



ALSO INCLUDES GOOGLE SLIDES

Special Needs for Special Kids



For students who:

- are emerging or non-readers
- take alternate assessments
- are in special education
- short-attention span
- lack pre-requisite skills
- benefit from the use of pictures for support
- middle/high school

Rhode Island for Special Education

By Christa Joy Special Needs for Special Kids





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Also included in this resource as separate files:

- Lesson plans
- · Links and directions to digital activities
- PowerPoints (these are the books in the lesson plan)
- Voice recorded PowerPoint
- Activities in black and white

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This unit contains 2 weeks of material in print and digital formats. I have included a detailed lesson plan to help you make the most of everything in this unit including how to add some group activities.

This unit comes in 2 separate files, one in color and one in black and white.

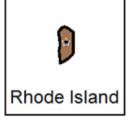
Day 9

Activity	Notes	Materials
Read or listen to the book: Rhode Island week 2 (10 minutes)	 Read through the story, asking lots of questions Continue to make connections between book and vocabulary board 	Book Vocabulary board
Bingo (15 minutes)	 See separate pdf for Bingo cards and directions For different ways to play Bingo and use the cards go here: https://specialneedsforspecialkids.org/2022/01/31/10-ways-to-play-bingo-in-your-special-education-classroom/ 	Bingo boards markers
Writing Prompt activity review (5 minutes)	Review the writing prompt completed yesterday	Activity completed yesterday
Close worksheet (10 minutes)	Complete the second close worksheet on Rhode Island	worksheet scissors glue
Sharing (10 minutes)	Each student reads their finished activity to the group using the communication method of their choice	 Completed activity Communication devices

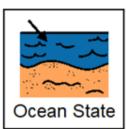
10 days

The lesson plans contain:

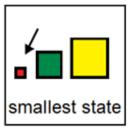
- Overall tips for teaching students with significant needs
- A quick look at what you will do each day
- Detailed instructions on how that day's lesson should run

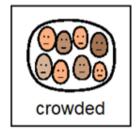




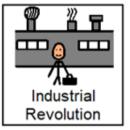


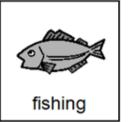


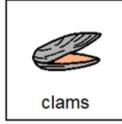






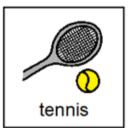


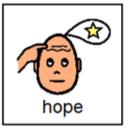




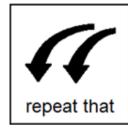


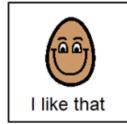






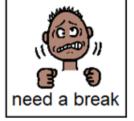












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This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

(There are NO vocabulary cards in this unit.)

The Marble House is also in Newport and was another Vanderbilt summer cottage. It was completed in 1892 and with its tall columns and front porch area, it resembles the front of the White House. It was made from over 500,000 cubic of marble and cost \$11 million to build. (That is equal to \$360 million today!)



There are 2 books (one for each week) with simple text and engaging photos.

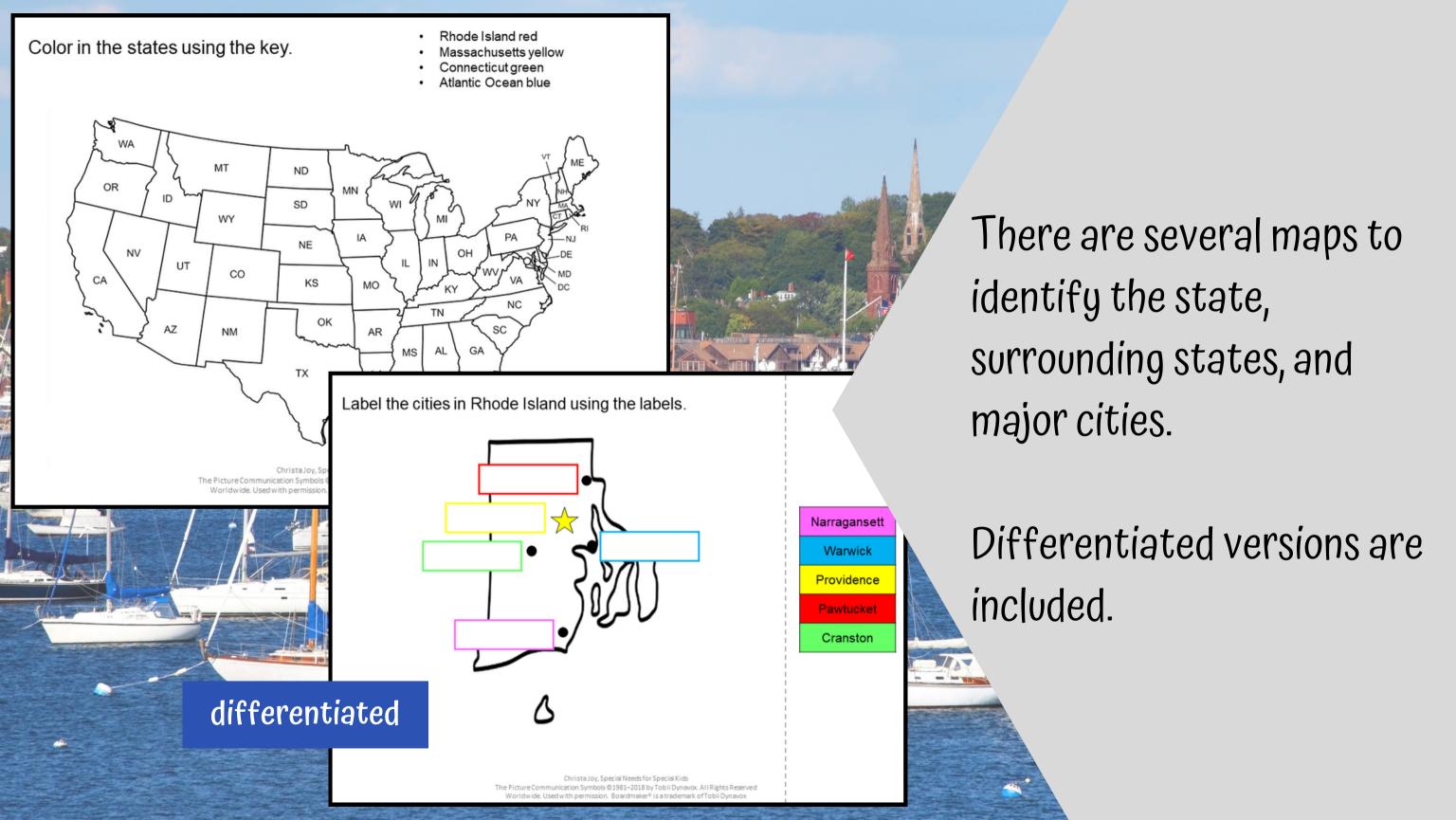
It comes in a PowerPoint version as well as an mp4 (movie) version.

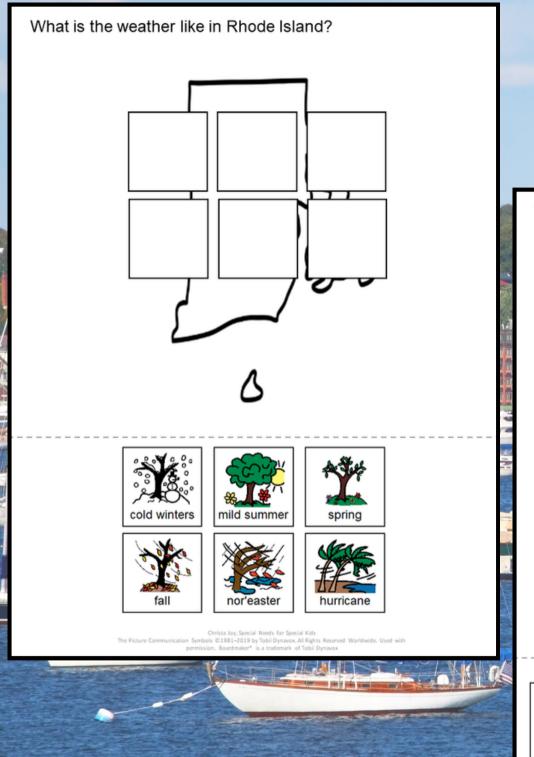


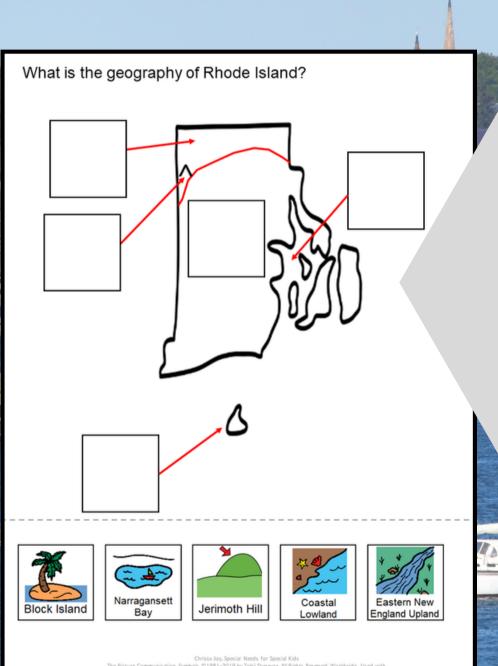
There is a circle map reviewing some main facts about Rhode Island.

Circle maps are a great way for students to see the concept at a glance. There are 2 versions:

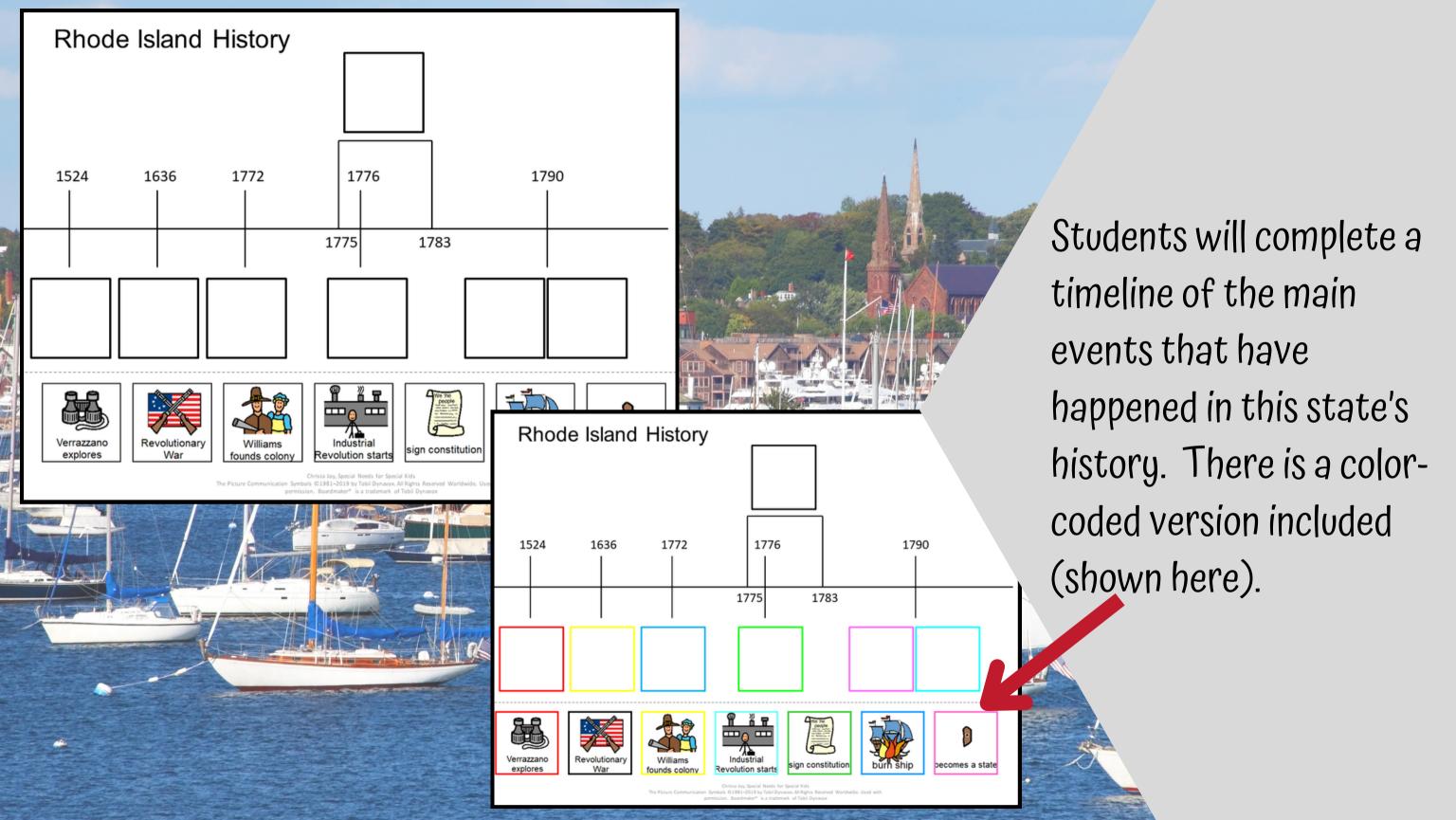
- One is errorless
- One has wrong answers mixed in students will have to set aside

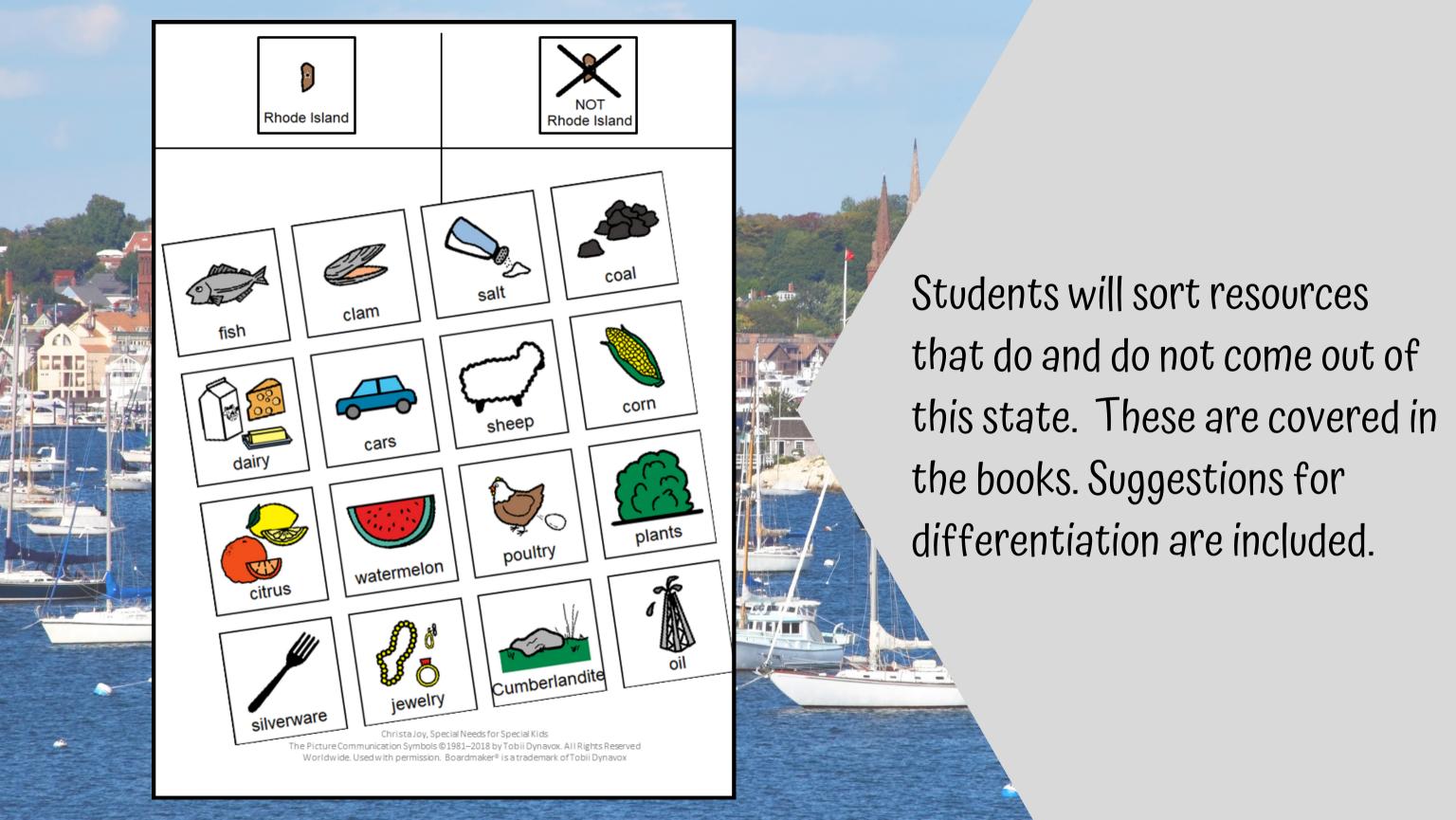


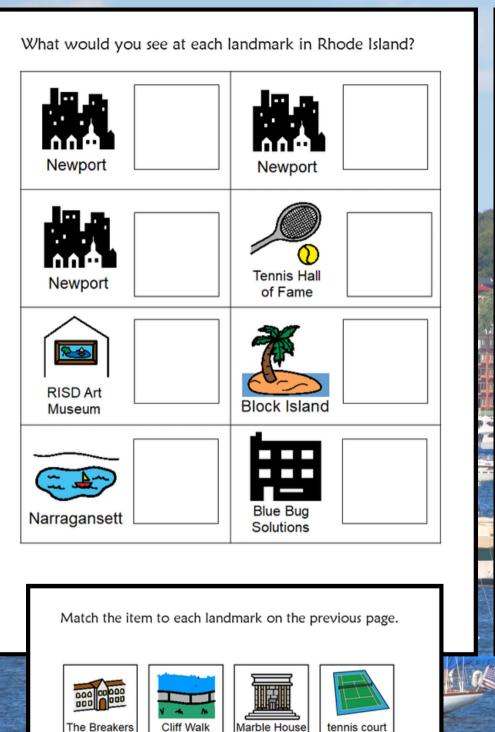




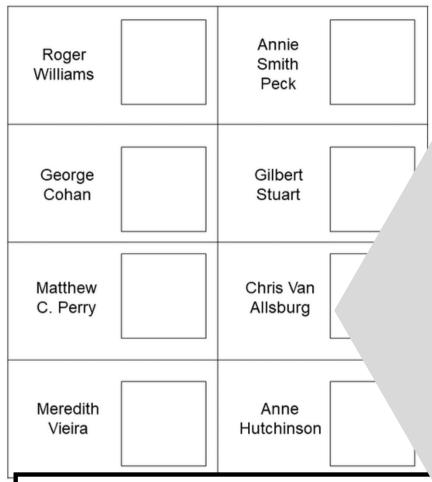
Students will identify how the climate and geography change across the state.







What is each person from Rhode Island famous for?



Students will complete 2 matching activities that look at landmarks and famous people.

Match what each person is famous for on the previous page.















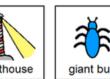






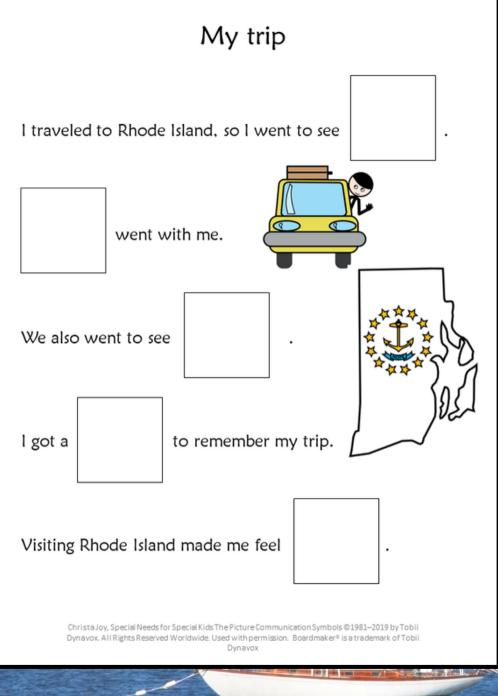








The Towers





There is a writing prompt for students to write about taking a trip to see Rhode Island. This is an errorless activity.

Who am I cards

- · Give each student a set of Who am I cards
- Various options/ways to play, but the goal is to have students hold up the card you are talking about. Sometimes there can be more than one correct answer
- · Things you can do:
 - · Hold up a who am I card
 - · Show a page from the book
 - · Point to a symbol on the vocabulary board
 - · Verbally describe something about Rhode Island.
- · Tell a story as though you were visiting Rhode Island.
 - · What do you see?
 - · What is the weather like?
 - What plants or animals do you see?
 - · Where do you live (city or country)?
 - · What are you eating?



The Breakers



The Towers



Tennis Hall of Fame



Group activity

There are large cards and directions for playing a "Who am !?" group activity.

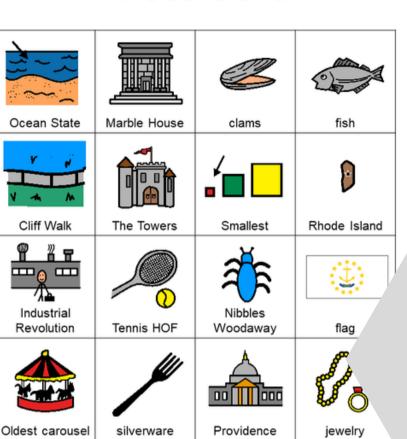


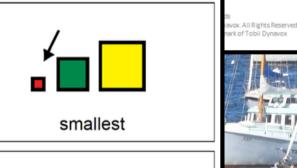
Bingo cards



- Included are 10 Bingo cards in color and 10 Bingo cards in BW.
- Place the cards in page protectors or laminate for long term use.
- Cut one board apart to use as calling cards.
- · This is a great way to practice the new vocabulary included in this unit.
- · Cut apart a set of the vocabulary cards to use as the calling cards.
- · Options:
 - · Show students the picture for them to match
 - · Read the definition and see if students can find the matching picture
 - · Work as teams
 - · Vary the "winning" patterns.
 - · Cover all
 - · Cover corners
 - · Row across or down
 - · Cover the edges
 - Vary the ways to mark the card
 - · Place in page protector or laminate and use dry erase markers
 - Stickers
 - · Post-it notes
 - Dot markers

Rhode Island





fish



Group activity

There are 10 color and 10 black and white Bingo cards included plus 10 different ways to use them and play Bingo. There are calling cards included. This is a great way to review vocabulary.

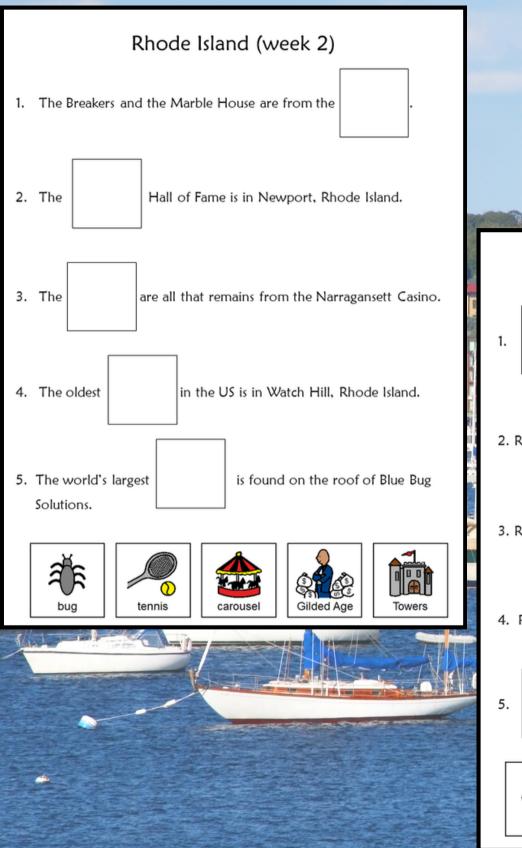


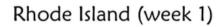






clams





1. is the capital of Rhode Island.

2. Rhode Island is known as the state.

3. Rhode Island was where the started.

4. Rhode Island is the state in the US.

5. are one of the main resources in Rhode Island.











Close worksheets are a great informal assessment. This unit has one for each week. Suggestions for differentiation are included.

Answer key included.

Version

1. What is the capital of Rhode Island?







2. Rhode Island is known as the









3. What did Rhode Island insist be included in the Constitution?







4. What does the anchor on the state flag represent?







5. What type of severe weather affects Rhode Island?







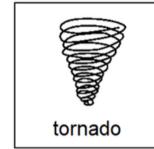
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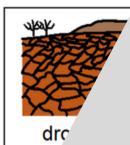
Versio

Print onto cardstock or mount on index cards. Cut pictures apart and show student answer choices for each question.

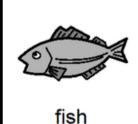
Q 5





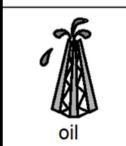


Q 6











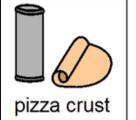


FINALLY the assessment!! There are 3 versions.

- 10 questions with 3 picture choices for each question
- cut out the answer choices and glue them on index cards
- traditional multiple choice

Answer key included.

Ingredient Labels

















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Group activity

Recipe



Preheat oven to 400



Grease cookie sheet with olive oil



cookie sheet

3. Stretch and put the pizza dough on cookie sheet







4. Mix:



28 oz can



crushed















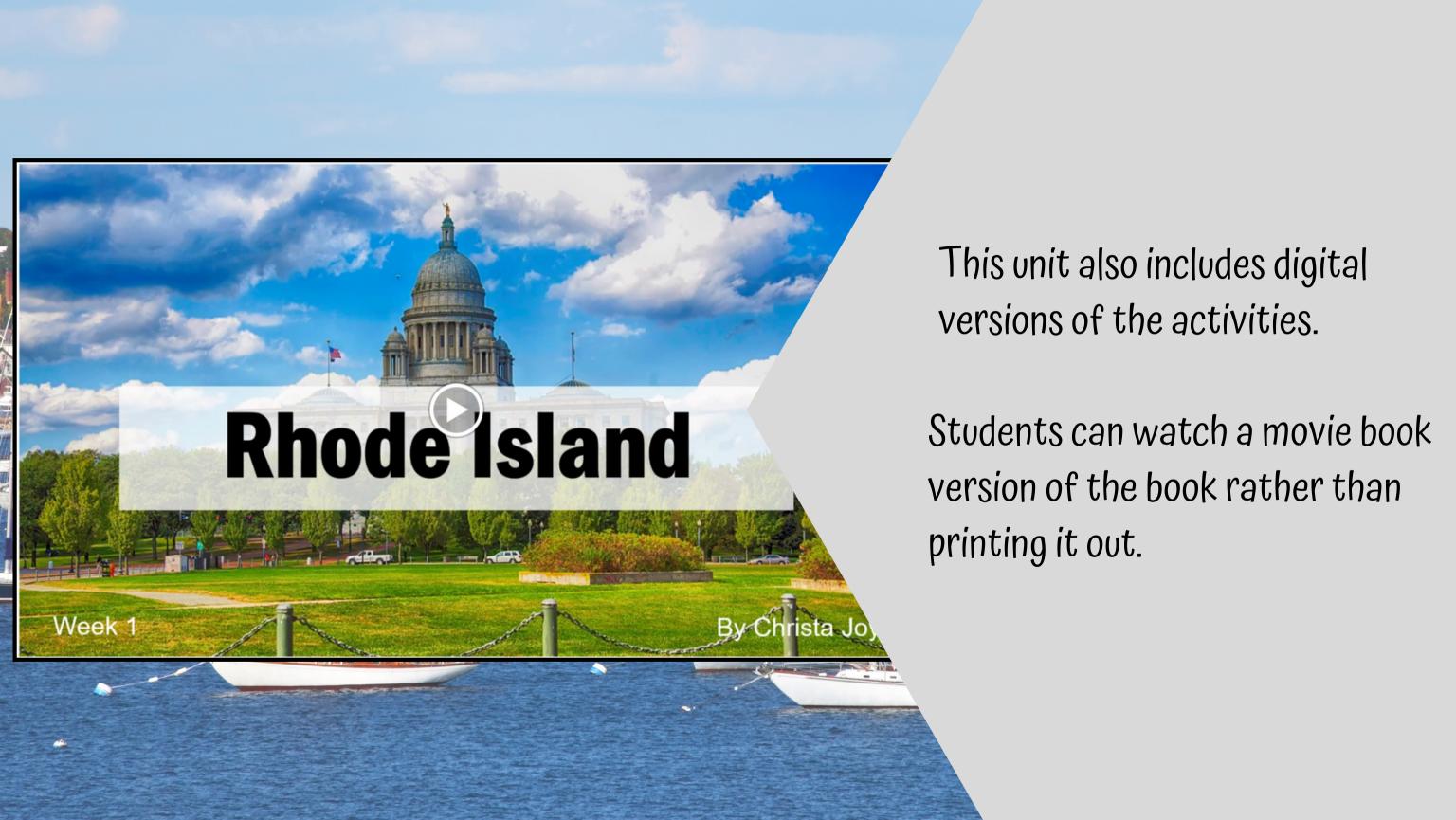




Included is a simple picture recipe for Pizza Strips. This will wrap up this 2 week unit.



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Great for review

6. Circle the industries and natural resources we get from Rhode Island.













7. Circle the landmarks you might see when you visit Rhode Island.













8. What was Gilbert Stuart famous for painting a picture of?







9. The first in the was held in Newport in 1774.







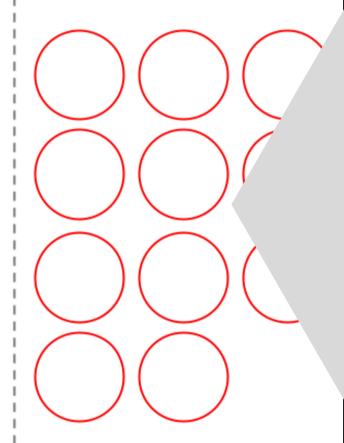
10. True or False. Rhode Island is the only state that celebrates Victory over Japan Day.







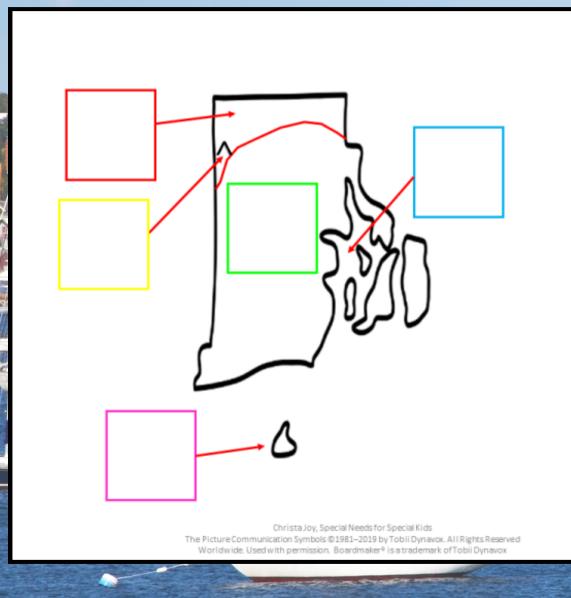
Circle the correct answer.



Each activity is set up so students can click and drag answers. No typing is required.

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Perfect for every learning level



What is the geography like in different parts of Rhode Island?











The second set of slides uses color for differentiation and extra support for students who may need it. Mix and match slides from both sets to make the perfect set for each student.

