

GREGOR THE OVERLANDER



40 activities

**chapter
questions**



Special Needs for Special Kids



These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. They were the best thing I ever did, and my students LOVED them.

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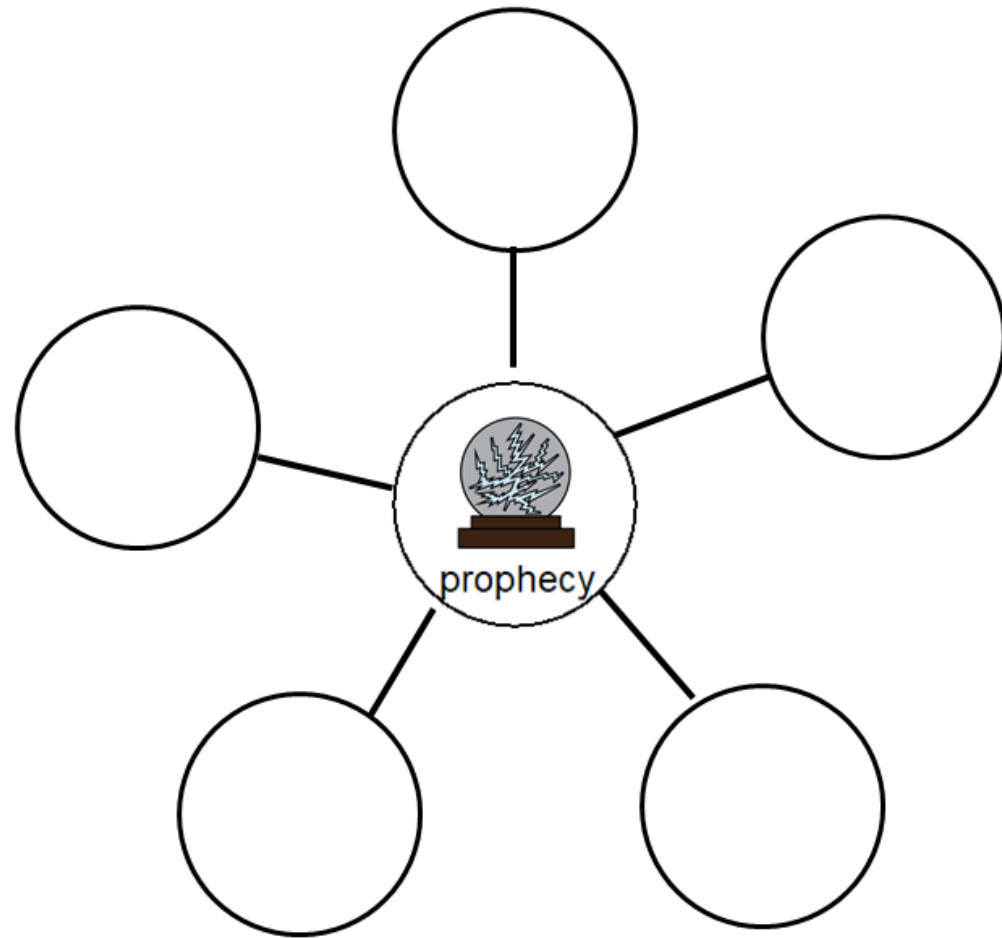
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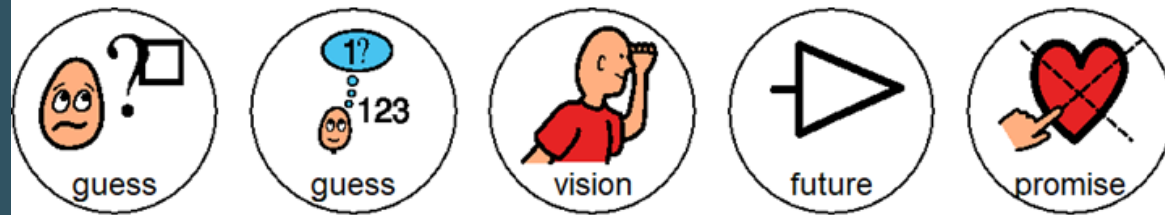
This novel unit has **41 different activities**. These activities are NOT comprehension-based. So, even if your students do not pay attention, they can still complete the activity.

What is a prophecy?



For example, Gregor is following the prophecy in order to save his father. Here, students will complete a word map on the word prophecy.

This is an errorless activity.



Suggestions for Use

- I made this unit to go along with the book, *Gregor the Overlander* by Suzanne Collins.
- The thought is that you would be reading it aloud to your class at a rate of about 1 chapter per day.
- Be sure to give each student their own copy of the story board (pg. 6) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
- It can be a calming experience to sit and listen to the teacher read in a methodical way. For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. The visual will help lessen their anxiety.
- You will find activity for most chapters. You will still have plenty to choose from and find those that fit best with your students.
- Differentiation:
 - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
 - If sorting, outline each sorting category a certain color and then outline the corresponding pictures the same color.
 - Becomes a matching task.
- There are comprehension questions to accompany this unit. There are 5 questions for every chapter with 3 picture answer choices. You will find these (in color and BW) in a separate file.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.

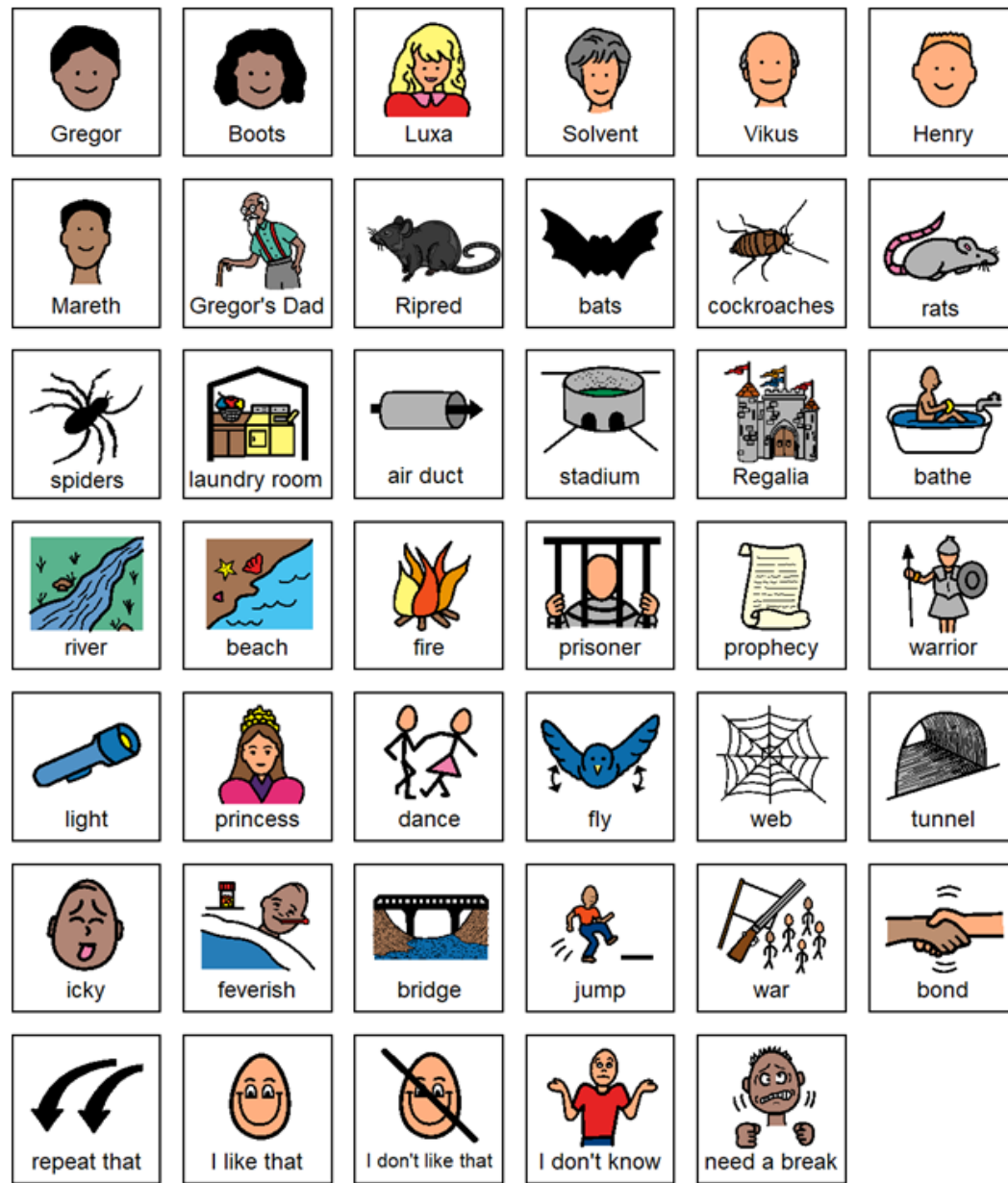
Gregor the Overlander Novel Unit for Special Education

By
Christa Joy
Special Needs for Special Kids



*This entire novel unit
comes in 2 separate files.
One is completely in color
and one is completely in
black and white.*

Story Board : to use while reading and for class discussions. Laminate and make 1 copy for each student.



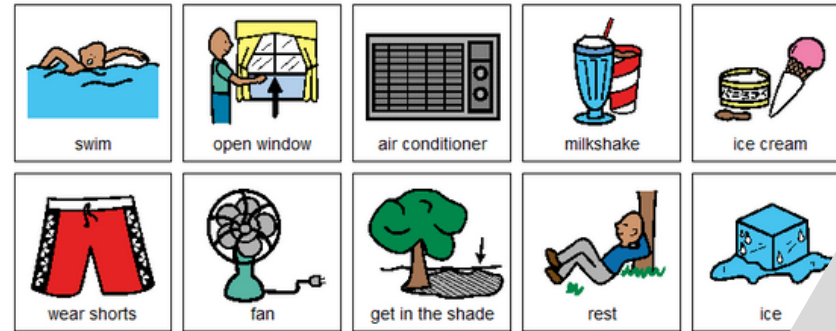
This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

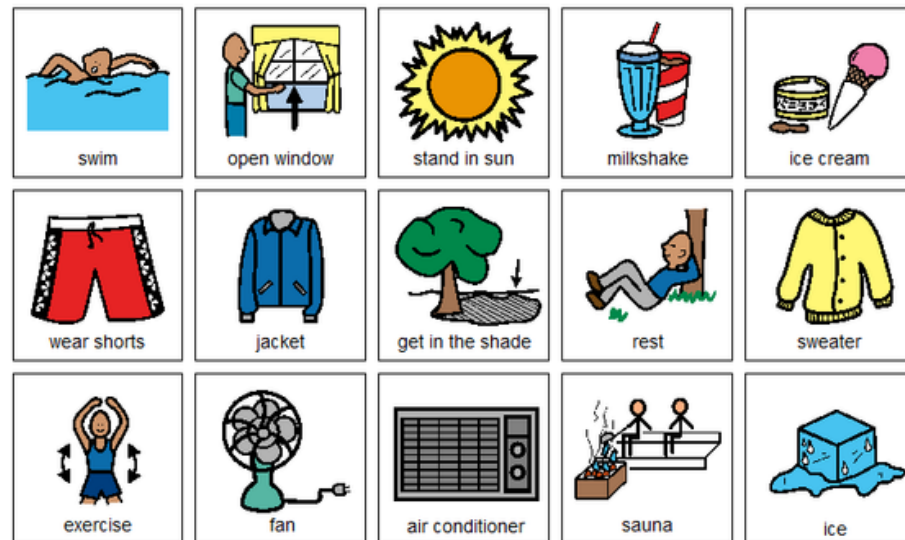
Tips on how to use in the unit!!

Complete the circle map with ways you can cool off if you are too hot.

Place the following in the circle map on the previous showing ways you can cool off.



Place the following in the circle map on the previous page **ONLY IF** they are ways to cool off.



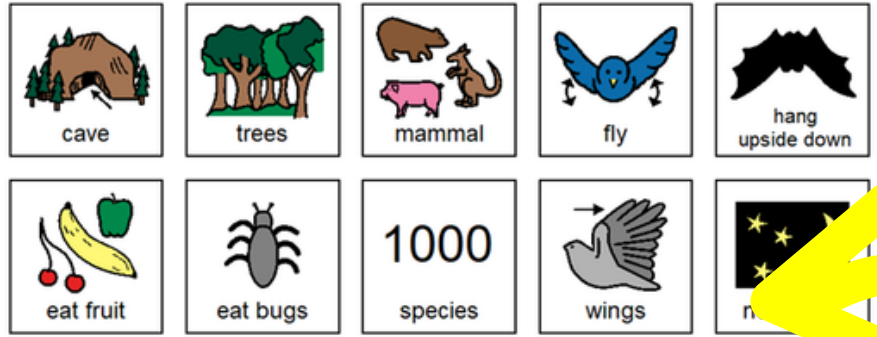
There are circle maps in this unit.

Circle maps are a great way for students to see the big idea.

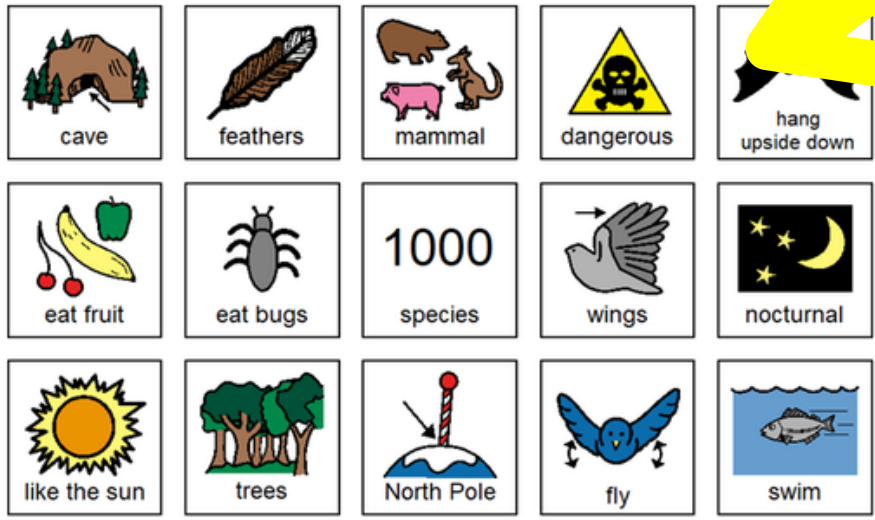


errorless

Cut apart pictures and place in circle map showing facts about bats.



Cut apart pictures and place in circle map **ONLY IF** they relate to bats.



Each circle map comes with 2 choices:

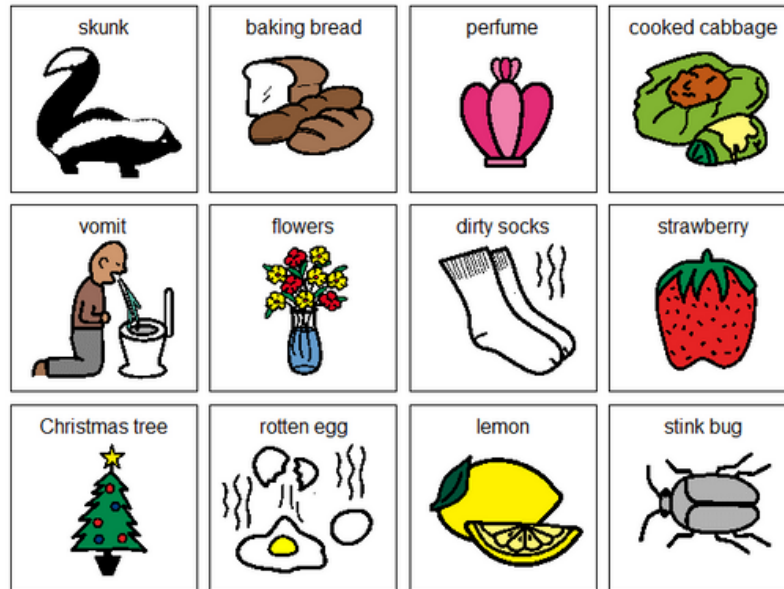
An errorless option with only correct answers

An option that has wrong answers mixed in students will need to set aside.

Luxa tells Gregor he would not be safe because he smelled bad, like the Overland. Look at the items on the next page and sort them into whether you think they would smell good or bad.



Smelly/Not Smelly Sort: Cut apart the pictures and sort into correct column on previous page.



There are sorting activities.

Directions on how to add differentiation are included.

Figuring out metaphors. Find the two things being compared in each metaphor below.

<p>The hurricane was a monster.</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 50px; height: 50px;"></div> <div style="border: 1px solid black; width: 50px; height: 50px;"></div> </div>	<p>The kitten was a tornado.</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 50px; height: 50px;"></div> <div style="border: 1px solid black; width: 50px; height: 50px;"></div> </div>
<p>The fog was a blanket over the city.</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 50px; height: 50px;"></div> <div style="border: 1px solid black; width: 50px; height: 50px;"></div> </div>	<p>His eyes were daggers.</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 50px; height: 50px;"></div> <div style="border: 1px solid black; width: 50px; height: 50px;"></div> </div>
<p>The classroom was one big circus.</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 50px; height: 50px;"></div> <div style="border: 1px solid black; width: 50px; height: 50px;"></div> </div>	<p>His bedroom was a d</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 50px; height: 50px;"></div> <div style="border: 1px solid black; width: 50px; height: 50px;"></div> </div>

Match the pictures with the metaphors.



There are matching activities. Directions on how to add differentiation are included.

Saying Goodbye

Sometimes we have to say



It can be



to say goodbye .

Sometimes, people have to



Sometimes we may not see them again for

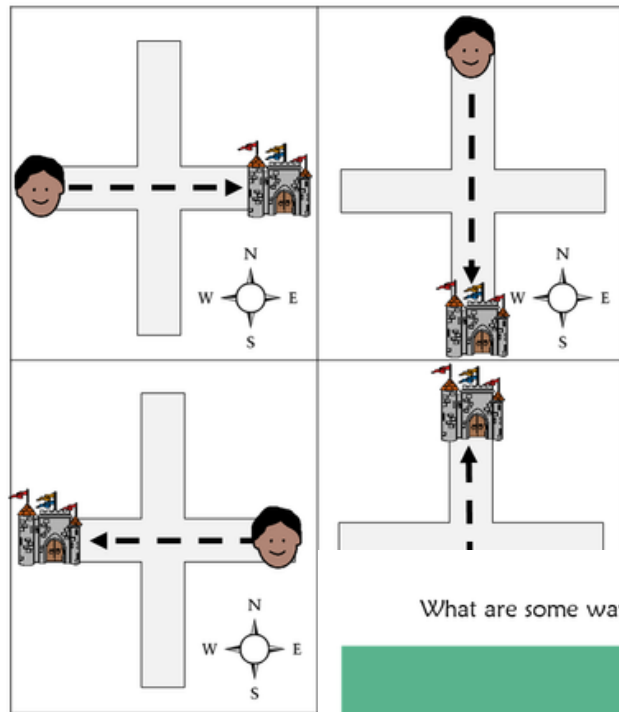


Saying goodbye can be hard, but it is

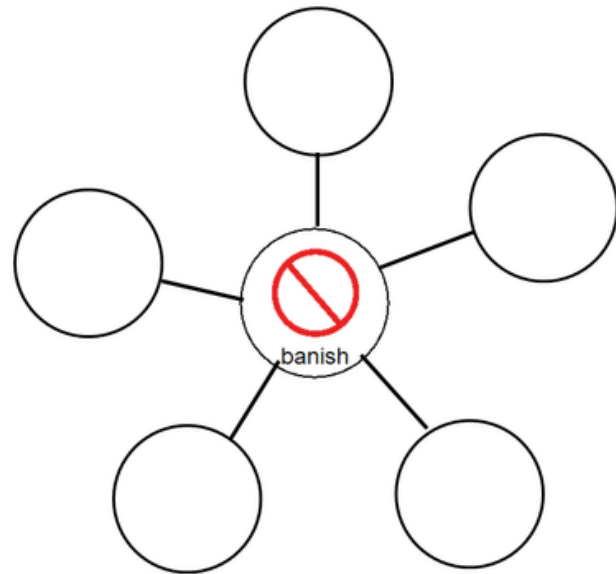


There are writing prompts.
These are errorless
activities that allow
students to write a story
independently.

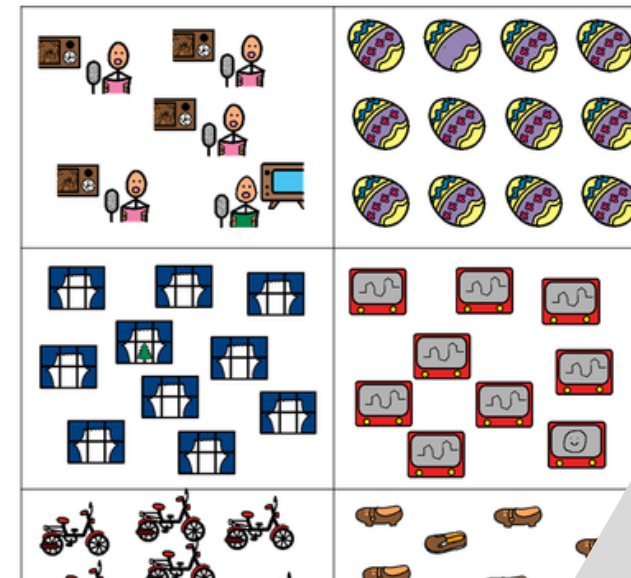
Look at each picture below and circle on the compass rose the direction Gregor would need to head to find Regalia.



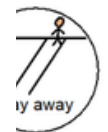
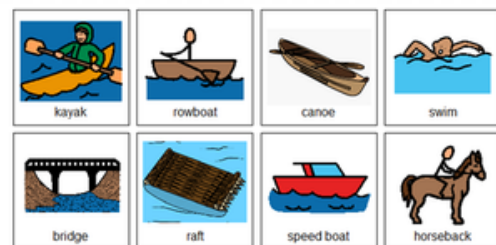
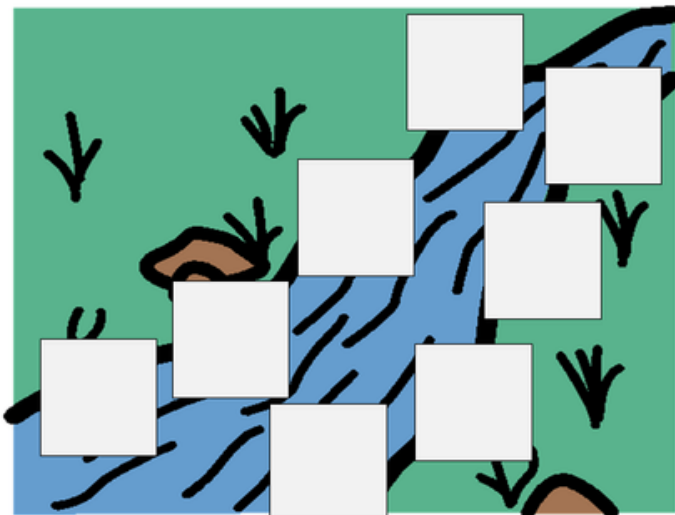
The people of Regalia are trying to banish Ares because they think he was involved in Henry's plan. What does it mean to be banished?



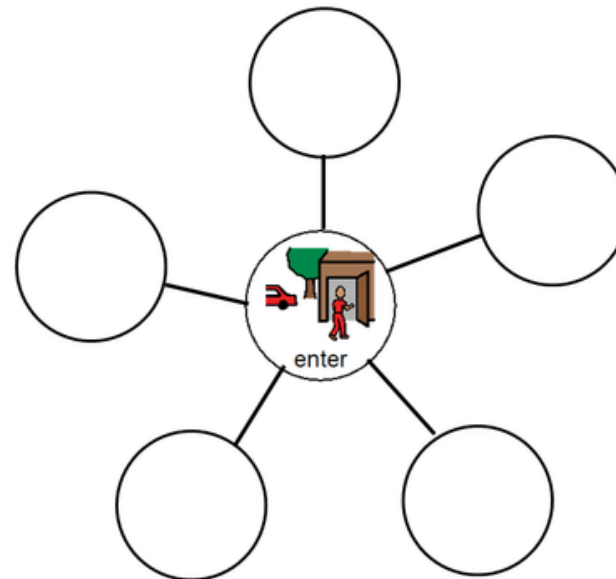
In each group, circle the one that is different.



What are some ways you could travel on a river?



What are ways you can enter a building?



Because there are so many activities, you can choose the ones that fit your students the best.

CH 1

1. Where had all the other kids in the neighborhood gone?



2. Why couldn't Gregor go to summer camp?



3. Who (in the family) had disappeared?



4. What chore does Gregor have to do?



5. What did Gregor and Boots fall into?



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This unit does come with comprehension questions.

There are 5 questions for every 10-15 pages. Each question has 3 picture choices. They are in color and black and white.

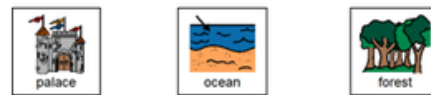
Answer key included!!

CH 4

1. What swarmed and kept Gregor from leaving the stadium?



2. Where is Gregor following Luxa to?



3. What did Luxa say Gregor needed?



4. What happened to other Overlanders who had come before Gregor?



5. What created clouds that also were a warning system?



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