



ALSO INCLUDES GOOGLE SLIDES



# For students who:

- are emerging or non-readers
- take alternate assessments
- are in special education
- short-attention span
- lack pre-requisite skills
- benefit from the use of pictures for support
- middle/high school

#### Minnesota

for Special Education

By Christa Joy Special Needs for Special Kids





Worksheet pages	Title
4-5	Vocabulary board
6-11	Who am I cards
12-26	Bingo cards
27-30	Circle map
31-37	Id places on a map
38-40	Climate and geography maps
41-44	Timeline
45-48	Natural resources sorting
49-54	Matching landmarks and people
55-57	Writing prompt
58-62	Close worksheets
63-73	Assessment
74-76	Cookie Salad
77-78	Terms of use

Also included in this resource as separate files:

- Lesson plans
- · Links and directions to digital activities
- PowerPoints (these are the books in the lesson plan)
- Voice recorded PowerPoint
- Activities in black and white

This unit contains 2 weeks of material in print and digital formats. I have included a detailed lesson plan to help you make the most of everything in this unit including how to add some group activities.

This unit comes in 2 separate files, one in color and one in black and white.

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#### Day 9

Activity	Notes	Materials
Read or listen to the book: <b>Minnesota</b> week 2 (10 minutes)	<ul> <li>Read through the story, asking lots of questions</li> <li>Continue to make connections between book and vocabulary board</li> </ul>	Book     Vocabulary     board
Bingo (15 minutes)	<ul> <li>See separate pdf for Bingo cards and directions</li> <li>For different ways to play Bingo and use the cards go here:         https://specialneedsforspecialkids.org/2022/01/31/10-ways-to-play-bingo-in-your-special-education-classroom/     </li> </ul>	Bingo boards     markers
Writing Prompt activity review (5 minutes)	Review the writing prompt completed yesterday	Activity     completed     yesterday
Close worksheet (10 minutes)	Complete the <b>second</b> close worksheet on Minnesota	worksheet     scissors     glue
Sharing (10 minutes)	Each student reads their finished activity to the group using the communication method of their choice	<ul> <li>Completed activity</li> <li>Communication devices</li> </ul>

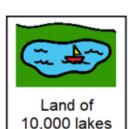
# 10 days

The lesson plans contain:

- Overall tips for teaching students with significant needs
- A quick look at what you will do each day
- Detailed instructions on how that day's lesson should run







1858

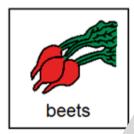






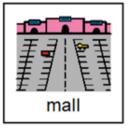


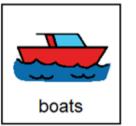




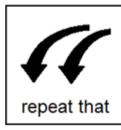


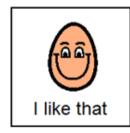


















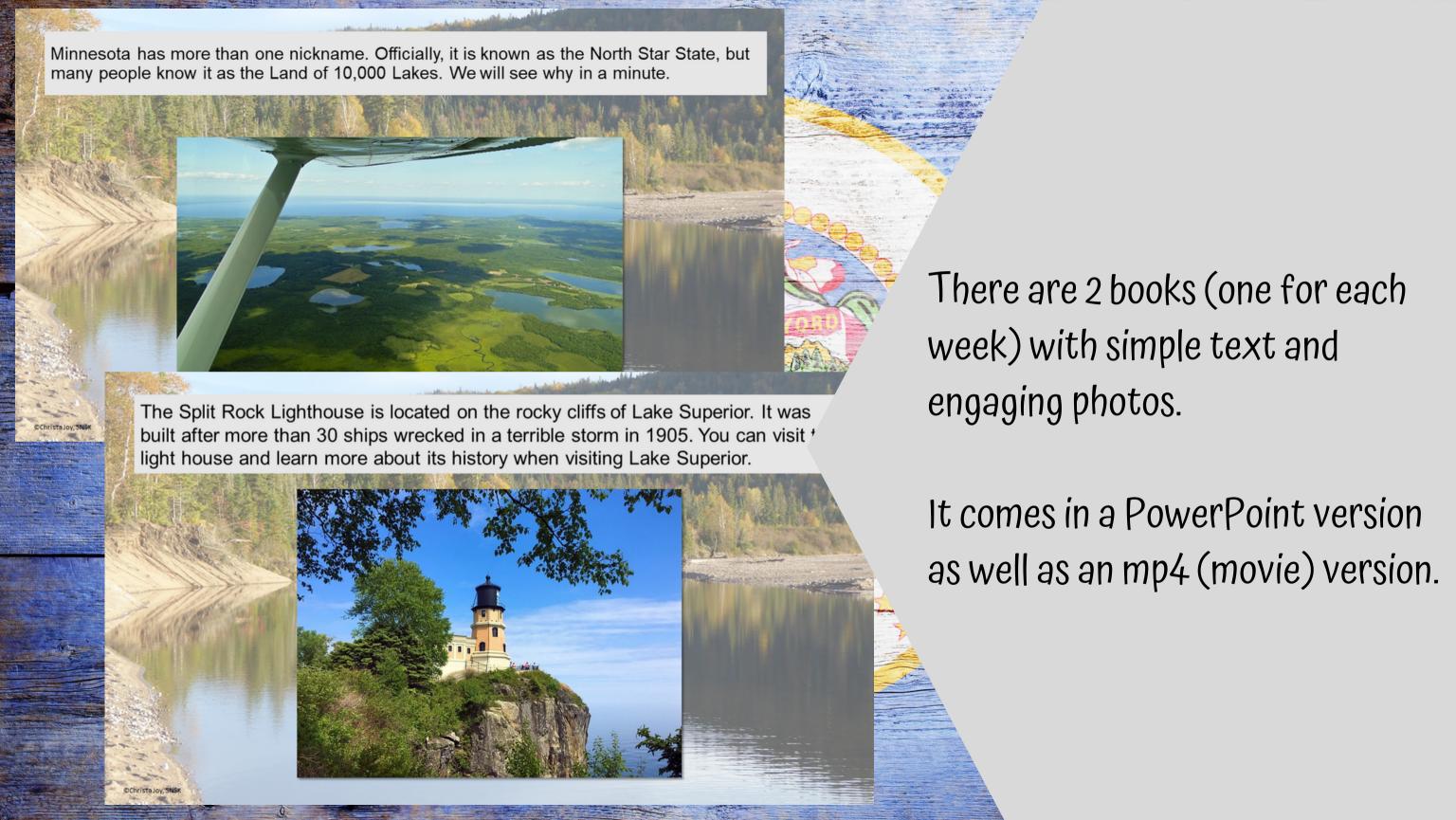
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This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

(There are NO vocabulary cards in this unit.)



Cut apart pictures and place in circle map about Minnesota.

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Cut apart pictures and place in circle map **ONLY IF** they relate to Minnesota.

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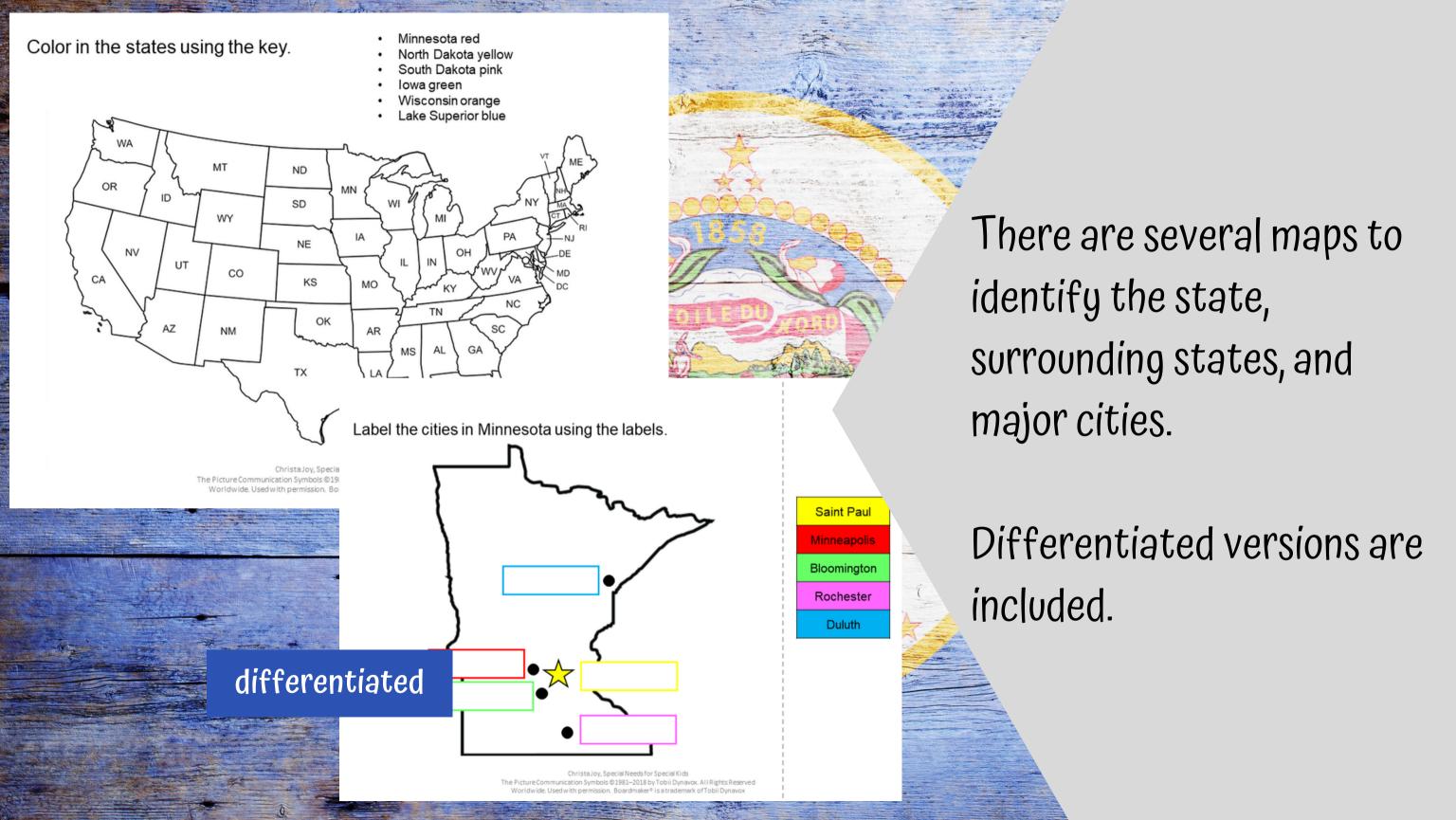


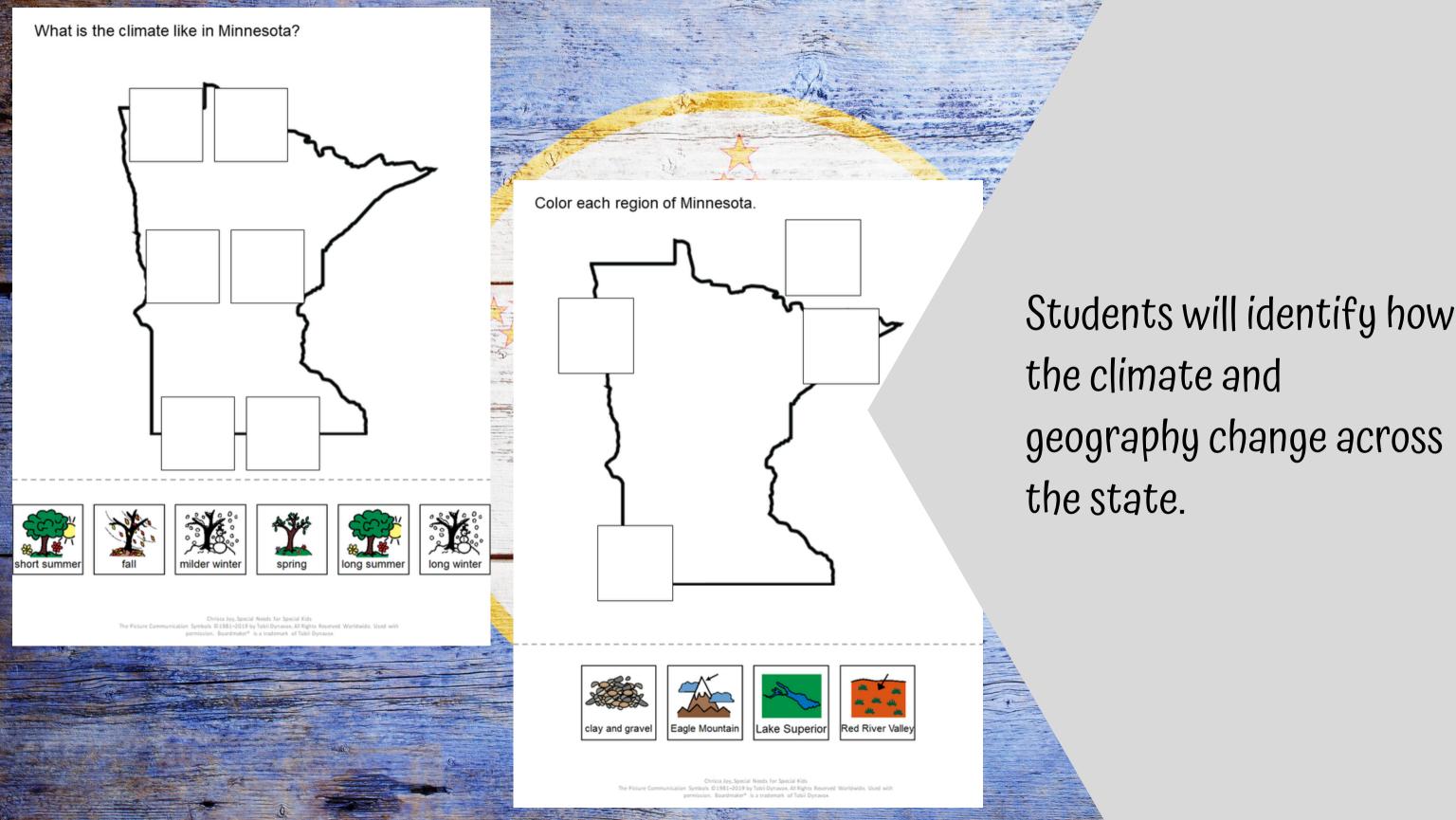


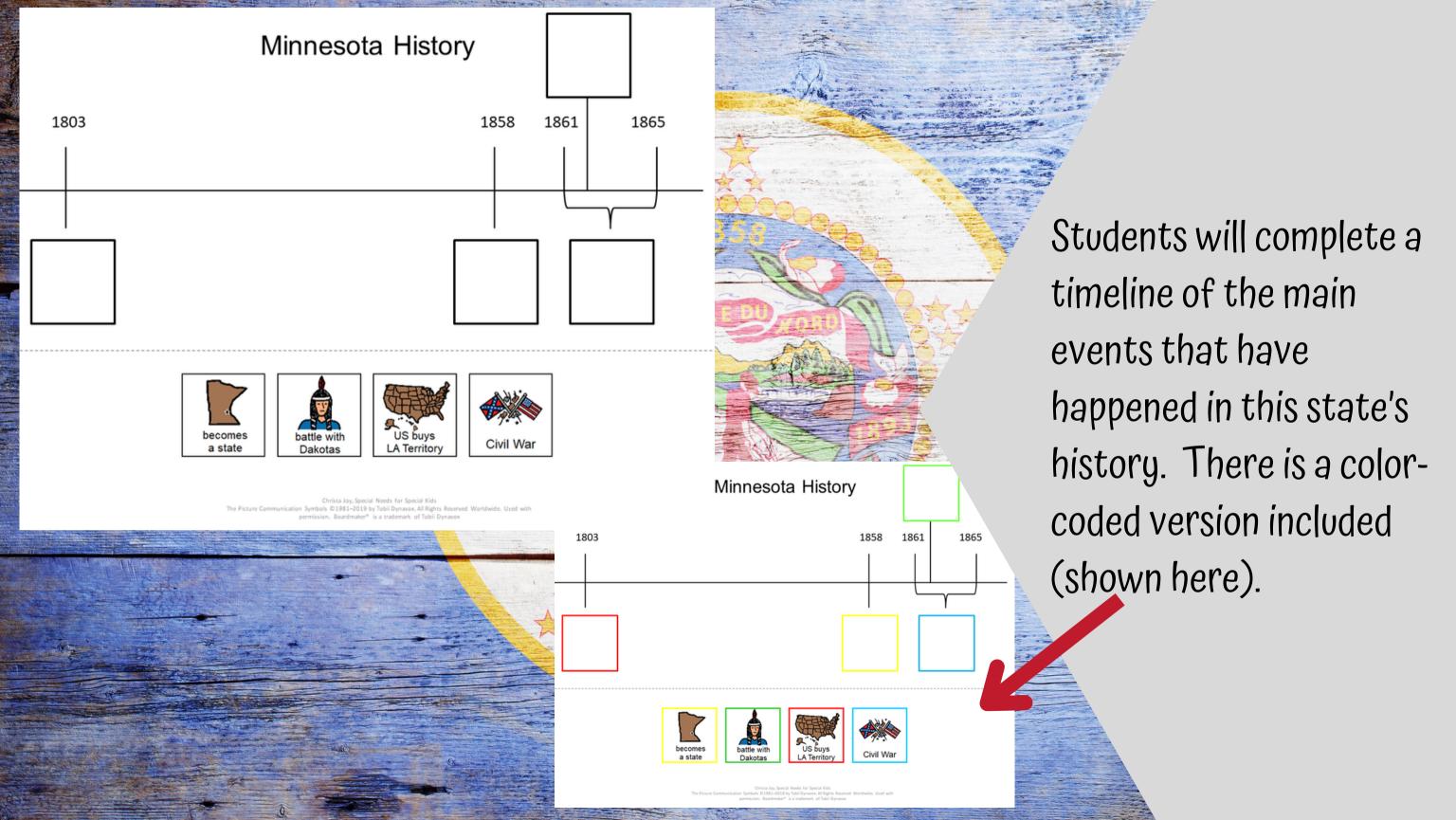
There is a circle map reviewing some main facts about Minnesota.

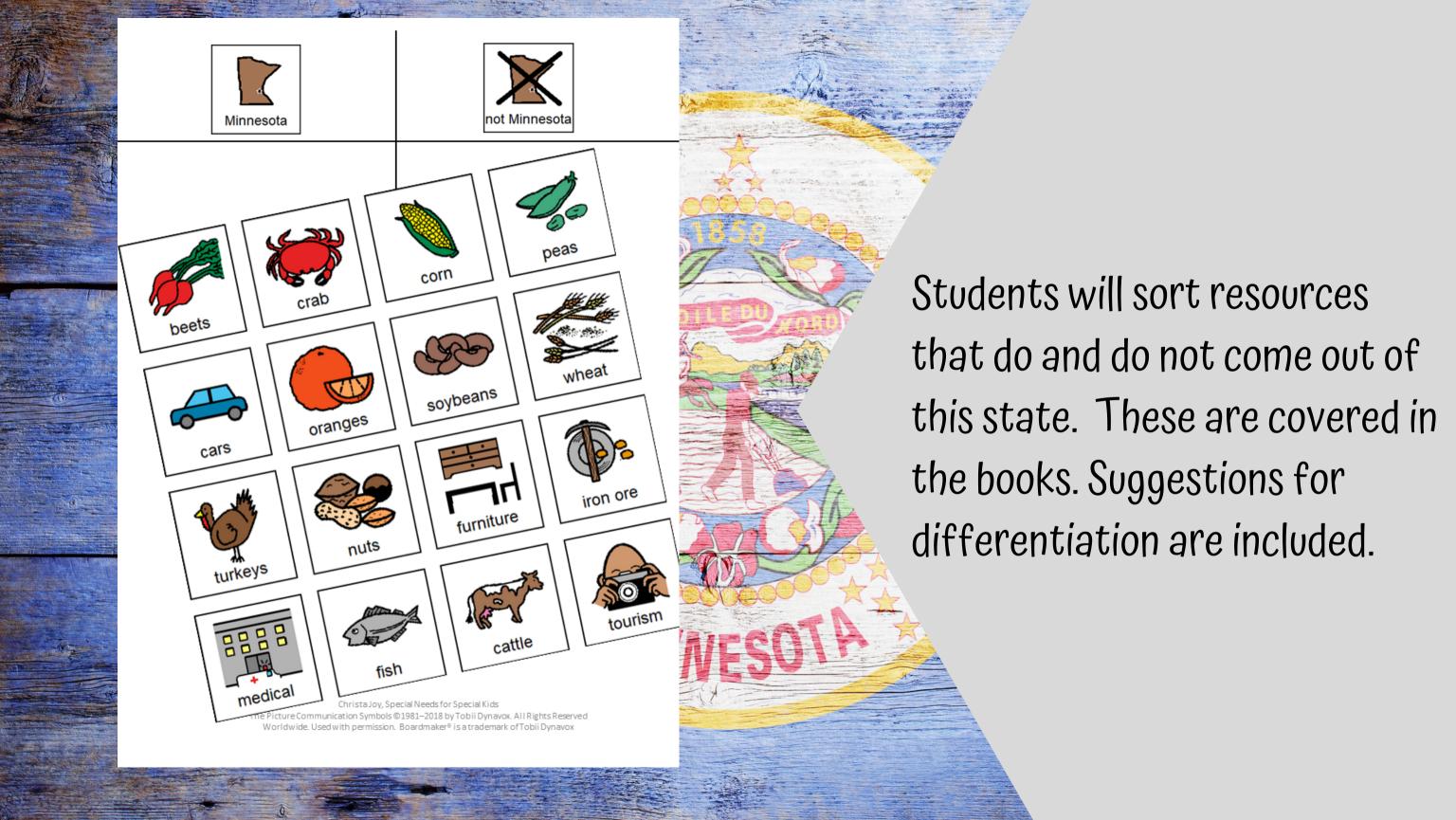
Circle maps are a great way for students to see the concept at a glance. There are 2 versions:

- One is errorless
- One has wrong answers mixed in students will have to set aside

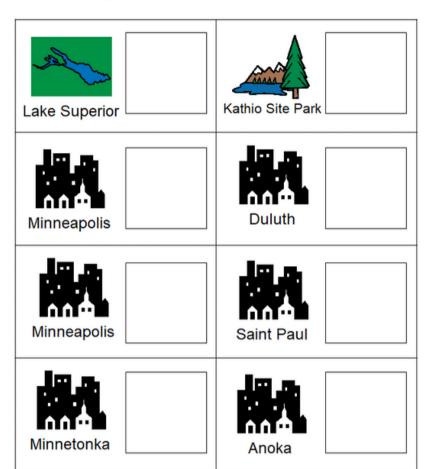








What would you see at each landmark in Minnesota?

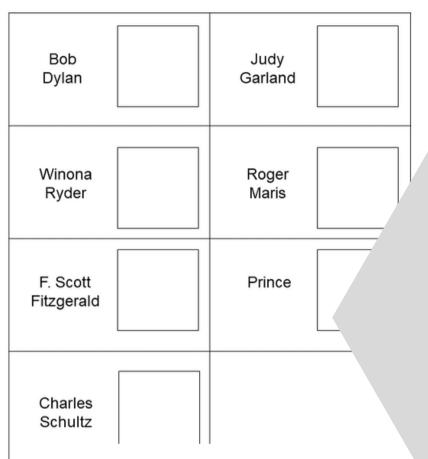


Match the item to each landmark on the previous page.



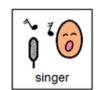
Halloween

What is each person from Minnesota famous for?



Match what each person is famous for on the previous page.

Students will complete 2 matching activities that look at landmarks and famous people.







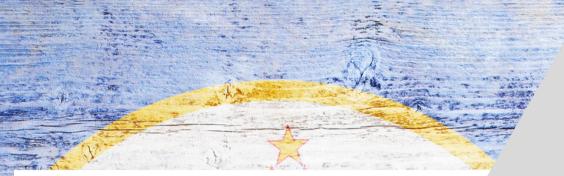






















Aerial Bridge of

There is a writing prompt for students to write about taking a trip to see Minnesota. This is an errorless activity.



































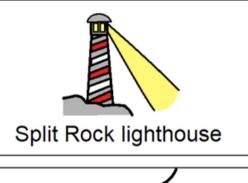


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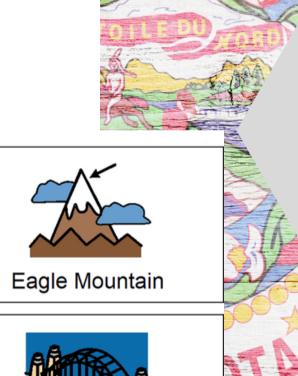
#### Who am I cards

- · Give each student a set of Who am I cards
- Various options/ways to play, but the goal is to have students hold up the card you are talking about. Sometimes there can be more than one correct answer
- · Things you can do:
  - · Hold up a who am I card
  - · Show a page from the book
  - · Point to a symbol on the vocabulary board
  - · Verbally describe something about Minnesota.
- · Tell a story as though you were visiting Minnesota.
  - · What do you see?
  - · What is the weather like?
  - · What plants or animals do you see?
  - · Where do you live (city or country)?
  - · What are you eating?
  - · What sports teams are playing in your area?

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### Group activity

There are large cards and directions for playing a "Who am !?" group activity.

#### Bingo cards



- . Included are 10 Bingo cards in color and 10 Bingo cards in BW.
- · Place the cards in page protectors or laminate for long term use.
- Cut one board apart to use as calling cards.
- . This is a great way to practice the new vocabulary included in this unit.
- · Cut apart a set of the vocabulary cards to use as the calling cards.
- - · Show students the picture for them to match
  - · Read the definition and see if students can find the matching picture
  - · Work as teams
  - Vary the "winning" patterns.

    - Cover corners
    - · Row across or down
    - · Cover the edges
  - · Vary the ways to mark the card
    - · Place in page protector or laminate and use dry erase markers

    - · Post-it notes
    - Dot markers

#### Minnesota



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Calling cards included

## Group activity

There are 10 color and 10 black and white Bingo cards included plus 10 different ways to use them and play Bingo. There are calling cards included. This is a great way to review vocabulary.

# Minnesota (week 1)

is the capital of Minnesota.

2. Minnesota became a state in

3. Minnesota is known as the land of 10,000



4. Much of Minnesota's geography was created by



5. Minnesota produces more



than any other state.



1858









1. 1 in 6 people in Minnesota have a



2. The Split Rock Lighthouse looks over



4. The largest



in the US is in Minneapolis.

5. The sport of



was invented in Minnesota.











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Close worksheets are a great informal assessment. This unit has one for each week. Suggestions for differentiation are included.

Answer key included.

Version 1

1. What is the capitol of Minnesota?







2. Minnesota produces more what than any other state?







3. What is the nickname for Minnesota?







4. What does the Split Rock House Lighthouse look over?







5. What caused much of the geography of Minnesota?







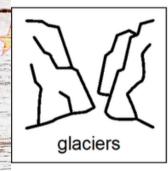
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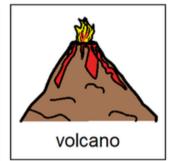


Version 2

Print onto cardstock or mount on index cards. Cut pictures apart and show student answer choices for each question.

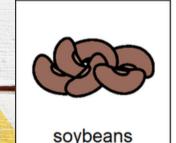
Q 5



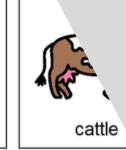


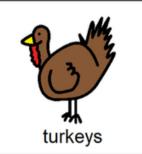


Q 6

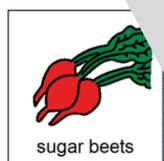












FINALLY the assessment!! There are 3 versions.

- 10 questions with 3 picture choices for each question
- cut out the answer choices and glue them on index cards
- traditional multiple choice

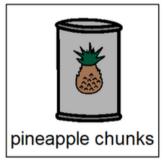
Answer key included.

#### Ingredient Labels













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## Group activity

#### Assembly Directions



1. Mix the instant pudding and buttermilk.













Mix in pineapple and mandarin orange and whipped topping.

















3. Chill 20-30 minutes.



refrigerator

4. Crush cookies and mix in.



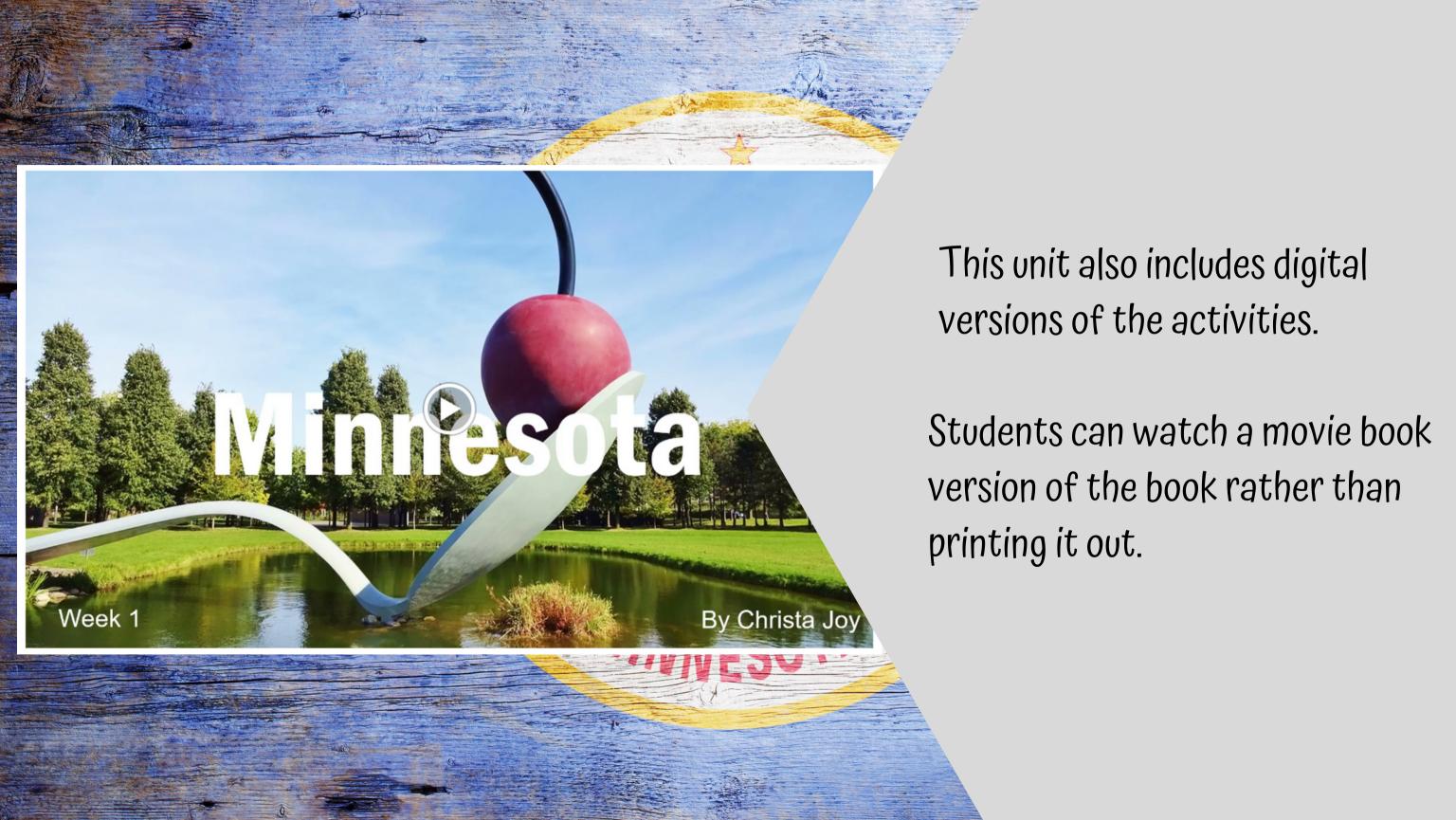


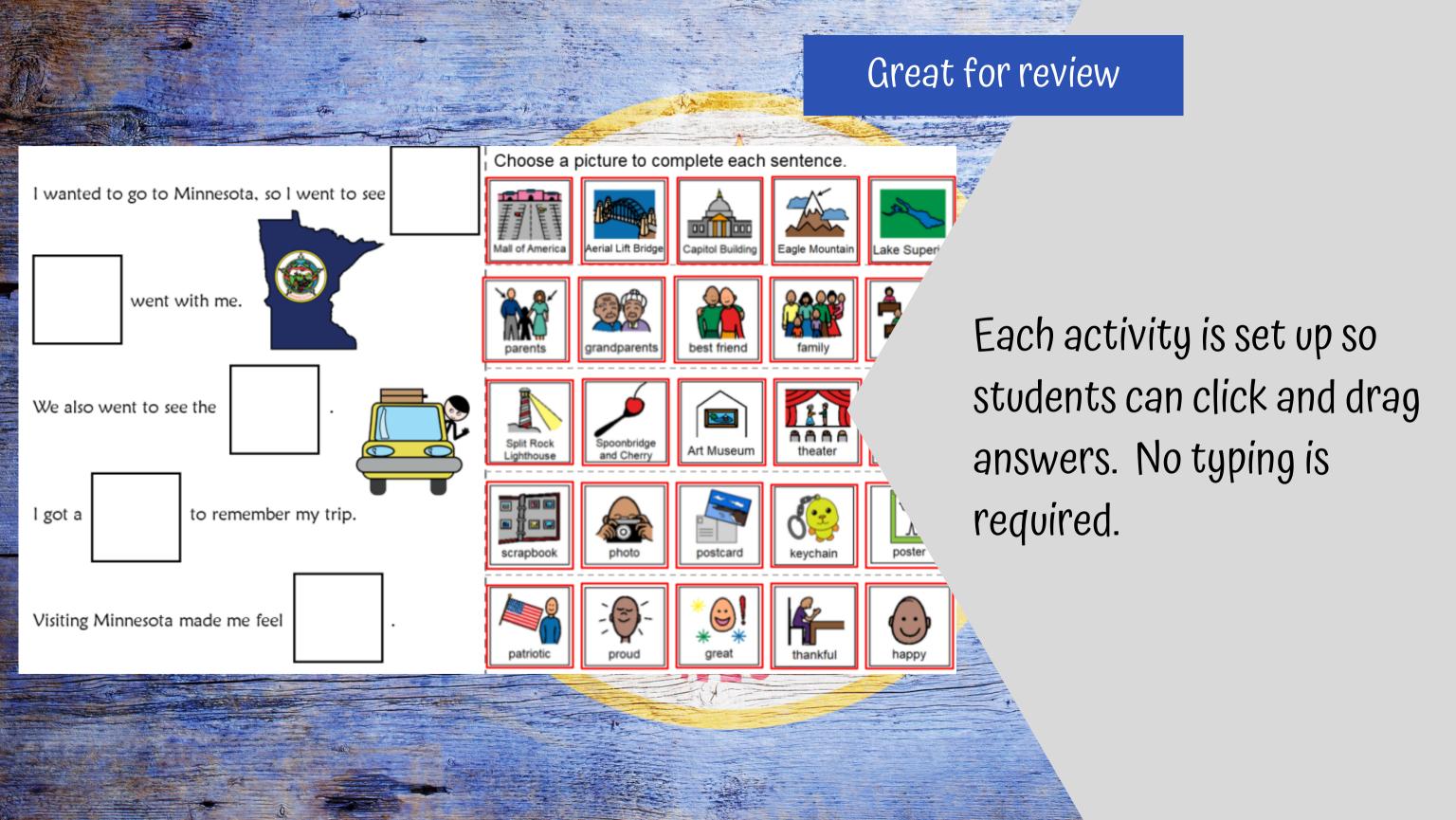
Included is a simple picture recipe for Cookie Salad. This will wrap up this 2 week unit.

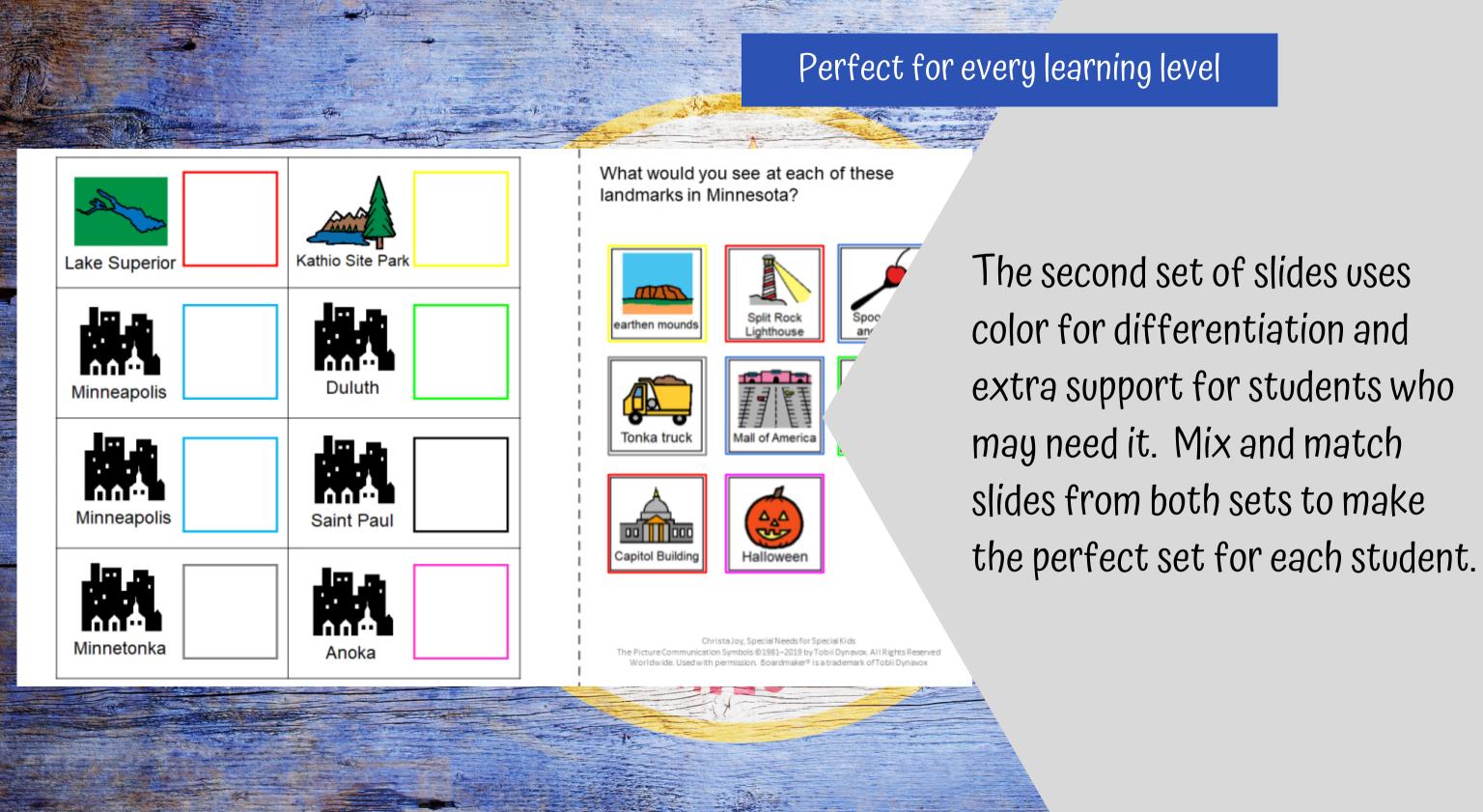
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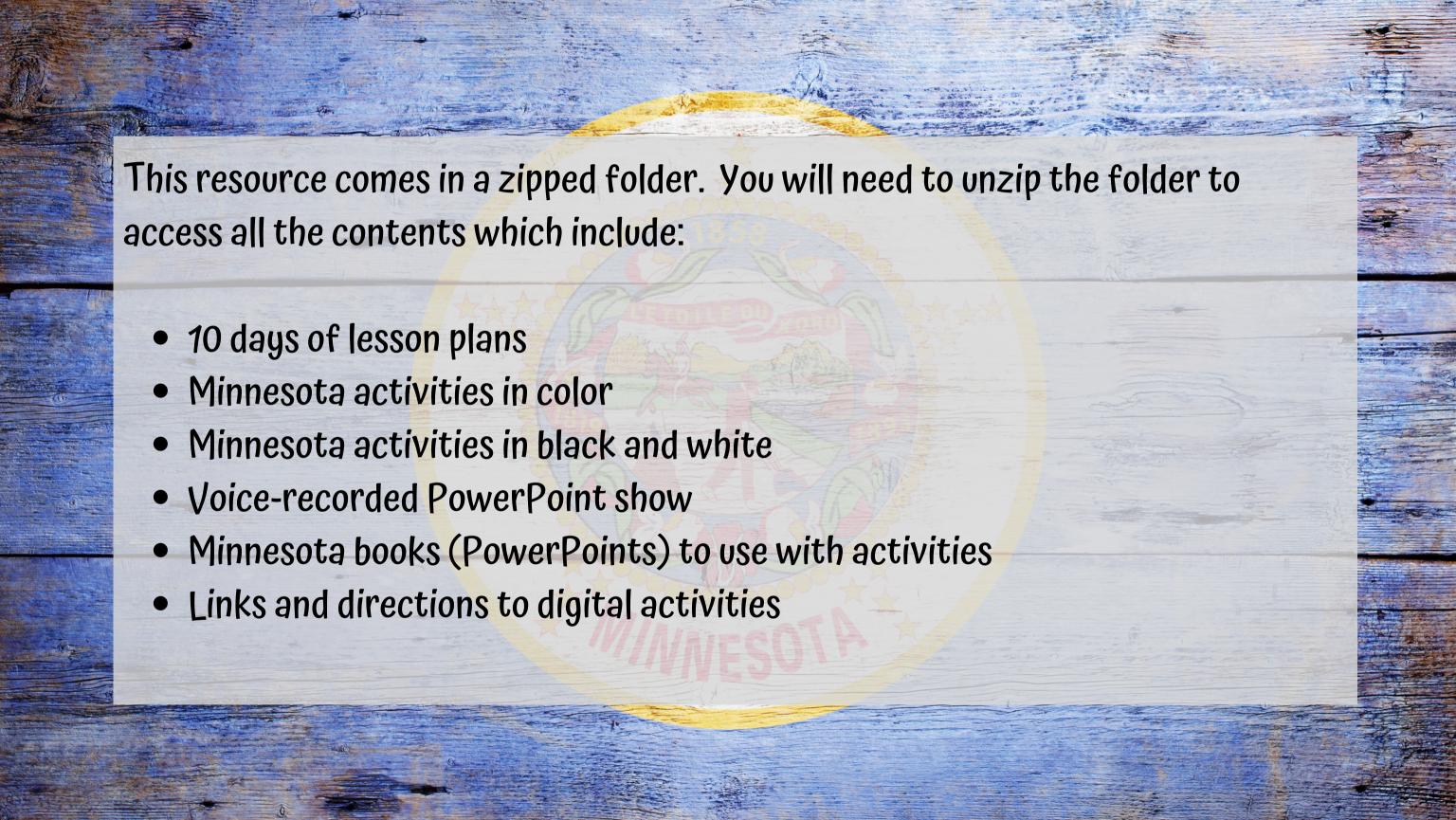
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Starting in August 2023, I am starting on a project to create a 2-week unit for each state.

I am doing these in order of popularity.

If you would like me to do a unit on your state, send me an email at specialneedsforspecialkids@gmail.com. I will add it to the list.

I do plan to complete all the states at a rate of 1 per week.