

Special Ed



ALSO INCLUDES GOOGLE SLIDES



## For students who:

- are emerging or non-readers
- take alternate assessments
- are in special education
- short-attention span
- lack pre-requisite skills
- benefit from the use of pictures for support
- middle/high school

# Indiana for Special Education

By  
Christa Joy  
Special Needs for Special Kids



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Also included in this resource as separate files:

- Lesson plans
- Links and directions to digital activities
- PowerPoints **(these are the books in the lesson plan)**
- Voice recorded PowerPoint
- Activities in black and white

*This unit contains 2 weeks of material in print and digital formats. I have included a detailed lesson plan to help you make the most of everything in this unit including how to add some group activities.*

*This unit comes in 2 separate files, one in color and one in black and white.*



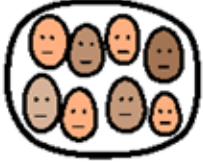


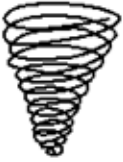



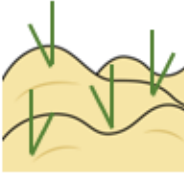









Day 6

Activity	Notes	Materials
Read or listen to the book: <b>Indiana week 2</b> (10 minutes)	<ul style="list-style-type: none"> <li>Since this is the first-time students are seeing the book, I <b>focus a lot on the pictures</b> <ul style="list-style-type: none"> <li>Ask lots of questions about what they might think the pictures mean or may relate to</li> </ul> </li> <li><b>Make connections between book and vocabulary board</b> (have students find relevant symbols on their boards to go with a concept or photo on page.)</li> <li>Go through the book <b>twice</b>, once just looking at the photos and a second time reading the story</li> </ul>	<ul style="list-style-type: none"> <li>Book</li> <li>Vocabulary board</li> </ul>
Who am I activity (10 minutes)	<ul style="list-style-type: none"> <li><b>See directions on Day 3 or included with cards</b></li> </ul>	<ul style="list-style-type: none"> <li>Who am I cards (2 sets)</li> </ul>
Close worksheet review (5 minutes)	<ul style="list-style-type: none"> <li>Review the close worksheet completed yesterday</li> </ul>	<ul style="list-style-type: none"> <li>Close worksheet completed yesterday</li> </ul>
Natural resources sorting (10 minutes)	<ul style="list-style-type: none"> <li>Do the sorting activity looking at things that are and are not resources that come from Indiana                             <ul style="list-style-type: none"> <li>Students sort the resources into the correct column.</li> <li>Add color-coding for those students who need more support.</li> </ul> </li> <li>Make connections to the book as necessary</li> </ul>	<ul style="list-style-type: none"> <li>Sorting activity</li> <li>Scissors</li> <li>Glue</li> </ul>
Sharing (10 minutes)	<ul style="list-style-type: none"> <li>Each student shares their finished activity with the group using the communication method of their choice</li> </ul>	<ul style="list-style-type: none"> <li>Completed activity</li> <li>Communication devices</li> </ul>

10 days

The lesson plans contain:

- Overall tips for teaching students with significant needs
- A quick look at what you will do each day
- Detailed instructions on how that day's lesson should run

 Indiana	 Indianapolis	 Hoosier State	1816	 Native Americans
 Corn Belt	 tornadoes	 soybeans	 limestone	 cars
 Dunes National Park	 speedway	 covered bridge	 firefly	 popcorn
 repeat that	 I like that	 I don't like that	 I don't know	 need a break

This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

(There are NO vocabulary cards in this unit.)

Corn and soybeans are the two biggest crops coming out of this state. They are the country's largest producer of popcorn.



©Christa Joy, SNSK

Here are a few fun facts you might not know about Indiana. The peony is the state flower, and cardinal is the state bird.



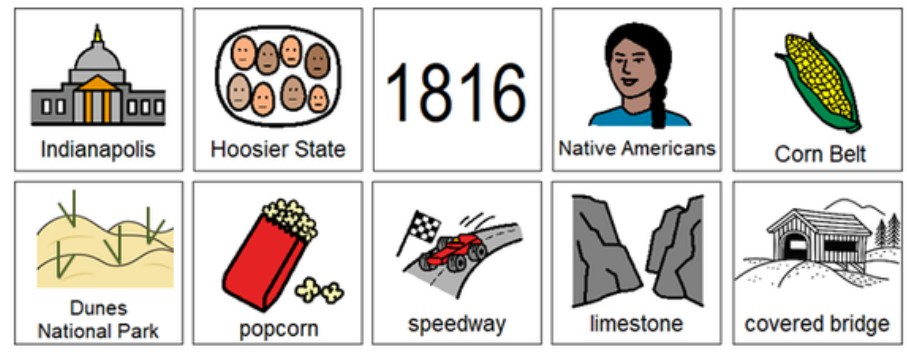
©Christa Joy, SNSK

There are 2 books (one for each week) with simple text and engaging photos.

It comes in a PowerPoint version as well as an mp4 (movie) version.

Errorless version

Cut apart pictures and place in circle map about Indiana.



There is a circle map reviewing some main facts about Indiana.

Circle maps are a great way for students to see the concept at a glance. There are 2 versions:

- One is errorless
- One has wrong answers mixed in students will have to set aside

Cut apart pictures and place in circle map **ONLY IF** they relate to Indiana.



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Color in the states using the key.

- Indiana red
- Michigan yellow
- Ohio pink
- Kentucky green
- Illinois orange
- Lake Michigan blue

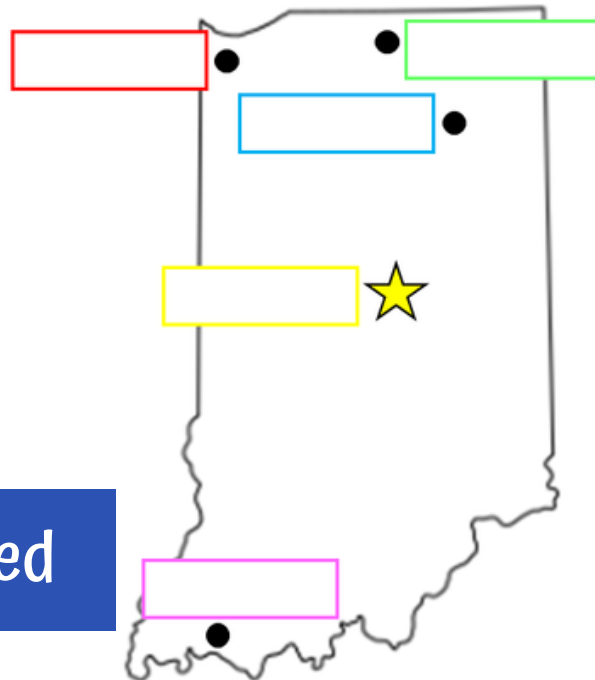


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There are several maps to identify the state, surrounding states, and major cities.

Label the cities in Indiana using the labels.



- Gary
- Indianapolis
- Evansville
- South Bend
- Fort Wayne

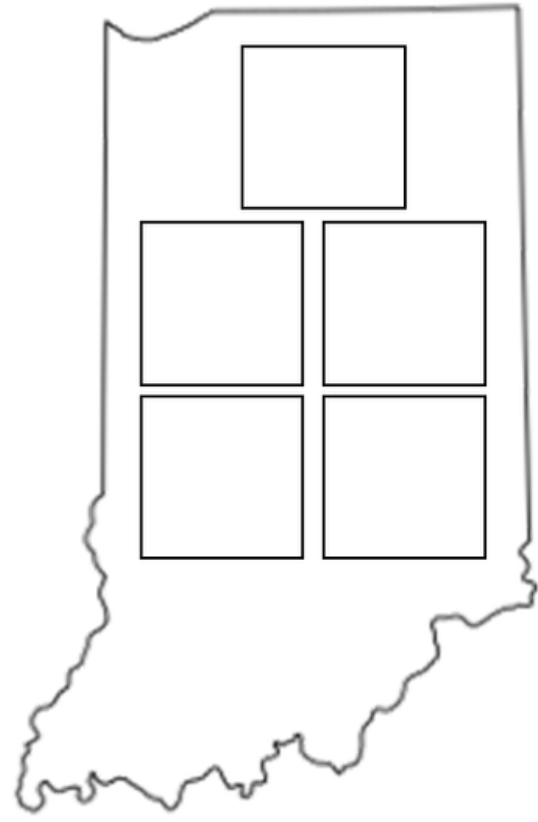
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*differentiated*

Differentiated versions are included.



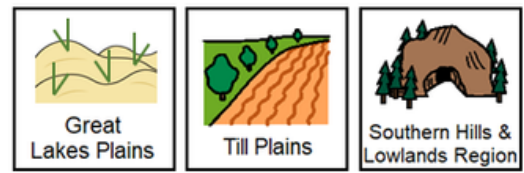
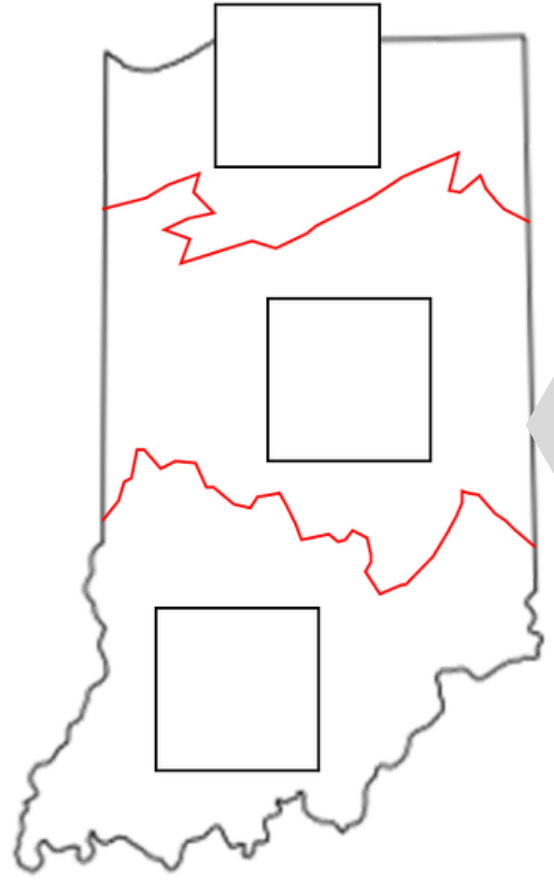
What is the weather like in Indiana?



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INDIANA

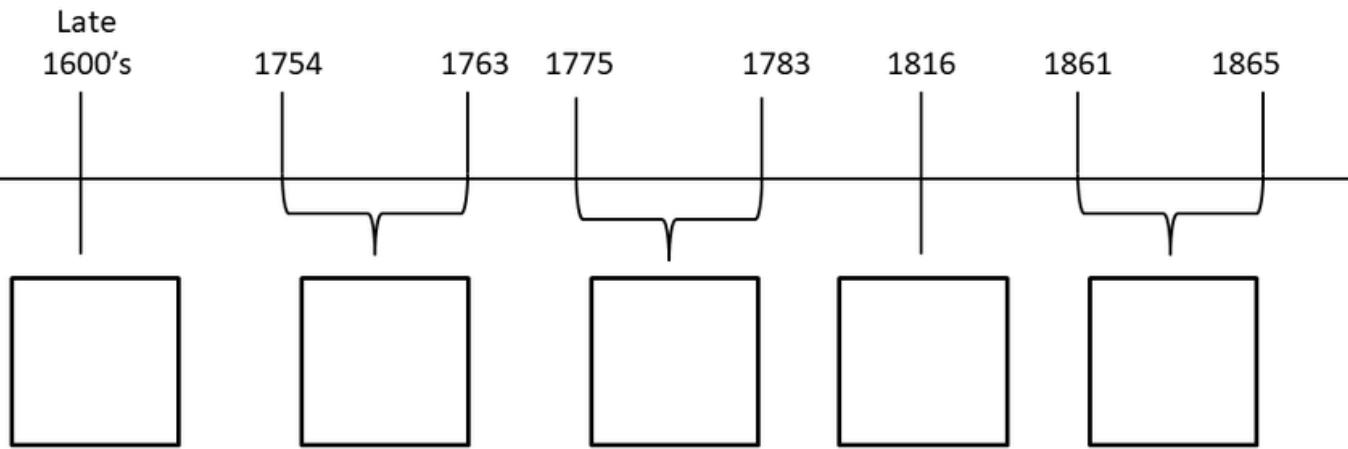
What is the geography of Indiana?



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Students will identify how the climate and geography change across the state.

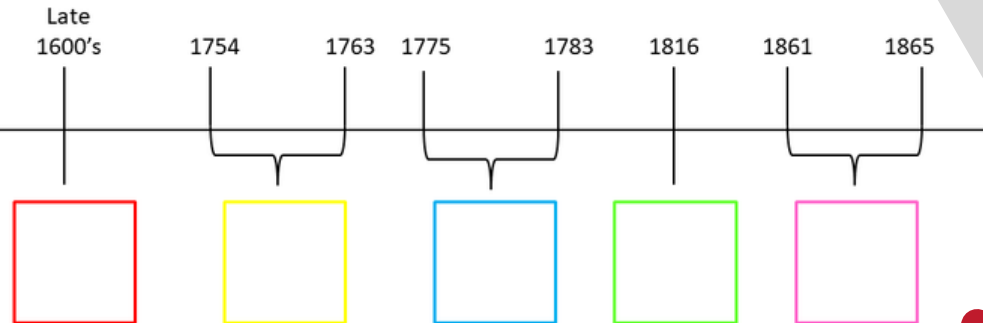
# Indiana History



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# Indiana History



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Students will complete a timeline of the main events that have happened in this state's history. There is a color-coded version included (shown here).













 nuts	 corn	 strawberries	 melons
 cars	 popcorn	 oil	 fish
 tomatoes	 crab	 furniture	 grain
 soybeans	 citrus	 limestone	 coal

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Students will sort resources that do and do not come out of this state. These are covered in the books. Suggestions for differentiation are included.

What would you see at each landmark in Indiana?

 Dunes National Park	<input type="text"/>	 Santa Claus	<input type="text"/>
 Indianapolis	<input type="text"/>	 Indianapolis	<input type="text"/>
 Indianapolis	<input type="text"/>	 Indianapolis Museum of Art	<input type="text"/>
 Hoosier National Forest	<input type="text"/>	 roads in Indiana	<input type="text"/>









Match the item to each landmark on the previous page.

 Lake Michigan	 letters to Santa	 The Gardens	 covered bridge
 largest Christmas Tree	 speedway	 soldiers' monument	 hiking trails

What is each person from Indiana famous for?

Michael Jackson	<input type="text"/>	Dan Quayle	<input type="text"/>
Wilbur Wright	<input type="text"/>	Larry Bird	<input type="text"/>
James Dean	<input type="text"/>	Kurt Vonnegut	<input type="text"/>
Abraham Lincoln	<input type="text"/>	Orville Redenbacher	<input type="text"/>

Match what each person is famous for on the previous page.

 actor	 singer	 first flight	 writer
 popcorn	 president	 vice president	 basketball

Students will complete 2 matching activities that look at landmarks and famous people.

# My trip

I traveled to Indiana, so I went to see

went with me.



We also went to see



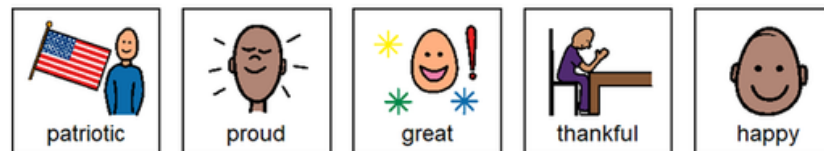
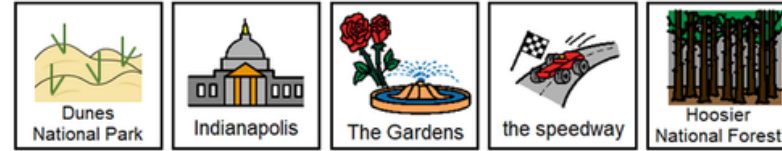
I got a

to remember my trip.

Visiting Indiana made me feel

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# INDIANA



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There is a writing prompt for students to write about taking a trip to see Indiana. This is an errorless activity.

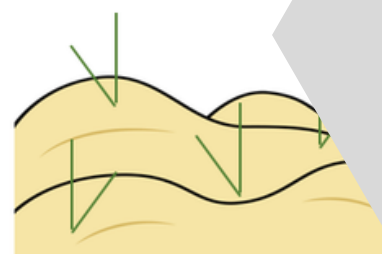
## Who am I cards

- Give each student a set of Who am I cards
- Various options/ways to play, but the goal is to have students hold up the card you are talking about. Sometimes there can be more than one correct answer
- Things you can do:
  - Hold up a who am I card
  - Show a page from the book
  - Point to a symbol on the vocabulary board
  - Verbally describe something about Indiana.
- Tell a story as though you were visiting Indiana.
  - What do you see?
  - What is the weather like?
  - What plants or animals do you see?
  - Where do you live (city or country)?
  - What are you eating?
  - What sports teams are playing in your ar

ChristaJoy, Special N  
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Indianapolis



Dunes State Park



Speedway



Art Museum

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Group activity

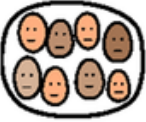















There are large cards and directions for playing a "Who am I?" group activity.

## Bingo cards





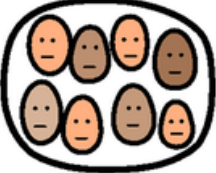
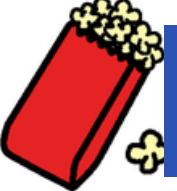
- Included are 10 Bingo cards in color and 10 Bingo cards in BW.
- Place the cards in page protectors or laminate for long term use.
- **Cut one board apart to use as calling cards.**
- This is a great way to practice the new vocabulary included in this unit.
- Cut apart a set of the vocabulary cards to use as the calling cards.
- Options:
  - Show students the picture for them to match
  - Read the definition and see if students can find the matching picture
  - Work as teams
  - Vary the "winning" patterns.
    - Cover all
    - Cover corners
    - Row across or down
    - Cover the edges
  - Vary the ways to mark the card
    - Place in page protector or laminate and use dry erase markers
    - Stickers
    - Post-it notes
    - Dot markers

## Indiana

 Hoosier State	 limestone	 Corn Belt	 Indiana
 Art Museum	 covered bridge	 firefly	 tornadoes
 popcorn	 Newfield Gardens	 Speedway	 flag
 Indiana State Capitol	 Dunes State	 Hoosier Forest	 cardinal

## Group activity

There are 10 color and 10 black and white Bingo cards included plus 10 different ways to use them and play Bingo. There are calling cards included. This is a great way to review vocabulary.

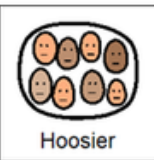
 Hoosier Forest	 Corn Belt
 Hoosier State	 popcorn

Calling cards included

## Indiana (week 1)

1.  is the capital of Indiana.
2. Indiana became a state in .
3. Indiana is known as the  state.
4. Indiana gets an average of 22  every year.
5. Indiana produces more  than any state in the US.

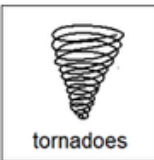
1816



Hoosier



Indianapolis



tornadoes



popcorn

## Indiana (week 2)

1. The largest  in the world is found in Indianapolis.
2. Every Memorial Day, the  is held in Indianapolis.
3. On the border of Lake Michigan, you will find the .
4. There are more  in Indiana than any other state.
5. The  is the state insect of Indiana.



covered bridges



Dunes National Park



Christmas tree



firefly



Indy 500



Close worksheets are a great informal assessment. This unit has one for each week. Suggestions for differentiation are included.

Answer key included.



1. What is the capital of Indiana?



2. What is the nickname for Indiana?



3. Indiana is part of the nations \_\_\_\_\_ belt.



4. What is type of stone if mined from the caves in Indiana?



5. What type of weather occurs in the spring months in Indiana?

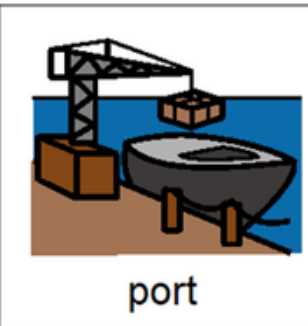


- What is the capital of Indiana?
  - Fort Wayne
  - Indianapolis
  - Washington, DC
- What is the nickname for Indiana?
  - Corn State
  - Popcorn State
  - Hoosier State
- Indiana is part of the nations \_\_\_\_\_ belt.
  - Corn
  - Tornado
  - watermelon
- What is type of stone if mined from the caves in Indiana?
  - silver
  - gold
  - limestone
- What type of weather occurs in the spring and summer months in Indiana?
  - hurricane
  - tornado
  - blizzard
- Circle the industries and natural resources we get from Indiana.
 

A. melon	D. limestone
B. corn	E. oil
C. soybeans	F. cranberries

Print onto cardstock or mount on index cards. Cut pictures apart and show student answer choices for each question.

Q 7



Version 3



FINALLY the assessment!! There are 3 versions.

- 10 questions with 3 picture choices for each question
- cut out the answer choices and glue them on index cards
- traditional multiple choice

Answer key included.

## Ingredient Labels



pie crust



sugar



corn starch



milk



butter



vanilla



cinnamon

## Group activity

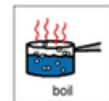
### Assembly Directions



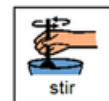
1. Line pie crust with foil and bake 15-20 minutes at 450° oven.



2. Mix together sugar and cornstarch in a pot.



3. Stir in milk and bring to a boil.







4. Remove from heat and stir in butter and vanilla.



Included is a simple picture recipe for sugar cream pie, the state's pie. This will wrap up this 2 week unit.

# Ingredient Labels

 popcorn	 chocolate chips
 gummi bears	 skittles

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## Group activity


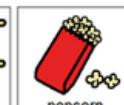






### Recipe



1. Pop the popcorn in the microwave.



2. In a bowl place the following:

 6 cups	 popcorn	<input type="checkbox"/>
 1 cup	 gummi bears	<input type="checkbox"/>
 1 cup	 chocolate chips	<input type="checkbox"/>
 1 cup	 skittles	<input type="checkbox"/>

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For this unit, there is an alternate picture recipe in case cooking is not an option for your students.

# Indiana



Week 2

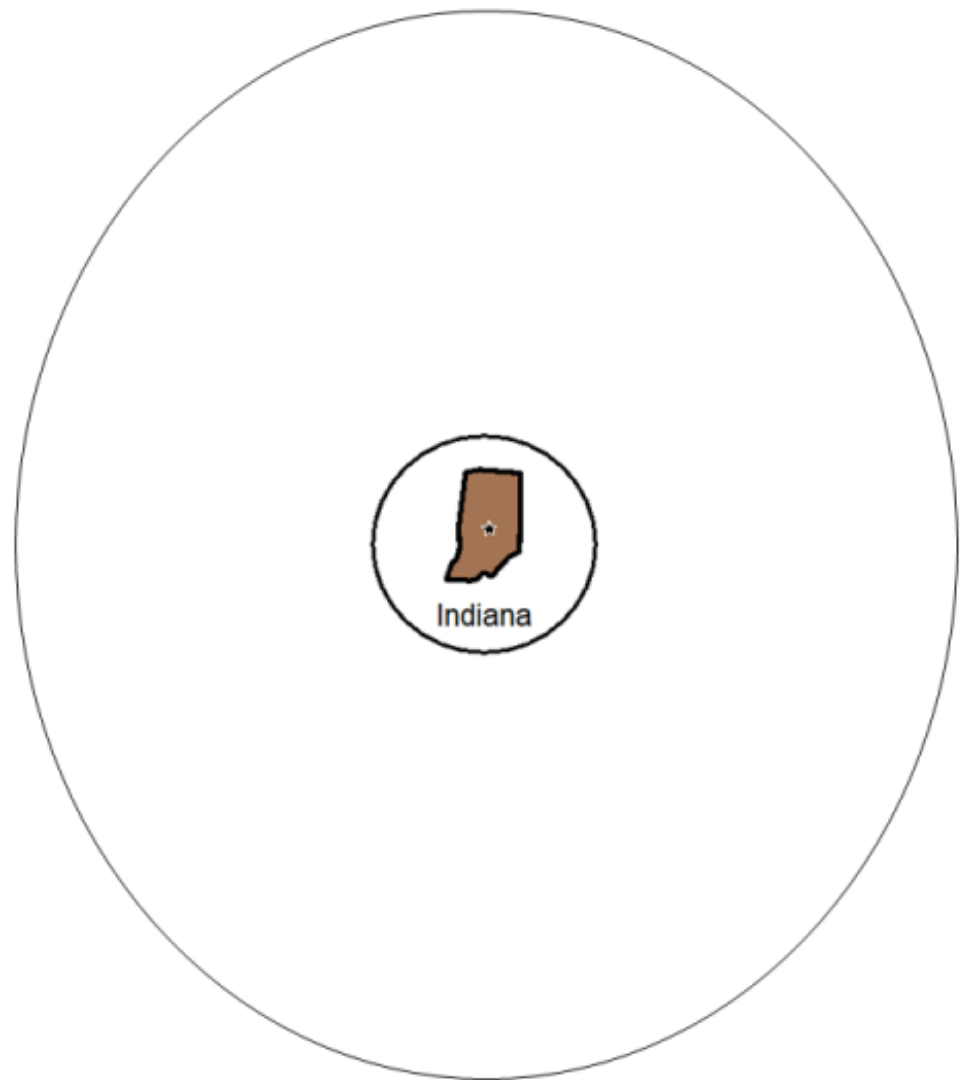
By Chris

*This unit also includes digital versions of the activities.*

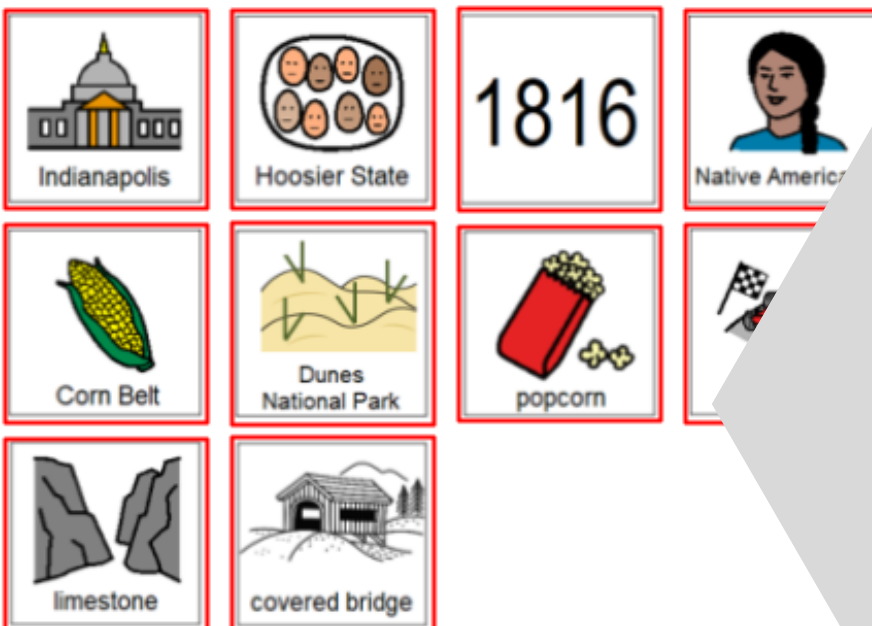
*Students can watch a movie book version of the book rather than printing it out.*

Great for review

INDIANA



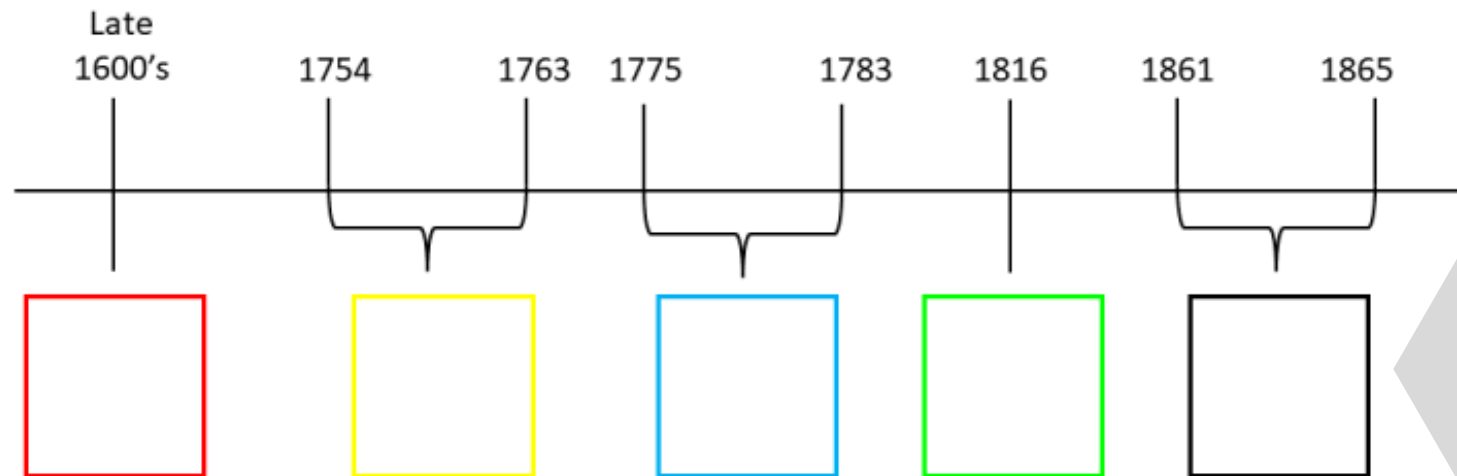
Place pictures in circle map about Indiana.



Each activity is set up so students can click and drag answers. No typing is required.

Perfect for every learning level

## Indiana History



The second set of slides uses color for differentiation and extra support for students who may need it. Mix and match slides from both sets to make the perfect set for each student.

The background features a stylized Indiana state flag. At the top, the word "INDIANA" is written in a yellow, serif font, arched over a central yellow torch with a flame. The torch is set against a light blue background with several yellow stars of varying sizes scattered around it. The entire graphic is set against a dark blue background.

INDIANA

*This resource comes in a zipped folder. You will need to unzip the folder to access all the contents which include:*

- *10 days of lesson plans*
- *Indiana activities in color*
- *Indiana activities in black and white*
- *Voice-recorded PowerPoint show*
- *Indiana books (PowerPoints) to use with activities*
- *Links and directions to digital activities*

The background features the Indiana State Seal, which consists of a central torch with a flame, surrounded by a circular arrangement of stars. The word "INDIANA" is written in an arc above the torch. The seal is rendered in a light yellow color against a dark blue background.

INDIANA

*Starting in August 2023, I am starting on a project to create a 2-week unit for each state.*

*I am doing these in order of popularity.*

*If you would like me to do a unit on your state, send me an email at [specialneedsforspecialkids@gmail.com](mailto:specialneedsforspecialkids@gmail.com). I will add it to the list.*

*I do plan to complete all the states at a rate of 1 per week.*