



**20
UNITS**

AMERICAN HISTORY BUNDLE

- WITH PACING GUIDE
- REVOLUTIONARY WAR
THROUGH THE COLD
WAR

ALL UNITS ARE IN PRINT AND DIGITAL FORMATS



SPECIAL EDUCATION



This bundle includes resources created for students with significant challenges (like autism and ID).

This is a great way to expose all students the same curriculum their peers are following.

This bundle covers:

- Revolutionary War
- The Declaration of Independence
- The Constitution and the Bill of Rights
- War of 1812
- The Louisiana Purchase/Lewis & Clark
- The Oregon Trail
- Transcontinental Railroad
- The Mexican-American War
- Industrial Revolution Part 1
- Industrial Revolution Part 2
- Civil War
- Reconstruction
- Progressive Era
- Prohibition
- The Great Depression
- World War I
- World War II
- California Gold Rush
- The Civil Rights Movement
- The Cold War

Most units cover 3-4 weeks of instruction.

All units built using the extended learning standards from Ohio.

**All units have
printable AND
digital
versions**

All the units are structured similarly so students become familiar with the type of activities and can concentrate more on the content. Most units include:

- Detailed lesson plans
- A book in PowerPoint and a movie version
- Vocabulary activities
- Circle maps
- Sorting activities
- Timelines
- Close worksheets (fill-in-the-blank)
- Vocabulary puzzles
- Assessments (3 versions)

The activities are differentiated to allow more students to participate in the same activity.

- Saves you time
- Fosters inclusion



KEEP SCROLLING FOR ALL THE DETAILS



Revolutionary War Unit Digital Activities

- There is a digital version of most activities from this unit.
- There is also a second version of each activity that is either errorless or has color coding added for students who need more support.
- The file includes both versions of each activity.
- When you click the link on the next page to access the activities, **you will be prompted to make a copy.**
- My suggestion would be to **make a copy for each student.** Then go through each activity and delete the slides that are not appropriate for that student. Each student will then have their own individualized group of digital activities.
- There is also a link to the power point that you can show as a video rather than a power point.

- I hope you find this additional ability to complete these activities on-line helpful for you and your students.

Here is a link to a video that shows how to use this presentation without the distraction of the slides to the side:
<https://youtu.be/7s2WvYGTMB0>

Links to digital activities

- Revolutionary War movie [CLICK HERE](#)
- Digital activities [CLICK HERE](#)
- Differentiated digital activities [CLICK HERE](#)

If you have any problems or concerns, please feel free to contact me at
specialneedsforspecialkids@gmail.com

Thanks,
Christa Joy

Table of Contents

Worksheet pages	Title
4-38	The Revolutionary War
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58-72	Vocabulary cards
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Every unit has lots
of different
activities and ways
for students to
practice that skill.

Declaration of Independence Lesson Plan

Preparation

- Print out a vocabulary board for each student to use throughout unit
 - Laminate or place in page protector
- Book
 - Print out, laminate, and bind
 - OR your students can listen to the pre-recorded version
- Vocabulary cards
 - Print out a set of cards onto cardstock and laminate
 - Make one set for each student and one for the teacher to use in I Spy games

Preassessment (do day 1 before starting lesson)

- Choose the form of the assessment that best fits the learning level of your students
- Give the assessment to assess what your students may already know
- I cannot emphasize enough how important this step is. If you want to see growth, this preassessment is so important!!

Teaching Tips

1. **Color Coding:** this is a really easy way to add more structure to a matching activity. Outline or color in an empty box or sorting label. Outline or color in the corresponding picture symbols the same colors. Becomes a color matching task.
 - a. For more info, read more here: <https://specialneedsforspecialkids.org/2015/09/05/using-color-coding-for-differentiation/>
 - b. I also have a blog post on differentiating one activity 3 ways: <https://specialneedsforspecialkids.org/2018/10/22/differentiating-1-activity-3-ways-easily-and-effectively/>
2. **Make your own copies of the activities:** Every day I review the activity we did yesterday. For that reason:
 - a. I often complete the activity myself and often laminated it for easy review that I could use year after year.
 - b. My copies were also helpful as either a model for students who needed more support or as a way for more advanced students to self-check their work.

Quick Look

Day	Activity	Day	
1	<ul style="list-style-type: none"> • Book • Vocab cards activity • Circle map 	6	<ul style="list-style-type: none"> • Book • Vocab cards cut and paste • Word search
2	<ul style="list-style-type: none"> • Book • Vocab cards activity • Inalienable word map 	7	<ul style="list-style-type: none"> • Book • Vocab cards activity • Close worksheet
3	<ul style="list-style-type: none"> • Book • Vocab cards activity • Pats of the Declaration of Independence 	8	<ul style="list-style-type: none"> • Book • Vocab cards activity • Close worksheet
4	<ul style="list-style-type: none"> • Book • Vocab cards activity • Pursuit of Happiness collage 	9	<ul style="list-style-type: none"> • Assessment
5	<ul style="list-style-type: none"> • Book • Vocab cards cut and paste • Sudoku puzzle 		

Lesson plan

Day 8

Activity	Notes	Materials
Read or listen to a recording of the book (10 minutes)	<ul style="list-style-type: none"> • Read through the story, asking lots of questions • Continue to make connections between book and vocabulary board 	<ul style="list-style-type: none"> • Book • Vocabulary board
Vocabulary cards Bean Bag Toss (10 minutes)	<ul style="list-style-type: none"> • Glue the cut apart symbols to the paper plates (one on each plate) • Arrange them around the room • Students toss the bean bag trying to get it to land on a paper plate • Students retrieve the paper plate and share the vocabulary card they retrieved 	<ul style="list-style-type: none"> • Vocabulary cards • Vocabulary cards cut apart • Small paper plates (you can also use pieces of construction paper) • Bean bags
Close worksheet review (5 minutes)	<ul style="list-style-type: none"> • Review the worksheet completed yesterday 	<ul style="list-style-type: none"> • Worksheet completed yesterday
Close Worksheet (10 minutes)	<ul style="list-style-type: none"> • Complete the second close worksheets • Use color coding if needed (see note on page 1 for more information) • This is your first real chance to begin assessing if your students are making connections to the material. 	<ul style="list-style-type: none"> • Book (if needed for students to find answers) • Vocabulary board • Close worksheet • Scissors • Glue
Sharing (10 minutes)	<ul style="list-style-type: none"> • Each student shares one of their finished close worksheets 	<ul style="list-style-type: none"> • Completed worksheets • Communication devices

Every unit has a detailed lesson plan with suggestions, a quick look, and a daily step-by-step guide.

The Southern Army was called the **Confederate Army** and was half the size of the Union Army. It only had 1 million soldiers.



In 1954, in a famous court case the Supreme Court ruled again that segregation in public schools was against the law.

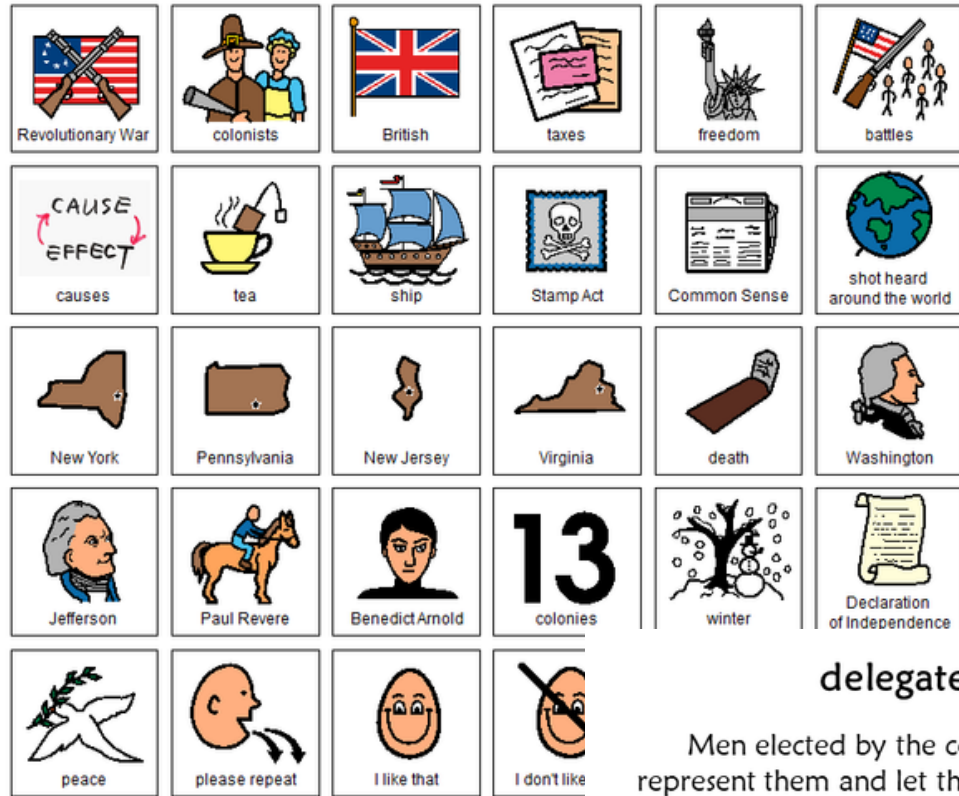


Book

The cotton gin was a machine that was able to easily separate the seeds. This meant that the farmers could grow a lot more cotton and get it ready for the textile mill.



Every unit has a book with simple text and engaging photos. It comes in a PowerPoint and an mp4 file.



Christa Joy, Special Needs for Spe
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delegates

Men elected by the colonists to represent them and let the government know what they wanted.



Thomas Jefferson

Wrote the Declaration of Independence. Went on to become the third president of the United States.



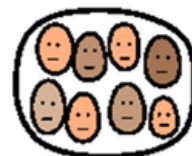
Committee of Five

5 delegates chosen to write the Declaration of Independence.



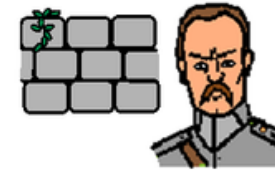
unanimous

Everyone is in agreement.



Stonewall Jackson

Won many battles for the Confederate Army



uniforms

Union Army wore dark blue and the Confederate Army wore gray



Frederick Douglass

Freed slave who convinced Lincoln to let African American men fight in the war



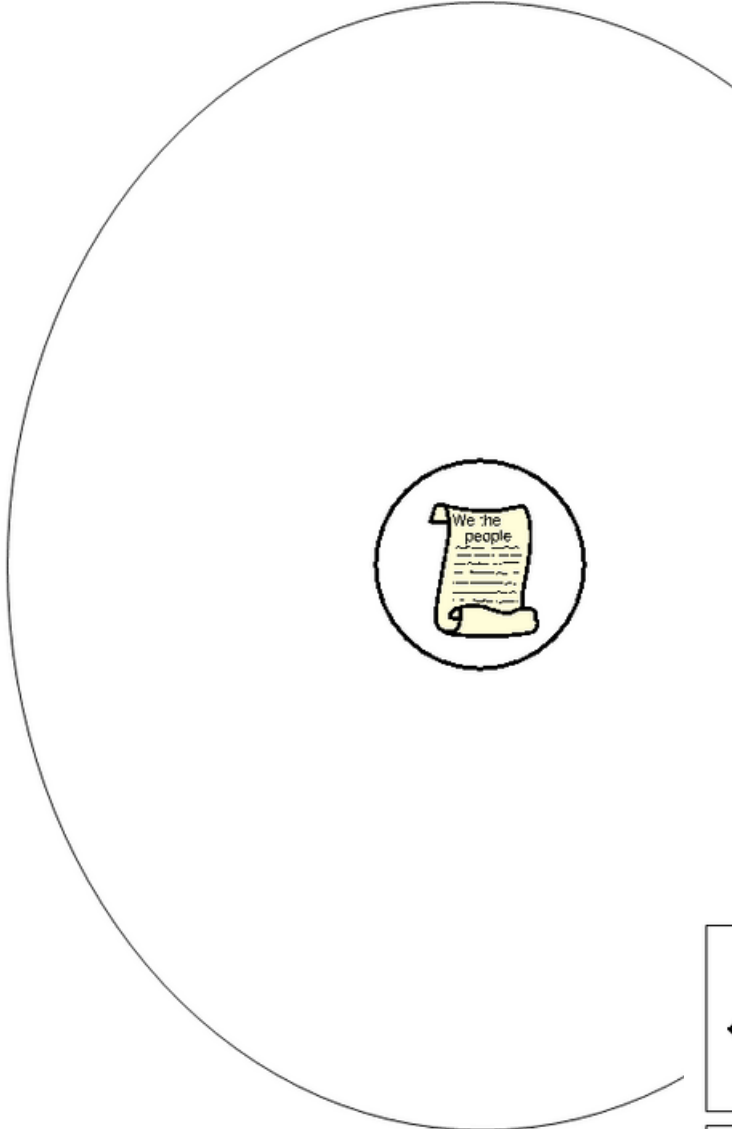
Fort Sumter

Where the Civil War started












Vocabulary

circle maps










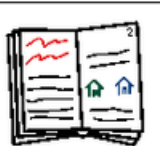






Errorless version

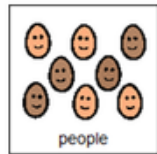
Cut apart pictures and place in circle map about the Declaration of Independence.

 preamble	 inalienable rights	 right to life	1776	 Committee of 5
 Jefferson	 right to liberty	 right to happiness	 freedom from Britain	 Fourth of July

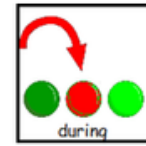
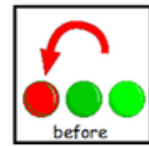
Cut apart pictures and place in circle map **ONLY IF** they relate to Declaration of Independence.

 preamble	 Tony Blair	 right to life	1776	 Einstein
 Jefferson	 right to liberty	 right to happiness	 comics	 Fourth of July
 fairy tale	 inalienable rights	 North Pole	 freedom from Britain	 Committee of 5

Each unit comes with a circle map to visually review the main facts from the book. These come with an errorless option and an option with wrong answers mixed in.



Version 1



Version 3

sorting

Sort the following pictures into the correct column on the previous page.

Version 1



Sort the following pictures into the correct column on the previous page.

Version 3

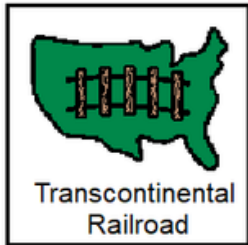


Some units have sorting activities. There are suggestions for how to differentiate these quickly included.



1863-1869

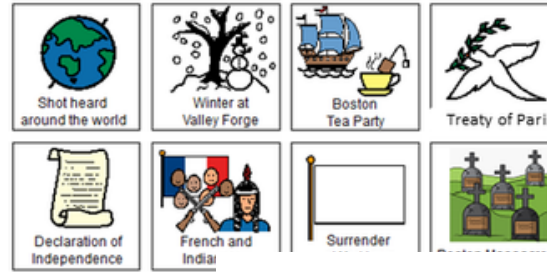
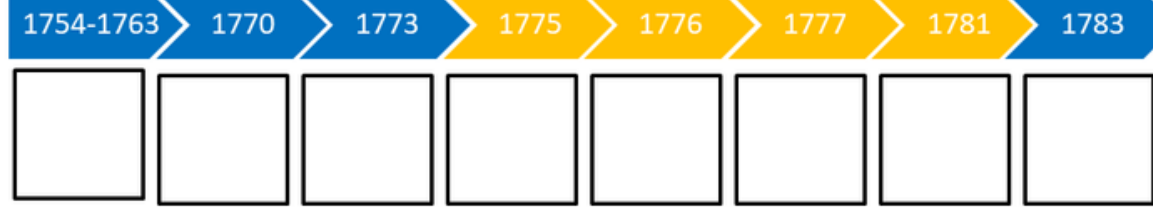
Building of the Transcontinental Railroad.



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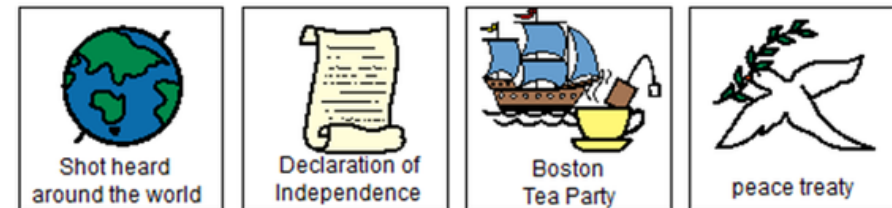
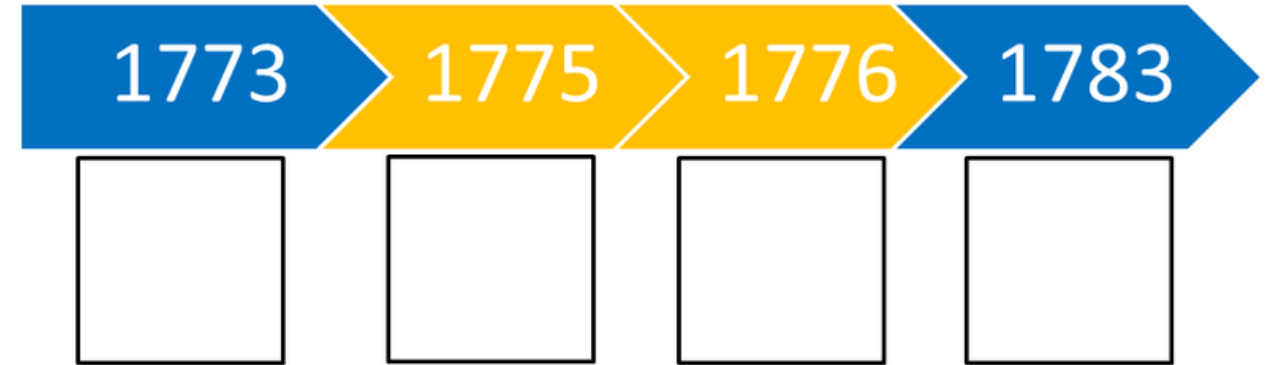
Time Line

Version 2



Time Line

Version 1



timelines

World War I

1. World War I lasted years.
2. World War I took place in .
3. Many people believe that it was who started the war.
4. The first main battle occurred in Belgium and was .
5. During this war, the soldiers mainly fought from .

Page 1



World War I

6. were used to deliver messages and supplies.
7. Germany was the first country to use a chemical weapon in the form of .
8. America entered the war because sank the Lusitania.
9. The won the war and lost.
10. The League of Nations was created to rebuild .

Page 2



Review sheets

All units include fill-in-the-blank worksheets to review concepts covered in the book and unit.

1. When did the Revolutionary War occur:

1775
-
1783

1800
-
1815

1969
-
1975

2. How many colonies were there during the war:

6

25

13

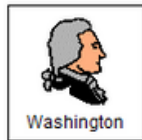
3. Who were the colonists fighting?



4. What did the colonists want?



5. Who led the Continental Army?



Assessment

1. When did the Revolutionary War occur:

- A. 1775-1783
- B. 1800-1815
- C. 1969-1975

2. How many colonies were there during the war:

- A. 6
- B. 25
- C. 13

3. Who were the colonists fighting?

- A. Native Americans
- B. British
- C. George Washington

4. What did the colonists want?

- A. Tea
- B. Vacation
- C. Freedom

5. Who led the Continental Army?

- A. George Washington
- B. Thomas Jefferson
- C. Albert Einstein

6. Many things led up to the war. One of these was:

- A. Storm
- B. Stamp Act
- C. Treaty of Paris

7. What started the Revolutionary War?

- A. Boston Massacre
- B. Shot heard around the world
- C. Washington's Crossing

Finally, each unit has an assessment that is available in 3 versions. These are given 1:1 and read aloud to the student. It also includes a traditional multiple-choice version included

- *All of these units include digital versions of the activities. These simply require the student to click and drag the answers. There is no drawing or typing involved.*
- *There are 2 complete sets of slides. One set is differentiated using color.*

Make great independent learning centers.

Watch the movie
on the Cold War.

The **Arms Race** was a competition between the two superpowers to see which side could create and stockpile the most weapons and nuclear bombs.



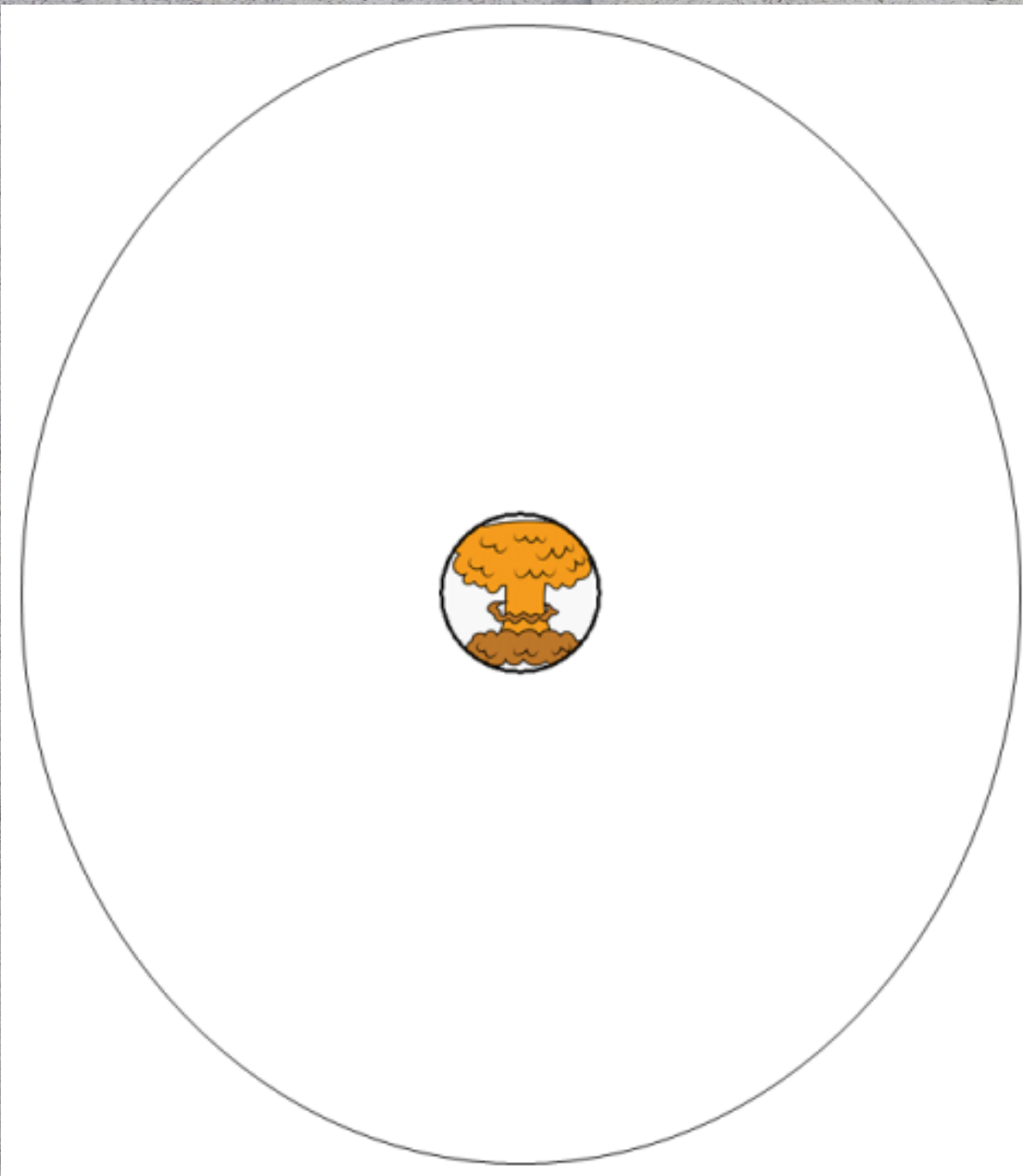
Play (k)

5:41 / 11:11



The movie version
of the book from
the unit.

Use for more review.



Place the pictures in circle map about the Arms Race.



The digital activities are click and drag.

Perfect for any learning level.



Sort the pictures into the correct column depending on the country it is related to. If you are not sure, place it on the middle line.

 Stalin	 NATO	 Warsaw Pact	 helped Cuba	 president
 communism	 capitalism	 Sputnik	 first to moon	 totalitarian
 Reagan	 Gorbachev	 NASA	 Bay of Pigs	

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Each unit comes with a set of slides that are differentiated with color.

Thanks for scrolling this far!! Why you need this bundle:

- **If you teach multiple grade levels, you have all you need in one place.**
- **Having the same layout for each unit reduces students' anxiety and allows them to focus on the content.**
- **Aligned with most extended learning standards.**
- **Saves you money**
- **Saves you time.**