

Special Ed



ALSO INCLUDES GOOGLE SLIDES

Special Needs for Special Kids



For students who:

- are emerging or non-readers
- take alternate assessments
- are in special education
- short-attention span
- lack pre-requisite skills
- benefit from the use of pictures for support
- middle/high school

Iowa for Special Education

By
Christa Joy
Special Needs for Special Kids

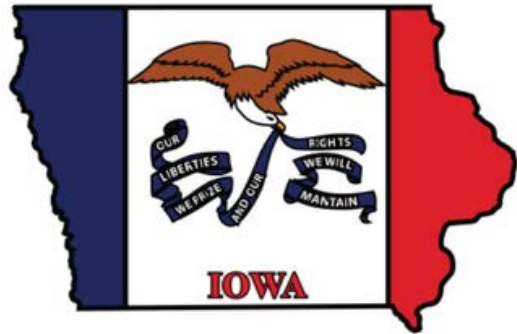


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Also included in this resource as separate files:

- Lesson plans
- Links and directions to digital activities
- PowerPoints **(these are the books in the lesson plan)**
- Voice recorded PowerPoint
- Activities in black and white

This unit contains 2 weeks of material in print and digital formats. I have included a detailed lesson plan to help you make the most of everything in this unit including how to add some group activities.

This unit comes in 2 separate files, one in color and one in black and white.

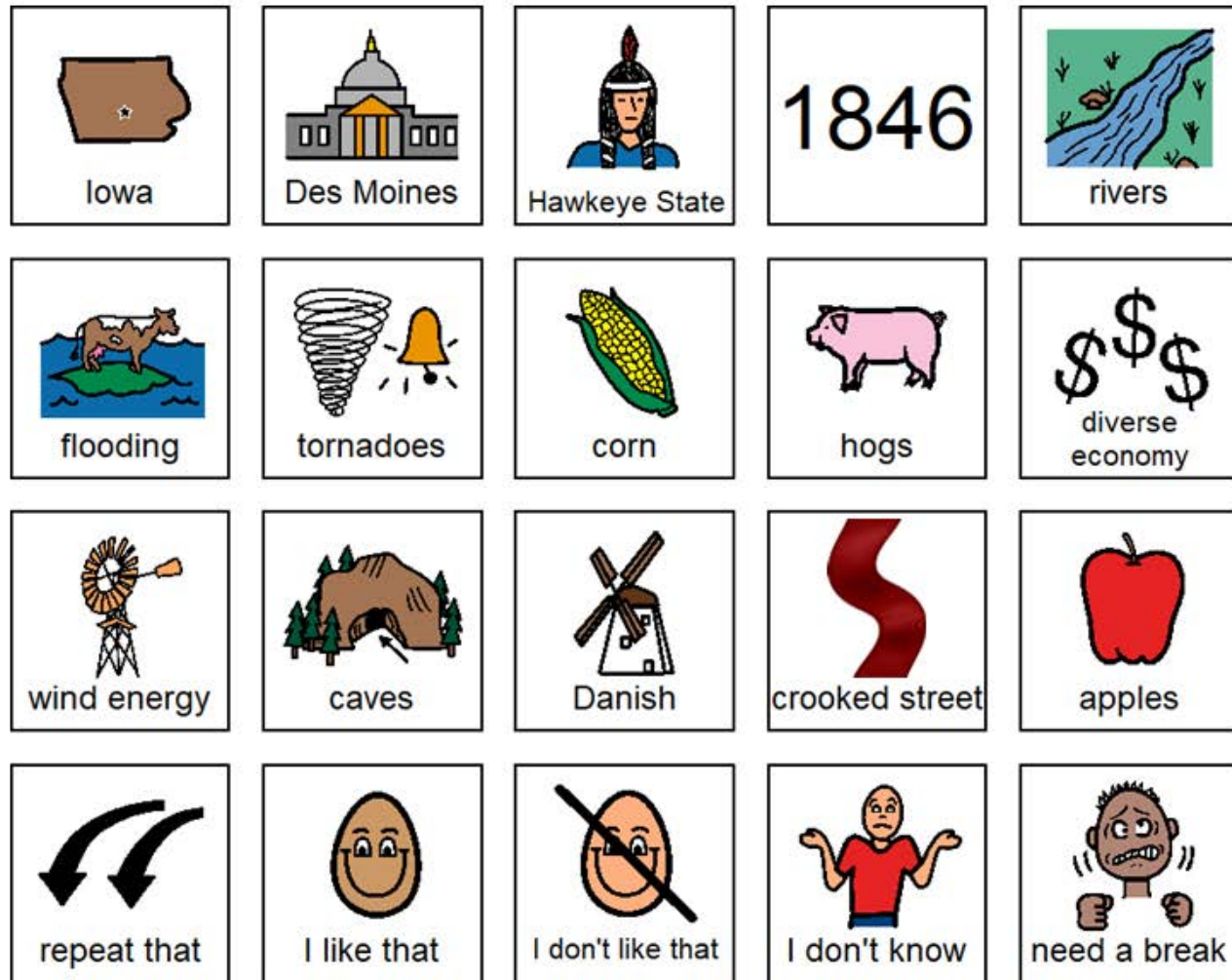
Day 1

Activity	Notes	Materials
Read or listen to the book: Iowa week 1 (10 minutes)	<ul style="list-style-type: none">• Since this is the first-time students are seeing the book, I focus a lot on the pictures<ul style="list-style-type: none">◦ Ask lots of questions about what they might think the pictures mean or may relate to• Make connections between book and vocabulary board (have students find relevant symbols on their boards to go with a concept or photo on page.)• Go through the book twice, once just looking at the photos and a second time reading the story	<ul style="list-style-type: none">• Book• Vocabulary board
Vocabulary board I Spy Game (10 minutes)	<ul style="list-style-type: none">• I play this game, or variations of it the first few days• Since this is the first time playing this game, I make it easy. Hold up a symbol from the board, and have students find the matching one and point to it on their board	<ul style="list-style-type: none">• Vocabulary board cut apart• Vocabulary board
Circle Map (10 minutes)	<ul style="list-style-type: none">• Do the circle map on Iowa<ul style="list-style-type: none">◦ Choose the best version (errorless or not) depending on the learning level of your students◦ Students cut out symbols and place in circle map.• Make connections to the book as necessary	<ul style="list-style-type: none">• Circle map• Scissors• Glue
Sharing (10 minutes)	<ul style="list-style-type: none">• Each student shares their circle map with the group using the communication method of their choice• This repetition is so important. Students are hearing the relevant vocabulary when:<ul style="list-style-type: none">◦ Read the story◦ Review the vocabulary board◦ Complete the circle map◦ Share the circle map	<ul style="list-style-type: none">• Completed circle maps• Communication devices

10 days

The lesson plans contain:

- Overall tips for teaching students with significant needs
- A quick look at what you will do each day
- Detailed instructions on how that day's lesson should run



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This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

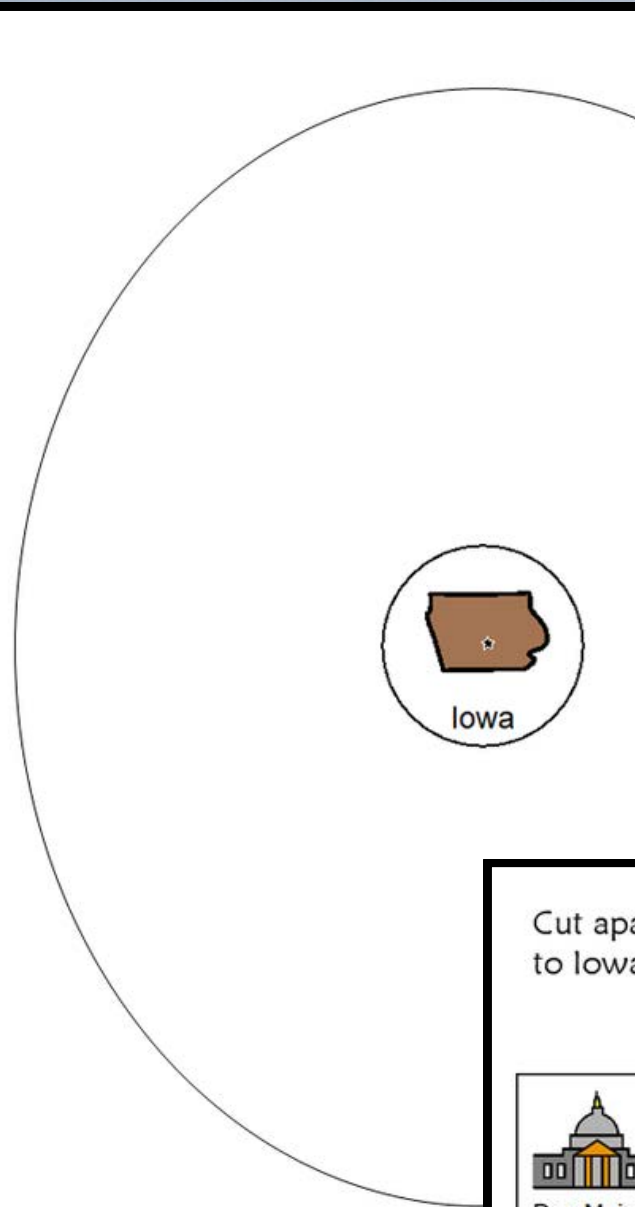
(There are NO vocabulary cards in this unit.)

Iowa produces more corn than any other state. Some of that corn is converted to fuel known as ethanol. Ethanol can be combined with gasoline to create ethanol fuel. Iowa produces more ethanol than any other state as well.












There are 2 books (one for each week) with simple text and engaging photos.

It comes in a PowerPoint version as well as an mp4 (movie) version.

















Errorless version

Cut apart pictures and place in circle map about Iowa.

 Des Moines	 Hawkeye State	1846	 flooding	 tornadoes
 wind energy	 Danish	 corn	 hogs	 diverse economy

Cut apart pictures and place in circle map **ONLY IF** they relate to Iowa.

 Des Moines	 Hawkeye State	1846	 flooding	 tornadoes
 wind energy	 Danish	 oil	 ocean	 diverse economy
 desert	 bananas	 corn	 hogs	 crabs

There is a circle map reviewing some main facts about Iowa.

Circle maps are a great way for students to see the concept at a glance. There are 2 versions:

- One is errorless
- One has wrong answers mixed in students will have to set aside

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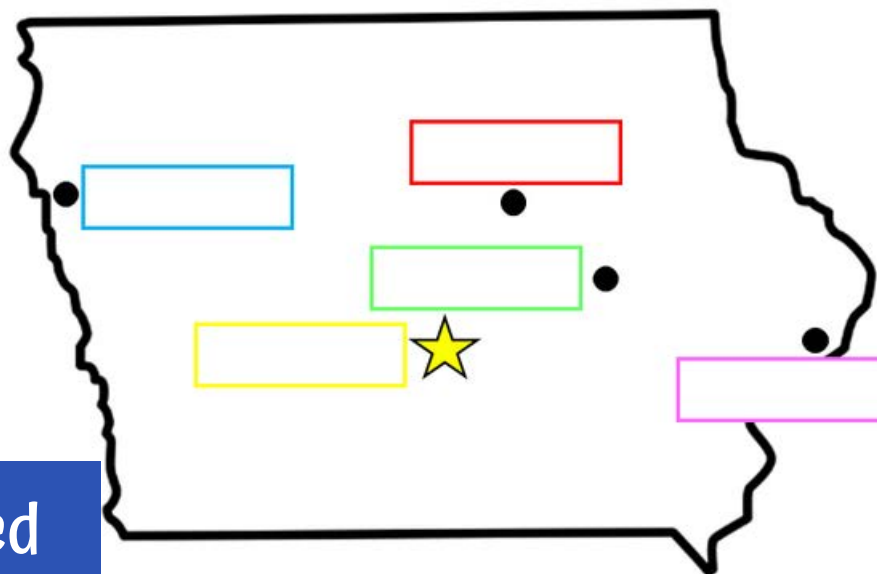
Color in the states using the key.

- Iowa red
- Wisconsin yellow
- Illinois blue
- Missouri green
- Nebraska gray
- South Dakota orange
- Minnesota pink



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Label the cities in Iowa using the labels.



- Des Moines
- Waterloo
- Sioux City
- Davenport
- Cedar Rapids

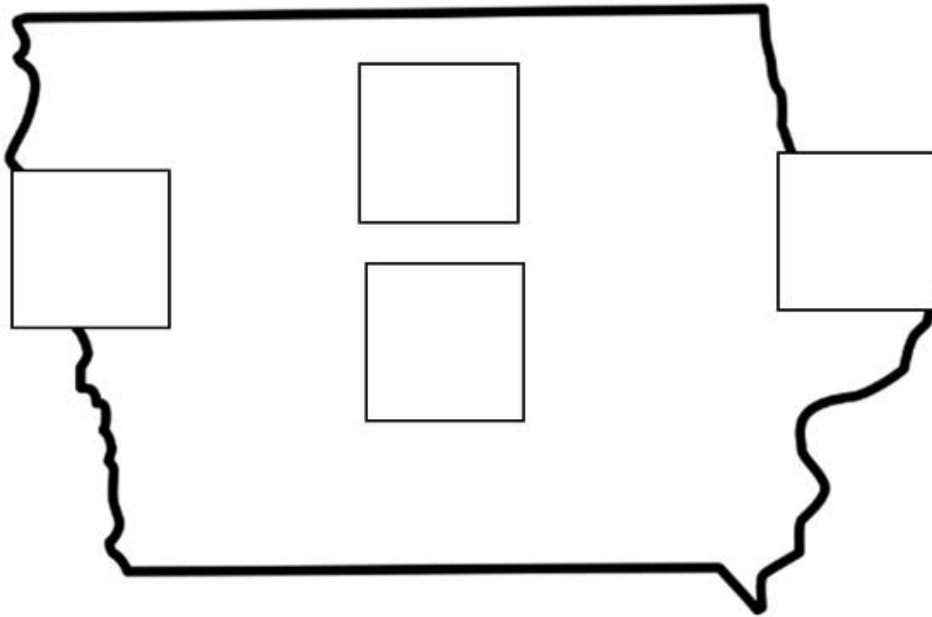
differentiated

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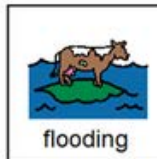
There are several maps to identify the state, surrounding states, and major cities.

Differentiated versions are included.

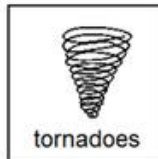
What is the weather like in Iowa?



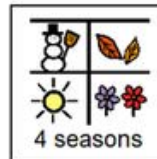
flooding



flooding



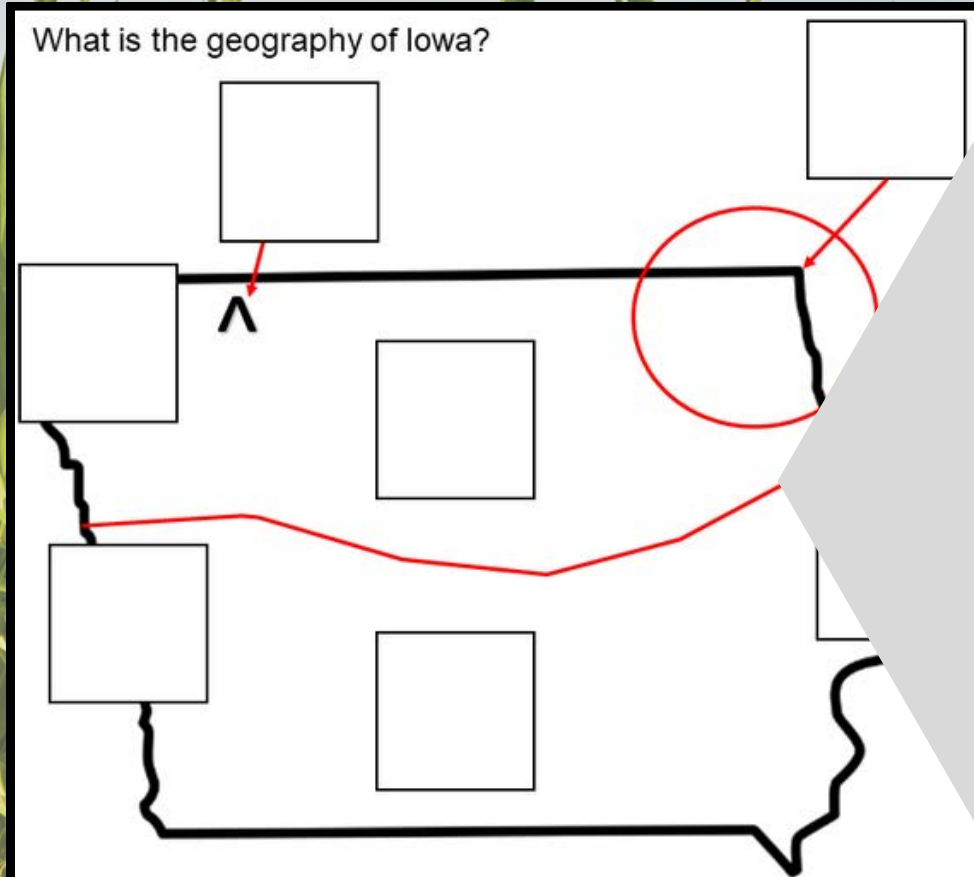
tornadoes



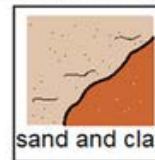
4 seasons

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What is the geography of Iowa?



forest covered hills



sand and clay



Hawkeye Point



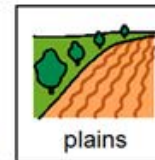
Mississippi River



Big Sioux River



Missouri River



plains

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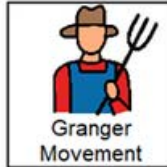
Students will identify how the climate and geography change across the state.

Iowa History

1682 1803 1846 1856 1875 1959

1861 1865

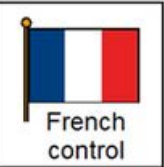
Timeline grid with empty boxes for event descriptions.



Granger Movement



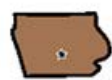
Civil War



French control



US territory



Iowa becomes a state



Iowa History

1682 1803 1846 1856 1875 1959

1861 1865

Timeline grid with colored boxes for event descriptions.



Granger Movement



Civil War



French control



US territory



Iowa becomes a state



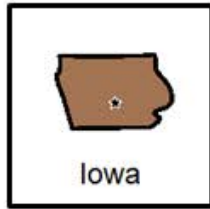
Meskwaki return



corn exported to Soviet Union

Students will complete a timeline of the main events that have happened in this state's history. There is a color-coded version included (shown here).

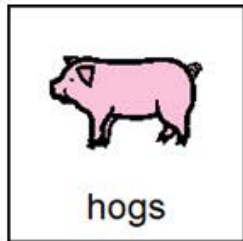




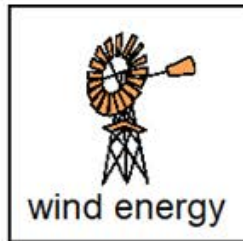
Iowa



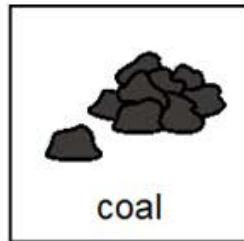
Not Iowa



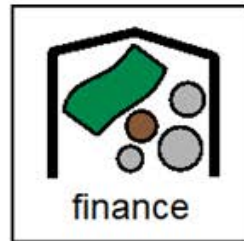
hogs



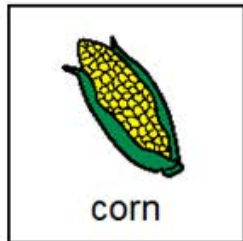
wind energy



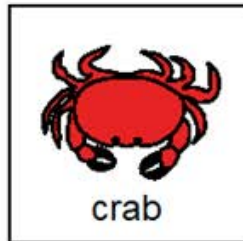
coal



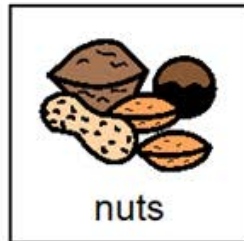
finance



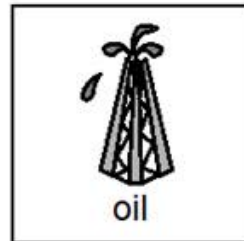
corn



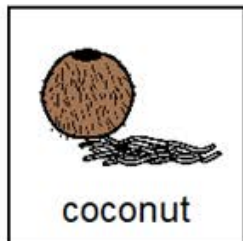
crab



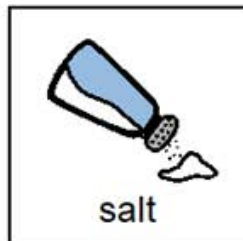
nuts



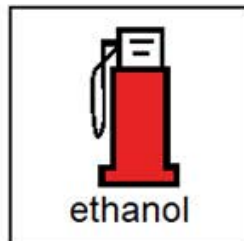
oil



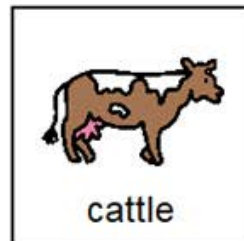
coconut



salt



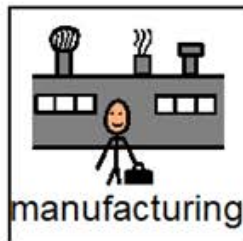
ethanol



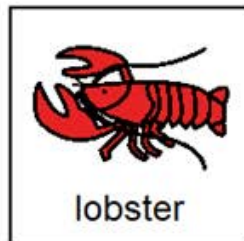
cattle



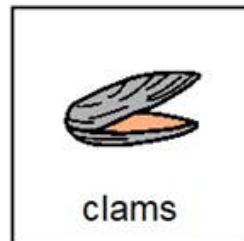
biotechnology



manufacturing











lobster



clams

Students will sort resources that do and do not come out of this state. These are covered in the books. Suggestions for differentiation are included.

What would you see at each landmark in Iowa?









 Effigy Mounds	<input type="text"/>	 Interstate 29	<input type="text"/>
 West Branch	<input type="text"/>	 Elk Horn	<input type="text"/>
 Maquoketa caves	<input type="text"/>	 Pikes Peak park	<input type="text"/>
 Britt	<input type="text"/>	 City Hall	<input type="text"/>

What is each person from Iowa famous for?









Herbert Hoover	<input type="text"/>	Buffalo Bill	<input type="text"/>
Arabella Mansfield	<input type="text"/>	Shawn Johnson	<input type="text"/>
John Wayne	<input type="text"/>	Elijah Wood	<input type="text"/>
Miss Piggy	<input type="text"/>	Ashton Kutcher	<input type="text"/>

Students will complete 2 matching activities that look at landmarks and famous people.

Match the item to each landmark on the previous page.

 windmill	 Hobo Museum	 animal-shaped hills	 giant strawberry
 Lewis & Clark journey	 Hoover's library	 Mississippi River	 cave paintings

Match what each person is famous for on the previous page.

 actor	 actor	 actor	 president
 lawyer	 Old West	 Olympics	 puppet

My trip

I traveled to Iowa, so I went to see the

went with me.



We also went to see

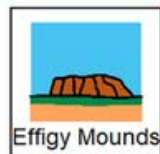


I got a

to remember my trip.

Visiting Iowa made me feel

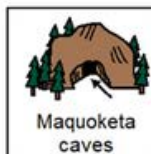
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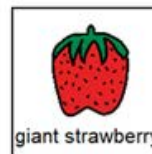
Effigy Mounds



Hobo Museum



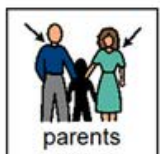
Maquoketa caves



giant strawberry



Museum of Danish America



parents



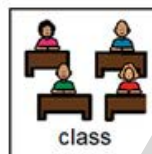
grandparents



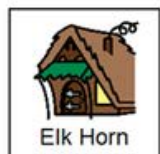
best friend



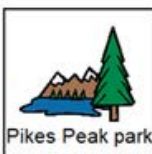
family



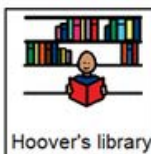
class



Elk Horn



Pikes Peak park



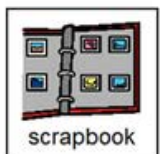
Hoover's library



Des Moines



Snake Alley



scrapbook



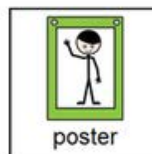
photo



postcard



keychain



poster



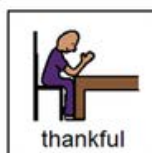
patriotic



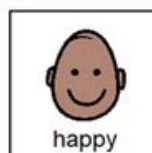
proud



great



thankful



happy

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There is a writing prompt for students to write about taking a trip to see Iowa. This is an errorless activity.

Who am I cards

- Give each student a set of Who am I cards
- Various options/ways to play, but the goal is to have students hold up the card you are talking about. Sometimes there can be more than one correct answer
- Things you can do:
 - Hold up a who am I card
 - Show a page from the book
 - Point to a symbol on the vocabulary board
 - Verbally describe something about Iowa.
- Tell a story as though you were visiting Iowa.
 - What do you see?
 - What is the weather like?
 - What plants or animals do you see?
 - Where do you live (city or country)?
 - What are you eating?

The Picture Commu
Worldwide. Used



Des Moines



West Branch



Elk Horn



Interstate 29

Group activity

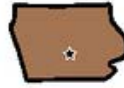















There are large cards and directions for playing a "Who am I?" group activity.

Bingo cards



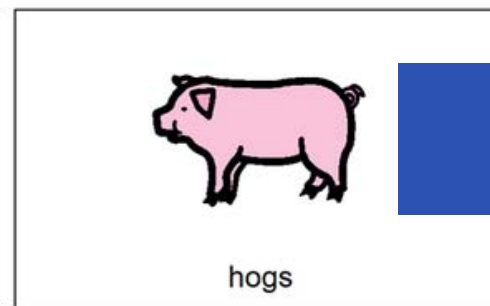
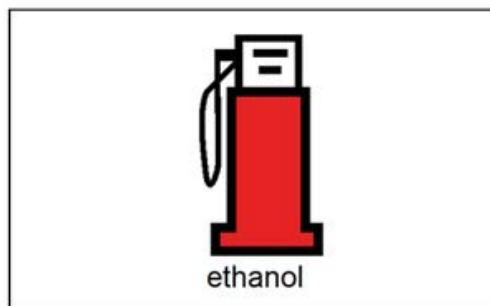
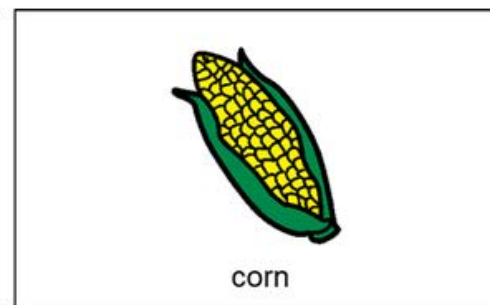
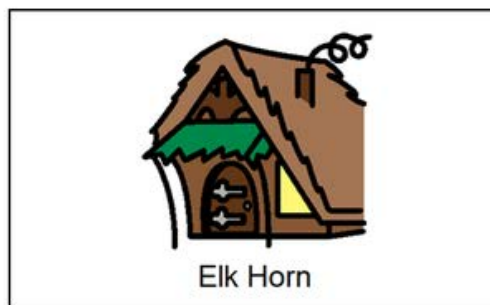
- Included are 10 Bingo cards in color and 10 Bingo cards in BW.
- Place the cards in page protectors or laminate for long term use.
- **Cut one board apart to use as calling cards.**
- This is a great way to practice the new vocabulary included in this unit.
- Cut apart a set of the vocabulary cards to use as the calling cards.
- Options:
 - Show students the picture for them to match
 - Read the definition and see if students can find the matching picture
 - Work as teams
 - Vary the "winning" patterns.
 - Cover all
 - Cover corners
 - Row across or down
 - Cover the edges
 - Vary the ways to mark the card
 - Place in page protector or laminate and use dry erase markers
 - Stickers
 - Post-it notes
 - Dot markers

Iowa

 Iowa	 wind energy	 Giant strawberry	 ethanol
 hogs	 flag	 Maquoketa Caves	 corn
 tornado	 Elk Horn	 Des Moines	 Herbert Hoover Museum
 Hobo Museum	 flood	 manufacturing	 Effigy Mounds

Group activity

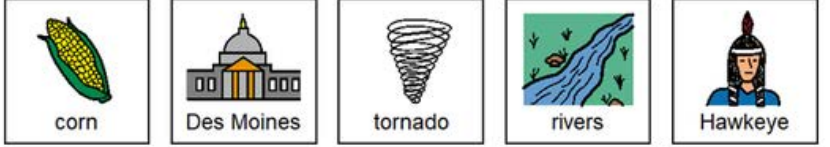
There are 10 color and 10 black and white Bingo cards included plus 10 different ways to use them and play Bingo. There are calling cards included. This is a great way to review vocabulary.



Calling cards included

Iowa (week 1)

1. is the capital of Iowa.
2. Iowa is known as the state.
3. form the eastern and western borders of Iowa.
4. Iowa is in Alley.
5. Iowa is the largest producer of .



Iowa (week 2)

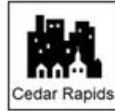
1. The Effigy Mounds are large hills shaped like .
2. You can find in the Maquoketa Caves.
3. There is a large in Elk Horn near the Museum of Danish America.
4. The Hobo Museum honors workers who traveled by looking for jobs in the Great Depression.
5. Iowa is home to the most crooked in the world.



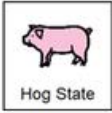
Close worksheets are a great informal assessment. This unit has one for each week. Suggestions for differentiation are included.

Answer key included.

1. What is the capital of Iowa?



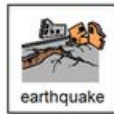
2. What is the nickname for Iowa?



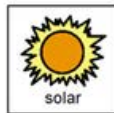
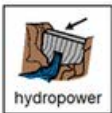
3. The eastern and western borders of Iowa are made of:



4. What natural disaster often occurs in Iowa?

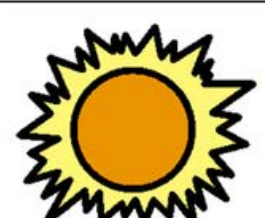


5. What type of renewable energy is important in Iowa?

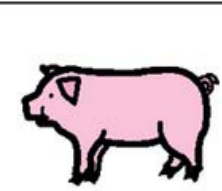


Print onto cardstock or mount on index cards. Cut pictures apart and show student answer choices for each question.

Q 5



Q 6



1. What is the capital of Iowa?

- A. Washington, D.C.
- B. Des Moines
- C. Cedar Rapids

2. What is the nickname for Iowa?

- A. Hog State
- B. Strawberry State
- C. Hawkeye State

3. The eastern and western borders of Iowa are made of:

- A. Mountains
- B. Rivers
- C. Volcanoes

4. What natural disaster often occurs in Iowa?

- A. Flood
- B. Earthquake
- C. Hurricane

5. What type of renewable energy is important in Iowa?

- A. Hydropower
- B. Solar
- C. Wind

FINALLY the assessment!! There are 3 versions.

- 10 questions with 3 picture choices for each question
- cut out the answer choices and glue them on index cards
- traditional multiple choice

Answer key included.

Assembly Directions (meatballs)



1. Preheat oven to 350°F



2. Mix together the following ingredients:

1 lb



1 lb



1 cup



3. Roll the mixture into balls.



meatballs



4. Place meatballs in a casserole pan.



meatballs

Christa Joy, Special Needs for Special Kids
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Group activity

Assembly Directions (sauce)



5. Whisk together the following ingredients:

1 can



1/2 cup



1 cup



1 teaspoon



6. Pour sauce over meatballs.



meatballs



7. Bake for one hour.



6. Baste meatballs at least twice while cooking.

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Included is a simple picture recipe for Ham Balls. This will wrap up this 2 week unit.

Iowa



Week 1

By Christa Joy

This unit also includes digital versions of the activities.

Students can watch a movie book version of the book rather than printing it out.

Great for review



Color in the states using the key.

- Iowa red
- Wisconsin yellow
- Illinois blue
- Missouri green
- Nebraska gray
- South Dakota orange
- Minnesota pink

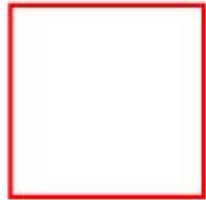


Each activity is set up so students can click and drag answers. No typing is required.

Perfect for every learning level



Effigy Mounds



Interstate 29



West Branch



Elk Horn



Maquoketa caves



Pikes Peak park



Britt



City Hall



What would you see at each of these landmarks in Iowa?



windmill



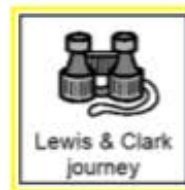
Hobo Museum



animal-shaped hills



giant strawberry



Lewis & Clark journey



Hills




Mississippi River




cave paintings

The second set of slides uses color for differentiation and extra support for students who may need it. Mix and match slides from both sets to make the perfect set for each student.



This resource comes in a zipped folder. You will need to unzip the folder to access all the contents which include:

- ***10 days of lesson plans***
- ***Iowa activities in color***
- ***Iowa activities in black and white***
- ***Voice-recorded PowerPoint show***
- ***Iowa books (PowerPoints) to use with activities***
- ***Links and directions to digital activities***

A photograph of a cornfield with young green plants in the foreground and a blue sky with light clouds in the background. The text is overlaid on a semi-transparent white box.

Starting in August 2023, I am starting on a project to create a 2-week unit for each state.

I am doing these in order of popularity.

If you would like me to do a unit on your state, send me an email at specialneedsforspecialkids@gmail.com. I will add it to the list.

I do plan to complete all the states at a rate of 1 per week.