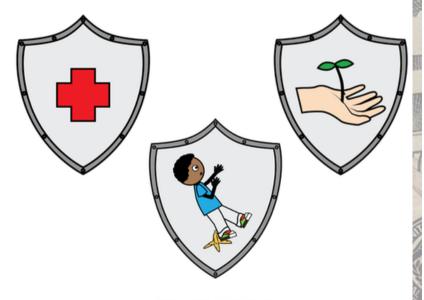


This unit was created with this guy in mind. He has autism and an intellectual disability. He is a non-reader and needs a lot of help developing skills and learning how to plan for the future. With some support, he is able to do this unit and enjoys the challenge. He is my tester!!

Health, Disability and Life Insurance

By
Christa Joy
Special Needs for Special Kids



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Also included in this resource as separate files:

- · Lesson plans
- · Links and directions to digital activities
- PowerPoints (these are the books in the lesson plan)
- Voice recorded PowerPoint
- · Activities in black and white

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This unit contains over 200 pages that will guide students through:

- 1. Health Insurance
- 2. Disability and Life Insurance

The unit is separated into 2 files, one in color and one in black and white.

Health Insurance Lesson Plan

Preparation

- · Print out a vocabulary board for each student to use throughout unit
 - o Laminate or place in page protector
- · Vocabulary cards
 - o Print out a set of cards onto cardstock and laminate
 - Make one set for each student and also one for the teacher to use in I Spy games
- Book
 - o Print out, laminate, and bind
 - Also available as a recorded PowerPoint and video in the directions for digital activities pdf
- · Who am I activity cards
 - o Print out a set of cards onto cardstock and laminate
 - o Make one set for each student and one for the teacher to use

Preassessment (do day 1 before starting lesson)

- . Choose the form of the assessment that best fits the learning level of your students
- Give the assessment to assess what your students may:
- I cannot emphasize enough how important this step is. growth, this preassessment is so important!!

Teaching Tips

- Color Coding: this is a really easy way to add more st activity. Outline or color in an empty box or sorting I the corresponding picture symbols the same colors. Be task
 - For more info, read more here: https://specialneedsforspecialkids.org/2015/09/k differentiation/
 - b. I also have a blog post on differentiating one ac https://specialneedsforspecialkids.org/2018/10/2

 3-ways-easily-and-effectively/
- Make you own copies of the activities: Every day I revesterday. For that reason:



Activity	Notes	Materials		
Read or listen to a recording of the book: Disability and Life Insurance (10 minutes)	Since this is the first time students are seeing the book, I focus a lot on the pictures Ask lots of questions about what they might think the pictures mean or may relate to Make connections between book and vocabulary board (have students find relevant symbols on their boards to go with a concept or photo on page.)	Book Vocabulary board		
Vocabulary cards <mark>Speed Matching</mark> (10 minutes)	place all the cards in the middle of the table hold up a card, and the students race to find it in the pile in the middle of the table NOTE: for students with physical challenges, allow them to simply find the symbol on their board or communication device	Vocabulary cards (extra sets)		
Circle Map (10 minutes)	Do the circle map about disability insurance Choose the best version (errorless or not) depending on the learning level of your students Students cut out symbols and place in circle map. Make connections to the book as necessary	Circle map Scissors Glue		
Sharing (10 minutes)	Each student shares one of their finished sorting <u>activity</u> with the group using the communication method of their choice	Completed worksheets Communication devices		

Quick Look

Day	Activity	Day	Activity
1	Read book Vocabulary activity Circle map	9	Read book Who am I activity Matching activity
2	Read book Vocabulary activity Sorting activity	10	 Read book Who am I activity Reading a statement
3	Read book Vocabulary activity Sorting activity	11	 Read book Who am I activity Reading a statement
4	Read book Vocabulary activity Sorting activity	12	 Read book Who am I activity Close worksheet
5	Read book Vocabulary activity Sorting activity	13	Read bookVocabulary cut and pasteVocabulary puzzle
_	Read book Vocabulary activity	14	Read book Vocabulary cut and paste

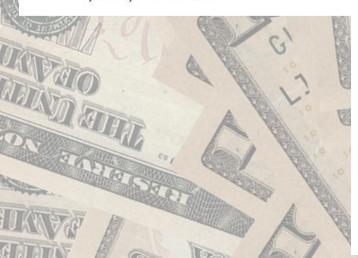
Vocabulary puzzle

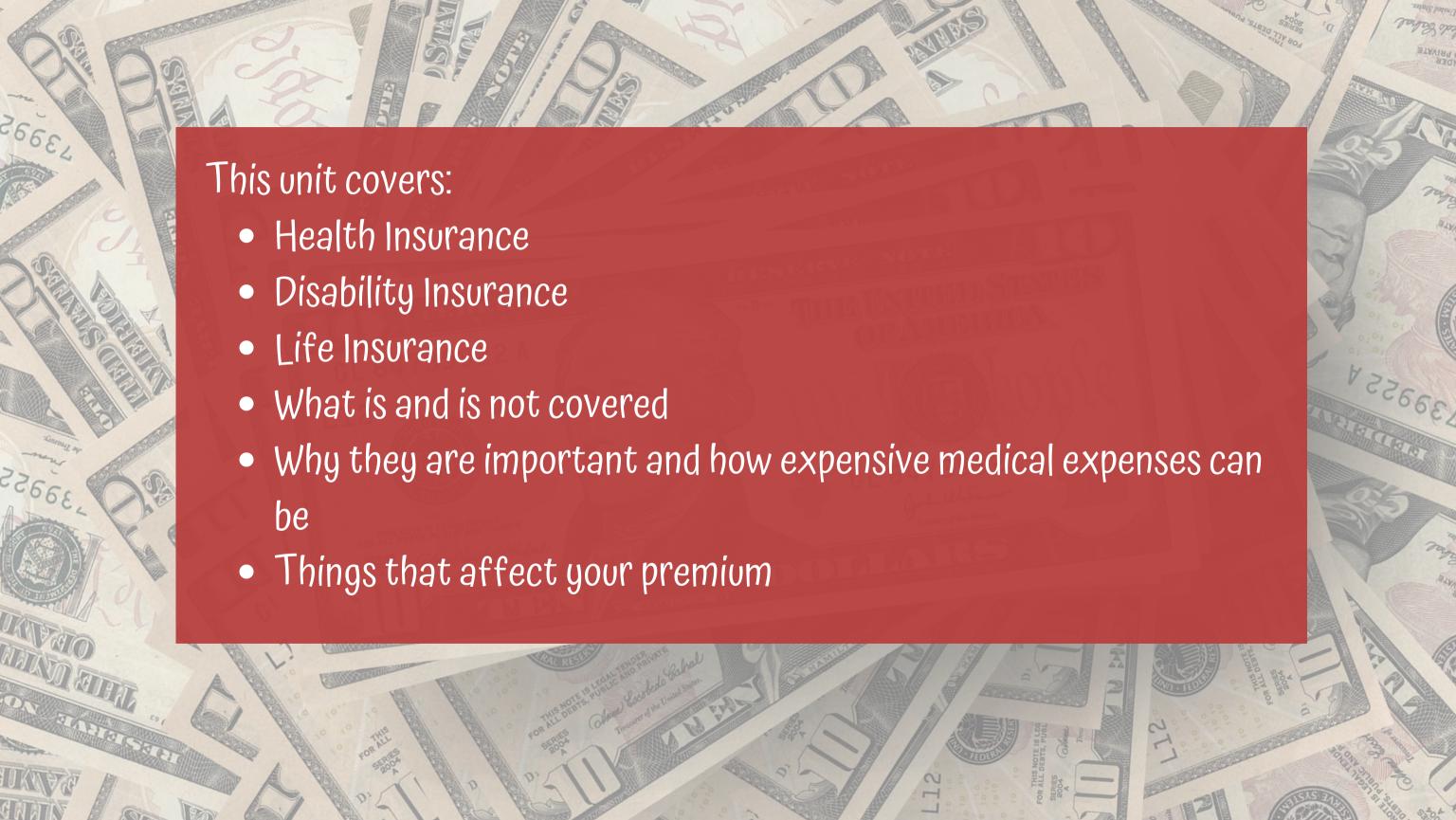
Assessment

The lesson plans contain:

- Overall tips for teaching students with significant needs
- A quick look at what you will do each day
- Detailed instructions on how that day's lesson should run







Lets look at an example.

Amount charged: \$625

Amount insurance pays: \$324

Amount company pays: \$192.66 (because you have insurance)

Amount you owe: \$108.80



There are 2 books with this unit.
They use photos and simple text
appropriate for older students.

- 1. Health Insurance
- 2. Disability and Life Insurance

As you can see, insurance saved you a lot of money on this bill from your dentist, more than \$500.



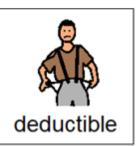




There are a lot of reasons a person who has a job, may suddenly not be able to work. They may have an accident and become injured. If a person has disability insurance, they would receive part of their paycheck until they were able to work again.

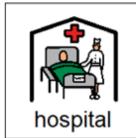






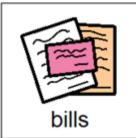


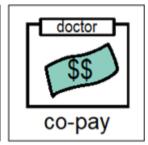










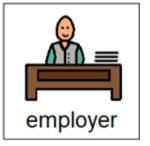


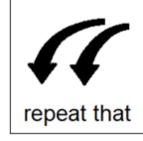




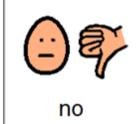
















This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

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insurance policy

Agreement to cover the loss or damage of something



health insurance

Insurance policy to cover part of the cost medical expenses.



actuary



co-pay



premium

Amount of money you pay each month for your insurance policy



insurance policy

Agreement to cover the loss or damage of something





health insurance

t medical expenses.



Insurance policy to cover part of

deductible



maritime insurance





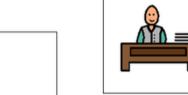
premium

Amount of money you month for your insurance

There are vocabulary cards students will use every day for a group activity. There is also a cut and paste activity.



Something that is required

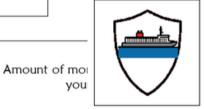








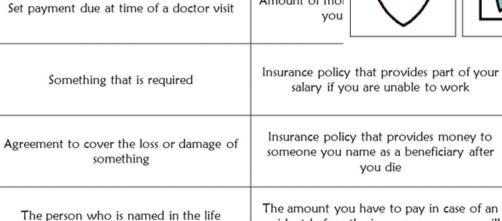




accident before the insurance company will







insurance policy who will receive money

What are some things you should know about health insurance?

Errorless version

Cut apart pictures and place in circle map showing things to know about health insurance.











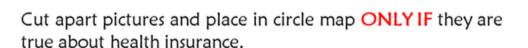










































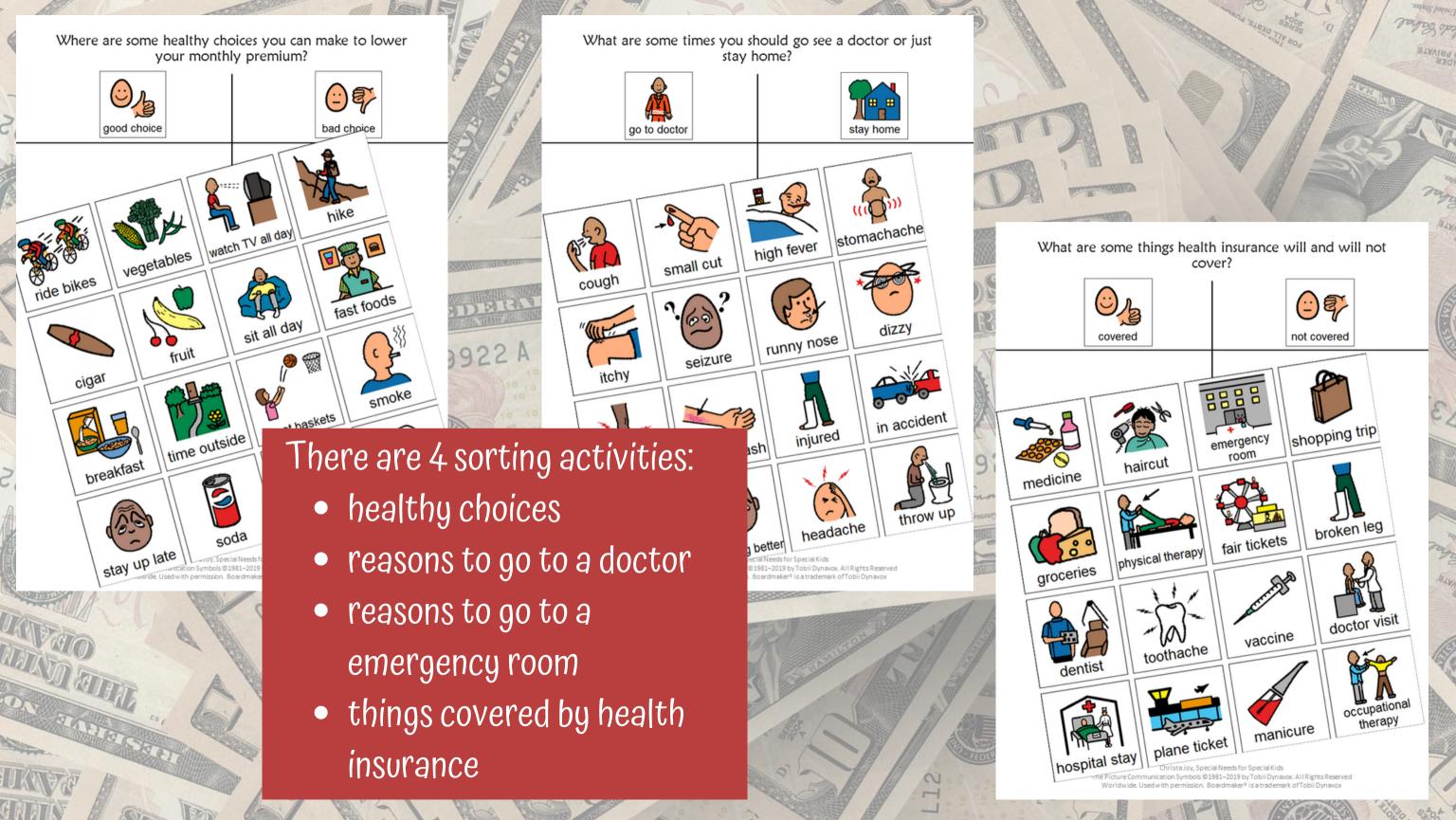
There are 3 circle maps.

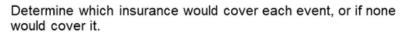
- health insurance
- disability insurance
- life insurance

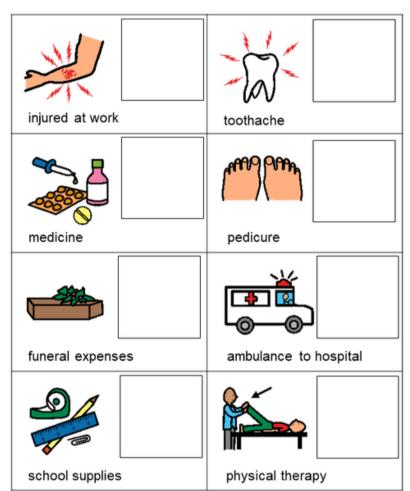
Each circle map uses pictures and comes in 2 versions:

- errorless
- wrong answers mixed in that are set aside





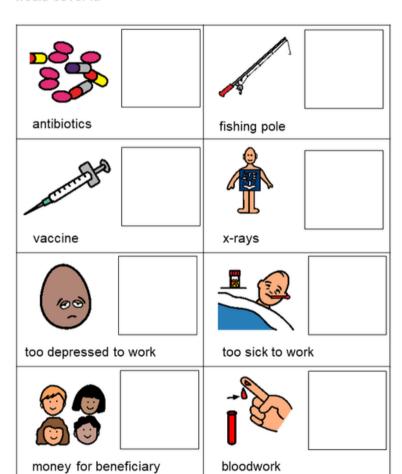




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set 2

Determine which insurance would cover each event, or if none would cover it.



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To understand types of insurance, students will match which insurance would cover the incident, or none at all





Answer the questions below about the medical bill below.

Doctor S	mith, mD		
1765 North St Jonestown, P		P: 555-9845	drsmith@email.com Website: https://drsmith.org/
Bill To: Bruce Lake Address: 43263 South Place Dr Jonestown, PA 17985		Phone: 555-7412 Fax: Email: brucelake@email.com	Invoice Date: 6/1/2022 Due Date: 7/1/2022

Invoice For: Laceration repair

Item#	Item	Description	Unit Price	Quantity	Price
1	Emergency Room	after hours visit	\$325.00	1	\$325.00
2	Exam	right arm exam	\$125.00	4	\$500.00
3	bloodwork	CBC/Diff	\$75.00	1	\$75.00
4	wound lavage	clean wound	\$450.00	1	\$450.00
5	wound repair	stitches	\$650.00	1	\$650.00
6	dress wound	wrap and bandage	\$200.00	1	\$200.00
7	medication	anitibiotic ointment	\$125.00	1	\$125.00
8	medication	anitibiotics	\$325.00	1	\$325.00
				Subtotal	\$ 2,650.00
				Insurance	4

1.	Total cost of procedures:	

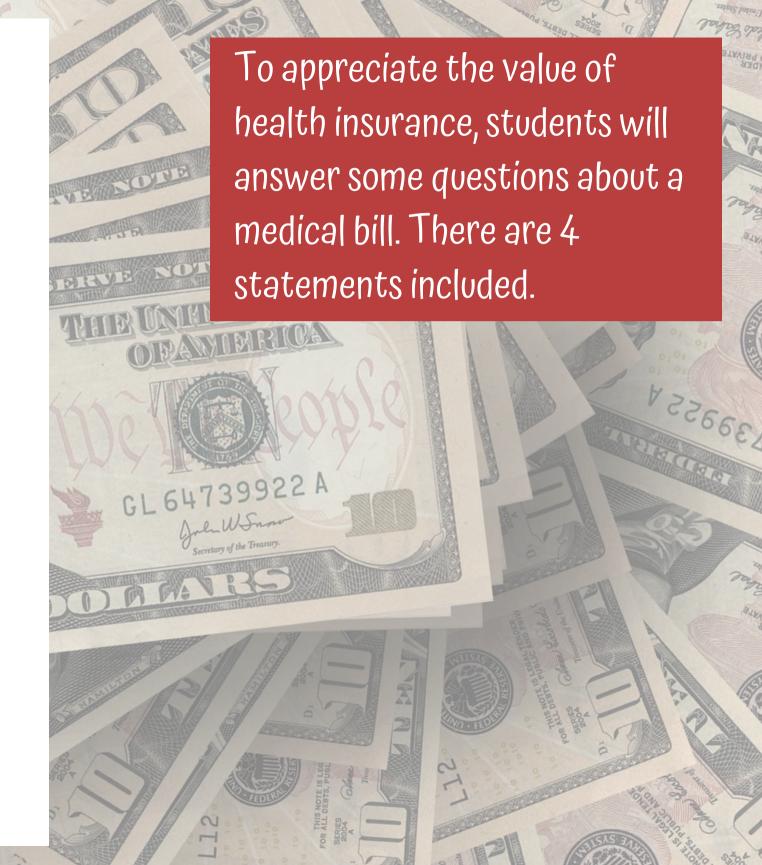
2.	Insurance payment:	
----	--------------------	--

_	
3.	Total patient must pay:

4.	Due date:	

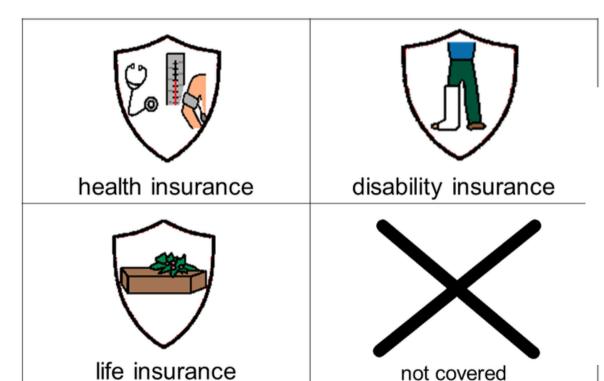
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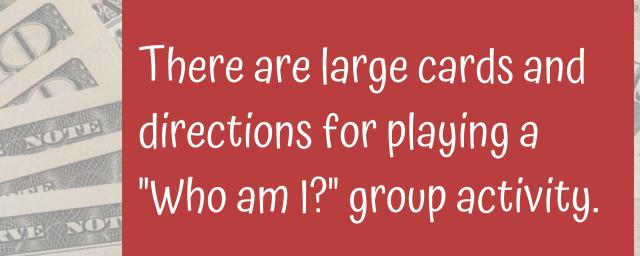
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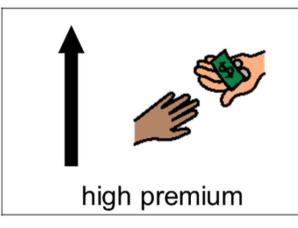


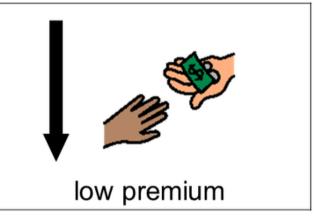
Who am I cards

- Give each student a set of Who am I cards
- Various options/ways to play, but the goal is to have students hold up the card you are talking about. Sometimes there can be more than one correct answer
- Things you can do:
 - · Hold up a vocabulary card
 - Show a page from the book
 - · Point to a symbol on the vocabulary board
 - · Verbally describe the characteristics of that type of insurance.
- Tell a scenario where a person would need to use insurance and have students hold up the type of insurance, including things that would not be covered.
- Tell a scenario and students would decide if this would raise or lower your premium.

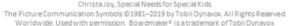












Health Insurance

Medical bills can be very

2. Health insurance will help cover costs for a visit to the



4. To lower your monthly premium, you can pay a higher











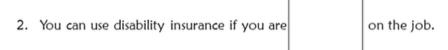


Each week has 2 fill-in-the blank worksheets that review the main points from the book.

Answer keys included.

Disability Insurance

1. Disability insurance will provide money in case you can't



3. Disability insurance is not

4. If you are for a long time disability insurance can help.

expensive

5. Disability insurance can be









Life Insurance

1. Life insurance is paid after you

2. The money goes to a

3. You may need to get a before getting a policy.

4. The younger you are, the your premium will be.

5. Life insurance is not people you support. , but is a good idea if you have a







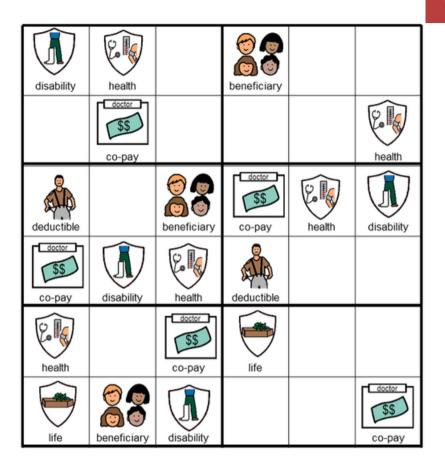






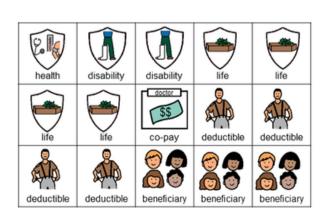
Health Insurance

Sudoku puzzles comes in 2 sizes.



The Picture

Place the following images in the empty squares on the previous page, completing the sudoku puzzle.



Health Insurance

disability	life	doctor \$\$ co-pay	
		disability	life
		health	
health		life	

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Students will have the opportunity to work with new vocabulary with 2 different puzzles.

М	В	В	Ε	Ν	Ε	F	I	С	I	Α	R	Υ	Υ	Q
А	Н	C	L	Q	Α	Н	W	٧	1	C	М	Ε	U	С
R	L	О	Χ	K	С	Ε	В	Р	S	Ν	Н	J	Α	Х
ı	J	U	D	Ν	T	Α	٧	I	I	W	R	C	D	М
Т	P	R	Α	V	U	L	R	Ε	N	U	В	0	I	Α
ı	D	L	Χ	V	Α	T	М	В	S	Q	Α	Р	S	N
М	Ε	Α	Н	М	R	Н	В	М	U	J	D	Α	Α	D
E	D	Х	U	D	Υ	F	S	K	R	Р	Α	Υ	В	Α
S	U	G	R	Н	U	Q	Υ	K	Α	W	N	C	I	Т
S	C	W	В	F	Н	Q	L	K	N	Ν	T	L	L	0
Р	Т	1	K	L	Υ	I	I	P	C	Р	М	W	I	R
М	I	Q	٧	W	S	L	F	Α	Ε	Р	٧	R	T	Υ
А	В	Υ	J	О	Υ	٧	Ε	٧	W	C	В	G	Υ	N
v	L	С	N	Р	R	Ε	М	1	U	М	U	Χ	J	Т
М	Ε	W	О	Х	U	Z	Q	S	Q	C	М	R	J	В

premium	beneficiary	actuary
disability	insurance	deductible
maritime	mandatory	health
life	co pay	

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Version 1

1. Circle all the things a health insurance would cover:













2. When you go to the doctor, you will pay a:







3. How long can you stay on your parents' health insurance?

26

18

30

4. Health insurance can help cover the cost of:







If you agree to a higher deductible, what will happe your monthly premium?







The Picture Communication Symbols @1981–2018 by Tobii Dynavox. All Rights Reser Worldwide. Used with permission. Boardmaker⁶ is a trademark of Tobii Dynavox Print onto cardstock or mount on index cards. Cut pictures apart and show student answer choices for each question.

Q 1













rsion 3

1. Circle all the things a health insurance would cover:

A. manicure D. make-up
B. doctor visit E. dentist
C. medicine F. x-ray

2. When you go to the doctor, you will pay a:

- A. lot of money
- B. co-pay
- C. premium

3. How long can you stay on your parents' health insurance?

- A. 2
- D 10
- .. 30

Health insurance can help cover the cost of:

- A medicine
- B. vacation
- C radio

If you agree to a higher deductible, what will happen to your monthly premium?

- A he higher
- Stay the sam
- C. be lowe
- 6. Disability will provide money if you cannot:
 - A. watch TV
 - R read
 - C. work

FINALLY the assessment!! There are 3 versions.

- 10 questions with 3 picture choices for each question
- cut out the answer choices and glue them on index cards
- traditional multiple choice

Answer key included.



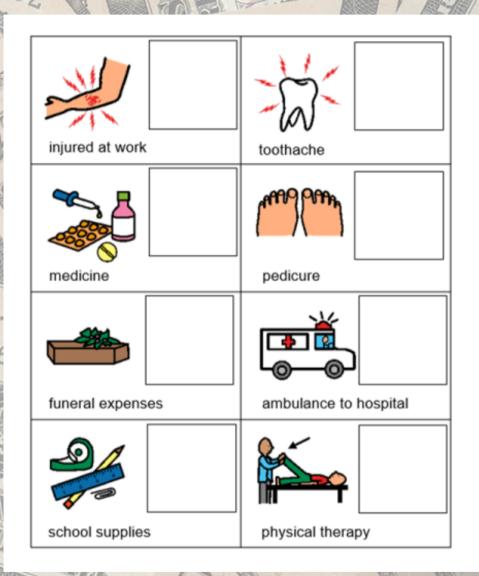


This resource comes in a zipped folder. You will need to unzip the folder to access all the contents which include:

- 15 days of lesson plans
- Color version of activities
- Black and white version of activities
- Health Insurance (PowerPoint) to use with activities
- Disability and Life Insurance (PowerPoint) to use with activities
- Digital versions of activities



Great for review!!

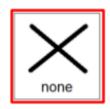


Determine which type, if any, insurance you could use for each situation.









The digital activities have students mainly click and drag their answers. There is some typing involved in the set without differentiation.

Christa Joy, SNSI

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Perfect for any learning level

Where are some things normally covered by health insurance?





Sort the following into those things you think would or would not be covered by health insurance. If you are not sure, place it on the middle line. Some answer may vary.

































The second set of slides is differentiated using color. There is no typing in this set of slides.