



ALSO INCLUDES GOOGLE SLIDES

Special Needs for Special Kids



For students who:

- are emerging or non-readers
- take alternate assessments
- are in special education
- short-attention span
- lack pre-requisite skills
- benefit from the use of pictures for support
- middle/high school

Ohio

for Special Education

By Christa Joy Special Needs for Special Kids





Table of Contents

Worksheet pages	Title	
4-5	Vocabulary board	
6-11	Who am I cards	
12-26	Bingo cards	
27-30	Circle map	
31-37	Id places on a map	
38-40	Climate and geography maps	
41-44	Timeline	
45-48	Natural resources sorting	
49-54	Matching landmarks and people	
55-57	Writing prompt	
58-62	Close worksheets	
63-73	Assessment	
74-78	Buckeye cookies	
79-80	Terms of use	

Also included in this resource as separate files:

- Lesson plans
- Links and directions to digital activities
- PowerPoints (these are the books in the lesson plan)
- Voice recorded PowerPoint
- · Activities in black and white

This unit contains 2 weeks of material in print and digital formats. I have included a detailed lesson plan to help you make the most of everything in this unit including how to add some group activities.

This unit comes in 2 separate files, one in color and one in black and white.

Christa Joy, Special Needs for Special Kids
The Picture Communication Symbols © 1981–2018 by Tobii Dynavox. All Rights Reserv
Worldwide Lised with permission, Boardmaker® is a trademark of Tobii Dynavox.

Day 3

Activity	Notes	Materials
Read or listen to the book: Ohio Week 1 (10 minutes)	 Read through the story, asking lots of questions Continue to make connections between book and vocabulary board 	Book Vocabulary board
Who am I activity (10 minutes) ***DIRECTIONS ON HOW TO PLAY***	 Give each student a set of Who am I cards Various options/ways to play, but the goal is to have students hold up the card you are talking about. Sometimes there can be more than one correct answer Things you can do: Hold up a vocabulary card Show a page from the book Point to a symbol on the vocabulary board Verbally describe something about that card Tell a story as though you were that symbol. Where are you? What do you look like? What colors are you? What are holding? 	Who am I cards (2 sets)
Maps review (5 minutes)	Review the maps completed yesterday	Maps completed yesterday
Climate and Geography (10 minutes)	 Do both the maps showing the climate and geography of various areas in Ohio Add color coding for students who need more support. Compare to books and globes commonly used in class Make connections to the book as necessary 	MapsScissorsGlue
Sharing (10 minutes)	Each student shares their finished activity with the group using the communication method of their choice	Completed activityCommunication devices

10 days

The lesson plans contain:

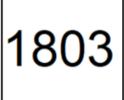
- Overall tips for teaching students with significant needs
- A quick look at what you will do each day
- Detailed instructions on how that day's lesson should run

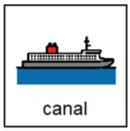








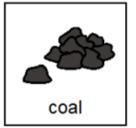






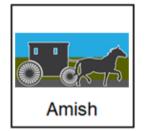


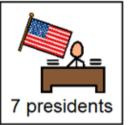


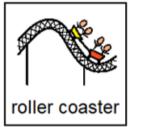




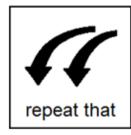


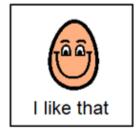


















This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

(There are NO vocabulary cards in this unit.)

Ohio has the nickname, The Buckeye State. It is named for the nut that comes from the Buckeye tree (the state tree) that looks like a buck's eye.



One of the largest Oktoberfest festivals is held in Cleveland every year. You can enjoy lots of German food and drinks here, as well as dance to some polka music.



There are 2 books (one for each week) with simple text and engaging photos.

It comes in a PowerPoint version as well as an mp4 (movie) version.

Errorless version

Cut apart pictures and place in circle map about Ohio.

























Cut apart pictures and place in circle map **ONLY IF** they relate to Ohio.























The Picture Communication Symbols © 1981 Worldwide, Used with permission, Boar





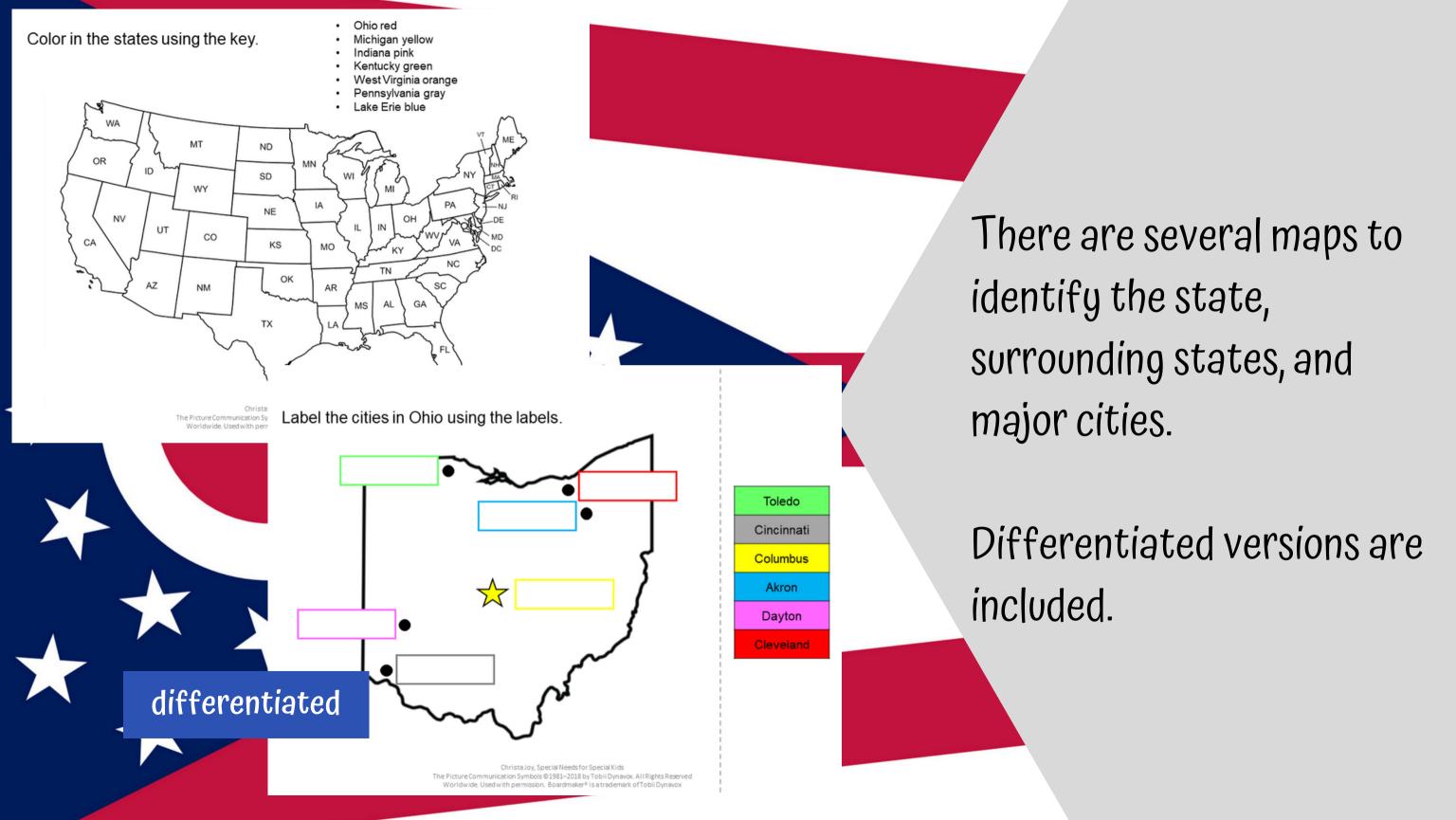


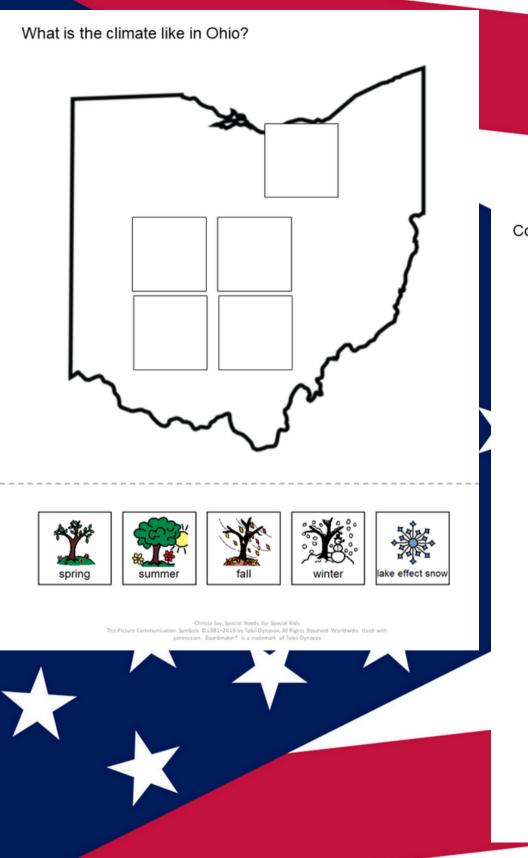


There is a circle map reviewing some main facts about Ohio.

Circle maps are a great way for students to see the concept at a glance. There are 2 versions:

- One is errorless
- One has wrong answers mixed in students will have to set aside





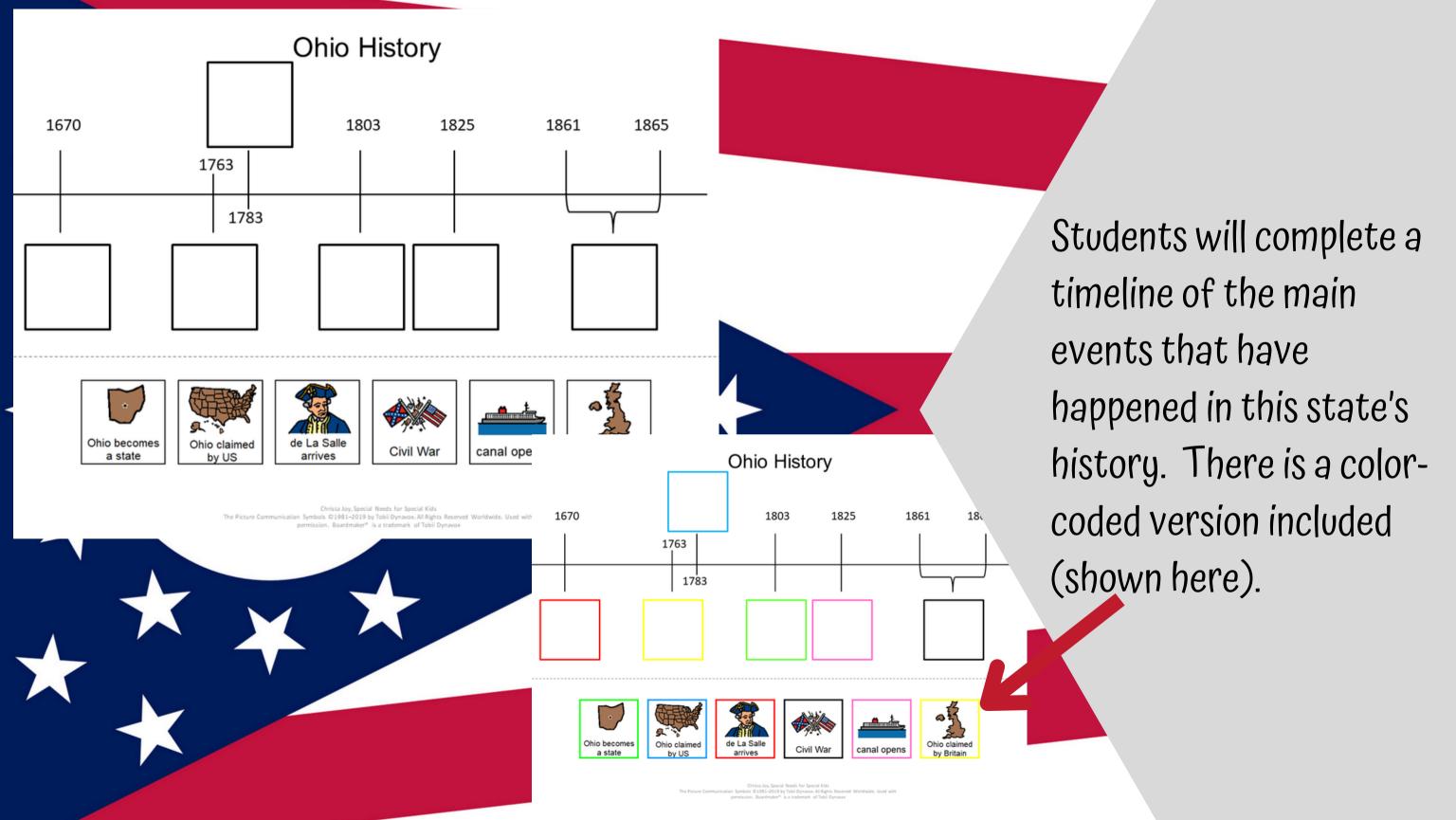
Color each region of Ohio.

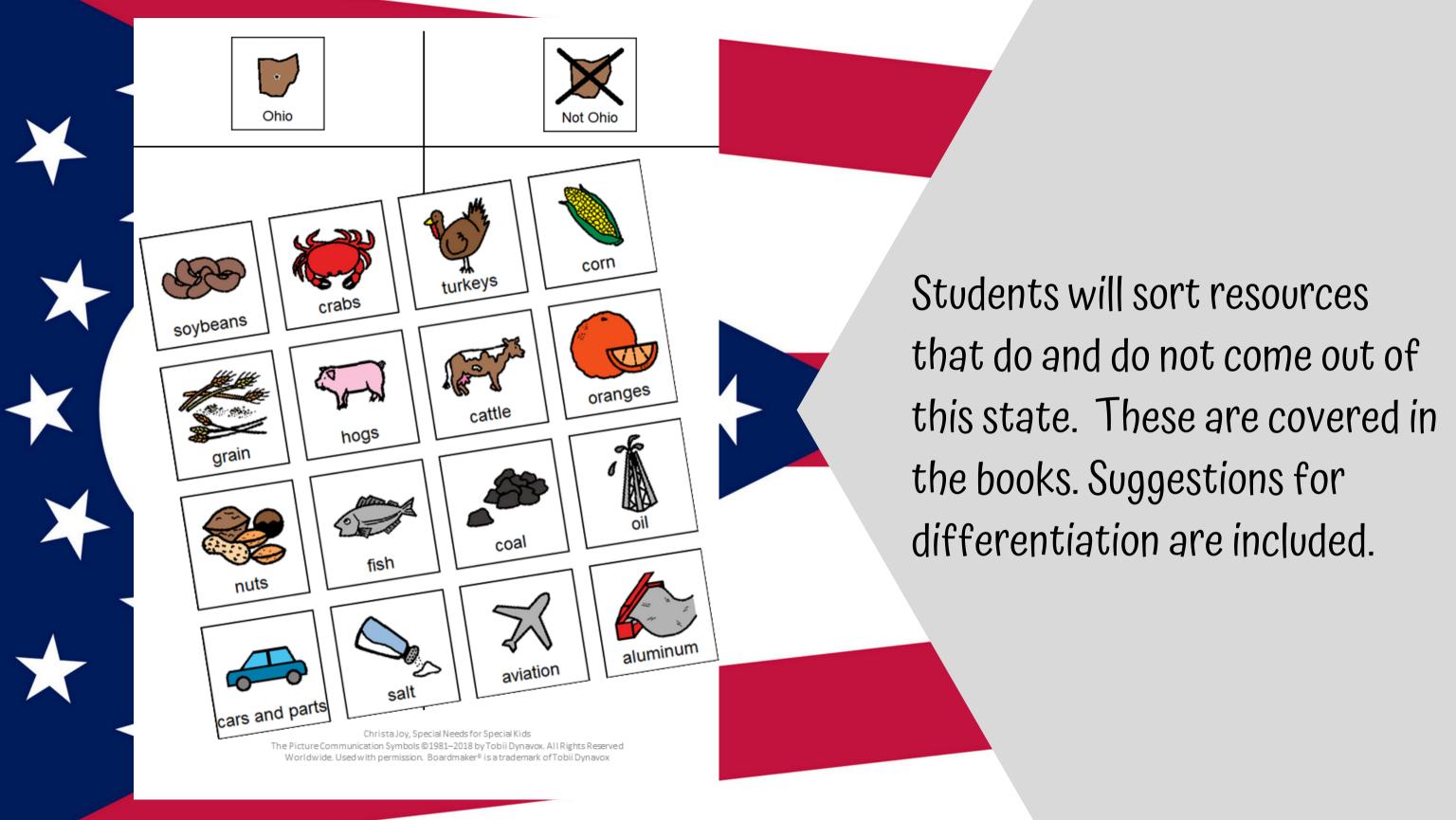
- · Interior Plains green
- · Appalachian Plateau brown
- · Bluegrass Region blue



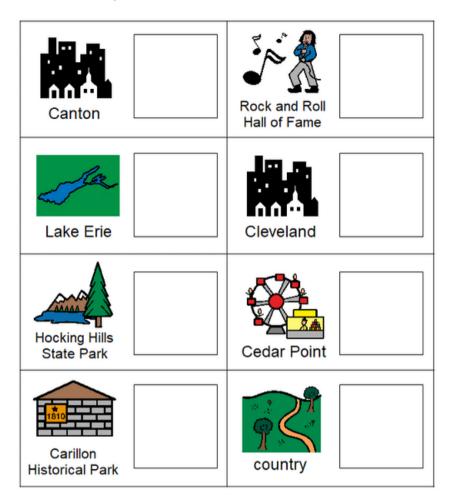
Students will identify how the climate and geography change across the state.

Christa Joy, Special Needs for Special Rids
te Picture Communication Symbols ID1981–2019 by Tabil Dynavax, All Rights Reserved Worldwide, Used with
permission, Boardmaker* is a trademark of Tabil Dynavax





What would you see at each landmark in Ohio?



Match the item to each landmark on the previous page.

















What is each person from Ohio famous for?

Ulysses S. Grant	Rutherford B. Hayes	
James Garfield	William Howard Taft	
Orville Wright	Neil Armstrong	
LeBron	Jack Nicklaus	

Match what each person is famous for on the previous page.

















Students will complete 2 matching activities that look at landmarks and famous people.



My trip

I wanted to go to Ohio, so I went to see



went with me.

We also went to see the

I got a



to remember my trip.

Visiting Ohio made me feel



Christa Joy, Special Needs for Special Kids The Picture Communication Symbols ©1981–2019 by Tobii

Dynavox. All Rights Reserved Worldwide. Used with permission. Boardmaker® is a trademark of Tobii

Dynavox.





There is a writing prompt for students to write about taking a trip to see Ohio. This is an errorless activity.









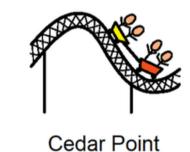


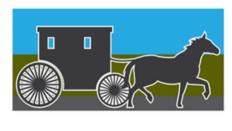


Who am I cards

- · Give each student a set of Who am I cards
- · Various options/ways to play, but the goal is to have students hold up the card you are talking about. Sometimes there can be more than one correct answer
- · Things you can do:
 - · Hold up a who am I card
 - · Show a page from the book
 - · Point to a symbol on the vocabulary board
 - · Verbally describe something about Ohio.
- · Tell a story as though you were visiting Ohio.
 - · What do you see?
 - · What is the weather like?
 - · What plants or animals do you see?
 - · Where do you live (city or country)?
 - · What are you eating?
 - · What sports teams are playing in your area?







Amish country



Group activity







There are large cards and directions for playing a "Who am I?" group activity.



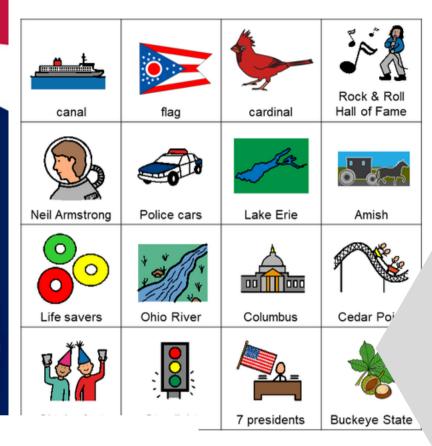
Bingo cards



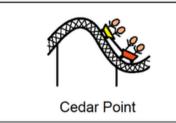
- · Included are 10 Bingo cards in color and 10 Bingo cards in BW.
- · Place the cards in page protectors or laminate for long term use.
- Cut one board apart to use as calling cards.
- This is a great way to practice the new vocabulary included in this unit.
- Cut apart a set of the vocabulary cards to use as the calling cards.
- · Options:
 - · Show students the picture for them to match
 - Read the definition and see if students can find the matching picture
 - · Work as teams
 - · Vary the "winning" patterns.
 - · Cover all
 - Cover corners
 - · Row across or down
 - · Cover the edges
 - · Vary the ways to mark the card
 - · Place in page protector or laminate and use dry erase markers
 - Stickers
 - · Post-it notes
 - · Dot markers

The Picture Communication

Ohio

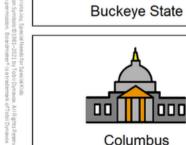






Special Needs for Special Kids Is © 1981–2021 by Tobii Dynavox, All Rights Reserved on, Boardmaker® is a trademark of Tobii Dynavox







Calling cards included

Group activity

There are 10 color and 10 black and white Bingo cards included plus 10 different ways to use them and play Bingo. There are calling cards included. This is a great way to review vocabulary.

Ohio (week 1)

1. is the capital of Ohio.

2. Ohio became a state in

3. Ohio is known as the state.

4. The forms the southern border of Ohio.

5. is mined from beneath Lake Erie.



1803





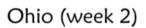




7







1. There are Hall of Fames in Ohio.

2. Cedar Point is the capital of the

3. Ohio has one of the largest population

4. presidents come from Ohio.

5. Ohio's flag is shaped like a

roller coaster

Close worksheets are a great informal assessment. This unit has one for each week. Suggestions for differentiation are included.

Answer key included.

Christa Joy, Special Needs for Special Kids

The Picture Communication Symbols @ 1981–2019 by Tobii Dynavox. All Rights Reserved

Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox

Version 2

1. What is the capitol of Ohio?







2. What is different about Ohio's flag?







3. What is the nickname for Ohio?







4. What makes up a lot of the Interior Plains region?







5. How many presidents come from Ohi





Christa Joy, Special Needs for Sp

What is the capitol of Ohio?

Version 1

- - A. Color

- C. Buckeye State

- B. Swamp

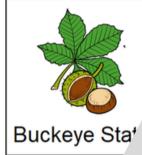
E. coal Soybeans F. hogs

Print onto cardstock or mount on index cards. Cut pictures apart and show student answer choices for each question.

Q 3







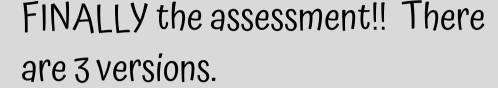
Q 4



Version 3

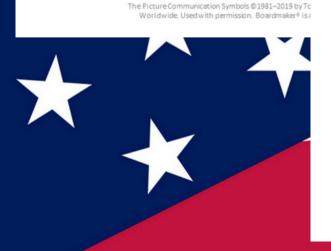


ta Joy, Special Needs for Special Kids Symbols @1981-2019 by Tobii Dynavox. All Rights Reserved rmission. Boardmaker® is a trademark of Tobii Dynavox.



- 10 questions with 3 picture choices for each question
- cut out the answer choices and glue them on index cards
- traditional multiple choice

Answer key included.



Columbus

- Washington, DC
- 2. What is different about Ohio's flag?

 - B. Shape
 - C. No flag
- 3. What is the nickname for Ohio?
 - A. Lake State
 - B. Peacock State
- 4. What makes up a lot of the Interior Plains region?
 - A. Mountains

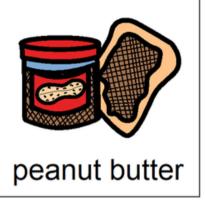
 - C. Farms/crops
- How many presidents come from Ohio?
 - A. 7
 - B. 0
 - C. 2

6. Circle the natural resources we get from Ohio.

D. oranges



Ingredient Labels





butter





Christa Joy. Special Needs for Special Kids
The Picture Communication Symbols @1981-2022 by Tobii Dynavox. All Rights Reserved
Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox



Group activity

Recipe



. Mix the peanut butter and butter in a mixer.



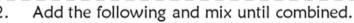




















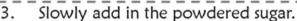




















4. Roll into balls and place on cookie sheet.



Included is a simple picture recipe for Buckeye Cookies. This will wrap up this 2 week unit.

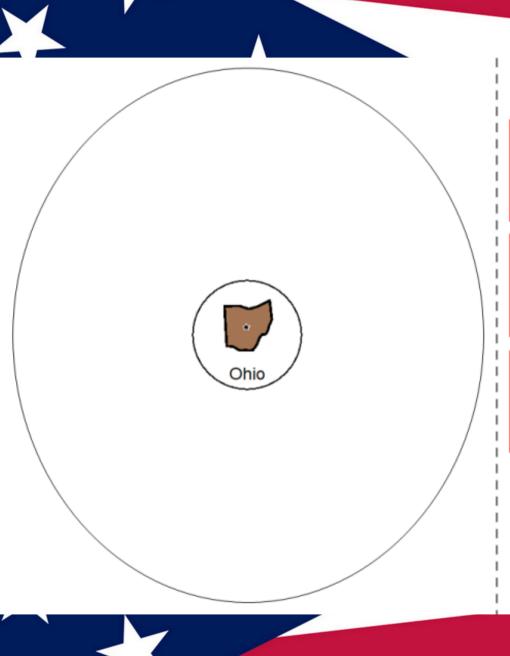
Christa Joy, Special Needs for Special Kids
The Picture Communication Symbols ©1981–2022 by Tobii Dynavox. All Rights Reserved
Worldwide, Used with permission, Boardmaker® is a trademark of Tobii Dynavox



This unit also includes digital versions of the activities.

Students can watch a movie book version of the book rather than printing it out.





Place pictures in circle map about Ohio.

















Each activity is set up so students can click and drag answers. No typing is required.

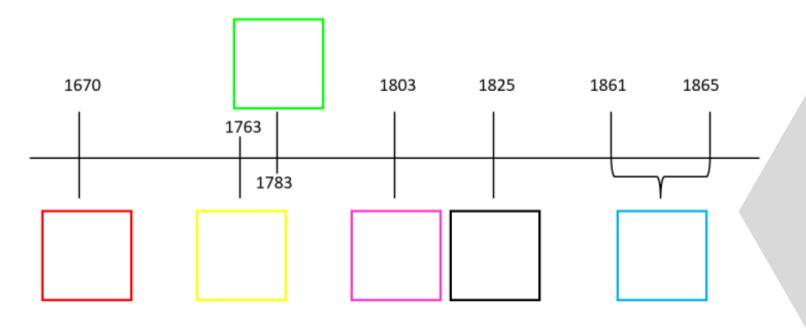
Christa Joy, Special Needs for Special Kids

The Picture Communication Symbols @1981–2019 by Tobii Dynavox. All Rights Reserved Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox





Ohio History















The second set of slides uses color for differentiation and extra support for students who may need it. Mix and match slides from both sets to make the perfect set for each student.





This resource comes in a zipped folder. You will need to unzip the folder to access all the contents which include:

• 10 days of lesson plans
• Ohio activities in color

- Ohio activities in black and white
- Voice-recorded PowerPoint show
- Ohio books (PowerPoints) to use with activities
- Links and directions to digital activities



If you would like me to do a unit on your state, send me an email at specialneedsforspecialkids@gmail.com. I will add it to the list.

I do plan to complete all the states at a rate of 1 per week.