

Special Ed

US MANMADE LANDMARKS



ALSO INCLUDES GOOGLE SLIDES

Special Needs for Special Kids



This unit was created with this guy in mind. He has autism and an intellectual disability. He is a non-reader, has a very short attention span, and struggles to sit still. With some support he is able to do this unit, and enjoys the challenge. He is my tester!!

The background of the slide is a stylized, wavy American flag. The stars are white on a blue field, and the stripes are red and white, flowing across the image.

There are a lot of US landmarks. I have chosen 5 of the most popular ones that are manmade.

- **Mount Rushmore**
- **The Golden Gate Bridge**
- **Washington Monument**
- **Empire State Building**
- **Gateway Arch**

US Manmade Landmarks for Special Education

By
Christa Joy
Special Needs for Special Kids



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Also included in this resource as separate files:

- Lesson plans
- Links and directions to digital activities
- PowerPoint **(this is the book in the lesson plan)**
- Voice recorded PowerPoint
- Activities in black and white

This unit contains almost 200 pages of material plus 36 google slides. I have included a detailed lesson plan to help you make the most of everything in this unit including how to add some group activities.

This unit comes in 2 separate files, one in color and one in black and white.

US Manmade Landmarks Lesson Plan

Preparation

- Print out a vocabulary board for each student to use throughout unit
 - Laminate or place in page protector
- Book
 - Print out, laminate, and bind
 - Also available as a recorded PowerPoint and video in the directions for digital activities pdf
- Who am I activity cards
 - Print out a set of cards onto cardstock and laminate
 - Make one set for each student and one for the teacher to use

Preassessment (do day 1 before starting lesson)

- Use the end of the unit assessment to assess what your students may already know.
- I cannot emphasize enough how important this step is. If you want to see growth, this preassessment is so important!!

Teaching Time

1. Day 5

Activity	Notes	Materials
Read or listen to the book: US Manmade Landmarks (10 minutes)	<ul style="list-style-type: none"> • Read through the story, asking lots of questions • Continue to make connections between book and vocabulary board 	<ul style="list-style-type: none"> • Book • Vocabulary board
Vocabulary cards Bean Bag Toss (10 minutes)	<ul style="list-style-type: none"> • Glue the cut apart symbols to the paper plates (one on each plate) • Arrange them around the room • Students toss the bean bag trying to get it to land on a paper plate • Students retrieve the paper plate and share the vocabulary card they retrieved 	<ul style="list-style-type: none"> • Vocabulary board cut apart • Small paper plates (you can also use pieces of construction paper) • Bean bags
Circle map review (5 minutes)	<ul style="list-style-type: none"> • Review the circle map completed yesterday 	<ul style="list-style-type: none"> • Circle map completed yesterday
Circle Map (10 minutes)	<ul style="list-style-type: none"> • Do the circle map on the Gateway Arch <ul style="list-style-type: none"> ◦ Choose the best version (errorless or not) depending on the learning level of your students ◦ Students cut out symbols and place in circle map. • Make connections to the book as necessary 	<ul style="list-style-type: none"> • Circle map • Scissors • Glue
Sharing (10 minutes)	<ul style="list-style-type: none"> • Each student shares their finished activity with the group using the communication method of their choice 	<ul style="list-style-type: none"> • Completed activity • Communication devices

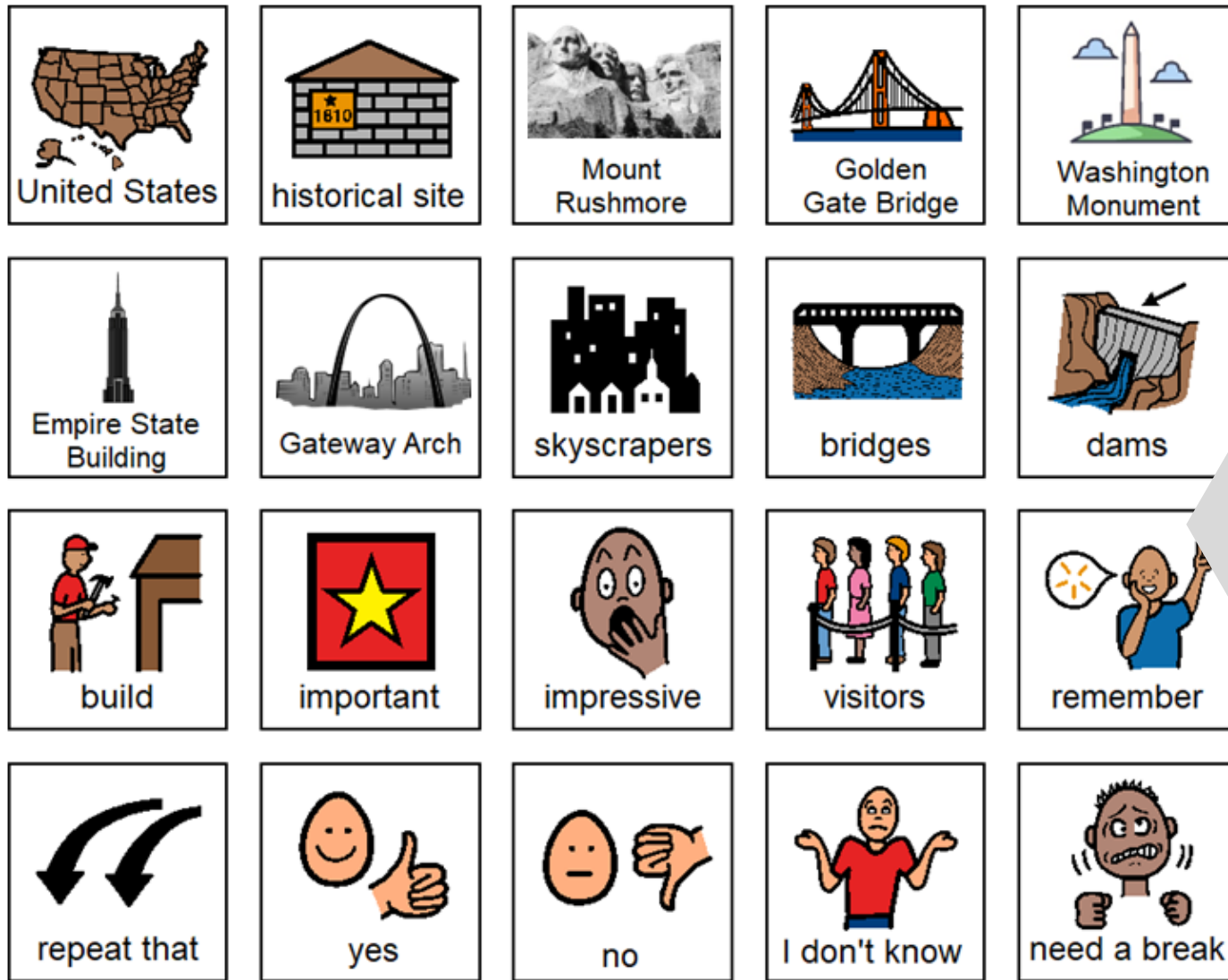
Quick Look

Day	Activity		
1	<ul style="list-style-type: none"> • Book • Vocab board activity • Circle map 	9	<ul style="list-style-type: none"> • Book • Who am I activity • Timeline
2	<ul style="list-style-type: none"> • Book • Vocab board activity • Circle map 	10	<ul style="list-style-type: none"> • Book • Who am I activity • Writing prompt
3	<ul style="list-style-type: none"> • Book • Vocab board activity • Circle map 	11	<ul style="list-style-type: none"> • Book • Who am I activity • Close worksheet
4	<ul style="list-style-type: none"> • Book • Vocab board activity • Circle map 	12	<ul style="list-style-type: none"> • Book • Who am I activity • Close work
5	<ul style="list-style-type: none"> • Book • Vocab board activity • Circle map 	13	<ul style="list-style-type: none"> • Book • Who am I activity • Close
	<ul style="list-style-type: none"> • Book • Who am I activity • Word map 	14	<ul style="list-style-type: none"> • Book • Who am I activity • C
	<ul style="list-style-type: none"> • Book • Vocab board activity • Locations of landmarks 	15	<ul style="list-style-type: none"> • C
	<ul style="list-style-type: none"> • Book • Vocab board activity • Label Mount Rushmore 	16	<ul style="list-style-type: none"> • Ass • You

16 days

The lesson plans contain:

- Overall tips for teaching students with significant needs
- A quick look at what you will do each day
- Detailed instructions on how that day's lesson should run



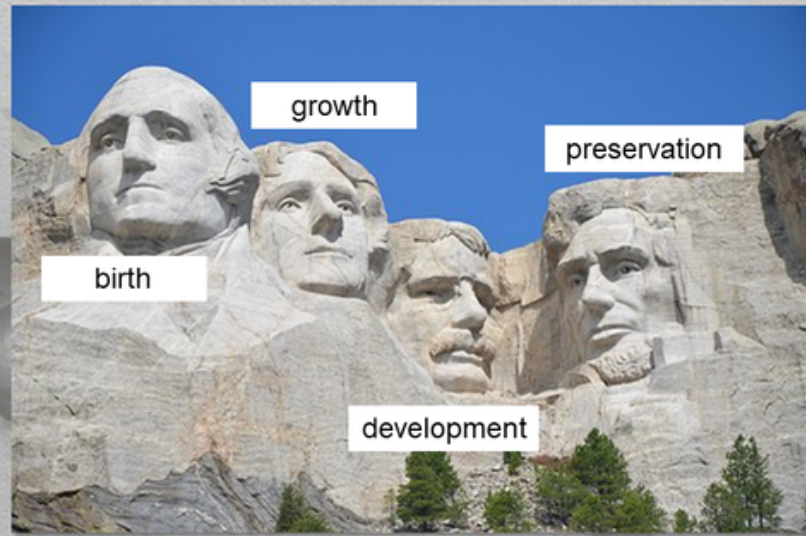
This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

(There are NO vocabulary cards in this unit.)

The 4 presidents he chose to carve were picked for very specific reasons. Washington represented the birth of the country. Jefferson represented the growth of the country. Lincoln represented the preservation of the country after the Civil War, and Roosevelt represented the development of our country.



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Building the skyscraper meant a lot of people could get jobs. This was very important and exciting at this time because there were not many jobs available and many, many people were out of work.



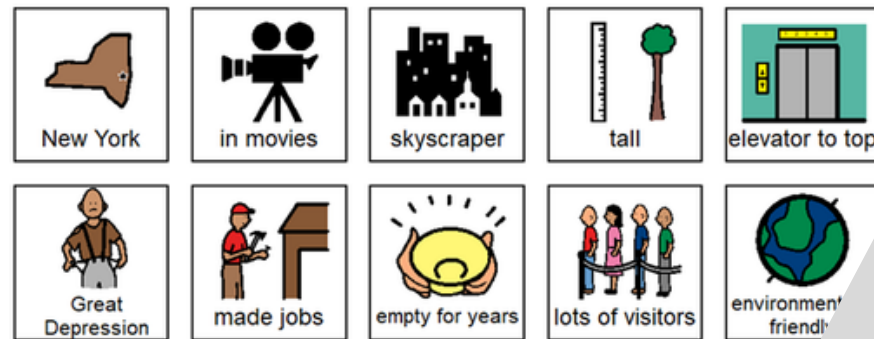
©Christa Joy, SNSK

There is a 51-page book with simple text and engaging photos.

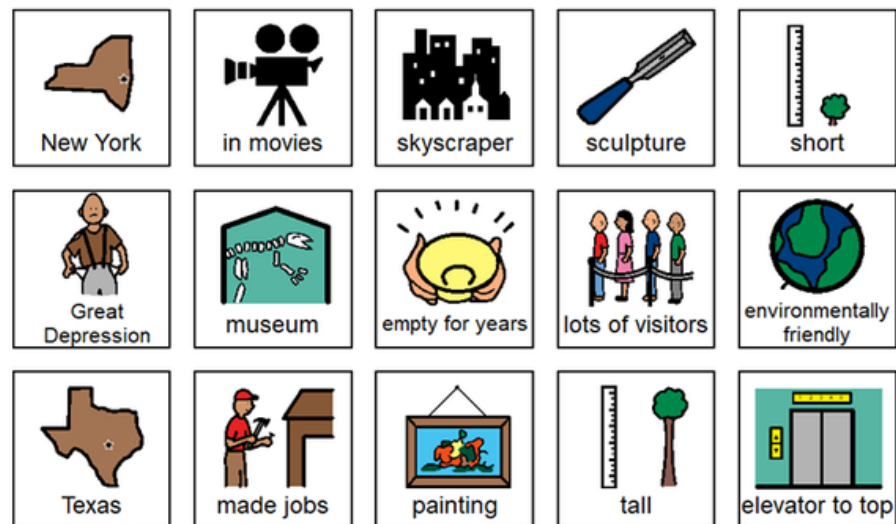
It comes in a pdf version as well as a voice recorded PowerPoint (so you don't have to print it out.)

Empire State Building

Cut apart pictures and place in circle map showing facts about the Empire State Building.



Cut apart pictures and place in circle map **ONLY IF** they relate to the Empire State Building.



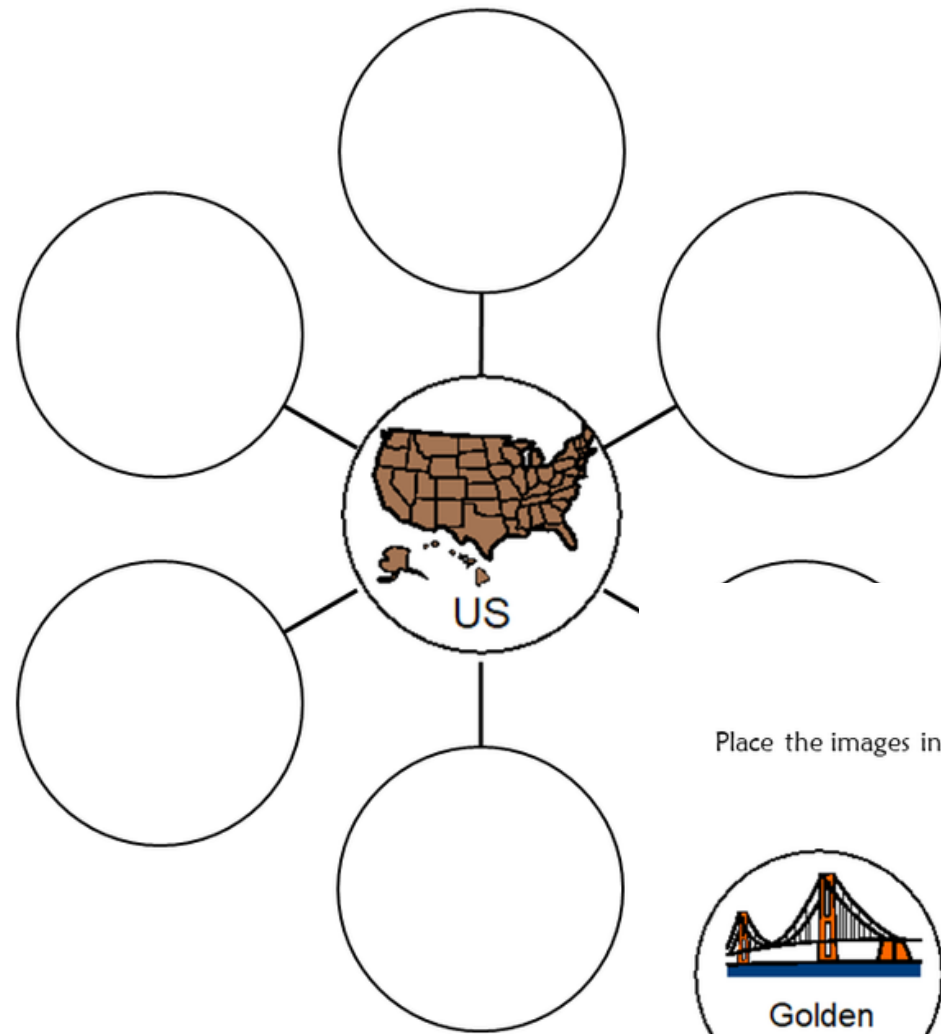
Chris
The Picture Communication
Worldwide. Used with p

There is a circle map for each landmark (5 in all).

Circle maps are a great way for students to see the concept at a glance. There are 2 versions:

- One is errorless
- One has wrong answers mixed in students will have to set aside

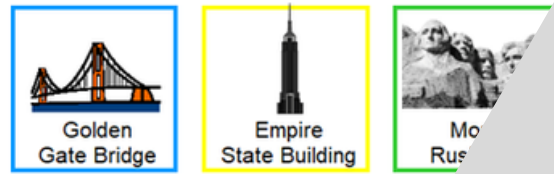
What are some US manmade landmarks?



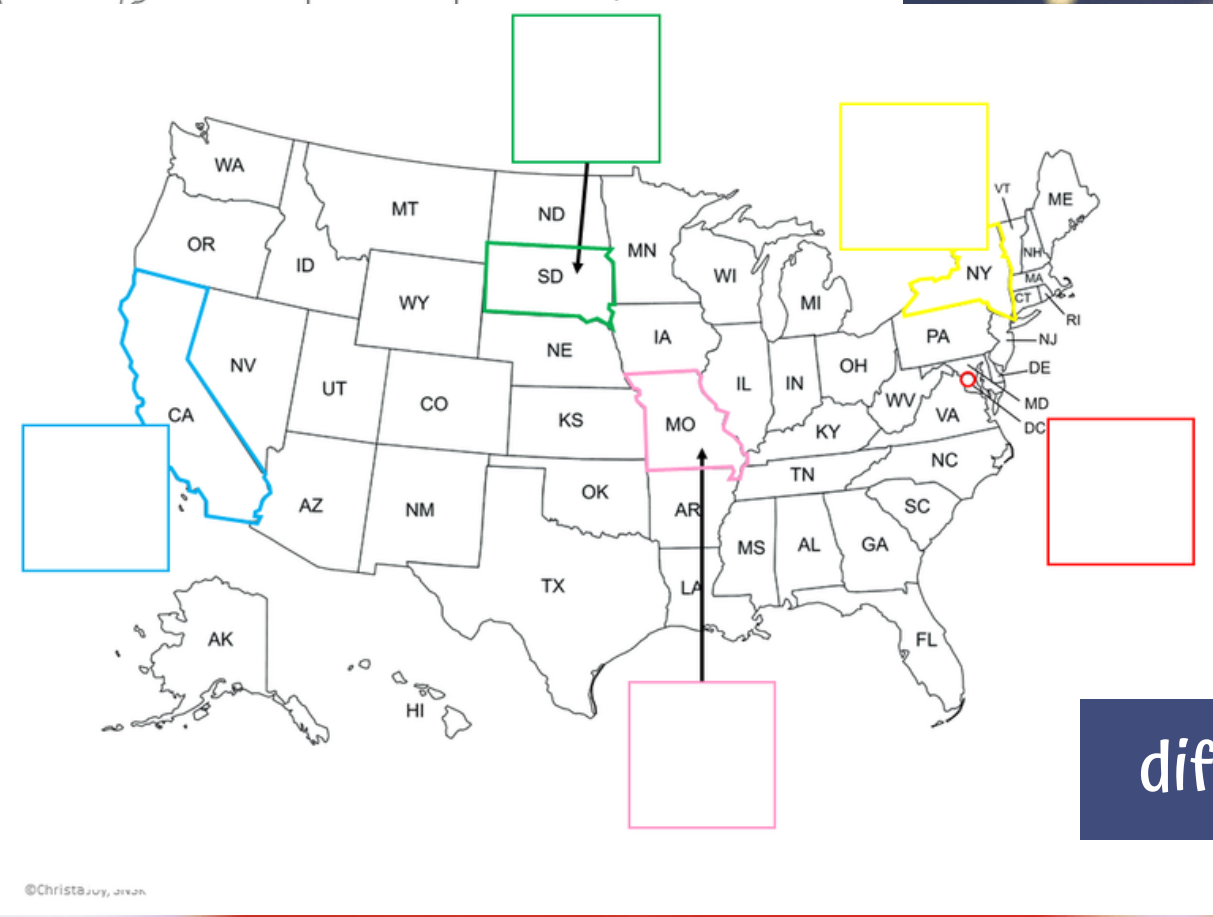
Place the images in the empty circles on the previous page.



There is a word map for students to show common US manmade landmarks. This is an errorless activity.



There is a map of the United States for students to show where common US manmade landmarks are located. There is a differentiated version included.











differentiated

Label Mount Rushmore.

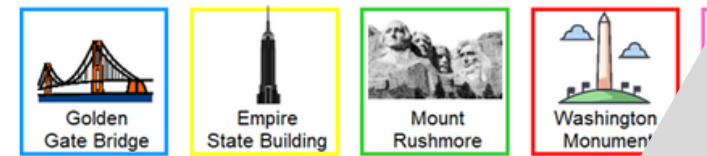
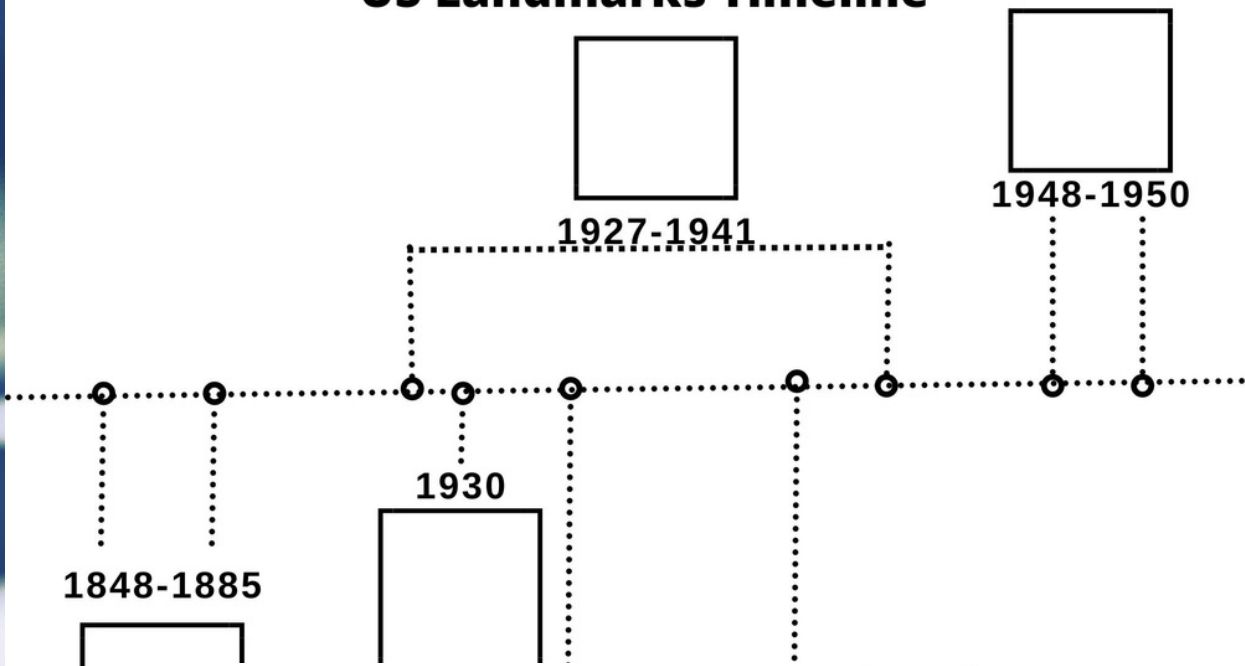
1. Label the president
2. Label what represents



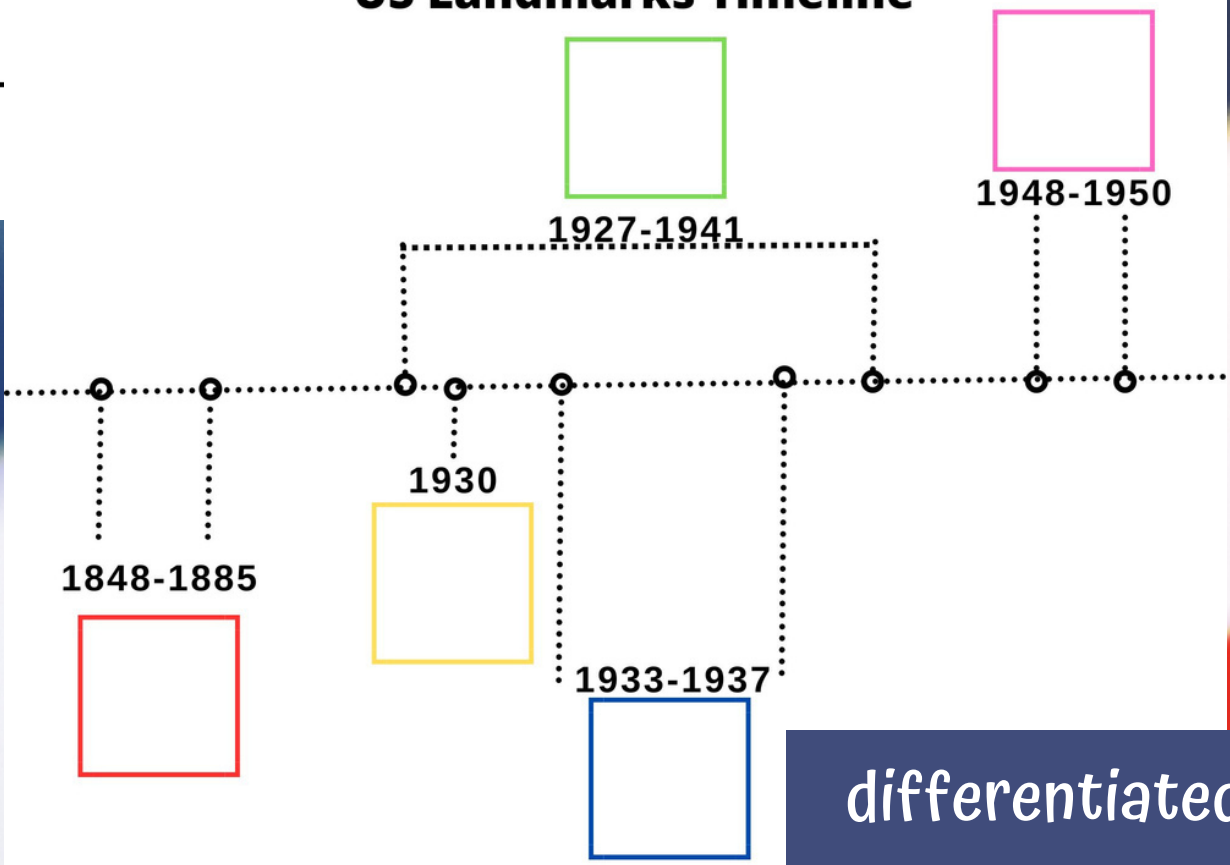
 Lincoln	 Washington	 Jefferson	 Roosevelt
 birth	 preservation	 growth	 development

Students will label the 4 presidents and what each one stood for on Mount Rushmore.

US Landmarks Timeline



US Landmarks Timeline



differentiated

Students will complete a timeline showing when each landmark was built. There is a differentiated version included.

My trip

I wanted to visit a landmark, so I went to see the

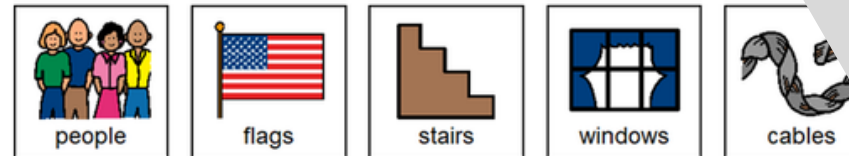
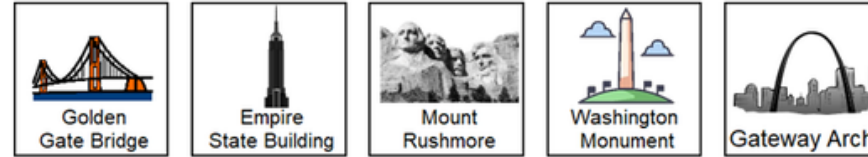
went with me.

I looked around and saw a lot of

I got a

to remember my trip.

Visiting this landmark made me feel



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There is a writing prompt for students to write about taking a trip to see a landmark talked about in the book. This is an errorless activity.

Who am I cards

- Give each student a set of Who am I cards
- Various options/ways to play, but the goal is to have students hold up the card you are talking about. Sometimes there can be more than one correct answer
- Things you can do:
 - Show a page from the book
 - Point to a symbol on the vocabulary board
 - Verbally describe something about one of the US symbols.
- Tell a story as though you were visiting that landmark.
 - What do you see?
 - What does it mean?
 - Where are you standing?
 - What state are you in?

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Worldwide. Used v



Mount Rushmore



Golden Gate Bridge



Washington Monument



Empire State Building

Group activity

There are large cards and directions for playing a "Who am I?" group activity.

Bingo cards



- Included are 10 Bingo cards in color and 10 Bingo cards in BW.
- Place the cards in page protectors or laminate for long term use.
- **Cut one board apart to use as calling cards.**
- This is a great way to practice the new vocabulary included in this unit.
- Cut apart a set of the vocabulary cards to use as the calling cards.
- Options:
 - Show students the picture for them to match
 - Read the definition and see if students can find the matching picture
 - Work as teams
 - Vary the "winning" patterns.
 - Cover all
 - Cover corners
 - Row across or down
 - Cover the edges
 - Vary the ways to mark the card
 - Pl
 - St
 - R
 - D

US Landmarks

 California	 Missouri	 Gateway Arch	 Washington Monument
 Empire State Building	 Washington, DC	 Liberty Bell	 Golden Gate Bridge
 Important place	 Mount Rushmore	 Statue of Liberty	 flags
 New York	 Louisiana	 visitors	 United States

Group activity

There are 10 color and 10 black and white Bingo cards included plus 10 different ways to use them and play Bingo. There are calling cards included. This is a great way to review vocabulary.



Mount Rushmore



Golden Gate Bridge



Washington Monument



Empire State Building

Calling cards included

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Mount Rushmore



1. Mount Rushmore has presidents carved on a mountain.

2. Mount Rushmore is located in .

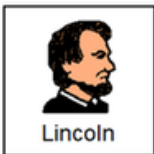
3. The Black Hills belonged to .

4. is the most complete sculpture.

5. represents the preservation of the United States after the Civil War.



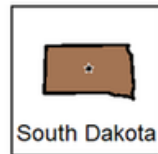
Native people



Lincoln



4



South Dakota



V

Gateway Arch



1. The Gateway Arch is in .

2. The Gateway Arch is by the .

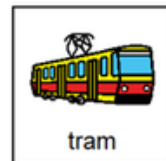
3. The Gateway Arch commemorates the .

4. People can ride a to the top of the Gateway Arch.

5. There is a at the base of the Gateway Arch.



Missouri



tram



Westward Expansion



museum



Mississippi River

Close worksheets are a great informal assessment. This unit has one for each of the 5 landmarks. Suggestions for differentiation are included.

Answer key included.

Version 1

1. What makes something a landmark?



beautiful



famous place



lots of visitors

2. How many presidents are carved into Mount Rushmore?

12

4

6

3. What state is the Golden Gate Bridge located?



Pennsylvania



New York



California

4. What type of bridge is the Golden Gate Bridge?



tunnel



London Bridge

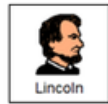


suspended

5. Who was the Washington Monume commemorate?



Washington



Lincoln

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The Picture Communication Symbols ©1981-2019
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1. What makes something a landmark?

- A. Beautiful
- B. Famous place
- C. Lots of visitors

2. How many presidents are carved into Mount Rushmore?

- A. 12
- B. 4
- C. 6

3. What state is the Golden Gate Bridge located?

- A. Pennsylvania
- B. California
- C. New York

4. What type of bridge is the Golden Gate Bridge?

- A. Tunnel
- B. Covered
- C. Suspended

5. Who was the Washington Monument build to commemorate?

- A. Washington
- B. Lincoln
- C. Jefferson

6. What surrounds the base of the Washington Monument?

- A. River
- B. 50 flags
- C. Escalator

Version 2

Print onto cardstock or mount on index cards. Cut pictures
apart and show student answer choices for each question.

Q 5



Washington



Lincoln



Jefferson

Q 6



50 flags

Version 3

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FINALLY the assessment!! There
are 3 versions.

- 10 questions with 3 picture choices for each question
- cut out the answer choices and glue them on index cards
- traditional multiple choice

Answer key included.

United States Manmade Landmarks

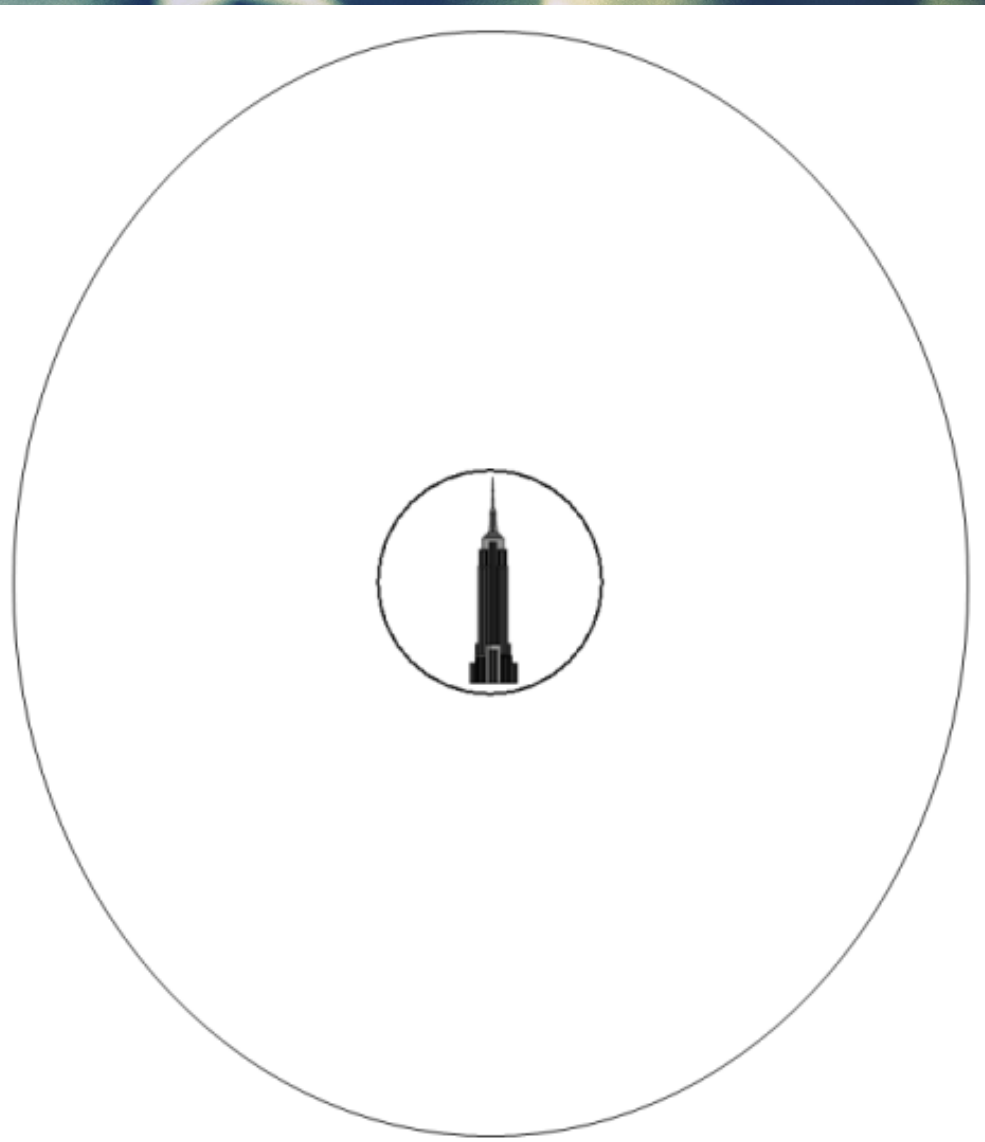


By
Christa Joy

This unit also includes digital versions of the activities.

Students can watch a movie book version of the book rather than printing it out.

Great for review



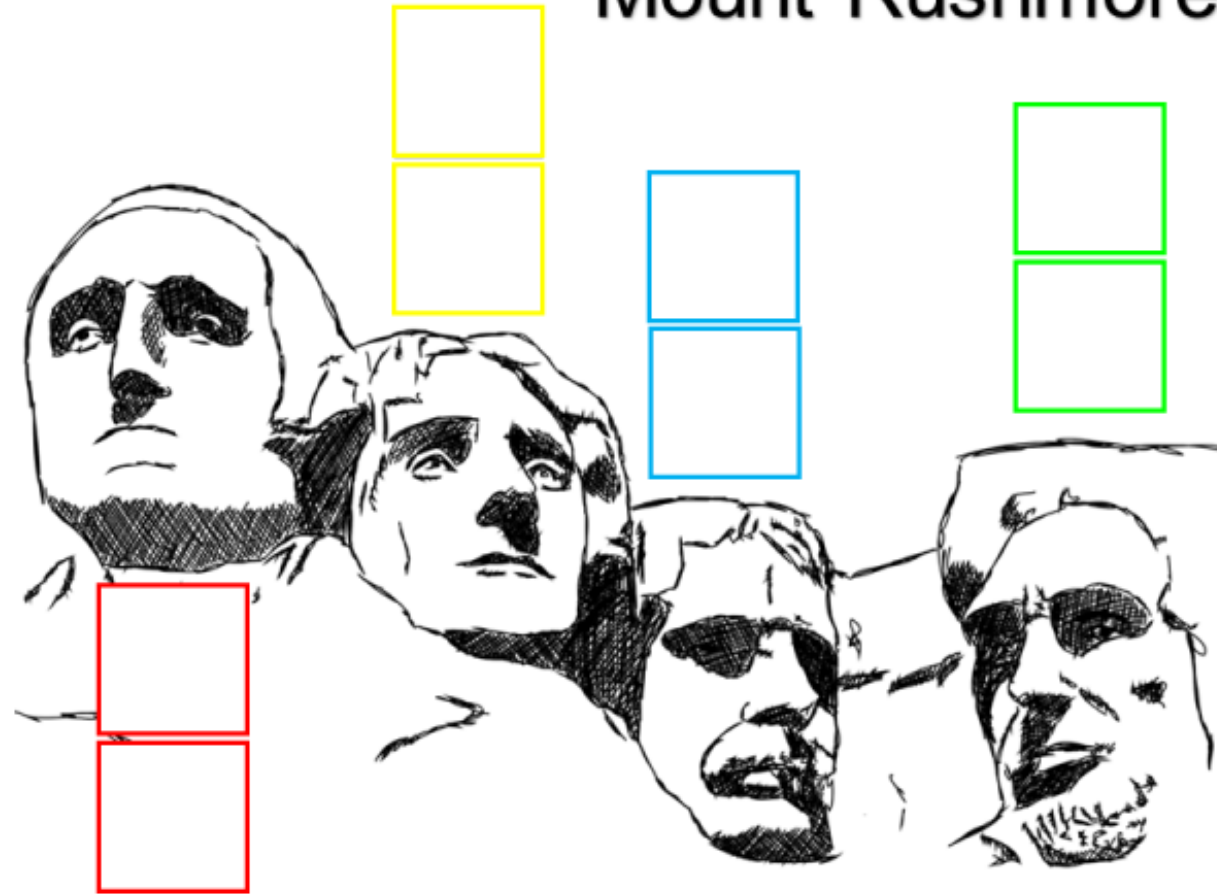
Place some of the pictures in circle map showing some things about the Empire State Building.

 New York	 in movies	 skyscraper	 tall
 elevator to top	 Great Depression	 made jobs	 e
 lots of visitors	 environmentally friendly		

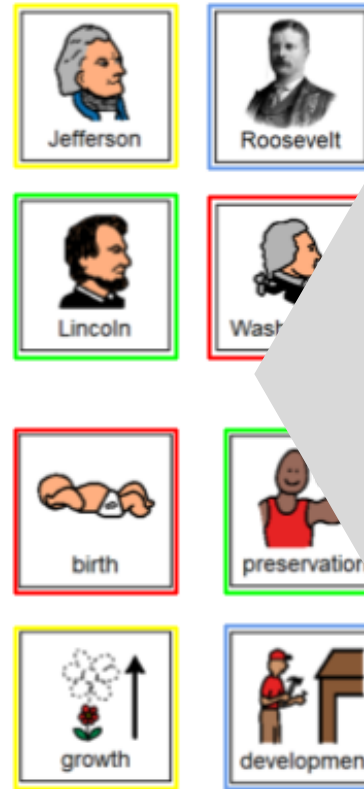
Each activity is set up so students can click and drag answers. No typing is required.

Perfect for every learning level

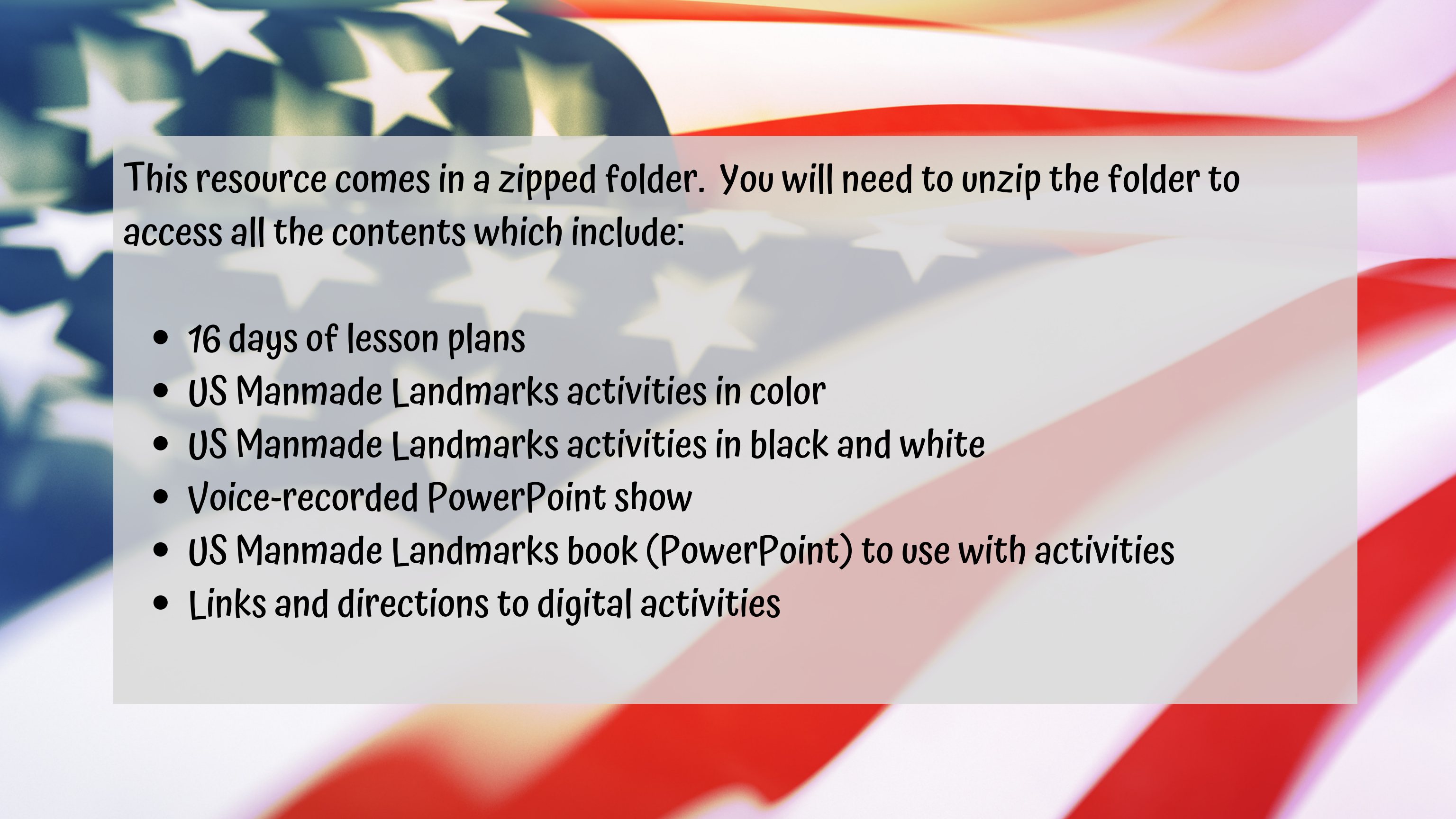
Mount Rushmore



1. Label the president
2. Label what represents



The second set of slides uses color for differentiation and extra support for students who may need it. Mix and match slides from both sets to make the perfect set for each student.

The background of the slide is a stylized American flag with a blue field of white stars on the left and red and white wavy stripes on the right. A semi-transparent white rectangular box is overlaid on the center of the image, containing text and a list.

This resource comes in a zipped folder. You will need to unzip the folder to access all the contents which include:

- *16 days of lesson plans*
- *US Manmade Landmarks activities in color*
- *US Manmade Landmarks activities in black and white*
- *Voice-recorded PowerPoint show*
- *US Manmade Landmarks book (PowerPoint) to use with activities*
- *Links and directions to digital activities*