

Special Ed

# New York



ALSO INCLUDES GOOGLE SLIDES



*This unit was created with this guy in mind. He has autism and an intellectual disability. He is a non-reader, has a very short attention span, and struggles to sit still. With some support he is able to do this unit, and enjoys the challenge. He is my tester!!*

# New York

for Special Education

By  
Christa Joy  
Special Needs for Special Kids



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Also included in this resource as separate files:

- Lesson plans
- Links and directions to digital activities
- PowerPoints (**these are the books in the lesson plan**)
- Voice recorded PowerPoint
- Activities in black and white

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*This unit contains 2 weeks of material in print and digital formats. I have included a detailed lesson plan to help you make the most of everything in this unit including how to add some group activities.*

*This unit comes in 2 separate files, one in color and one in black and white.*

# New York Lesson Plan

## Preparation

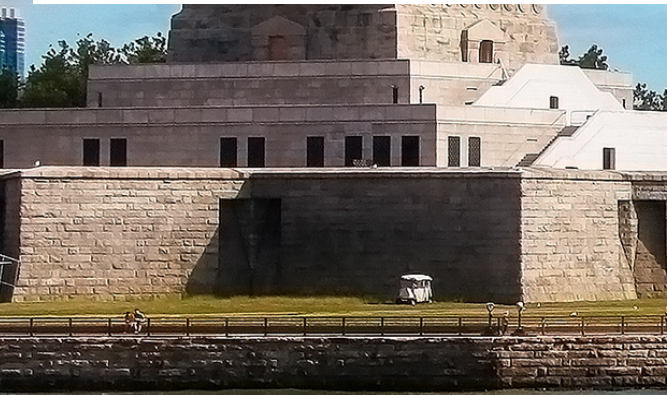
- Print out a vocabulary board for each student to use throughout unit
  - Laminate or place in page protector
- Book
  - Print out, laminate, and bind
  - Also available as a recorded PowerPoint and video in the directions for digital activities pdf
- Who am I activity cards
  - Print out a set of cards onto cardstock and laminate
  - Make one set for each student and one for the teacher to use
- Bingo cards
  - This unit comes with a set of Bingo cards.
  - They are in color and BW
  - Print on cardstock and laminate.
  - Suggestions for use included in unit.

## Preassessment (do day 1 before starting lesson)

- Use the end of the unit assessment to assess what you know.
- I cannot emphasize enough how important this step is. For growth, this preassessment is so important!!

## Teaching Tips

1. **Color Coding:** this is a really easy way to add to the activity. Outline or color in an empty box or circle around the corresponding picture symbols the same color as the task.
  - a. For more info, read more here: <https://specialneedsforspecialkids.org/2015/05/04/differentiation/>
  - b. I also have a blog post on differentiating or making activities more accessible <https://specialneedsforspecialkids.org/2018/03/31/3-ways-easily-and-effectively/>
2. **Make your own copies of the activities:** Every day is a new day. For that reason:



## Quick Look

Day	Activity
1	<ul style="list-style-type: none"> <li>• Book</li> <li>• Vocab board activity</li> <li>• Circle map</li> </ul>
2	<ul style="list-style-type: none"> <li>• Book</li> <li>• Vocab board activity</li> <li>• Id locations on map</li> </ul>
3	<ul style="list-style-type: none"> <li>• Book</li> <li>• Who am I</li> <li>• Climate and Geography</li> </ul>
4	<ul style="list-style-type: none"> <li>• Book</li> <li>• Who am I</li> <li>• Timeline</li> </ul>
5	<ul style="list-style-type: none"> <li>• Book</li> <li>• Who am I</li> </ul>

## Day 3

Activity	Notes	Materials
Read or listen to the book: <b>New York Week 1</b> (10 minutes)	<ul style="list-style-type: none"> <li>• Read through the story, asking lots of questions</li> <li>• Continue to make connections between book and vocabulary board</li> </ul>	<ul style="list-style-type: none"> <li>• Book</li> <li>• Vocabulary board</li> </ul>
Who am I activity (10 minutes)  <b>***DIRECTIONS ON HOW TO PLAY***</b>	<ul style="list-style-type: none"> <li>• Give each student a set of Who am I cards</li> <li>• Various options/ways to play, but the goal is to have students hold up the card you are talking about. Sometimes there can be more than one correct answer</li> <li>• <b>Things you can do:</b> <ul style="list-style-type: none"> <li>◦ Hold up a vocabulary card</li> <li>◦ Show a page from the book</li> <li>◦ Point to a symbol on the vocabulary board</li> <li>◦ Verbally describe something about that card</li> </ul> </li> <li>• Tell a story as though you were that symbol. Where are you? What do you look like? What colors are you? What are you holding?</li> </ul>	<ul style="list-style-type: none"> <li>• Who am I cards (2 sets)</li> </ul>
Maps review (5 minutes)	<ul style="list-style-type: none"> <li>• Review the maps completed yesterday</li> </ul>	<ul style="list-style-type: none"> <li>• Maps completed yesterday</li> </ul>
Climate and Geography (10 minutes)	<ul style="list-style-type: none"> <li>• Do both the maps showing the climate and geography of various areas in New York                             <ul style="list-style-type: none"> <li>◦ Add color coding for students who need more support.</li> <li>◦ Compare to books and globes commonly used in class</li> </ul> </li> <li>• Make connections to the book as necessary</li> </ul>	<ul style="list-style-type: none"> <li>• Maps</li> <li>• Scissors</li> <li>• Glue</li> </ul>
Sharing (10 minutes)	<ul style="list-style-type: none"> <li>• Each student shares their finished activity with the group using the communication method of their choice</li> </ul>	<ul style="list-style-type: none"> <li>• Completed activity</li> <li>• Communication devices</li> </ul>

by sorting

irks and people



10 days

The lesson plans contain:

- Overall tips for teaching students with significant needs
- A quick look at what you will do each day
- Detailed instructions on how that day's lesson should run



This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

*(There are NO vocabulary cards in this unit.)*

Another famous landmark in New York City is the Empire State Building. If you have seen the movie King Kong, or maybe even Elf, then the Empire State Building may look familiar to you. It is one of the most famous landmarks in the United States.



New York has a lot of natural resources as well as industries that it contributes to the United States. New York is the largest producer of cabbage in the US.

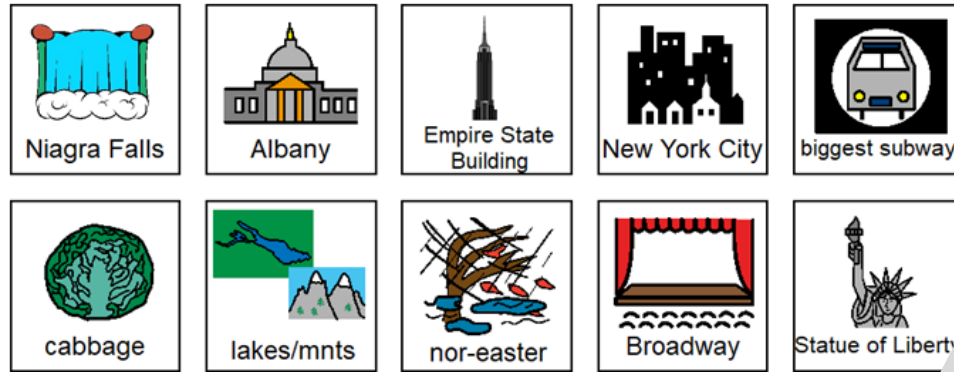


There are 2 books (one for each week) with simple text and engaging photos.

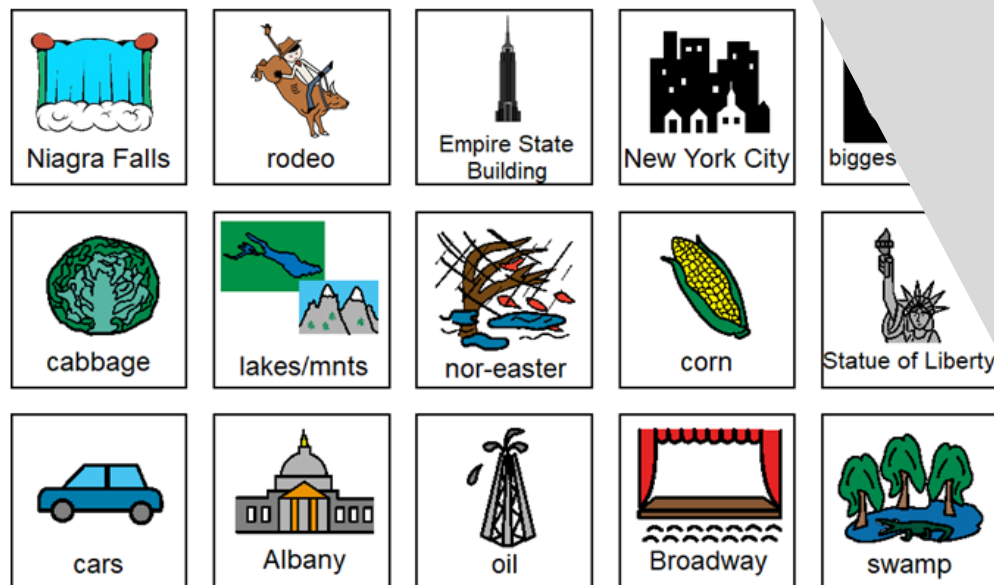
It comes in a PowerPoint version as well as an mp4 (movie) version.

Errorless version

Cut apart pictures and place in circle map about New York.



Cut apart pictures and place in circle map **ONLY** to New York.

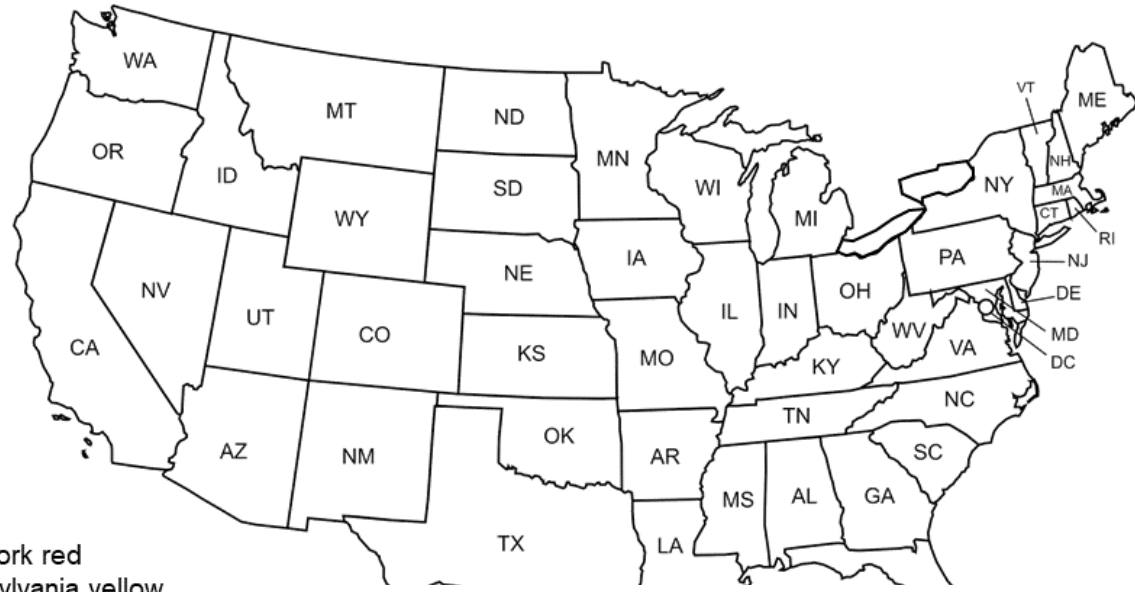


There is a circle map reviewing some main facts about New York.

Circle maps are a great way for students to see the concept at a glance. There are 2 versions:

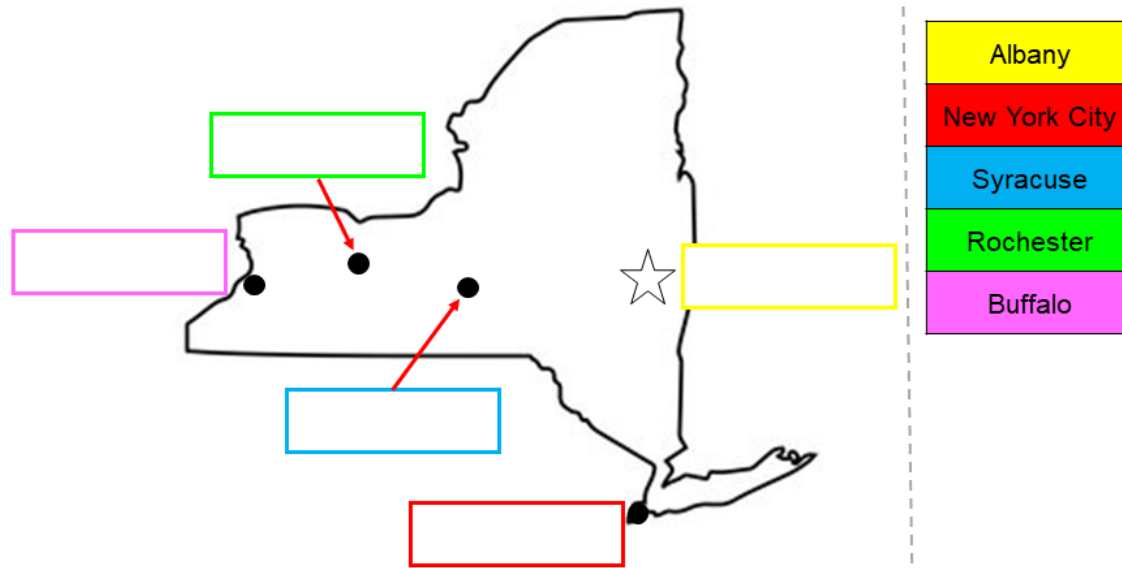
- One is errorless
- One has wrong answers mixed in students will have to set aside

Color in the states using the key.



- New York red
- Pennsylvania yellow
- New Jersey pink
- Connecticut orange
- Massachusetts purple
- Vermont green
- Lake Ontario and Lake Erie blue

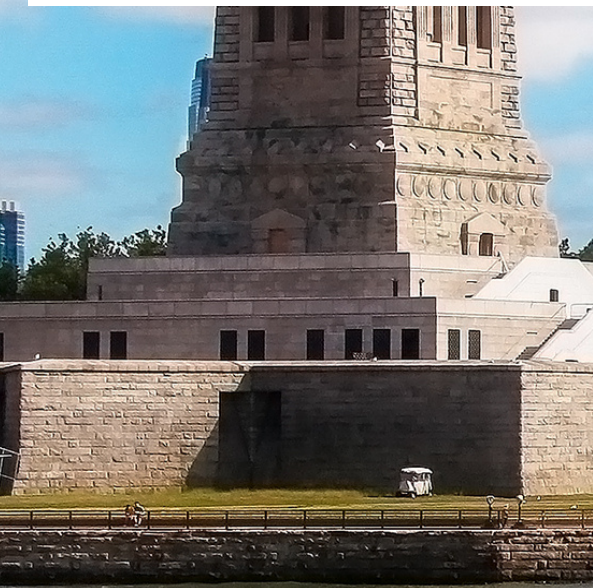
Label the cities in New York using the labels.



- Albany
- New York City
- Syracuse
- Rochester
- Buffalo

There are several maps to identify the state, surrounding states, and major cities.

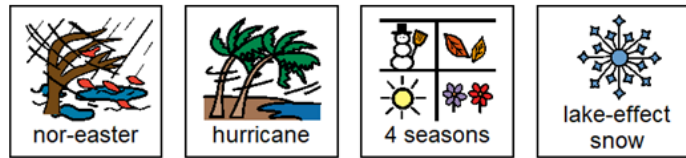
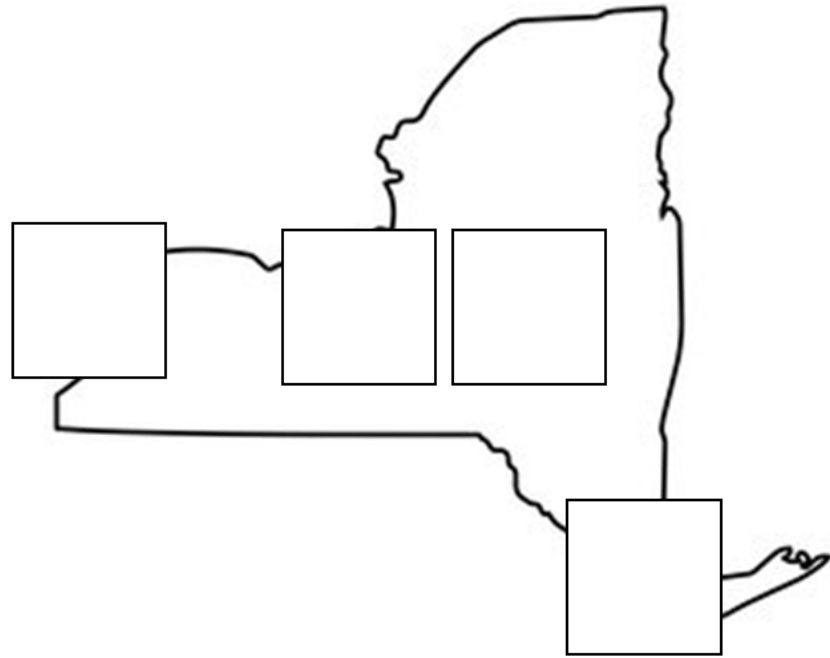
Differentiated versions are included.



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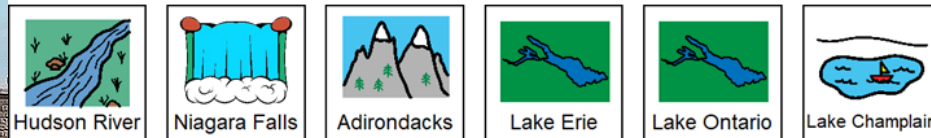
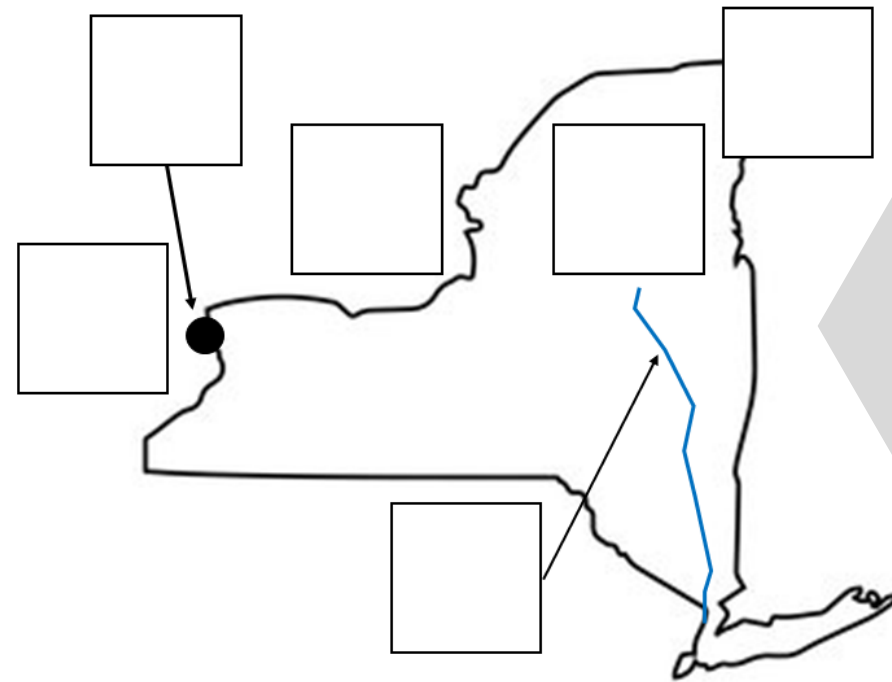


What is the weather like in New York?



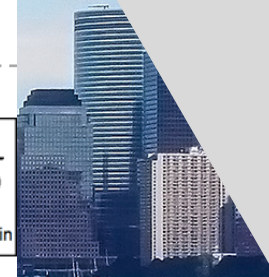
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What is the geography of New York?

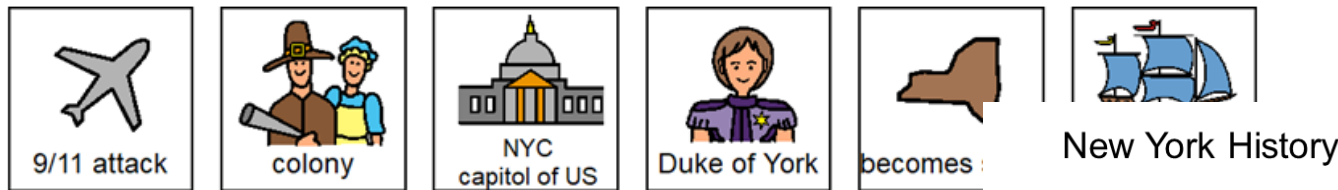
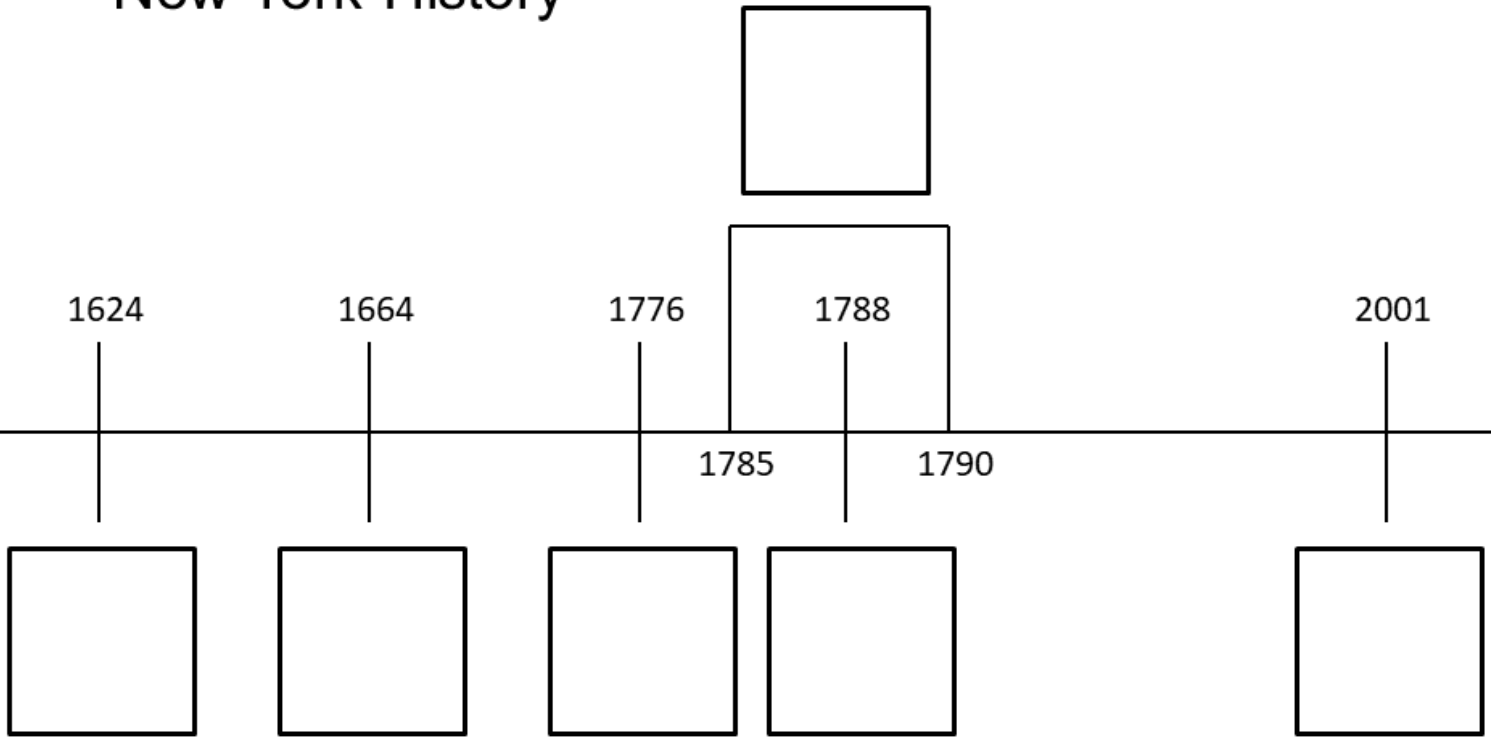


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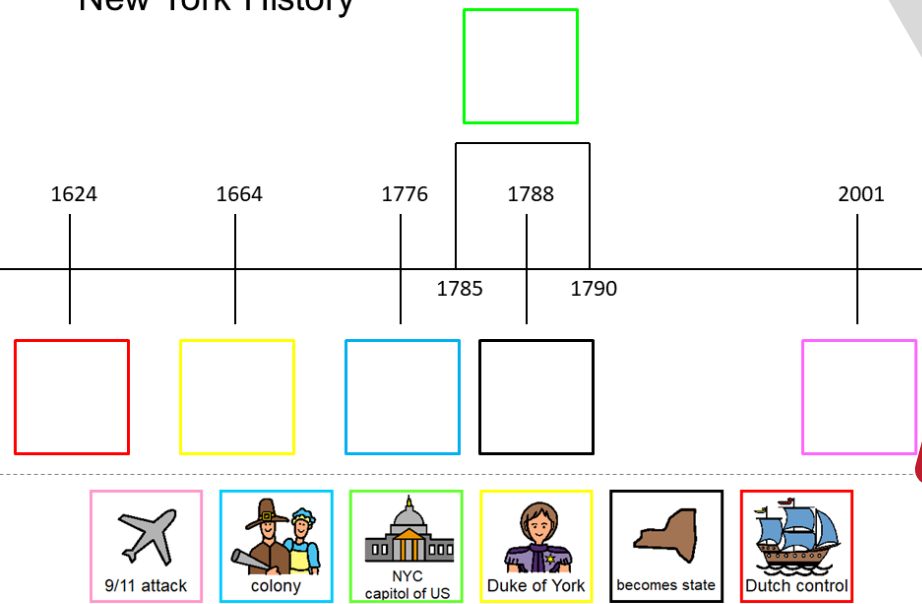
Students will identify how the climate and geography change across the state.



# New York History



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Students will complete a timeline of the main events that have happened in this state's history. There is a color-coded version included (shown here).

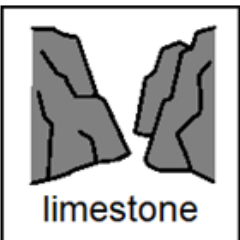




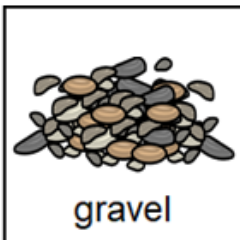
New York



Not New York



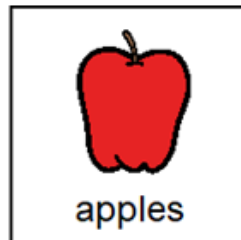
limestone



gravel



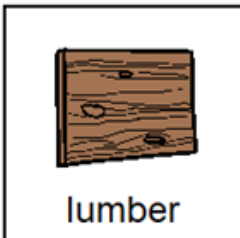
cola



apples



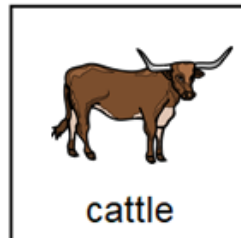
cabbage



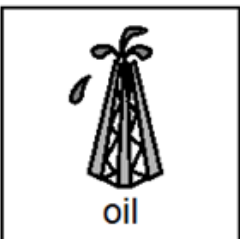
lumber



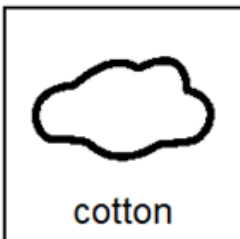
banking



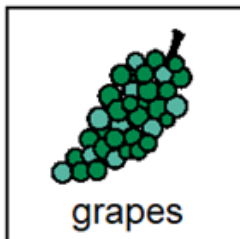
cattle



oil



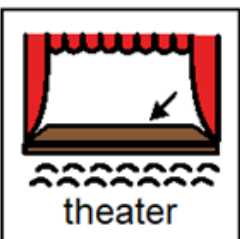
cotton



grapes



fashion



theater



dairy



syrup



pigs

Students will sort resources that do and do not come out of this state. These are covered in the books. Suggestions for differentiation are included.

What would you see at each landmark in New York?

 New York City	<input type="text"/>	 Canadian border	<input type="text"/>
 Adirondacks	<input type="text"/>	 New York City	<input type="text"/>
 New York City	<input type="text"/>	 Buffalo	<input type="text"/>
 St. Lawrence River	<input type="text"/>	 New York City	<input type="text"/>

What is each person from New York famous for?









Sojourner Truth	<input type="text"/>	Michael Jordan	<input type="text"/>
Theodore Roosevelt	<input type="text"/>	Colin Powel	<input type="text"/>
Tom Cruise	<input type="text"/>	Mariah Carey	<input type="text"/>
Donald Trump	<input type="text"/>	Franklin D. Roosevelt	<input type="text"/>

Students will complete 2 matching activities that look at landmarks and famous people.

Match the item to each landmark on the previous page.

 Niagara Falls	 Central Park	 Ellis Island	 lake-effect snow
 Mount Marcy	 Statue of Liberty	 1000 Islands	 Empire State Building

Match what each person is famous for on the previous page.

 president	 basketball	 movie star	 president
 civil rights	 singer	 president	 military

# My trip

I traveled to New York, so I went to see the .

went with me.



We also went to see .



I got a  to remember my trip.

Visiting New York made me feel .

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 Statue of Liberty	 Empire State Building	 Ellis Island	 subway	 1000 Islands
 parents	 grandparents	 best friend	 family	 friend
 Niagara Falls	 a play on Broadway	 Albany	 Mount Marcy	 Wall Street
 scrapbook	 photo	 postcard	 keychain	 poster
 patriotic	 proud	 great	 thankful	 happy

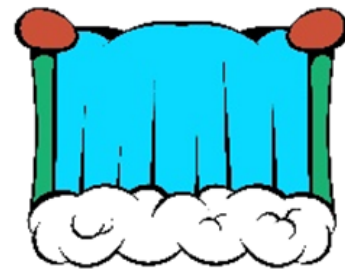
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There is a writing prompt for students to write about taking a trip to see New York. This is an errorless activity.

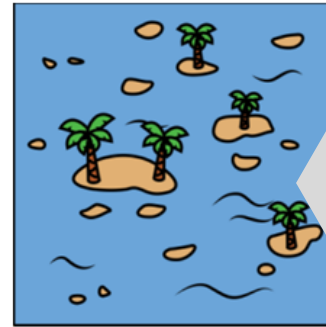
## Who am I cards

- Give each student a set of Who am I cards
- Various options/ways to play, but the goal is to have students hold up the card you are talking about. Sometimes there can be more than one correct answer
- Things you can do:
  - Hold up a who am I card
  - Show a page from the book
  - Point to a symbol on the vocabulary board
  - Verbally describe something about New York.
- Tell a story as though you were visiting New York.
  - What do you see?
  - What is the weather like?
  - What plants or animals do you see?
  - Where do you live (city or town)?
  - What are you eating?
  - What sports teams are playing?

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Niagara Falls



1000 Islands



Adirondacks



Hudson River

## Group activity

There are large cards and directions for playing a "Who am I?" group activity.



## Bingo cards



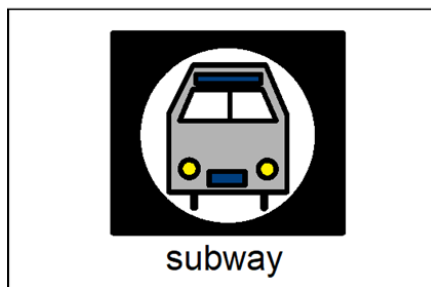
- Included are 10 Bingo cards in color and 10 Bingo cards in BW.
- Place the cards in page protectors or laminate for long term use.
- **Cut one board apart to use as calling cards.**
- This is a great way to practice the new vocabulary included in this unit.
- Cut apart a set of the vocabulary cards to use as the calling cards.
- Options:
  - Show students the picture for them to match
  - Read the definition and see if students can find the matching picture
  - Work as teams
  - Vary the “winning” patterns.
    - Cover all
    - Cover corners
    - Row across or down
    - Cover the edges
  - Vary the ways to mark the card
    - Place in page protector or laminate and use dry erase markers
    - Stickers
    - Dot markers
    - Dry erase markers

## New York

 New York City	 Statue of Liberty	 Albany	 Empire State Building
 cabbage	 Niagara Falls	 Broadway	 Wall Street
 syrup	 Nor'easter	 subway	 New York
 Mountains	 Atlantic Ocean	 Canada	 pizzeria

## Group activity

There are 10 color and 10 black and white Bingo cards included plus 10 different ways to use them and play Bingo. There are calling cards included. This is a great way to review vocabulary.

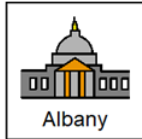


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Calling cards included

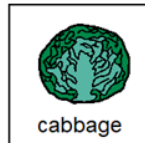
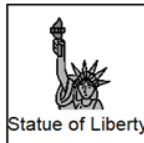
## New York (week 1)

1. New York has the  with the most people.
2.  is the capital of New York.
3. New York City is the site of the worst  in the US.
4. New York is bordered by  to the North.
5. New York experiences , storms with a lot of precipitation and strong winds from the Northeast.



## New York (week 2)

1. New York is the biggest producer of  in the US.
2. The  is in New York Harbor and is a symbol of New York.
3. The most visited  in the US is in New York City.
4.  borders New York and Canada and is named for its thundering waters.
5.  presidents were born in New York.



Close worksheets are a great informal assessment. This unit has one for each week. Suggestions for differentiation are included.

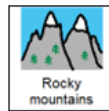
Answer key included.



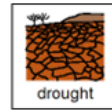
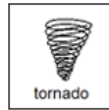
1. What is the capitol of New York?



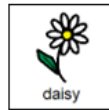
2. Which mountain range do you find in New York?



3. What type of weather commonly occurs in New York?



4. What is the state flower of New York?



5. How many Great Lakes border New York?

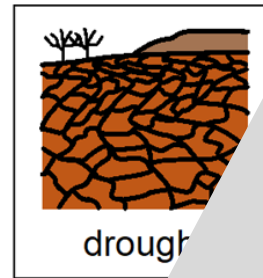
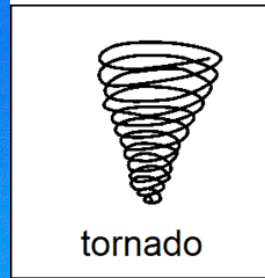


1. What is the capitol of New York?
  - A. Washington, DC
  - B. New York City
  - C. Albany
2. Which mountain range do you find in New York?
  - A. Rocky Mountains
  - B. Appalachian Mountains
  - C. Adirondacks
3. What type of weather commonly occurs in New York?
  - A. Tornado
  - B. Nor'easter
  - C. drought
4. What is the state flower of New York?
  - A. Daisy
  - B. Rose
  - C. Daffodil
5. How many Great Lakes border New York?
  - A. 4
  - B. 2
  - C. 8
6. Circle the natural resources we get from New York.
 

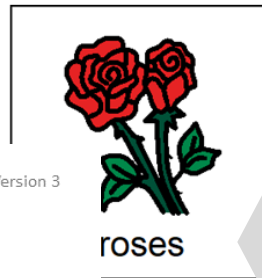
A. Cabbage	D. limestone
B. Corn	E. syrup
C. Apple	F. grapes

Print onto cardstock or mount on index cards. Cut pictures apart and show student answer choices for each question.

Q 3



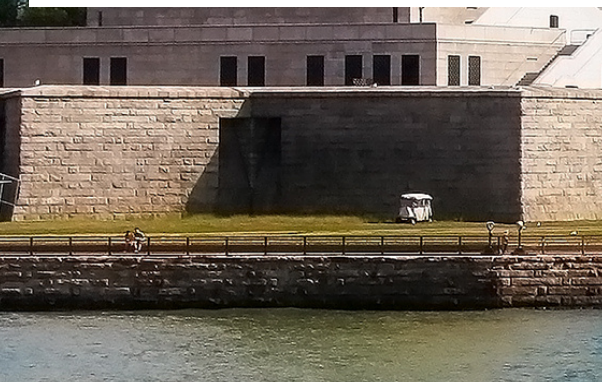
Q 4



FINALLY the assessment!! There are 3 versions.

- 10 questions with 3 picture choices for each question
- cut out the answer choices and glue them on index cards
- traditional multiple choice

Answer key included.



# Ingredient Labels



pizza crust



spaghetti sauce



shredded cheese



pepperoni



olive oil



parmesan cheese

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# Group activity

## Recipe



oven

1. Preheat oven to 375



cookie sheet

2. Grease cookie sheet with olive oil



olive oil



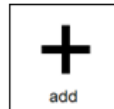
cookie sheet

3. Stretch and put the pizza dough on cookie sheet



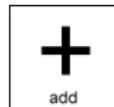
spread

4. Spread sauce



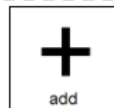
add

5. Add cheese



add

6. Add pepperoni (optional)



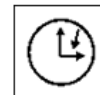
add

7. Add Parmesan



bake

8. Bake for 15-20 minutes



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Included is a simple picture recipe for pizza. This will wrap up this 2 week unit.

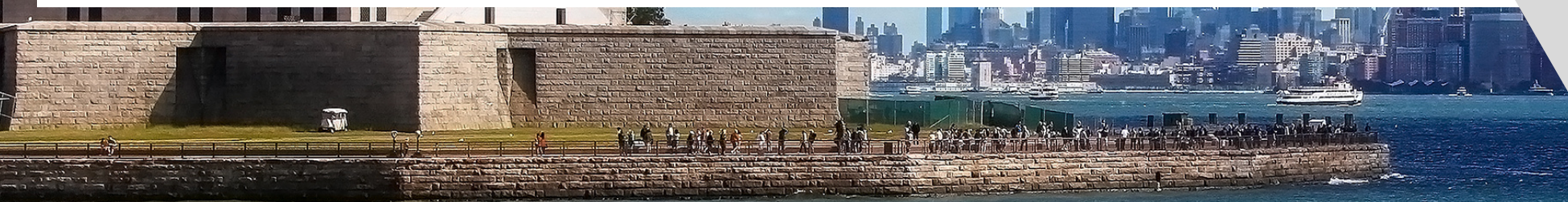


Week 2

By Christa J

*This unit also includes digital versions of the activities.*

*Students can watch a movie book version of the book rather than printing it out.*

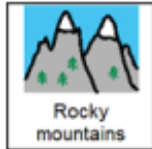


Great for review

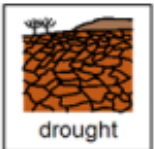
1. What is the capitol of New York?



2. Which mountain range do you find in New York?



3. What type of weather commonly occurs in New York?



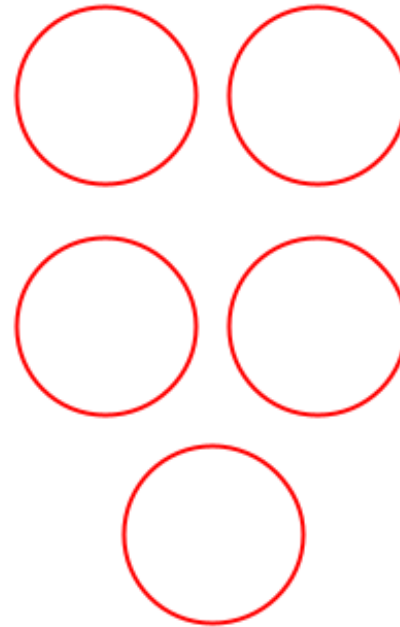
4. What is the state flower of New York?



5. How many Great Lakes border New York?





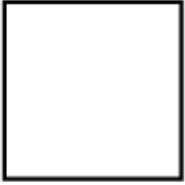





Circle the correct answer.



Each activity is set up so students can click and drag answers. No typing is required.

Perfect for every learning level

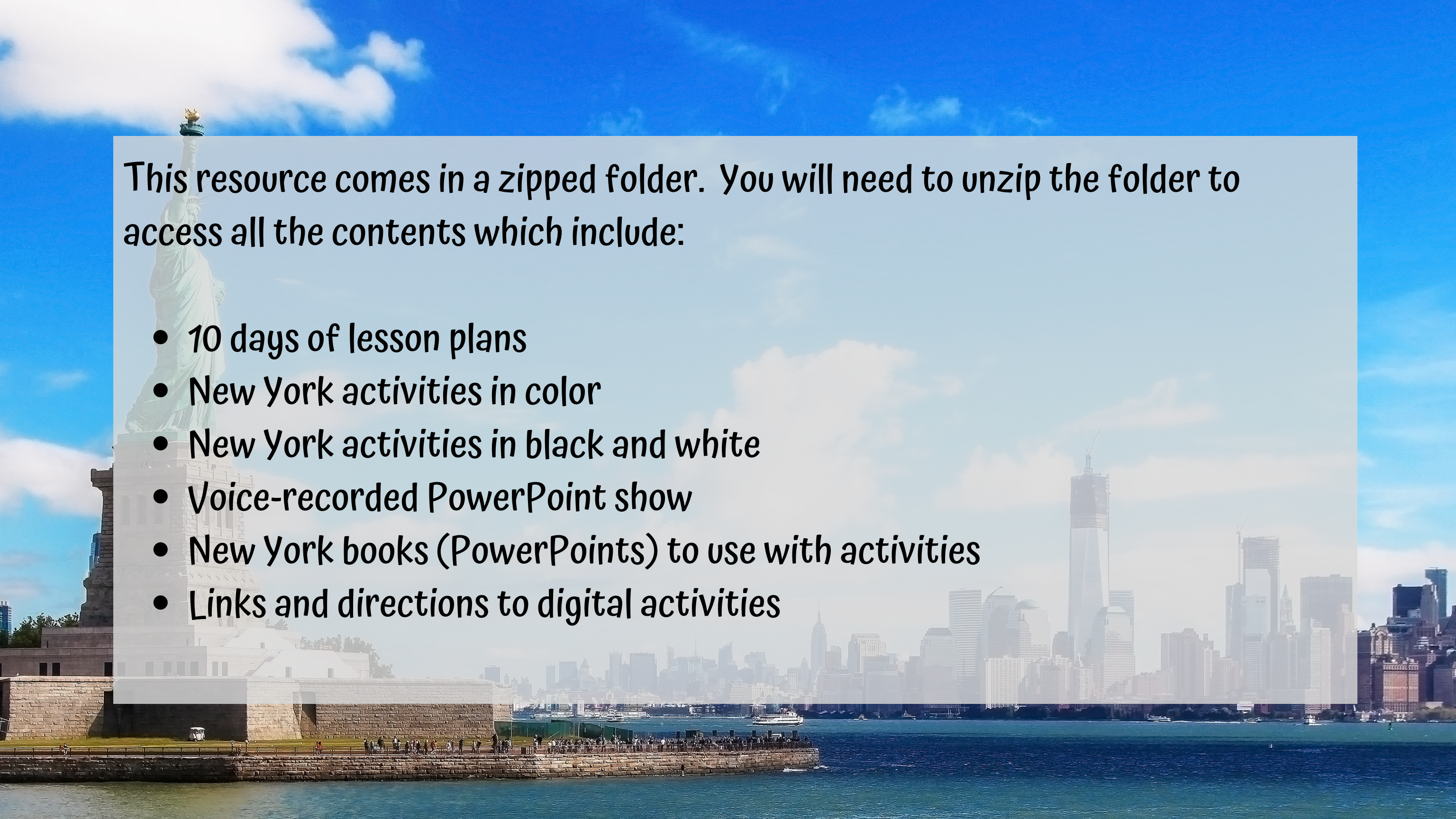
Sojourner Truth		Michael Jordan	
Theodore Roosevelt		Colin Powel	
Tom Cruise		Mariah Carey	
Donald Trump		Franklin D. Roosevelt	

What is each person from New York famous for?




Christa Joy, Special Needs for Special Kids  
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The second set of slides uses color for differentiation and extra support for students who may need it. Mix and match slides from both sets to make the perfect set for each student.

A scenic view of the Statue of Liberty on the left, with the New York City skyline in the background across the water. The sky is blue with scattered white clouds. A semi-transparent white box is overlaid on the image, containing text and a list of resources.

*This resource comes in a zipped folder. You will need to unzip the folder to access all the contents which include:*

- *10 days of lesson plans*
- *New York activities in color*
- *New York activities in black and white*
- *Voice-recorded PowerPoint show*
- *New York books (PowerPoints) to use with activities*
- *Links and directions to digital activities*

A scenic view of the Statue of Liberty on the left, with the New York City skyline in the background across the water. The sky is blue with scattered white clouds. A semi-transparent white box is overlaid on the image, containing text.

*Starting in August 2023, I am starting on a project to create a 2-week unit for each state.*

*I am doing these in order of popularity.*

*If you would like me to do a unit on your state, send me an email at [specialneedsforspecialkids@gmail.com](mailto:specialneedsforspecialkids@gmail.com). I will add it to the list.*

*I do plan to complete all the states at a rate of 1 per week.*