

Special Ed

I Am Malala



Special Needs for Special Kids

37 activities

chapter questions

These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. They were the best thing I ever did, and my students LOVED them.



Table of Contents

Worksheet pages	Activity	Chapter
5	Suggestions for use	
6	Story board	
7	Title and Author	
8	Map of Pakistan	1
9-11	What is hospitality?	1
12-14	Signs of being poor	2
15-16	Greedy or generous	3
17-18	Natural disasters	4
19-21	What does jealousy look like?	5
22-24	Things that were forbidden	6
25	Who are the Taliban?	7
26-27	Sometimes things are not fair	8
28	What is a curfew?	9
29-30	What is terrorism?	10
31-33	What is bravery?	11
34	What does anonymous mean?	12
35-36	When all hope seems gone	13
37	Secrets ok to keep	14
38-40	What is a peace treaty?	15
41	Feeling homesick	16
42-43	The best thing about home	17
44	Map of Malala's travels	18
45-46	Things you are proud of	19
47	What is a threat?	20
48-49	Going on a field trip	21

Table of Contents

Worksheet pages	Activity	Chapter
50	Identify nightmares	22
51	What is a tragedy?	23
52-54	Things found in a hospital	24
55-57	Things that make most people worry	25
58-59	Miracles	26
60-61	What is a coma?	27
62-63	Reasons people cry	28
64-66	Feeling guilty	29
67-69	Being a hero	30
70-72	What is perseverance?	31
73-74	I am thankful for...	32
75-77	What is ordinary look like?	33
78-80	How do people deal with change?	34
81-82	Hopes for the future	35
83-85	Additional novel units	
86-87	Terms of use	

This novel unit has **37 different activities**. There is an activity for each vignette. These activities are NOT comprehension-based. So, even if your students do not pay attention, they can still complete the activity.

This story takes place in Pakistan. Color in the country of Pakistan below.



For example, most of this story takes place in Pakistan. Students will color in this map with the country outlined for them.

Suggestions for Use

- I made this unit to go along with the book, *I am Malala* by Malala Yousafzai.
- The thought is that you would be reading it aloud to your class at a rate of about 1 chapter per day.
- Be sure to give each student their own copy of the story board (pg. 7) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
- It can be a calming experience to sit and listen to the teacher read in a methodical way. For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. The visual will help lessen their anxiety.
- You will find activity for most chapters. You will still have plenty to choose from and find those that fit best with your students.
- Differentiation:
 - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
 - If sorting, outline each sorting category a certain color and then outline the corresponding pictures the same color.
 - Becomes a matching task.
- There are comprehension questions to accompany this unit. There are 5 questions for every chapter with 3 picture answer choices. You will find these (in color and BW) in a separate file.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.

Color version

I am Malala Novel Unit for Special Education

By
Christa Joy
Special Needs for Special Kids



This entire novel unit comes in 2 separate files. One is completely in color and one is completely in black and white.

I used the Young Readers Edition to create this novel unit.

Story Board : to use while reading and for class discussions. Laminate and make 1 copy for each student.



This unit comes with a vocabulary board.

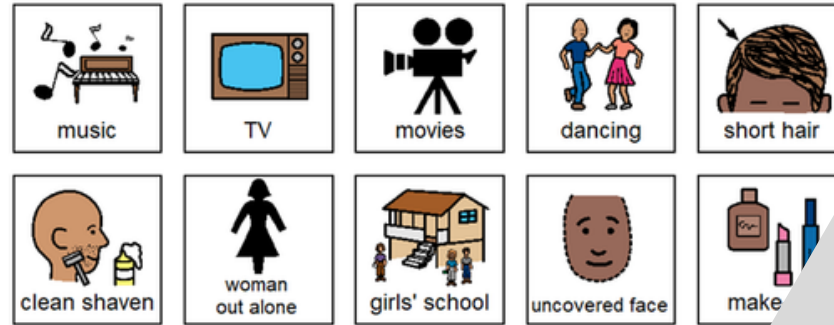
Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

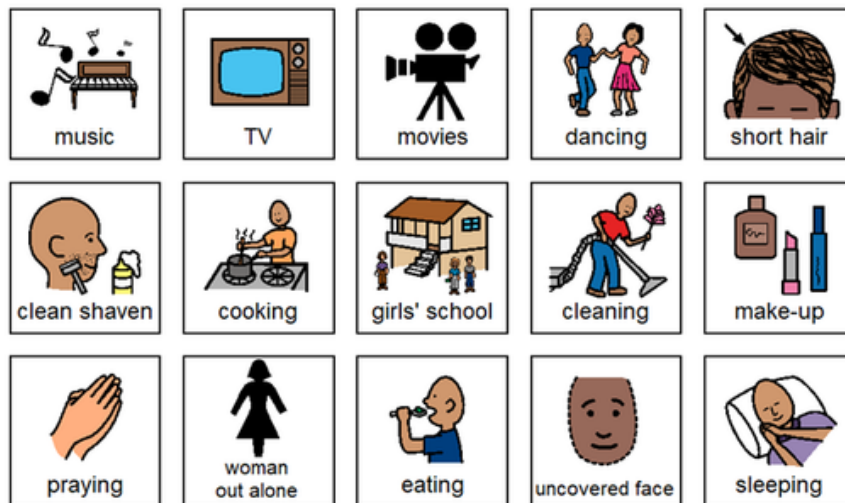
What are some things that were forbidden?

Errorless Option

Place the following in the circle map on the previous page, showing things that were forbidden.

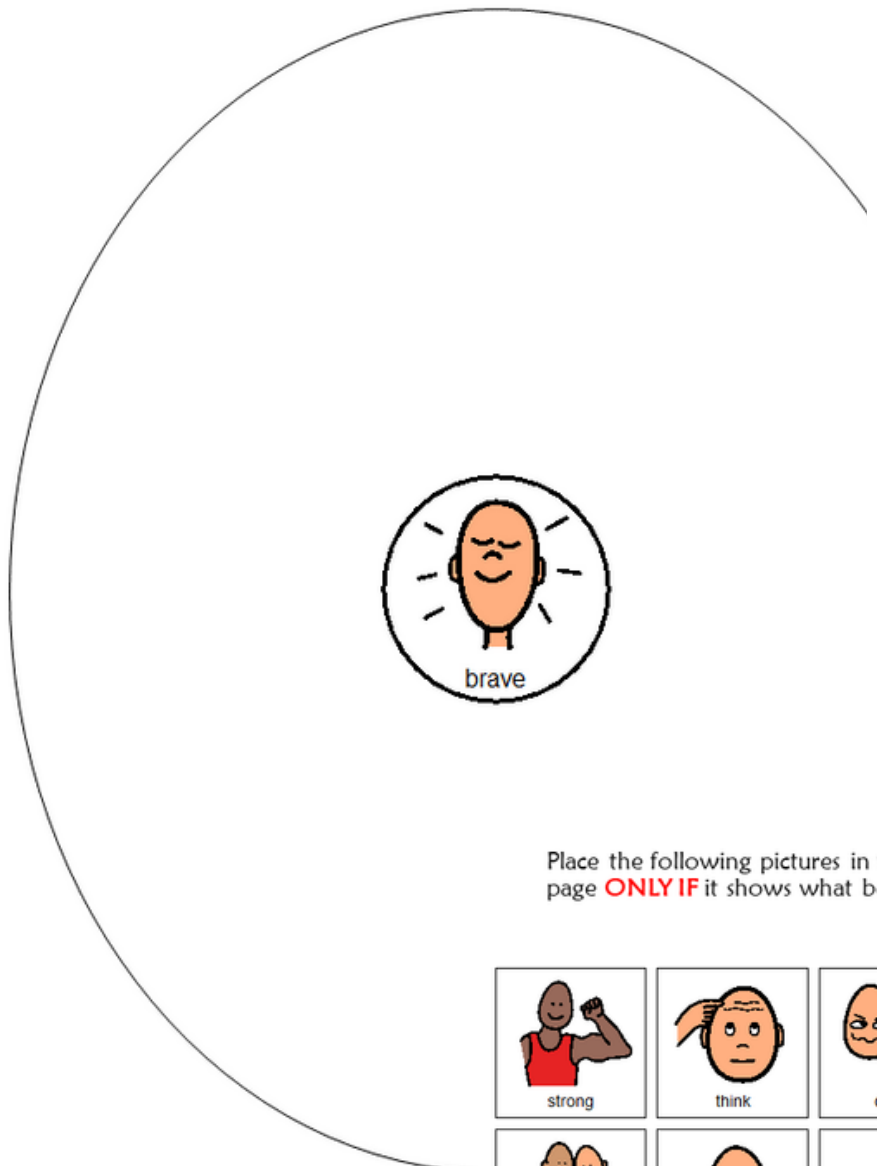


Place the following in the circle map on the previous page **ONLY IF** they were forbidden.



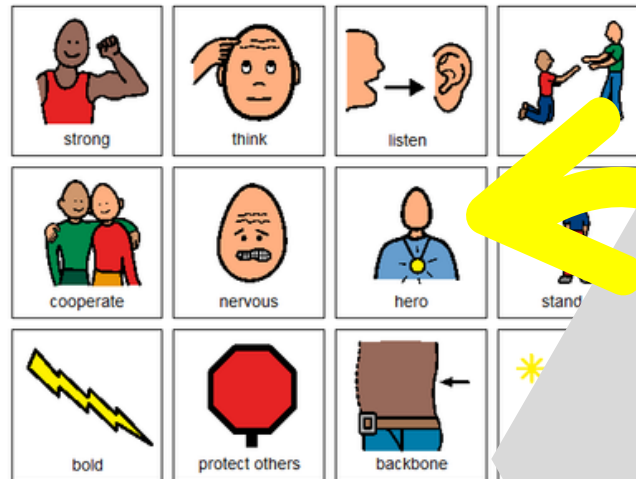
There are circle maps in this unit. Circle maps are a great way for students to see a big idea.

Malala is very brave and continues to speak out against the Taliban. Complete the circle map below to show what bravery looks like. Remember being brave does NOT mean you are not scared.



Errorless version

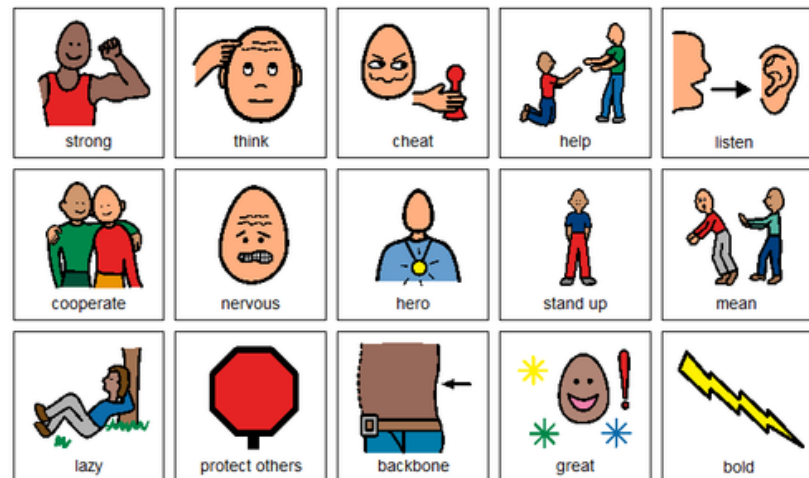
Place the following pictures in the circle map on the previous page to show what being brave looks like.



Each circle map comes with 2 choices:

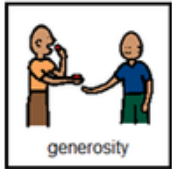
An errorless option with only correct answers

Place the following pictures in the circle map on the previous page **ONLY IF** it shows what being brave looks like.



An option that has wrong answers mixed in students will need to set aside.

Malala's family shares everything they have. They are very generous.
 What are some examples of generosity vs greediness?



There are sorting activities.

Directions on how to add color coding or a separate differentiated version is included.

Decide if each picture shows an example of being generous or being greedy. If you are not sure, put it on the middle line.



Coma



What does it mean when someone is in a coma?

Someone who is in a coma is unconscious and cannot respond to voices or other things happening around them. It looks like the person is asleep, but you would not be able to wake them up.

The person is alive, but the brain is in a deep sleep, trying to heal.

There are many things that can cause a coma like a head injury, a seizure, an infection, or a reaction to a drug or chemical to name a few.

People who are in a coma are kept in a hospital. They are unable to care for themselves and are often hooked up to machines to eat, drink and sometimes breathe for them.

Most people wake up from a coma. It can take some time for the person to regain their strength, and there may be some long-lasting problems.

A coma is a way for the body, specifically the brain, to protect itself when it is injured so it can heal.

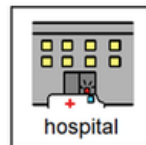
1. A person's is injured when they are in a coma.

2. You cannot someone who is in a coma.

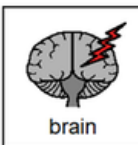
3. People in a coma are kept in a .

4. people wake up from a coma.

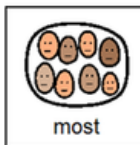
5. A coma is one way the body can let the brain .



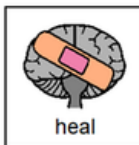
hospital



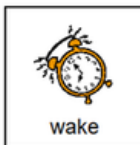
brain



most



heal



wake

There are matching activities.

Suggestions for differentiation or a differentiated version are included.

When all hope seemed gone

I remember a time when I was so . All hope felt gone.

I wanted to .



But, I did not! Instead, I called my .

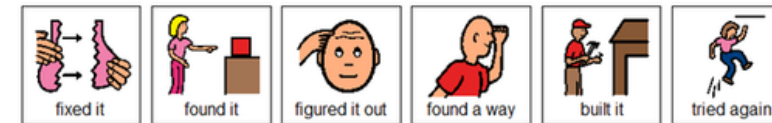
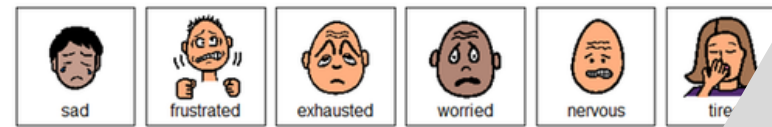
Together, we .



And, then I felt again.

Christa Joy, Special Needs for Special Kids

The Picture Communication Symbols ©1981-2019 by Tobii Dynavox. All Rights Reserved
Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox



There are writing prompts.
These are errorless
activities that allow
students to write a story
independently.

Christa Joy, Special Needs for Special Kids

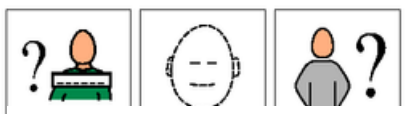
The Picture Communication Symbols ©1981-2019 by Tobii Dynavox. All Rights Reserved
Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox

Do you know what anonymous means? Tape some other words that mean the same thing in the boxes.

Anonymous



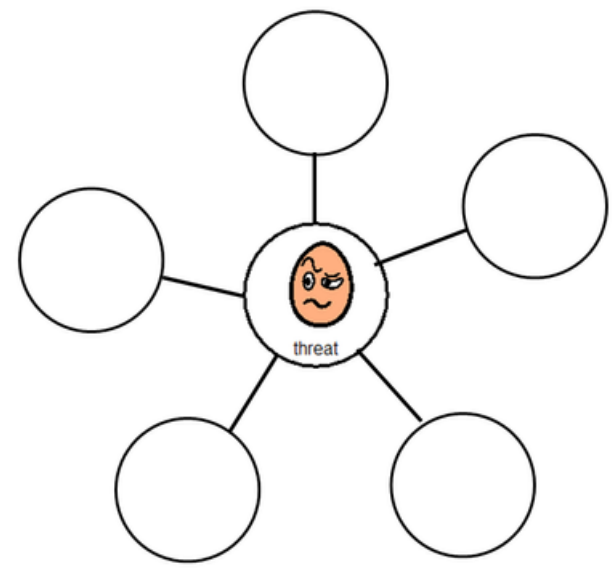
Three empty rectangular boxes for students to write synonyms for 'Anonymous'.



Who are the Taliban?

CH 12

Both Malala and her father have received threats. What is a threat?



An earthquake hits the town. What are some natural disasters?

The 1

Trace the path Malala and her family traveled in Pakistan.

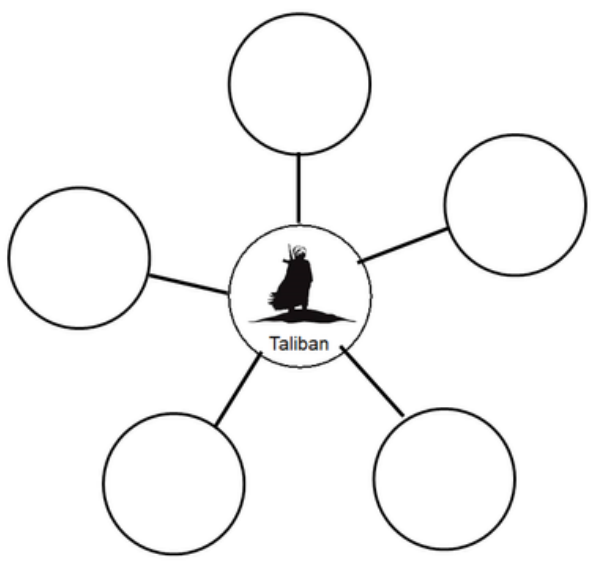
1. Start at Mingora in the Swat Valley
2. Go to Shangla in the mountains
3. Go to Peshawar to meet Father
4. Go back home to Mingora



Christa Joy, Special Needs for Special Kids The Picture Communication Symbols ©1981-2018 by Tobii Dynavox. All Rights Reserved Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox

44

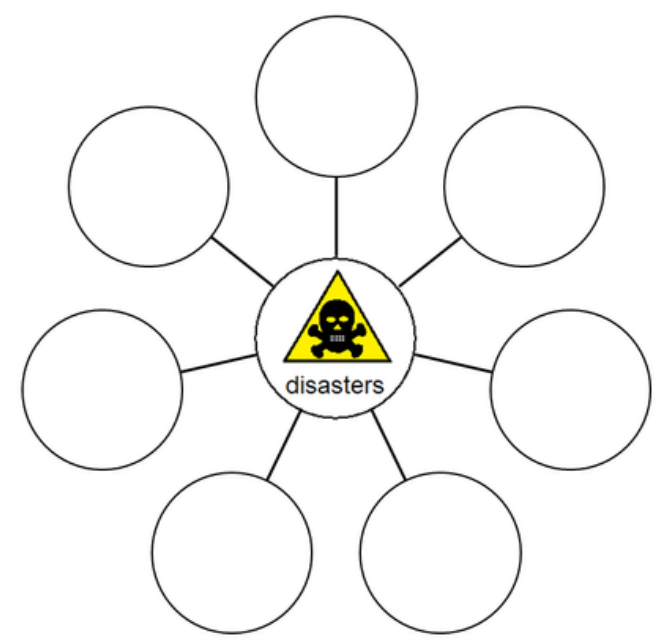
Because there are so many activities, you can choose the ones that fit your students the best.



CH 7

Christa Joy, Special Needs for Special Kids The Picture Communication Symbols ©1981-2018 by Tobii Dynavox. All Rights Reserved Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox

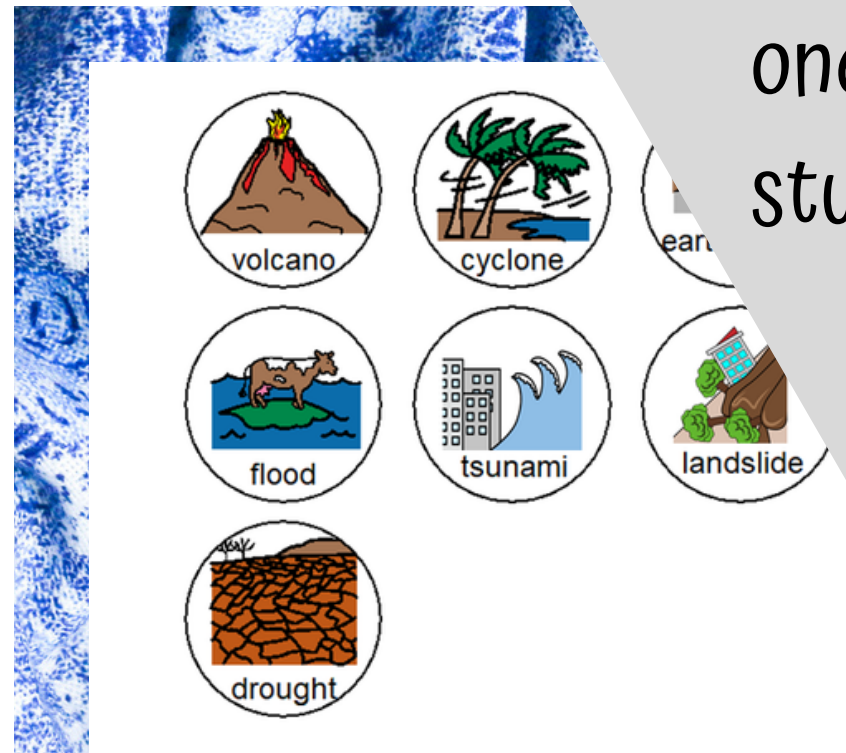
25



CH 4

Christa Joy, Special Needs for Special Kids The Picture Communication Symbols ©1981-2018 by Tobii Dynavox. All Rights Reserved Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox

17



CH 2

1. What would they take up to the mountain village?



books



newspapers



gifts

2. How did they travel up the mountain?



bus



hike



jeep

3. Were the people poor or rich who lived on the mountain?



rich



poor



I don't know

4. Could Malala's mother read?



yes



no



I don't know

5. Did the people living in the mountain village have a hard or easy life?



easy



hard



I don't know

Christa Joy, Special Needs for Special Kids

The Picture Communication Symbols © 1981–2020 by Tobii Dynavox. All Rights Reserved
Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox

3

CH 2

CH 10

1. Did Malala continue to go to school during the bombing?



yes



no



I don't know

2. What did the Taliban cut off?



electricity



TV



water

3. What did Fazlullah bomb?



church



girls' school



market place

4. What happened during the funeral?



bombing



singing



arrests

5. When was Malala and her family the most scared?



Sunday



mornings



nights

Christa Joy, Special Needs for Special Kids

The Picture Communication Symbols © 1981–2020 by Tobii Dynavox. All Rights Reserved
Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox

11

CH 10

This unit does come with comprehension questions. There are 5 questions for every chapter. Each question has 3 picture choices. They are in color and black and white.

Answer key included!!