

Special Ed

DEAD VOICES



Special Needs for Special Kids

31 activities

chapter questions

These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. They were the best thing I ever did, and my students LOVED them.



Table of Contents

Worksheet pages	Title	Chapter
5	Suggestions for use	
6	Story board	
7	Title and Author	
8-9	Good snacks for a car ride	1
10-11	Nightmare writing prompt	1
12	Sort dreams and nightmares	2
13-14	Pancake or pizza topping	2
15-17	Facts about ghosts	2
18-19	Things you are scared of	3
20	Do you believe in ghosts?	3
21-22	People you can trust	4
23-24	Secrets ok to keep	4
25	What is a coincidence?	5
26-27	Places that are cold	5
28	Things good to start a fire	6
29-31	Ways to stay warm	6
32-33	What do you see in the mirror?	7
34-35	Hot and cold foods	8
36-38	Things that produce light	8

Table of Contents

Worksheet pages	Title	Chapter
39	Find the personification	9
40-41	Asking questions	9
42-44	Helping a friend	10
45	What does it mean to deceive someone?	
46-47	Things that are possible or impossible	
48-49	Being a good sport	
50	Answer questions with beeps	
51-53	Ways to communicate	11
54-55	Staying calm	14
56	What does panic look like?	14
57-58	Being a good listener	15
59	Circle things on both sides of the mirror	16
60	What is a diversion?	17
61-62	My Happy Ending	18
63-65	Additional novel units	
66-67	Terms of Use	

This novel unit has **31 different activities**. There is an activity for each vignette. These activities are NOT comprehension-based. So, even if your students do not pay attention, they can still complete the activity.

Answer the following questions using beeps. Circle the answer.

1 beep = no
2 beeps = yes

- | | | |
|--|------------|--|
| 1. I am enjoying this book. | Beep | |
| | Beep, beep | |
| <hr/> | | |
| 2. I have used a Ouija board. | Beep | |
| | Beep, beep | |
| <hr/> | | |
| 3. I have played chess. | Beep | |
| | Beep, beep | |
| <hr/> | | |
| 4. I think this book is scary. | Beep | |
| | Beep, beep | |
| <hr/> | | |
| 5. I have gone skiing. | Beep | |
| | Beep, beep | |
| <hr/> | | |
| 6. I believe in ghosts. | Beep | |
| | Beep, beep | |
| <hr/> | | |
| 7. I think Coco and Brian will save Ollie. | Beep | |
| | Beep, beep | |

For example, one of the characters is able to communicate with a ghost using a watch that beeps.

Students will answer some questions using the same set of beeps.

Suggestions for Use

- I made this unit to go along with the book, *Dead Voices* by Katherine Arden.
- The thought is that you would be reading it aloud to your class at a rate of about 1 chapter per day.
- Be sure to give each student their own copy of the story board (pg. 6) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
- It can be a calming experience to sit and listen to the teacher read in a methodical way. For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. The visual will help lessen their anxiety.
- You will find activity for most chapters. You will still have plenty to choose from and find those that fit best with your students.
- Differentiation:
 - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
 - If sorting, outline each sorting category a certain color and then outline the corresponding pictures the same color.
 - Becomes a matching task.
- There are comprehension questions to accompany this unit. There are 5 questions for most chapters with 3 picture answer choices. You will find these (in color and BW) in a separate file.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.

Dead Voices

Novel Unit for Special Education

By
Christa Joy
Special Needs for Special Kids



*This entire novel unit
comes in 2 separate files.
One is completely in color
and one is completely in
black and white.*

Story Board : to use while reading and for class discussions.
Laminate and make 1 copy for each student.



This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

Think about most ghosts you read about in stories. What is true about many (maybe not all) of them.



Place the following in the circle map showing things true about most ghosts you read about.

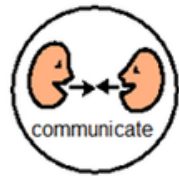
 person is dead	 in a graveyard	 float above ground	 walk through things	 pretend
 haunt places	 cannot touch	 can disappear	 scary	 through them

Place the following on the previous page **ONLY IF** they are true about most ghosts you read about.

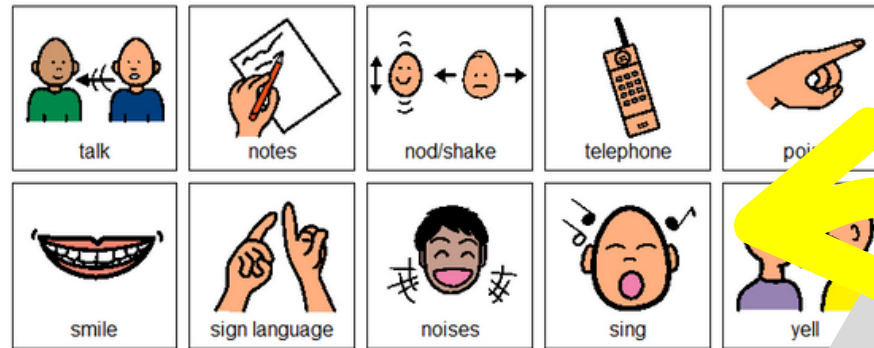
 person is dead	 in a graveyard	 float above ground	 real	 pretend
 haunt places	 hug them	 can disappear	 scary	 see through them
 live at beach	 cannot touch	 play piano	 walk through things	 factory worker

There are circle maps in this unit. Circle maps are a great way for students to see a big idea.

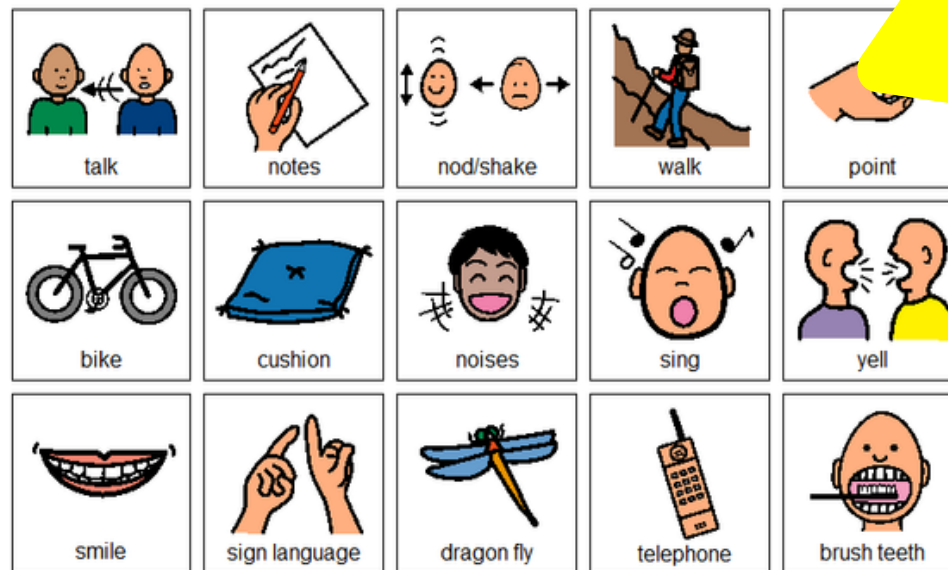
Coco and Ollie use the Ouija board to talk to one another.
What are different ways people communicate?



Place the pictures in the circle map on previous page to show different ways people can communicate.



Place the pictures in the pond on the previous page **ONLY IF** they are different ways people can communicate.

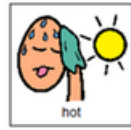


Each circle map comes with 2 choices:





An errorless option with only correct answers

An option that has wrong answers mixed in students will need to set aside.

It suddenly becomes cold in the lobby. What are some things and places that are hot versus cold?



Sort the following into the column you think it best fits in. If you are not sure, place it on the middle line.

 snowing	 heater	 hot pool	 hot tub	 snowball
 North Pole	 fire	 snowman	 sledding	 sauna
 leg warmers	 ice fishing	 heating pad	 skiing	 fireplace
 snowflakes	 oven	 ice cubes	 sun	 ice skating

There are sorting activities.

Directions on how to add color coding or a separate differentiated version is included.

My Happy Ending

I wrote a story. The end was really

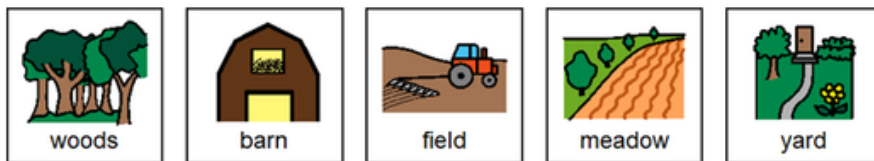
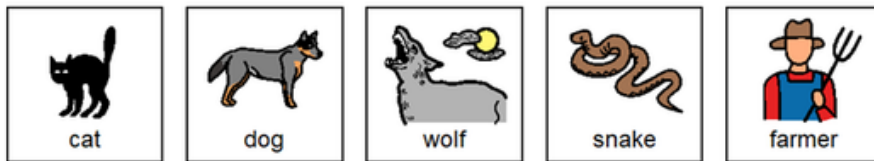
First, the

rescued the mice.

Then they helped the mice build a

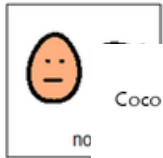
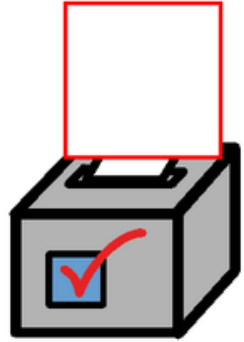
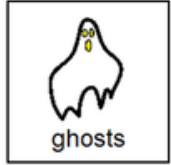
They protected the mice from the

Everyone lived happily ever after in the

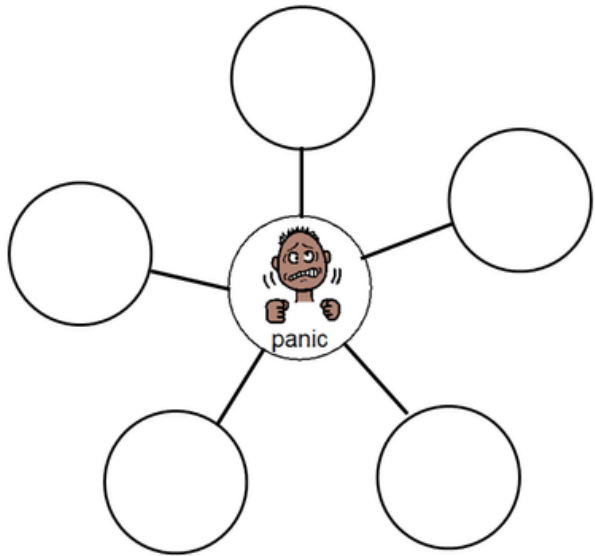


There are writing prompts. These are errorless activities that allow students to write a story independently.

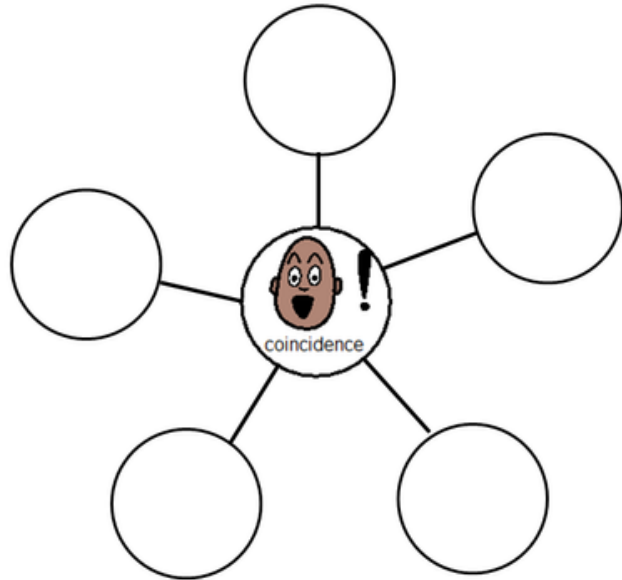
Time to vote!! Do you believe in ghosts?



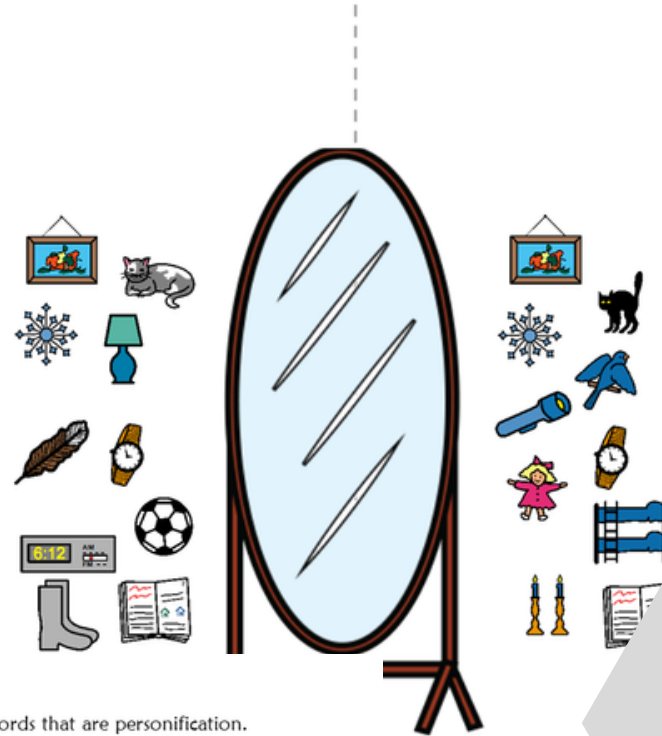
Coco is trying hard not to panic. What does it mean to panic?



What is a coincidence?



Circle the things you see on both sides of the mirror.



1. Circle or highlight the words that are personification.
2. Circle the picture that illustrates the personification.

1. The tanker truck screamed to life.



2. The candlelight danced on the walls of the cave.



3. The cookies jumped into my mouth.



4. The wind whined through the palm trees.



5. The rain hammered down on the roof.



Because there are so many activities, you can choose the ones that fit your students the best.

CH 2

1. What is the girl in Ollie's dream looking for?



kitten



bones



basket

2. What did the girl in Ollie's dream tell her not to listen to?



music



radio



dead voices

3. What did Mr. Adler make everyone for breakfast?



pancakes



omelette



danish

4. What does Mr. Voland write stories about?



weather



sports

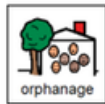


ghosts

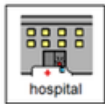
5. What did the ski lodge used to be?



prison



orphanage



hospital

Christa Joy, Special Needs for Special Kids

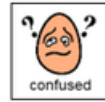
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CH 4

1. How does Ollie feel about her dad liking Coco's mom?



upset



confused



excited

2. What started beeping?



alarm clock



cell phone



watch

3. What word showed up briefly on Ollie's watch?



Beware



goodbye



surprise

4. Who does Ollie ask about talking with ghosts?



Mr. Adler



Coco's mom



Mr. Voland

5. What do the kids and Mr. Voland see in the back of the closet?



kids



face



coffin

Christa Joy, Special Needs for Special Kids

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This unit does come with comprehension questions. There are 3 questions for every chapter. Each question has 3 picture choices. They are in color and black and white.

Answer key included!!

Special Ed

SMALL SPACES



Special Needs for Special Kids

This is the sequel to Katherine's Arden book, *Small Spaces*. You do not have to read it first, but it is a good choice for students who like scary stories (but not too scary.)

CLICK HERE

