

Special Ed



ALSO INCLUDES GOOGLE SLIDES

Special Needs for Special Kids



## For students who:

- are emerging or non-readers
- take alternate assessments
- are in special education
- short-attention span
- lack pre-requisite skills
- benefit from the use of pictures for support
- middle/high school

# Connecticut

## for Special Education

By  
Christa Joy  
Special Needs for Special Kids



### Table of Contents

Worksheet pages	Title
4-5	Vocabulary board
6-10	Who am I cards
11-25	Bingo cards
26-29	Circle map
30-36	Id places on a map
37-39	Climate and geography maps
40-43	Timeline
44-47	Natural resources sorting
48-53	Matching landmarks and people
54-56	Writing prompt
57-61	Close worksheets
62-72	Assessment
73-75	Hasty Pudding
76-77	Terms of use

Also included in this resource as separate files:

- Lesson plans
- Links and directions to digital activities
- PowerPoints **(these are the books in the lesson plan)**
- Voice recorded PowerPoint
- Activities in black and white

*This unit contains 2 weeks of material in print and digital formats. I have included a detailed lesson plan to help you make the most of everything in this unit including how to add some group activities.*

*This unit comes in 2 separate files, one in color and one in black and white.*

## Day 7

Activity	Notes	Materials
Read or listen to the book: <b>Connecticut week 2</b> (10 minutes)	<ul style="list-style-type: none"><li>• Read through the story, asking lots of questions</li><li>• Continue to make connections between book and vocabulary board</li></ul>	<ul style="list-style-type: none"><li>• Book</li><li>• Vocabulary board</li></ul>
Bingo (15 minutes)	<ul style="list-style-type: none"><li>• See separate pdf for Bingo cards and directions</li><li>• For different ways to play Bingo and use the cards go here: <a href="https://specialneedsforspecialkids.org/2022/01/31/10-ways-to-play-bingo-in-your-special-education-classroom/">https://specialneedsforspecialkids.org/2022/01/31/10-ways-to-play-bingo-in-your-special-education-classroom/</a></li></ul>	<ul style="list-style-type: none"><li>• Bingo boards</li><li>• markers</li></ul>
Sorting activity review (5 minutes)	<ul style="list-style-type: none"><li>• Review the sorting activity completed yesterday</li></ul>	<ul style="list-style-type: none"><li>• Sorting activity completed yesterday</li></ul>
Matching activity (10 minutes)	<ul style="list-style-type: none"><li>• Complete both matching activities looking at what students would see at which landmark and what each person is famous for<ul style="list-style-type: none"><li>◦ Add color-coding for students who need more support</li></ul></li><li>• Make connections to the book as necessary</li></ul>	<ul style="list-style-type: none"><li>• Matching activities</li><li>• Scissors</li><li>• Glue</li></ul>
Sharing (10 minutes)	<ul style="list-style-type: none"><li>• Each student shares their finished activity with the group using the communication method of their choice</li></ul>	<ul style="list-style-type: none"><li>• Completed activity</li><li>• Communication devices</li></ul>

10 days

The lesson plans contain:

- Overall tips for teaching students with significant needs
- A quick look at what you will do each day
- Detailed instructions on how that day's lesson should run



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This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

(There are NO vocabulary cards in this unit.)

TRANSTULIT

Finally, along the southern border, you will find the Long Island Sound. This is an estuary. An estuary is an area where the ocean and rivers meet. The water is a mix of freshwater and saltwater.

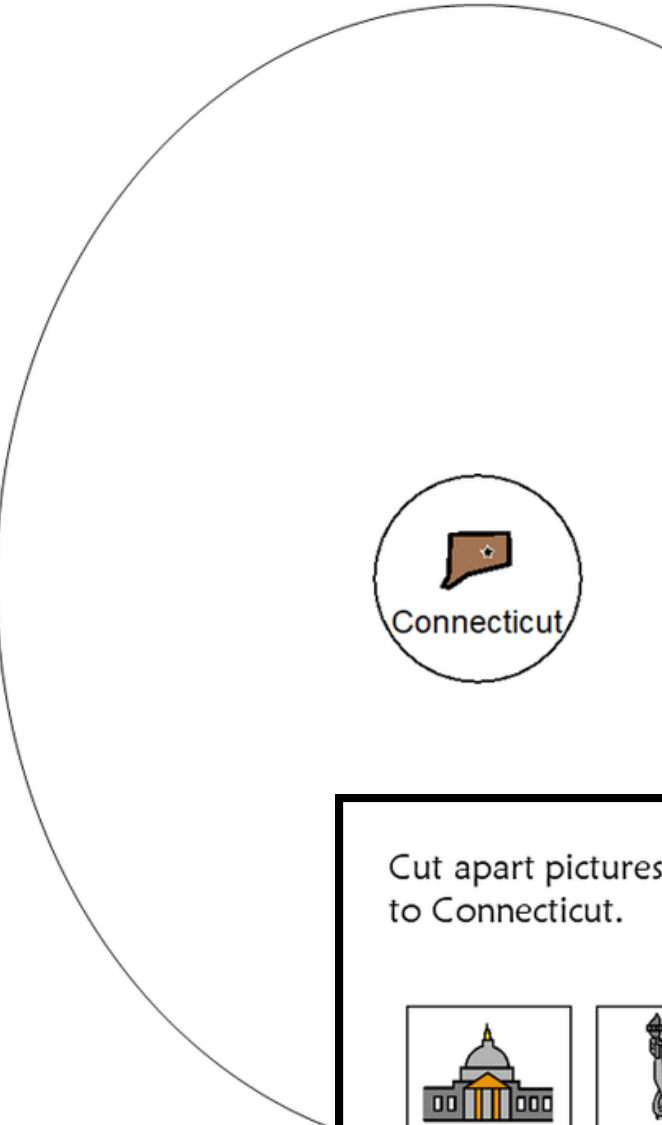


There are 2 books (one for each week) with simple text and engaging photos.

George W. Bush, the 43<sup>rd</sup> president of the United States was born in Connecticut.












It comes in a PowerPoint version as well as an mp4 (movie) version.

















Errorless version

Cut apart pictures and place in circle map about Connecticut.

 Hartford	 Constitution State	1788	 Long Island Sound	 plane engines
 Gillete Castle	 historical	 Connecticut River	 forest	 lumber

Cut apart pictures and place in circle map **ONLY IF** they relate to Connecticut.

 Hartford	 Statue of Liberty	1788	 swamp	 plane engines
 Gillete Castle	 historical	 Connecticut River	 forest	 lumber
 oil	 Constitution State	 corn	 Long Island Sound	 desert

There is a circle map reviewing some main facts about Connecticut.

Circle maps are a great way for students to see the concept at a glance. There are 2 versions:

- One is errorless
- One has wrong answers mixed in students will have to set aside



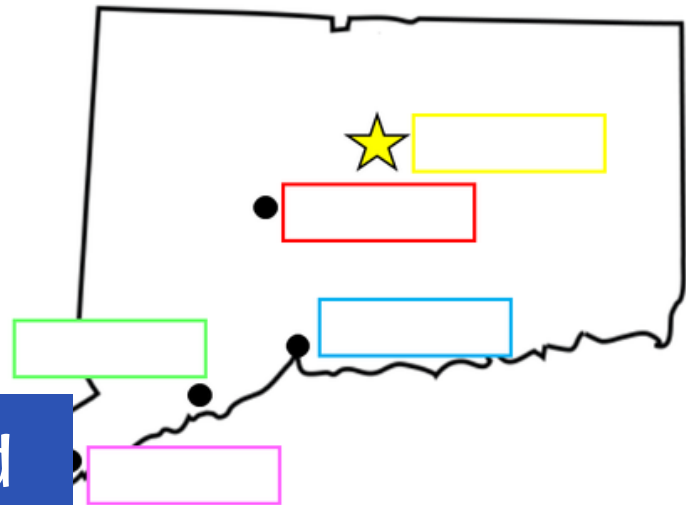
Color in the states using the key.

- Connecticut red
- Rhode Island yellow
- Massachusetts pink
- New York green
- Long Island Sound blue



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Label the cities in Connecticut using the labels.



- Bridgeport
- Hartford
- Waterbury
- Stamford
- New Haven

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There are several maps to identify the state, surrounding states, and major cities.

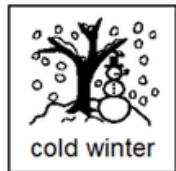
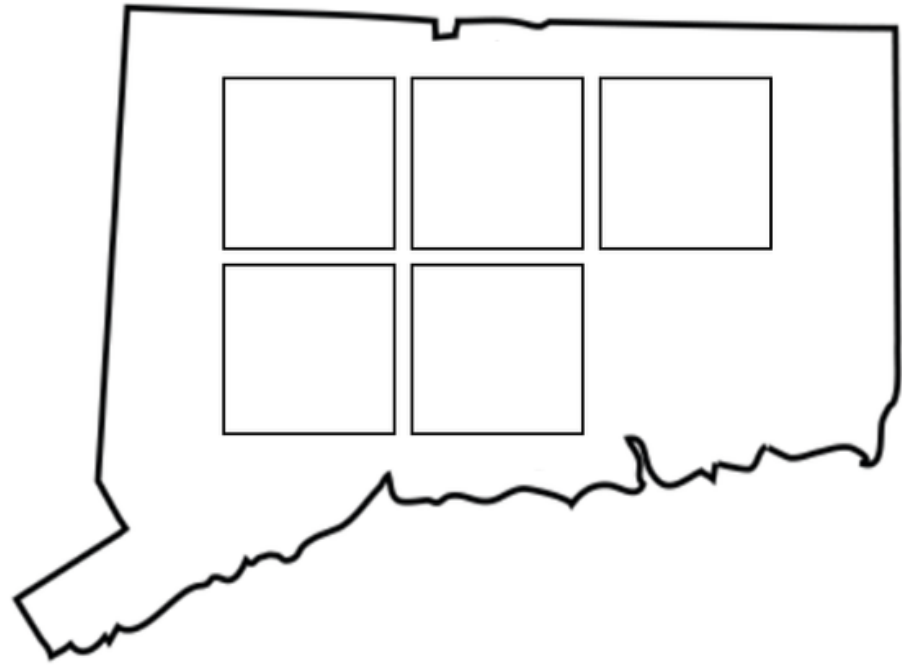
Differentiated versions are included.

**differentiated**

SUSTAIN

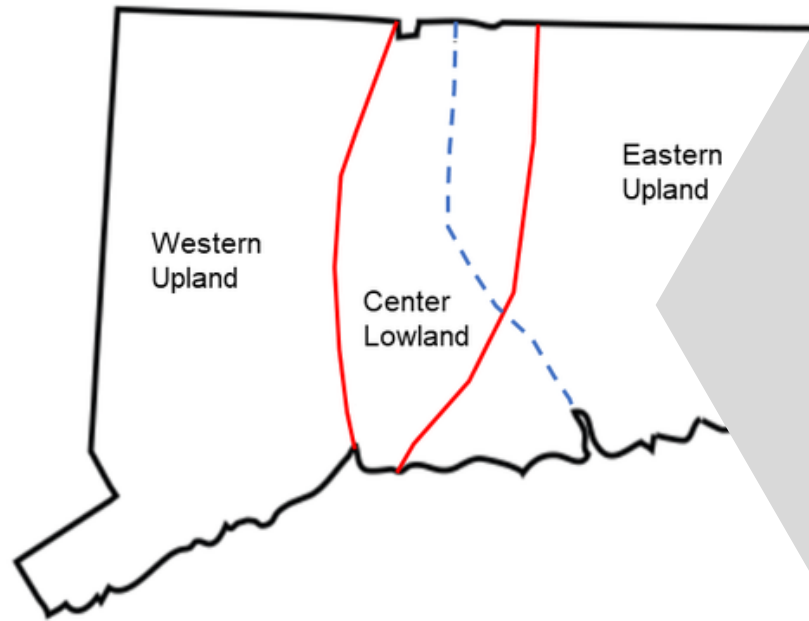


What is the weather like in Connecticut?



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What is the geography of Connecticut?

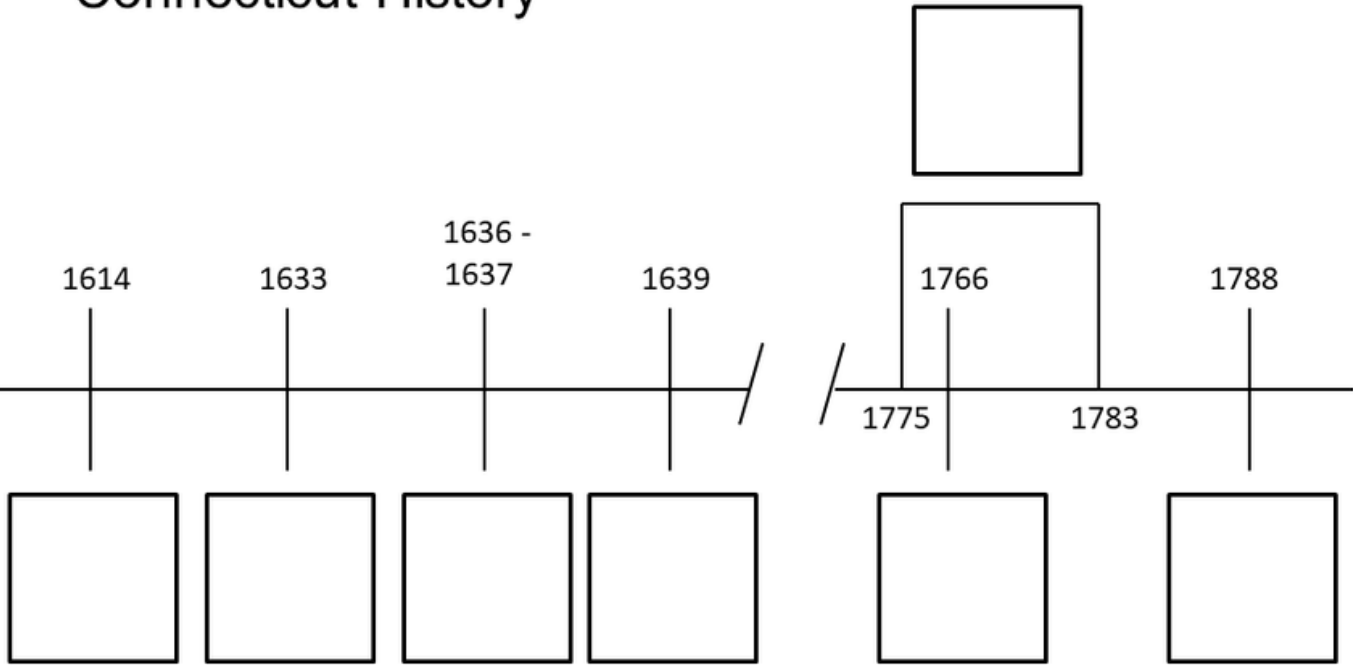


- Color in Western Upland red
- Color in Center Lowland yellow
- Color in Eastern Upland green
- Trace the Connecticut river
- Draw a star on Mount Frissell

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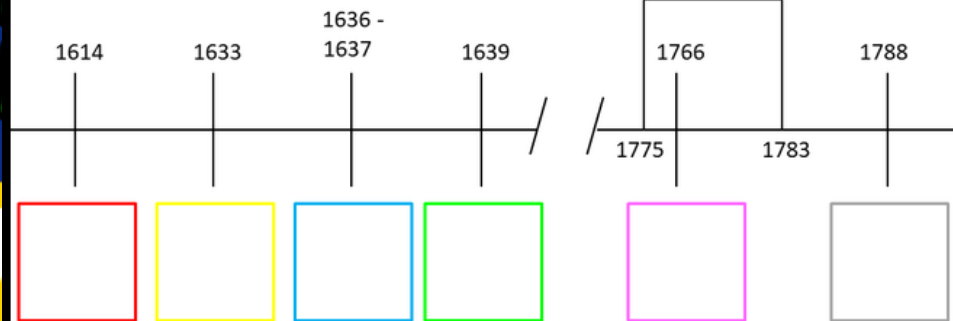
Students will identify how the climate and geography change across the state.

# Connecticut History



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# Connecticut History



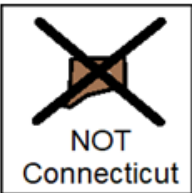
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Students will complete a timeline of the main events that have happened in this state's history. There is a color-coded version included (shown here).

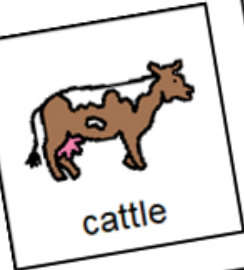




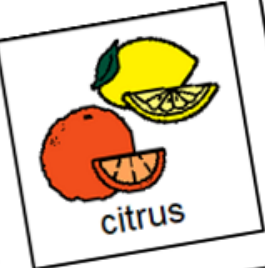
Connecticut



NOT  
Connecticut



cattle



citrus



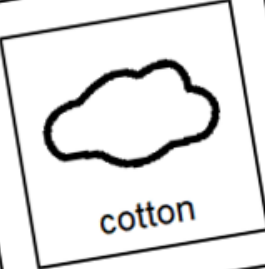
lobster



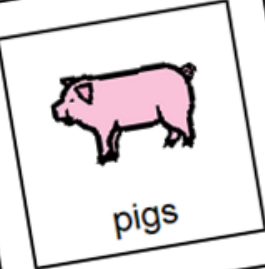
helicopters



insurance



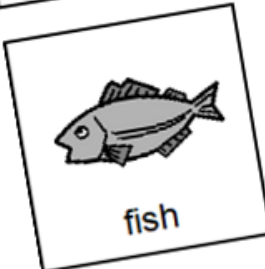
cotton



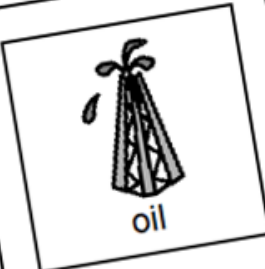
pigs



lumber



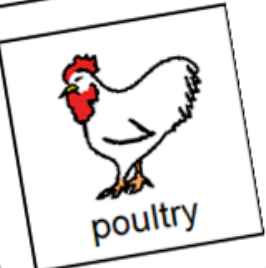
fish



oil



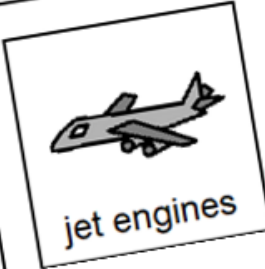
dairy



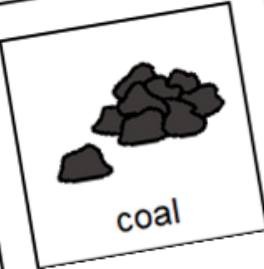
poultry



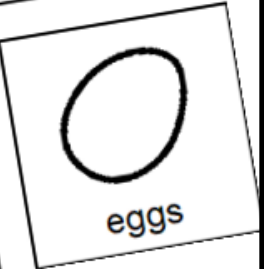
pineapple



jet engines



coal



eggs

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Students will sort resources that do and do not come out of this state. These are covered in the books. Suggestions for differentiation are included.

SUSTI

PULIT

What would you see at each landmark in Connecticut?

 Hartford	<input type="text"/>	 Dinosaur Park	<input type="text"/>
 Gillette Castle	<input type="text"/>	 Mystic Seaport	<input type="text"/>
 Yale University	<input type="text"/>	 Hartford	<input type="text"/>
 Dinosaur Park	<input type="text"/>	 Salisbury	<input type="text"/>

What is each person from Connecticut famous for?









Ethan Allen	<input type="text"/>	Benedict Arnold	<input type="text"/>
P.T. Barnum	<input type="text"/>	George W. Bush	<input type="text"/>
Dorothy Hamill	<input type="text"/>	Katherine Hepburn	<input type="text"/>
John Mayer	<input type="text"/>	Harriet Beecher Stowe	<input type="text"/>

Students will complete 2 matching activities that look at landmarks and famous people.

Match the item to each landmark on the previous page.

 student	 tracks	 Mark Twain's house	 Insurance companies
 Connecticut River	 aquarium	 oldest library	 old plants

Match what each person is famous for on the previous page.

 ice skater	 president	 singer	 actress
 circus	 writer	 Revolutionary War	 Revolutionary War

# My trip

I traveled to Connecticut, so I went to see

went with me.



We also went to see



I got a  to remember my trip.

Visiting Connecticut made me feel

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the capital



Dinosaur Park



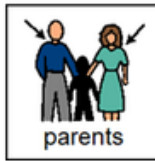
Gillette Castle



Mystic Seaport



Mark Twain's house



parents



grandparents



best friend



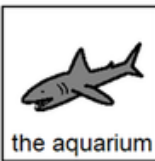
family



Yale University



the oldest library



the aquarium



the Connecticut River



historical site



scrapbook



photo



postcard



keychain



poster



patriotic



proud



great



thankful



happy

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There is a writing prompt for students to write about taking a trip to see Connecticut. This is an errorless activity.

## Who am I cards

- Give each student a set of Who am I cards
- Various options/ways to play, but the goal is to have students hold up the card you are talking about. Sometimes there can be more than one correct answer
- Things you can do:
  - Hold up a who am I card
  - Show a page from the book
  - Point to a symbol on the vocabulary board
  - Verbally describe something about Connecticut.
- Tell a story as though you were visiting Connecticut.
  - What do you see?
  - What is the weather like?
  - What plants or animals do you see?
  - Where do you live (city or country)?
  - What are you eating?
  - What sports teams are playing in your area?

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Mount Frissell



forests



Connecticut River



Hartford

## Group activity

There are large cards and directions for playing a "Who am I?" group activity.

## Bingo cards



- Included are 10 Bingo cards in color and 10 Bingo cards in BW.
- Place the cards in page protectors or laminate for long term use.
- **Cut one board apart to use as calling cards.**
- This is a great way to practice the new vocabulary included in this unit.
- Cut apart a set of the vocabulary cards to use as the calling cards.
- Options:
  - Show students the picture for them to match
  - Read the definition and see if students can find the matching picture
  - Work as teams
  - Vary the "winning" patterns.
    - Cover all
    - Cover corners
    - Row across or down
    - Cover the edges
  - Vary the ways to mark the card
    - Place in page protector or laminate and use dry erase markers
    - Stickers
    - Post-it notes
    - D

## Connecticut





			
Mystic Seaport	Gillette Castle	Oldest library	insurance
			
Dinosaur Park	Constitution State	jet engine	Yale University
			
Mark Twain's house	lollipop	lumber	forest
			
Connecticut	Connecticut River	Hartford	flag

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## Group activity

There are 10 color and 10 black and white Bingo cards included plus 10 different ways to use them and play Bingo. There are calling cards included. This is a great way to review vocabulary.

## Calling cards included

	
Constitution State	Gillette Castle
	
Hartford	Connecticut River

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## Connecticut (week 1)

1.  is the capital of Connecticut.
2. Connecticut became a state in .
3. Connecticut is known as the  state.
4. Almost 60% of Connecticut is covered by .
5. Connecticut is the  capital of the world.



constitution



insurance



Hartford

1788



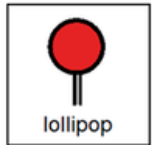
forests

## Connecticut (week 2)

1. You can see Mark Twain's  in Connecticut.
2. You can see  tracks at a park in Conn.
3. There are a lot of  to see in Connecticut.
4. The oldest  in the US is in Connecticut.
5.  were invented in Connecticut.



library



lollipop



house



historical sites



dinosaur

Close worksheets are a great informal assessment. This unit has one for each week. Suggestions for differentiation are included.

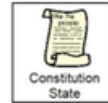
Answer key included.



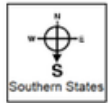
1. What is the capital of Connecticut?



2. What is the nickname for Connecticut?



3. Connecticut was part of the original what?



4. Almost 60% of Connecticut is covered with what?

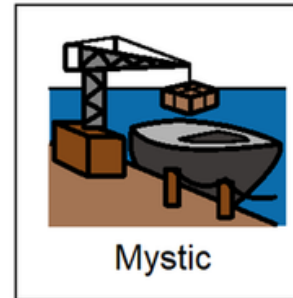


5. The Long Island Sound is where the Connecticut River and what meet?

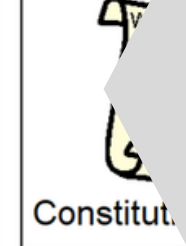


Print onto cardstock or mount on index cards. Cut pictures apart and show student answer choices for each question.

Q 1



Q 2



Lumber State

Constitution State

1. What is the capital of Connecticut?

- A. Hartford
- B. Washington D.C
- C. Mystic

2. What is the nickname for Connecticut?

- A. Historical State
- B. Constitution State
- C. Lumber State

3. Connecticut was part of the original what?

- A. Southern States
- B. 13 Colonies
- C. Gold Rush States

4. Almost 60% of Connecticut is covered with what?

- A. Swamp
- B. Desert
- C. Forest

5. The Long Island Sound is where the Connecticut River and what meet?

- A. Lake Erie
- B. Atlantic Ocean
- C. Baltic Sea

6. Circle the industries and natural resources we get from Connecticut.

- A. Eggs
- B. Lumber
- C. Citrus
- D. jet engines
- E. Seafood
- F. Bananas

FINALLY the assessment!! There are 3 versions.

- 10 questions with 3 picture choices for each question
- cut out the answer choices and glue them on index cards
- traditional multiple choice

Answer key included.

# Ingredient Labels



cornmeal



milk



sugar



vanilla



cinnamon

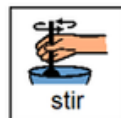


salt

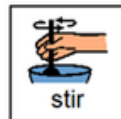
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# Group activity

## Recipe



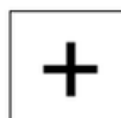
1. Mix cornmeal and 1/2 cup of milk to create a smooth paste.



2. Add remaining milk, sugar and sauce. Stir constantly.



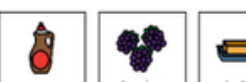
3. Cook over medium heat, stirring constantly until thick. (10-15 minutes)



4. Remove from heat, add vanilla and cinnamon.



5. Serve with fruit or maple syrup and butter.



Included is a simple picture recipe for Hasty Pudding. This will wrap up this 2 week unit.

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# Connecticut



Week 1

By Christa

*This unit also includes digital versions of the activities.*

*Students can watch a movie book version of the book rather than printing it out.*

QUI  
TRANSTULIT  
SUS

Great for review

1.  is the capital of Connecticut.

2. Connecticut became a state in .

3. Connecticut is known as the  state.

4. Almost 60% of Connecticut is covered by .

5. Connecticut is the  capital of the world.

Choose the best picture to finish each sentence.



















Each activity is set up so students can click and drag answers. No typing is required.





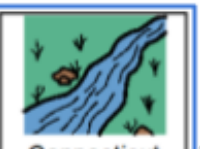




TRANSTULIT

SUST

Perfect for every learning level

 Hartford		 Dinosaur Park	
 Gillette Castle		 Mystic Seaport	
 Yale University		 Hartford	
 Dinosaur Park		 Salisbury	

What would you see at each of these landmarks in Connecticut?

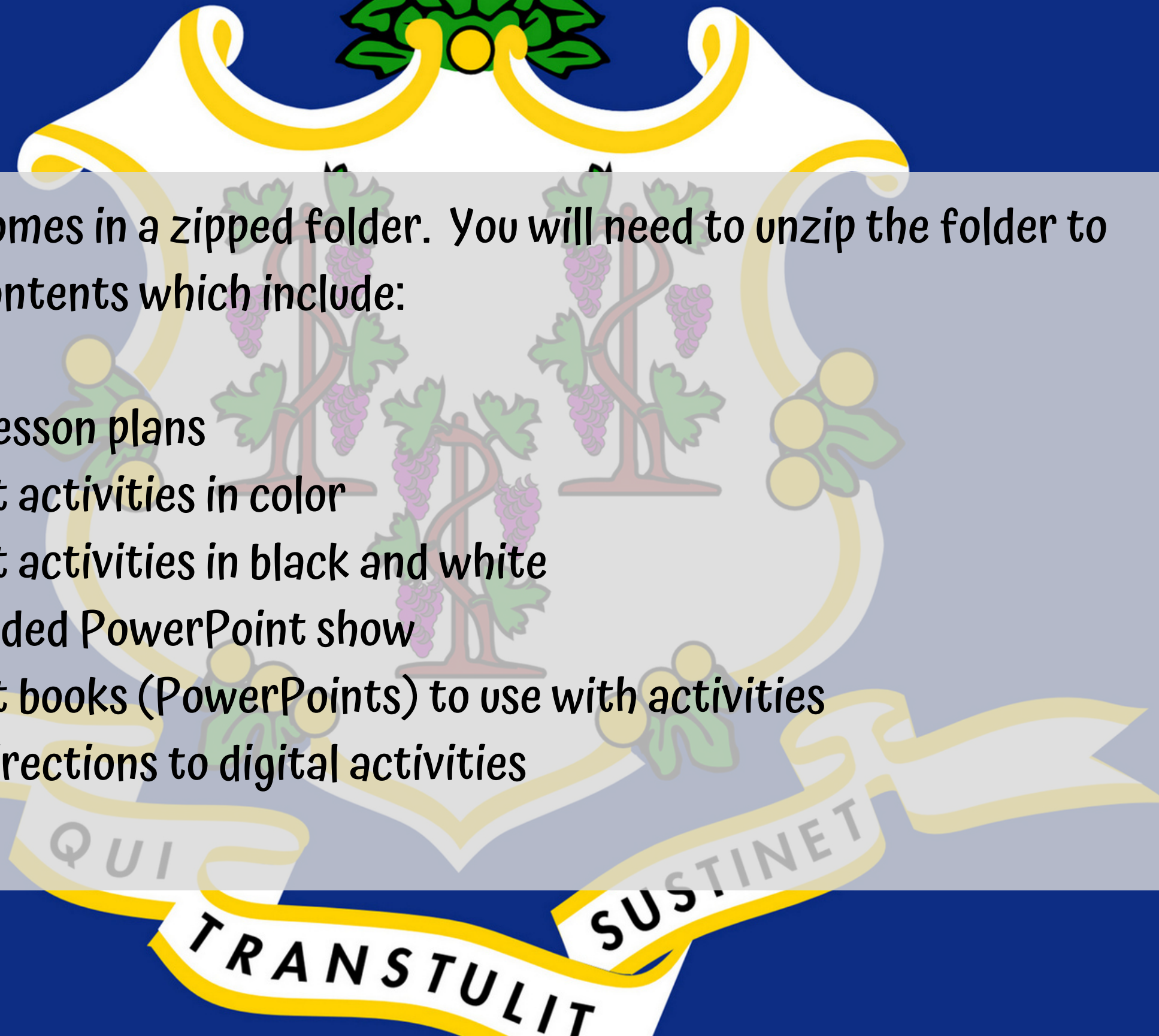
 student	 tracks	 Mark Twain
 Insurance companies	 Connecticut River	
 oldest library	 old plants	

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The second set of slides uses color for differentiation and extra support for students who may need it. Mix and match slides from both sets to make the perfect set for each student.

TRANSTULIT

SUSTI



This resource comes in a zipped folder. You will need to unzip the folder to access all the contents which include:

- 10 days of lesson plans
- Connecticut activities in color
- Connecticut activities in black and white
- Voice-recorded PowerPoint show
- Connecticut books (PowerPoints) to use with activities
- Links and directions to digital activities



Starting in August 2023, I am starting on a project to create a 2-week unit for each state.

I am doing these in order of popularity.

If you would like me to do a unit on your state, send me an email at [specialneedsforspecialkids@gmail.com](mailto:specialneedsforspecialkids@gmail.com). I will add it to the list.

I do plan to complete all the states at a rate of 1 per week.