



ALSO INCLUDES GOOGLE SLIDES



# For students who:

- are emerging or non-readers
- take alternate assessments
- are in special education
- short-attention span
- lack pre-requisite skills
- benefit from the use of pictures for support
- middle/high school

### Louisiana

for Special Education

By Christa Joy Special Needs for Special Kids





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Also included in this resource as separate files:

- Lesson plans
- · Links and directions to digital activities
- PowerPoints (these are the books in the lesson plan)
- Voice recorded PowerPoint
- · Activities in black and white

This unit contains 2 weeks of material in print and digital formats. I have included a detailed lesson plan to help you make the most of everything in this unit including how to add some group activities.

This unit comes in 2 separate files, one in color and one in black and white.

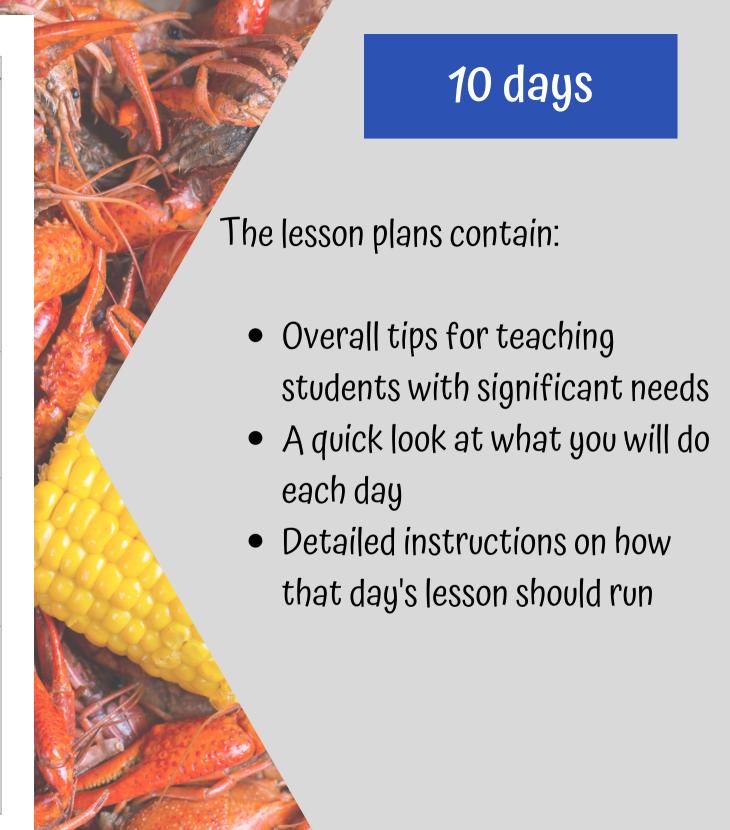
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### Day 1

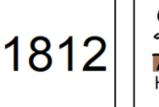
Activity	Notes	Materials
Read or listen to the book: Louisiana week 1 (10 minutes)	<ul> <li>Since this is the first-time students are seeing the book, I focus a lot on the pictures         <ul> <li>Ask lots of questions about what they might think the pictures mean or may relate to</li> </ul> </li> <li>Make connections between book and vocabulary board (have students find relevant symbols on their boards to go with a concept or photo on page.)</li> <li>Go through the book twice, once just looking at the photos and a second time reading the story</li> </ul>	Book     Vocabulary     board
Vocabulary board <mark>I Spy</mark> <mark>Game</mark> (10 minutes)	<ul> <li>I play this game, or variations of it the first few days</li> <li>Since this is the first time playing this game, I make it easy. Hold up a symbol from the board, and have students find the matching one and point to it on their board</li> </ul>	<ul><li>Vocabulary board cut apar</li><li>Vocabulary board</li></ul>
Circle Map (10 minutes)	<ul> <li>Do the circle map on Louisiana</li> <li>Choose the best version (errorless or not) depending on the learning level of your students</li> <li>Students cut out symbols and place in circle map.</li> <li>Make connections to the book as necessary</li> </ul>	<ul><li>Circle map</li><li>Scissors</li><li>Glue</li></ul>
Sharing (10 minutes)	<ul> <li>Each student shares their circle map with the group using the communication method of their choice</li> <li>This repetition is so important. Students are hearing the relevant vocabulary when:         <ul> <li>Read the story</li> <li>Review the vocabulary board</li> <li>Complete the circle map</li> <li>Share the circle map</li> </ul> </li> </ul>	Completed circle maps     Communication devices





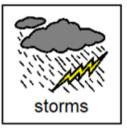


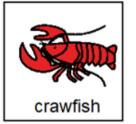








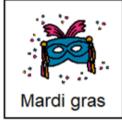




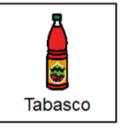




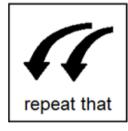


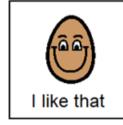


















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This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

(There are NO vocabulary cards in this unit.)



Errorless version

Cut apart pictures and place in circle map about Louisiana.

























Cut apart pictures and place in circle map ONLY IF they relate to Louisiana.











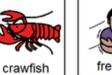


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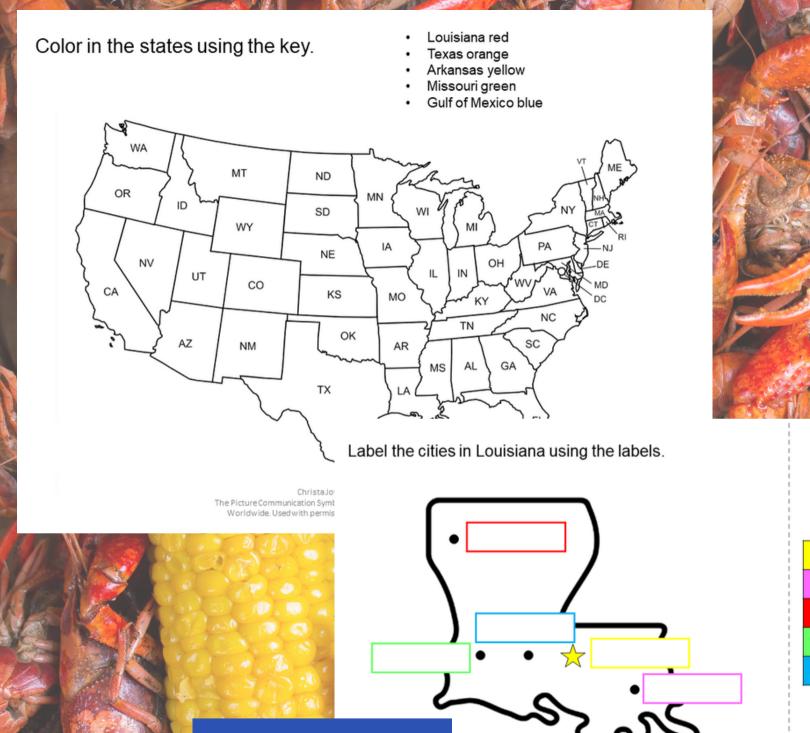




There is a circle map reviewing some main facts about I ouisiana.

Circle maps are a great way for students to see the concept at a glance. There are 2 versions:

- One is errorless
- One has wrong answers mixed in students will have to set aside



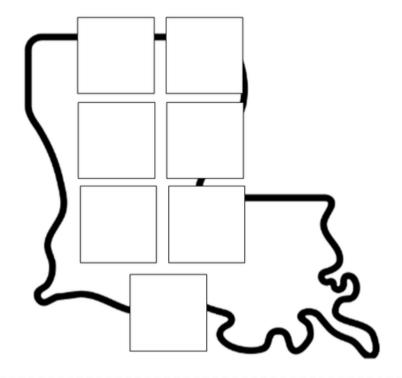
differentiated

There are several maps to identify the state, surrounding states, and major cities.

New Orleans
Shreveport
Lake Charles
Lafayette

Differentiated versions are included.

#### What is the climate like in Louisiana?











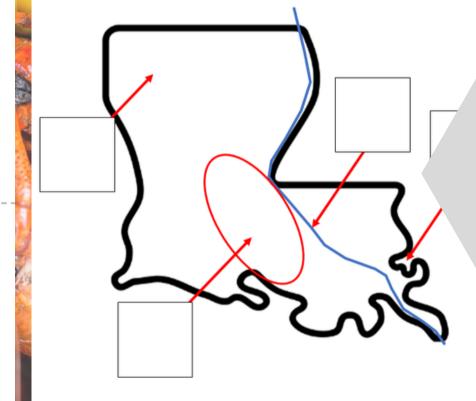






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Students will identify how the climate and geography change across the state.

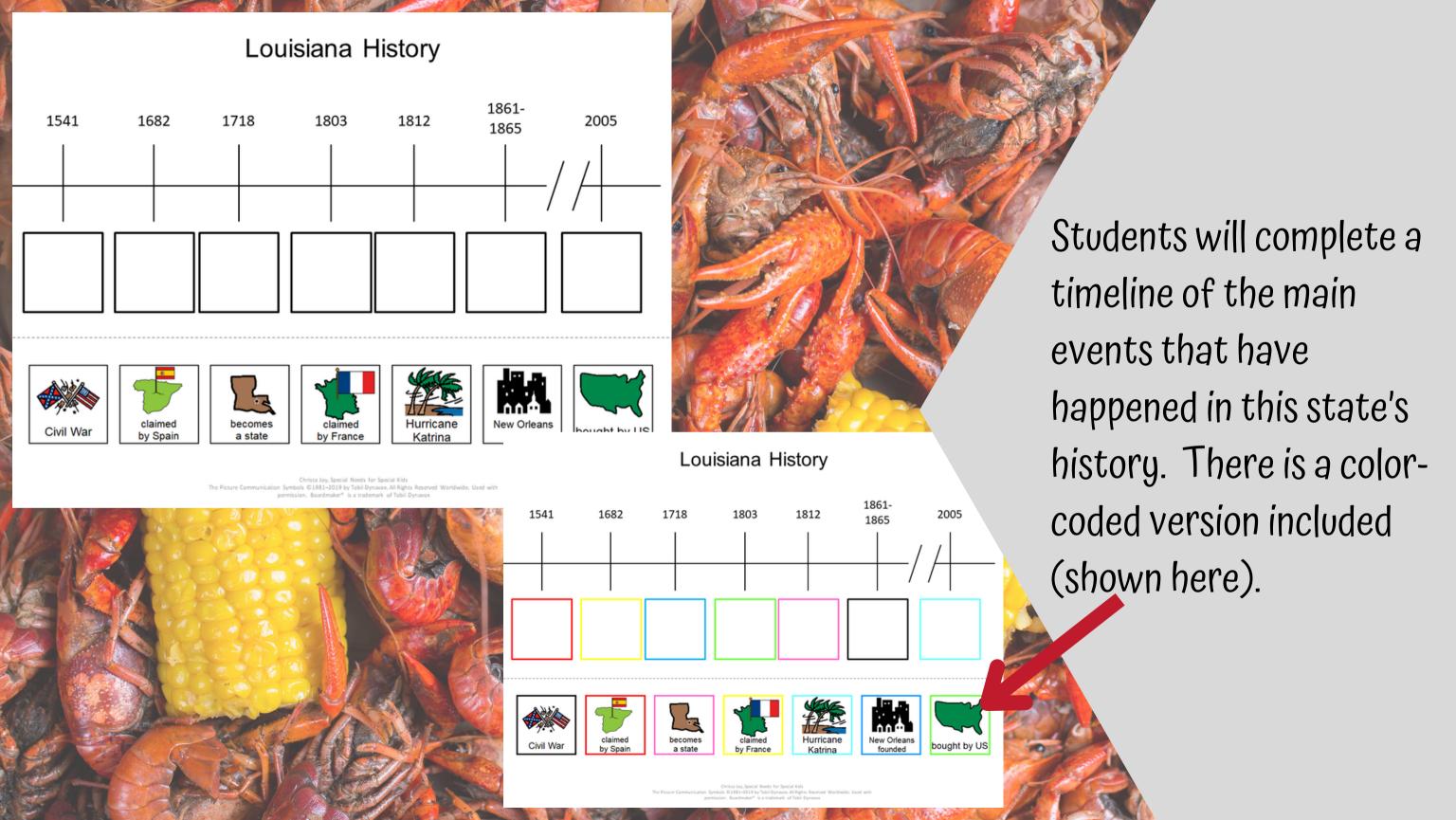


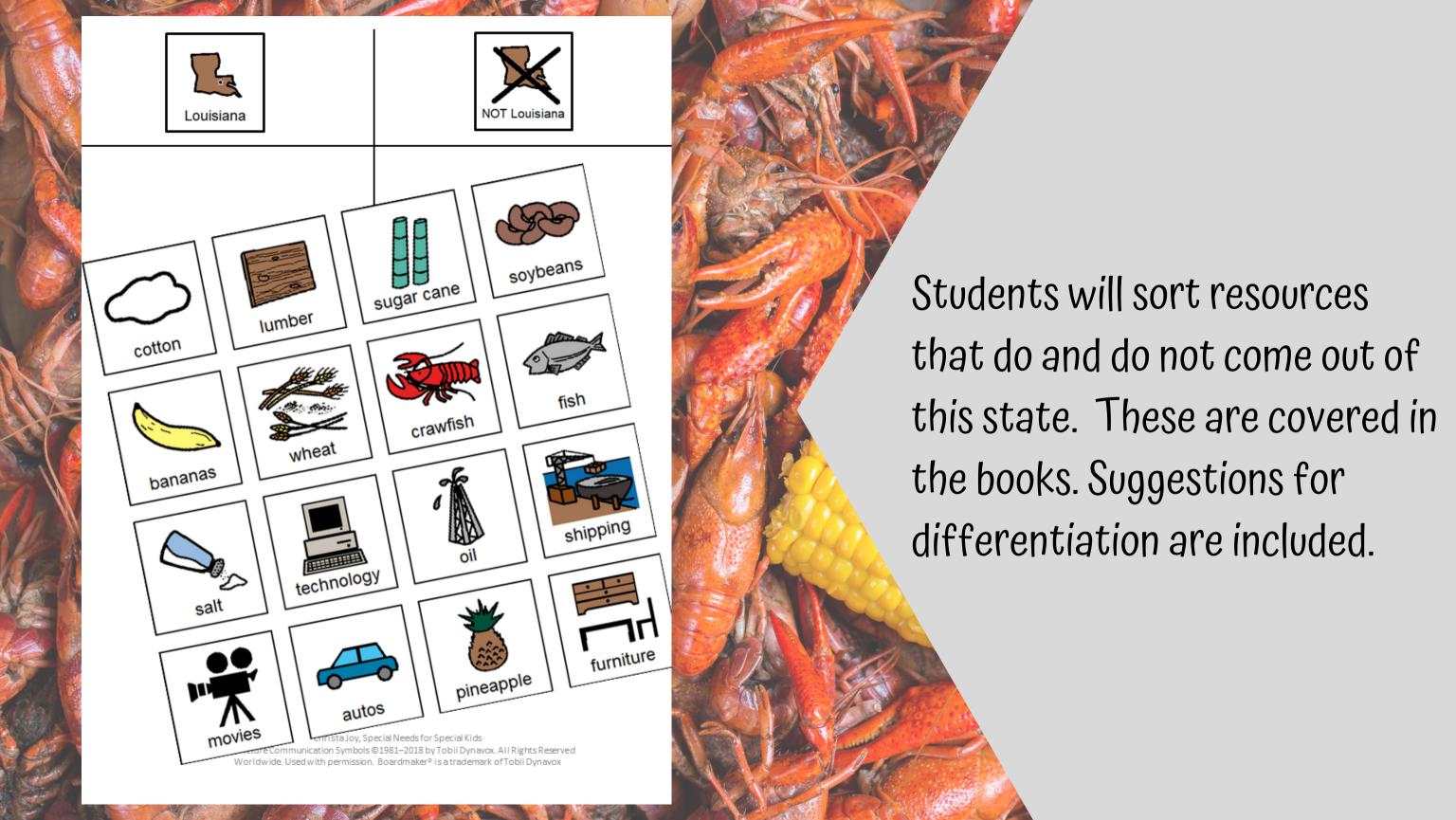




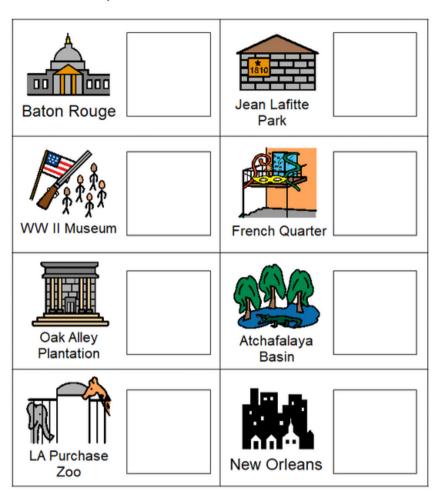




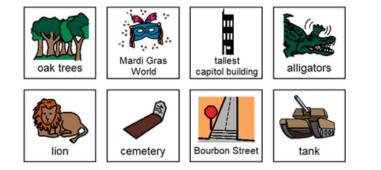




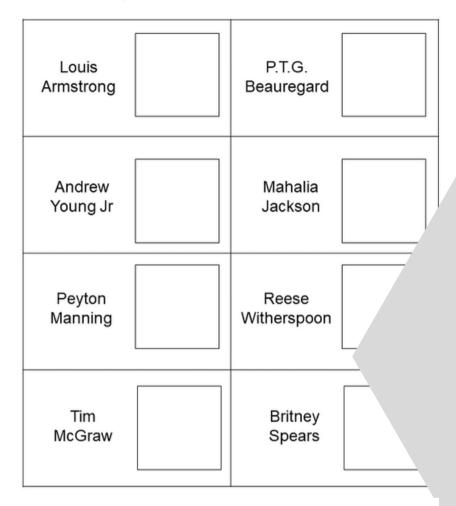
#### What would you see at each landmark in Louisiana?



Match the item to each landmark on the previous page.



What is each person from Louisiana famous for?



Match what each person is famous for on the previous page.

















Students will complete 2 matching activities that look at landmarks and famous people.



### My trip

I wanted to go to Louisiana, so I went to see



went with me.



We also went to see the

I got a



to remember my trip.

Visiting Louisiana made me feel



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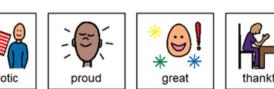
















There is a writing prompt for students to write about taking a trip to see Louisiana. This is an errorless activity.

### Who am I cards

- Give each student a set of Who am I cards
- Various options/ways to play, but the goal is to have students hold up the card you are talking about. Sometimes there can be more than one correct answer
- · Things you can do:
  - · Hold up a who am I card
  - · Show a page from the book
  - · Point to a symbol on the vocabulary board
  - · Verbally describe something about Louisiana.
- · Tell a story as though you were visiting Louisiana.
  - · What do you see?
  - · What is the weather like?
  - What plants or animals do you see?
  - · Where do you live (city or country)?

The Pictu

- What are you eating?
- · What sports teams are playing in your area?









## Group activity

There are large cards and directions for playing a "Who am I?" group activity.

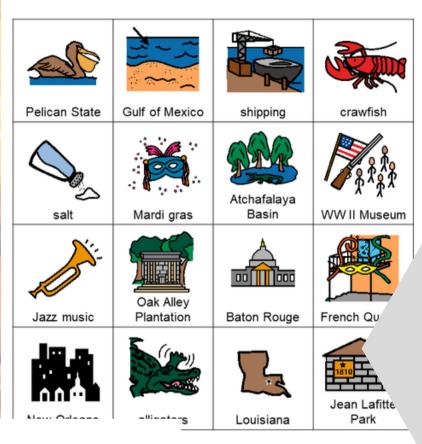


### Bingo cards



- · Included are 10 Bingo cards in color and 10 Bingo cards in BW.
- Place the cards in page protectors or laminate for long term use.
- Cut one board apart to use as calling cards.
- · This is a great way to practice the new vocabulary included in this unit.
- · Cut apart a set of the vocabulary cards to use as the calling cards.
- · Options:
  - · Show students the picture for them to match
  - · Read the definition and see if students can find the matching picture
  - · Work as teams
  - · Vary the "winning" patterns.
    - · Cover all
    - · Cover corners
    - · Row across or down
    - · Cover the edges
  - Vary the ways to mark the card
    - · Place in page protector or laminate and use dry erase markers
    - Stickers
    - · Post-it notes
    - Dot markers

## Louisiana



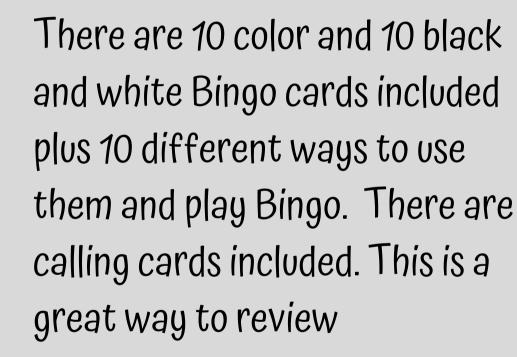








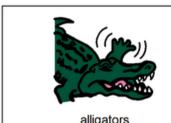




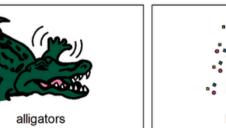
vocabulary.







jazz music









Group activity

### Louisiana (week 1)

is the capital of Louisiana.

2. Louisiana is known as the



3. One of the worst in the US hit Louisiana in 2005.

4. Louisiana produces the most in the world.

5. The industry is very important in Louisiana.



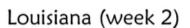












is one of the most visited historic sites wi and architecture.

2. The Oak Alley Plantation has a canopy of old

3. The Atchafalaya Basin is one of the largest

4. New Orleans is often thought of as the home of

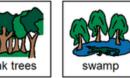
5. Every February the

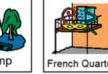


parade is held in New Orleans.









Close worksheets are a great informal assessment. This unit has one for each week. Suggestions for differentiation are included.

Answer key included.





Version 1

1. What is the capitol of Louisiana?







2. Louisiana produces more what than any other state?







3. What is the nickname for Louisiana?







4. What forms much of the eastern border of Louisiana?







5. Why type of strong storms affect Louisiana?





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What is the capitol of Louisiana?

- New Orleans
- Washington, DC
- Baton Rouge

2. Louisiana produces more what than any other state?

- A. Cotton
- B. Corn
- C. Crawfish

3. What is the nickname for Louisiana?

- A. Crawfish State
- B. Mardi Gras State
- C. Pelican State

What forms much of the eastern border of Louisiana?

- A. Mountains
- B. Desert
- C. Mississippi River

Why type of strong storms affect Louisiana?

- B. Dust storm

Circle the natural resources we get from Louisiana.

B. Corn

E. soybeans

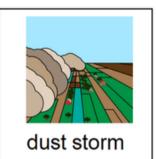
C. Crawfish

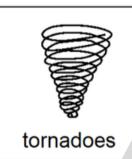
F. citrus

Print onto cardstock or mount on index cards. Cut pictures apart and show student answer choices for each question.

Q 5

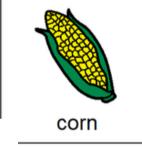






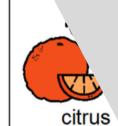
Q 6

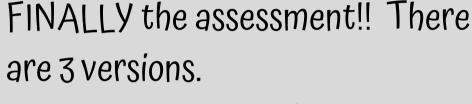








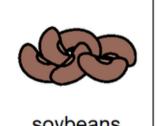




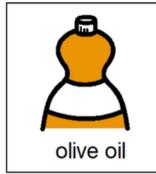
- 10 questions with 3 picture choices for each question
- cut out the answer choices and glue them on index cards
- traditional multiple choice

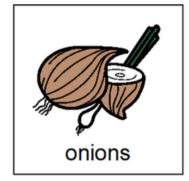
Answer key included.

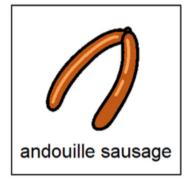


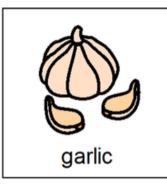


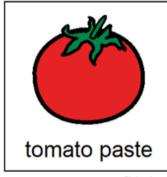
## **Ingredient Labels**













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### Assembly Directions





Sauté in a pan chopped onion, green pepper, and garlic in olive oil until soft.















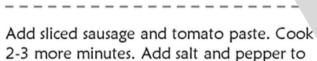


















taste.



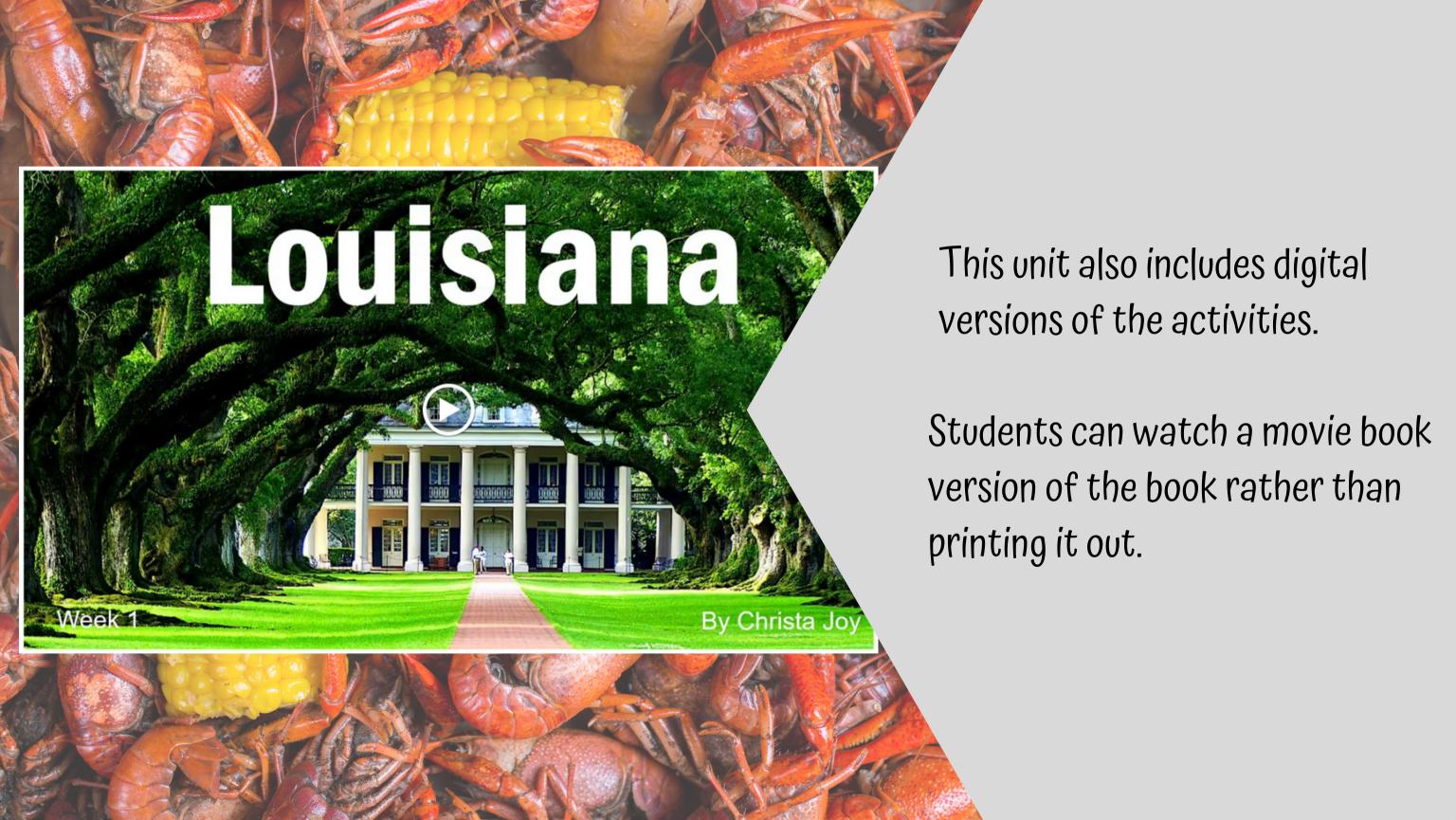




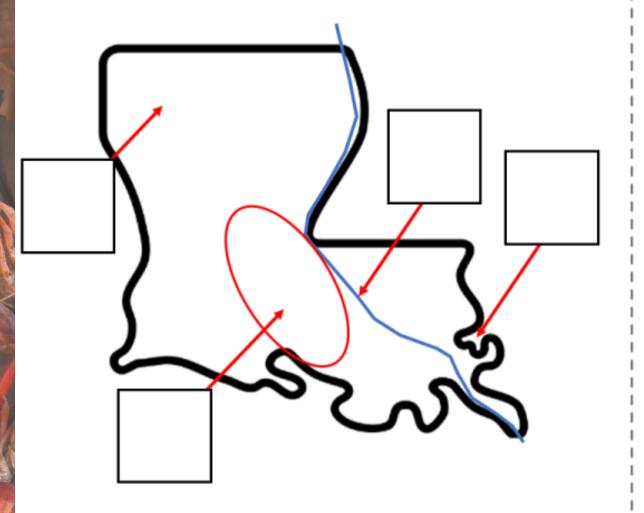


Included is a simple picture recipe for kidfriendly Jambalaya. This will wrap up this 2 week unit.

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## Great for review



What is the geography like in different parts of Louisiana?









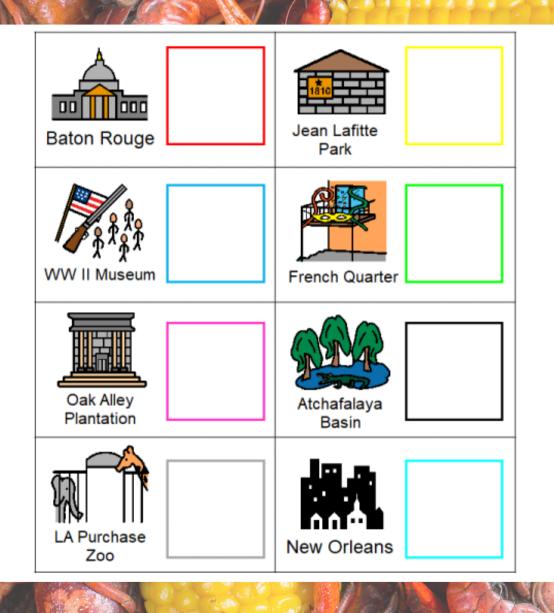
Each activity is set up so students can click and drag answers. No typing is required.

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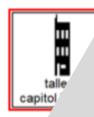
## Perfect for every learning level



What would you see at each of these landmarks in Louisiana?















The second set of slides uses color for differentiation and extra support for students who may need it. Mix and match slides from both sets to make the perfect set for each student.

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