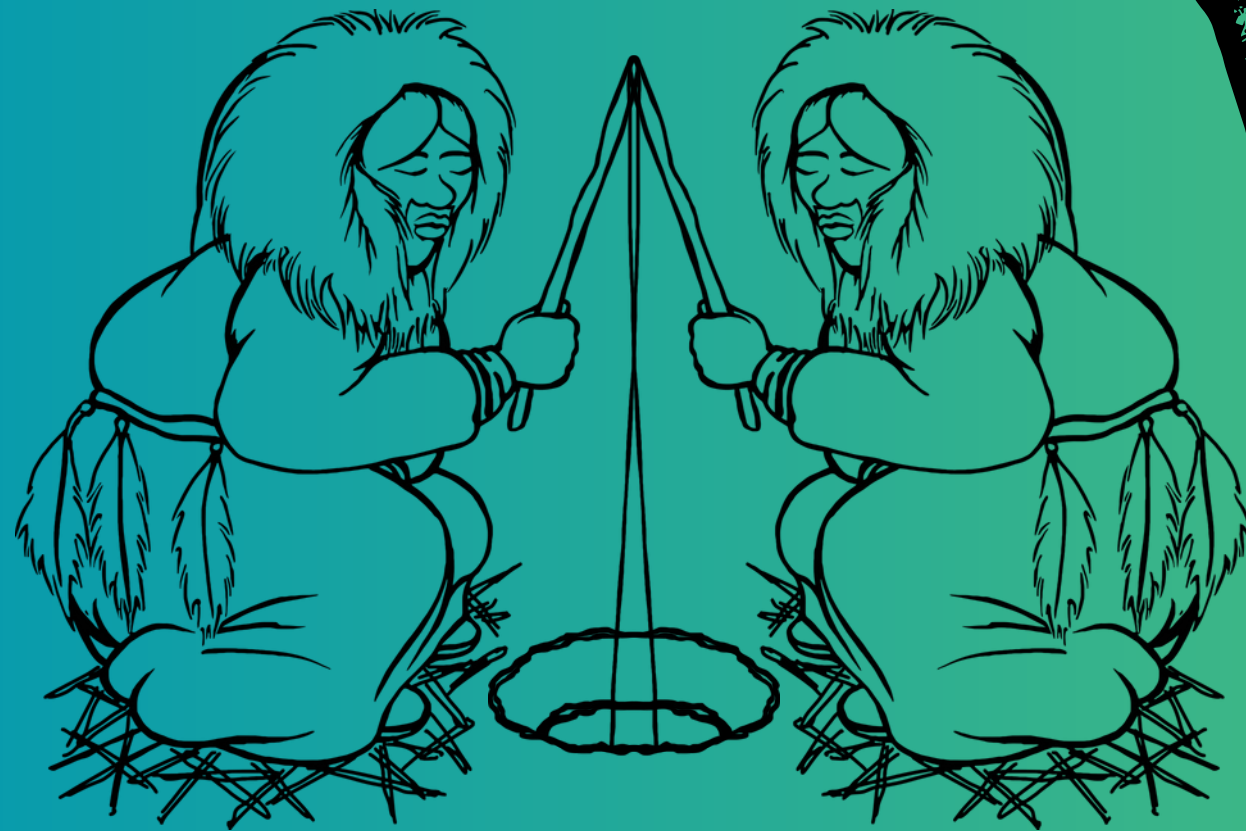


Special Ed

Two Old Women



21 activities

chapter questions



Special Needs for Special Kids

These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. They were the best thing I ever did, and my students LOVED them.



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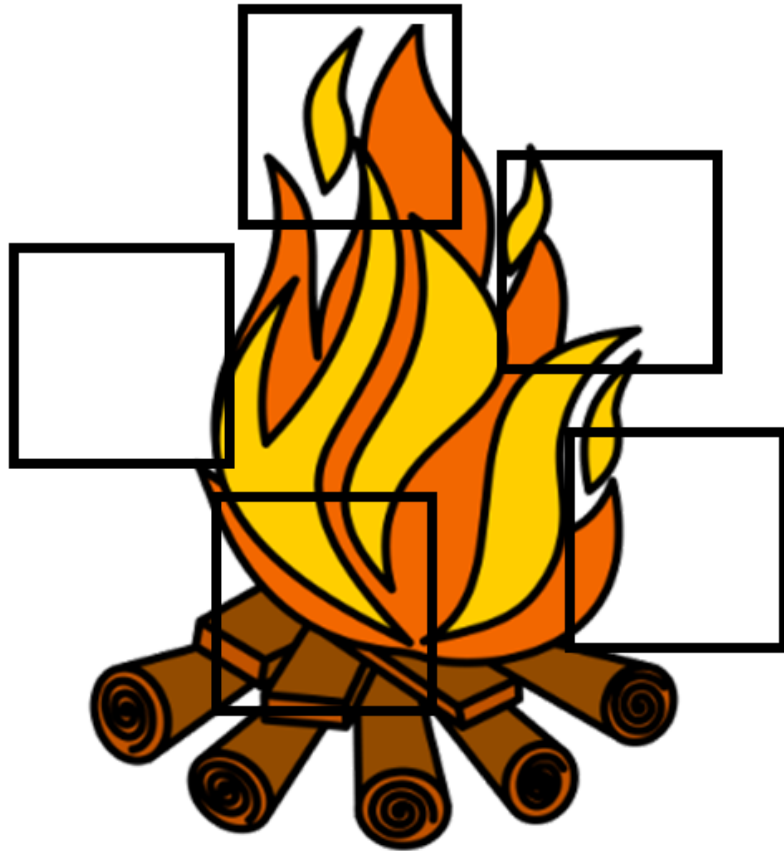
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This novel unit has **21 different activities**. There is an activity for each chapter. These activities are NOT comprehension-based. So, even if your students do not pay attention, they can still complete the activity.

Fire is very important for survival but can also be very dangerous. Cut out the pictures and place in the picture to show why fire is important when you are living on the prairie.



For example, a fire is critical to the women's survival. In this activity, students will identify some purposes of fire. This is an errorless activity.



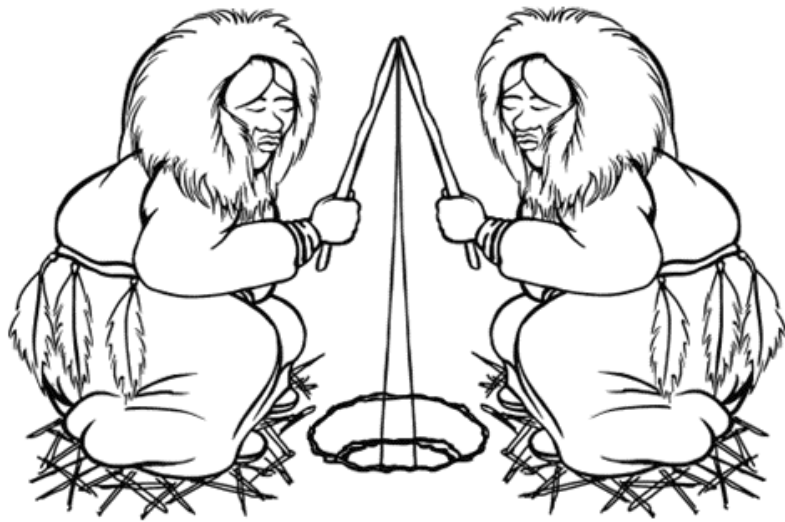
Suggestions for Use

- I made this unit to go along with the book, *Two Old Women* by Velma Wallis.
- The thought is that you would be reading it aloud to your class at a rate of about 1 chapter per day.
- Be sure to give each student their own copy of the story board (pg. 7) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
- It can be a calming experience to sit and listen to the teacher read in a methodical way. For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. The visual will help lessen their anxiety.
- You will find activity for most chapters. You will still have plenty to choose from and find those that fit best with your students.
- Differentiation:
 - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
 - If sorting, outline each sorting category a certain color and then outline the corresponding pictures the same color.
 - Becomes a matching task.
- There are comprehension questions to accompany this unit. There are 5 questions for every chapter with 3 picture answer choices. You will find these (in color and BW) in a separate file.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.

Two Old Women Novel Unit for Special Education

By
Christa Joy
Special Needs for Special Kids



This entire novel unit comes in 2 separate files. One is completely in color and one is completely in black and white.

Story Board : to use while reading and for class discussions. Laminate and make 1 copy for each student.



This unit comes with a vocabulary board.

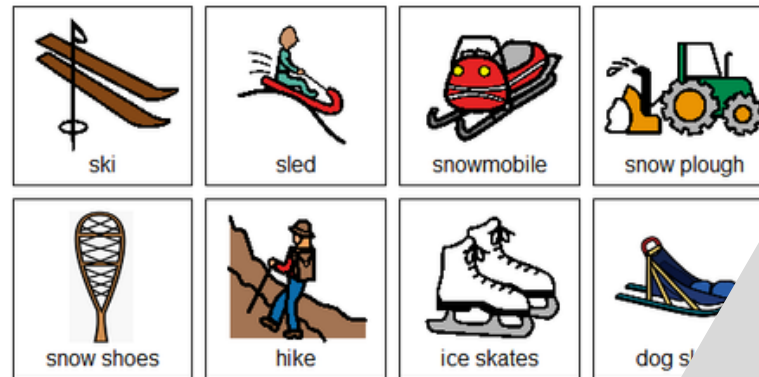
Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

What are some ways to travel in the snow and ice?

Errorless version

Place the following in the circle map on previous page showing ways you can travel in the snow and ice.



Place the following in the circle map on previous page **ONLY IF** they are ways you can travel in the snow and ice.

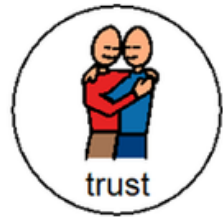


There are circle maps in this unit. Circle maps are a great way for students to see a big idea.

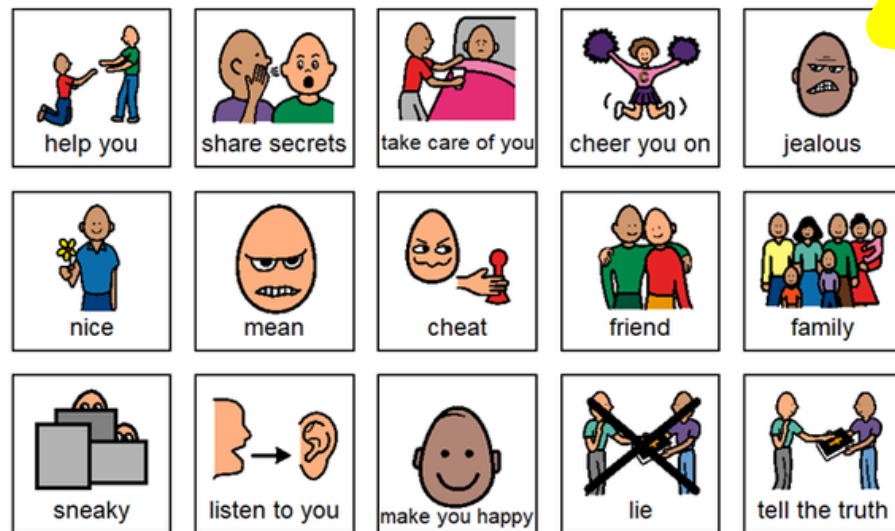
The women are not sure they can trust Daagoo or The People.
What are some signs that you can trust someone?

Errorless version

Place the pictures in the circle map on previous page showing things that might make a person seem trustworthy.



Place the pictures in the circle map on previous page **ONLY IF** they are things that might make a person seem trustworthy.

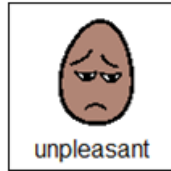
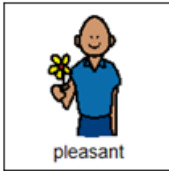


Each circle map comes with 2 choices:

An errorless option with only correct answers

An option that has wrong answers mixed in students will need to set aside.

Some memories we have are unpleasant and some are happy.
Sort the memories on the next page into the correct column.



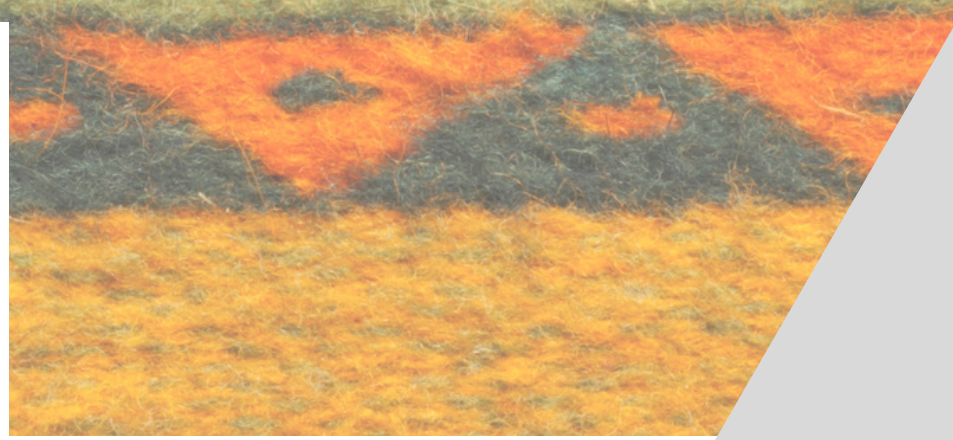
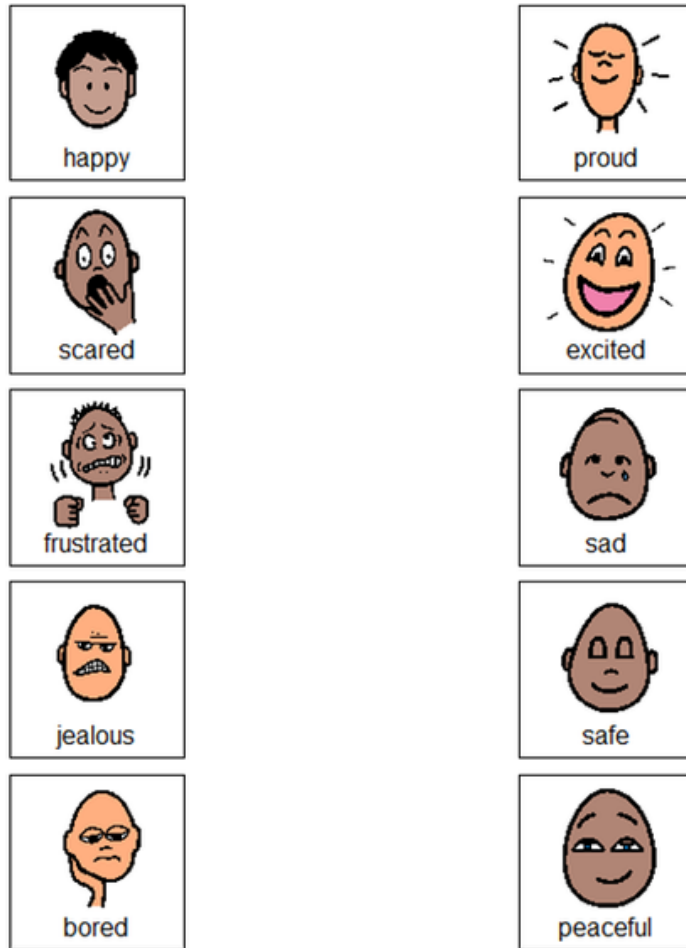
Sort the following into the column you think it best fits in. If you are not sure, place it on the middle line.

| | | | | |
|--|---|---|--|---|
|  accident |  stuffed animals |  vacation |  sledding |  bite others |
|  fishing |  sick |  mean |  cruise |  cheat |
|  alone |  Christmas |  birthday |  pizza party |  hit others |
|  ambulance |  celebrate |  fall |  funeral |  present |

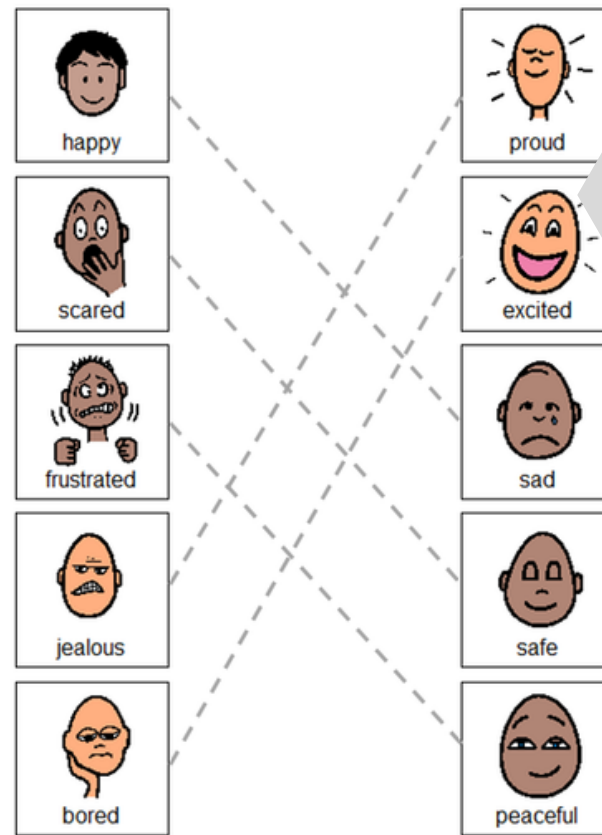
There are sorting activities.

Directions on how to add color coding or a separate differentiated version is included.

Both women felt conflicting emotions when they reached the fishing site. They were happy to be there and had happy memories. But they were also angry they had been left behind. Look at each emotion and draw a line to the one that is most closely its opposite.



Both women felt conflicting emotions when they reached the fishing site. They were happy to be there and had happy memories. But they were also angry they had been left behind. Look at each emotion and draw a line to the one that is most closely its opposite.



differentiated

There are matching activities.

Suggestions for differentiation or a differentiated version are included.

When all hope seemed gone

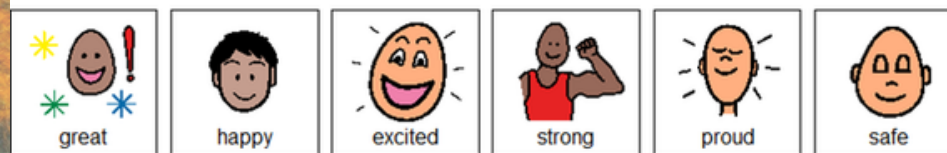
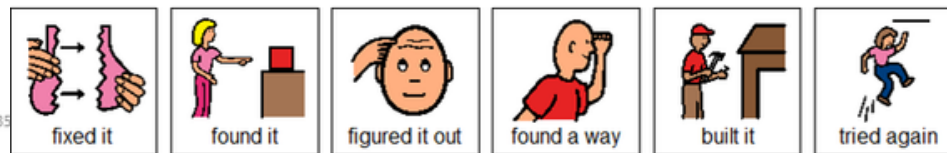
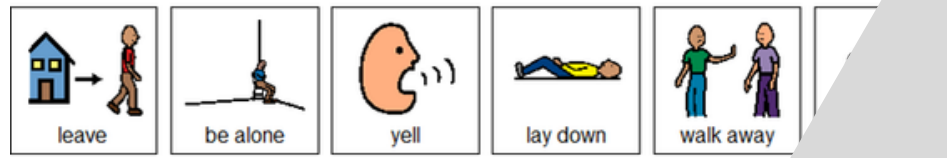
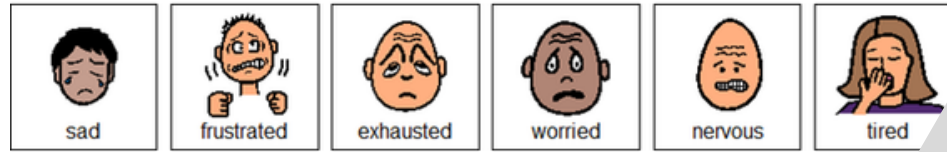
I remember a time when I was so . All hope felt gone.

I wanted to .

But, I did not! Instead, I called my .

Together, we .

And, then I felt again.



There are writing prompts. These are errorless activities that allow students to write a story independently.

Color in the state of Alaska.



What does it mean to be nomadic?

Nomadic people from place to place.

They move to find .

Nomadic people build temporary .

They are often following animals like .



What is a regret?

I regret is something you you had done.

A regret can make you feel .

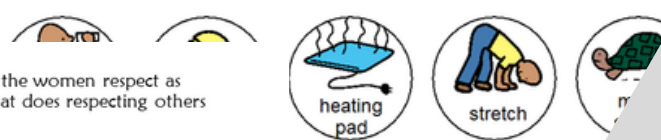
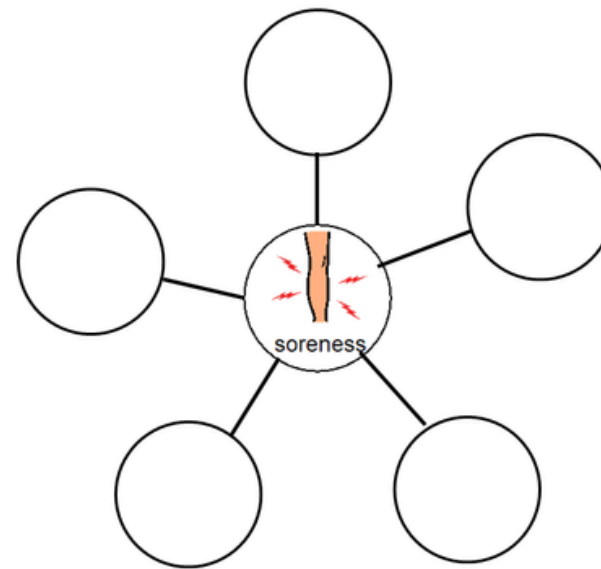
A regret can help you makes better .

has regrets.

But, we can all from them.



What are some ways to deal with muscle stiffness and pain?



The chief says The People will show the women respect as payment for sharing their food. What does respecting others mean?

Respecting others means

Respecting others means

Respecting others means

Respecting others means

Respecting others means



Because there are so many activities, you can choose the ones that fit your students the best.

CH 1

1. Who would be left behind?



2. Why are the two women being left behind?



3. Was Ch'idzigyaak's daughter upset about leaving her mother behind?



4. What did the grandson leave behind for the two women?



5. What do the rest of the tribe think will happen to the two women?



Christa Joy, Special Needs for Special Kids

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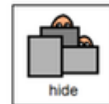
CH 1

CH 3

1. What did the women make to move on the snow?



2. What did the women decide they had to do?



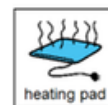
3. Was the journey easy for them?



4. Where would the women sleep at night?



5. What would the women do each morning to ease their pain?



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CH 3

This unit does come with comprehension questions. There are 5 questions for every chapter. Each question has 3 picture choices. They are in color and black and white.

Answer key included!!