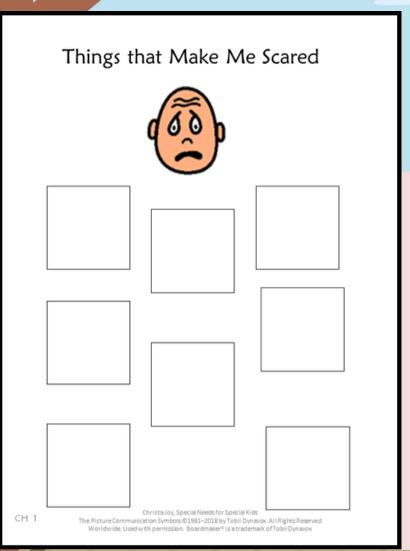




Table of Contents

Worksheet pages	Activity	Chapter
4	Suggestions for use	
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26-27	Breakfast foods	11
28	What does content mean?	12
29-31	Other novel units available	
32-33	Terms of use	

This novel unit has 13 different activities. These activities are NOT comprehension-based. So, even if your students do not pay attention, they can still complete the activity.



Choose some things from the chart below or come up with your own to fill in the blocks above.

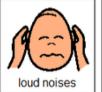












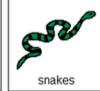




















For example, Mercy is afraid of the dark. In this activity, students can share some things they are afraid of.

Suggestions for Use

- I made this unit to go along with the book, Mercy Watson to the Rescue (book 1), by Kate DiCamillo.
- I figured that you would be reading it aloud to your class at a rate of about 1-2 chapters per day.
- Be sure to give each student their own copy of the story board (pg. 5) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them
 to do. This is such an important life skill. We all have to spend time
 sitting and listening to someone we are not that interested in at some
 point.
 - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
 - It can be a calming experience to sit and listen to the teacher read in a methodical way.
- For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. The visual will help lessen their anxiety.
- You will find 1 activity for each chapter. You will still have plenty to choose from and find those that fit best with your students.
- Differentiation:
 - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
 - If sorting, outline each sorting category a certain color and then outline the corresponding pictures the same color.
 - · Becomes a matching task.
- This unit includes 15 comprehension questions. There is a chart to show which chapter each question comes from. Each questions is a multiple-choice questions with three answer choices that uses pictures. (This is a separate pdf.)
- · An answer key is included.

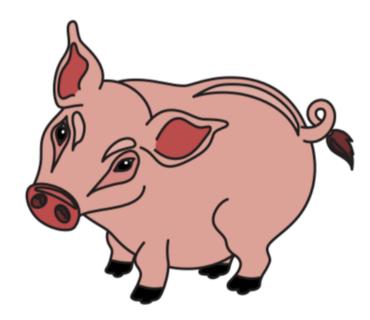
Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room

with me.

Color version

Mercy Watson to the Rescue (book 1) for Special Education

By
Christa Joy
Special Needs for Special Kids

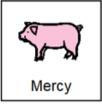


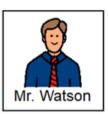
Christa Joy, Special Needs for Special Kids

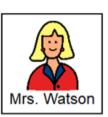
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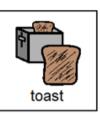
This entire novel unit comes in 2 separate files. One is completely in color and one is completely in black and white.

Story Board: to use while reading and for class discussions. Laminate and make 1 copy for each student.







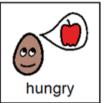














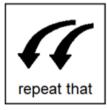


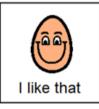


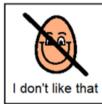




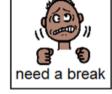








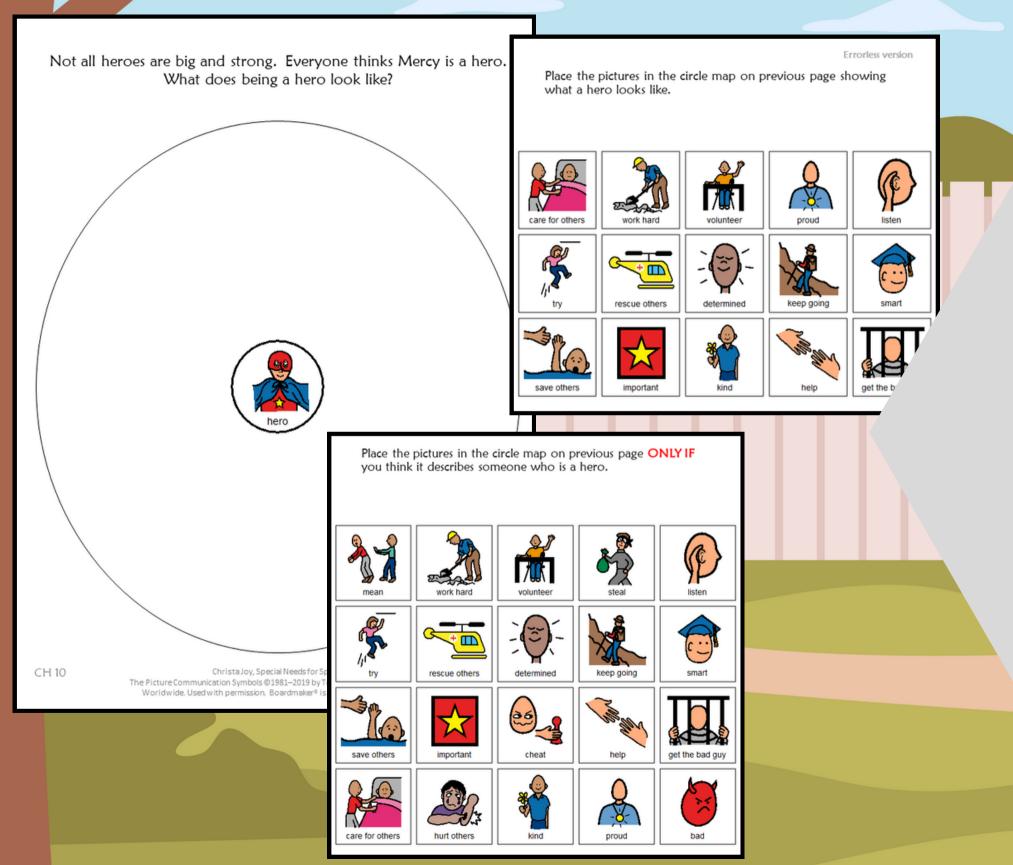




This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!



There are circle maps in this unit.

Circle maps are a great way for students to see the big idea.

Eugenia believes pigs belong on a farm, not inside like a pet. Have you ever wondered what would make a good pet? Sort the following animals into those that would be good pets and those that would not.





Cut apart and sort into the correct column on previous page. Some answers may vary. Where you put a pig?

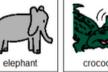






























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CH 6

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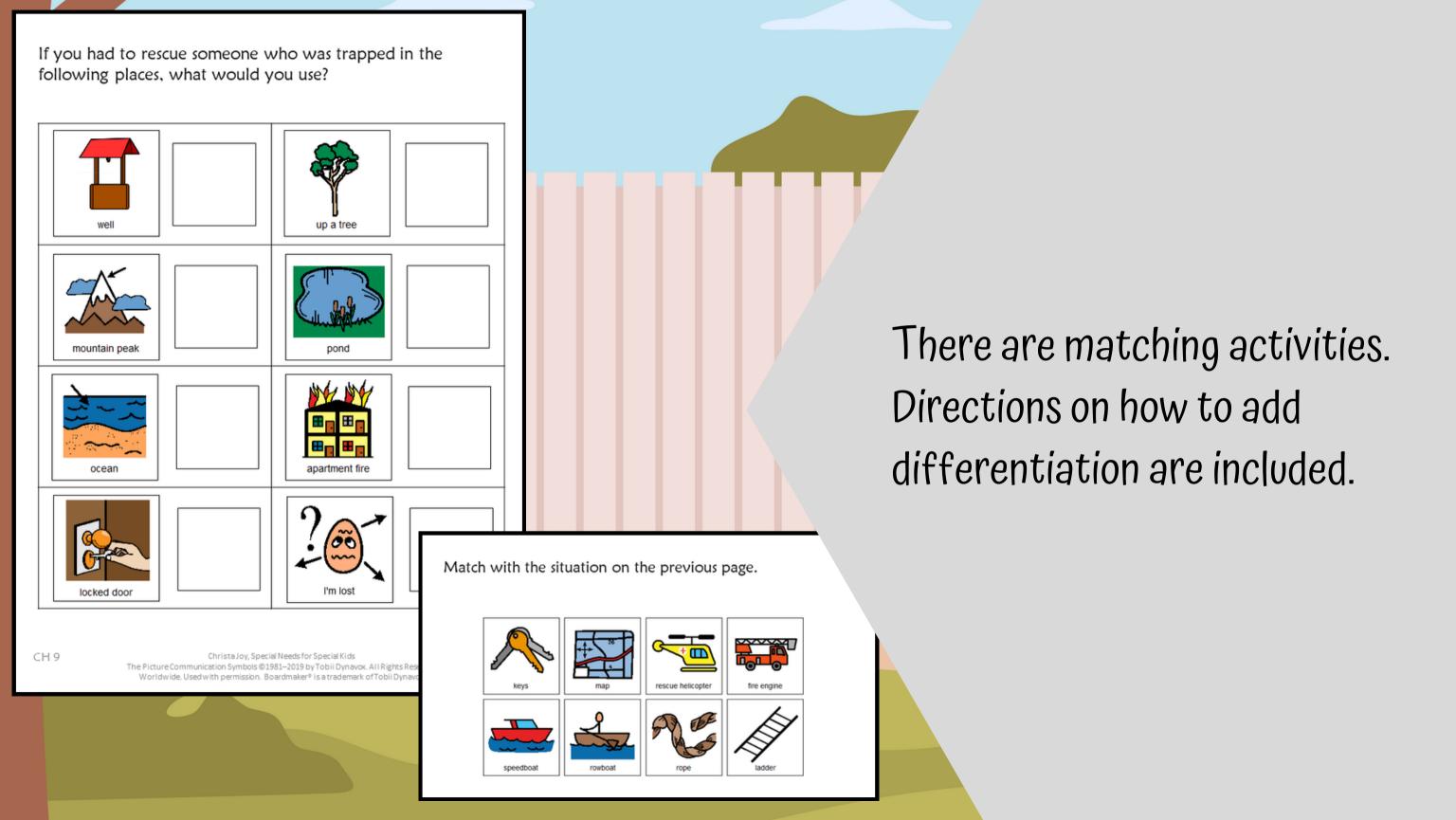
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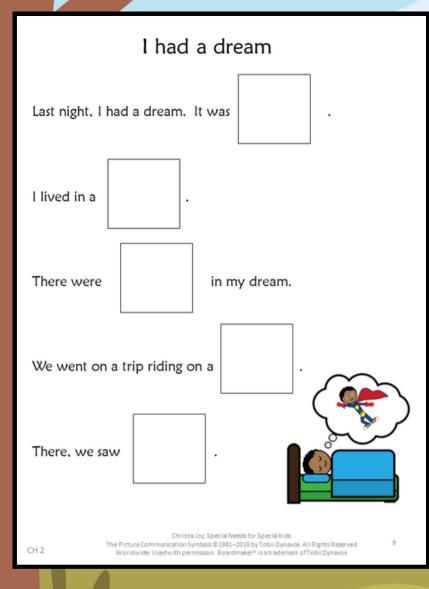
There are sorting activities.

Directions on how to add differentiation are included.

CH 6

47

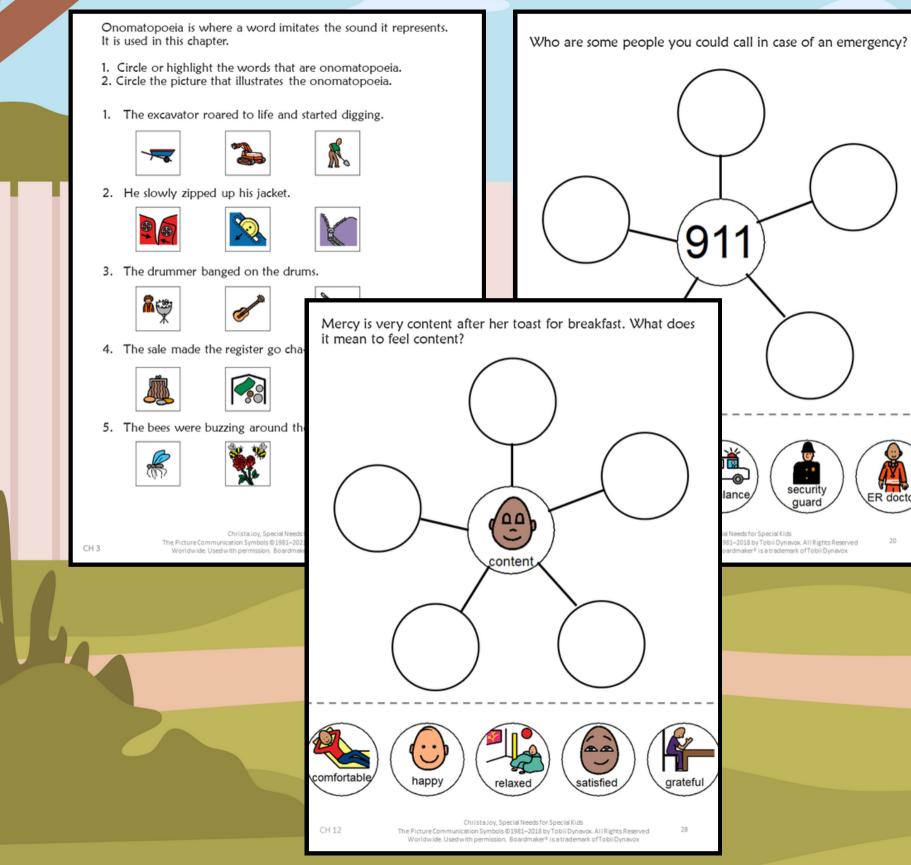






There are writing prompts.

Students can choose from the pictures (making this an errorless activity) or write in their own answers.



Because there are so many activities, you can choose the ones that fit your students the best.

ER doctor

 What does the song Mr. and Mrs. Watson sing to her at bedtime make Mercy feel like?







2. How did the dark make Mercy feel?







3. What was Mr. Watson dreaming about?







4. What were both Mercy and Mrs. Watson dreaming about?







5. What fell in a hole?







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6. What was Mercy going to look for?







7. What did Mercy think she could get from Baby Lirdoor?







8. What did Baby Lincoln think was at her window?







9. Who did Eugenia call?







10. Where does Eugenia think Mercy belongs?







This unit does come with comprehension questions.

There are 15 questions for the book. Each question has 3 picture choices. They are in color and black and white.

Answer key included!!

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