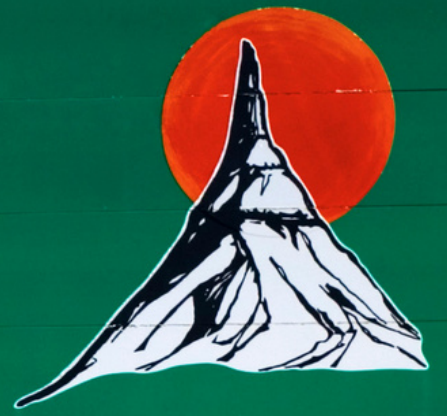


Special Ed

NEBRASKA  
... the  
good life



Home of 🌳 Arbor Day



ALSO INCLUDES GOOGLE SLIDES



## For students who:

- are emerging or non-readers
- take alternate assessments
- are in special education
- short-attention span
- lack pre-requisite skills
- benefit from the use of pictures for support
- middle/high school

# Nebraska

for Special Education

By  
Christa Joy  
Special Needs for Special Kids



## Table of Contents

Worksheet pages	Activity
4-5	Vocabulary board
6-11	Who am I cards
12-26	Bingo cards
27-30	Circle map
31-37	Id places on a map
38-40	Climate and geography maps
41-44	Timeline
45-48	Natural resources sorting
49-54	Matching landmarks and people
55-57	Writing prompt
58-62	Close worksheets
63-73	Assessment
74-77	Nebraska Runza
78-79	Terms of use

Also included in this resource as separate files:

- Lesson plans
- Links and directions to digital activities
- PowerPoints **(these are the books in the lesson plan)**
- Voice recorded PowerPoint
- Activities in black and white

*This unit contains 2 weeks of material in print and digital formats. I have included a detailed lesson plan to help you make the most of everything in this unit including how to add some group activities.*

*This unit comes in 2 separate files, one in color and one in black and white.*

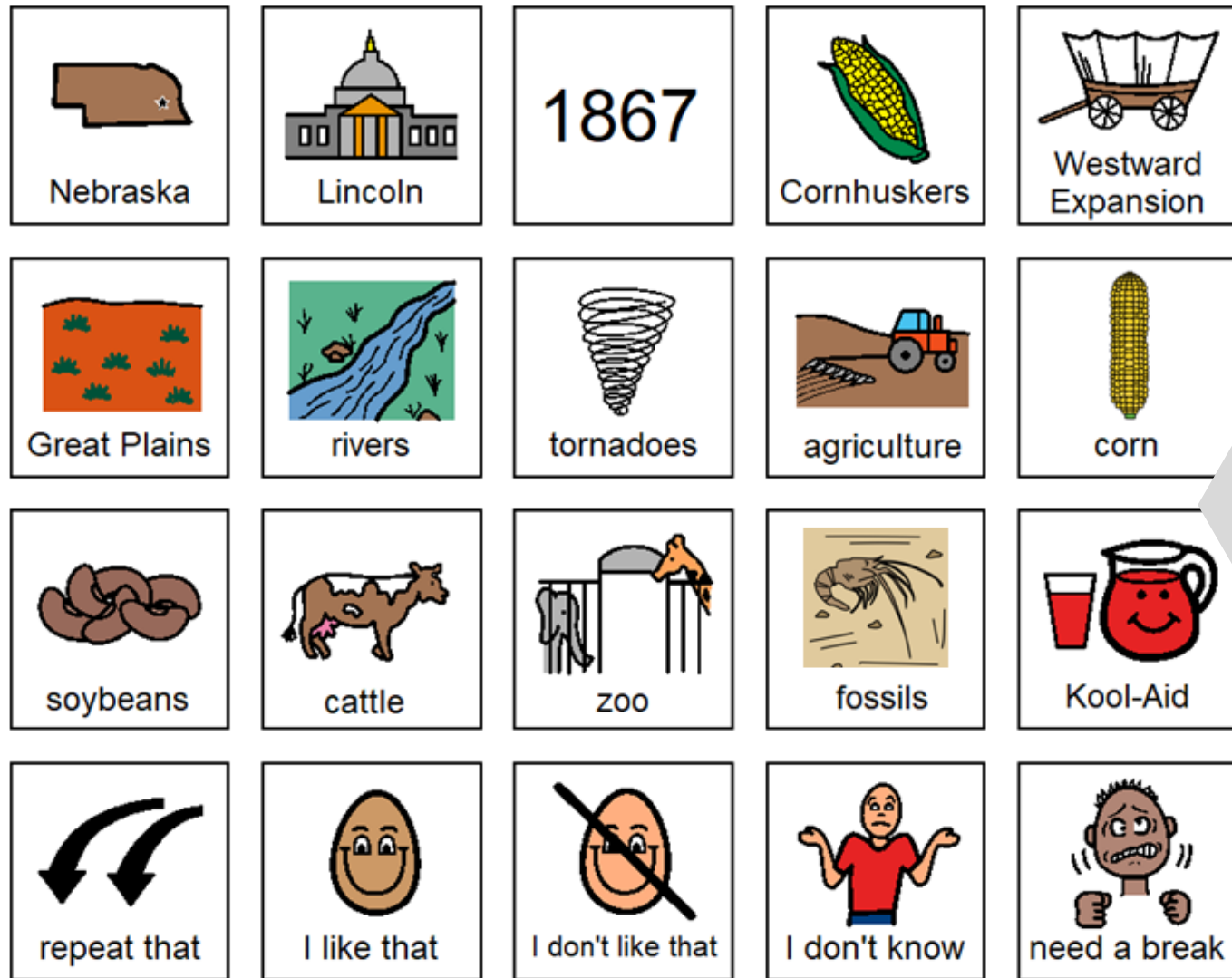
## Day 3

Activity	Notes	Materials
Read or listen to the book: <b>Nebraska Week 1</b> (10 minutes)	<ul style="list-style-type: none"> <li>• Read through the story, asking lots of questions</li> <li>• Continue to make connections between book and vocabulary board</li> </ul>	<ul style="list-style-type: none"> <li>• Book</li> <li>• Vocabulary board</li> </ul>
Who am I activity (10 minutes)  <i>***DIRECTIONS ON HOW TO PLAY***</i>	<ul style="list-style-type: none"> <li>• Give each student a set of Who am I cards</li> <li>• Various options/ways to play, but the goal is to have students hold up the card you are talking about. Sometimes there can be more than one correct answer</li> <li>• <b>Things you can do:</b> <ul style="list-style-type: none"> <li>○ Hold up a vocabulary card</li> <li>○ Show a page from the book</li> <li>○ Point to a symbol on the vocabulary board</li> <li>○ Verbally describe something about that card</li> </ul> </li> <li>• Tell a story as though you were that symbol. Where are you? What do you look like? What colors are you? What are holding?</li> </ul>	<ul style="list-style-type: none"> <li>• Who am I cards (2 sets)</li> </ul>
Maps review (5 minutes)	<ul style="list-style-type: none"> <li>• Review the maps completed yesterday</li> </ul>	<ul style="list-style-type: none"> <li>• Maps completed yesterday</li> </ul>
Climate and Geography (10 minutes)	<ul style="list-style-type: none"> <li>• Do both the maps showing the climate and geography of various areas in Nebraska                             <ul style="list-style-type: none"> <li>○ Add color coding for students who need more support.</li> <li>○ Compare to books and globes commonly used in class</li> </ul> </li> <li>• Make connections to the book as necessary</li> </ul>	<ul style="list-style-type: none"> <li>• Maps</li> <li>• Scissors</li> <li>• Glue</li> </ul>
Sharing (10 minutes)	<ul style="list-style-type: none"> <li>• Each student shares their finished activity with the group using the communication method of their choice</li> </ul>	<ul style="list-style-type: none"> <li>• Completed activity</li> <li>• Communication devices</li> </ul>

# 10 days

The lesson plans contain:

- Overall tips for teaching students with significant needs
- A quick look at what you will do each day
- Detailed instructions on how that day's lesson should run



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This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

(There are NO vocabulary cards in this unit.)

As for industries, food processing is very important to this state's economy. Processed corn products are distributed to various industries such as food production, animal feed, and renewable energy.

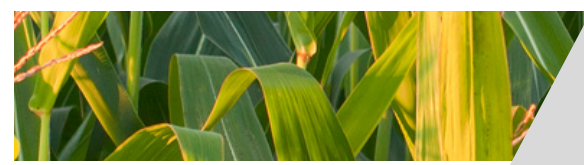
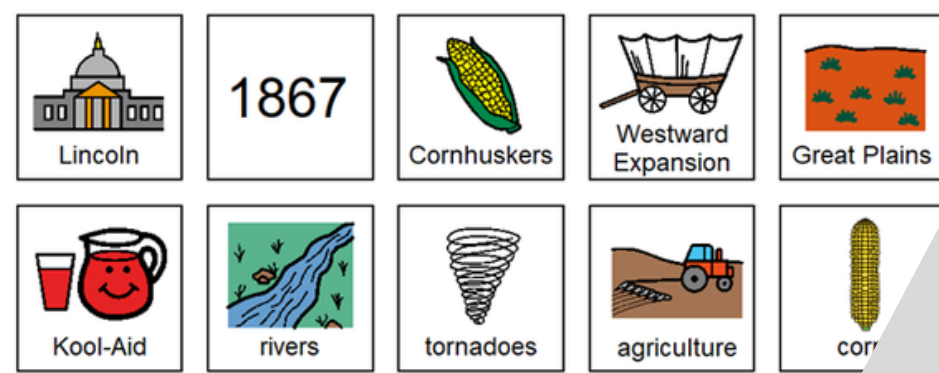


*There are 2 books (one for each week) with simple text and engaging photos.*

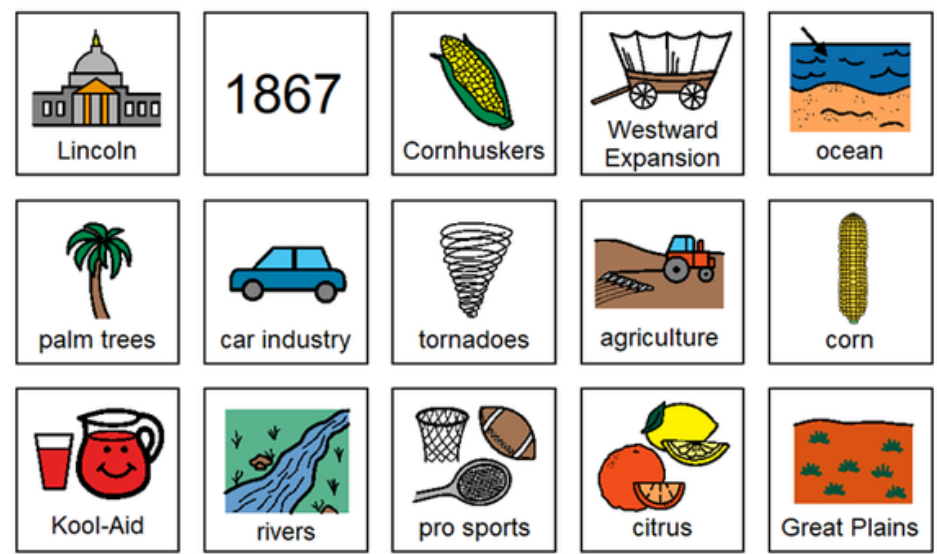
*It comes in a PowerPoint version as well as an mp4 (movie) version.*

Errorless version

Cut apart pictures and place in circle map about Nebraska.



Cut apart pictures and place in circle map **ONLY IF** they relate to Nebraska.



There is a circle map reviewing some main facts about Nebraska.

Circle maps are a great way for students to see the concept at a glance. There are 2 versions:

- One is errorless
- One has wrong answers mixed in students will have to set aside

Color in the states using the key.

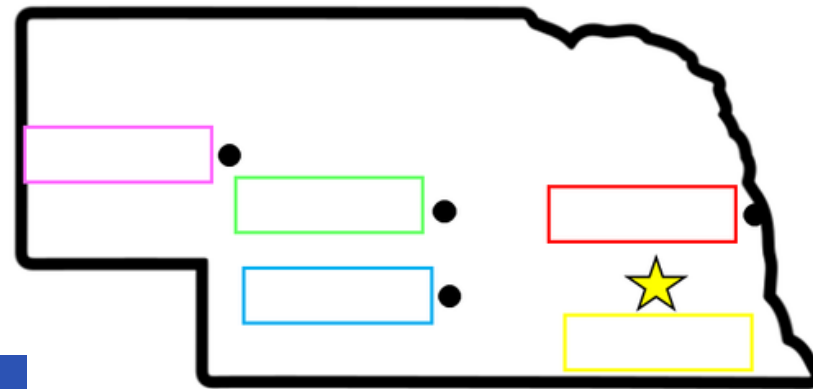
- Nebraska red
- South Dakota yellow
- Wyoming green
- Colorado orange
- Kansas gray
- Missouri blue
- Iowa pink



There are several maps to identify the state, surrounding states, and major cities.

Label the cities in Nebraska using the labels.

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- Omaha
- North Platte
- Grand Island
- Lincoln
- Hastings

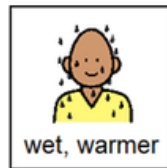
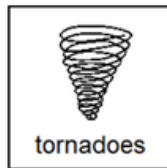
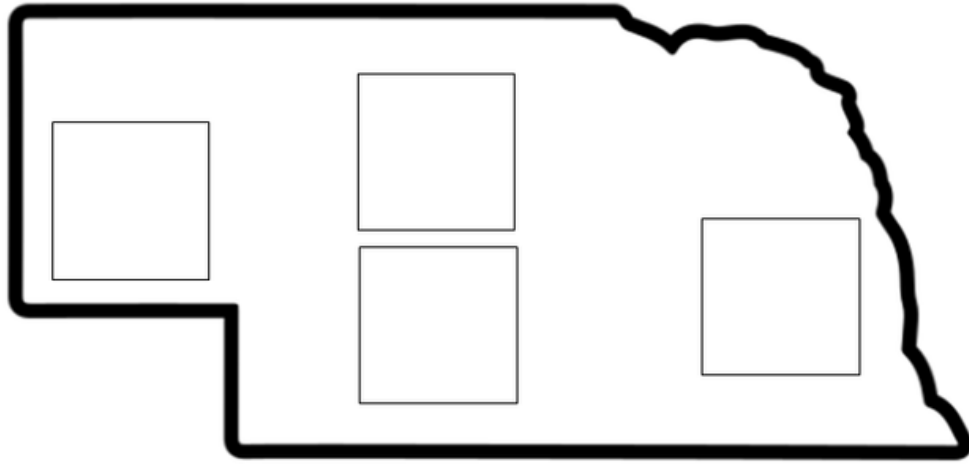
Differentiated versions are included.

differentiated

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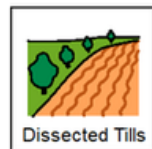
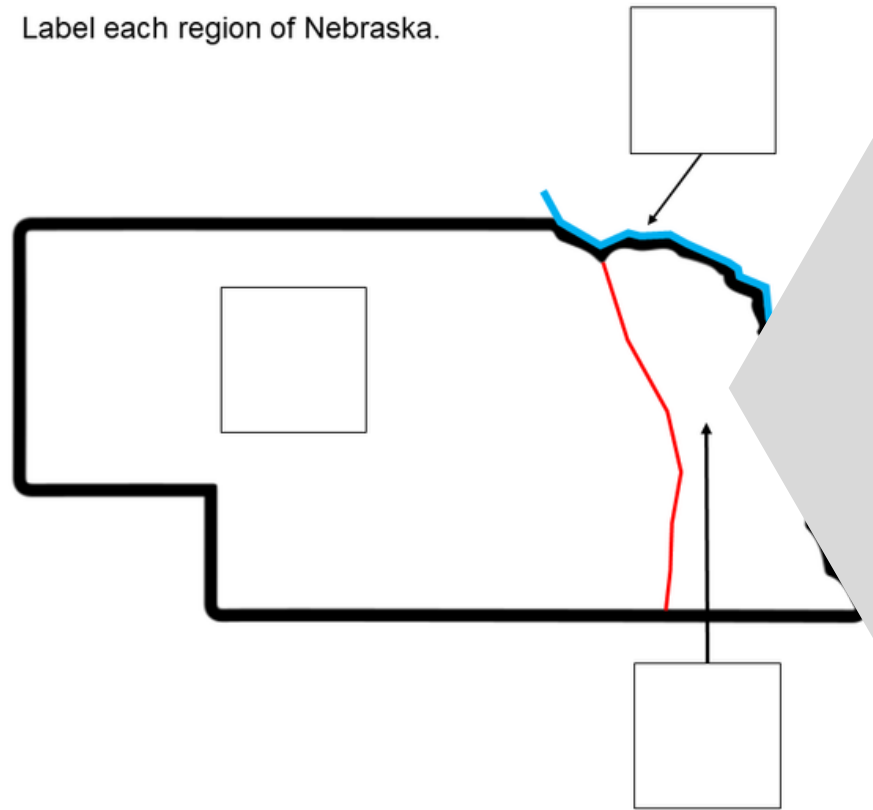


What is the climate like in Nebraska?



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Label each region of Nebraska.



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Students will identify how the climate and geography change across the state.

# Nebraska History

1803

1854

1862

1867

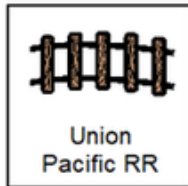
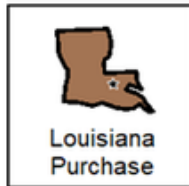
1869

1930s

1980s

Timeline grid with empty boxes for notes:

--	--	--	--	--	--	--



## Nebraska History

1803

1854

1862

1867

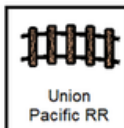
1869

1930s

1980s

Timeline grid with colored boxes for notes:
















--	--	--	--	--	--	--



Students will complete a timeline of the main events that have happened in this state's history. There is a color-coded version included (shown here).

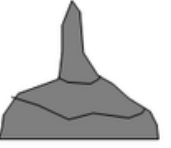



















 <p>agriculture</p>	 <p>cars</p>	 <p>corn</p>	 <p>oranges</p>
 <p>coal</p>	 <p>soybeans</p>	 <p>nuts</p>	 <p>fish</p>
 <p>cattle</p>	 <p>hogs</p>	 <p>apples</p>	 <p>processed foods</p>
 <p>strawberries</p>	 <p>furniture</p>	 <p>insurance</p>	 <p>crab</p>

Students will sort resources that do and do not come out of this state. These are covered in the books. Suggestions for differentiation are included.

What would you see at each landmark in Nebraska?

 Chimney Rock	<input type="text"/>	 Scotts Bluff	<input type="text"/>
 Carhenge	<input type="text"/>	 Aerospace Museum	<input type="text"/>
 Henry Doorly Zoo	<input type="text"/>	 Henry Doorly Zoo	<input type="text"/>
 Interstate 80	<input type="text"/>	 Ashfall Fossil Beds	<input type="text"/>






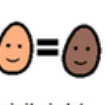

Match the item to each landmark on the previous page.

 tiger	 artifacts	 fossils	 Great Platte River Road Archway
 nuclear missile	 desert	 North Platte River	 38 cars

What is each person from Nebraska famous for?

Gerald Ford	<input type="text"/>	Dick Cheney	<input type="text"/>
Fred Astaire	<input type="text"/>	Marlon Brando	<input type="text"/>
Nicholas Sparks	<input type="text"/>	Red Cloud	<input type="text"/>
Malcolm X	<input type="text"/>		

Match what each person is famous for on the previous page.

 writer	 actor	 dancer	 president
 Vice President	 civil rights	 protect land	

Students will complete 2 matching activities that look at landmarks and famous people.



# My trip

I wanted to go to Nebraska, so I went to see

went with me.

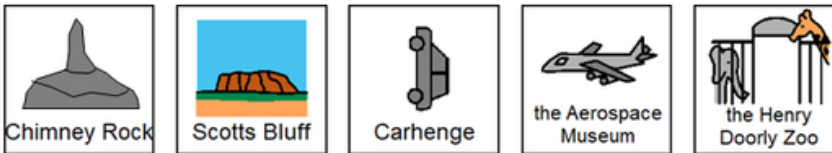


We also went to see the

I got a

to remember my trip.

Visiting Nebraska made me feel



There is a writing prompt for students to write about taking a trip to see Nebraska. This is an errorless activity.

## Who am I cards

- Give each student a set of Who am I cards
- Various options/ways to play, but the goal is to have students hold up the card you are talking about. Sometimes there can be more than one correct answer
- Things you can do:
  - Hold up a who am I card
  - Show a page from the book
  - Point to a symbol on the vocabulary board
  - Verbally describe something about Nebraska.
- Tell a story as though you were visiting Nebraska.
  - What do you see?
  - What is the weather like?
  - What plants or animals do you see?
  - Where do you live (city or country)?
  - What are you eating?



## Group activity

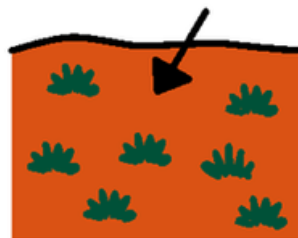
There are large cards and directions for playing a "Who am I?" group activity.



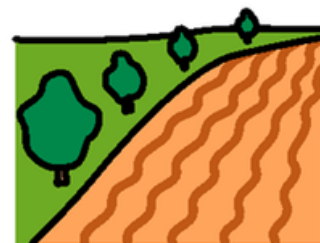
Great Platte River Road Archway



Ashall Fossil Beds



Great Plains Region



Dissected Tills




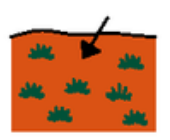
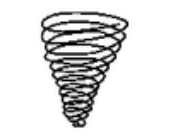
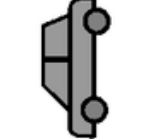










## Bingo cards



- Included are 10 Bingo cards in color and 10 Bingo cards in BW.
- Place the cards in page protectors or laminate for long term use.
- **Cut one board apart to use as calling cards.**
- This is a great way to practice the new vocabulary included in this unit.
- Cut apart a set of the vocabulary cards to use as the calling cards.
- Options:
  - Show students the picture for them to match
  - Read the definition and see if students can find the matching picture
  - Work as teams
  - Vary the "winning" patterns.
    - Cover all
    - Cover corners
    - Row across or down
    - Cover the edges
  - Vary the ways to mark the card
    - Place in page protector or laminate and use dry erase markers
    - Stickers
    - Post-it notes
    - Dot markers

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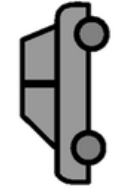



## Nebraska

 zoo	 Omaha	 cattle	 Great Plains
 tornado	 Carhenge	 Dissected Tills	 fossils
 drought	 Nebraska	 Kool-Aid	 Aerospace Museum
 corn	 Missouri River	 Lincoln	 Westward Expansion

ds  
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## Group activity

There are 10 color and 10 black and white Bingo cards included plus 10 different ways to use them and play Bingo. There are calling cards included. This is a great way to review vocabulary.

 Carhenge	 Omaha
 Lincoln	 Missouri River

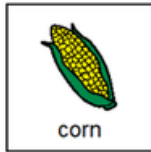
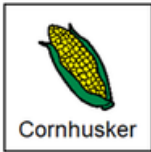
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Calling cards included

## Nebraska (week 1)

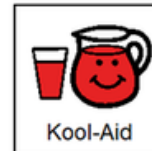
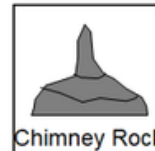
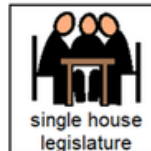
1.  is the capital of Nebraska.
2. Nebraska became a state in .
3. Nebraska is known as the  state.
4. Nebraska was important in the  of America.
5. Nebraska is one of the largest producers of  in the US.

1867



## Nebraska (week 2)

1. There are more miles of  than any other
2.  was an important landmark for
3. Henry Doorly Zoo has one of the largest indoor  world.
4.  was invented in Nebraska.
5. Nebraska has a  running the state government.



Close worksheets are a great informal assessment. This unit has one for each week. Suggestions for differentiation are included.

Answer key included.



1. What is the capitol of Nebraska?



2. Nebraska is one of the largest producers of:



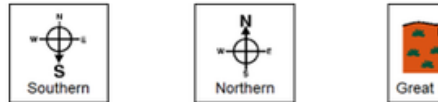
3. What is the nickname for Nebraska?



4. What happened in the 1930s that hurt a lot of the farmers?



5. Nebraska is part of what region in the US?

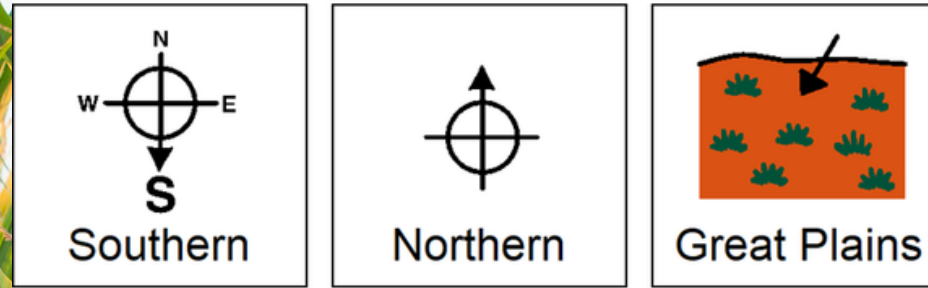


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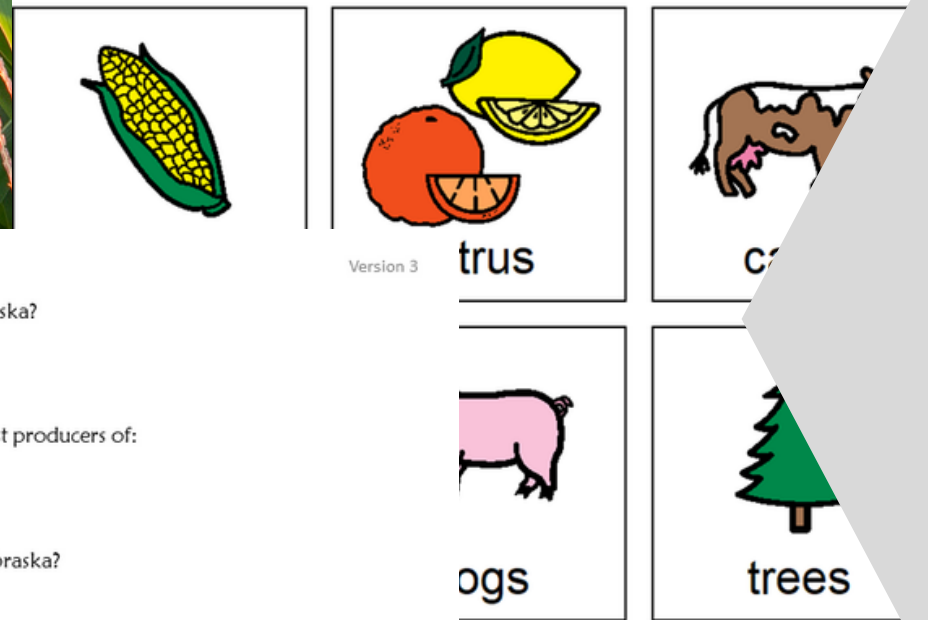
- What is the capitol of Nebraska?  
A. Omaha  
B. Lincoln  
C. Washington, DC
- Nebraska is one of the largest producers of:  
A. Cranberries  
B. Corn  
C. Green beans
- What is the nickname for Nebraska?  
A. Fossil State  
B. River State  
C. Cornhusker State
- What happened in the 1930s that hurt a lot of the farmers?  
A. Flood  
B. Drought  
C. Tornado
- Nebraska is part of what region in the US?  
A. Southern  
B. Northern  
C. Great Plains
- Circle the **natural resources** we get from Nebraska.  
A. Corn  
B. Citrus  
C. Cattle  
D. Soybeans  
E. Hogs  
F. Trees

Print onto cardstock or mount on index cards. Cut pictures  
apart and show student answer choices for each question.

Q 5



Q 6









FINALLY the assessment!! There  
are 3 versions.

- 10 questions with 3 picture choices for each question
- cut out the answer choices and glue them on index cards
- traditional multiple choice

Answer key included.









# Ingredient Labels



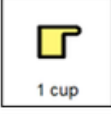



 ground beef	 onions
 shredded cabbage	 can of cresecent rolls
 salt & pepper	 shredded cheese

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# Group activity

## Assembly Directions

 shred	1. Shred cabbage.	 cabbage
 chop	2. Chop onion	 onions
 stove	 pan	3. Brown 1 pound ground beef in pan
 stove	 pan	4. Add diced onion, cabbage, and salt and pepper to the pan.

 1/2 cup	 onions	<input type="checkbox"/>
 1 cup	 cabbage	<input type="checkbox"/>
 1 teaspoon	 salt & pepper	<input type="checkbox"/>

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Included is a simple picture recipe for Nebraska Runzas. This will wrap up this 2 week unit.

# Nebraska

*This unit also includes digital versions of the activities.*

*Students can watch a movie book version of the book rather than printing it out.*

Week 1

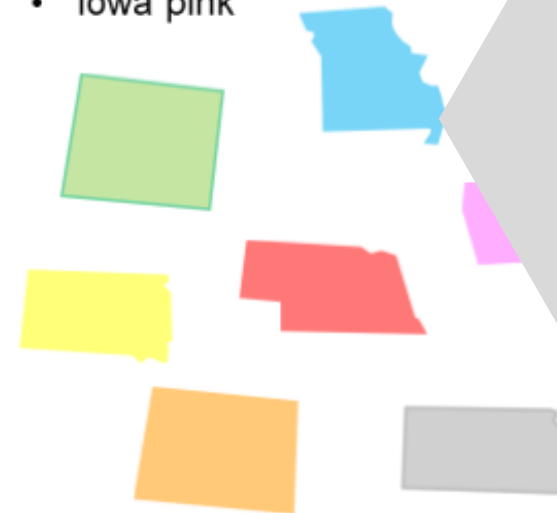
By Christa

Great for review



Color in the states using the key.

- Nebraska red
- South Dakota yellow
- Wyoming green
- Colorado orange
- Kansas gray
- Missouri blue
- Iowa pink


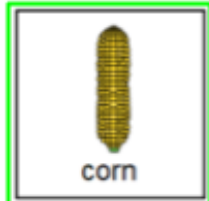



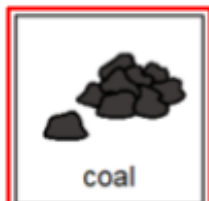

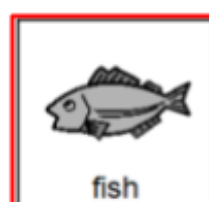
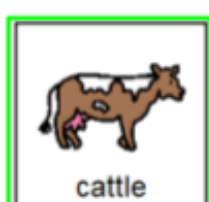


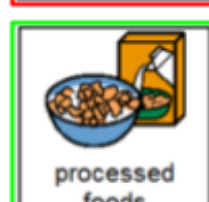





Each activity is set up so students can click and drag answers. No typing is required.

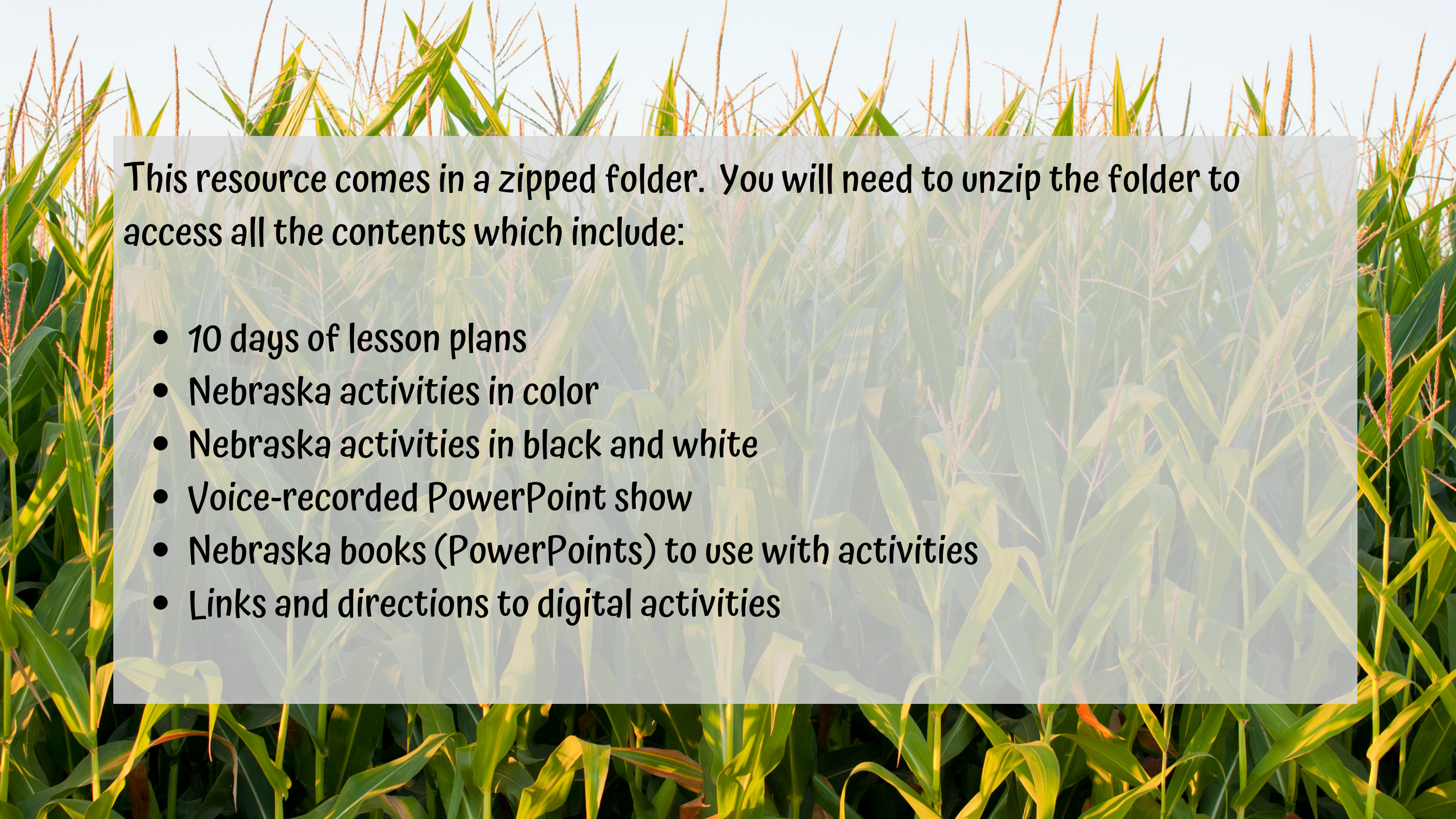
Perfect for every learning level



Sort pictures into correct column depending on if it is a resource that comes from Nebraska or not. If you are not sure or think it could be both, place it on the middle line.

 <p>agriculture</p>	 <p>corn</p>	 <p>citrus</p>	
 <p>cars</p>	 <p>coal</p>	 <p>soybeans</p>	
 <p>fish</p>	 <p>cattle</p>	 <p>hogs</p>	 <p>ap</p>
 <p>processed foods</p>	 <p>strawberries</p>	 <p>furniture</p>	 <p>insurance</p>

The second set of slides uses color for differentiation and extra support for students who may need it. Mix and match slides from both sets to make the perfect set for each student.



**This resource comes in a zipped folder. You will need to unzip the folder to access all the contents which include:**

- **10 days of lesson plans**
- **Nebraska activities in color**
- **Nebraska activities in black and white**
- **Voice-recorded PowerPoint show**
- **Nebraska books (PowerPoints) to use with activities**
- **Links and directions to digital activities**



**Starting in August 2023, I am starting on a project to create a 2-week unit for each state.**

**I am doing these in order of popularity.**

**If you would like me to do a unit on your state, send me an email at [specialneedsforspecialkids@gmail.com](mailto:specialneedsforspecialkids@gmail.com). I will add it to the list.**

**I do plan to complete all the states at a rate of 1 per week.**