

**Special Ed**

# **PATINA**



**Special Needs for Special Kids**

**25 activities**

**chapter questions**

These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. They were the best thing I ever did, and my students LOVED them.



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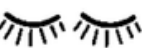




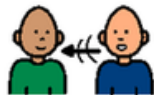






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This novel unit has **25 different activities**. There is an activity for each vignette. These activities are NOT comprehension-based. So, even if your students do not pay attention, they can still complete the activity.

When I am stressed, I like to




Running helps Patty when she is stressed? Fill in the boxes on the previous page with some things that help you when you feel stressed. You can also come up with your own ideas.

 walk	 listen to music	 read	 relax
 close eyes	 deep breaths	 exercise	 nap
 watch TV	 talk about it	 eat	 be with friends
 car ride	 bike ride	 video games	 think about other things

For example, when Patina is stressed, she needs to run. In this activity, students will share what they do when they feel stressed. Answer choices are provided, but students can come up with their own answers as well.

# Suggestions for Use

- I made this unit to go along with the book, *Patina* by Jason Reynolds.
- The thought is that you would be reading it aloud to your class at a rate of about ½ - 1 chapter per day.
- Be sure to give each student their own copy of the story board (pg. 6) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
  - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
  - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
  - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
- It can be a calming experience to sit and listen to the teacher read in a methodical way. For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. The visual will help lessen their anxiety.
- You will find activity for most chapters. You will still have plenty to choose from and find those that fit best with your students.
- Differentiation:
  - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
  - If sorting, outline each sorting category a certain color and then outline the corresponding pictures the same color.
  - Becomes a matching task.
- There are comprehension questions to accompany this unit. There are 5 questions for each chapter with 3 picture answer choices. You will find these (in color and BW) in a separate file.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.

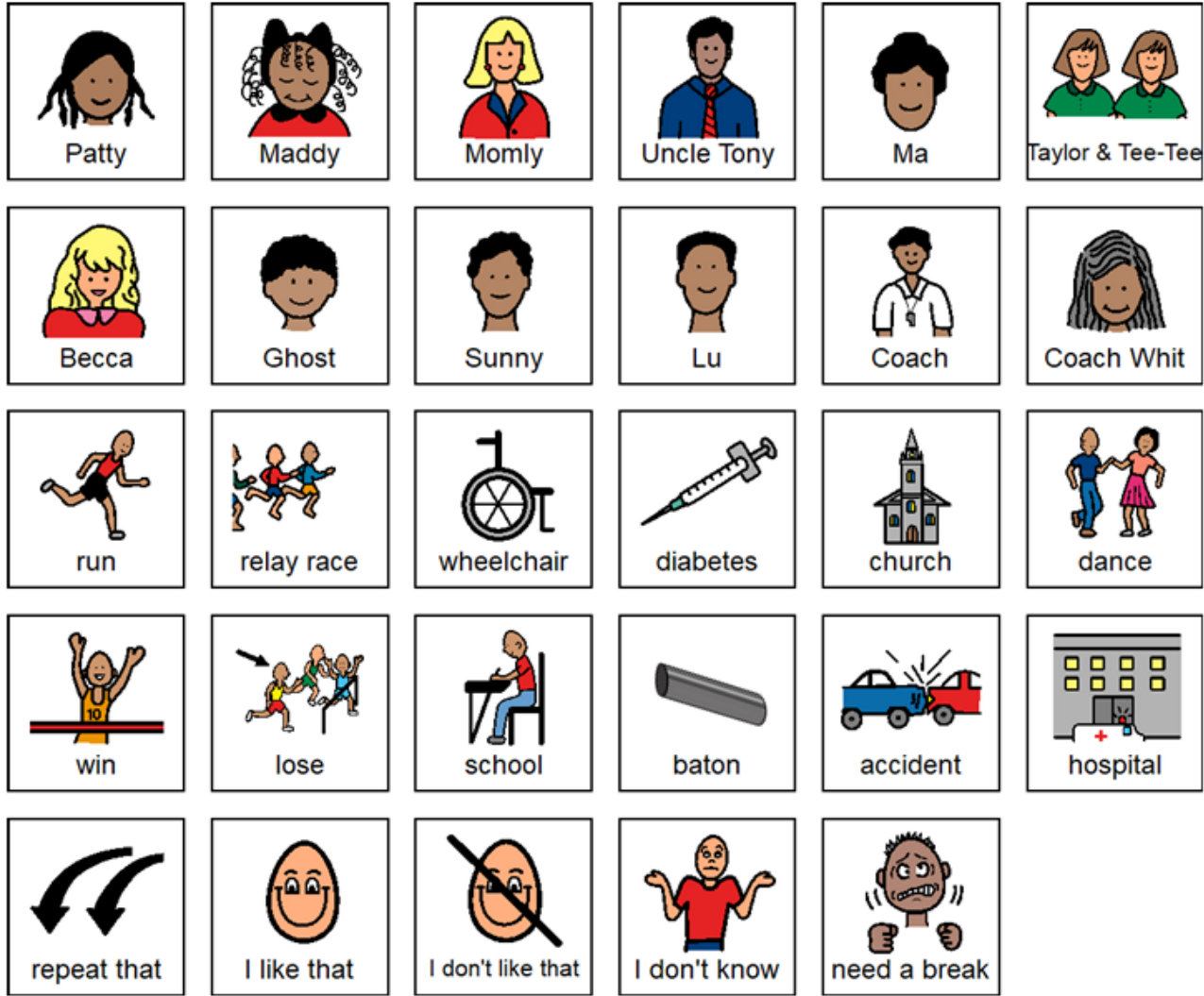
# Patina

## Novel Unit for Special Education

By  
Christa Joy  
Special Needs for Special Kids



*This entire novel unit comes in 2 separate files. One is completely in color and one is completely in black and white.*



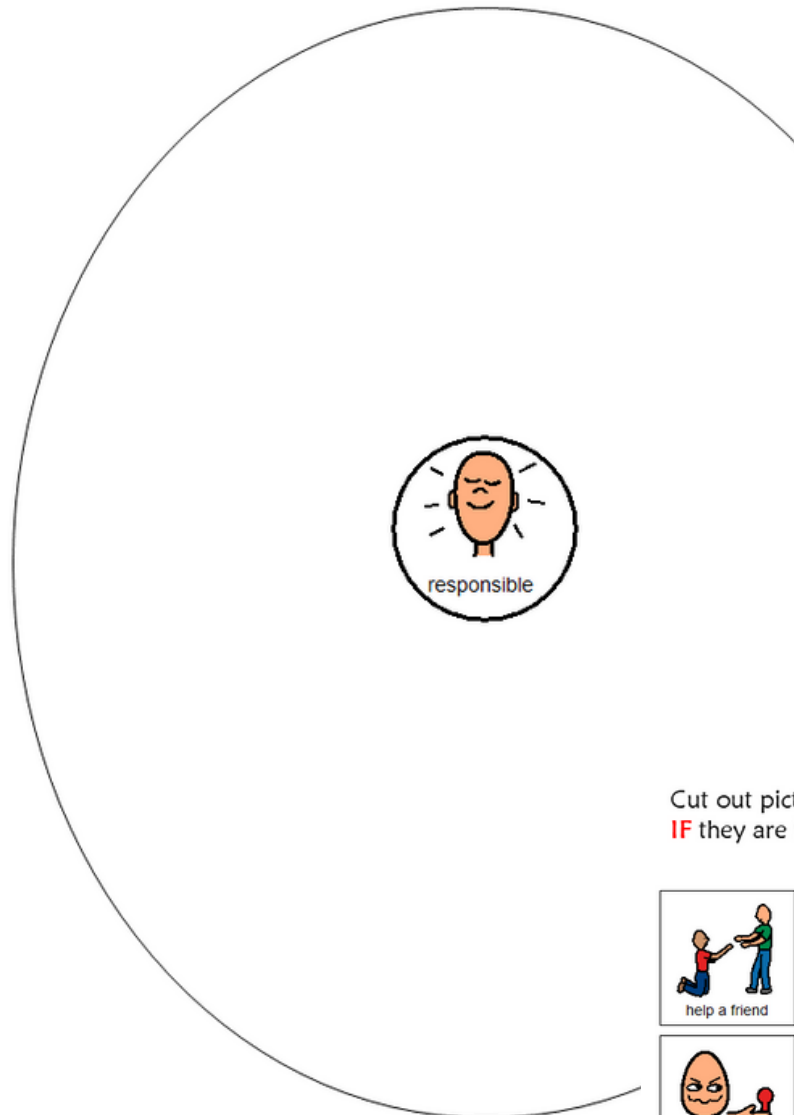
Story Board : to use in class discussions.  
Laminate and use with each student.

This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

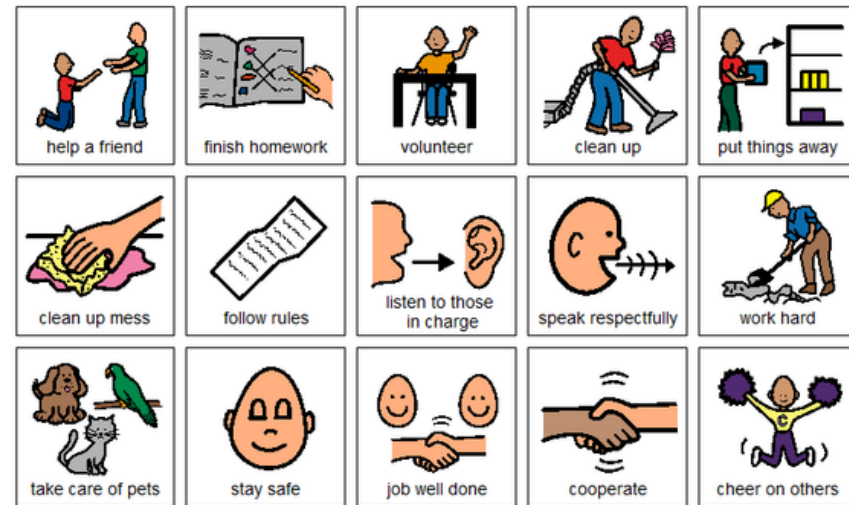
Tips on how to use in the unit!!

Patina has a lot of responsibilities when it comes to helping take care of her sister, Maddie. Complete the circle map to show examples of responsibility.



Errorless version

Cut out pictures and glue in circle map on previous page showing what it means to be responsible.



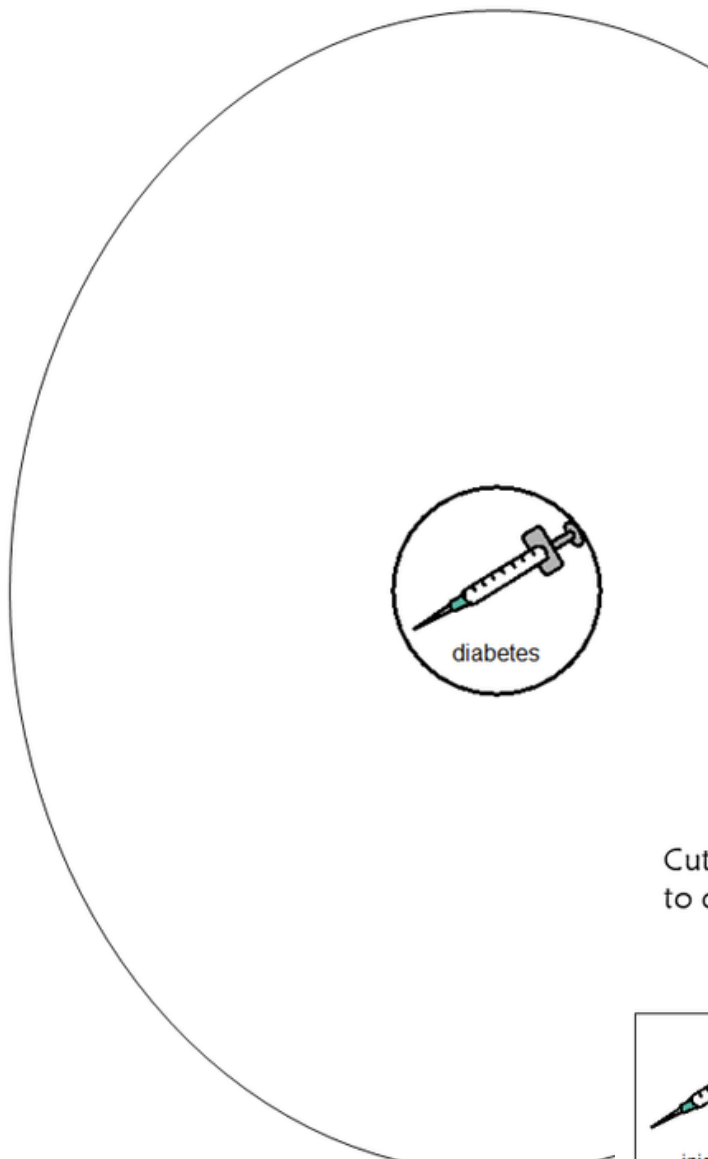
Cut out pictures and glue in circle map on previous page **ONLY IF** they are how you can be responsible.



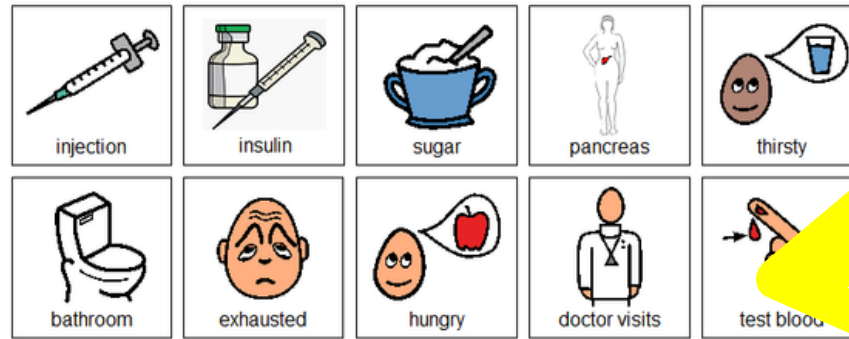
There are circle maps in this unit. Circle maps are a great way for students to see a big idea.



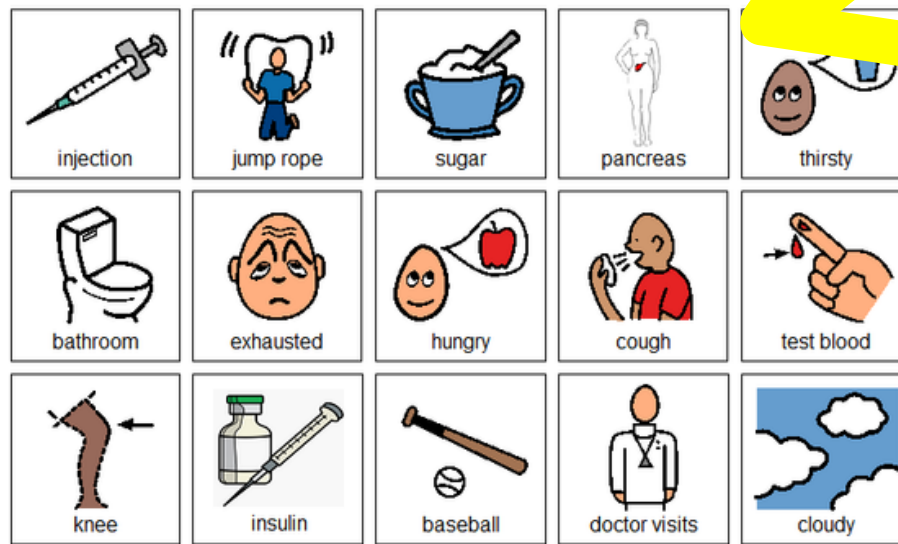
Ma has diabetes. Complete the circle map to show characteristics of diabetes.



Cut apart pictures and place in circle map about diabetes.



Cut apart pictures and place in circle map **ONLY IF** they relate to diabetes.



Each circle map comes with 2 choices:

An errorless option with only correct answers

An option that has wrong answers mixed in students will need to set aside.

What sports are played as a team, and which are played more as an individual athlete?



Sort the pictures into the correct column on the previous page.  
If you are not sure, place it on the middle line.

 <p>golf</p>	 <p>boxing</p>	 <p>ping pong</p>	 <p>football</p>
 <p>baseball</p>	 <p>hockey</p>	 <p>auto racing</p>	 <p>basketball</p>
 <p>rugby</p>	 <p>surfing</p>	 <p>cricket</p>	 <p>cycling</p>
 <p>archery</p>	 <p>soccer</p>	 <p>volleyball</p>	 <p>tennis</p>

There are sorting activities.

Directions on how to add color coding or a separate differentiated version is included.

Some words do not mean what you might think they do. They are called idioms. See if you can figure what these common idioms really mean. In box 1 place the picture showing what the literal meaning of the idiom is. In box 2 place the pictures showing what the idiom actually means.

<p>She was <b>pretty as a picture</b>.</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 60px; height: 60px; text-align: center; line-height: 60px;">1</div> <div style="border: 1px solid black; width: 60px; height: 60px; text-align: center; line-height: 60px;">2</div> </div>	<p>The test was a <b>piece of cake</b>.</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 60px; height: 60px; text-align: center; line-height: 60px;">1</div> <div style="border: 1px solid black; width: 60px; height: 60px; text-align: center; line-height: 60px;">2</div> </div>
<p>We are <b>in the same boat</b>.</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 60px; height: 60px; text-align: center; line-height: 60px;">1</div> <div style="border: 1px solid black; width: 60px; height: 60px; text-align: center; line-height: 60px;">2</div> </div>	<p>I hope you <b>break a leg</b> tonight.</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 60px; height: 60px; text-align: center; line-height: 60px;">1</div> <div style="border: 1px solid black; width: 60px; height: 60px; text-align: center; line-height: 60px;">2</div> </div>
<p>I was <b>cool as a cucumber</b>.</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 60px; height: 60px; text-align: center; line-height: 60px;">1</div> <div style="border: 1px solid black; width: 60px; height: 60px; text-align: center; line-height: 60px;">2</div> </div>	<p>It was <b>raining cats and dogs</b>.</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 60px; height: 60px; text-align: center; line-height: 60px;">1</div> <div style="border: 1px solid black; width: 60px; height: 60px; text-align: center; line-height: 60px;">2</div> </div>

Match the pictures with the idioms.



There are matching activities.

Suggestions for differentiation or a differentiated version are included.

# Never Give Up

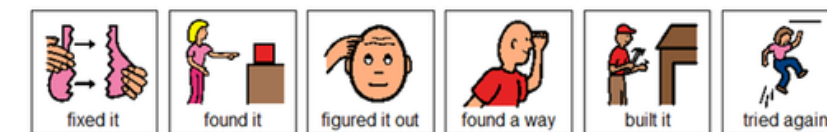
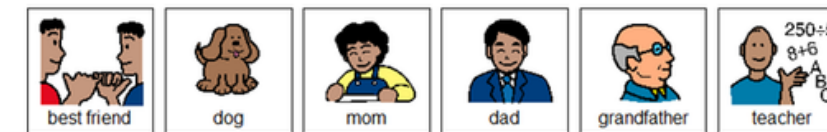
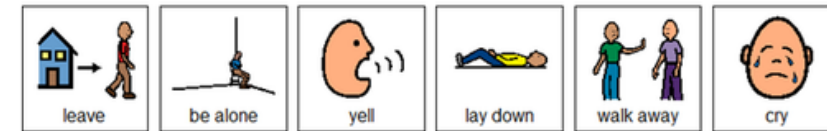
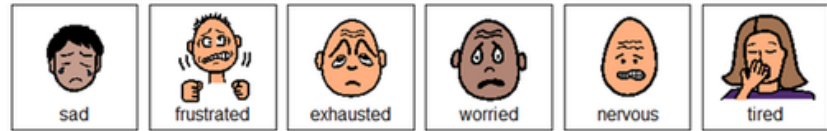
I remember a time when I was so , and I wanted to give up.

I wanted to .

But, I did not! Instead, I called my .

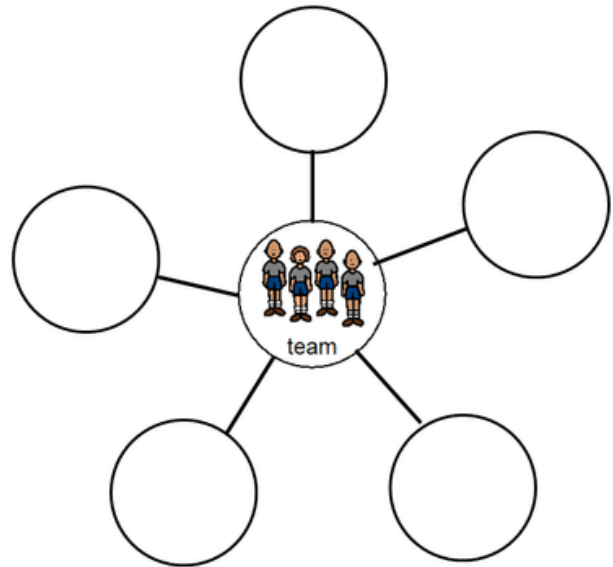
Together, we .

And, then I felt  again.



There are writing prompts. These are errorless activities that allow students to write a story independently.

What does it mean to be a team?



CH 4

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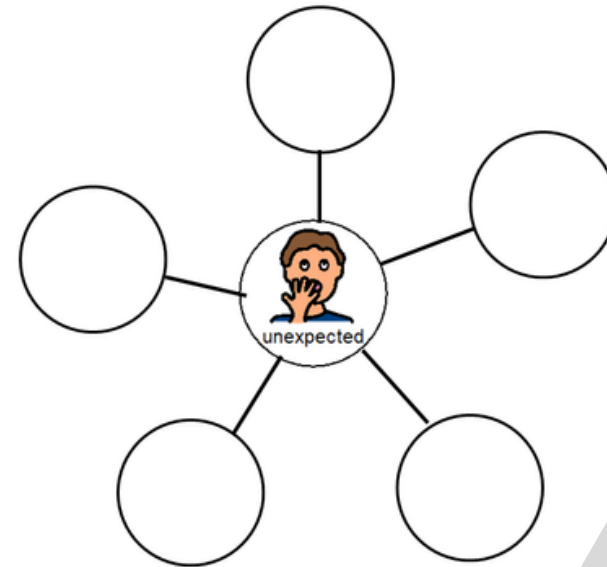
Draw a line matching what you would likely learn in each class.



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What does unexpected mean?

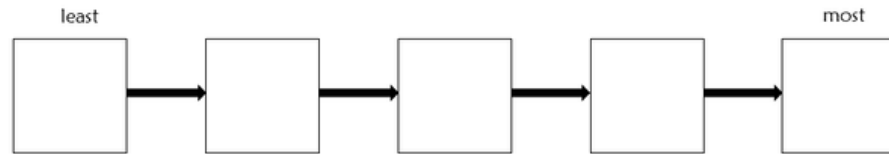


CH 9

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Because there are so many activities, you can choose the ones that fit your students the best.

Patty and Krystal get in an argument. To get an idea of the size and seriousness of an argument, sequence the following disagreements from not a big deal to most severe.



CH 7

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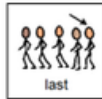
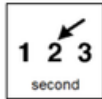
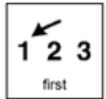
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# CH 1

1. What happened in Ghost's first race?



2. What place did Patty get in her race?



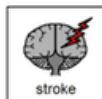
3. What does Patty do for her little sister on Sundays?



4. Who do Patty and Maddy see every Sunday?



5. What happened to Ma?



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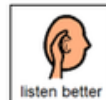
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# CH 5

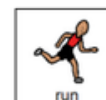
1. What did Coach Whit have the girls do at practice?



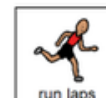
2. What was dancing supposed to help them with?



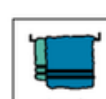
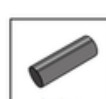
3. What did Ghost and Lu do when they saw the girls?



4. What did Coach make Ghost and Lu do?



5. What will the girls have to pass during the relay?



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This unit does come with comprehension questions. There are 5 questions for every chapter. Each question has 3 picture choices. They are in color and black and white.

Answer key included!!

**I have all 4 of the Track Series by Jason Reynolds available.**

**1. Ghost**

**2. Patina**

**3. Sunny**

**4. Lu**

**You do NOT need to read them in order.**

**If you love Jason Reynolds, be sure to check out my novel unit, Long Way Down**

**CLICK HERE**

