

These novel units are something I created and started using in my classroom. I had students with significant challenges and most were non-readers. They were the best thing I ever did, and my students LOVED them.



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This novel unit has 32 different activities. There is an activity for each vignette. These activities are NOT comprehension-based. So, even if your students do not pay attention, they can still complete the activity.

Christa Joy, Special Needs for Special Kids e Picture Communication Symbols © 1981–2019 by Tobii Dynavox, All Rights Reserved Worldwide, Used with permission, Boardmaker® is a trademark of Tobii Dynavox Reepicheep has lost his tail. Sort animals that do and do not have tails.





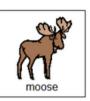


Sort the following pictures into the correct column on the previous page. If you are not sure, place it on the middle line.



























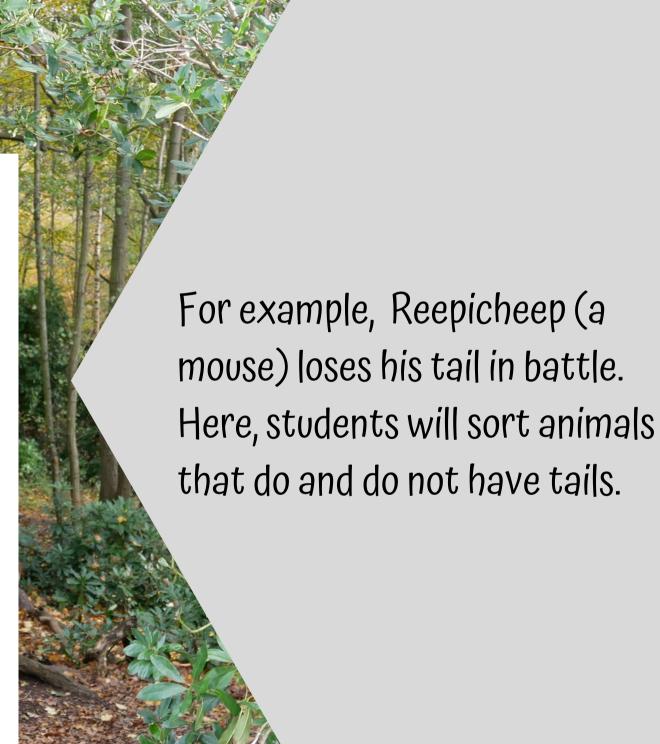






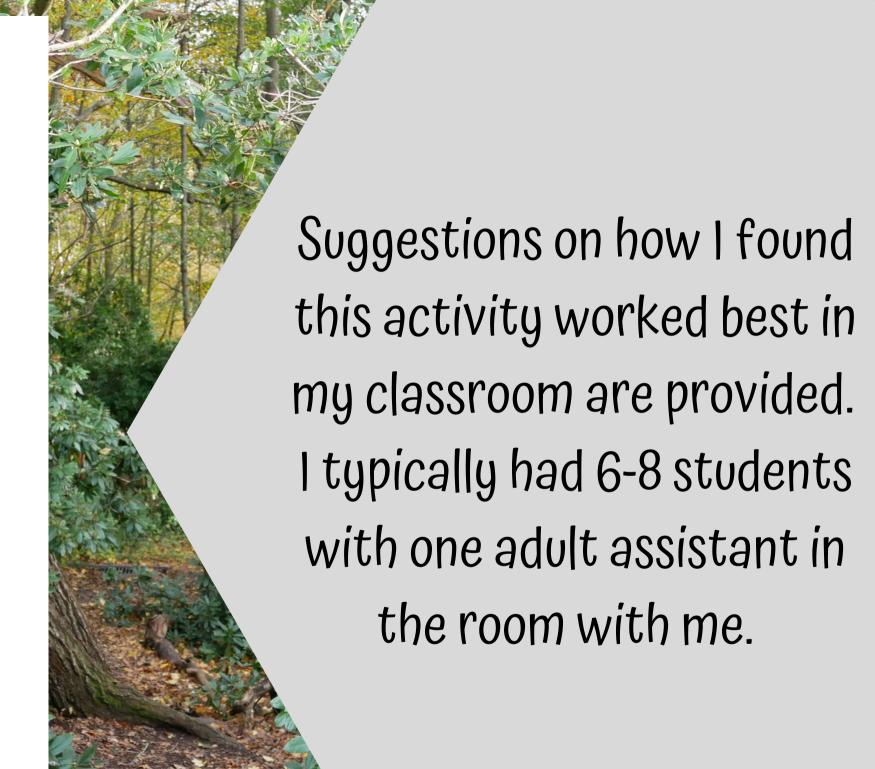






Suggestions for Use

- I made this unit to go along with the book, Prince Caspian by C.S. Lewis.
- The thought is that you would be reading it aloud to your class at a rate of about ½ to 1 chapter per day.
- Be sure to give each student their own copy of the story board (pg. 6) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
- It can be a calming experience to sit and listen to the teacher read in a
 methodical way. For students who need more structure, place the
 number of post-it notes in front of him/her that corresponds to the
 number of pages you intend to read. Remove a post-it as you finish
 each page. The visual will help lessen their anxiety.
- You will find activity for most chapters. You will still have plenty to choose from and find those that fit best with your students.
- Differentiation:
 - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
 - If sorting, outline each sorting category a certain color and then outline the corresponding pictures the same color.
 - · Becomes a matching task.
- There are comprehension questions to accompany this unit. There are 5 questions for most chapters with 3 picture answer choices. You will find these (in color and BW) in a separate file.



Prince Caspian

Novel Unit for Special Education

By
Christa Joy
Special Needs for Special Kids



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This entire novel unit comes in 2 separate files. One is completely in color and one is completely in black and white.

This novel is the fourth book in the Narnia series.



Story Board: to use while reading and for class discussions. Laminate and make 1 copy for each student.









































































This unit comes with a vocabulary board.

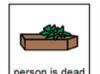
Vocabulary boards are great for All students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

Think about most ghosts you read about in stories. What is true about many (maybe not all) of them.



Place the following in the circle map showing things true about most ghosts you read about.





















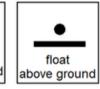




Place the following on the previous page ONLY IF they are true about most ghosts you read about.















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CH3











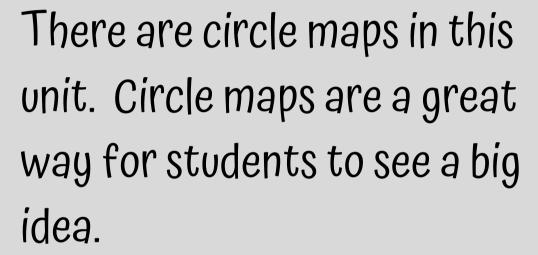












What are some competitions that involve duels (2 players against each other)? Place the pictures in the circle map on previous page showing competitions that are duels. Place the pictures in the circle map on previous page ONLY IF they are duels. Christa Joy, Special Needs for Special Kids The Pictu CH 13

Each circle map comes with 2 choices:

An errorless option with only correct answers

An option that has wrong answers mixed in students will need to set aside.

The kids realize apples are not very good cooked over a fire. What are some good and bad choices to cook over a fire?





Sort each food depending on if it is something you could cook over a fire or not. If you are not sure, place it on the middle line. There may be more than one right answer.































Directions on how to add color coding or a separate differentiated version is included.

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Lucy uses a special cordial to treat Trumpkin's injury. Look at the injury on the left and match it to the best treatment on the right.

















CH8















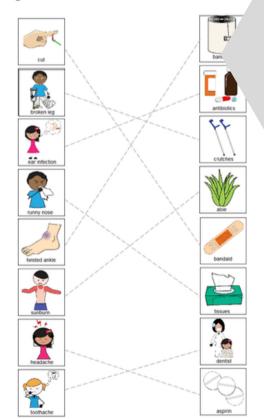


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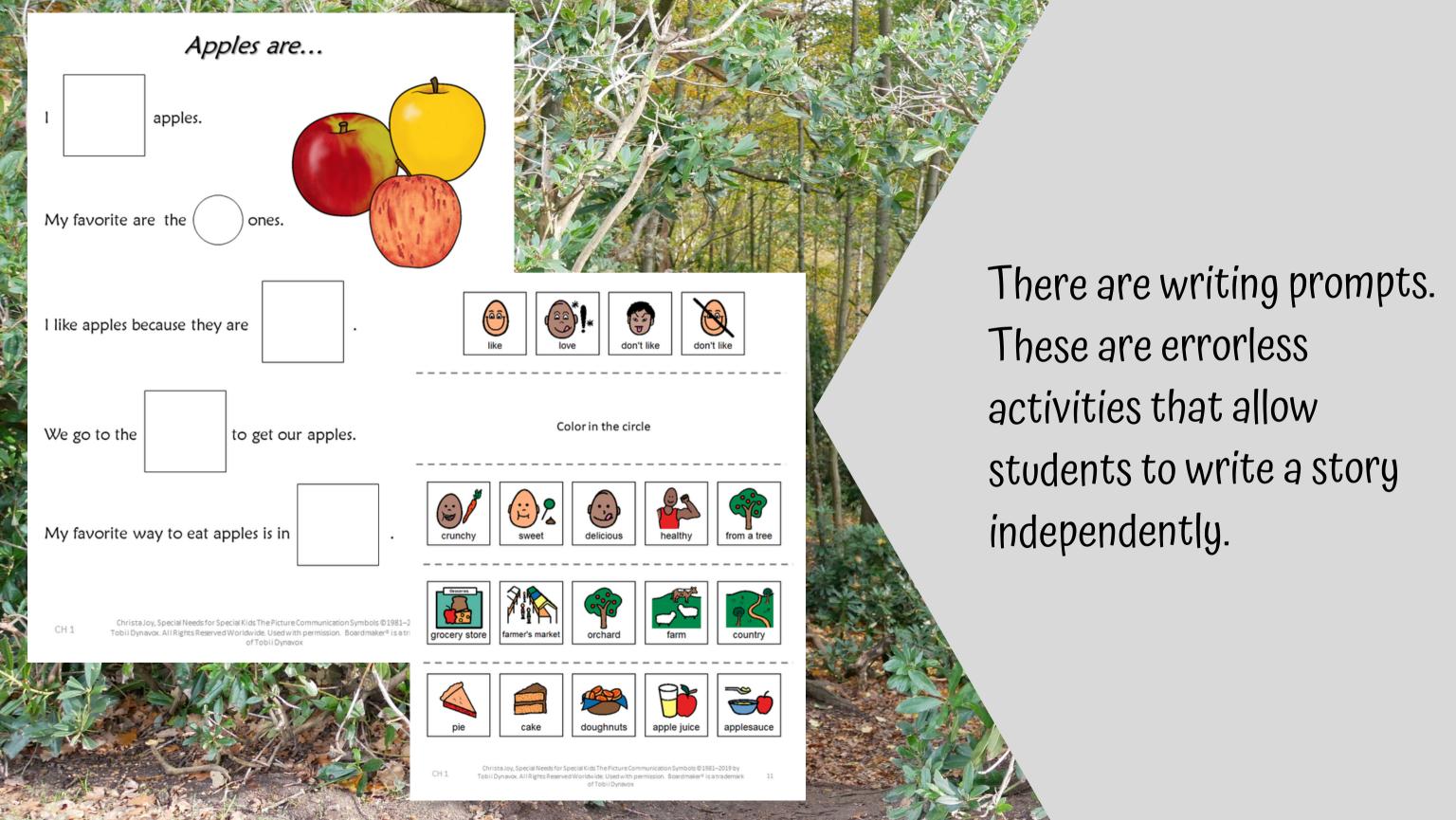


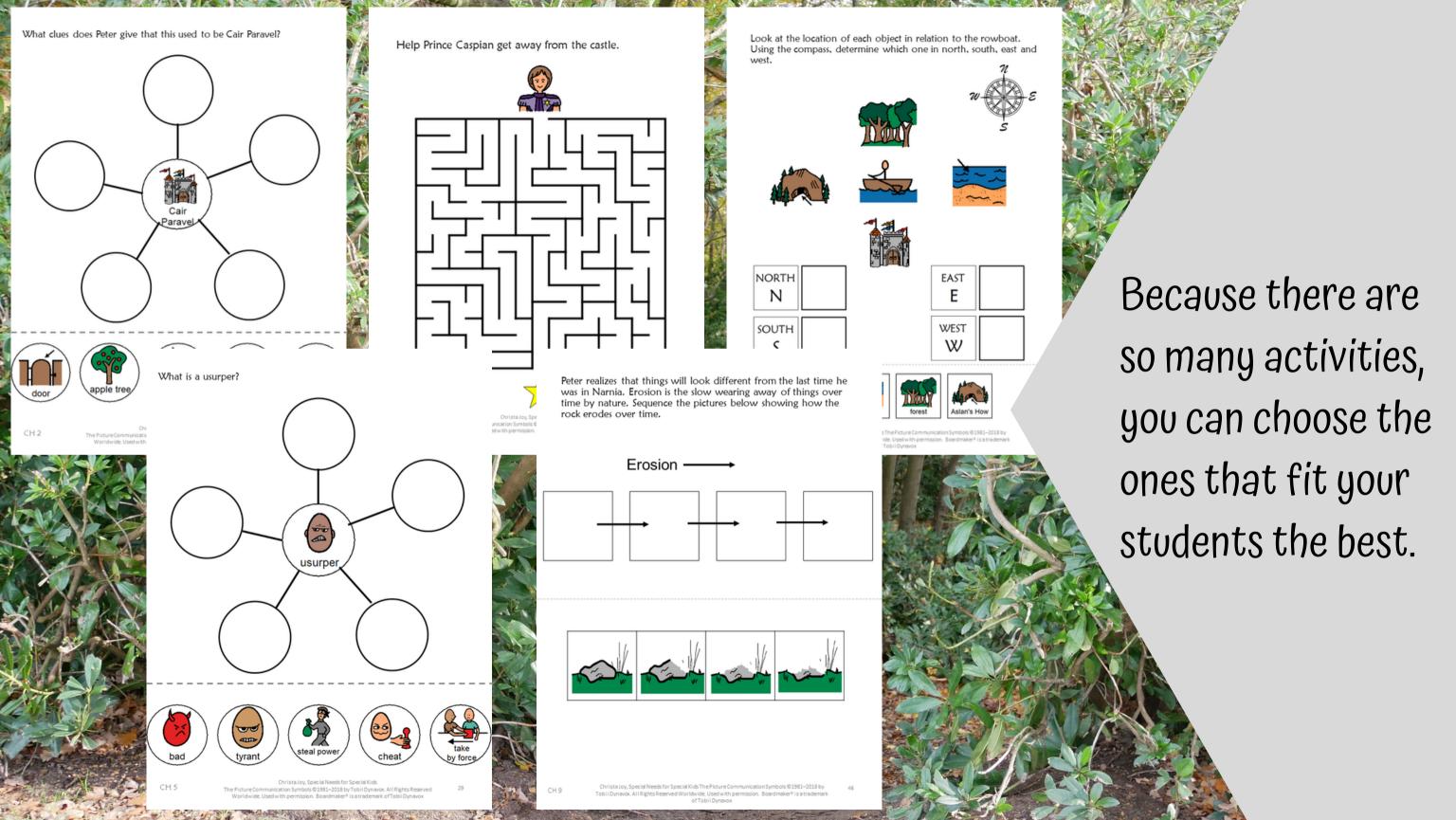
ucy uses a special cordial to treat Trumpkin's injury. Log t the injury on the left and match it to the best treatm on the right.



Christa Joy, Special Needs for Special Kids The Picture Communication Symbols @1981-2018 by Tobii Dynayox, All Rights Reserved There are matching activities.

Differentiated versions with suggestions for differentiation or a differentiated version are included.





CH₁

1. Where had the four kids been heading?





2. How did they get to the island?







3. What did they go searching for after playing in the ocean?







4. What did they find to eat?







5. What did the children realize they were on?





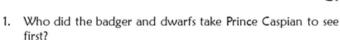


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CH₆

2. What did the squirrel give the Prince to eat?







3. What are they inviting all of the animals to?









4. What does the centaur think they should prepare for?







5. What/who came dancing in to where Prince Caspian was







This unit does come with comprehension questions. There are 5 questions for every chapter. Each question has 3 picture choices. They are in color and black and white.

Answer key included!!

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