

LU



Special Needs for Special Kids

22 activities

chapter questions

These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. They were the best thing I ever did, and my students LOVED them.



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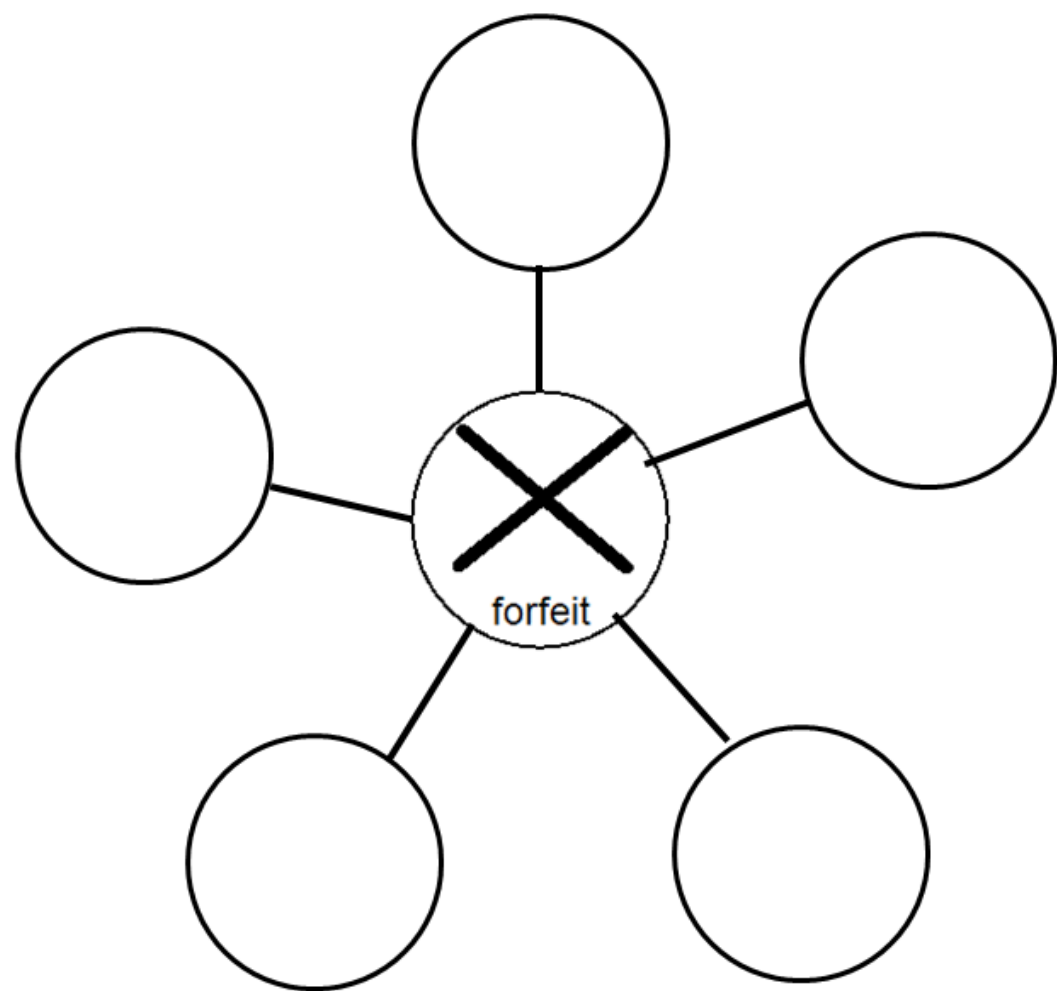
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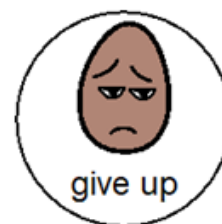
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This novel unit has **22 different activities**. There is an activity for each vignette. These activities are **NOT** comprehension-based. So, even if your students do not pay attention, they can still complete the activity.

What does it mean to forfeit?



For example, the team decides to forfeit the meet when Coach is stuck at the hospital. In this activity, students will learn what it means to forfeit something. This is an errorless activity.



# Suggestions for Use

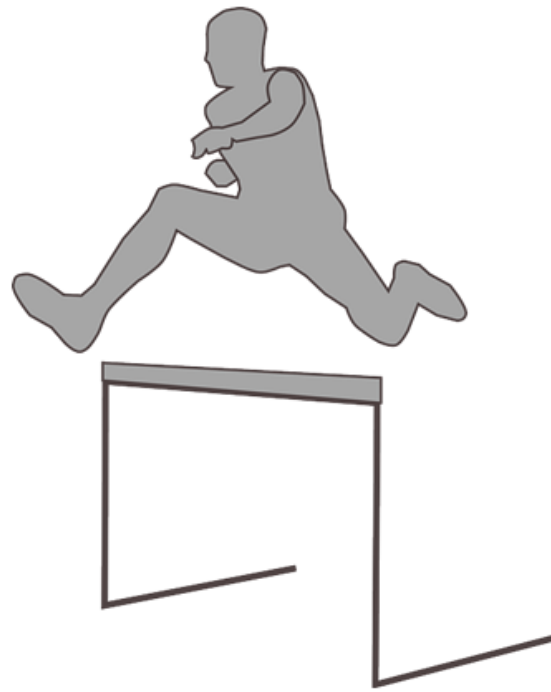
- I made this unit to go along with the book, *Lu* by Jason Reynolds.
- The thought is that you would be reading it aloud to your class at a rate of about ½ - 1 chapter per day.
- Be sure to give each student their own copy of the story board (pg. 6) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
  - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
  - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
  - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
- It can be a calming experience to sit and listen to the teacher read in a methodical way. For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. The visual will help lessen their anxiety.
- You will find activity for most chapters. You will still have plenty to choose from and find those that fit best with your students.
- Differentiation:
  - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
  - If sorting, outline each sorting category a certain color and then outline the corresponding pictures the same color.
  - Becomes a matching task.
- There are comprehension questions to accompany this unit. There are 5 questions for each chapter with 3 picture answer choices. You will find these (in color and BW) in a separate file.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.

# Lu

## Novel Unit for Special Education

By  
Christa Joy  
Special Needs for Special Kids



*This entire novel unit comes in 2 separate files. One is completely in color and one is completely in black and white.*



*This unit comes with a vocabulary board.*

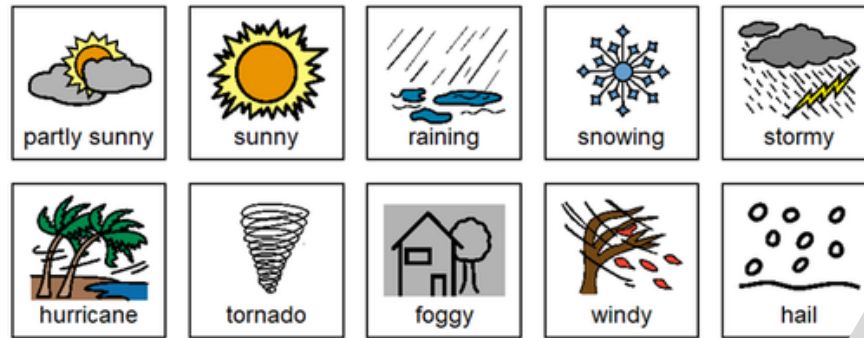
*Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.*

*Tips on how to use in the unit!!*

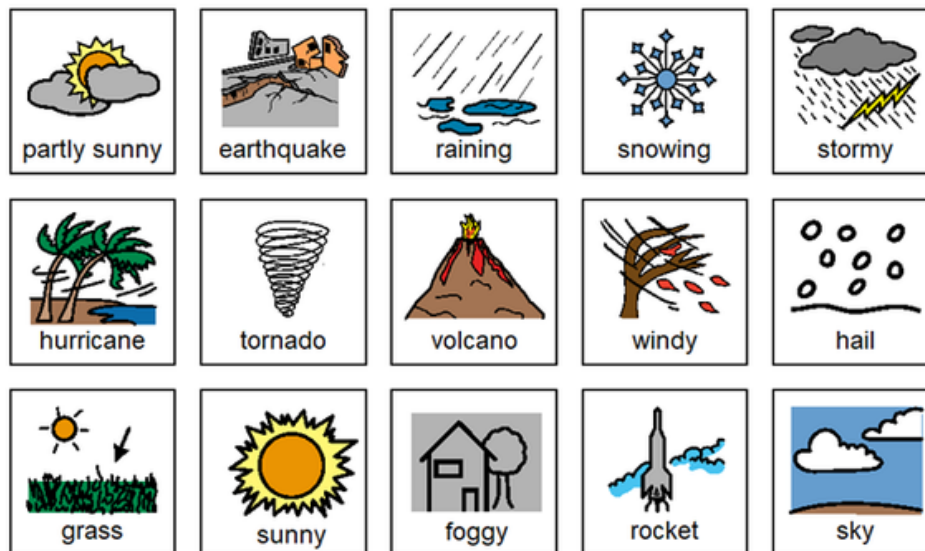
What are some different types of weather?

Errorless Option

Place the following in the circle map on the previous page, showing types of weather.



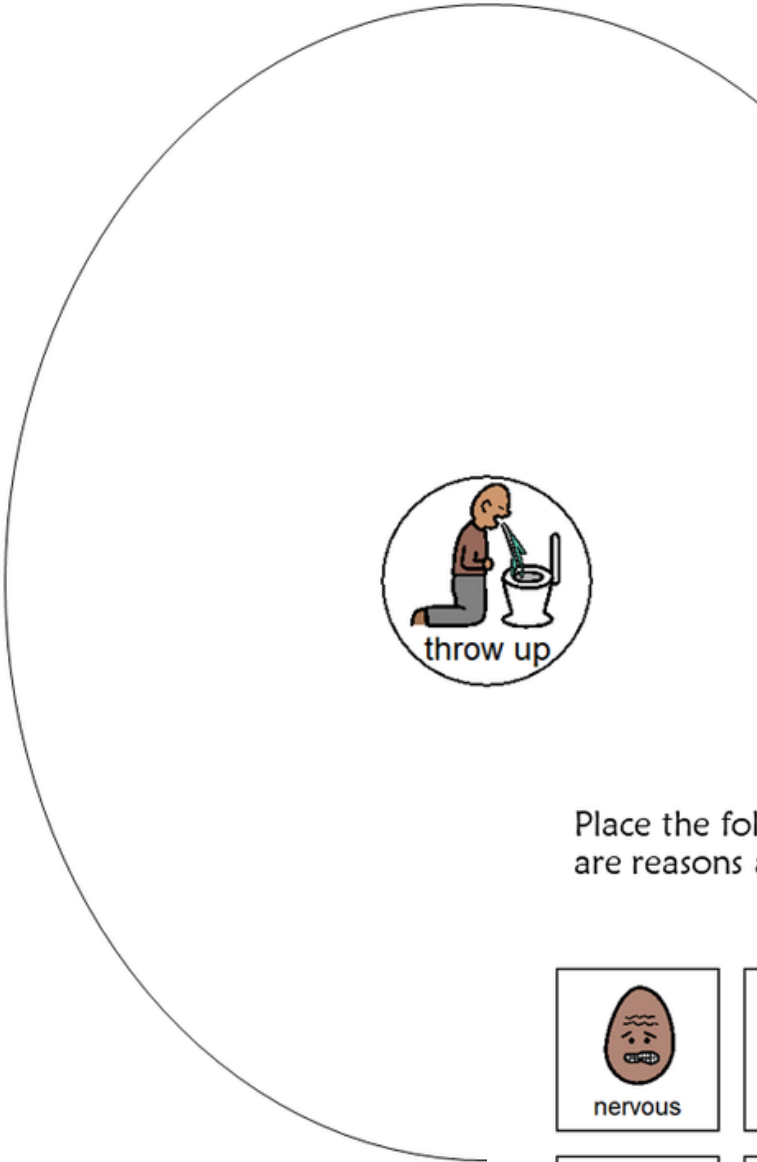
Place the following in the circle map on the previous page **ONLY IF** they are types of weather.



There are circle maps in this unit. Circle maps are a great way for students to see a big idea.

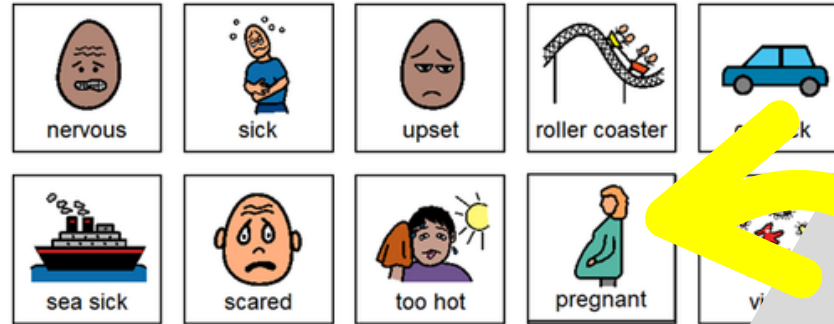


What are some reasons a person might throw up?

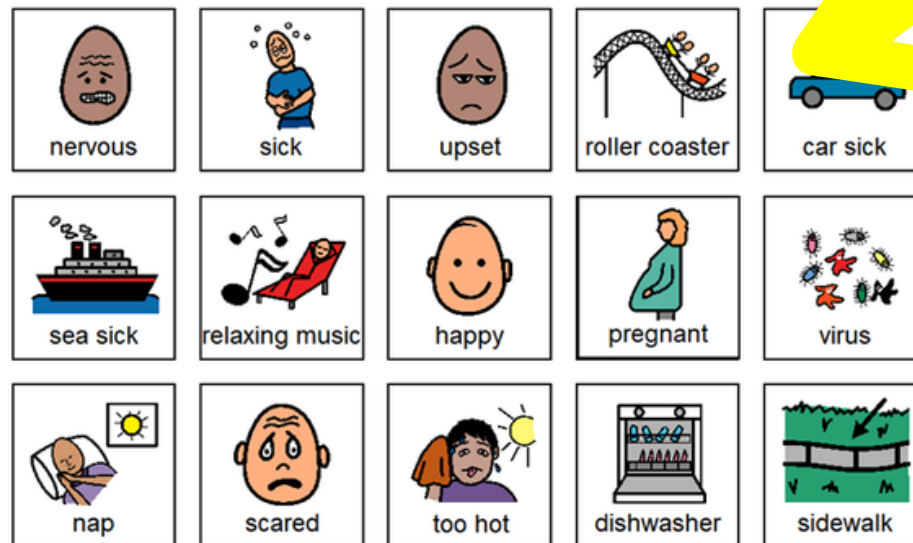


Errorless version

Place some reasons in the circle map that a person might throw up.



Place the following on the previous page **ONLY IF** they are reasons a person might throw up.

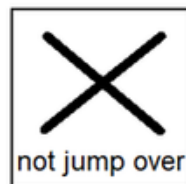


Each circle map comes with 2 choices:

An errorless option with only correct answers

An option that has wrong answers mixed in students will need to set aside.

What are things you can and cannot jump over?











Sort each item in the correct column on the previous page. If you are not sure, put it on the middle line.

 <p>hurdle</p>	 <p>jeep</p>	 <p>frog</p>	 <p>skateboard</p>
 <p>fence</p>	 <p>elephant</p>	 <p>log</p>	 <p>bike</p>
 <p>stool</p>	 <p>cushion</p>	 <p>door</p>	 <p>giraffe</p>
 <p>horse</p>	 <p>toy train</p>	 <p>fruit tree</p>	 <p>kitten</p>









There are sorting activities.

Directions on how to add color coding or a separate differentiated version is included.

Lu loves surprises and how they make him feel. Look at each situation. How do you think you would be feeling in each one?

 scary movie	<input type="text"/>	 hike	<input type="text"/>
 surprise party	<input type="text"/>	 good grade	<input type="text"/>
 roller coaster	<input type="text"/>	 at the dentist	<input type="text"/>
 take your toy	<input type="text"/>	 funeral	<input type="text"/>

Match the emotion to the situation on the previous page. Use color coding for differentiation as needed.

 sad	 nervous	 exhausted	 surprised
 excited	 angry	 scared	 happy

Answer Key

- Scary movie >> scared
- Hike >> exhausted
- Surprise party >> surprised
- Good grade >> happy
- Roller coaster >> excited
- At the dentist >> nervous
- Take your toy >> angry
- Funeral >> sad

There are matching activities.

Suggestions for differentiation or a differentiated version are included.

I am

I am a  person.



I am good at .

I like to help people .

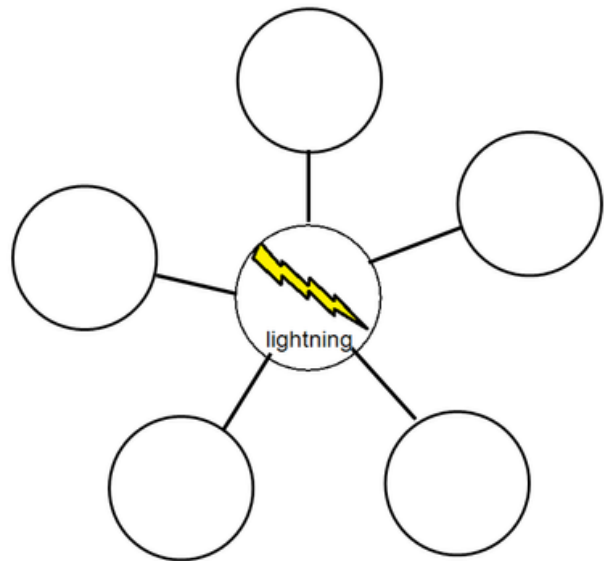
What makes me special is .

I know I can make a difference in .






great	funny	special	strong	loving	nice
school	sports	music	helping others	working	volunteering
learn	explore	exercise	cook	read	draw
my laugh	singing	my heart	how I listen	how I share	how I tell a story
the world	my school	my class	my family	my neighborhood	my home

There are writing prompts. These are errorless activities that allow students to write a story independently.

What are some facts about lighting?



There are lots of alternatives to fighting someone. Complete the statements below using the pictures on the next page or coming up with your own ideas.

1. Instead of  you can
2. Instead of  you can
3. Instead of  you can
4. Instead of  you can
5. Instead of  you can



### What is a regret?

I regret is something you  you had done.

A regret can make you feel .

A regret can help you makes better .

has regrets.

But, we can all  from them.



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Doing the right thing is not always easy. Sometimes the right thing is hard to figure out, but doing the right thing usually makes us feel better.

Doing the right thing can be

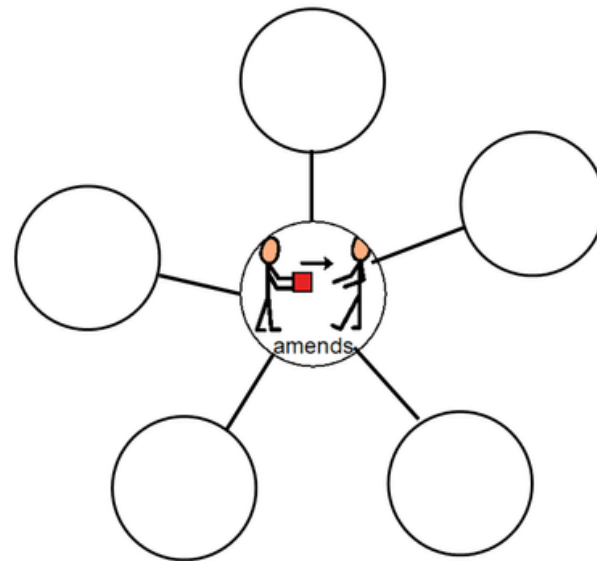
Doing the right thing can be

Do the right thing is

Doing the right thing will make you feel



### What are amends?

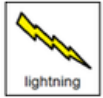


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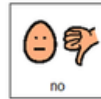
Because there are so many activities, you can choose the ones that fit your students the best.

# CH 1

1. What does Lu's mom say never strikes twice?



2. Does Lu believe lightning can't strike twice?



3. What news do Lu's parents share with him at dinner?



4. What did Mom make for dinner?



5. Will Lu go to practice or the doctor appointment?



# CH 5

1. What does Lu's mom make sculptures out of?



2. Where do Lu and his mom go to buy the fruit?



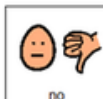
3. What is Lu's job when making the sculptures?



4. What do they make a sculpture of?



5. Does Lu like Kelvin Jefferson?



This unit does come with comprehension questions. There are 5 questions for every chapter. Each question has 3 picture choices. They are in color and black and white.

Answer key included!!

**I have all 4 of the Track Series by Jason Reynolds available.**

**1. Ghost**

**2. Patina**

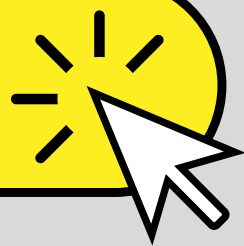
**3. Sunny**

**4. Lu**

**You do NOT need to read them in order.**

**If you love Jason Reynolds, be sure to check out my novel unit, Long Way Down**

**CLICK HERE**





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