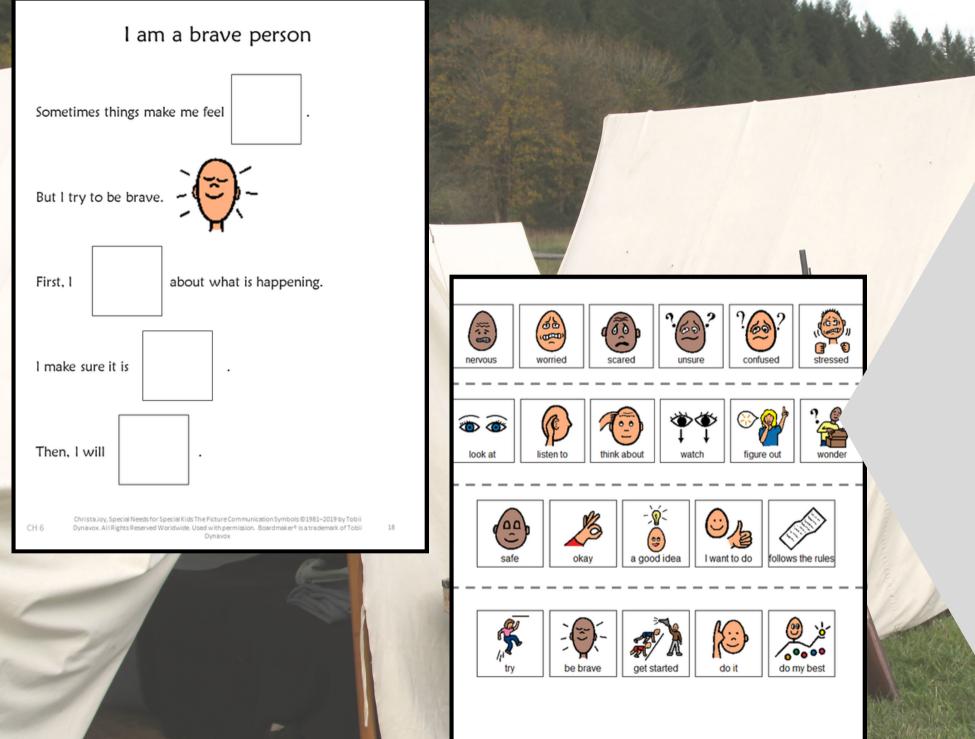


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Worksheet pages	Activity	Chapter
4	Suggestions for use	
5	Story board	
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20-21	Helping someone who is sick or injured	7
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25	Feeling homesick	9
26-27	My trip in the Magic Tree House	10
28-30	Other novel units available	
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This novel unit has 10 different activities. There is an activity for each chapter that is NOT comprehension based. So, even if your students do not pay attention, they can still complete the activity.



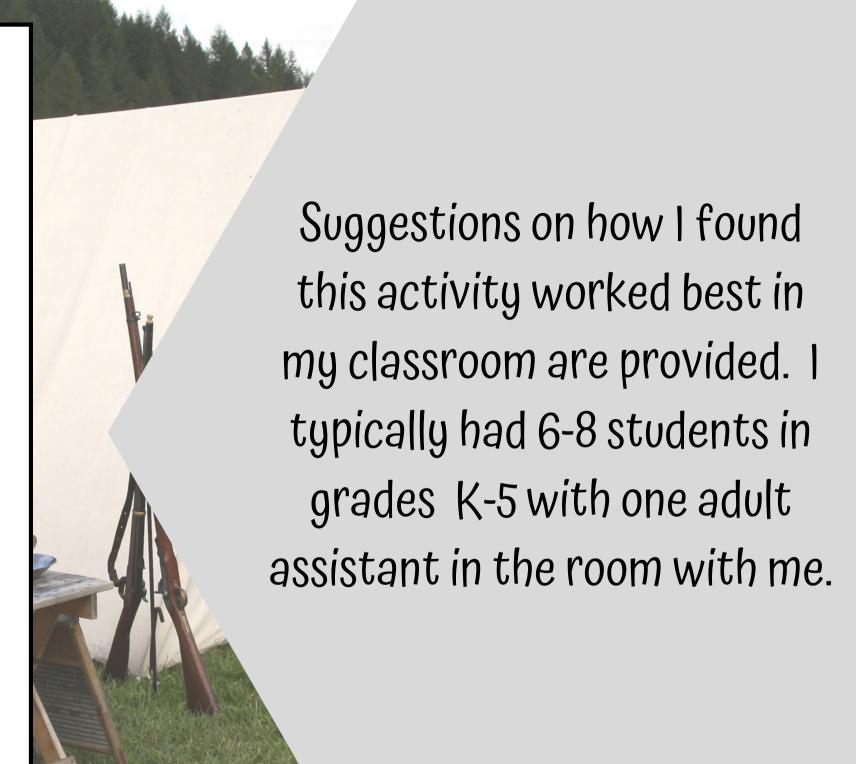
Jack knows he must be brave.

Here, students will write a story about being brave.

This is an errorless activity.

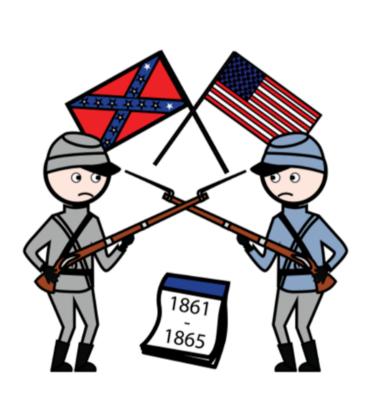
Suggestions for Use

- I made this unit to go along with the book, Civil War on Sunday, Magic Treehouse #21.
- I figured that you would be reading it aloud to your class at a rate of about 1 chapter per day.
- Be sure to give each student their own copy of the story board (pg. 5) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them
 to do. This is such an important life skill. We all have to spend time
 sitting and listening to someone we are not that interested in at some
 point.
 - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
 - It can be a calming experience to sit and listen to the teacher read in a methodical way.
- For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. The visual will help lessen their anxiety.
- You will find 1 activity for each chapter. You will still have plenty to choose from and find those that fit best with your students.
- · Differentiation:
 - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
 - If sorting, outline each sorting category a certain color and then outline the corresponding pictures the same color.
 - Becomes a matching task.
- This unit includes 15 comprehension questions. There is a chart to show
 which chapter each question comes from. Each questions is a multiple-choice
 questions with three answer choices that uses pictures. (This is a separate
 pdf.)
- · An answer key is included.

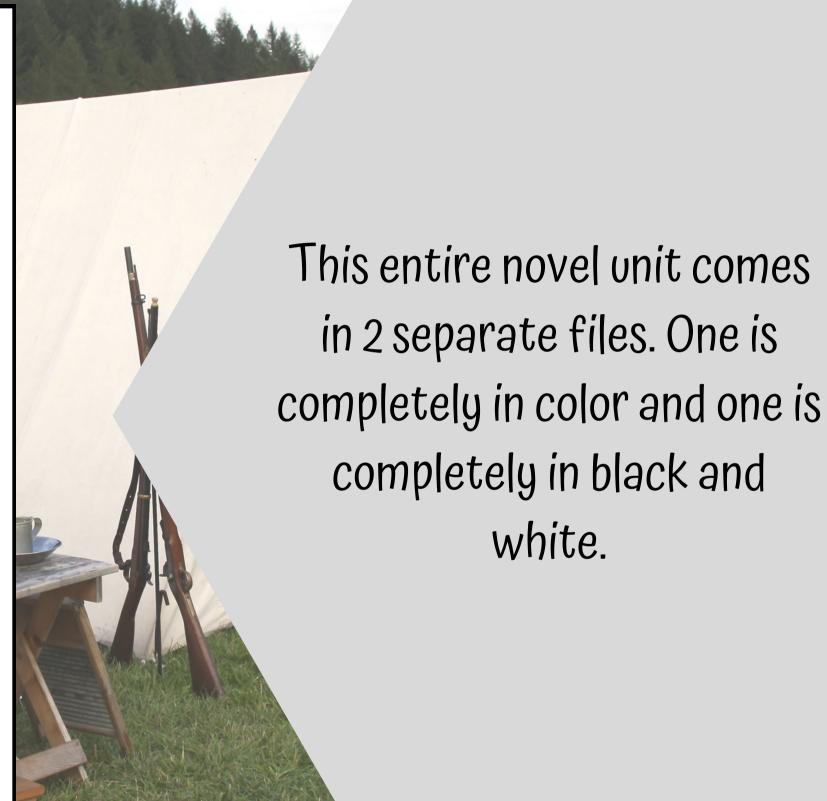


Civil War on Sunday Magic Tree House #20 for Special Education

By Christa Joy Special Needs for Special Kids







white.

Story Board: to use while reading and for class discussions. Laminate and make 1 copy for each student.









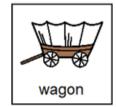








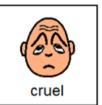




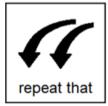




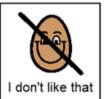












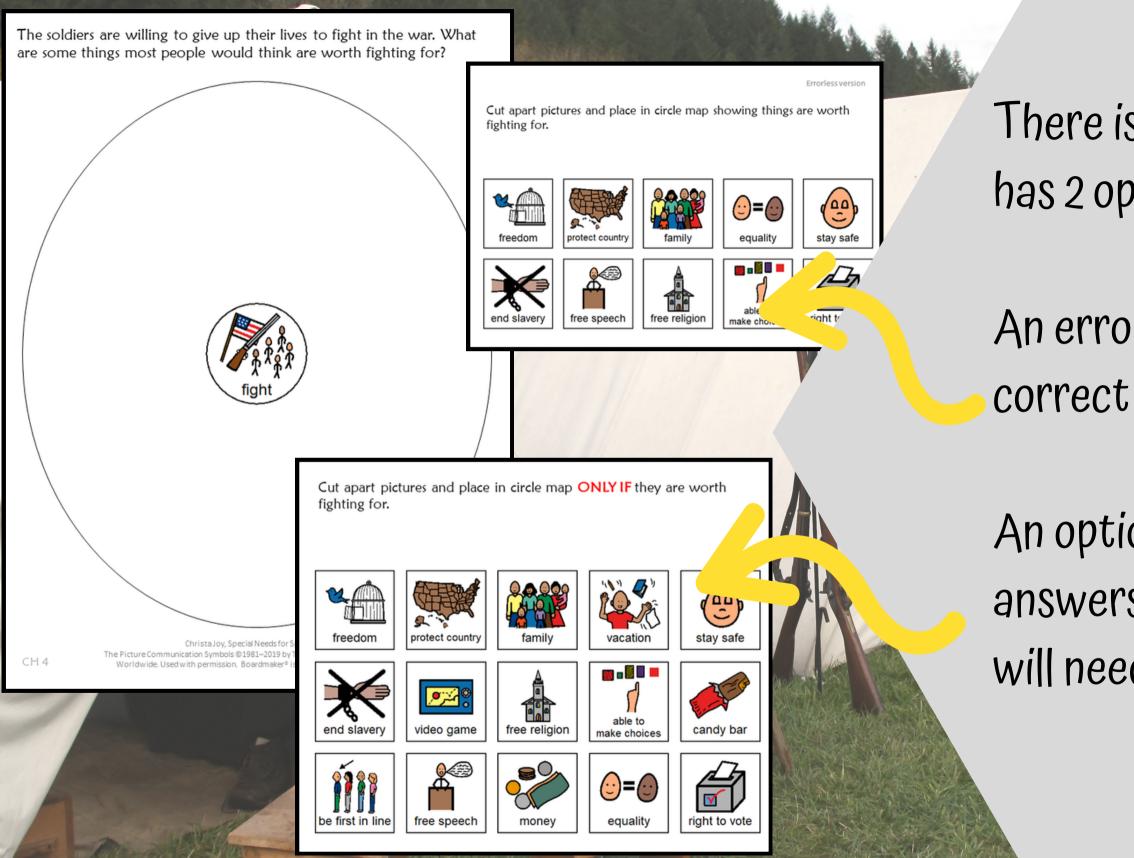




This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

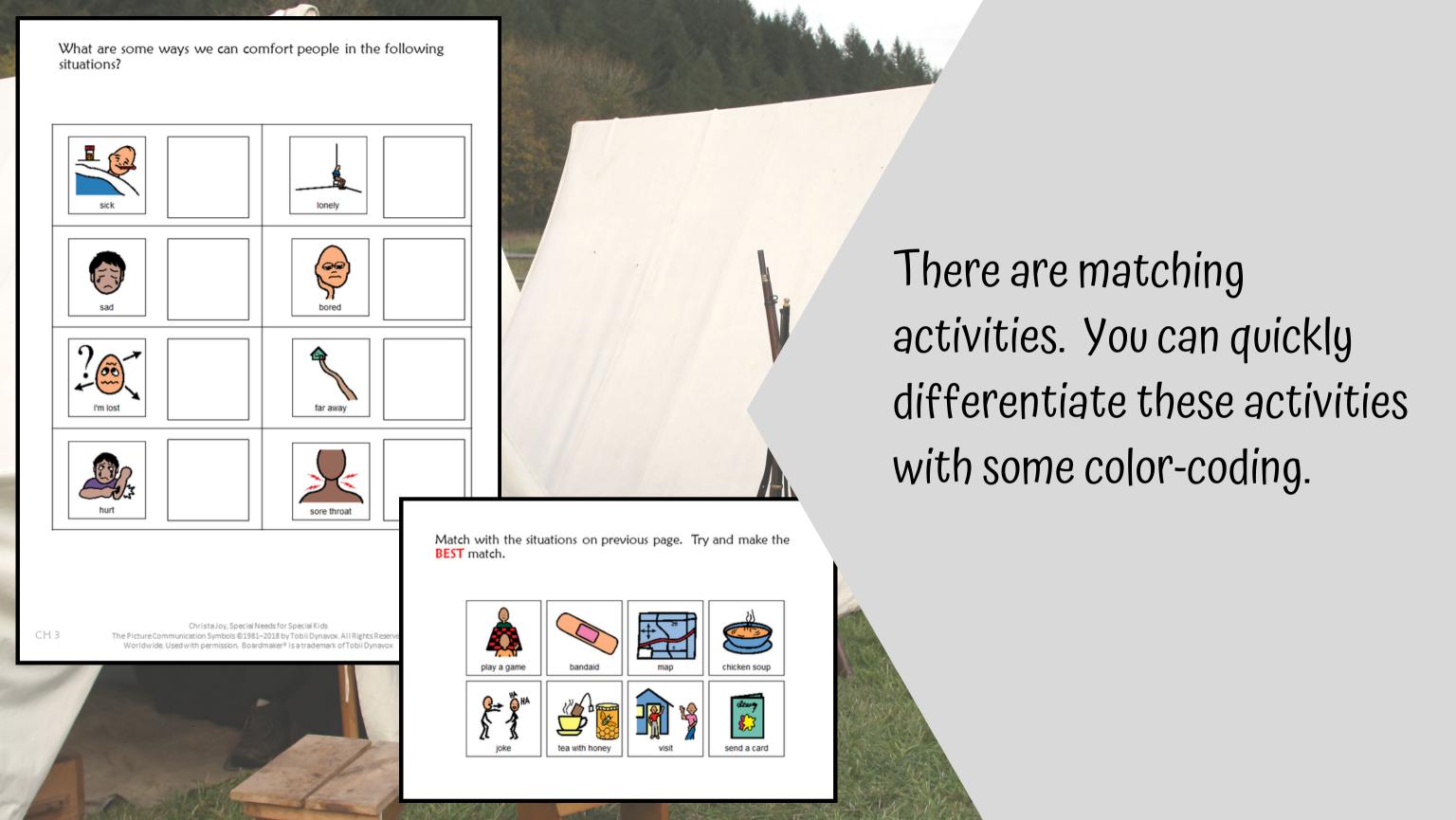
Tips on how to use in the unit!!



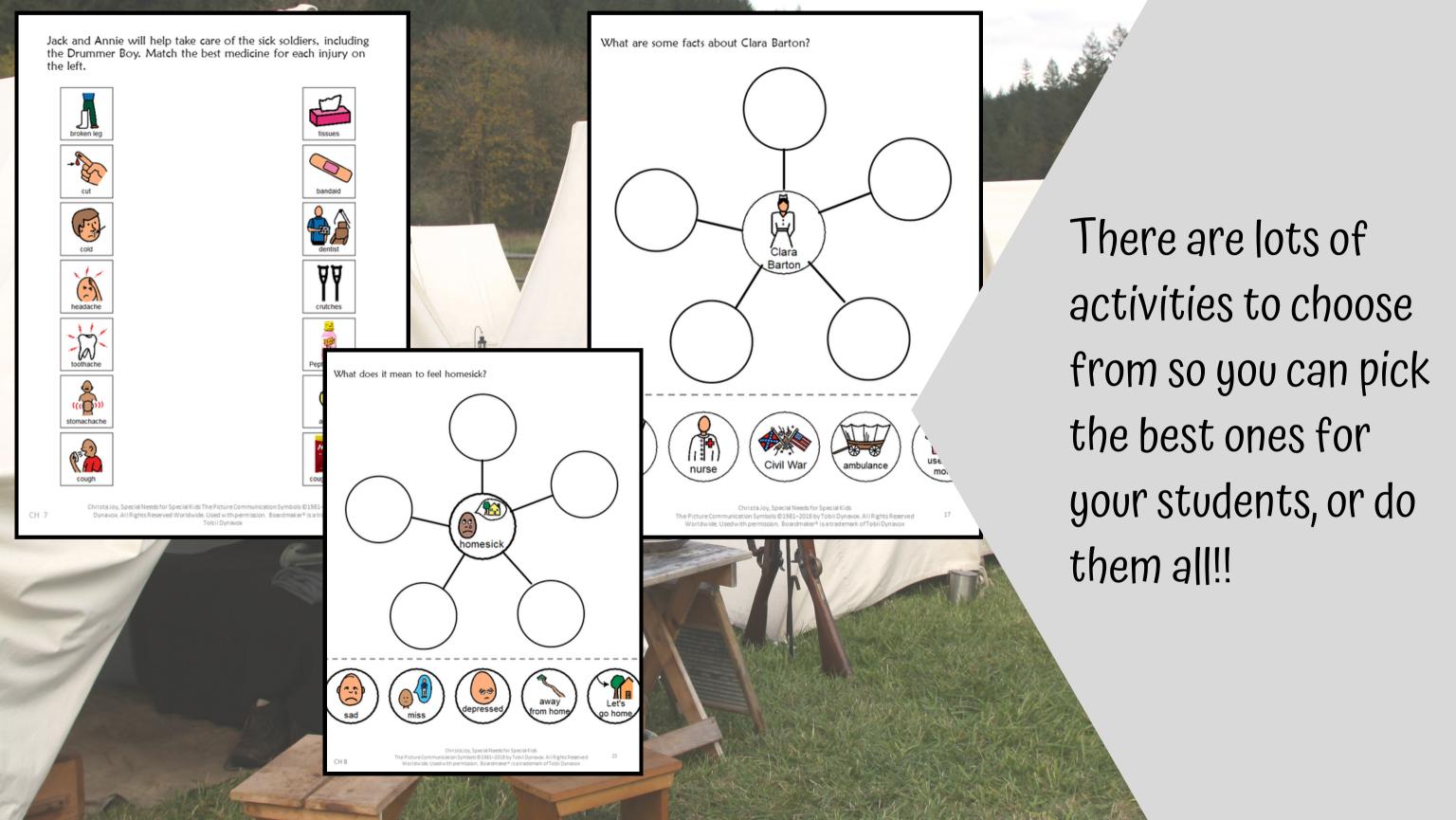
There is a circle map what has 2 options:

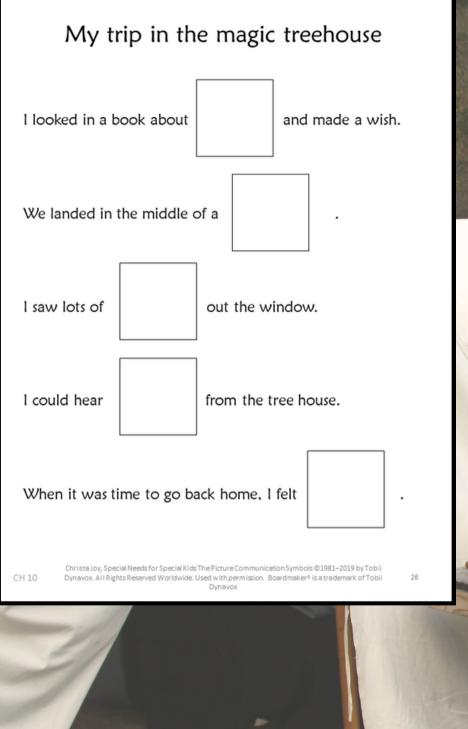
An errorless option with only correct answers

An option that has wrong answers mixed in students will need to set aside.



Jack and Annie head into the woods as a storm approaches. Where are some safe and unsafe places you can be in a bad storm? There are sorting activities. You can quickly differentiate Sort the following into the correct column on the previous page. If you are not sure, place it on the middle line. these activities with some color-coding. Christa Joy, Special Needs for Sp CH1 The Picture Communication Symbols @1981-2019 by To Worldwide. Used with permission. Boardmaker® is a Christa Joy, Special Needs for Special Kids The Picture Communication Symbols © 1981–2019 by Tobii Dynavox. All Rights Reserved Worldwide, Usedwith permission, Boardmaker® is a trademark of Tobii Dynavox







All of the Magic Tree House units end with a writing prompt. These are errorless activities. Students will write a story about their trip in the treehouse. Different pictures are used for each novel.

1. What did Annie see in the woods?







2. What is the book about that Jack and Annie found?







3. What did Annie see coming out of the forest?







4. What did Jack learn about the Civil War?







5. What were all the tents that Jack and Annie found?



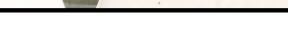




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6. What do Jack and Annie volunteer to be?







7. What had the men in the second tent been before the war?







8. Who brought the wounded soldiers to the hospital in a







9. What was ruining the farm fields?







10. Could the Union and Confederate soldiers ride together in the same wagon when injured?







Finally, this unit does come with 15 comprehension questions.

There is a guide that references which chapter each question came from.

Answer key included!!

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