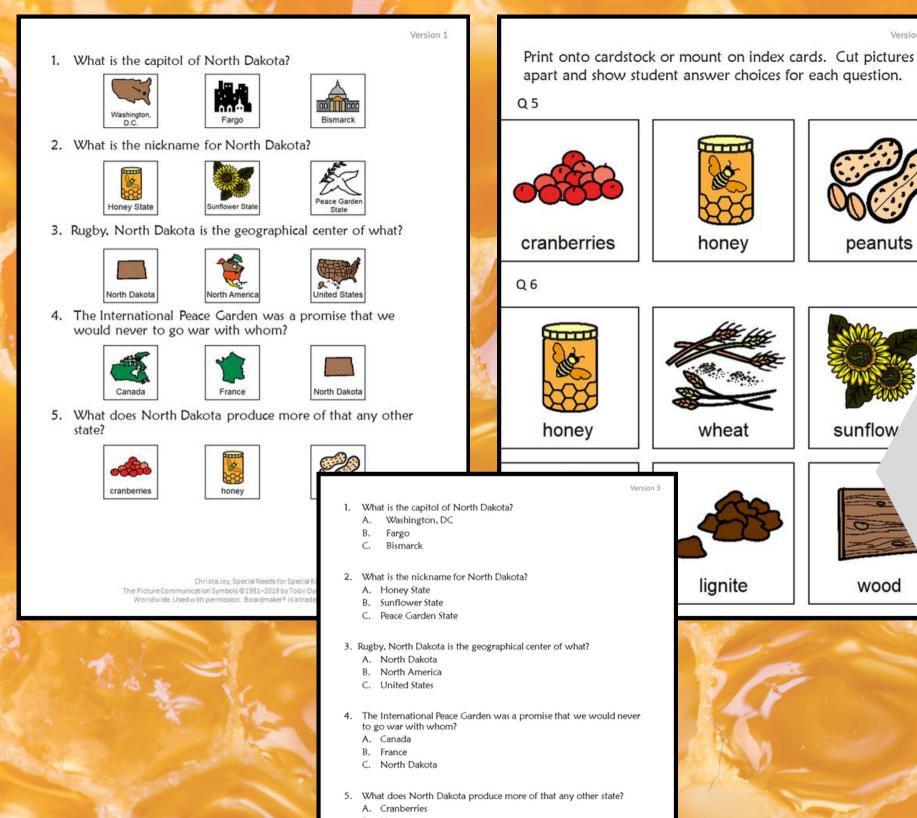
where Native

Answer key included.

one for each week. Suggestions for differentiation are included.

Close worksheets are a great

informal assessment. This unit has



C. Peanuts

FINALLY the assessment!! There are 3 versions.

peanuts

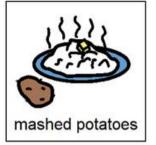
sunflow

wood

- 10 questions with 3 picture choices for each question
- cut out the answer choices and glue them on index cards
- traditional multiple choice

Answer key included.

Ingredient Labels











Group activity

Recipe



Mix the following in a large bowl.





























Roll a small ball of dough (about the size of a golf ball) into a circle as thin as you can get it but still able to transfer it to a pan.



Fry the dough in a pan with some butter until brown on both sides.



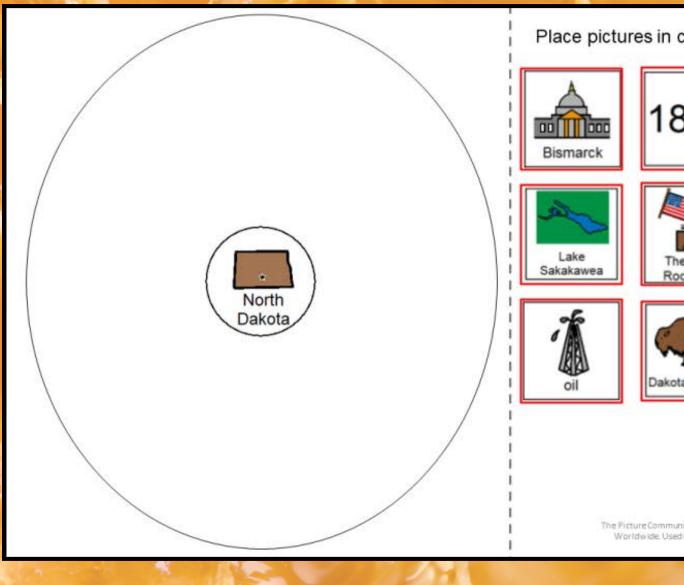
Serve with honey.

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Included is a simple picture recipe for Fried Lefse, a Native American desert. This will wrap up this 2 week unit.



Great for review



Place pictures in circle map about North Dakota.













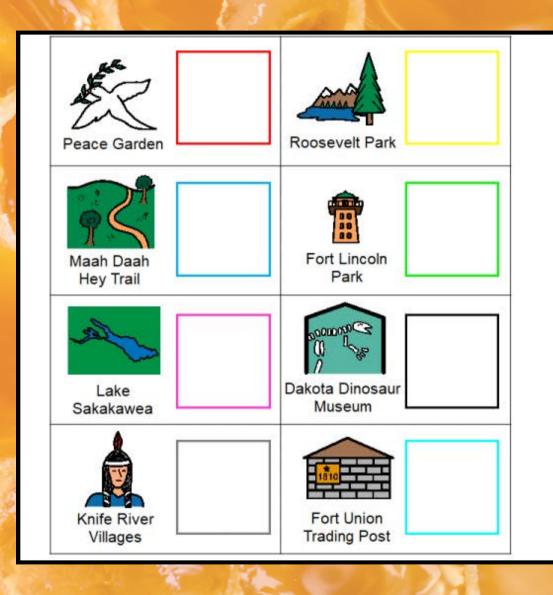
Each activity is set up so students can click and drag answers. No typing is required.

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Perfect for every learning level



What would you see at each of these landmarks in North Dakota?





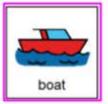












The second set of slides uses color for differentiation and extra support for students who may need it. Mix and match slides from both sets to make the perfect set for each student.

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- 10 days of lesson plans
- North Dakota activities in color
- North Dakota activities in black and white
- Voice-recorded PowerPoint show
- North Dakota books (PowerPoints) to use with activities
- Links and directions to digital activities

Starting in August 2023, I am starting on a project to create a 2-week unit for each state.

I am doing these in order of popularity.

If you would like me to do a unit on your state, send me an email at specialneedsforspecialkids@gmail.com. I will add it to the list.

I do plan to complete all the states at a rate of 1 per week.