

NO FIXED ADDRESS

38 activities

**chapter
questions**



Special Needs for Special Kids



These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. They were the best thing I ever did, and my students LOVED them.

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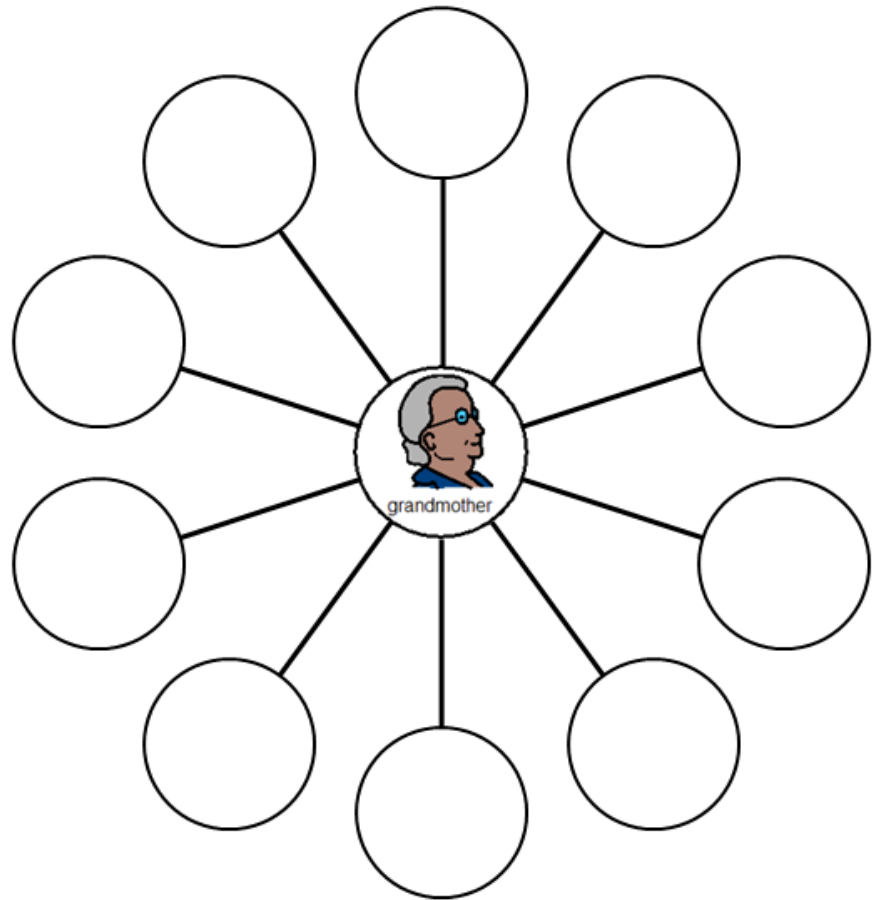
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This novel unit has **38 different activities**. These activities are NOT comprehension-based. So, even if your students do not pay attention, they can still complete the activity.

Felix calls his grandmother Mormor. What are some other names for grandmother? Color in the one you use or write it in if it is not there.



- | | | | | |
|--------------------|---------------------|-----------------------|-------------------|-----------------------|
| Grandma | Nonna
(Italian) | Obaasan
(Japanese) | Oma
(German) | Vovo
(Portuguese) |
| Babcia
(Polish) | Abuela
(Spanish) | Bubbe
(Yiddish) | Yiayia
(Greek) | Babushka
(Russian) |

For example, Felix calls his grandmother "Mormor." Here students will learn other names for grandmother.

This is an errorless activity.

Suggestions for Use

- I made this unit to go along with the book, *No Fixed Address* by Susin Nielsen.
- The thought is that you would be reading it aloud to your class at a rate of about 10-20 pages per day.
- Be sure to give each student their own copy of the story board (pg. 6) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
- It can be a calming experience to sit and listen to the teacher read in a methodical way. For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. The visual will help lessen their anxiety.
- You will find activity for most chapters. You will still have plenty to choose from and find those that fit best with your students.
- Differentiation:
 - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
 - If sorting, outline each sorting category a certain color and then outline the corresponding pictures the same color.
 - Becomes a matching task.
- There are comprehension questions to accompany this unit. There are 5 questions for about every 10-15 pages with 3 picture answer choices. You will find these (in color and BW) in a separate file.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.

No Fixed Address Novel Unit for Special Education

By
Christa Joy
Special Needs for Special Kids



*This entire novel unit
comes in 2 separate files.
One is completely in color
and one is completely in
black and white.*

Story Board : to use while reading and for class discussions. Laminate and make 1 copy for each student.



This unit comes with a vocabulary board.

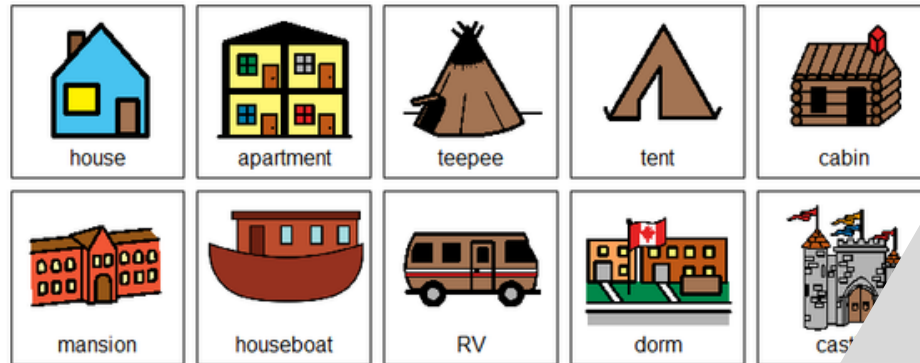
Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

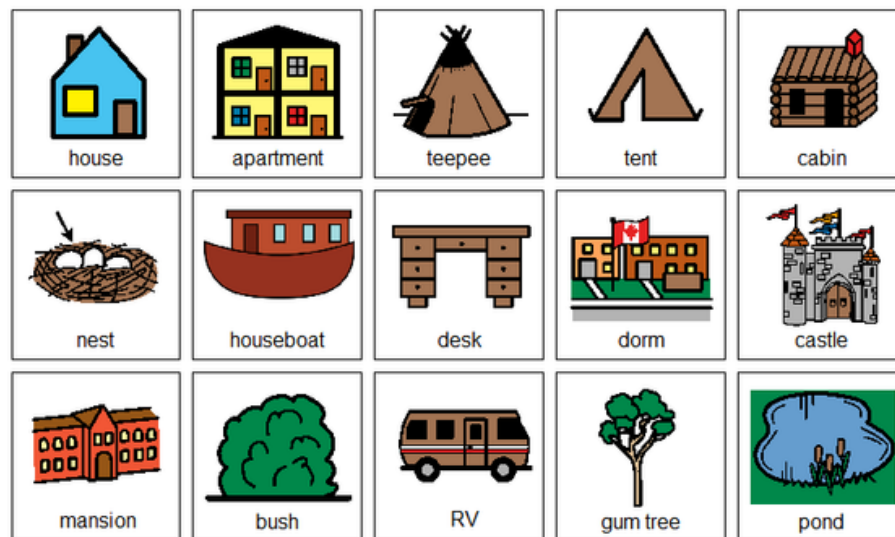
Felix and Astrid live in many different homes. People live in all different types of homes. What are some types of homes people live in?



Cut out pictures and glue in circle map on previous page showing homes people live in.



Cut out pictures and glue in circle map on previous page **ONLY IF** they are homes people might live in.



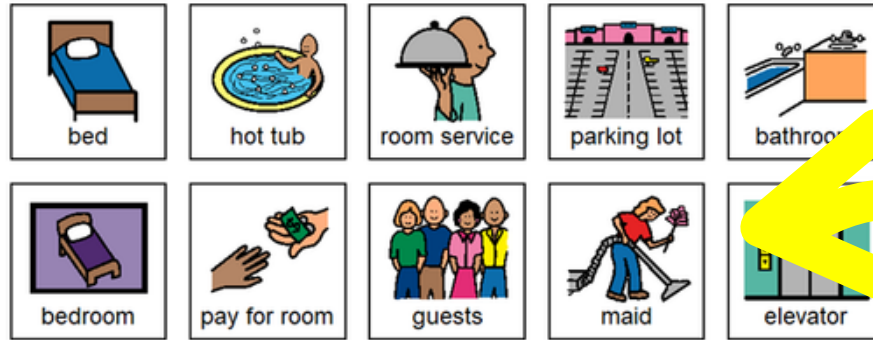
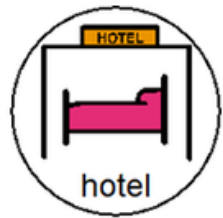
There are circle maps in this unit.

Circle maps are a great way for students to see the big idea.

What are some things you find in a hotel?

Cut out pictures and glue in circle map on previous page showing things about hotels.

errorless



Cut out pictures and glue in circle map on previous page **ONLY** IF they show things about hotels.

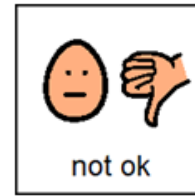
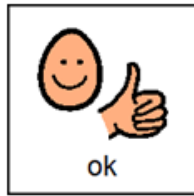


Each circle map comes with 2 choices:

An errorless option with only correct answers

An option that has wrong answers mixed in students will need to set aside.

Felix is nervous about having something to wear to the dance.
What do you think are things that are ok and not ok to wear to a dance?



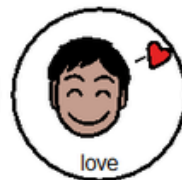
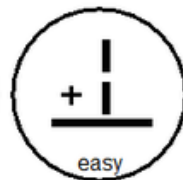
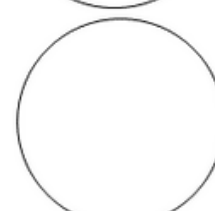
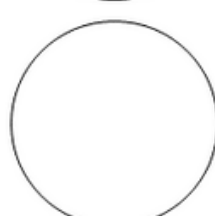
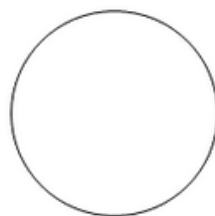
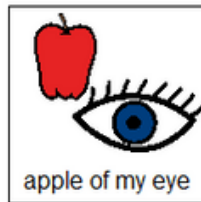
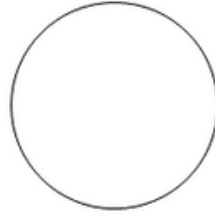
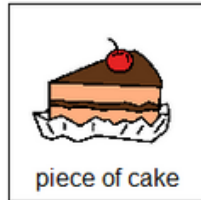
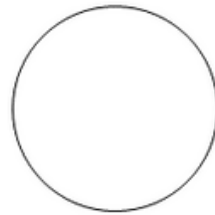
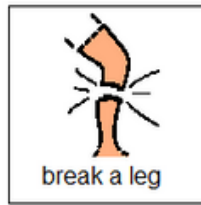
Sort the photos into the correct column on the previous page. If you are not sure, place it on the middle line.

 bathing suit	 suit	 jogging suit	 pants	 masks
 sweater	 tank top	 dress shirt	 dress	 pajamas
 dirty clothes	 goggles	 skirt	 costumes	 jewelry
 sport coat	 party hats	 tie	 shoes	 slippers

There are sorting activities.

Directions on how to add differentiation are included.

See if you can figure what these common idioms really mean.



There are matching activities.
Directions on how to add
differentiation are included.

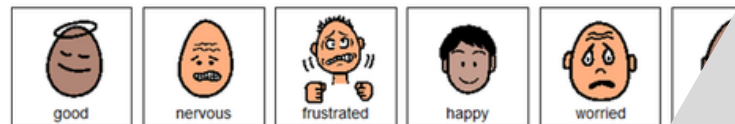
I know telling the truth is

But, sometimes telling the truth makes me feel

When I tell a lie, it may make someone feel

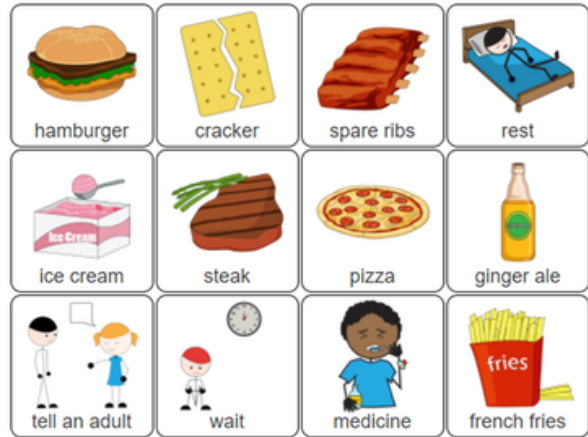
I think lies are

So, even if telling the truth makes me feel
I will still do my best to tell the truth.

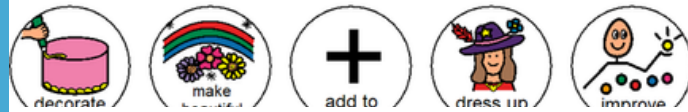
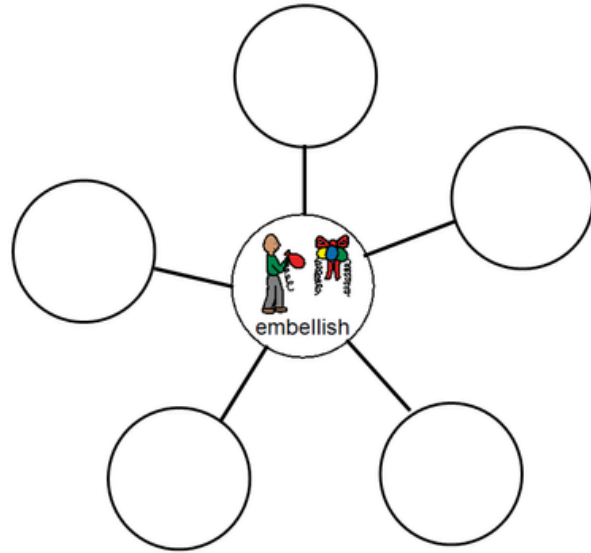


There are writing prompts.
These are errorless
activities that allow
students to write a story
independently.

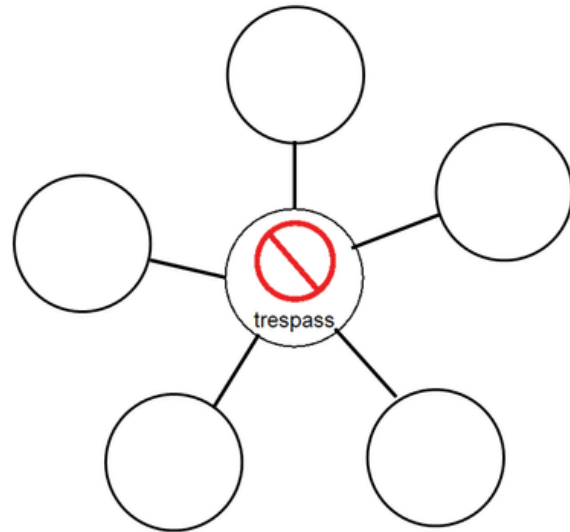
Felix is getting sick. What are some good and bad choices to give someone who does not feel well?



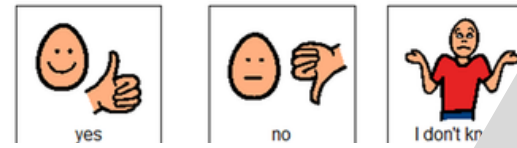
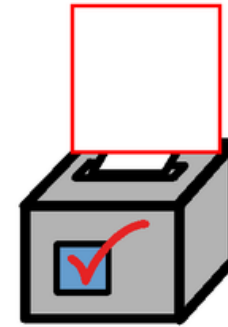
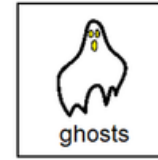
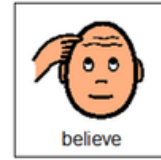
What does it mean to embellish something?



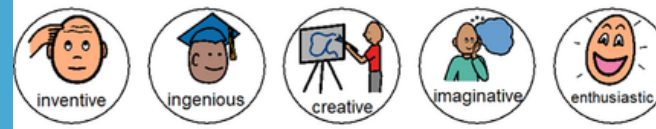
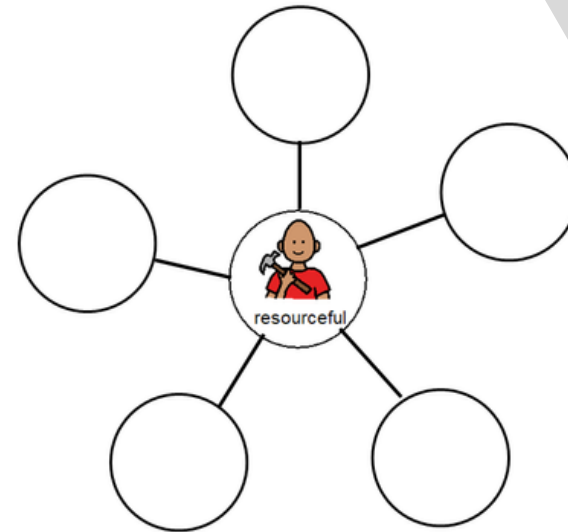
What does it mean to trespass?



Time to vote!! Do you believe in ghosts?



What does it mean to be resourceful?



Because there are so many activities, you can choose the ones that fit your students the best.

1. How did Astrid get into Soleil's house?



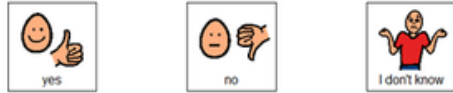
2. What did they take from the house that did not belong to them?



3. Who did Felix meet at school?



4. Were Felix and Dylan in the same class?



5. What did Felix and Astrid hear as they were going to bed?



This unit does come with comprehension questions.

There are 5 questions for every 10-15 pages. Each question has 3 picture choices. They are in color and black and white.

Answer key included!!

1. What do Felix and Astrid get from the empty houses?



2. What does Felix miss the most about living in a house?



3. What did Winnie make and give the boys for lunch at her house?



4. What did Felix write his story about?



5. Did Astrid lose her job at the coffee shop?

