

WAR HORSE

Special Ed

31 activities

chapter questions



Special Needs for Special Kids

These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. They were the best thing I ever did, and my students LOVED them.



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This novel unit has **31 different activities**. There is an activity for each chapter. These activities are NOT comprehension-based. So, even if your students do not pay attention, they can still complete the activity.

Tetanus



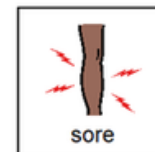
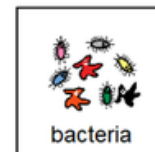
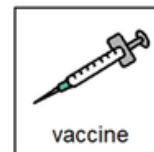
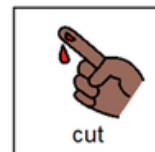
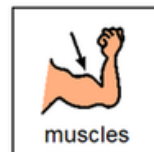
Tetanus is a serious disease that is caused by a bacteria. The bacteria attacks the muscles and nerves. It makes them feel stiff and sore. This is why some people have called it “lock jaw” because your face and cheek muscles are so stiff and sore, you cannot move your mouth to eat, drink, or talk.

The bacteria that causes tetanus enters the body through a cut, wound or scratch. It gets into the bloodstream and travels throughout the body. It can affect people and animals.

Luckily, there is a vaccine that can protect against the bacteria that causes tetanus. And, if a person or animal gets tetanus, it cannot be spread to another person or animal.

Tetanus

1. Tetanus is caused by a .
2. Tetanus affects your .
3. Tetanus gets into the body through a .
4. Tetanus makes your muscles very .
5. There is a to protect you against tetanus.



For example, Joey gets tetanus. Students may not know what that is. This is a short summary of what tetanus is with a few questions they can now answer about this disease.

Suggestions for Use

- I made this unit to go along with the book, *War Horse* by Michael Morpurgo.
- The thought is that you would be reading it aloud to your class at a rate of about 1 chapter per day.
- Be sure to give each student their own copy of the story board (pg. 6) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
- It can be a calming experience to sit and listen to the teacher read in a methodical way. For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. The visual will help lessen their anxiety.
- You will find activity for most chapters. You will still have plenty to choose from and find those that fit best with your students.
- Differentiation:
 - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
 - If sorting, outline each sorting category a certain color and then outline the corresponding pictures the same color.
 - Becomes a matching task.
- There are comprehension questions to accompany this unit. There are 5 questions for every chapter with 3 picture answer choices. You will find these (in color and BW) in a separate file.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.

War Horse Novel Unit for Special Education

By
Christa Joy
Special Needs for Special Kids



This entire novel unit comes in 2 separate files. One is completely in color and one is completely in black and white.

Story Board : to use while reading and for class discussions. Laminate and make 1 copy for each student.



This unit comes with a vocabulary board.

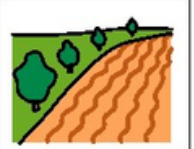







Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

There are a lot of different jobs that horses do. Complete the circle map showing some jobs that horses do.

Place the following in the circle map on the previous page showing some jobs horses do.

errorless

 plow a field	 used for hunting	 to travel	 used in military
 racing	 to ride	 pull carriage	 by police officers

Place the following in the circle map on the previous page **ONLY IF** you think they are jobs horses might do.

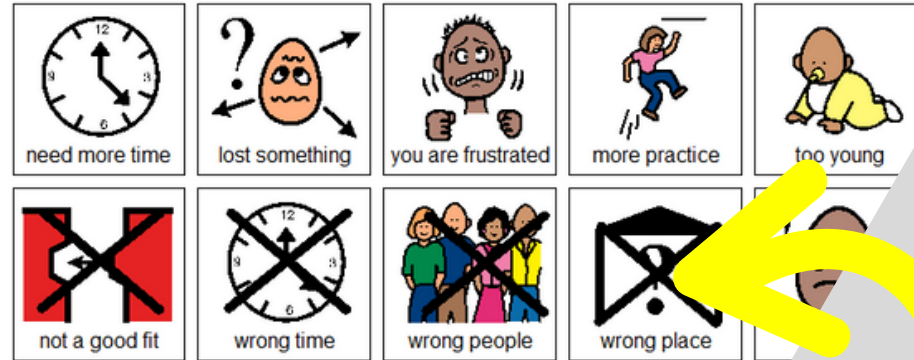
 plow a field	 hot air balloon	 to travel	 used in military
 racing	 to ride	 pedal boat	 by police officers
 North Pole	 used for hunting	 pull carriage	 digging

There are circle maps in this unit. Circle maps are a great way for students to see a big idea.

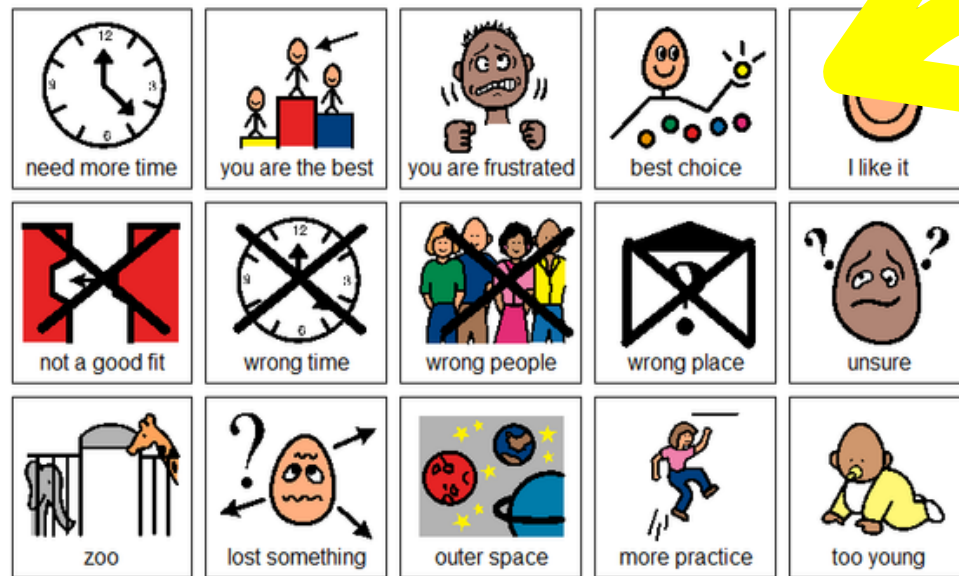
Nicholls is not sure if he or Joey are ready for war. What are some reasons a person might not be ready?

Errorless version

Place the pictures in the circle map on previous page showing reasons a person might not be ready.



Place the pictures in the circle map on previous page **only if** you think are reasons a person might not be ready.



Each circle map comes with 2 choices:

An errorless option with only correct answers

An option that has wrong answers mixed in students will need to set aside.

The battlefield is a very loud place. Some things make loud sounds, and some are very quiet. Sort the picture on the next page into the correct column.





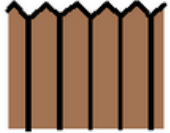





Put each picture in the correct column on the previous page. If you are not sure, put it on the middle line.

 fireworks	 bird	 yelling	 tornado	 thunder
 brush teeth	 boom box	 tanker truck	 cricket	 kitten
 concert	 rain	 yawn	 cymbals	 slippers
 mouse	 storm	 bumble bee	 butterfly	 fire alarm









There are sorting activities.

Directions on how to add color coding or a separate differentiated version is included.

Tophorn and Joey jump over the wire. Find the best way (preposition) to get around the following obstacles.

 bridge	 tunnel
 fence	 tree
 person	 gate
 bench	 lion

Match the preposition below with the obstacle on the previous page.

 go over	 go around	 go around	 go through
 go under	 go through	 go over	 turn around

There are matching activities.

Suggestions for differentiation or a differentiated version are included.

In the fog

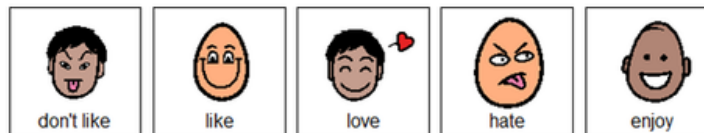
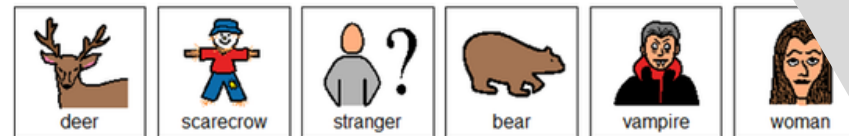
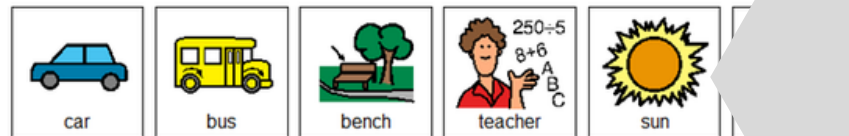
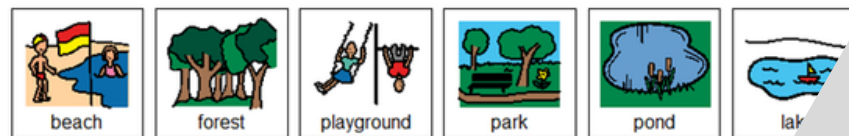
We were at the when it started getting foggy.

The fog was so thick, I could not even see the .

Out of the fog, walked a .

The fog felt like a as it covered the area.

I foggy days.

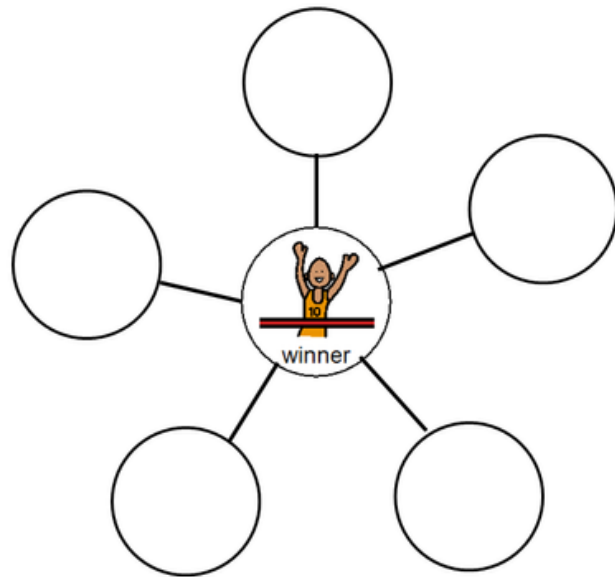







There are writing prompts. These are errorless activities that allow students to write a story independently.

Sometimes we have to make a choice. Look at each scenario and circle what your choice would be. There is no right or wrong answer.

<p>What kind of party would you rather have?</p>  	<p>What type of pet would you like to have?</p>  
<p>When you have free time, what do you like to do?</p>  	<p>Who would you most want to go to the movies with?</p>  
<p>What type of music do you like to listen to?</p>  	<p>Where do you like to go on vacation?</p>  
<p>Which would you like to learn how to do?</p> 	<p>On the weekends, which do you like to do?</p>

What are some ways to choose a winner in a tie?



				
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What is a regret?

I regret is something you you had done.

A regret can make you feel .

A regret can help you makes better .

has regrets.

But, we can all from them.

		
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Christa Joy, Special Needs for Special Kids
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Joey travel on a ship from Devon, England to France. Color in France below.



Look at the bids in each line, and circle the highest (winning) bid.

\$14	\$12	\$4	\$18
\$16	\$24	\$22	\$14
\$315	\$225	\$300	\$175
\$240	\$375	\$450	\$625
\$16	\$15	\$14	\$13

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Because there are so many activities, you can choose the ones that fit your students the best.

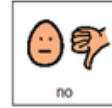
CH 1



1. Where was Joey separated from his mother?



2. Does the man who bought Joey seem nice?



3. Who took care of Joey that first night?



4. What did Albert do to Joey that first night?



5. What did Albert feed Joey?



CH 6

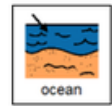
1. How did Joey travel to get to where the fighting would occur?



2. What did they see everywhere when they got off the ship?



3. What were they all marching towards?



4. What happened to Nicholls when the fighting began?



5. What did Joey do?



This unit does come with comprehension questions. There are 5 questions for every chapter. Each question has 3 picture choices. They are in color and black and white.

Answer key included!!