



ALSO INCLUDES GOOGLE SLIDES

Special Needs for Special Kids



For students who:

- pictures for support

- are emerging or non-readers • take alternate assessments • are in special education • short-attention span • lack pre-requisite skills • benefit from the use of

- middle/high school

Maine for Special Education

Christa Joy Special Needs for Special Kids







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Also included in this resource as separate files:

- Lesson plans
- Links and directions to digital activities
- PowerPoints (these are the books in the lesson plan)
- Voice recorded PowerPoint
- Activities in black and white

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This unit contains 2 weeks of material in print and digital formats. I have included a detailed lesson plan to help you make the most of everything in this unit including how to add some group activities.

This unit comes in 2 separate files, one in color and one in black and white.

Dav 1

Activity	Notes	Materials
Read or listen to the book: Maine week 1 (10 minutes)	 Since this is the first-time students are seeing the book, 1 focus a lot on the pictures Ask lots of questions about what they might think the pictures mean or may relate to Make connections between book and vocabulary board (have students find relevant symbols on their boards to go with a concept or photo on page.) Go through the book twice, once just looking at the photos and a second time reading the story 	 Book Vocabulary board
Vocabulary board <mark>I Spy</mark> <mark>Game</mark> (10 minutes)	 I play this game, or variations of it the first few days Since this is the first time playing this game, I make it easy. Hold up a symbol from the board, and have students find the matching one and point to it on their board 	 Vocabulary board cut apart Vocabulary board
Circle Map (10 minutes)	 Do the circle map on Maine Choose the best version (errorless or not) depending on the learning level of your students Students cut out symbols and place in circle map. Make connections to the book as necessary 	Circle mapScissorsGlue
Sharing (10 minutes)	 Each student shares their circle map with the group using the communication method of their choice This repetition is so important. Students are hearing the relevant vocabulary when: Read the story Review the vocabulary board Complete the circle map Share the circle map 	 Completed circle maps Communication devices

The lesson plans contain:

- Overall tips for teaching students with significant needs • A quick look at what you will do each day
- Detailed instructions on how that day's lesson should run



820 Augusta Pine Tree State Maine forest harsh winter nor'easter wood syrup blueberries Loch Ness lighthouse toothpicks lobster moose Monster repeat that I like that I don't like that I don't know need a break

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

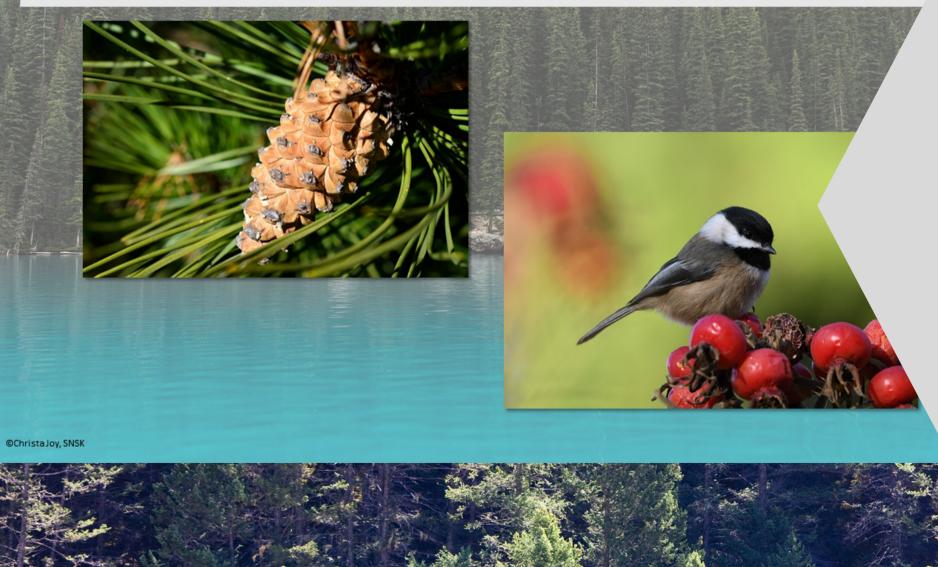
Tips on how to use in the unit!!

(There are NO vocabulary cards in this unit.)

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This unit comes with a vocabulary board.

Here are a few fun facts you might not know about Maine. The state flower for Maine, is not actually a flower at all but a pinecone. The White Pine Cone and Tassel is the state flower and the Black-capped Chickadee is the state bird.



week) with simple text and engaging photos.

It comes in a PowerPoint version as well as an mp4 (movie) version.

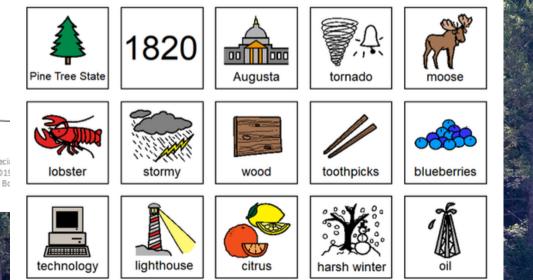
There are 2 books (one for each

Cut apart pictures and place in circle map about Maine.

Errorless version



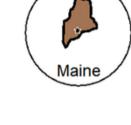
Cut apart pictures and place in circle map **ONLY IF** they relate to Maine.



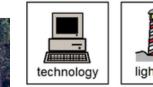
There is a circle map reviewing some main facts about Maine.

glance. There are 2 versions:

- One is errorless
- One has wrong answers mixed in students will have to set aside







- Circle maps are a great way for
- students to see the concept at a

Color in the states using the key.

Maine red New Hampshire yellow



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•

Label the cities in Maine using the labels.

• 🛣

Caribou Bangor Presque Isle Lewiston Augusta Portland

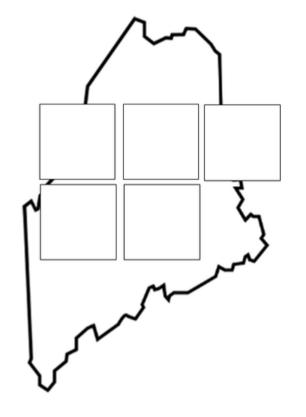
identify the state, major cities.

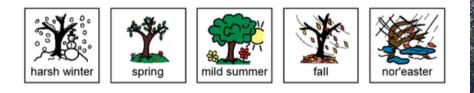
included.

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- There are several maps to
- surrounding states, and
- Differentiated versions are

What is the climate like in Maine?



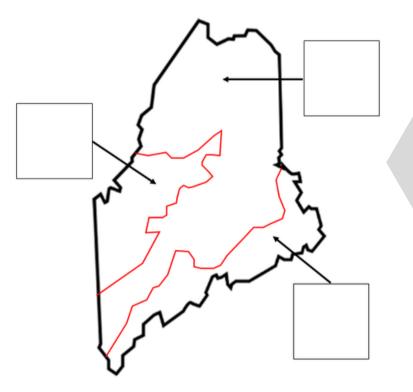


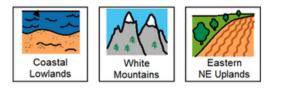
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What is the geography like in Maine?

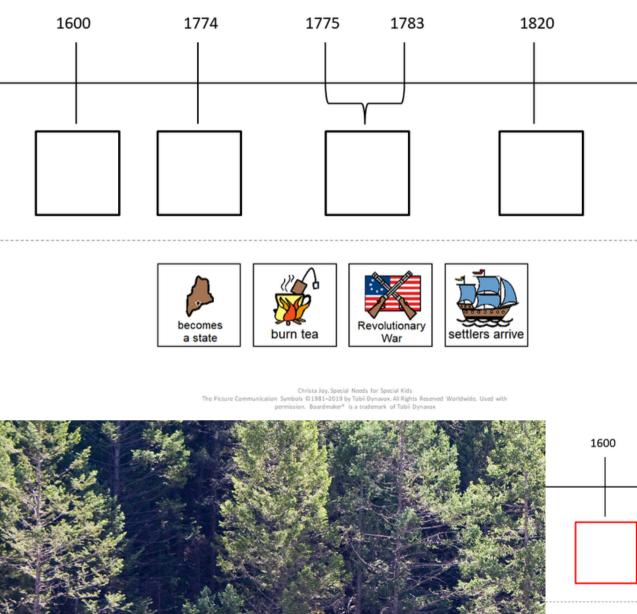




hrista Joy, Special Needs for Special Kids ols @1981-2019 by Tobii Dynavox, All Rights Reserved W the state.

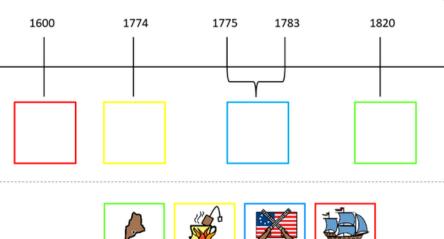
Students will identify how the climate and geography change across

Maine History





Maine History



burn te

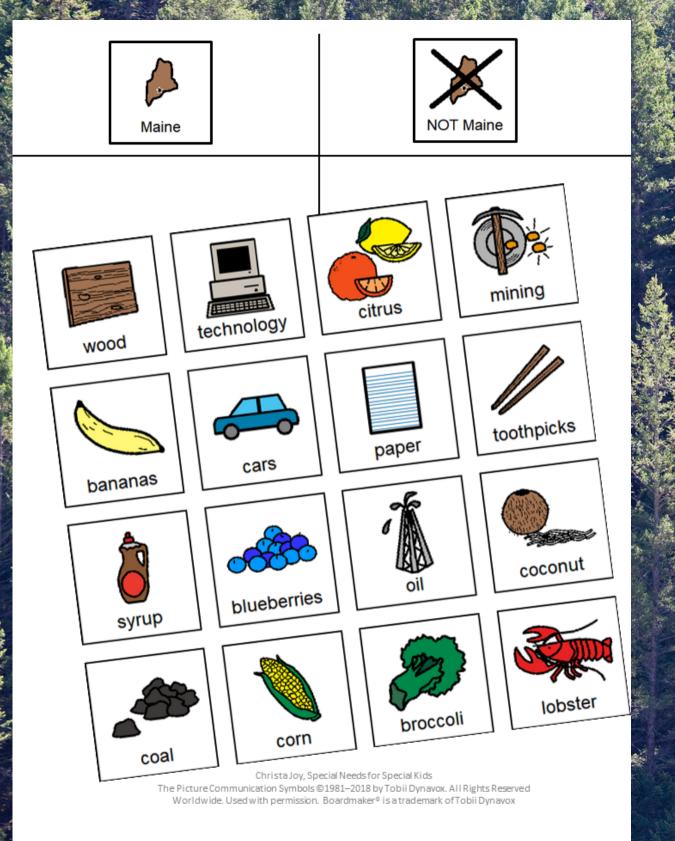
become

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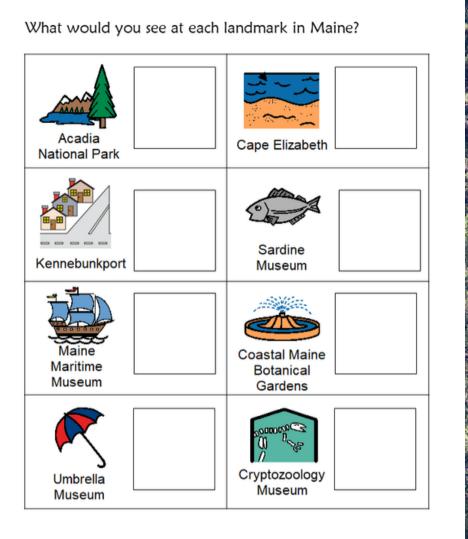


- Students will complete a timeline of the main
- events that have
- happened in this state's
- history. There is a colorcoded version included (shown here).

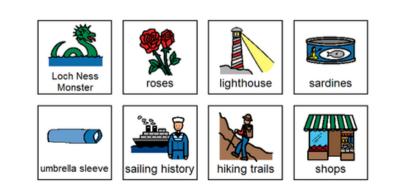




Students will sort resources that do and do not come out of this state. These are covered in the books. Suggestions for differentiation are included.



Match the item to each landmark on the previous page.



What is each person from Maine famous for? Milton Patrick Bradley Dempsey Henry Stephen Wadsworth King Longfellow

Nelson

Rockefeller

N 1 1 1

Match what each person is famous for on the previous page.

Andrew

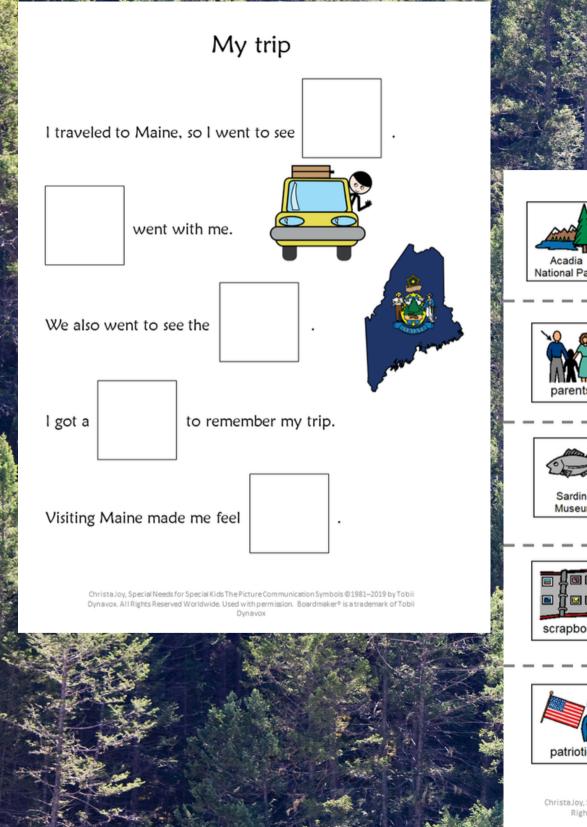
Wyeth

Vice President	actor	painter



famous people.

Students will complete 2 matching activities that look at landmarks and





There is a writing prompt for students to write about taking a trip to see Maine. This is an errorless activity.

Who am I cards

- Give each student a set of Who am I cards
- · Various options/ways to play, but the goal is to have students hold up the card you are talking about. Sometimes there can be more than one correct answer
- Things you can do:
 - · Hold up a who am I card
 - Show a page from the book
 - · Point to a symbol on the vocabulary board
 - · Verbally describe something about Maine.
- · Tell a story as though you were visiting Maine.
 - What do you see?
 - · What is the weather like?
 - What plants or animals do you see?
 - Where do you live (city or country)?

The Pictu Work

• What are you eating?



Portland Head Light



Botanical Gardens





Art Museum

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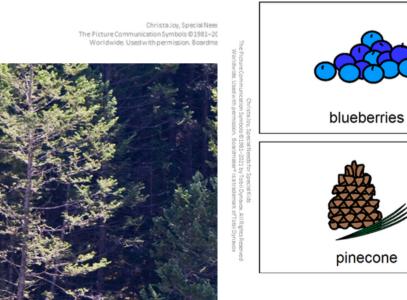
and directions for group activity.

There are large cards playing a "Who am I?"

Bingo cards



- Included are 10 Bingo cards in color and 10 Bingo cards in BW.
- Place the cards in page protectors or laminate for long term use.
- Cut one board apart to use as calling cards.
- · This is a great way to practice the new vocabulary included in this unit.
- · Cut apart a set of the vocabulary cards to use as the calling cards.
- Options:
 - · Show students the picture for them to match
 - Read the definition and see if students can find the matching picture
 - Work as teams
 - · Vary the "winning" patterns.
 - Cover all
 - Cover corners
 - Row across or down
 - Cover the edges
 - Vary the ways to mark the card
 - · Place in page protector or laminate and use dry erase markers
 - Stickers
 - Post-it notes
 - Dot markers



Maine



lighthouse

pine tree

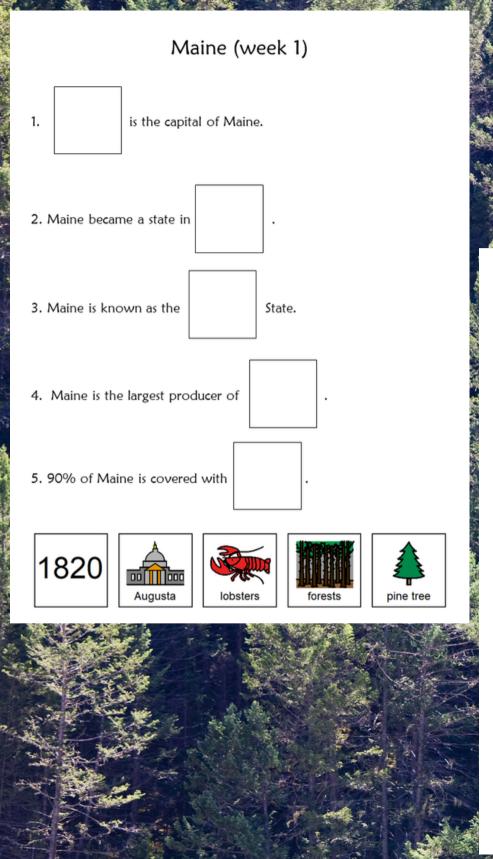
al Kids

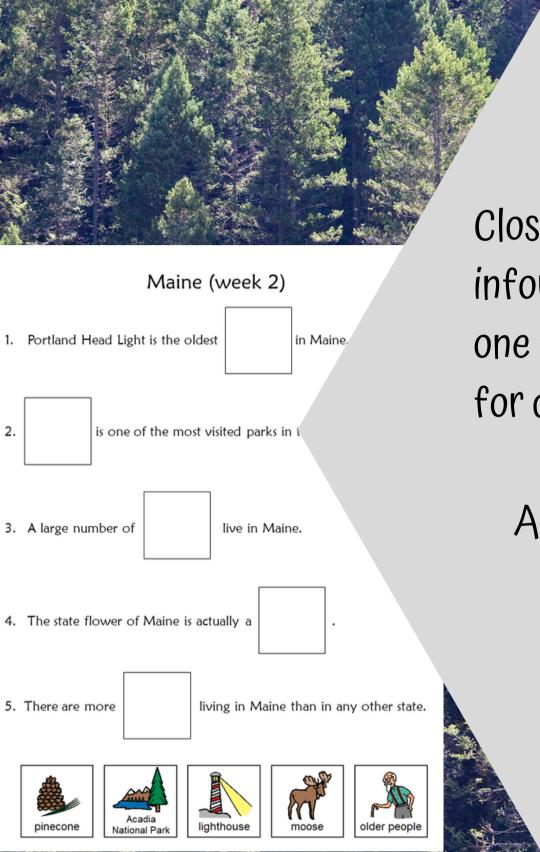
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great way to review vocabulary.

Calling cards included

There are 10 color and 10 black and white Bingo cards included plus 10 different ways to use them and play Bingo. There are calling cards included. This is a





Close worksheets are a great

Answer key included.

informal assessment. This unit has one for each week. Suggestions for differentiation are included.

1. What is the capital of Maine?





Maine is know as the





Bangor

state.

3. What did the colonists burn in protest of British taxes?





4. What covers most of Maine?



5. Maine is the second largest producer of what?





- What is the capital of Maine?

- С.
- state. Α. Lighthouse
- R. Lobster
- C. Pine tree
- 3. What did the colonists burn in protest of British taxes?
- A. Flag
- Tea Β.

- - B. Blueberries
- 6. Circle the industries and natural resources we get from Maine.
 - Wood

 - Lobster

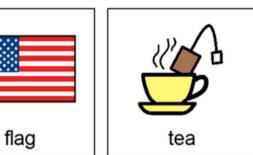
Version

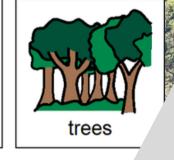
Print onto cardstock or mount on index cards. Cut pictures apart and show student answer choices for each question.



Q 4

Version 1





de

are 3 versions.

- 10 questions with 3 picture choices for each question
- cut out the answer choices and glue them on index cards
- traditional multiple choice

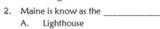
Answer key included.

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swamp

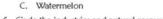


- Augusta
- Portland
- Rangor



- C. Trees
- A. Forest





- - B.
 - C.

- What covers most of Maine?
- B. Swamp

- C. Desert
- 5. Maine is the second largest producer of what?
- A. Walnuts



Α. D. banana



F. toothpicks



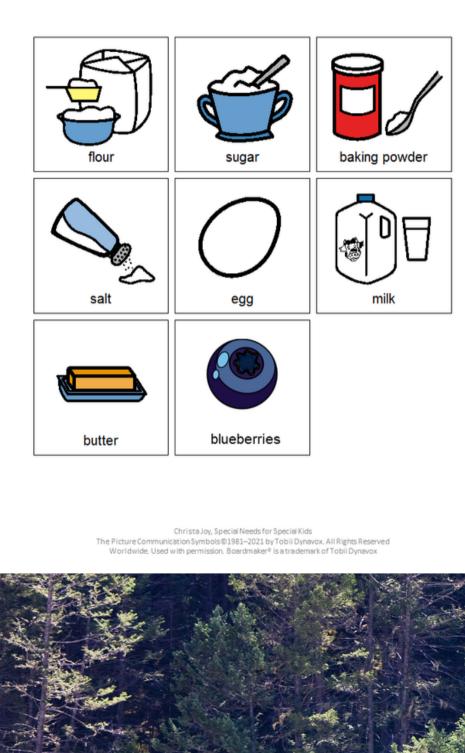
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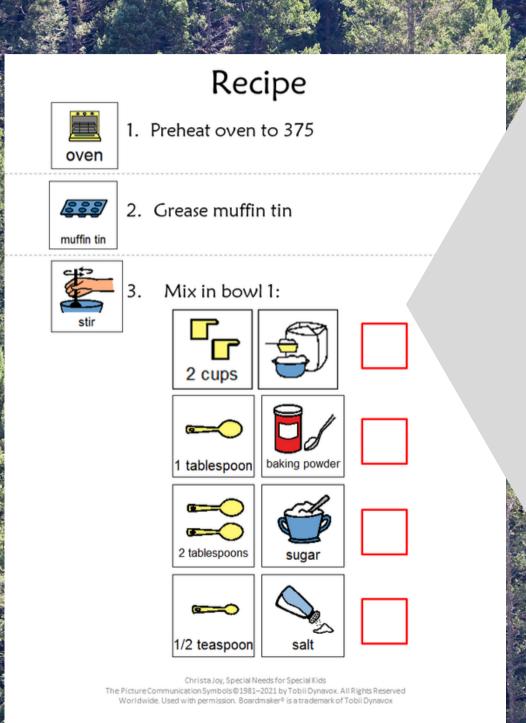
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FINALLY the assessment!! There

Ingredient Labels





Group activity

unit.

Included is a simple picture recipe for blueberry muffins. This will wrap up this 2 week



Maine By Christa Joy

versions of the activities.

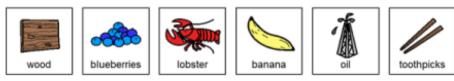
printing it out.

This unit also includes digital

Students can watch a movie book version of the book rather than

Great for review

6. Circle the industries and natural resources we get from Maine.



7. Circle the landmarks you might see when you visit Maine.



8. What is studied at the Cryptozoology Museum?





9. What animal do you find in Maine in more than any other state?







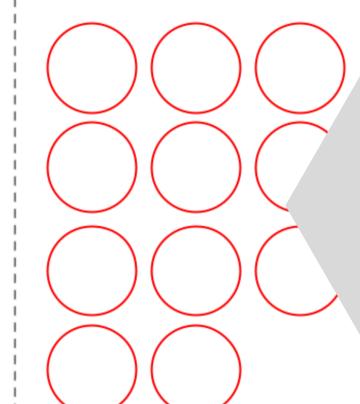
10. True or False. Agriculture is an important industry in Maine.







Circle the correct answer.

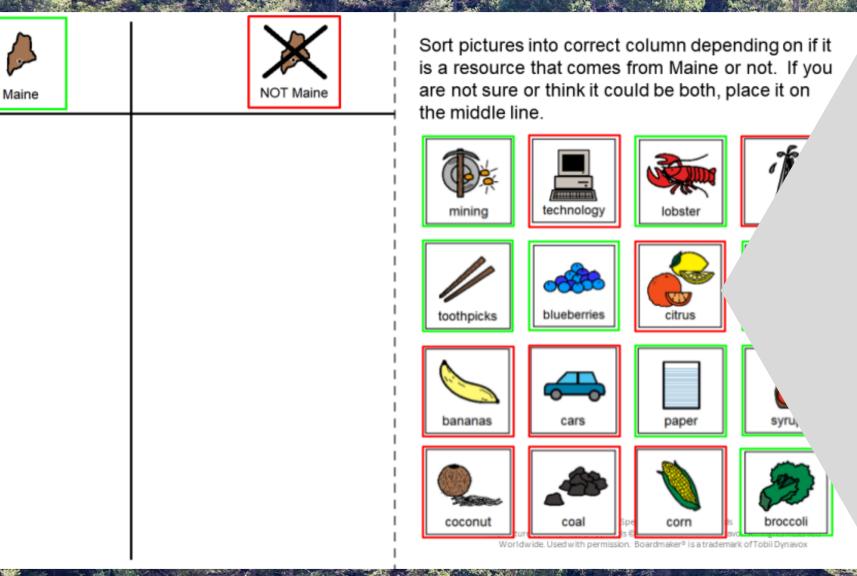


required.

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Each activity is set up so students can click and drag answers. No typing is

Perfect for every learning level



The second set of slides uses color for differentiation and extra support for students who may need it. Mix and match slides from both sets to make the perfect set for each student.

This resource comes in a zipped folder. You will need to unzip the folder to access all the contents which include:

- 10 days of lesson plans
- Maine activities in color
- Maine activities in black and white
- Voice-recorded PowerPoint show
- Maine books (PowerPoints) to use with activities
- Links and directions to digital activities

Starting in August 2023, I am starting on a project to create a 2-week unit for each state.

I am doing these in order of popularity.

If you would like me to do a unit on your state, send me an email at specialneedsforspecialkids@gmail.com. I will add it to the list.

do plan to complete all the states at a rate of 1 per week.