



ALSO INCLUDES GOOGLE SLIDES



For students who:

- are emerging or non-readers
- take alternate assessments
- are in special education
- short-attention span
- lack pre-requisite skills
- benefit from the use of pictures for support
- middle/high school

Georgia

for Special Education

By Christa Joy Special Needs for Special Kids





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Also included in this resource as separate files:

- Lesson plans
- · Links and directions to digital activities
- PowerPoints (these are the books in the lesson plan)
- Voice recorded PowerPoint
- · Activities in black and white

This unit contains 2 weeks of material in print and digital formats. I have included a detailed lesson plan to help you make the most of everything in this unit including how to add some group activities.

This unit comes in 2 separate files, one in color and one in black and white.

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Day 7

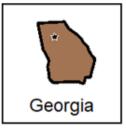
Activity	Notes	Materials
Read or listen to the book: Georgia week 2 (10 minutes)	 Read through the story, asking lots of questions Continue to make connections between book and vocabulary board 	Book Vocabulary board
Bingo (15 minutes)	 See separate pdf for Bingo cards and directions For different ways to play Bingo and use the cards go here: https://specialneedsforspecialkids.org/2022/01/31/10-ways-to-play-bingo-in-your-special-education-classroom/ 	Bingo boards markers
Sorting activity review (5 minutes)	Review the sorting activity completed yesterday	Sorting activity completed yesterday
Matching activity (10 minutes)	 Complete both matching activities looking at what students would see at which landmark and what each person is famous for Add color-coding for students who need more support Make connections to the book as necessary 	Matching activitiesScissorsGlue
Sharing (10 minutes)	Each student shares their finished activity with the group using the communication method of their choice	Completed activityCommunication devices

10 days

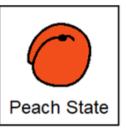
The lesson plans contain:

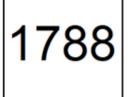
- Overall tips for teaching students with significant needs
- A quick look at what you will do each day
- Detailed instructions on how that day's lesson should run



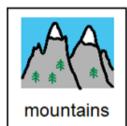


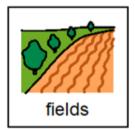


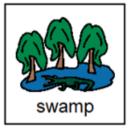


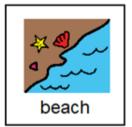


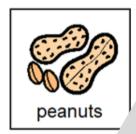


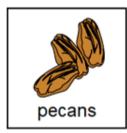


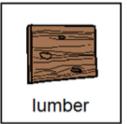


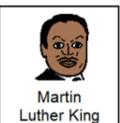




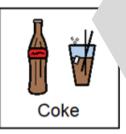


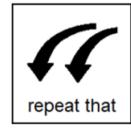


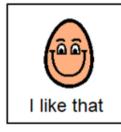


















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This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

(There are NO vocabulary cards in this unit.)



There are 2 books (one for each week) with simple text and engaging photos.

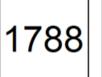
It comes in a PowerPoint version as well as an mp4 (movie) version.

Errorless version

Cut apart pictures and place in circle map about Georgia.

























Cut apart pictures and place in circle map **ONLY IF** they relate to Georgia.





























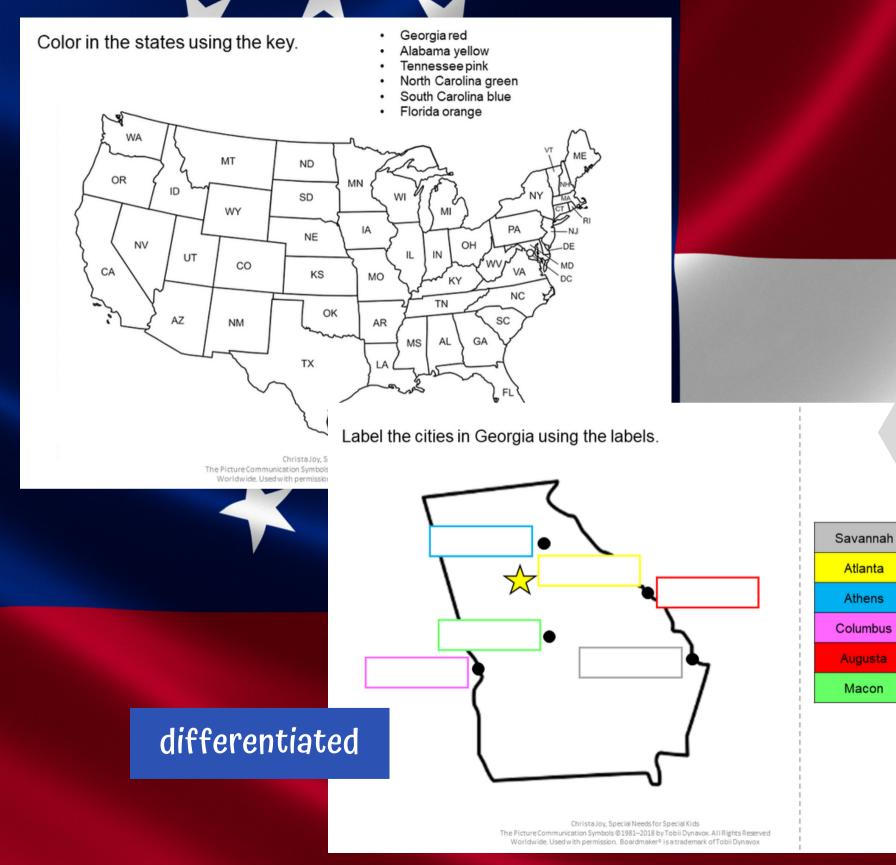


There is a circle map reviewing some main facts about Georgia.

Circle maps are a great way for students to see the concept at a glance. There are 2 versions:

- One is errorless
- One has wrong answers mixed in students will have to set aside

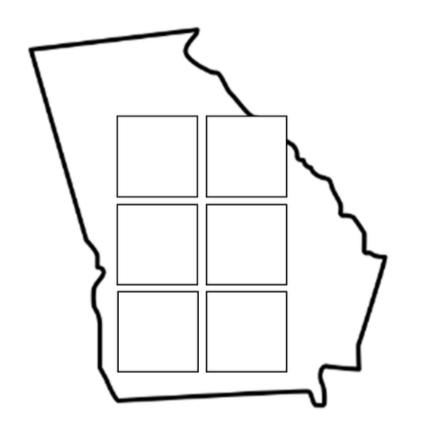




There are several maps to identify the state, surrounding states, and major cities.

Differentiated versions are included.

What is the weather like in Georgia?







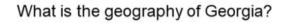


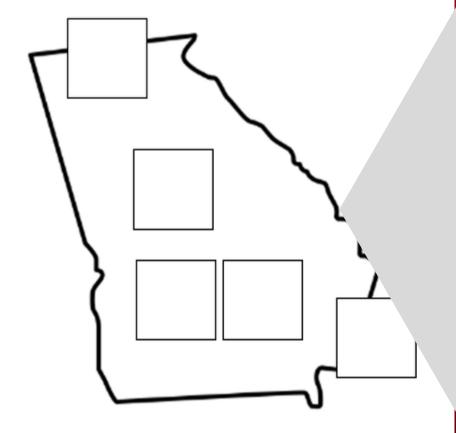






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Students will identify how the climate and geography change across the state.



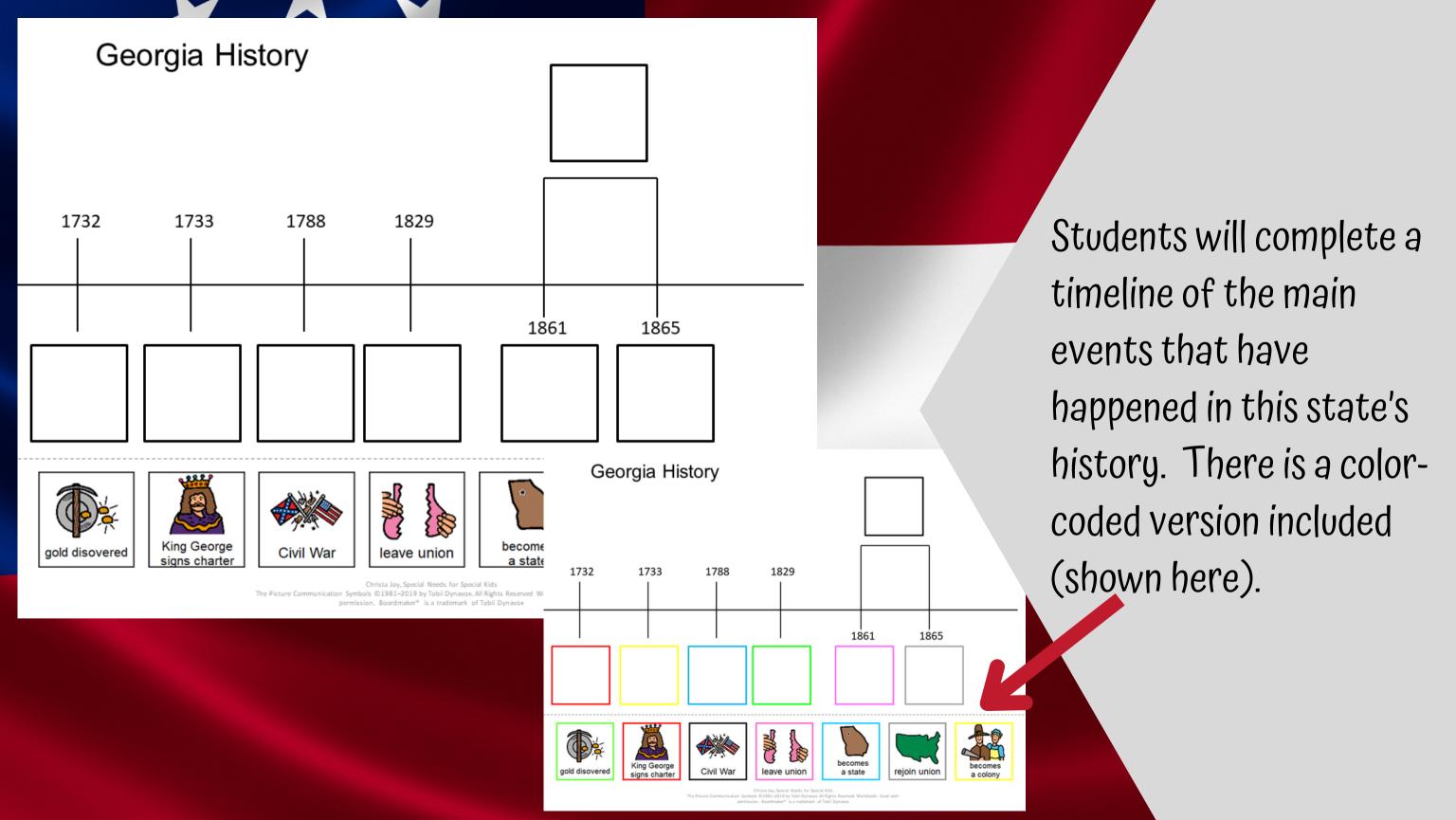






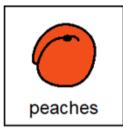


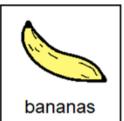
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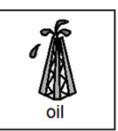


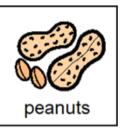


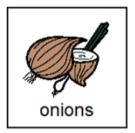


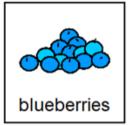


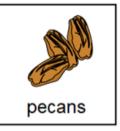




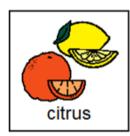




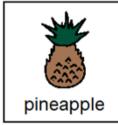






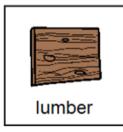


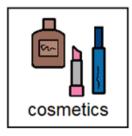


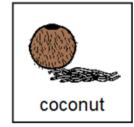








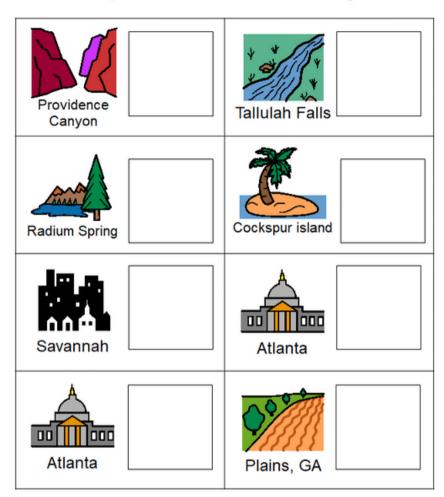




Students will sort resources that do and do not come out of this state. These are covered in the books. Suggestions for differentiation are included.



What would you see at each landmark in Georgia?



Match the item to each landmark on the previous page.



What is each person from Georgia famous for?

Jimmy Carter		Martin Luther King, Jr		
Jackie Robinson		Ty Cobb		
James Brown		Ray Charles		
Julia Roberts		Clarence Thomas		
Match what each person is famous for on the previous page.				

Students will complete 2 matching activities that look at landmarks and famous people.

















My trip



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There is a writing prompt for students to write about taking a trip to see Georgia. This is an errorless activity.











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Who am I cards

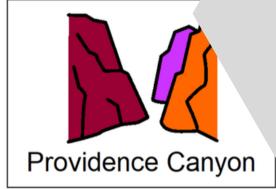
- Give each student a set of Who am I cards
- · Various options/ways to play, but the goal is to have students hold up the card you are talking about. Sometimes there can be more than one correct answer
- Things you can do:
 - · Hold up a who am I card
 - Show a page from the book
 - · Point to a symbol on the vocabulary board
 - · Verbally describe something about Georgia.
- · Tell a story as though you were visiting Georgia.
 - What do you see?
 - · What is the weather like?
 - What plants or animals do you see?
 - · Where do you live (city or country)?
 - What are you eating?
 - · What sports teams are playing in your

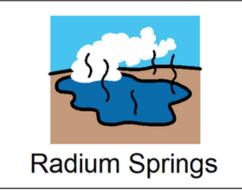
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Group activity

There are large cards and directions for playing a "Who am I?" group activity.

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Bingo cards

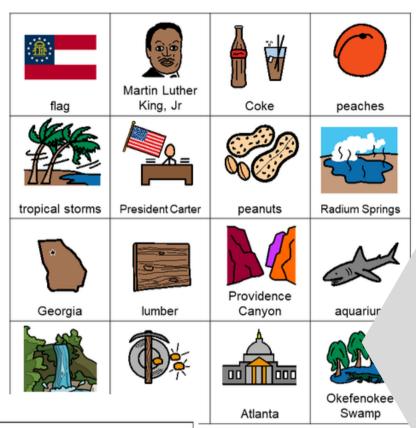


- Included are 10 Bingo cards in color and 10 Bingo cards in BW.
- Place the cards in page protectors or laminate for long term use.
- Cut one board apart to use as calling cards.
- · This is a great way to practice the new vocabulary included in this unit.
- · Cut apart a set of the vocabulary cards to use as the calling cards.
- · Options:
 - · Show students the picture for them to match
 - Read the definition and see if students can find the matching picture
 - · Work as teams
 - · Vary the "winning" patterns.
 - · Cover all
 - · Cover corners
 - · Row across or down
 - · Cover the edges
 - Vary the ways to mark the card
 - · Place in page protector or laminate and use dry erase markers
 - Stickers
 - · Post-it notes
 - Dot markers

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Georgia





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lumber





Calling cards included

Georgia

Group activity

There are 10 color and 10 black and white Bingo cards included plus 10 different ways to use them and play Bingo. There are calling cards included. This is a great way to review vocabulary.

Georgia (week 1)

1. is the capital of Georgia.

2. Georgia became a state in

3. Georgia is known as the state.

4. Georgia is the largest state east of the

5. Georgia produces more than any state in the US.













Georgia (week 2)

You can see boyhood home in Georgia.

2. You can see along the Tallulah Rive

3. was born in Georgia.

4. The largest in the US is in Atlanta.

5. was invented in Georgia by a pharmacist.











Close worksheets are a great informal assessment. This unit has one for each week. Suggestions for differentiation are included.

Answer key included.

Version 1

Version 2

1. What is the capital of Georgia?







2. What is the nickname for Georgia?







3. What was found in Georgia in 1829?







4. The largest what in North America is found in the Coastal Plains of Georgia?







5. What type of storms come up from FI Georgia?





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B. Atlanta
C. Washington, DC

2. What is the nickname for Georgia?

What is the capital of Georgia?

A. Savannah

- A. Peanut State
- B. Swamp State
- C. Peach State

3. What was found in Georgia in 1829?

- A. Gold
- B. Coal
- C. Oil

4. The largest what in North America is found in the Coastal Plains of Georgia?

- A. Desert
- B. Swamp
- C. Pine tree

What type of storms come up from Florida and affect Georgia?

- A. Thunderstorm
- B. Blizzard
- C. Tropical storm

5. Circle the industries and natural resources we get from Georgia

- A. Peanuts B. Coffee
- D. lumber E. pecans
- C. Peaches
- F. citrus

Print onto cardstock or mount on index cards. Cut pictures apart and show student answer choices for each question.

Q 7













alls |

Radium Spri





FINALLY the assessment!! There are 3 versions.

- 10 questions with 3 picture choices for each question
- cut out the answer choices
 and glue them on index cards
- traditional multiple choice

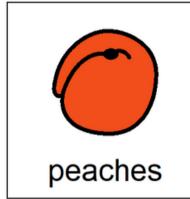
Answer key included.

Ingredient Labels









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Group activity



Assembly Directions



Preheat oven to 350°



Mix together flour, sugar, melted butter.





















Place 1/3 of flour mixture into bottom of 9x9 pan.



Add sliced or canned peaches (with juice) in even layer.











Add remaining flour mixture on top of peaches.

Included is a simple picture recipe for Peach Cobbler. This will wrap up this 2 week unit.

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This unit also includes digital versions of the activities.

Students can watch a movie book version of the book rather than printing it out.



Great for review



Color in the states using the key.

- Georgia red
- · Alabama yellow
- · Tennessee pink
- · North Carolina green
- · South Carolina blue
- · Florida orange



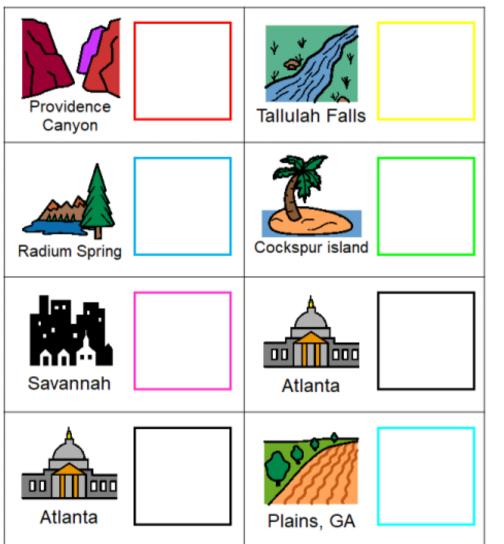
Each activity is set up so students can click and drag answers. No typing is required.

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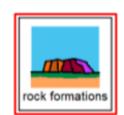
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Perfect for every learning level



What would you see at each of these landmarks in Georgia?















The second set of slides uses color for differentiation and extra support for students who may need it. Mix and match slides from both sets to make the perfect set for each student.

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This resource comes in a zipped folder. You will need to unzip the folder to access all the contents which include:



- Georgia activities in color
- Georgia activities in black and white
- Voice-recorded PowerPoint show
- Georgia books (PowerPoints) to use with activities
- Links and directions to digital activities





Starting in August 2023, I am starting on a project to create a 2-week unit for each state.



I am doing these in order of popularity.

If you would like me to do a unit on your state, send me an email at specialneedsforspecialkids@gmail.com. I will add it to the list.

I do plan to complete all the states at a rate of 1 per week.