

*Special Ed*

# THE HORSE AND HIS BOY



Special Needs for Special Kids

**30 activities**

**chapter questions**



These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. They were the best thing I ever did, and my students LOVED them.





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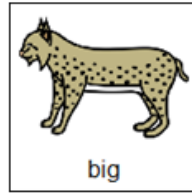
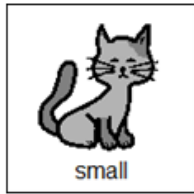
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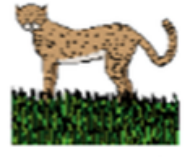





This novel unit has **30 different activities**. There is an activity for each vignette. These activities are **NOT** comprehension-based. So, even if your students do not pay attention, they can still complete the activity.



Cats come in all shapes and sizes. The cat in the story is small and the lynx is big. Sort the following cats into those that are big or small.



Sort each cat depending on its size. If you are not sure, place it on the middle line.

 lion	 tiger	 cat	 jaguar
 cat	 cougar	 cheetah	 cat
 cat	 leopard	 cat	 bobcat

Aslan shows up in this novel in different types and sizes of cats. Here, students will sort types of cats by size.



# Suggestions for Use

- I made this unit to go along with the book, *The Horse and His Boy* by C.S. Lewis.
- The thought is that you would be reading it aloud to your class at a rate of about ½ - 1 chapter per day.
- Be sure to give each student their own copy of the story board (pg. 6) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
  - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
  - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
  - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
- It can be a calming experience to sit and listen to the teacher read in a methodical way. For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. The visual will help lessen their anxiety.
- You will find activity for most chapters. You will still have plenty to choose from and find those that fit best with your students.
- Differentiation:
  - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
  - If sorting, outline each sorting category a certain color and then outline the corresponding pictures the same color.
  - Becomes a matching task.
- There are comprehension questions to accompany this unit. There are 5 questions for most chapters with 3 picture answer choices. You will find these (in color and BW) in a separate file.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.



Color version

# The Horse and His Boy

## Novel Unit for Special Education

By  
Christa Joy  
Special Needs for Special Kids



This entire novel unit comes in 2 separate files. One is completely in color and one is completely in black and white.

This novel is Book 3 in the Narnia series.





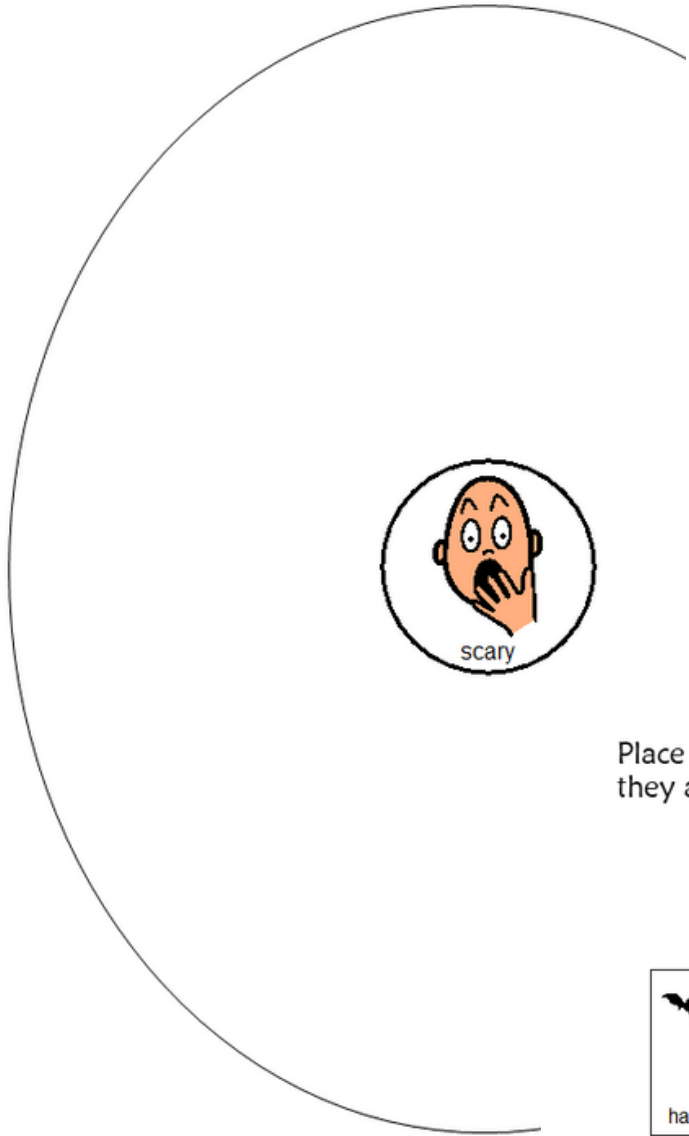
*This unit comes with a vocabulary board.*

*Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.*

*Tips on how to use in the unit!!*

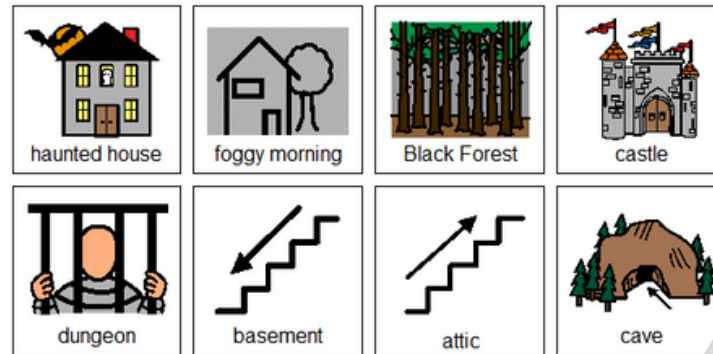


Shasta thinks the tombs are a very scary place. What are some scary places?



Errorless version

Place the following pictures in the circle map showing some scary places.



Place the following pictures in the circle map **ONLY IF** they are places you think might be scary.

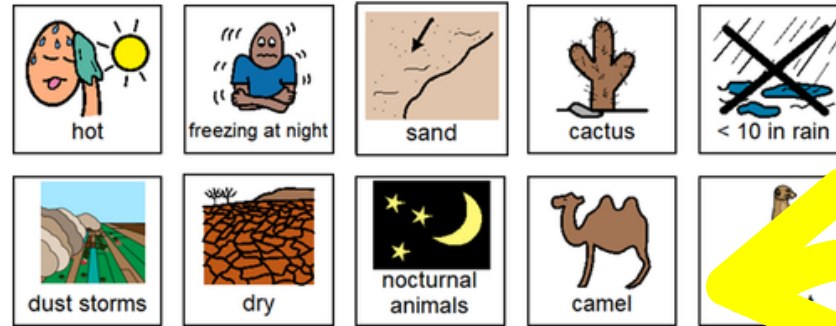


There are circle maps in this unit. Circle maps are a great way for students to see a big idea.



errorless

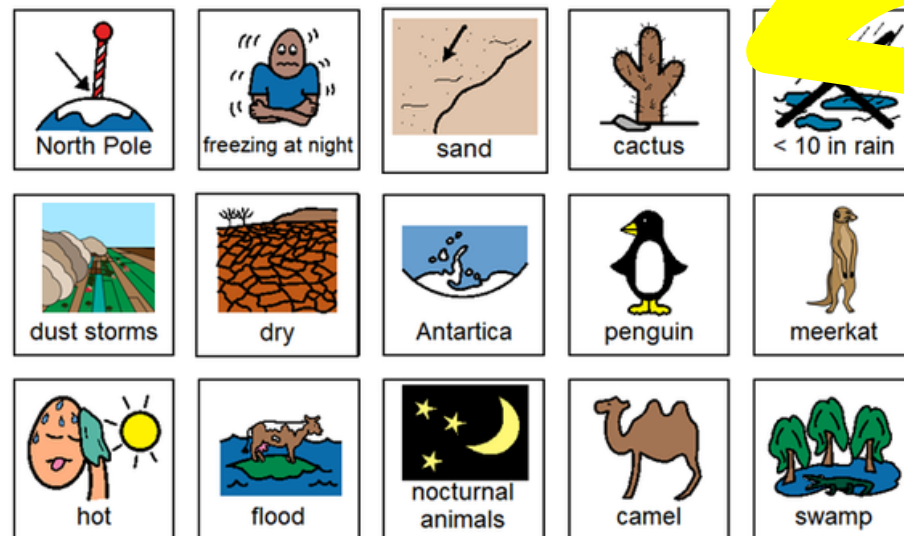
Cut apart pictures and place in circle map showing facts about deserts.



Each circle map comes with 2 choices:

An errorless option with only correct answers

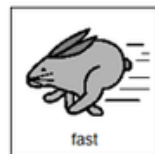
Cut apart pictures and place in circle map **ONLY IF** they relate to deserts.



An option that has wrong answers mixed in students will need to set aside.



Some animals are fast, and some are slow. Sort the following into the correct column on the previous page.



There are sorting activities.

Sort the following into the correct column on the previous page. If you are not sure, put it on the middle line.



Directions on how to add color coding or a separate differentiated version is included.

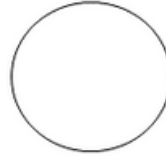


The soldiers mistake Shasta for someone else. See if you can figure out who each of the riddles below are talking about.

I live on a farm.  
I am often black and white.  
You need me to make a milkshake.



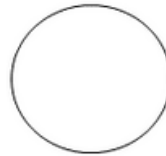
I live in the ocean.  
I am often black and white.  
I like it VERY cold.



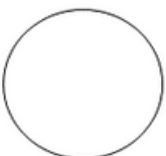
I am often a pet.  
I have whiskers.  
I purr when I am happy.



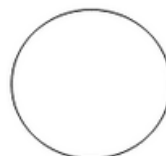
I am very small.  
I have whiskers.  
I have a long tail and squeak.



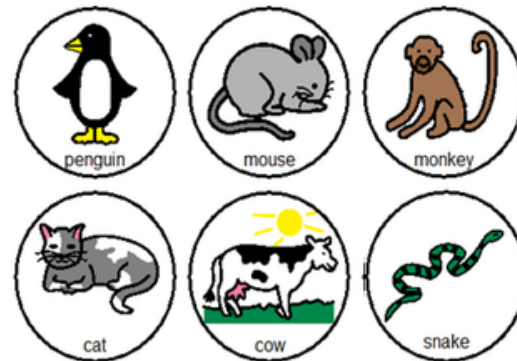
I live in the desert.  
I am very long and have scales.  
I have no feet.



I live in the jungle.  
I have a long tail.  
I can swing from a tree.



Answers to riddles



There are matching activities.

Differentiated versions with suggestions for differentiation or a differentiated version are included.



# In the fog

We were at the  when it started getting foggy.

The fog was so thick, I could not even see the .

Out of the fog, walked a .

The fog felt like a  as it covered the area.

I  foggy days.



beach	forest	playground	park	pond	lake
car	bus	bench	teacher	sun	
deer	scarecrow	stranger	bear	vampire	woman
blanket	quilt	handkerchief	sleeping bag	pillow	rug
don't like	like	love	hate	enjoy	

There are writing prompts. These are errorless activities that allow students to write a story independently.

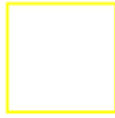


What do you know about destiny?

Destiny is about what will happen in the



People believe destiny is something you cannot



You cannot



your destiny.

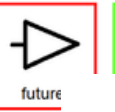
Shasta's destiny was to become



escape



change

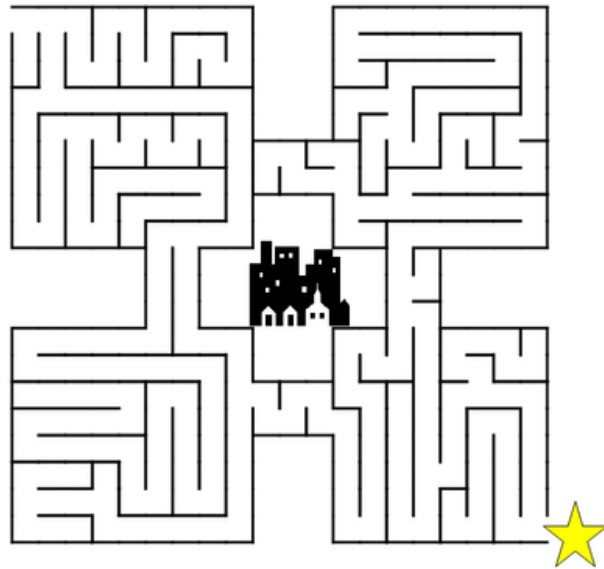


future



king

Help Aravis and Shasta get through the town of Tashbaan.



happy

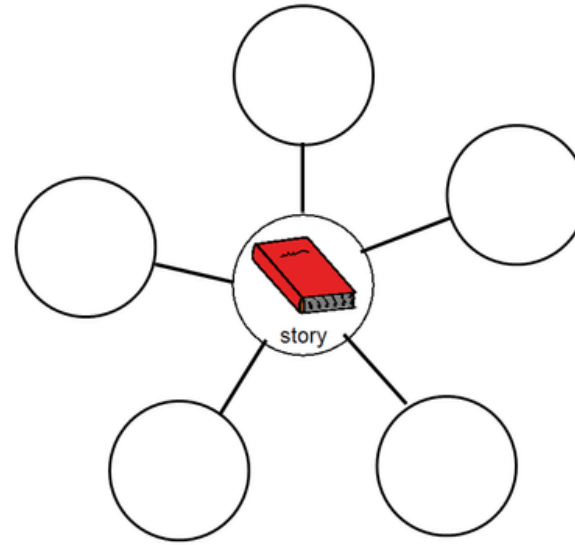
sadness

idea

villian

action

What makes a good story?



happy

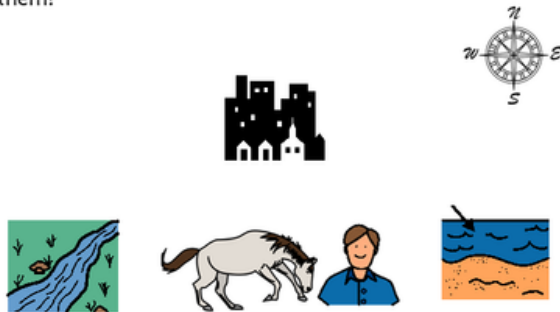
sadness

idea

villian

action

Bree and Shasta decide to head North. What is around them?



NORTH  
N

EAST  
E

SOUTH  
S

WEST  
W



Tashbaan



Tarkaan's castle

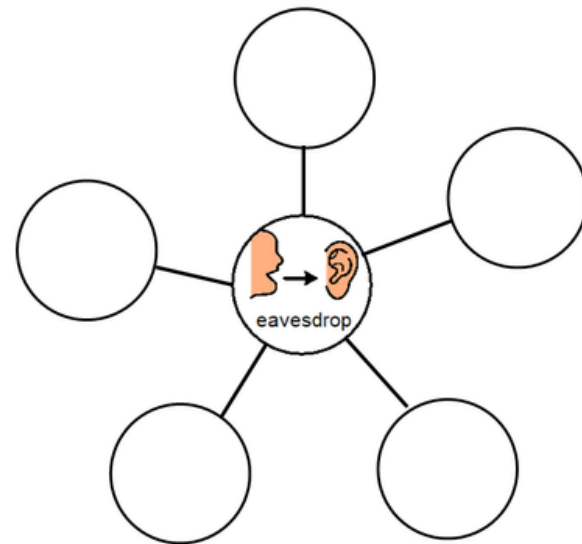


stream

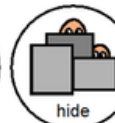


ocean

What does it mean to eavesdrop?



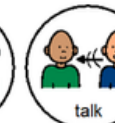
quiet



hide



secret



talk



listen

Because there are so many activities, you can choose the ones that fit your students the best.

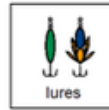


# CH 1

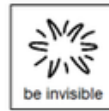
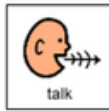
1. What does Shasta's father do for a living?



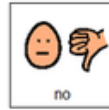
2. What does the man want to buy from the fisherman?



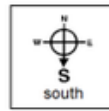
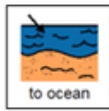
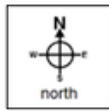
3. What can the horse do?



4. Does Shasta know how to ride?

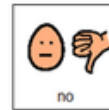


5. What direction do Bree and Shasta head as they escape?



# CH 7

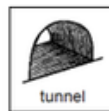
1. Did Lasaraleen agree to hide from her father?



2. Where is Aravis's father?



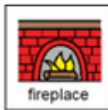
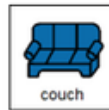
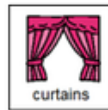
3. How does Aravis plan to escape?



4. What happens as Lasaraleen is taking Aravis to the garden?



5. What do the girls hide behind?



This unit does come with comprehension questions. There are 5 questions for every chapter. Each question has 3 picture choices. They are in color and black and white.

Answer key included!!



I also have *The Lion, the Witch, and the Wardrobe*.

I also have *The Magician's Nephew*



THE LION, THE WITCH,  
AND THE WARDROBE



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I also have *Prince Caspian*.

THE MAGICIAN'S  
NEPHEW



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PRINCE CASPIAN



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