



ALSO INCLUDES GOOGLE SLIDES

Special Needs for Special Kids



This unit was created with this guy in mind. He has autism and an intellectual disability. He is a nonreader, has a very short attention span, and struggles to sit still. With some support he is able to do this unit, and enjoys the challenge. He is my tester!!

Texas

for Special Education

By Christa Joy Special Needs for Special Kids



Table of Contents

Worksheet pages	Title
4-5	Vocabulary board
6-11	Who am I cards
12-26	Bingo cards
27-30	Circle map
31-37	Id places on a map
38-40	Climate and geography maps
4143	Timeline
44-47	Natural resources sorting
48-53	Matching landmarks and people
54-56	Writing prompt
57-61	Close worksheets
62-72	Assessment
73-76	Tex Mex Casserole recipe
77-78	Terms of use

Also included in this resource as separate files:

- Lesson plans
- Links and directions to digital activities
- PowerPoints (these are the books in the lesson plan)
- Voice recorded PowerPoint
- Activities in black and white

This unit contains 2 weeks of material in print and digital formats. I have included a detailed lesson plan to help you make the most of everything in this unit including how to add some group activities.

This unit comes in 2 separate files, one in color and one in black and white.

Christa Joy, Special Needs for Special K

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Texas Lesson Plan

Preparation

- · Print out a vocabulary board for each student to use throughout unit
 - Laminate or place in page protector
- Book
 - Print out, laminate, and bind
 - o Also available as a recorded PowerPoint and video in the directions for digital
- · Who am I activity cards
 - Print out a set of cards onto cardstock and laminate
 - Make one set for each student and one for the teacher to use
- · Bingo cards
 - o This unit comes with a set of Bingo cards.
 - They are in color and BW
 - Print on cardstock and laminate.
 - Suggestions for use included in unit.

Preassessment (do day 1 before starting lesson)

. Use the end of the unit assessment to assess what your students may already

Day 9

Read or

week 2 (10 minutes)

Bingo (15

minutes)

Writing

Prompt

activity

review (5 minutes) Close

worksheet

Sharing

(10 minutes)

(10 minutes)

Activity

listen to the

book: Texas

 I cannot emphasize enough how imperent the companies. growth, this preassessment is so impo

Teaching Tips

- 1. Color Coding: this is a really easy activity. Outline or color in an em the corresponding picture symbols
 - a. For more info, read more here https://specialneedsforspecialki differentiation/
 - b. I also have a blog post on diffe https://specialneedsforspecialki 3-ways-easily-and-effectively/
- 2. Make you own copies of the activi vesterday. For that reason:

Quick Look

Notes

· Read through the story, asking lots of questions

· See separate pdf for Bingo cards and directions

https://specialneedsforspecialkids.org/2022/01/31/10-

Review the writing prompt completed yesterday

Complete the second close worksheet on Texas

Make connections to the book as

 NOTE: This is your first opportunity to assess students on a small part of the material and determine if any re-teaching will be needed prior

Each student reads their finished activity to the

group using the communication method of their

Add color coding as needed

to going on to week 2

choice

For different ways to play Bingo and use the

ways-to-play-bingo-in-your-special-education-

and vocabulary board

cards go here:

Continue to make connections between book

Day	Activity	
	Book	
1	Vocab board activity Circle map	
	Book	
2	Vocab board activity	
	Id locations on map	
	Book	
3	Who am I	
	Climate and Geography	
	Book	
4	Who am I	
	Timeline	
	Book	
5	Who am I	
	Close worksheet	
	Book	
1 /	10B 1	

1	Vocab board activity
	Circle map
	Book
2	Vocab board activity
	Id locations on map
	Book
3	Who am I
	Climate and Geography
	Book
4	Who am I
	Timeline
	Book
5	Who am I
	Close worksheet
	Book
_	- Wh 1

Materials

Book

Vocabulary

Bingo boards

board

markers

Activity

completed

yesterday

worksheet

scissors

Completed

activity

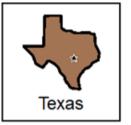
Communication devices

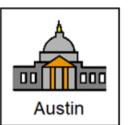
glue

10 days

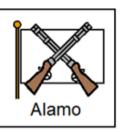
The lesson plans contain:

- Overall tips for teaching students with significant needs
- A quick look at what you will do each day
- Detailed instructions on how that day's lesson should run



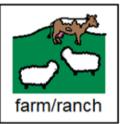


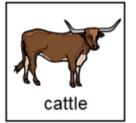


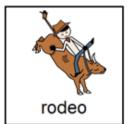




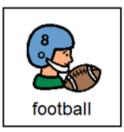




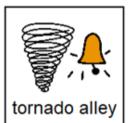


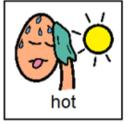




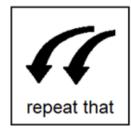


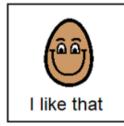


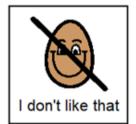
















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This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

(There are NO vocabulary cards in this unit.)



Errorless version

Cut apart pictures and place in circle map about Texas.

























Cut apart pictures and place in circle map ONLY IF they relate to Texas.













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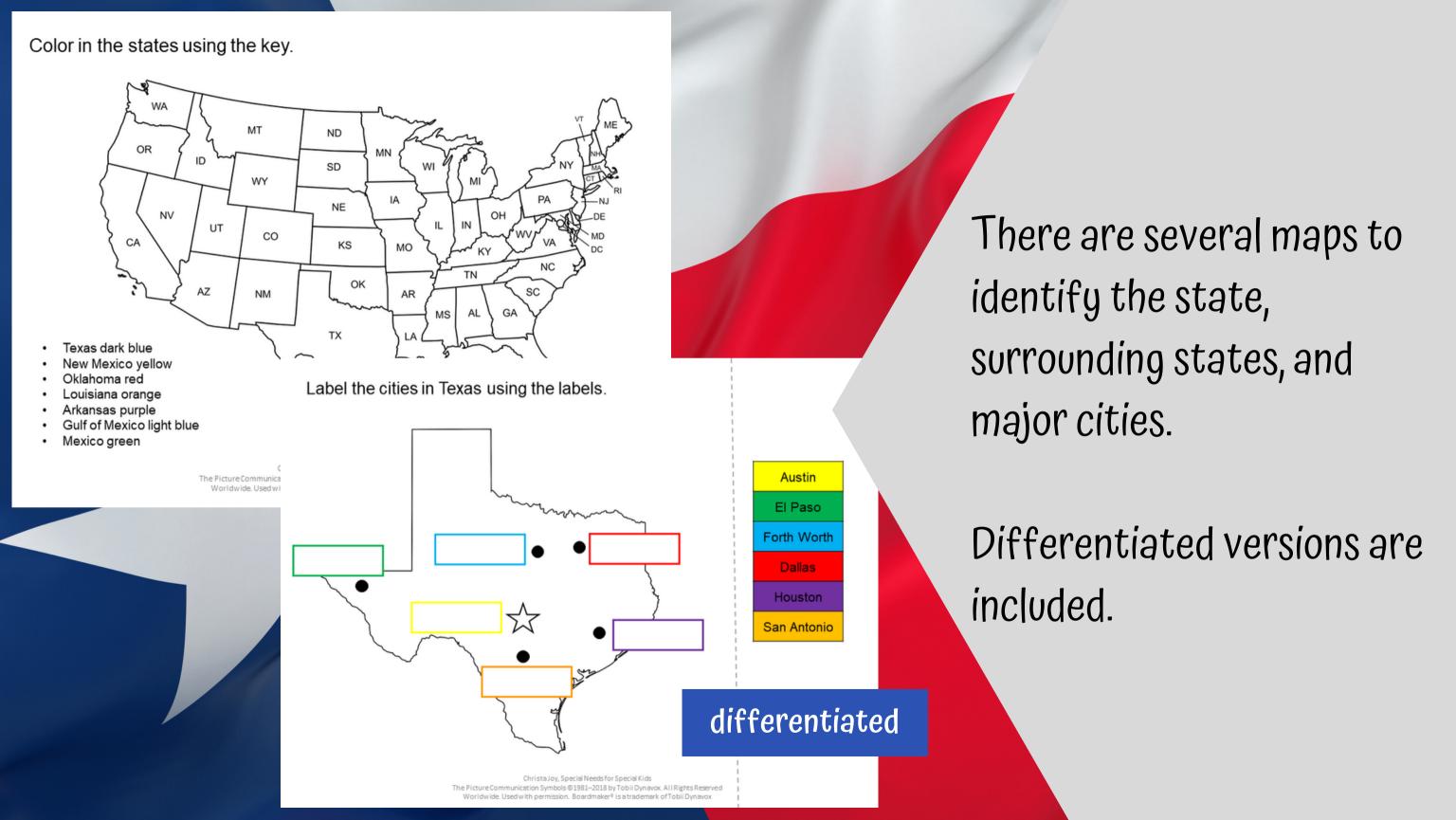


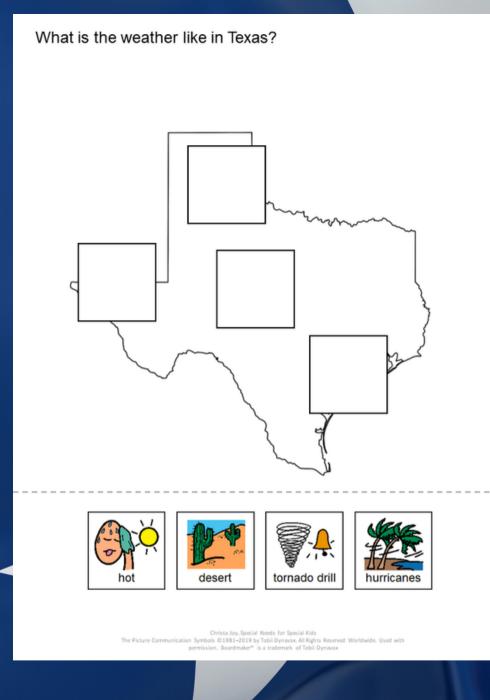


There is a circle map reviewing some main facts about Texas.

Circle maps are a great way for students to see the concept at a glance. There are 2 versions:

- One is errorless
- One has wrong answers mixed in students will have to set aside





What is the geography like in Texas?

Students will identify how the climate and geography change across the state.





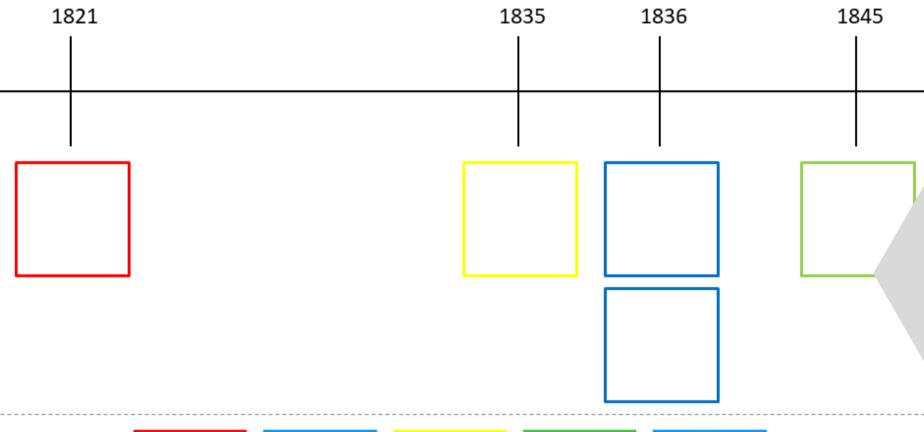






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Texas History



Students will complete a timeline with the major events in the history of the state.

A differentiated version is included.











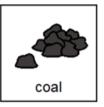
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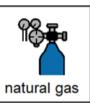
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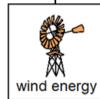
differentiated



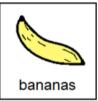
























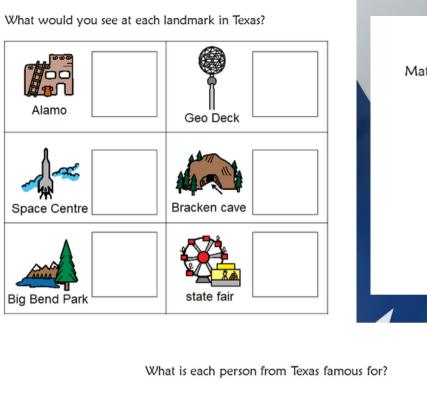




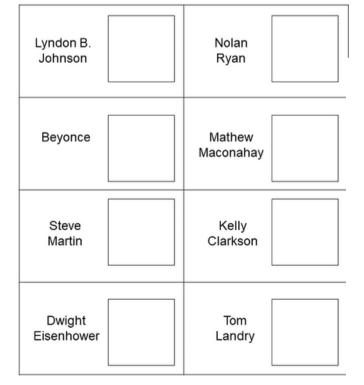


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Students will sort resources that do and do not come out of this state. These are covered in the books. Suggestions for differentiation are included.



The Picture Comm Worldwide, Us space shuttle



Match what each person is famous for on the previous page.

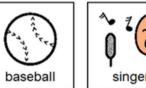
Big Tex

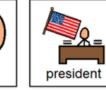












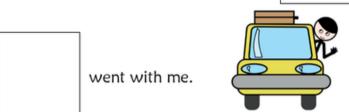


Students will complete 2 matching activities that look at landmarks and famous people.

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My trip

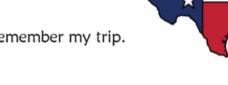
I traveled to Texas, so I went to see the



We also went to see the



I got a to remember my trip.



Visiting Texas made me feel



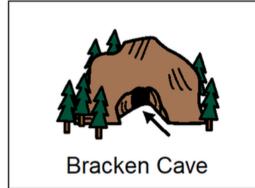


There is a writing prompt for students to write about taking a trip to see Texas. This is an errorless activity.

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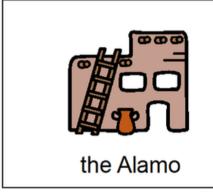
Who am I cards

- · Give each student a set of Who am I cards
- Various options/ways to play, but the goal is to have students hold up the card you are talking about. Sometimes there can be more than one correct answer
- · Things you can do:
 - · Show a page from the book
 - · Point to a symbol on the vocabulary board
 - Verbally describe something about one of the US landmark.
- · Tell a story as though you were visiting that landmark.
 - · What do you see?
 - · Where are you standing?
 - What state are y
 - What other plan





The





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Group activity

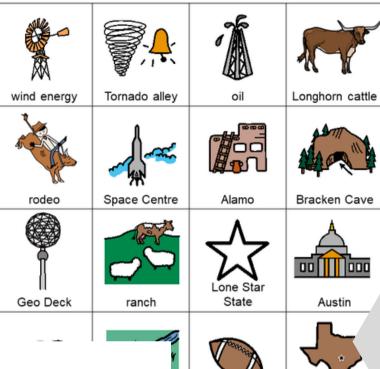
There are large cards and directions for playing a "Who am !?" group activity.

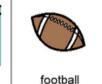
Bingo cards



- · Included are 10 Bingo cards in color and 10 Bingo cards in BW.
- · Place the cards in page protectors or laminate for long term use.
- Cut one board apart to use as calling cards.
- . This is a great way to practice the new vocabulary included in this unit.
- · Cut apart a set of the vocabulary cards to use as the calling cards.
- - · Show students the picture for them to match
 - · Read the definition and see if students can find the matching picture
 - · Work as teams
 - Vary the "winning" patterns.
 - Cover all
 - Cover corners
 - · Row across or down
 - · Cover the edges

Texas





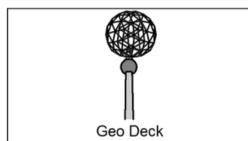




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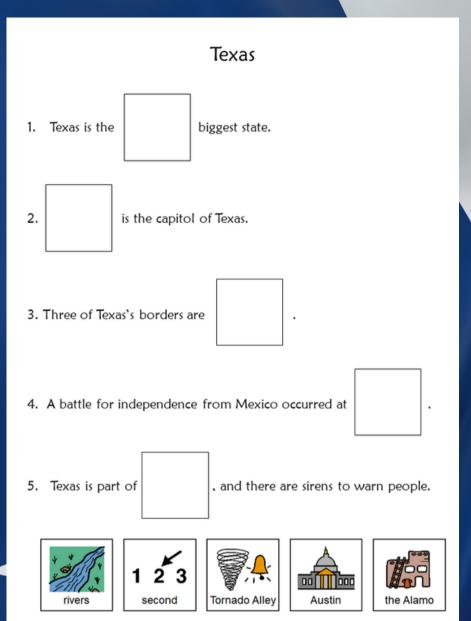


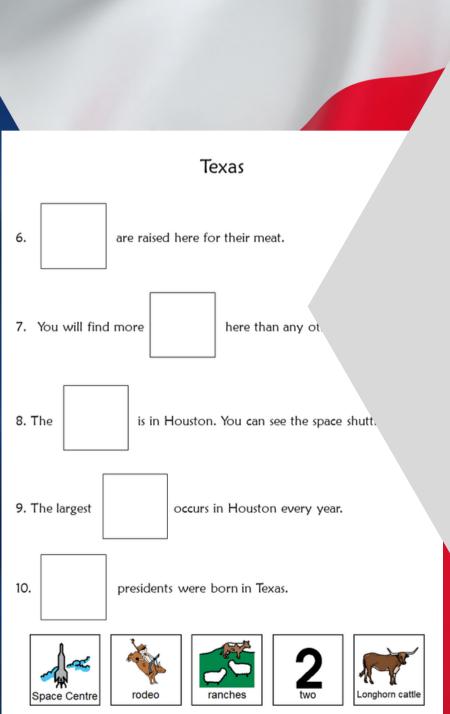


Calling cards included

Group activity

There are 10 color and 10 black and white Bingo cards included plus 10 different ways to use them and play Bingo. There are calling cards included. This is a great way to review vocabulary.





Close worksheets are a great informal assessment. This unit has one for each week. Suggestions for differentiation are included.

Answer key included.

Version 1

What is the capitol of Texas?







2. What famous battle occurred in Texas?







3. What dangerous type of weather often occurs in Texas:







4. What are the summers like in Texas?







5. What sport, started by cowboys as a friendly competing 6 famous in Texas?











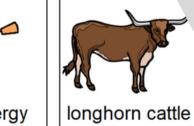
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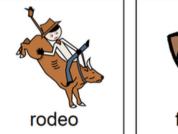
water energy

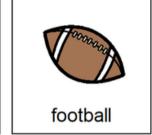
wind energy

fish



Print onto cardstock or mount on index cards. Cut pictury apart and show student answer choices for each question







FINALLY the assessment!! There are 3 versions.

- 10 questions with 3 picture choices for each question
- cut out the answer choices and glue them on index cards
- traditional multiple choice

Answer key included.

Tex Mex Casserole



- Preparation
 - Print out ingredient labels and affix to ingredients prior to
 - · Depending on the learning level of your students you can either pre-measure the ingredients so they are just dumping in what is in the containers, or
 - · Allow your students to measure out the correct amount (good for older students especially)
 - Review and address any food allergies
 - Depending on learning style of your students, either print a class copy of the recipe directions or make a copy for each student
 - · For students that are visually overwhelmed, cut apart the recipe and mount each step on a separate index card
 - You will need access to a stove and an oven
 - MODIFICATION:
 - · If you do not have access to a stove, or feel it is unsafe, brown the ground beef and vegetables at home and bring to school in containers to be added to the casserole.
- Directions
 - As a class assemble the casserole following the directions

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Group activity

Assembly Directions





Brown 1 pound ground beef in







Add diced onion and pepper to the pan.











3. Mix in salsa







4. Mix in corn







5. Mix in cumin, salt and pepper









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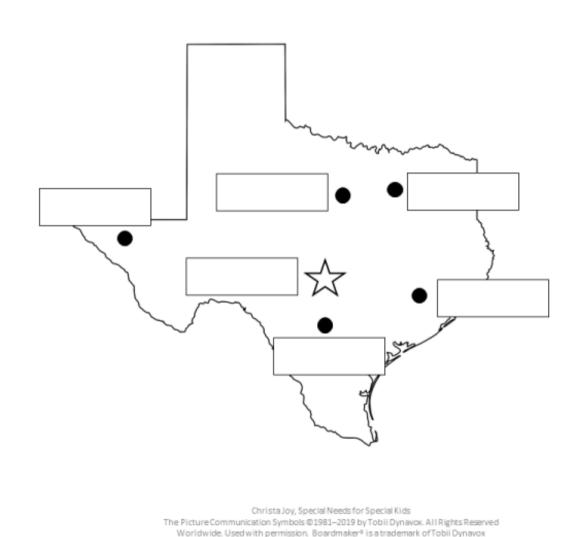
Included is a simple picture recipe for a Tex Mex Casserole. This will wrap up this 2 week unit.



This unit also includes digital versions of the activities.

Students can watch a movie book version of the book rather than printing it out.

Great for review



Label the main cities in Texas.

Austin

El Paso

Forth Worth

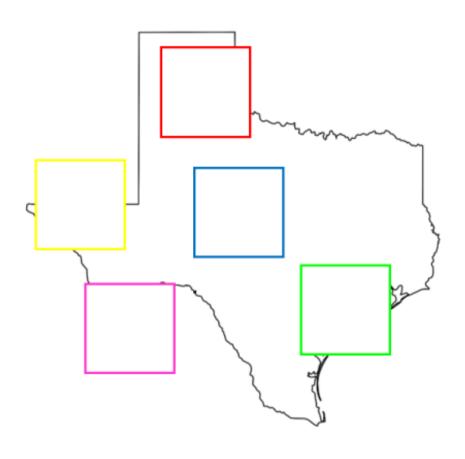
Dallas

Houston

San Antonio

Each activity is set up so students can click and drag answers. No typing is required.

Perfect for every learning level



What is the geography like in different parts of Texas?











The second set of slides uses color for differentiation and extra support for students who may need it. Mix and match slides from both sets to make the perfect set for each student.

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This resource comes in a zipped folder. You will need to unzip the folder to access all the contents which include:

- 10 days of lesson plans
- Texas activities in color
- Texas activities in black and white
- Voice-recorded PowerPoint show
- Texas books (PowerPoints) to use with activities
- Links and directions to digital activities

Starting in August 2023, I am starting on a project to create a 2-week unit for each state.

I am doing these in order of popularity.

If you would like me to do a unit on your state, send me an email at specialneedsforspecialkids@gmail.com. I will add it to the list.

I do plan to complete all the states at a rate of 1 per week.